

Pinellas County Schools Application Program Entrance Criteria

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| Program Name   | Entrance Criteria  | Host School  | Application Area                         |               |
|--|--|--|--|---------------|
| Elementary and Middle School Centers for Gifted Studies  | <u>Grade 1:</u> Qualifying IQ Score & Psychological Report; <u>Grades 2-8:</u> Gifted Identification and current EP Required   | Ridgecrest   | Countywide                               |               |
|  |  | Dunedin Highland   | North                                    |               |
|  |  | Morgan Fitzgerald  | Mid (Central)                            |               |
|  |  | Thurgood Marshall  | South                                    |               |
| International Studies (pursuing verification as an IB Middle Years Programme)                                      | <ul style="list-style-type: none"> <li>• 5th Grade GPA &gt; 3.0</li> <li>• <b>Standardized Test Stanines &gt; 5</b></li> </ul> | James Sanderlin IB World School  | Countywide                               |               |
|  |  | John Hopkins Middle  | South                                    |               |
|  |  | Largo Middle   | Mid (Central) & North                    |               |
|  |  | Pinellas Park Middle   | Mid (Central)                            |               |
|  |  | Tarpon Springs Middle  | North                                    |               |
|  |  | Bay Point Middle   | Countywide                               |               |
| Cambridge Advanced International Certificate of Education  | <ul style="list-style-type: none"> <li>• 5th Grade GPA &gt; 3.0</li> <li>• <b>Standardized Test Stanines &gt; 5</b></li> </ul> | John Hopkins Middle  | Countywide                               |               |
| Leadership Conservatory for the Arts   |  |  |  |               |
| Center for Advancement of the Sciences and Technology  |  |  |  |               |
| Center for the Arts, Journalism, and Multimedia  |  |  |  |               |
| International Baccalaureate Programme (IB)<br><br>Cambridge Advanced International Certificate of Education (AICE) |  | <p><b>Target Group 1:</b></p> <ul style="list-style-type: none"> <li>• Pre-requisite courses: Algebra I Honors (or Algebra I credit through the Credit Acceleration Program (CAP)) &amp; 1 year foreign language</li> <li>• Test scores – <b>one</b> of the following or a combination of qualifying reading and math scores                             <ul style="list-style-type: none"> <li>o <b>Standardized Test Scores</b>– Reading and Math stanines of 8 or 9                                     <ul style="list-style-type: none"> <li>o <b>READING REQUIREMENTS:</b> 6<sup>th</sup> grade FCAT 2.0 score of 244 or higher <b>OR</b> 7<sup>th</sup> grade FCAT 2.0 score of 250 or higher</li> <li><b>AND</b></li> <li>o <b>MATH REQUIREMENTS:</b> 6<sup>th</sup> grade FCAT 2.0 score of 246 or higher <b>OR</b> 7<sup>th</sup> grade FCAT 2.0 score of 254 or higher</li> </ul> </li> <li>• 6th &amp; 7th grade Final Academic Grades (math, science, social studies, English, world language) A’s &amp; B’s</li> <li>• 8th grade Semester Academic Grades (math, science, social studies, English, world language) A’s &amp; B’s</li> <li>• <b>STUDENT MUST PASS THE ALGEBRA I EOC TO BE ADMITTED INTO THE PROGRAM</b></li> </ul> <p><b>Target Group 2 (Course pre-requisites must be met):</b></p> <ul style="list-style-type: none"> <li>• Students who do not meet the above testing or academic grades criteria may be placed in this group based on a common rubric that is used to calculate the percentage of criteria the student has demonstrated. At least 10% of the incoming 9th grade class will be selected from Target Group 2.</li> </ul> </li></ul> | Palm Harbor (IB) & Tarpon Springs (AICE) | North         |
|  |  |  | Largo (IB) & Clearwater (AICE)           | Mid (Central) |
|  | St. Petersburg (IB) & Dixie Hollins (AICE)   |  | South                                    |               |

