


Career Cluster: Architecture & Construction				CTE Program: Building Trades & Construction Design Technology				
Career Cluster: Construction				Eligible Recipient: Pinellas County Schools				
16 CORE CURRICULUM CREDITS						8 ADDITIONAL CREDITS		
 PINELLAS COUNTY SCHOOLS Career Technical & Adult Education	<b>ENGLISH</b> 4 credits H – Honors AP – Advanced Placement	<b>MATH</b> 4 credits H – Honors AP – Advanced Placement	<b>SCIENCE</b> 3 credits, 2 with lab H – Honors AP – Advanced Placement	<b>SOCIAL STUDIES</b> 3 credits H – Honors AP – Advanced Placement	OTHER REQUIRED COURSES	<b>CAREER AND TECHNICAL EDUCATION COURSES</b>  <b>Major Area of Interest:</b> Automotive Collision Repair & Refinishing	<b>RECOMMENDED ELECTIVES</b> (ALIGNED WITH COMMUNITY COLLEGE & STATE UNIVERSITY SYSTEM PROGRAMS)	
					FINE ARTS (1 cdt)			
					PHYSICAL EDUCATION (1 cdt)			
<b>Career Cluster of interest identified by students enrolled in required middle school career education course that includes interest assessment and career exploration through CHOICES and ePersonal Education Planner through FACTS.org.</b>								
<b>HIGH SCHOOL</b>	<b>9</b>	English 1 or H	Algebra 1 or H, Geometry or H	Earth/Space Science or Biology 1 or H	American Government or H	Fine Arts Elective	Building Trades & Construction Design Technology 1	Foreign Language
	<b>10</b>	English 2 or H	Geometry or H, Algebra 2 or H	Biology 1 or H; or Chemistry, H or AP	World History, H or AP	H.O.P.E	Building Trades & Construction Design Technology 2	Foreign Language
	<b>11</b>	English 3 or H	3 <sup>rd</sup> Math Credit	3 <sup>rd</sup> Science Credit	American History, H or AP	Elective	Building Trades & Construction Design Technology 3	Building Trades & Construction Design Technology 5-6
	<b>12</b>	English 4, H, or AP	4 <sup>th</sup> Math Credit	4 <sup>th</sup> Science Credit	Economics or H	Building Trades & Construction Design Technology 5-6	Building Trades & Construction Design Technology 4	Building Trades & Construction Design Technology 5-6
<b>Dual enrollment courses may be used to satisfy high school graduation or Bright Futures Gold Seal Vocational Scholars course requirements - see the Articulation Coordinating Committee's Dual Enrollment Equivalency List and the Bright Futures Comprehensive Course Table.</b>								
<b>POSTSECONDARY</b>	<b>Secondary career and technical education programs may lead to industry recognized certificates, occupational opportunities or postsecondary education options. Based on the Career Cluster of interest and identified career and technical education program, the following postsecondary options are available.</b>							
	<b>TECHNICAL CENTER PROGRAM(S)</b>			<b>COMMUNITY COLLEGE PROGRAM(S)</b>		<b>UNIVERSITY PROGRAM(S)</b>		
Building Construction Design Technology			Building Construction Design Technology		Urban & Regional Planning Architecture			
<b>CAREER</b>	<b>Sample Career Specialties (The Targeted Occupations List may be used to identify appropriate careers.)</b>							
	Construction Laborer			Construction Manager		Construction & Building Inspector		
<b>CREDIT</b>	<b>Articulation and CTE Dual Enrollment Opportunities</b>							
	<b>Secondary to Technical Center (PSAV)</b> (Minimum # of clock hours awarded)			<b>Secondary to College Credit Certificate or Degree</b> (Minimum # of clock or credit hours awarded)		<b>PSAV/PSV to AAS or AS/BS/BAS</b> (Statewide and other local agreements may be included here)		
<b>*Possible Industry Certifications (Students):</b>								
<b>Secondary:</b>		<b>NCCER</b>						
<b>Postsecondary:</b>		<b>NCCER</b>						