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| **All students will be expected to complete the required experiences listed below during their three years in a Pinellas County middle school.** |
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| **Basic Minimum Requirements and Subjects** |
| **STUDENTS MUST PASS ALL 12 OF THESE COURSES TO BE PROMOTED TO 9th GRADE.** |

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| Language Arts | Grades 6, 7, 8 |
| Mathematics | Grades 6, 7, 8 |
|  | Math courses must be distinct. |
| Science | Grades 6, 7, 8 |
| Social Studies | Grades 6, 7, 8 |
| **Each student must generate a personalized**  **academic and career plan.** | |

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| **ADVISOR/ADVISEE REQUIREMENT** |
| Each middle school will provide advisement support to meet the needs of students. |
| Schools offering Advisor/Advisee as a separate class should use 17001000 M/J Critical Thinking for scheduling of this program since no state course number is available for this program. |

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| **Additional Requirements** |
| **STUDENTS MUST PASS 3 UNITS OF THESE COURSES.** |

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| **READING** | |
| ***Reading is required for the following students:*** | |
| 1. | All sixth graders in the standard diploma program who scored Level 1 or 2 on the fifth grade FCAT Reading Sunshine State Standards test must take a yearlong intensive reading course. Sixth grade students who scored Level 3 or higher must take a semester or yearlong reading course, as determined by the school. Sixth grade students enrolled in the gifted elective, the sixth grade blocked MEGSSS program, or the approved magnet world languages programs at John Hopkins and Bay Point may exempt this requirement if they scored at Level 3 or above on the fifth grade FCAT Reading Sunshine State Standards test. |
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| 2. | Seventh and eighth grade students in the standard diploma program who scored at level 1 or 2 on the previous year's FCAT Reading Sunshine State Standards test must take a yearlong intensive reading course. Seventh and eighth grade students who are **fluent** level 2 students may apply for a waiver of this requirement if they can be served in a CAR-PD classroom. *(A middle grades student who scores at Level 1 or Level 2 on FCAT Reading but who did not score below Level 3 in the previous 3 years may be granted a 1-year exemption from the reading remediation requirement; however, the student must have an approved academic improvement plan already in place, signed by the appropriate school staff and the student's parent, for the year for which the exemption in granted.")* |
| Computer literacy is incorporated into seventh grade reading, gifted, and foreign language programs and as appropriate in all curriculum areas. | |

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| **Middle School Centers for Gifted Studies** | |
| **NOTE:** Dunedin Middle, Thurgood Marshall and Morgan Fitzgerald Middle Schools | |
| **Prerequisite:** | Student must meet state criteria for gifted program eligibility and have been accepted into the magnet. |
| There is a special eighth digit that has been assigned to this program as follows: | If the course number ends in a **L,** the course is reserved for Middle School Centers for Gifted Studies students. |

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| **PHYSICAL EDUCATION AND HEALTH** | | | | |
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| Physical education/health is required for the following students: | | | | |
| 1. | | Physical education is required in grades 6, 7, and 8 for one class period per student day for one semester. | | |
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| 2. | | Health is required for a minimum of twelve (12) weeks in 6th and 8th grade. | | |
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| 3. | | Health is an elective in 7th grade, but may be offered for 12 weeks or a semester. | | |
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| **NOTE:** Reading, physical education, and health may be scheduled beyond the minimum requirements shown above. | | | | |
| **Variations** | | | | |
| **Seven Opportunities** | | | | |
| Sixth grade students enrolled in a yearlong course (e.g., band, strings, chorus, foreign language, etc., excluding the gifted elective) may opt out of the sixth grade health requirement. | | | | |
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| The physical education requirement shall be waived for a student who meets one of the following criteria: | | | | |
| 1. | The student is enrolled or required to enroll in a remedial course. | | | |
| 2. | The student's parent indicates in writing to the school that: | | | |
|  | a. | | The parent request that the student enroll in another course from among those offered as options by the school, or | |
|  | b. | | The student is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement. PCS Form 2-3097 Note: Written parental consent is required. | |
| Eighth grade gifted students enrolled in the gifted elective may opt out of the health requirement. (PCS Form 2-2648) Note: Written parental consent is required. | | | | |
| Eighth grade students in the John Hopkins magnet are taught health integrated with science; dance is their physical education class taught all three years on a rotating basis. | | | | |
| M/J Health 6 (08000500) or Personal Development (85002300) will meet the requirement for eighth grade Comprehensive Health Education/Family Life Education. | | | | |

