

**Resource Guide**  
**for the Education of Gifted Students**  
**in Pinellas County**

**Gifted Program Office**

**2013-14**

## **Resource Guide for the Education of Gifted Students in Pinellas County 2013-14**

The purpose of this document is to provide the information necessary for the gifted program teacher to perform teaching and case manager responsibilities with accuracy, quality and confidence.

### **Pinellas County Gifted Office Contact Information:**

Jenny Klimis, Gifted Program Specialist	<a href="mailto:klimisja@pcsb.org">klimisja@pcsb.org</a>	727.588.6088
Abbi Nash, Gifted Program Secretary	<a href="mailto:nashab@pcsb.org">nashab@pcsb.org</a>	727.588.6037

### **Pinellas County Gifted Program Information:**

Go to: [www.pcsb.org](http://www.pcsb.org) >Departments>Teaching and Learning>Advanced Studies and Academic Excellence> select “Gifted” tab **Or**

[www.pcsb.org](http://www.pcsb.org) >Departments>ESE>go to “Gifted” link in the text

### **Pinellas County Educational Plan (EP) Information:**

Go to: PCS Portal > eLearningCenter > depts. & offices > ESE > subcategories > PEER > PEER EP (Gifted) Supplemental Training site

### **Florida Department of Education Gifted Information:**

Go to: [http://www.fldoe.org/bii/Gifted\\_Ed/](http://www.fldoe.org/bii/Gifted_Ed/)

#### **State Laws and Regulations**

- Special Instructional Programs for Students Who Are Gifted
- Development of Educational Plans for Exceptional Students who are Gifted
- Specialization Requirements for the Gifted Endorsement
- Eligible Special Programs for Exceptional Students
- Procedural Safeguards for Exceptional Students who are Gifted (Rev. 2/2013)
- Salvaguardas Procedimentales para Estudiantes Excepcionales Superdotados (Rev. 2/2013)

#### **Publications**

- State Plan and Resource Guide for Gifted Education in Florida
- Frameworks for K-12 Gifted Learners
- Acceleration of Gifted Students
- Handbook for Parents of Students who are Gifted
- What is Exceptional Student Education for Children Who Are Gifted? - 2011
- ¿Qué es la educación de estudiantes excepcionales para niños(as) superdotados(as)?

### **Technical Assistance Papers**

- Services for Secondary Students who are Gifted
- Development of Educational Plans for Students Who Are Gifted
- Assessing Limited English Proficient (LEP) Students for Eligibility for Gifted Programs
- Nonverbal Tests of Intelligence
- Use of Part Scores of Intelligence
- Standard Error of Measurement
  
- **NOTE:** Individual Educational Plans (IEPs) and Educational Plans (EPs) for Transferring Exceptional Students - NEW 2012 ( go to <http://www.fldoe.org/ese/tap-home.asp> )

### **Additional Resources**

- Working on Gifted Issues (WOGI )  
<http://www.unfwogi.com/>
- Florida Association for the Gifted (FLAG)  
<http://www.flagifted.org/file/Welcome.html>
- Florida Gifted Network (FGN)  
[www.floridagiftednetwork.org](http://www.floridagiftednetwork.org)
- National Association for Gifted Children (NAGC)  
[www.nagc.org](http://www.nagc.org)
- Supporting Emotional Needs of the Gifted (SENG)  
[www.sengifted.org](http://www.sengifted.org)
- Hoagies Gifted Education  
[www.hoagiesgifted.org](http://www.hoagiesgifted.org)
- Neag Center for Gifted Education and Talent Development  
[www.gifted.uconn.edu](http://www.gifted.uconn.edu)
- William and Mary Center for Gifted Education  
<http://education.wm.edu/centers/cfge/>
- *Gifted Child Quarterly* (GCQ)  
<http://gcq.sagepub.com>
- *Gifted Child Today*  
<http://journals.prufrock.com/IJP/b/gifted-child-today>

## 2013-14 Gifted Education Reference Guide

### Determining Eligibility for Gifted

The following documents are used during the school process for determining eligibility for gifted. They can be found on the Central Printing web site or gifted web site through [www.pcsb.org](http://www.pcsb.org).

