

PINELLAS COUNTY SCHOOL BOARD  
FLORIDA

PSCB: 2327  
Instructional

FLSA: Exempt

**TEACHER ON SPECIAL ASSIGNMENT**  
**(Holocaust Education)**

**Major Function:**

Represents the Pinellas County Schools and the Florida Holocaust Museum as a curriculum specialist in the area of Holocaust education. This individual will implement curriculum guidelines for Pre K-Post Secondary classrooms, and provide training for teachers, students, administrators, supporting services personnel and the public.

**Duties and Responsibilities:**

- Serves as liaison between the School Board and the Museum.
- Promotes the educational opportunities offered by the Museum through informational media and presentations to school and district administrators.
- Facilitates school visits by Pinellas County students to Museum exhibits through the development of school/museum programs.
- Develops structured teacher/student guides for Museum exhibits and activities.
- Promotes use, expand, and train for interdisciplinary trunks for school use.
- Develops inservice programs for teachers through informational presentations by providing opportunities for interdisciplinary staff development.
- Serves as the liaison for the School Board and Museum to the Holland & Knight Holocaust Remembrance Project essay contest ensuring that products developed and evaluated meet the high standards of both the School Board and Museum.
- Develops "Student Awareness Day" and "Teacher Awareness Day" programs for Pinellas County students and teachers.
- Performs related duties as required.

**Minimum Qualifications:**

Bachelor's degree from an accredited college or university. Possession of (or eligible for) a valid regular Florida teaching certificate. Five (5) years of professional teaching experience. Three (3) years in teacher training and curriculum design (or equivalent). Demonstrated competency in creating school-community partnerships and Holocaust education.

ISSUED: 1/00 PBL; FORMAT REVISED: 10/04 LMCK; REVISED WC: 2/28/06 LMCK.

The above statements are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities and duties required of those in this classification.

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<b>WORKING CONDITIONS &amp; PHYSICAL EFFORT:</b>	Seldom Or Never	Monthly	Weekly	Daily	Hourly
1. Lift objects weighing up to 20 pounds				X	
2. Lift objects weighing 21 to 50 pounds	X				
3. Lift objects weighing 51 to 100 pounds	X				
4. Lift objects weighing more than 100 pounds	X				
5. Carry objects weighing up to 20 pounds				X	
6. Carry objects weighing 21 to 50 pounds	X				
7. Carry objects weighing 51 to 100 pounds	X				
8. Carry objects weighing 100 pounds or more	X				
9. Standing up to one hour at a time				X	
10. Standing up to two hours at a time				X	
11. Standing for more than two hours at a time	X				
12. Stooping and bending		X			
13. Ability to reach and grasp objects					X
14. Manual dexterity or fine motor skills					X
15. Color vision, the ability to identify and distinguish colors				X	
16. Ability to communicate orally					X
17. Ability to hear					X
18. Pushing or pulling carts or other such objects		X			
19. Proofreading and checking documents for accuracy					X
20. Using a keyboard to enter and transform words or data					X
21. Using a video display terminal					X
22. Working in a normal office environment with few physical discomforts					X
23. Working in an area that is somewhat uncomfortable due to drafts, noise, temperature variation, or other conditions	X				
24. Working in an area that is very uncomfortable due to extreme temperature, noise levels, or other conditions	X				
25. Working with equipment or performing procedures where carelessness would probably result in minor cuts, bruises or muscle pulls	X				
26. Operating automobile, vehicle, or van	X				
27. Other physical, mental or visual ability required by the job	X				

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