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| **WHEEL COURSES** | | | | | |
| **EXPLORATORY WHEEL** | | | | | |
| The purpose of these courses is to provide opportunities for improvement in student self-development through the study of specific subject areas. | | | | | |
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| The following wheel course numbers should be used when scheduling exploratory wheel classes for grades 6 through 8. These wheels are available for the full year, semester or trimesters. | | | | | |
| M/J Exploratory Wheel 1 | | | 06000000/06000001 | | selected electives |
| M/J Exploratory Wheel 2 | | | 06000100/06000101 | | selected electives |
| M/J Exploratory Wheel 3 | | | 06000200/06000201 | | selected electives |
| World languages may be taught as shorter, exploratory courses in a wheel format. It is suggested that a different wheel number be used for each language offered.  Health education may still be taught at grade six in a wheel format; use M/J Exploratory Wheel 1 to schedule health education for sixth grade. If health is taught as part of a wheel in grade seven, it is suggested that M/J Exploratory Wheel 2 be used for seventh grade health. These wheel courses may be scheduled for a full year, semester or trimesters along with other elective spokes based on individual school need. | | | | | |
| **NOTE:** | **Due to state requirement Middle School PE must sit under its own number and be a full semester by itself.** | | | | |

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| **ELECTIVE COURSES** |
| Grades, 6, 7 8: Elective courses are described in this document with recommendations regarding course length and grade level. Middle schools should attempt to schedule a variety of elective offerings, but no attempt should be made to establish classes that are not feasible or practical for a particular school as it strives to meet the needs of its students. |

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| **A school wishing to offer these courses must receive permission from the Manager Officer of Middle School Education.** |

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| **M/J Advanced Academics: 6-8 & Career Planning for Gifted Students** | | |
| **Course #** | **Grade(s)** | **Abbreviated Title** |
| 78550420 | 6-8 | ADV ACAD:6-8 & CP Gift |
| To be determined. |  |  |

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| **M/J Journalism 2** | | |
| **Course #** | **Grade(s)** | **Abbreviated Title** |
| 1006010 | 6-8 | M/J JOURN 2 |
| The purpose of this course is to enable students to develop intermediate-level skills in the production of print or electronic journalistic media. | | |
| *The content should include, but not be limited to, the following:* | | |
| -varied print and electronic journalistic media -information-gathering and organizational techniques -writing and editing techniques -production techniques  -history of journalism -analysis and evaluation of journalistic media | | |

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| **M/J Speech and Debate 2** | | |
| **Course #** | **Grade(s)** | **Abbreviated Title** |
| 1007010 | 6-8 | M/J SPEECH-DEBATE 2 |
| The purpose of this course is to enable students to develop intermediate-level knowledge and skills in formal and informal oral communication and in debate. | | |
| *The content should include, but not be limited to, the following:* | | |
| -formal and informal communication skills -forms of oral communication -techniques for public speaking  -techniques for debate-research, organization, and writing for speech and debate -parliamentary procedure  -analysis of formal and informal communication | | |

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| **M/J Creative Writing 1** | | |
| **Course #** | **Grade(s)** | **Abbreviated Title** |
| 1009000 | 6-8 | M/J CREATIVE WRIT 1 |
| The purpose of this course is to enable students to develop and use fundamental writing and language skills for creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style. | | |
| *The content should include, but not be limited to, the following:* | | |
| -analysis of literary models -impact of audience, purpose, and writing mode -writing process strategies -personal writing style -various creative writing experiences -peer review techniques -publication of final products | | |

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| **M/J Creative Writing 2** | | |
| **Course #** | **Grade(s)** | **Abbreviated Title** |
| 1009010 | 6-8 | M/J CREATIVE WRIT 2 |
| The purpose of this course is to enable students to develop and use intermediate-level writing and language skills for creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style. | | |
| *The content should include, but not be limited to, the following:* | | |
| -analysis of literary models -impact of audience, purpose, and writing mode -writing process strategies -personal writing style -various creative writing experiences-peer review techniques-publication of final products | | |