***Gifted Nomination by Parent/Guardian (PCS 2-3121)***

***Gifted Nomination Alert Form (PCS 2-3120)***

***Gifted Screening Parent Notification (PCS 2-3122)***

***Gifted Screening Results Parent Notification (PCS 2-3123)***

***Gifted Referral Packet (PCS 2-3117)***

***ESE Informed Notice and Consent for Evaluation (PCS 2-105)***

***Gifted Consideration Parent/Guardian Questionnaire (PCS 2-3126)***

***Gifted Characteristics Checklist (PCS 2-2593 for K-2 students or PCS 2-2592 for grades 3+)***

***Procedural Safeguards for Exceptional Students Who Are Gifted*** (on gifted website)

#### Step 1 – Nomination

- A nomination may be made by a parent/guardian, classroom teacher or other school personnel.
- **Parent Nomination:** The ***Gifted Nomination by Parent/Guardian (PCS 2-3121)*** is completed by the parent and submitted to the classroom teacher. This form is used to initiate a request for: 1) screening; 2) re-evaluation in the case of a student who was previously determined not eligible for gifted services; 3) review of gifted eligibility from another Florida district, previous Pinellas County enrollment, or from another state; and, 4) consideration of private intellectual evaluation results.
- **Teacher/School Personnel Nomination:** The ***Gifted Nomination Alert Form (PCS 2-3120)*** is completed by the teacher and submitted to the Tier 3 coordinator. The form serves as notice of the nomination and provides background information on the student. The teacher completes:  
**I. Student Information** and **II. Prior Gifted Referral Data.** If applicable, the ***Gifted Nomination by Parent/Guardian (PCS 2-3121)*** form is attached.
- The Tier 3 coordinator reviews ***Gifted Nomination Alert Form (PCS 2-3120)*** and determines the next steps by completing **III. Action To Be Taken Following Alert.** The next step options include:
  - 1) the student will be screened; 2) a referral will be initiated based on private evaluation results;
  - 3) the student will be enrolled in gifted classes based on prior gifted placement in Pinellas County; 4) the student will be enrolled in gifted classes based on an Educational Plan (EP) from another Florida district; 4) out of state gifted transfer student information will be reviewed by school personnel or forwarded to the district gifted program specialist as per the ***Out of State Gifted Student Process (NEW 2013-14)***; or 5) other action is needed.
- **NOTE:** If the student is an ESE student with a current IEP, the Tier 3 coordinator must contact the student's case manager before proceeding to the next step.

## Step 2 – Screening

- The purpose of screening is to provide data to determine if a student will be referred for an individual evaluation. Screening options include: 1) the administration of a screening instrument, the Kaufman Brief Intelligence Test, 2<sup>nd</sup> Edition (K-BIT 2) or the Naglieri Nonverbal Abilities Test (NNAT); or 2) documentation of gifted eligibility in another state.

- **Administration of a screening instrument:**

The ***Gifted Screening Parent Notification (PCS 2-3122)*** is completed by the Tier 3 coordinator and sent to the parent. This form is for notification purposes and does not require a parent signature. If the parent objects to the screening, the form instructs the parent to notify the Tier 3 coordinator in writing. If there is no objection, the Tier 3 coordinator contacts the gifted teacher or other designated personnel who will make arrangements to screen the student.

The ***Gifted Screening Results Parent Notification (PCS 2-3123)*** is completed by the gifted teacher following the screening and submitted it to the Tier 3 coordinator.

No recommendation for further evaluation will be made for students who score below the 90<sup>th</sup> percentile. The ***Gifted Screening Results Parent Notification (PCS 2-3123)*** is sent to the parent. The student's information should be filed in his/her school cum folder for future reference.

Recommendation for further evaluation will be for students who score at or above the 90<sup>th</sup> percentile. The ***Gifted Screening Results Parent Notification (PCS 2-3123)*** is sent to the parent. It may be sent individually or included with the documents in **Step 3 – Referral**.

- **Review of documentation of gifted eligibility from another state:**

An out of state student's gifted documentation may be used in lieu of the K-BIT 2 or NNAT. See ***Out of State Gifted Student Process***.

