

2024 - 2025
Florida Bright Futures
Scholarship Program



VERIFICATION OF RECEIPT

This is not the application for the scholarship.

I verify that I have received and read the initial eligibility requirements of the Florida Bright Futures Scholarship Program for the 2024-2025 academic year.

Name (please print) _____

Signature _____

Date _____

Please return this verification portion to your school counselor.



9751 98th Street North
Seminole, FL 33777
Phone: (727) 547-7717
Website: www.pcsb.org/osceola-hs

Michael C. Bohnet, Principal
Matthew Chrispin, Assistant Principal
Julie Finley, Assistant Principal
Cynthia Mucerino, Assistant Principal

Dear Freshman Student and Parent(s)/Guardian(s):

Freshman Seminars were hosted during the week of 9/16 – 9/20. All students in the Class of 2028 were required to attend. Each student was provided a packet of critical information that will be needed throughout their freshman year as well as throughout high school. A PowerPoint of the presentation will be posted on the Guidance website under the “Seminars & Resources” section (pcsb.org/Page/21892).

The Freshman Seminar presentation covers the following topics:

- **Class of 2028 Credit Check** – receive twice a year; great visual to help stay on track for graduation
- **Graduation & Testing requirements** – high school graduation requirements
- **Credit Recovery and Grade Forgiveness** – programs available for any D or F semester grade
- **Tutoring Options** – available tutoring resources
- **Bright Futures requirements**– scholarship information and logging volunteer/work hours
- **Xello Tasks** - College & Career readiness program providing students with college planning & career assessment tools

Also included in your packet:

- **State University System (SUS) Matrix** – admissions information provided by the 12 state universities
- **College Planning: Freshman** - preparing for college
- **Post-Secondary Options** - There are many roads to success. Where will your journey begin?

Sincerely,

Alexandra Havekotte
9th Grade Counselor
havekottea@pcsb.org

Graduation Credit Check

Student Name: _____

STANDARD DIPLOMA REQUIREMENTS				
ENGLISH 4 Credits	1st Semester (0.5 credit)	2nd Semester (0.5 credit)	Year Long (1.0 credit)	State Assessment Requirement
	English 1	_____	_____	_____
	English 2	_____	_____	_____
	English 3	_____	_____	_____
	English 4	_____	_____	_____
*FAST Concordant Scores: SAT EBRW = 480, ACT English & Reading AVG = 18, CLT Verbal Reasoning & Grammar/Writing SUM = 36.				
MATH 4 Credits	1st Semester (0.5 credit)	2nd Semester (0.5 credit)	Year Long (1.0 credit)	State Assessment Requirement
	Algebra 1	_____	_____	_____
	Geometry	_____	_____	_____
	3rd Math	_____	_____	_____
	4th Math	_____	_____	_____
*Alg 1 EOC Comparative Scores: PSAT Math = 430, SAT Math = 420, ACT Math = 16, CLT Quantitative Reasoning = 11, Geometry EOC = Level 3. *Algebra 2 is required for university admissions.				
SCIENCE 3 Credits	1st Semester (0.5 credit)	2nd Semester (0.5 credit)	Year Long (1.0 credit)	State Assessment Requirement
	Biology	_____	_____	_____
	2nd Science	_____	_____	_____
	3rd Science	_____	_____	_____
*Two of the Science courses must contain a lab component.				
SOCIAL STUDIES 3 Credits	1st Semester (0.5 credit)	2nd Semester (0.5 credit)	Year Long (1.0 credit)	State Assessment Requirement
	U.S. Government	_____	_____	_____
	World History	_____	_____	_____
	U.S. History	_____	_____	_____
	Economics	_____	_____	_____
*U.S. Government and Economics are 0.5 credit courses.				
FINANCIAL LITERACY	_____ You have met your Financial Literacy requirement.			
THE ARTS 1 Credit	_____ You have met your Art requirement.			
	_____ You have earned 0.5 credit worth of your Art requirement.			
PHYS ED 1 Credit	1st Semester (0.5 credit)	2nd Semester (0.5 credit)	Year Long (1.0 credit)	PE Waiver
	HOPE	_____	_____	_____
*The PE Waiver is entered as "INTERSCH SSN" on a transcript and does not award credit or a grade.				
WORLD LANGUAGE Not required for graduation	1st Semester (0.5 credit)	2nd Semester (0.5 credit)	Year Long (1.0 credit)	
	1st Credit	_____	_____	_____
	2nd Credit	_____	_____	_____
*2 credits in the same World Language are required for the Bright Futures Academic & Medallion Scholarships as well as for university admissions.				
TOTAL 24 Credits	You currently have: _____ credits (S1) _____ credits (S2)			
	_____ You are on track for total credits.			
	_____ You are lacking credit(s). You MUST see your counselor for Credit Recovery options (if you don't, you will not graduate).			
UNWEIGHTED GPA 2.0	You currently have: _____ UGPA (S1) _____ UGPA (S2)			
	_____ Your GPA is on track for graduation.			
	_____ Your GPA is below 2.0 You MUST see your counselor for Grade Forgiveness options (if you don't, you will not graduate).			
ACCELERATION GOAL				
*You are strongly encouraged to meet at least one of the following goals prior to graduation.				
You have met the following goal(s)	_____	Advanced Placement - Pass an AP exam with a 3+	_____	Dual Enrollment - Pass a college course
	_____	AICE - Pass an AICE exam with an A through E	_____	Industry Certification - Pass an Industry exam
DIPLOMA DESIGNATIONS				
*A designation is NOT required for graduation. It is an accolade that goes on your diploma.				
SCHOLAR DESIGNATION	In addition to the standard diploma requirements, students must also:			
	_____	Earn 1 credit in Algebra 2.		
	_____	Pass the Geometry EOC.		
	_____	Earn 1 credit in Statistics or an equally rigorous mathematics course.		
	_____	Pass the Biology EOC or AP Exam.		
	_____	Earn 1 credit in either Chemistry or Physics.		
	_____	Earn 1 credit in a course equally rigorous to Chemistry or Physics.		
	_____	Pass the US History EOC or AP Exam.		
	_____	Earn 2 credits in the same World Language.		
	_____	Earn at least 1 credit in an AP, IB, AICE, or Dual Enrollment course.		
INDUSTRY SCHOLAR DESIGNATION	In addition to the standard diploma requirements, students must also:			
	_____	Earn at least one (1) Industry Certification.		

