GOALS FOR MULTICULTURAL SCHOOLS
Schools should be places where

1. Racial and ethnic differences and groups are treated honestly, realistically, and sensitively.

2. Students learn how to function effectively in various cultural environments and learn more than one cognitive style.

3. Students learn to better understand themselves in light of their ethnic and cultural heritages.

4. Students examine both white ethnic groups and ethnic groups of color.

5. The study of historical experiences, cultural patterns and social problems of various ethnic and cultural groups are incorporated into the instructional plans rather than being supplementary or additive.

6. The total experiences of groups are examined instead of focusing exclusively on the “heroes.”

7. Students are introduced to the experiences of persons of widely varying backgrounds in the study of each ethnic and cultural group.

8. The classroom atmosphere reflects an acceptance of and respect for ethnic and cultural differences.

9. Multiethnic literature, art, and music are used to promote empathy and understanding of people from various ethnic and cultural groups.

10. Students understand ethnic and cultural reference points that influence communication.

11. Interdisciplinary and multidisciplinary perspectives are used in the study of ethnic and cultural groups and related issues.

12. Opportunities are provided for students to take action on social problems affecting racial, ethnic, and cultural groups.

13. Local ethnic and cultural community resources are used in the classroom and on field trips as students continuously study the local community.

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