## Step 3 – Referral

- The referral is the official request for an individual evaluation. A referral is made for the following reasons: 1) the student scored at or above the 90<sup>th</sup> percentile on the K-BIT 2 or NNAT; 2) the student was privately tested and it is necessary to complete the remaining evaluation components; or, 3) the student is an out of state gifted student whose eligibility criteria did not include an individually administered test of intelligence.
- **The *Gifted Referral Packet (PCS 2-3117)*** form notifies the parent that an evaluation is being requested and explains the process for determining eligibility. The Tier 3 coordinator sends the parent the ***Gifted Referral Packet (PCS 2-3117)*** with the following required documents:
  - 1) The ***ESE Informed Notice and Consent for Evaluation (PCS 2-105)*** which is required for a student who is being tested by a school psychologist.
  - 2) The ***Gifted Consideration Parent/Guardian Questionnaire (PCS 2-3126)*** which provides documentation of need for special program;
  - 3) The ***Procedural Safeguards for Exceptional Students Who Are Gifted***;
  - 4) ***Gifted Characteristics Checklist (PCS 2-2593 for K-2 students or PCS 2-2592 for grades 3+)*** Include only if the parent nominated the student.
- The Tier 3 coordinator completes a ***Request for Service*** form to alert the psychology department that an intellectual evaluation is required. Screening data should be noted on

the ***Request for Service*** (date & score of K-BIT 2 or NNAT). Two copies of the completed ***Request for Service*** and one copy of the ***ESE Informed Notice and Consent for Evaluation (PCS 2-105)*** must be ponied to Central Files at the Bernice Johnson Center to activate the request.

#### **Step 5 – Evaluation**

- The evaluation is conducted to gather the information required to the state criteria. The three components of the evaluation are: 1) the individually administered test of intelligence; 2) the gifted characteristics checklist; and 3) the documentation of need for a special program.
- **The intelligence test:** A school psychologist will administer the intelligence test. The time frame for testing is 90 school days from the date the Tier 3 coordinator receives the ***ESE Informed Notice and Consent for Evaluation (PCS 2-105)*** from the parent. The most commonly administered tests are the Reynolds Intellectual Assessment Scale (RIAS) or the Wechsler Intelligence Scale for Children – Fourth Edition (WISC-IV). Two copies of the testing results will be sent to the Tier 3 coordinator. To notify the parent of the results, the Tier 3 coordinator mails the ***ESE Parent Copies of Evaluation Reports (PCS 2-2786)*** and the test report to the parent.

A student may be tested by a private licensed psychologist at parental expense. The private evaluation results may be considered for gifted eligibility as per the procedural safeguards for gifted.

- The ***ESE Gifted Characteristics Checklist (PCS 2-2593 or PCS 2-2592)*** is to be completed by the person (parent, teacher or other school personnel who originally nominated the student for gifted consideration he rating scale of characteristics. This form serves two purposes: 1) the top portion is the characteristics rating scale; and, 2) the bottom portion provides documentation of need for special programming.  
NOTE: If the NNAT is administered to all students on a grade level, the school/district is making the nomination. The parent and teacher should each complete a characteristics checklist and the scores should be averaged.

#### **Step 6 – Preparation for Eligibility Determination Meeting**

- The ***Gifted Checklist for Eligibility Determination (PCS 2-3118)*** serves as a guide for preparing a student's folder for the eligibility determination meeting. The Tier 3 coordinator collects the required documentation, completes the Gifted Checklist and submits the student's folder to the Compliance Education Diagnostician (CED) for review. If the folder documents are complete and accurate, the CED submits the folder to the eligibility determination team.

#### **Step 7 – Eligibility Determination Meeting**

- Eligibility determination is made by a district team of three professionals: a CED, a school psychologist, and a district gifted teacher. Meetings are generally held twice a month for each area staffing office. The team discusses each student's evaluation and determines eligibility based on state criteria for gifted. The team notifies each parent by mail of the meeting results using the ***Gifted Eligibility Determination Notice (PCS 2-3119)*** attached to the staffing documents.