Academic Advisement

Students Entering Grade 9 in 2023-2024 and Thereafter

What Students and Parents Need to Know

What options lead to a standard diploma?

Successful completion of one of the following options:

- 24 credits
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) curriculum
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL)
- Career and Technical Education (CTE) Pathway (See section [s.] 1003.4282, Florida Statutes [F.S.])

What are the state assessment requirements?

Students must pass the following statewide assessments:

- Grade 10 English Language Arts (ELA) or a concordant score
- Algebra 1 end-of-course (EOC) or a comparative score

A waiver of assessment results is granted by the Individual Educational Plan (IEP) team for students with disabilities. Additionally, students who have been enrolled in an English for Speakers of Other Languages (ESOL) program for less than two years may meet the requirement for grade 10 ELA by satisfactorily demonstrating grade level expectations of formative assessments.

Refer to [Graduation Requirements for Florida's Statewide Assessments](#) for concordant and comparative scores.

Students enrolled in the following courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final course grade*:

- Algebra 1
- Geometry
- Biology
- U.S. History

*Special note: Thirty percent not applicable if not enrolled in the course but passed the EOC (Credit Acceleration Program [CAP]). (See s. 1008.22, F.S.)

What is the difference between the 18-credit ACCEL option and the 24-credit option?

- 2.5 elective credits instead of 7.5
- Physical Education is not required

What is the difference between the CTE Pathway option and the 24-credit option?

- At least 18 credits are required
- 3.5 elective credits instead of 7.5
 - 2 credits in CTE courses, must result in a program completion and industry certification
 - 1.5 credits in work-based learning programs; Physical Education is not required
- Fine and Performing Arts, Speech and Debate, CTE or Practical Arts is not required

24-Credit Standard Diploma Requirements

Available To All Students, Including Students With Disabilities

4 Credits ELA
<ul style="list-style-type: none"> • ELA 1, 2, 3, 4 • ELA honors, Advanced Placement (AP), AICE, IB and dual enrollment may satisfy this requirement
4 Credits Mathematics*
<ul style="list-style-type: none"> • One of which must be Algebra 1 and one of which must be Geometry • Industry Certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry) ** • An identified computer science*** credit may substitute for up to one mathematics credit (except for Algebra 1 and Geometry)
3 Credits Science*
<ul style="list-style-type: none"> • One of which must be Biology, two of which must be equally rigorous science courses • Two of the three required course credits must have a laboratory component • Industry Certifications that lead to college credit may substitute for up to one science credit (except for Biology)** • An identified computer science*** credit may substitute for up to one science credit (except for Biology)
3 Credits Social Studies
<ul style="list-style-type: none"> • 1 credit in World History • 1 credit in U.S. History • 0.5 credit in U.S. Government • 0.5 credit in Economics
0.5 Credit in Personal Financial Literacy****
1 Credit Fine and Performing Arts, Speech and Debate, Career and Technical Education, or Practical Arts*
1 Credit Physical Education*
<ul style="list-style-type: none"> • To include the integration of health
7.5 Elective Credits
<p>Students must earn a 2.0 unweighted grade-point average (GPA) on a 4.0 scale for all cohort years and pass statewide, standardized assessments.</p>

*Eligible courses are specified in the [Florida Course Code Directory](#).

