**CALL FOR ENTRY**

**2013-14 Word & Image: Arts in Education Partnership**

**The Morean Arts Center** is sponsoring a juried art exhibition for Grades 6-8.

The exhibition will be a combination of 2/D work with a written component.

The theme for the exhibition is:

***“I See the Rhythm”***

Rhythm can be found in different areas such as music, movement, or even patterns.

What kind of music moves you? Do you dance a particular style? How does a pattern make you feel? Do you play an instrument? Is there a song or style that speaks to you? What do you see in a pattern?

*Using visual art and the written word describe the impact that Rhythm has on your life.*

**Deadline for Entry:** March 21 (Friday)

Show Opening/Closing: April 7 – May 11

Reception: April 12, 3-5 pm (Saturday)

**Specifications:** Artwork that does not meet specifications will not be accepted.

10-2/D and 5 Movie entries per art teacher

2/D artwork:

* Written statement should be neatly written or typed and must relate to the artwork and theme. Teachers are strongly encouraged to proofread and assist in correcting grammar and spelling.
* Artwork and written statement mounted or matted together to exactly **18”x24”**
* Each piece must have a completed Word and Image entry form taped to the back.

Movie entries:

* Maximum length of 2 minutes submitted as a Quicktime movie on a CD.
* Label CD with school and teacher name. Submit CD with a completed Word and Image entry form.

**Entry Forms:** See [Visual Arts Exhibition Calendar](https://www.pcsb.org/index.php?option=com_content&view=article&id=354&Itemid=815) for entry form links.

**Artwork Delivery:** Artwork must be delivered to the Visual Arts Office at the PCS Administration Building by the Deadline for Entry date listed above.

**Jury:** Entries juried by a committee from the Morean Arts Center.

The committee will select up to 75 pieces to be exhibited.

See Rubric for Word & Image on page 2 for selection criteria.

**Prizes:**

* All exhibiting students will receive a complimentary pass to the Chihuly Collection and the Morean Hot Shop.
* Three top award winners will receive a free week of summer camp at the Morean for 2014.

**Artwork Return:** After the show closing artwork will be available at the PCS Visual Arts Office for pick up.

**Morean Arts Center—719 Central Ave. St. Petersburg, FL 33701. (727)822-7872 x2112**

Please contact Amanda Cooper with any questions: [Amanda@moreanartscenter.org](mailto:Amanda@moreanartscenter.org)

**Rubric for Word and Image: *“I See the Rhythm”***

Rhythm can be found in different areas such as music, movement, or even patterns. What kind of music moves you? Do you dance a particular style? How does a pattern make you feel? Do you play an instrument? Is there a song or style that speaks to you? What do you see in a pattern?

*Using visual art and the written word describe the impact that Rhythm has on your life.*

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| **Level 4** | Shows strong evidence of theme in written and visual work.  Shows creative inventiveness and imagination.  Communicates a personal narrative.  Written piece is typed or printed neatly and has correct grammar and punctuation and spelling.  Artwork is matted or mounted evenly and neatly to 18” x 24”  Shows excellent technical use of media.  Work is from a student in Grades 6-8 |
| **Level 3** | Shows some evidence of theme in written and visual work.  Written piece is typed or printed neatly and has correct grammar and punctuation and spelling.  Shows some creatively and personal inspiration.  Artwork is matted or mounted evenly and neatly to 18” x 24”  Shows good technical use of media.  Work is from a student in Grades 6-8 |
| **Level 2** | Shows little evidence of theme in written and visual work  Written piece is printed with some mistakes in grammar and punctuation and spelling.  Artwork is matted or mounted to 18” x 24”  Inconsistent use of media and appears not finished.  Relies on copyrighted photographic resources but is technically accomplished.  Work is from a student in Grades 6-8 |
| **Level 1** | Does not show any evidence of theme in written and visual work.  Written piece is printed messy and has mistakes in grammar and punctuation and spelling.  Artwork is not matted or mounted to 18” x 24”  Relies heavily on copyrighted photographic resources  Work is not from a student in Grades 6-8  Little or no control of media |