- At the end of each area meeting day, the team sends an email to all Tier 3 coordinators and gifted teachers with a summary of the meeting results; directions for the initial EP meeting for students who were found eligible for gifted services; and directions for the distribution of required documents.
- Student folders will be returned by pony to the Tier 3 coordinator. For students who are not eligible for gifted, it is recommended that the folder be filed in the student cumulative file.
- For eligible students, the gifted program teacher is responsible for scheduling the initial Educational Plan (EP) meeting within 20 days of the eligibility meeting. The purpose of the meeting is to develop and review the initial EP and obtaining signed consent for gifted placement on ***Prior Written Notice (PCS 2-107-P)***. The required meeting participants are: 1) the parent; 2) the gifted teacher; 3) the LEA (Local Education Agency representative appointed by the principal; and, 4) the general education teacher.
- Following the EP meeting, The gifted program teacher is responsible for making and distributing required copies of the EP, ***Prior Written Notice (PCS 2-107-P)***, and ***Portal Information (PCS 2-2208)*** for the staffing folder and Central Files.

## **Frequently Asked Questions about Gifted Eligibility 2013 -14**

- Q. A student transferred from another Pinellas school and the parent claims the child is gifted but there is no red staffing file at the school. Should I take the parent's word and enroll the child in gifted classes?**
- A.** No, do not enroll any student in gifted until eligibility can be verified. If the student was found eligible in Pinellas County you should be able to verify the eligibility on Portal. If no hard copy records are available, contact Central Files to request a copy of the eligibility documents and most current EP.
- Q. What should I do when an out of state gifted student transfers to my school? Can the student start gifted classes right away?**
- A.** See the *Out of State Gifted Student Process (NEW 2013-14)* for direction in such cases.
- Q. A parent asked me for a list of recommended private psychologists. Where can I get the list?**
- A.** On the advice of the school board attorney, the gifted office does not provide a list of private psychologists. The parent will need to contact a certified Florida psychologist to do the evaluation. You might suggest that the parent use Google for a list or check the phone book.
- Q. How often can a student be screened with a K-BIT 2?**
- A.** A student cannot be screened more than once in a 12 month period. This does not mean a student should be screened each year.
- Q. What can I do to reduce the number of paper copies needed during the referral process?**
- A.** The process documents are all available in electronic form. To reduce the number of copies, consider emailing the documents to the parent.
- Q. A parent gave the classroom teacher a copy of private testing and said the psychologist stated that the child was eligible for gifted. Can the student start class?**
- A.** A psychologist does not determine eligibility. The student will need to go through the referral process and be determined eligible before he/she can start class.
- Q. Who is required to attend the initial EP meeting?**
- A.** The required participants for all EP meetings are the parent, the gifted teacher, the LEA, and a general education teacher.
- Q. Who is responsible for administering the K-BIT 2 for middle school students?**
- A.** All gifted teachers should be able to administer the K-BIT 2. In most schools, however, the Advanced Academics (gifted elective) teacher usually administers it.
- Q. A parent keeps asking why the testing process takes so long. The request for service was sent to Central Files in January and the parent expects the testing to be completed before the end of February. What can I tell the parent?**
- A.** The psychology department works very hard to complete gifted evaluations within 90 school days from the date the Tier 3 coordinator receives the signed *ESE Informed Notice and Consent for Evaluation (PCS 2-105)* from the parent. For a consent signed in January, the 90 school day

mark would be near August. You could contact the psychology team leader for your school to check on the child's status.

**Q. A student scored 128 on a RIAS. I have tried to get letters of support from the teachers but they won't write them. What should I do?**

**A.** Teachers can't be forced to write letters of support. Send a notice to all of the student's teachers explaining that the student needs letters of support to be considered for gifted. Set a deadline. If the teacher does not support placement, suggest that he/she writes something similar to "the student's need are being met in the general education classroom". This is not an endorsement, nor is it derogatory. It does, however, show evidence that you contacted the student's teachers to request letters of support. If you are not able to get three letters of support, the student will not be found eligible. However, the testing results are good for three years and the case could be reopened within that time frame.