**Industry certifications for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute for mathematics and science credit.

***A computer science credit may not be used to substitute for both a mathematics and science credit.

****This requirement was added for students entering grade nine 2023-2024 and thereafter.

Academic Advisement
Students Entering Grade 9 in 2023-2024 and Thereafter
What Students and Parents Need to Know



Scholar Diploma Designation

In addition to the requirements of s. 1003.4282, F.S., a student must satisfy the following requirements:

- Earn 1 credit in Algebra 2 or an equally rigorous course
- Pass the Geometry EOC
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC++
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC++
- Earn 2 credits in the same World Language
- Earn at least 1 credit in an AP, IB, AICE or a dual enrollment course

**Special note: A student is exempt from the Biology 1 or U.S. History EOC assessment if the student is enrolled in an AP, IB, or AICE Biology 1 or U.S. History course; takes the respective AP, IB or AICE assessment; and earns the minimum college credit.

Industry Scholar Diploma Designation

- Meet standard high school diploma requirements
- Attain one or more industry certifications from the list established (per s. 1003.492, F.S.)

What is CAP?

The CAP allows a student to earn high school credit if the student passes an AP examination, a College Level Examination Program (CLEP) or a statewide course assessment without enrollment in the course. The courses include:

- Algebra 1
- Geometry
- Biology
- U.S. History

What are the additional graduation options for students with disabilities?

Students, in collaboration with parents and the IEP team, may choose two additional standard diploma options available only to students with disabilities. Both allow students to substitute a CTE course with related content for one credit in ELA 4, mathematics, science and social studies (excluding Algebra 1, Geometry, Biology 1 and U.S. History). The two options are as follows:

- Students with a most significant cognitive disability may earn credits via access courses and be assessed via an alternate assessment.
- Students enrolled in the academic and employment option must earn at least 0.5 credit via paid employment in addition to meeting the standard diploma graduation requirements.

State University System

Admission into Florida's State University System (SUS) institutions is competitive. Prospective students should complete a rigorous course of study in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements (credit earned by industry certification does not count for SUS admission):

- High school graduation with a standard diploma, a minimum of a 2.5 GPA and admission test scores meeting minimum college-ready test scores per Board of Governors (BOG) Regulation 6.008
- 16 credits of approved college preparatory academic courses per BOG Regulation 6.002
- 4 English (3 with substantial writing)
- 4 Mathematics (Algebra 1 level and higher)
- 3 Natural Science (2 with substantial lab)
- 3 Social Science
- 2 World Language (sequential, in the same language or other equivalents)
- 2 approved electives

Florida College System

The 28 colleges of the Florida College System serve more than 650,000 students. Colleges offer affordable and stackable workforce credentials including certificate programs, associate in science degrees and associate in arts degrees, which transfer to a bachelor's degree program. All colleges also offer workforce bachelor's degree programs in areas of high demand. All Florida College System institutions have open-door admissions for students who earned a standard high school diploma or an equivalent diploma, or earned college credit.

Career and Technical Colleges and Centers

Florida also offers students 49 accredited career and technical colleges or centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.

Career, Adult and Technical Education
District Postsecondary Institutions

Where is information on financial aid located?

The Florida Department of Education's Office of Student Financial Assistance administers a variety of postsecondary educational state-funded grants and scholarships.

Office of Student Financial Assistance

For more detailed information on Graduation Requirements visit the Florida Department of Education's webpage at <https://www.fldoe.org/schools/k-12-public-schools/sss/graduation-requirements/>.