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| **M/J Research 1** | | |
| **Course #** | **Grade(s)** | **Abbreviated Title** |
| 1700000 | 6-8 | M/J Research 1 |
| The purpose of this course is to enable students to develop fundamental knowledge of the steps in the research process. | | |
| *The content should include, but not be limited to, the following:* | | |
| -nature and purpose of research -research questions and hypotheses -review of literature and other resources -research methods and procedures -report formats, styles, and content -directed investigations -critical analysis of research | | |
| ***Do not use this course to write research papers.*** | | |

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| **Health for Expectant Parents** | |
| **Course #** | 08003900 |
| **Grade Level** | 9-12 |
| **Length** | 1 semester |
| **Prerequisite** | None |
| **Credit** | 1/2 |
| The purpose of this course is to develop knowledge and skills that promote a healthy baby, mother, and family. Emphasis is placed on human reproduction, fetal growth and development, physical changes during pregnancy, health care and nutrition for the expectant mother, the birth process, decision making, and family planning. The content should include, but is not limited to, the following: •Human reproduction •Stages of fetal development •Stages of physical, social, cognitive, and emotional development of an infant •Physical and emotional development and care of expectant mother •Birth process •Pre and post natal care •Disease prevention and control of common illnesses affecting mother and fetus •Healthy lifestyle of family •Family planning and care giving •Parenting skills including prevention of child abuse, neglect, and infant mortality •Family relationships including parental rights and responsibilities •Communication, interpersonal and coping skills •Responsible decision-making and goal-setting •Health-related community resources •Consumer skills | |
| **Do not use this course without permission from the middle school director.** | |

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| **WHEEL COURSES** | |
| **EXPLORATORY WHEEL** | |
| The purpose of this course is to provide opportunities for improvement in student self-development through the study of specific subject areas. | |
| These wheels are available for the full year, or semester. Wheels can be used with course numbers for the subject area being taught. | |
| **Electives Available** | |
| **ART** | The purpose of this introductory course is to provide students with exploratory experiences necessary for understanding, appreciating and producing two and three dimensional works of art. The content should include the historical study of styles, artists, art forms and cultures as they relate to the processes and production of two and three dimensional works of art, aesthetics and art criticism. Students will explore careers in art which will include computer technology, graphic arts, and commercial art. Emphasis will include design and composition, important aspects of quality art in any field. Students will explore multicultural art and the integration of the arts into the non-arts curriculum. |
| **COMPUTER EDUCATION** | The purpose of this course is to provide students with exploratory computer experiences which include word processing, data base, spreadsheet, and graphics. |
| **DRAMA** | The purpose of this course is to provide beginning experiences in acting and stagecraft. |
| **WORLD LANGUAGES** | The purpose of this course is to provide an introduction to and exploration of the study of world languages, with a special emphasis on conversation and cross-cultural understanding. |
| **JOURNALISM** | The purpose of this course is to provide beginning experiences in producing a newspaper, audio-visual presentation, magazine, or book. |
| **MUSIC** | The purpose of this course is to provide experiences in a wide variety of music activities, which include singing, listening, creating, evaluating musical performances, playing simple instruments, appreciating various ethnic and cultural music and identifying careers in music. |
| **SPEECH** | The purpose of this course is to provide experiences in listening, group discussion, social conversation, oral summaries, and poise in public speaking. |
| **CAREER AND TECHNICAL EDUCATION (CTE)** | Career and technical courses that may be used on this wheel include agribusiness and natural resources, business technology, family and consumer sciences, health occupations, marketing occupations, and technology education. |
| **AGRIBUSINESS AND NATURAL RESOURCES** | This course provides opportunities for exploratory experiences in the areas of agricultural production, forestry, ornamental horticulture, agricultural mechanics, agricultural supplies and services, agricultural products processing and natural resources. |
| **BUSINESS TECHNOLOGY** | This course is designed to provide a basic overview of current trends in business and information systems and to introduce students to the basic skills and foundations required for today's business environments. Computer skills, as well as career and educational planning are included. |
| **FAMILY AND CONSUMER SCIENCES** | This course provides experiences in clothing, nutrition, foods, housing, and personal development. |
| **HEALTH OCCUPATIONS** | This course provides basic information about the kinds of jobs and workers involved, the various career paths, financial rewards, occupational hazards, and educational requirements in health occupations. Information concerning the practices for promoting good health and public service is included. |
| **MARKETING OCCUPATIONS** | This course provides students with opportunities to explore career opportunities in the service industries, including retailing, insurance, real estate. Job tasks performed by service workers are discussed, including sales, advertising, promotion, market research, etc. |
| **TECHNOLOGY EDUCATION** | This course introduces students to the world of technology using a variety of hands-on experiences in graphics, construction, power/transportation, manufacturing, electricity. Laboratory experiences are included. |
| **EXPLORATORY CAREER AND TECHNICAL EDUCATION (CTE) WHEEL:** | The purpose of this course is to give students initial exposure to the skills and attitudes associated with occupations in a diverse range of careers to provide opportunities for improvement in student self-development through the study of specific subject areas. |

