



**Physical Education "Walk Through Survey"
2011 Assessment**

SCHOOL:

LESSON TOPIC:

Type in Lesson Focus

NUMBER OF STUDENTS IN CLASS:

Type in # of students

Select the best choice, unless otherwise noted.

LEARNER ENGAGEMENT

1. Efficient use of class start time

- Partially
- Fully
- Not Evident
- Not Applicable

Comments:

2. Efficient use of Transitions

- Partially
- Fully
- Not evident
- Not applicable

Comments:

3. Student Engagement (After attendance has been taken, students engaged in activity)

- 100%
- 75%-99%
- 50%-74%
- 25%-49%
- <25%

Comments:

4. Student Engagement (5 minutes into Walk-Through)

- 100%
- 75%-99%
- 50%-74%
- 25%-49%
- <25%

Comments:

5. Projected student engagement in moderate to vigorous activities.

- 100%
- 75%-99%
- 50%-74%
- 25%-49%
- <25%

Comments:

INSTRUCTION

6. Learning expectations (What we will learn? How will we learn it? How will we know we have learned it? How will we use it?) (Check all that apply)

- Posted
- Understood
- Partial
- Not Evident

Comments:

7. Previous knowledge utilized and/or reviewed from prior lesson.

- Yes
- Not evident
- Not Applicable

Comments:

8. Stages of the gradual release model. (Check all that apply)

- Introduction and Awareness
- Modeling
- Guided Practice
- Independent Application
- Not Evident

Comments:

9. Performance feedback is provided to students. (Check all that apply)

- Specific
- Meaningful
- Timely
- Not evident

Comments:

10. Student performance (Check all that apply)

- Current and/or previous data posted
- Shared expectations by class
- Students' Personal Goals
- Use of rubrics and performance assessments
- Focused on effort and improvement
- Not evident

Comments:

11. Equipment enhances instruction. (Check all that apply)

- Teacher made/developed equipment
- Adequate amount for optimal participation
- Staging of equipment
- Purchased Equipment
- Innovative use of equipment
- Not Applicable

Comments:

12. Technology enhances instruction. (Check all that apply)

- Computer
- Smart Board
- Pedometers
- HR Monitors
- Scoreboard
- Microphone
- Other
- Not evident

Comments:

13. Closure to lesson is provided. (Check all that apply)

- Questioning
- Reflection
- What comes next
- Not evident
- Not Applicable

Comments:

14. Uses a variety of materials to enhance instruction. (Check all that apply)

- Supports problem-solving
- Grade-level specific
- Driven by student interest
- Not evident
- Not Applicable

Comments:

15. "Classroom talk" about the performance task (Check all that apply)

- Is the talk related to the lesson?
- Collaborative culture
- More student talk than teacher talk
- Respectful, supportive and productive talk
- Not evident

Comments:

16. Problem solving or demonstrating creativity (Check all that apply)

- Teacher allowed for individual problem-solving
- Teacher allowed for group problem-solving
- Students create a Game or Task
- Students complete a task
- Biomechanical analysis of a skill
- Not evident

Comments:

17. Are students having FUN?

- Yes
- Not evident

Comments:

18. Questioning techniques (Check all that apply)

- Multiple forms of questioning are used
- Open
- Closed
- High
- Low
- Not evident

Comments:

19. Appropriate accommodations or modifications are in place. (Check all that apply)

- Accommodations
- Modifications
- Alternative Activity
- Not evident
- Not applicable

Comments:

CURRICULUM

20. **NASPE /NGSS Standards are being observed.** (Check all that apply)

- Identify, analyze, and evaluate movement concepts, mechanical principles, safety considerations, and strategies/tactics regarding movement performance in a variety of physical activities.
- Participate regularly in physical activity.
- Develop and implement a personal fitness program to achieve and maintain a health-enhancing level of physical fitness.
- Demonstrate competency in many and proficiency in a few movement forms from a variety of categories (locomotor, non-locomotor, manipulative, non-manipulative, educational gymnastics and dance, aquatics).
- Exhibit responsible personal and social behavior that respects self and others in physical activity settings.
- Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
- Not evident

21. Content and activities are developmentally appropriate.

- Yes
- Not evident
- Above grade level
- Below grade level

Comments:

22. Cross-curricular Connections (Check all that apply)

- Math
- Language Arts (word wall)
- Social Studies
- Science
- Music
- World Languages
- Other
- Not evident

Comments:

Safety (Physical, Emotional, and Social)

23. Instructional area including materials and equipment (Check all that apply)

- Safe
- Orderly
- Supports learning activities

Comments:

24. Students understand and adhere to class rules (Check all that apply)

- Posted
- Adhered to
- Not evident

Comments:

25. Students are actively monitored and closely supervised. (Check all that apply)

- Teacher is circulating through class space
- Teacher is in front of class
- Teacher positions self for optimal view of students
- Teacher's proximity is relevant to activity
- Students in one large group
- Students on spots
- Students in Pairs
- Students in Small-Groups 3-5
- Class split into 2-4 groups (teams)
- Teacher not observing class
- Teacher has large groups of students behind him/her

Comments:

PROFESSIONALISM

26. Follows district policy regarding dress.

Yes

No

Comments:

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