		SUMMER SEMESTER					
	NAME OF INSTITUTION	Total Enrollment	Total Undergraduate Enrollment (2023)	Anticipated class size	Average or middle 50% FTIC GPA	Middle 50% Admit FTIC SAT	Middle 50% Admit FTIC ACT
	FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY	9,742	8,011	348	3.47	1025	19.88
	FLORIDA ATLANTIC UNIVERSITY	30,854	23,458	1,150	3.33 – 4.0	1030 – 1090	20 – 24
	FLORIDA GULF COAST UNIVERSITY	16,230	14,243	400	3.16 – 4.21	1030 – 1160	19 – 24
	FLORIDA INTERNATIONAL UNIVERSITY	54,037	38,715	3,600	3.9 – 4.4	1090 – 1190	21 – 24
	FLORIDA POLYTECHNIC UNIVERSITY	1,618	1,569	200	3.96	1130	23
	FLORIDA STATE UNIVERSITY	43,234	32,217	2,600	4.1 – 4.5	1280 – 1360	28 – 30
	NEW COLLEGE OF FLORIDA	383	361	8	3.36	1045	23
	UNIVERSITY OF CENTRAL FLORIDA	69,316	59,547	3,400	3.91 – 4.38	1180 – 1240	24 – 26
	UNIVERSITY OF FLORIDA	60,489	38,347	1,800	4.5 – 4.7	1240 – 1400	27 – 32
	UNIVERSITY OF NORTH FLORIDA	16,575	13,897	1,500	3.63 – 3.96	1000 – 1160	19 – 25
	UNIVERSITY OF SOUTH FLORIDA	48,732	36,452	3,211	3.61 – 4.15	1100 – 1190	22 – 25
	UNIVERSITY OF WEST FLORIDA	14,343	9,646	40	3.51 – 4.1	1000 – 1210	19 – 25

This matrix was produced by Florida International University.

FALL SEMESTER								
Middle 50% FTIC CLT	Anticipated class size	Average or middle 50% FTIC GPA	Middle 50% Admit FTIC SAT	Middle 50% Admit FTIC ACT	Middle 50% FTIC CLT	SSAR/SPARK	Self-Reported Test Scores	2+2 Program
	1,100 – 1,400	3.84	1120 – 1150	21 – 23	76	YES	NO	IGNITE
78 – 91	4,250	3.73 – 4.34	1090 – 1270	22 – 28	76 – 90	YES	YES	Link2FAU
54 – 68	2,400	3.80 – 4.54	1070 – 1230	21 – 26	63 – 67	NO	NO	Destination FGCU
63 – 78	1,650	4.1 – 4.7	1250 – 1390	26 – 31	83 – 94	NO	NO	Connect4Success
N/A	330	4.35	1160 – 1360	25 – 31	81	YES	YES	N/A
84 – 86 (6 students)	3,400	4.2 – 4.6	1360 – 1470	30 – 33	92-97 (4 students)	YES	YES	Aspire Transfer Programs through Tallahassee State College (Traditional, Elite, Honors, Online)
53	230	3.96	1170	24	82	YES	YES	Guaranteed Admission Program
81 – 88	4,900	4.01 – 4.55	1300 – 1420	29 – 31	92 – 100	YES	NO	Direct Connect to UCF
N/A too few	5,400	4.5 – 4.7	1380 – 1510	31 – 34	N/A too few	YES	YES	Gator Engineering @ Santa Fe; Gator Design and Construction @ Santa Fe
58 – 65	1,500	4.14 – 4.57	1130 – 1300	24 – 29	71 – 86	YES	NO	Transfer2UNF
67 – 82	4,068	4.07 – 4.55	1250 – 1400	27 – 31	81 – 91	YES	NO	FUSE
	1,460	3.69 – 4.24	1040 – 1240	20 – 27		YES	NO	2UWF

Florida Bright Futures Scholarship Program
Florida Academic Scholars (FAS) / Florida Medallion Scholars (FMS)
2024-25

Initial Eligibility Requirements: (As determined by the Florida Department of Education)

1. Submit the Florida Financial Aid Application (FFAA) no later than August 31 after high school graduation.
2. Graduate from a Florida high school with a standard high school diploma or its equivalent.
3. Complete the 16 college-preparatory courses required for admission to a state university.
4. Achieve the required weighted GPA in the 16 college-preparatory courses per the chart below.
5. Achieve the required composite ACT[®] score, Overall Score on the Classic Learning Test (CLT), or combined SAT[®] score. Tests are accepted through August 31 of the student's graduation year (or through January 31 for mid-year graduates), per the chart below.
6. Complete the required number of volunteer service hours, paid work hours, or 100 total combined hours per the chart below.

Type	16 High School College-Preparatory Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT [®] /CLT [®] /SAT [®])	Volunteer Service Hours ²	Paid Work Hours ²
FAS	4 - English (three must include substantial writing)	3.50	2024-25 Graduates: 29/96/1340	100 hours	100 hours
	4 - Mathematics (at or above the Algebra I level)		2025-26 Graduates: 29/95/1330		
	3 - Natural Science (two must have substantial laboratory)		2024-25 Graduates: 25/84/1210		
FMS	3 - Social Science	3.00	2025-26 Graduates: 24/82/1190	75 hours	100 hours
	2 - World Language (sequential, in same language)				

¹ The required coursework aligns with the State University System admission requirements found in Florida Board of Governor's Regulation 6.002. Additional information regarding high school coursework can be found within the Florida Counseling for Future Education Handbook.

² Students must earn the required volunteer service hours, 100 paid work hours, or a combination that totals a minimum of 100 hours.