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| The following wheel course numbers should be used when scheduling exploratory career and technical education wheel classes. These wheels are available for the full year or semesters. All spokes must be career and technical education classes taught by certified career and technical education instructors. (FTE PROGRAM CODE = 300) Course Name, Full year/Semester and Spokes: | |
| **Career and Technical Education Courses** | |
| 80003000 | M/J Exploratory CTE Wheel 1 |
| 80002100 | M/J Exploratory CTE Wheel 2 |
| 80002200 | M/J Exploratory CTE Wheel 3 |
| 80002300 | M/J Exploratory CTE Wheel 4 |
| 80002400 | M/J Exploratory CTE Wheel 5 |
| 80002500 | M/J Exploratory CTE Wheel 6 |
| 80004000 | Orientation to Career Clusters |

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| **Electives Available For Use**  **On Exploratory Vocational Wheels** | |
| **AGRIBUSINESS AND NATURAL RESOURCES** | This twelve week spoke provides an introduction to Agribusiness and Natural Resources Education. |
| **BUSINESS TECHNOLOGY** | This twelve week spoke provides an introduction to Business Technology Education. |
| **FAMILY AND CONSUMER SCIENCES** | This twelve week spoke provides an introduction to Family and Consumer Sciences. |
| **HEALTH SCIENCE EDUCATION** | This twelve week spoke provides an introduction to Health Occupations Education. |
| **MARKETING OCCUPATIONS** | This twelve week spoke provides an introduction to Marketing Occupations Education. |
| **TECHNOLOGY EDUCATION** | This twelve week spoke provides an introduction to Technology Education. |

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| **MISCELLANEOUS COURSES** | | |
| **M/J Lunch** | | |
| **Course #** | **Grade(s)** | **Abbreviated Title** |
| LUNCH | 6-8 | LUNCH - MIDSCH |
| LUNCH006 | 6 | LUNCH - 6TH GRADE |
| LUNCH007 | 7 | LUNCH - 7TH GRADE |
| LUNCH008 | 8 | LUNCH - 8TH GRADE |
| Students may be scheduled into lunch with or without a grade level designation on the course. The scheduling of LUNCH in the student system is optional. | | |

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| **M/J Critical Thinking, Problem Solving, and Learning Strategies (yearlong course)** | | |
| **Course #** | **Grade(s)** | **Abbreviated Title** |
| 1700100 | 6-8 | M/J CRIT THINK |
| The purpose of this course is to enable students to develop basic knowledge and skills in the research process with emphasis on determining and refining research questions. | | |

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| **Deleted by State** | | |
| **M/J Critical Thinking, Problem Solving, and Learning Strategies (semester course)** | | |
| **Course #** | **Grade(s)** | **Abbreviated Title** |
| 1700101 | 6-8 | M/J CRIT THINK |
| The purpose of this course is to enable students to develop basic knowledge and skills in the research process with emphasis on determining and refining research questions. | | |

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| **Advancement Via**  **Individual Determination (AVID)** | | |
| **M/J AVID 6th Grade** | | |
| **Course #** | **Grade(s)** | **Abbreviated Title** |
| 1700110 | 6 | M/J AVID 6 |
| Advancement Via Individual Determination (AVID) is an elective class that provides support for students in the AVID program through curricular and mentoring activities. This course is designed to enable students to develop fundamental skills aligned with current curriculum. | | |

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| **M/J AVID 7th Grade** | | |
| **Course #** | **Grade(s)** | **Abbreviated Title** |
| 1700120 | 7 | M/J AVID 7 |
| Advancement Via Individual Determination (AVID) is an elective class that provides support for students in the AVID program through curricular and mentoring activities. This course is designed to enable students to develop intermediate skills aligned with current curriculum. | | |

