| Career Cluster: Engineering and Technology Education CTE Program: Applied Robotics | | | | | | | | |
|---|---|--|---|--|--|---|--|---|
| Career Ci | luster Pathway: | Engineering | Ingineering Eligible Recipient: Pinellas 16 CORE CURRICLUM CREDITS | | | | 8 ADDITIONAL CREDITS | |
| PINELLAS COUNTY SCHOOLS | | ENGLISH 4 credits H – Honors AP – Advanced Placement | MATH 4 credits H – Honors AP – Advanced Placement | SCIENCE 3 credits, 2 with lab H – Honors AP – Advanced Placement | SOCIAL STUDIES 3 credits H – Honors AP – Advanced Placement | OTHER REQUIRED COURSES | CAREER AND TECHNICAL EDUCATION COURSES | RECOMMENDED ELECTIVES |
| | | | | | | FINE ARTS (1 cdt) PHYSICAL EDUCATION (1 cdt) | Major Area of Interest: Automotive Collision Repair & Refinishing | (ALIGNED WITH COMMUNITY COLLEGE & STATE UNIVERSITY SYSTEM PROGRAMS) |
| Career Techn | ical & Adult Education Career Cluster | | | | | career education | course that includes in rough FACTS.org. | nterest assessment |
| нісн ѕсноог | 9 | English 1 or H | Algebra 1 or H, Geometry or H | Earth/Space Science or Biology 1 or H | American Government or H | Fine Arts Elective | Foundations of Robotics | Foreign Language |
| | 10 | English 2 or H | Geometry or H, Algebra 2 or H | Biology 1 or H; or Chemistry, H or AP | World History, H or AP | H.O.P.E | Robotic Design Essentials | Foreign Language |
| | 11 | English 3 or H | 3 rd Math Credit | 3 rd Science Credit | American History, H or AP | Elective | Robotic Systems | Elective |
| | 12 | English 4, H, or AP | 4 th Math Credit | 4 th Science Credit | Economics or H | Elective | Robotic Applications Capstone | Elective |
| | Dual enrollment courses may be used to satisfy high school graduation or Bright Futures Gold Seal Vocational Scholars course requireme Coordinating Committee's Dual Enrollment Equivalency List and the Bright Futures Comprehensive Course Table. | | | | | | | |
| POSTSECONDAR Y | Secondary career and technical education programs may lead to industry recognized certificates, occupational opportunities or postsecondary education options. Based on the Career Cluster of interest and identified career and technical education program, the following postsecondary options are available. | | | | | | | |
| | TECHNICAL CENTER PROGRAM(S) | | | COMMUNITY COLLEGE PROGRAM(S) | | | UNIVERSITY PROGRAM(S) | |
| | | | | Engineering | | | Engineering | |
| ĸ | Sample Career Specialties (The Targeted Occupations List may be used to identify appropriate careers.) | | | | | | | |
| CAREER | Technician | | | Engineering | | | Engineering | |
| | Articulation and CTE Dual Enrollment Opportunities | | | | | | | |
| CREDIT | Secondary to Technical Center (PSAV) (Minimum # of clock hours awarded) | | | Secondary to College Credit Certificate or Degree (Minimum # of clock or credit hours awarded) | | | PSAV/PSV to AAS or AS/BS/BAS (Statewide and other local agreements may be included here) | |
| | None at this time | | | None at this time | | | None at this time | |
| *Possible Ir | ndustry Certification | ns (Students): | | | | | | |
| Second | - | | | | | | | |
| Postsecondary: n/a | | | | | | | | |