Requirements to Receive an Award: (As determined by the postsecondary institution)

1. Be evaluated by the Office of Student Financial Assistance (OSFA) as meeting initial eligibility requirements.
2. Be a Florida resident and U.S. citizen or eligible noncitizen.
3. Enroll as a degree- or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours.

Renewal Requirements: (As determined by grade and hours submitted by the postsecondary institution)

1. Students must earn the number of credit hours based on the student's enrollment type per term.
2. The renewal cumulative GPA requirements are outlined in the table below.

	Florida Academic Scholars (FAS)	Florida Medallion Scholars (FMS)
Minimum Cumulative GPA (unrounded and unweighted)	3.0	2.75

For detailed information, including other ways to qualify, please refer to the Bright Futures Student Handbook.

Eligibility requirements are subject to change with each legislative session.

Students are responsible for tracking their application and award status online and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.

Florida Bright Futures Scholarship Program
Florida Gold Seal Vocational Scholars (GSV)

2024-25

1. Submit the Florida Financial Aid Application (FFAA) no later than August 31 after high school graduation.
2. Graduate with a standard Florida high school diploma or its equivalent.
3. Achieve the required weighted 3.0 GPA in the non-elective high school courses.
4. Complete at least three (3) full credits in a single Career and Technical Education program.
5. Achieve the required minimum 3.5 unweighted GPA in the single Career and Technical Education program.
6. Complete at least 30 volunteer service hours, 100 paid work hours, or a combination that equals a minimum of 100 total hours.
7. Achieve the required minimum scores on one of the college entrance exams per the chart below no later than August 31 of the year the student graduates from high school.

Exam Type	Sub-test	Required Score
ACT	Reading	19
	English	17
	Mathematics	19
SAT	Critical Reading or Evidence-Based Reading and Writing	490
	Mathematics	480
	Reading	24
	Writing and Language	25
SAT	Math Test	24
	Reading	106
PERT	Writing	103
	Mathematics	114

Required test scores follow those established by Rule 6A-10.0315, Florida Administrative Code.

1. Be evaluated by the Office of Student Financial Assistance (OSFA) as meeting initial eligibility requirements.
2. Be a Florida resident and U.S. citizen or eligible noncitizen.
3. Enroll as a degree- or certificate-seeking student at a Florida institution in at least six (6) non-remedial semester credit hours.

The GSV award may only be used at postsecondary institutions that offer an applied technology diploma, technical degree education program (associate in applied science or associate in science), or a career certificate program and not toward the completion of an associate in arts or a baccalaureate degree.

1. Students must earn the number of credit hours based on the student's enrollment type per term.
2. Students must maintain a minimum cumulative 2.75 GPA (unrounded and unweighted).

For detailed information, please refer to the Bright Futures Student Handbook.

Eligibility requirements are subject to change with each legislative session. Students are responsible for tracking their application and award status online and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.

Last updated: July 2024

Florida Bright Futures Scholarship Program
Florida Gold Seal CAPE Scholars (GSC)

2024-25

1. Submit the Florida Financial Aid Application (FFAA) no later than August 31 after high school graduation.
2. Graduate with a standard high school diploma or its equivalent.
3. Earn a minimum of five (5) postsecondary credit hours through CAPE industry certifications that articulate for college credit.
4. Complete at least 30 volunteer service hours, 100 paid work hours, or a combination that equals a minimum of 100 total hours.

Eligible CAPE Certifications: Active Articulation Agreements Summary
www.fldoe.org/core/fileparse.php/7525/urlt/active-articulation-summary.xlsx

1. Be evaluated by the Office of Student Financial Assistance (OSFA) as meeting initial eligibility requirements.
2. Be a Florida resident and U.S. citizen or eligible noncitizen.
3. Enroll as a degree- or certificate-seeking student at a Florida institution in at least six (6) non-remedial semester credit hours.

Until a student has earned an eligible associate degree, Gold Seal CAPE (GSC) scholarships may only be used at postsecondary institutions that offer an applied technology diploma, technical degree education program (associate in applied science or associate in science), or a career certificate program.

Upon completion of an eligible associate degree program, a GSC Scholar may also receive an award for a maximum of 60 credit hours toward an eligible baccalaureate degree.

1. Students must earn the number of credit hours based on the student's enrollment type per term.
2. Students must maintain a minimum cumulative 2.75 GPA (unrounded and unweighted).

For detailed information, please refer to the Bright Futures Student Handbook.

Eligibility requirements are subject to change with each legislative session.

Students are responsible for tracking their application and award status online and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.

