

Core Instructional Support

Support may include:

- Site-based professional development
- Professional Learning Communities
- Grade level or departmental support
- Site-based coach
- Collaborative partner

Who?

Any instructional personnel

Additional Instructional Support

Support may include the core instructional support level plus:

- New teacher meetings
- Differentiated support from a site-based mentor or a year one Transition To Teaching (TTT) district mentor (mentors adhere to the "data curtain" by respecting the mentor/teacher confidentiality)
- Periodic Support Team meetings (TTT only) to determine suitable level of support for progress monitoring of professional growth
- District level supervisor or content area resource support provided through monthly new teacher trainings

Who?

- New teachers to education
- New teachers to PCS
- Teachers changing content or grade level
- TTT or college alternative certification teachers

Supplemental Instructional Support

Support may include all or some of the previous supports plus:

- PDIN (Professional Development Improvement Network) site-based mentor support (Self-referral or administrative referral aligned to teacher standards)
- Support Team meeting to determine target(s) for professional growth and level of supplemental support
- Periodic Checkpoint meetings for progress monitoring of professional growth

Who?

Teachers needing supplemental professional development as evidenced by performance review.