

# The Levels of Multicultural Education

(James Banks)

- LEVEL I: Introduction--Contributions Approach**  
Focusing on heroes, holidays, food, etc.  
(Tacos on Tuesday, Chow Mein on Wednesday; listening to "I Have a Dream" during Black History Month; learning about a Jewish holiday)
- LEVEL II: The Additive Approach**  
Content, concepts, experiences are added to the curriculum (Black History Month; Women's History Month; Holocaust education)
- LEVEL III: The Transforming Approach**  
The structure of the curriculum is changed to enable students to view concepts, issues, events, and themes from the perspective of different cultures (relationship based teaching, dialogues between students and adults, promoting multicultural activities and programs school- wide)
- LEVEL IV: The Social Action Approach**  
Students and teachers make decisions on important social issues and take action to address them. (provide service to school and community, improve school climate, learning conflict resolution skills and using them to resolve student conflicts)