Last updated: July 2024



PINELLAS COUNTY SCHOOLS
Bright Futures Volunteer Service/Paid Work Proposal Form



Forms must be completed in its entirety. Students must complete separate forms for each location

Name: _____ Local ID Number: 5 2

High School: Osceola Fundamental High School Graduation Year: _____

Students must earn either the required volunteer service **OR** paid work hours, or a combination of both. Service hours/paid work hours must be completed with an agency, company, organization, or business.

Scholarship	Volunteer Service Hours Required	Paid Work Hours Required	Combination of Both
Florida Academic Scholarship (FAS)	100	100	100
Florida Medallion Scholarship (FMS)	75	100	100
Gold Seal CAPE (GSC)	30	100	100
Gold Seal Vocational (GSV)	30	100	100

I will be completing (circle one): **VOLUNTEER SERVICE HOURS** **PAID WORK HOURS**

<p>If you are doing VOLUNTEER SERVICE hours, the following service hours will not count.</p> <ol style="list-style-type: none">1. Court mandated community service.2. Service hours where a family member is verifying the completed hours.3. An activity where there is no responsible adult to evaluate and confirm student performance.4. Donations such as Locks of Love.5. Participation on a sports team or a performance of any kind unless participation is considered an act of service. <p>I verify that my service hours do not fall in any of the above categories. _____</p> <p>Student Signature</p>	<p>If you are doing PAID WORK hours, the following will not count.</p> <ol style="list-style-type: none">1. Work hours where a family member is verifying the completed hours. <p>I verify that my work hours do not fall in any of the above categories. _____</p> <p>Student Signature</p>
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Please describe what you will be doing with this agency/business: _____

Name of Agency/Business: _____

Name of Contact at Agency/Business: _____ Phone Number of Agency/Business: _____

Student Signature: _____

Parent Signature: _____

Office Use Only – To be completed by PCSB Staff

Is this proposal approved? ____ Yes ____ No

Signature: _____

High School Service/Paid Work Designee

Date

High School Service/Paid Work Designee - Please place the original in the student's cumulative record and give the student a copy.



Forms must be completed in their entirety. Students must complete separate forms for each location.

Name: _____

Local ID Number: 5 2 _____ Graduation Year: _____

High School: Osceola Fundamental High School Name of Agency/Business: _____

These hours are (circle one): VOLUNTEER SERVICE HOURS PAID WORK HOURS

[illegible]

(Add additional logs as needed)

Total Hours _____

Scholarship	Volunteer Service Hours Required	Paid Work Hours Required
Florida Academic Scholarship (FAS)	100	100
Florida Medallion Scholarship (FMS)	75	100
Gold Seal CAPE (GSC)	30	100
Gold Seal Vocational (GSV)	30	100

Student's Signature _____

Date _____

Parent's Signature

Date

I attest that the above named student has performed the above hours of service/work for a total of _____ hours. These hours were completed beginning on _____ Date and ending on _____ Date .

Agency/Business Contact's Signature

Date _____



PINELLAS COUNTY SCHOOLS
BRIGHT FUTURES SERVICE/PAIDWORK LOG
AND REFLECTION FORM



Please describe below what you learned from your service/work experience.

By signing below, I understand that this is not the application for Bright Futures Scholarships, and that students must complete the Initial Student Florida Financial Aid Application (FFAA) during their last year of high school.

I also understand that service/work hours are only one of the requirements for Bright Futures. To find out how to qualify for a Bright Futures Scholarship, I will go to www.FloridaStudentFinancialAid.org/SSFAD/bf to review the requirements.

Student's Signature _____

Date _____

OFFICE USE ONLY: To be completed by PCSB staff.

Signature below verifies that the log of hours and student evaluation/reflection paper (PCS Form 2-2602-3) have been received and approved.

Signature: _____ Date of Completion: _____
High School Service/Paid Work Designee

Signature: _____ Number of hours entered in Focus _____
Hours entered by _____ Date entered: _____

High School Service/Paidwork Designee – Please place the original in the student's cumulative record and give the student.

TUTORING and EXTENDED LEARNING



MU ALPHA THETA STUDENT TUTORS HELP 2:00-2:30



Monday	Wednesday	Thursday
Geo/Calc Room 260	Alg. 1/1A Room 262 Geometry Room 260 Alg. 2 Room 255 AB/BC Calc Room 261	Geo./Alg. 2 Room 259 AB/BC Calc Room 261



EXTENDED LEARNING PROGRAM



After school from 2:00-3:00 -- Days will vary by course

- Accelerated Courses Tutoring (AP/AICE)
- ACT/SAT ELA Prep
- ACT/SAT Math Prep
- Science Tutoring
- Social Studies Tutoring
- STEM



Scan to Sign Up

CREDIT RECOVERY and GRADE FORGIVENESS

<https://www.pcsb.org/Page/34481>



Need to make up credits or boost your GPA? Ask your school counselor about the options listed below. Please know that only grades of "D"s and "F"s are eligible for forgiveness, with the exception of "C"s earned in middle school.

