




INSTRUCTIONAL
LEADERSHIP

April 4, 2016




GOALS OF THIS EVENING

- ❖ Participants will participate in a series of activities focused on instructional leadership.



EDUCATIONAL LEADERSHIP (WITH DOUGLAS REEVES)



- ❖ After viewing video, write in your journal:
- ❖ Reflect on a time where you saw a leader's action improved student achievement.
- ❖ Discuss with your table partner.



BEING AN INSTRUCTIONAL LEADER

WHAT DOES IT TAKE?

❖ Domain 1: Student Achievement

- Standard 1 Student Learning Results
- Standard 2 Student Learning as a Priority

Domain 2: Instructional Leadership

- Standard 3 Instructional Plan Implementation
- Standard 4 Faculty Development
- Standard 5 Learning Environment



❖ **Domain 3 Organizational Leadership**

- Standard 6 Decision Making
- Standard 7 Leadership Development
- Standard 8 School Management
- Standard 9 Communication

Domain 4 Professional and Ethical Behaviors

Standard 10 Professional and Ethical Behaviors



INSTRUCTIONAL LEADERS ARE RESPONSIBLE FOR...

- ❖ Working collaboratively in school teams with all stakeholders to craft School improvement Plans
- ❖ Reflect an accurate analysis of the school's student achievement data and the strategies the school, administrators, students and teaches will engage in to improve performance.



INSTRUCTIONAL LEADERS ARE RESPONSIBLE FOR



- ❖ Ensuring teachers are using research-based instructional delivery methods to teach standards-based curriculum
- ❖ Ensuring students are learning through progress monitoring
- ❖ Ensuring processes are in place to address when those things are not happening



THE EFFECTIVE PRINCIPAL

- ❖ Read the article “The Effective Principal”
- ❖ Underline or highlight one or two of the most significant ideas in the text.
- ❖ In groups delve into the article by using the “Final Word” Protocol



FINAL WORD PROTOCOL

- ❖ Identify a facilitator and timekeeper.
- ❖ The first person shares what struck them the most from the article.
- ❖ Then in less than 3 minutes share why this quote struck them the most.
- ❖ Each other person responds to that quote (less than 1 minute per person)
- ❖ The first person then has the final word on what was shared.



THE PRINCIPAL STORY

- ❖ As you watch video what Leadership Characteristics are present?

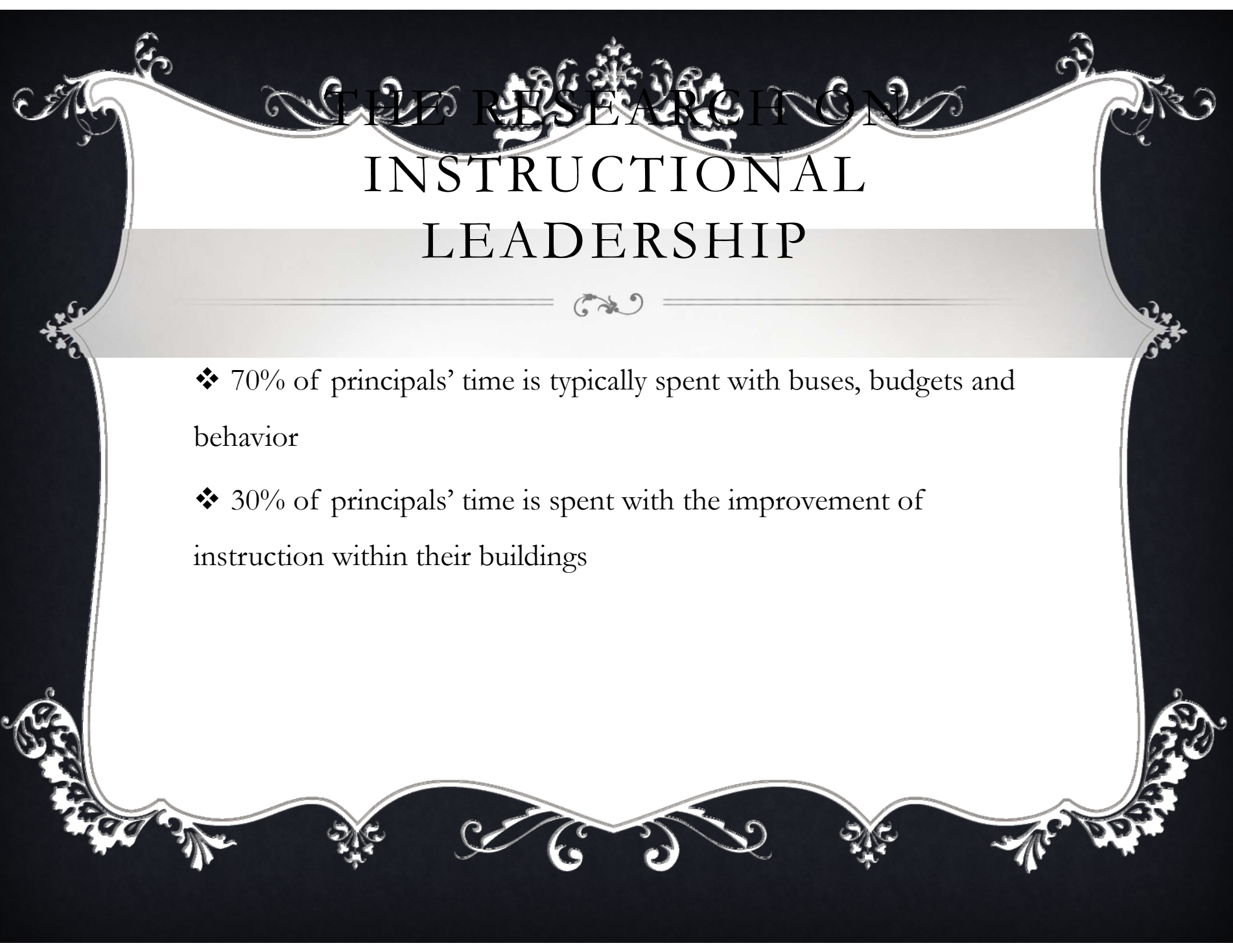
BREAK TIME





WHY HASN'T INSTRUCTIONAL LEADERSHIP BEEN A PRIORITY?

- ❖ Lack of depth in training
- ❖ Lack of time in the day
- ❖ Increased e-mail and paperwork
- ❖ Community's perception of principal's role as a manager



THE RESEARCH ON INSTRUCTIONAL LEADERSHIP

- ❖ 70% of principals' time is typically spent with buses, budgets and behavior
- ❖ 30% of principals' time is spent with the improvement of instruction within their buildings



EFFECTIVE INSTRUCTIONAL LEADERS



- ❖ Resource providers
- ❖ Instructional resources
- ❖ Communicators
- ❖ Visible and focused on learning objectives

- Whitaker 1997



THE SCHOOL PRINCIPAL AS LEADERS
(JIGSAW ACTIVITY)



- ❖ In groups of 3 read the article.
- ❖ 1- page 1- 6 Creating a climate
- ❖ 2- page 6 creating a climate-page 10 Improving instruction
- ❖ 3- page 10 Improving instruction- page 14
- ❖ Each team member share what they learned from the article



LEADERSHIP QUOTES

- ❖ Select a Leadership Quote and reflect on the quote
- ❖ Walk around the room and share your quote with 3 different people and explain why you selected the quote.
- ❖ Were there any commonalities?

QUESTIONS



+ AND DELTA

- ❖ I look forward to seeing you on May 4 for mock interviews
- ❖ As you leave tonight, please take a post it not and place plus and delta on the door .

❖ Thank you!