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| **M/J AVID 8th Grade** | | |
| **Course #** | **Grade(s)** | **Abbreviated Title** |
| 1700130 | 8 | M/J AVID 8 |
| Advancement Via Individual Determination (AVID) is an elective class that provides support for students in the AVID program through curricular and mentoring activities. This course is designed to enable students to develop advanced skills aligned with current curriculum. | | |

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| **Use ONLY for**  **Dropout Prevention Students** |

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| **Experiential Education (Year)** | | |
| **M/J Personal, Career & School Development** | | |
| **Course #** | **Grade(s)** | **Abbreviated Title** |
| 0500000D | 6-8 | PERS, CAREER DEV |
| This course is used primarily in district dropout prevention programs. The purpose of this program is to provide students with an opportunity to experience success in school and improve attitudes and behaviors towards learning, self, school and community. Experiences include study skills instruction, tutoring of students, mentoring, recognition awards and scholarship opportunities. Institutions of higher education also join the partnership by providing interns, tutors, mentors and scholarship information. | | |

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| **Use ONLY for**  **Dropout Prevention Students** | |
| **PERSONAL, CAREER AND**  **SCHOOL DEVELOPMENT** | |
| **Personal, Career, and School Development Skills I** | |
| **Course #** | 05005000 |
| **Grade Level** | 8 |
| **Length** | 1 year |
| **Prerequisite** | None |
| **Credit** | 1 |
| The purpose of this course is to provide students with an opportunity to experience success in school and improve attitudes and behaviors towards learning, self, school and community. Students assess personal, academic and career goals; enhance effective study skills; demonstrate job-readiness skills; and acquire effective communication skills. Students may be involved in work experience or job-shadowing opportunities as well as career internships. | |
| **NOTE:** ***This is a high school course. Students successfully completing this course earn high school credit. This credit shall apply to graduation requirements but shall not be used for acceleration of graduation. Grades for courses that offer high school credit in middle school will be used to calculate high school class rank and grade point average. "For the purpose of determining the valedictorian and salutatorian a graduating 12th grader may drop high school credit courses taken in middle school from the calculation if the courses are not needed for graduation."***  ***A school wishing to offer this course must receive permission from the Director of Middle School Education.*** | |

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| **SPECIAL COURSES OFFERED ONLY at**  **James Sanderlin Elementary K-6 School** |

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| **M/J Florida's Pre-International**  **Baccalaureate MYP Exploratory Wheel 1** | | |
| **Course #** | **Grade(s)** | **Abbreviated Title** |
| 0600060 | 6 | IB MYP M/J EXP WH 1 |
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| **M/J Florida's Pre-International**  **Baccalaureate MYP Exploratory Wheel 2** | | |
| 0600070 | 7 | IB MYP M/J EXP WH 2 |

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| **Use only with Morgan Fitzgerald Center for Gifted Studies and in Part-time PVS students from Palm Harbor MS, Dunedin MS, and Thurgood MS.** | |
| **Description: C:\Users\HOLLOWAYL\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Outlook\VFNRH0QY\ScreenHunter_09 Aug  26 12 44.gif** | **This course is only available through Part-time PVS.** |
| **SPANISH 3 HON** | |
| **Course #** | 07083601 |
| **Grade Level** | 7 |
| **Length** | 1 year |
| **Prerequisite** | Spanish 2 or equivalent |
| **Credit** | 1 |
| Spanish 3 provides mastery and expansion of skills previously acquired by the students. Specific content includes, but is not limited to, expansion of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities that are important to the everyday life of the target language-speaking people. Students are expected to demonstrate proficiency at least at the Intermediate-high level by the end of this course. | |
| **NOTE: *This is a high school course. Students successfully completing this course earn high school credit. This credit shall apply to graduation requirements but shall not be used for acceleration of graduation. Grades for courses that offer high school credit in middle school will be used to calculate high school class rank and grade point average. "For the purpose of determining the valedictorian and salutatorian a graduating 12th grader may drop high school credit courses taken in middle school from the calculation if the courses are not needed for graduation."*** | |

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| **Explanation of Symbols** | |
| **Symbol** | **Explanation** |
| **Description: C:\Users\HOLLOWAYL\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Outlook\VFNRH0QY\ScreenHunter_09 Aug  26 12 44.gif** | The virtual symbol indicates this course is available in a virtual learning environment.  All Pinellas Virtual School (PVS) courses are aligned with the Next Generation Sunshine State Standards (NGSSS) and in the Board approved MS and HS Course Code Directories. |