

GOALS FOR MULTICULTURAL SCHOOLS

Schools should be places where

- 1.** Racial and ethnic differences and groups are treated honestly, realistically, and sensitively.
- 2.** Students learn how to function effectively in various cultural environments and learn more than one cognitive style.
- 3.** Students learn to better understand themselves in light of their ethnic and cultural heritages.
- 4.** Students examine both white ethnic groups and ethnic groups of color.
- 5.** The study of historical experiences, cultural patterns and social problems of various ethnic and cultural groups are incorporated into the instructional plans rather than being supplementary or additive.
- 6.** The total experiences of groups are examined instead of focusing exclusively on the "heroes."
- 7.** Students are introduced to the experiences of persons of widely varying backgrounds in the study of each ethnic and cultural group.
- 8.** The classroom atmosphere reflects an acceptance of and respect for ethnic and cultural differences.
- 9.** Multiethnic literature, art, and music are used to promote empathy and understanding of people from various ethnic and cultural groups.
- 10.** Students understand ethnic and cultural reference points that influence communication.
- 11.** Interdisciplinary and multidisciplinary perspectives are used in the study of ethnic and cultural groups and related issues.
- 12.** Opportunities are provided for students to take action on social problems affecting racial, ethnic, and cultural groups.
- 13.** Local ethnic and cultural community resources are used in the classroom and on field trips as students continuously study the local community.