After School Credit Recovery (ASCR):

ASCR is offered on our campus after school. All core courses (i.e., English, Math, Science, and Social Studies) are open to 9th, 10th, 11th, and 12th graders. Courses will be taken via Edmentum – a computer-based credit recovery program that allows students to work at their own pace until the subject matter is mastered. Please note that seats are limited and that a student must be first approved by the guidance department and then accepted by the ASCR coordinator. Enrollment is on a first-come, first-served basis, however, seniors are given priority placement.

A few points to be aware of: (1) students must finish all course requirements to earn credit or grade forgiveness; (2) students must earn a final grade of 80% to earn credit for the course; (3) students may not miss more than three days or nine hours of instructional time without prior approval from the ASCR coordinator; (4) students may be suspended or removed from the program for not meeting the guidelines and procedures as outlined by the ASCR coordinator and instructor(s); and (5) Edmentum courses do not meet NCAA credit requirements.

For more information or to sign up for courses, speak with your school counselor.

Florida Virtual School (FLVS Flex Option):

FLVS is a fully accredited public school that offers more than 120 free courses to K-12 public, private, and homeschool students. Every FLVS course is taught by a dedicated and certified teacher who is focused on student success. Courses are aligned with Florida and national standards and are accessible 24/7. Core courses are NCAA approved. Enrollment is open 365 days a year due to the FLVS year-round rolling enrollment model.

For more information or to sign up for courses, speak with your school counselor and visit <https://www.flvs.net>.

Night School:

Students must obtain a completed High School Credit Referral Form from their school counselor and bring it to the night school campus on the night they enroll in class. Night schools use the Edmentum credit recovery program which enables students to make up high school credits online. The curriculum is self-paced, and progress and completion of the course is mastery based. Once the work is completed, the credit is earned. Visit the websites below for school times and course offerings:

- | | |
|-------------------------------------|---|
| • Clearview Adult Education Center | https://www.pcsb.org/ClearviewAdult |
| • Clearwater Adult Education Center | http://www.pcsb.org/caec |
| • Lakewood Community | http://www.pcsb.org/lakewood-cs |

For more information or to sign up for courses, speak with your school counselor.

Pinellas Virtual School (PVS):

PVS brings together the best technologies, the best curriculum and most importantly the best of Pinellas County teachers who provide an incredible online experience. PVS uses the Canvas and Florida Virtual School learning management systems for curriculum delivery.

For more information or to sign up for courses, speak with your school counselor and visit <http://www.pcsb.org/virtualschool>.

Pinellas County Schools Summer Credit Recovery Program:

Runs much like ASCR throughout the summer.

Students in need of summer credit recovery and/or grade forgiveness will be notified by the school.

College Planning: 9th/10th Grade

There are some steps you can take as a ninth- and a 10th-grader to make sure you're on the right track for college. This list will help you navigate the college planning process.

9TH GRADE

- ☐ **Create a four-year high school plan.** Think about what you'd like to accomplish in the next four years.
 - Make sure you know which high school courses are required by colleges, and that you're taking the right classes as early as the ninth grade. You can ask your counselor about what those "right" classes are.
 - Get to know the levels of courses offered by your school.
- ☐ **Start thinking about your life after school,** including the types of jobs that might interest you. Of course, these will change — often — but it's good to start thinking about the possibilities.
 - Identify your interests — likes and dislikes — not just in classes but also in every area. This will help you focus on your goals.
 - Talk to other people, such as your school counselor, teachers, recent college graduates who are working, professionals in the community, etc., about careers you might find interesting.
- ☐ **Meet with your high school counselor.** Your counselor knows how to help you get the most out of high school. Be sure to take some time during the school year to discuss post-high-school plans with him or her.
- ☐ **Participate in extracurricular activities.** Academics aren't everything. Explore your interest in a sport, school club, music or drama group, or community volunteer activity.
 - Remember that colleges would rather see real involvement in one activity instead of a loose connection to several.
 - If you're interested in playing sports in college, research the National Collegiate Athletic Association (NCAA) eligibility requirements. The NCAA requires completion of certain core courses; you can find the specifics at ncaaclearinghouse.net.
- ☐ **Save for college.** It's not too late to put money aside for college. Every little bit helps! Learning about financial aid early on can also help you down the road.
- ☐ **Explore summer opportunities.** Look for a job, internship, or volunteer position that will help you learn about a field of interest.
- ☐ **Get familiar with the PSAT-related assessments and SAT®.** Most four-year colleges consider applicants' scores on college admission test. Download the free Daily Practice for the New SAT app to get a feel for the kinds of questions you might face on test day.
- ☐ **Take the PSAT™ 8/9.** If your school offers it, sign up to take the first of the College Board assessments to set a baseline. This test will help you build up your skills to take the SAT in 11th or 12th grade.