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|--|---|---|--------------------------------------|
| Institute for Science, Technology, Engineering and Mathematics (ISTEM)   | <b>Target Group 1:</b> <ul style="list-style-type: none"> <li>• Pre-requisite course: Algebra I Honors (or Algebra I credit through the Credit Acceleration Program (CAP))</li> <li>• Test scores – <b>one</b> of the following or a combination of qualifying math and reading scores                             <ul style="list-style-type: none"> <li>o Standardized – Reading stanine <math>\geq 7</math> and Math stanines <math>\geq 8</math></li> <li>o 6th or 7th grade FCAT 2.0 Reading score <math>\geq 235</math> <b>AND</b> 7th grade FCAT 2.0 Math score <math>\geq 254</math></li> <li>o 6th or 7th grade FCAT 2.0 Reading score <math>\geq 235</math> <b>AND</b> 7th grade Algebra I EOC Level 3 or above</li> </ul> </li> <li>• 6th &amp; 7th grade Final Academic Grades (math, science, social studies, English, world language) <math>\geq B</math></li> <li>• 8th grade Semester Average Academic Grades (math, science, social studies, English, world language) <math>\geq B</math></li> </ul> | Countryside   | North                                |
| Center for Advanced Technologies (CAT)   |   | <b>Target Group 2 (Course pre-requisite must be met):</b> <ul style="list-style-type: none"> <li>• Students who do not meet the above testing or academic grades criteria may be placed in this group based on a common rubric that is used to calculate the percentage of criteria the student has demonstrated. At least 10% of the incoming 9th grade class will be selected from Target Group 2.</li> </ul> | Lakewood                             |
| Center for Medical Wellness Professions (CWMP)<br><i>application can only be made to one of these programs</i> | <b>Program Tier 1 (Technical):</b> <ul style="list-style-type: none"> <li>• GPA <math>\geq 2.0</math></li> <li>• FCAT 2.0 Reading &amp; Math scale scores <math>\geq 220</math> <b>OR</b> Standardized test stanine scores <math>\geq 4</math> in reading and math</li> </ul> <b>Program Tier 2 (Professional/Licensed):</b> <ul style="list-style-type: none"> <li>• GPA <math>\geq 2.5</math></li> <li>• FCAT 2.0 Reading &amp; Math scale scores <math>\geq 240</math> <b>OR</b> Standardized test stanine scores <math>\geq 6</math> in reading and math</li> </ul> <b>Program Tier 3 (Pre-medical):</b> <ul style="list-style-type: none"> <li>• GPA <math>\geq 3.0</math></li> <li>• FCAT 2.0 Reading &amp; Math <math>\geq 258</math> <b>OR</b> Standardized test stanine scores <math>\geq 8</math> in reading and math</li> </ul>  | Palm Harbor   | Home address is north of Ulmerton    |
|  |   | Boca Ciega  | Home address is south of Gulf to Bay |
| Exploring Careers and Education in Leadership (ExCEL)  | Reading & Math stanines $\geq 4$ <b>OR</b> FCAT 2.0 Reading score $\geq 220$ <b>AND</b> FCAT 2.0 Math score $\geq 228$ ; Middle School GPA $> 2.5$  | Largo   | Countywide                           |
| Criminal Justice Academy (CJA)   |   | Pinellas Park   | Countywide                           |
| Business Economics Technology Academy (BETA)   | FCAT 2.0 Reading and Math Level 2 or above, Middle School GPA $\geq 2.3$  | Gibbs   | Countywide                           |
| First Responders: National Guard Center for Emergency Management   |   | Pinellas Park   | Countywide                           |
| Pinellas County Center for the Arts (PCCA)   | Audition Required   | Gibbs   | Countywide                           |
| Leadership Conservatory for the Arts   |   | Tarpon Springs  | Countywide                           |

\* Students applying for admission to a program in grade 10 must meet all 9th grade program requirements and demonstrate the ability to successfully complete the program.

\*After all students who meet the entrance criteria have been placed, application program coordinators (except in the Centers for Gifted Studies) may use their discretion to admit students who meet some of their entrance criteria and show the potential for success. The IB, AICE, ISTEM, and CAT programs have a process for identifying these students as Target Group 2.

\*Students applying for admission to a program in grade 10 must meet all 9th grade program requirements and demonstrate the ability to successfully complete the program.

**\*All middle and high school programs also require demonstrated positive behavior history.**

- Applicants to district application programs may not have a past history of 10 or more referrals in the most recent two school semesters and/or any serious SESIR incident(s) as defined in the Code of Student Conduct.
- Parents should consult the program coordinator if they have any concerns regarding eligibility during the application period. Any student determined to be ineligible based on behavior shall have the opportunity to appeal this decision to the program administrator and/or follow the appeal procedures outlined in the Code of Student Conduct under the headings “Due Process Procedures” and “Grievance Procedures.”