

PINELLAS COUNTY SCHOOL DISTRICT, FLORIDA

PCSB: 2005
Instructional

FLSA: Exempt

TEACHER, EARLY CHILDHOOD
REPORTS TO: Site Administrator
SUPERVISES: Support Staff
QUALIFICATIONS: Bachelor's degree from an accredited college or university. Certification in Early Childhood Education, PreK Primary, or Birth to Four. Demonstrated experience working with preschool and/or kindergarten curriculum. If working at a licensed site, must meet all Pinellas County Licensing requirements including Introductory Child Care Training Part I and Part II and Literacy Requirement. Must begin training within the first ninety (90) days of employment and successfully complete training within 12 months from the date training begins. (If working in an infant/toddler classroom, the Infant Toddler Appropriate Practices must be completed within 90 days of being in that classroom.)
PREFERRED: Eighteen (18) hours baccalaureate credit in early childhood course work.
MAJOR FUNCTION
The Early Childhood Teacher is responsible for creating and maintaining a safe and stimulating environment for young children, ages birth to four (4), and for guiding and directing their learning experiences within an early childhood setting.
ESSENTIAL RESPONSIBILITIES
<ul style="list-style-type: none">• Develops weekly plans and implements age-appropriate curriculum to nurture and stimulate all domains of the children's development in their care using the Florida Early Learning and Developmental Standards for the age group assigned• Provides a developmentally appropriate classroom environment that reflects the children's learning and growth• Plans, evaluates, and improves the physical environment in and outside of the classroom on an ongoing basis to create opportunities to meet the changing needs of the developing child• Performs ongoing evaluations of children as required by funding sources and develops lesson plans and follows curriculum implementation that addresses the individual needs and interests of each child• Provides responsive care to all children by adapting daily care giving routines• Maintains ongoing, open communication with parents/caregivers

TEACHER, EARLY CHILDHOOD

ESSENTIAL RESPONSIBILITIES (Continued)
<ul style="list-style-type: none">• Ensures that each family receives an opportunity to build strong relationships and experience clear communication with teaching staff• Plans periodic parent conferences to discuss children's developmental progress, needs, and interests• Provides a classroom environment that encourages parent participation• Confers with families, the principal, and/or supportive personnel regarding the child's academic and social development• Maintains accurate, complete, and timely records as required• Participates in professional development activities related to performing job responsibilities• Fulfills all federal, state, county, and other applicable regulations and guidelines as required by the program• Applies knowledge of child growth and development• Works collaboratively with other staff to develop and implement curriculum• Develops appropriate Individual Education Plans (IEPs) if required, including determining present levels of performance, annual goals, and benchmarks or short-term objectives• Plans and implements appropriate accommodations and/or modifications for students with disabilities to be successful in the general education setting• Schedules and conducts IEP meetings with parents and appropriate school and agency personnel if required• Performs other related duties as required
TERMS OF EMPLOYMENT
<p><i>Salary and benefits shall be paid consistent with the district's approved compensation plan. Length of the work year and hours of employment shall be established by the District.</i></p> <p><i>Performance of the job will be evaluated in accordance with provisions of the School Board's policy on evaluation of personnel.</i></p> <p><i>The above statements are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities and duties required of those in this classification.</i></p>
HISTORY OF JOB CLASSIFICATION
ISSUED: 10/13 LM; BOARD APPROVED: 12/10/13

TEACHER, EARLY CHILDHOOD

WORKING CONDITIONS & PHYSICAL EFFORT:	Seldom Or Never	Monthly	Weekly	Daily	Hourly
1. Lift objects weighing up to 20 pounds				X	
2. Lift objects weighing 21 to 50 pounds	X				
3. Lift objects weighing 51 to 100 pounds	X				
4. Lift objects weighing more than 100 pounds	X				
5. Carry objects weighing up to 20 pounds				X	
6. Carry objects weighing 21 to 50 pounds	X				
7. Carry objects weighing 51 to 100 pounds	X				
8. Carry objects weighing 100 pounds or more	X				
9. Standing up to one hour at a time				X	
10. Standing up to two hours at a time	X				
11. Standing for more than two hours at a time	X				
12. Stooping and bending				X	
13. Ability to reach and grasp objects				X	
14. Manual dexterity or fine motor skills					X
15. Color vision, the ability to identify and distinguish colors	X				
16. Ability to communicate orally					X
17. Ability to hear					X
18. Pushing or pulling carts or other such objects			X		
19. Proofreading and checking documents for accuracy					X
20. Using a computer to enter and transform words or data					X
21. Using various technology tools					X
22. Working in a normal office environment with few physical discomforts	X				
23. Working in an area that is somewhat uncomfortable due to drafts, noise, temperature variation, or other conditions	X				
24. Working in an area that is very uncomfortable due to extreme temperature, noise levels, or other conditions	X				
25. Working with equipment or performing procedures where carelessness would probably result in minor cuts, bruises or muscle pulls	X				
26. Operating automobile, vehicle, or van	X				
27. Other physical, mental or visual ability required by the job.	X				

Teacher, Early Childhood – INS