10TH GRADE

- ☐ **Meet with your high school counselor — again.**
Be sure to meet with your school counselor to ensure that your course schedule is challenging enough to prepare you for college.
 - Check into any prerequisites for advanced-level junior- and senior-year courses.
- ☐ **Take the PSAT/NMSQT® or PSAT™ 10.** Depending on your school, you might have the opportunity to take the PSAT/NMSQT in October or the PSAT 10 in February or March. It provides valuable feedback on your college readiness and a free, personalized plan to help you start getting ready for the SAT — and for college.
- ☐ **Ask if the PSAT/NMSQT is offered to 10th-graders.**
Although this test is usually given in the 11th grade, it is also often offered in the 10th grade. That's because it provides valuable feedback through the Student Score Report. You can then work on any of your academic weaknesses while there is still plenty of time to make improvements.
- ☐ **Are you interested in attending a U.S. military academy?**
If so, you should request a precandidate questionnaire.
- ☐ **Along with your family, do some research about how to obtain financial aid.** Many students use financial aid to cover college costs. Find out what financial aid is, where it comes from, and how you can apply for it. Read the U.S. Department of Education's *Funding Your Education* (about federal aid programs).
- ☐ **Attend college and career fairs.** The fairs often take place in the fall at your school or in your area.
- ☐ **Participate in school activities or volunteer efforts.**
Extracurricular activities can help you develop time-management skills and enrich your high school experience.
- ☐ **Talk to your counselor** about your plans for life after high school. He or she can help you plan your schedule, search for colleges, and navigate the financial aid process. The more your counselor knows about you, the more he or she can help you along the way.
- ☐ **Tour college campuses.** If possible, take advantage of vacation or other family travel time to visit colleges and see what they're like. Even if you have no interest in attending the college you are visiting, it will help you learn what to look for in a college.

Post-Secondary Options

THE FL COLLEGE SYSTEM

<https://www.fldoe.org/schools/higher-ed/fl-college-system/about-us/colleges.shtml>

Florida's colleges remain the primary point of access to higher education in Florida, with 65 percent of the state's high school graduates pursuing postsecondary education beginning at one of Florida's 28 colleges.

The 28 state colleges offer career-related certificates and two-year associate degrees that prepare students to transfer to a bachelor's degree program or to enter jobs requiring specific skills. Many also offer baccalaureate degrees in high-demand fields.

Florida College System institutions have an open-door policy. This means students will be admitted to an associate degree program.

THE INDEPENDENT COLLEGES & UNIVERSITIES OF FLORIDA

<https://icuf.org/our-colleges/>

The Independent Colleges & Universities of Florida (ICUF) is a diverse association of 30 private, not-for-profit, higher education institutions. All are based in Florida and are accredited by the Southern Association of Colleges & Schools (SACS). They serve more than 150,000 degree-seeking students.

THE PRIVATE COLLEGES & UNIVERSITIES OF FLORIDA

<https://www.pcuf.net/>

Private College and Universities of Florida (PCUF) is an organization of twenty of Florida's most competitive and prestigious private colleges and universities. They work with over 79,000 of the best and brightest college students from Florida, the United States, and the world.

PCUF believes that a private education can offer support, community, and mentorship that is a better fit than state institutions for many high school students. Collectively, they are here to offer students amazing opportunities, academically, athletically, and socially.

NONPUBLIC POSTSECONDARY SCHOOLS/COLLEGES

<https://web02.fldoe.org/CIE/SearchSchools/SchoolSearch.aspx>

There are also numerous institutions that have met the requirements of the Commission for Independent Education to operate a nonpublic postsecondary school/college in the state of Florida.

CAREER & TECHNICAL SCHOOLS

https://www.pcsb.org/Page/21885#career_and_tech_schools

Vocational education is education that prepares people to work in a trade, a craft, as a technician, or in professional vocations such as engineering, accountancy, nursing, medicine, architecture, or law. Craft vocations are usually based on manual or practical activities and are traditionally non-academic but related to a specific trade or occupation.

THE MILITARY

<https://www.todaysmilitary.com>

When it comes to learning about the Military, knowing where to start your research may seem daunting. Don't worry — Today's Military is there to help.

The first steps to considering service include understanding the Military's basic entrance requirements, exploring the different Service branches and deciding between enlisted and officer career paths.

Today's Military overview pages show the various stages of a military career, from the joining process to training, working and taking advantage of military benefits.

