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| *Please note: These courses are offered only at the*  *Criminal Justice Academy at Pinellas Park High School.* |

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| **Criminal Justice Operations 1** | |
| **Course #** | 89180101,2 |
| **Grade Level** | 9 |
| **Length** | 1 year |
| **Prerequisite** | None |
| **Credit** | 1 |
| This course is designed to introduce students to the fields of law enforcement, the court system, and the correctional system. The content includes career opportunities in these fields, court system, correctional system, interpersonal and communication skills, and employability skills.  Curriculum will align with Common Core State Standards. | |

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| **Criminal Justice Operations 2** | |
| **Course #** | 89180201,2 |
| **Grade Level** | 10 |
| **Length** | 1 year |
| **Prerequisite** | Criminal Justice Operations 1 |
| **Credit** | 1 |
| This course is designed to develop competencies in patrol, traffic control, defensive tactics and physical proficiency skills, and first aid and cardiopulmonary resuscitation skills.  Curriculum will align with Common Core State Standards. | |

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| **Q** **Criminal Justice Operations 3** | |
| **Course #** | 89180301,2 |
| **Grade Level** | 11 |
| **Length** | 1 year |
| **Prerequisite** | Criminal Justice Operations 2 |
| **Credit** | 1 |
| This course is designed to develop competencies in crime and accident investigation procedures, forensic science tasks, crime prevention, and property control procedures.  Curriculum will align with Common Core State Standards. | |

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| **Q** **Criminal Justice Operations 4** | |
| **Course #** | 89180401,2 |
| **Grade Level** | 12 |
| **Length** | 1 year |
| **Prerequisite** | Criminal Justice Operations 3 |
| **Credit** | 1 |
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| **Law, Public Safety and Security Education - OJT** | |
| **Course #** | 89004101,2 |
| **Grade Level** | 12 |
| **Length** | 1 year |
| **Prerequisite** | Concurrent enrollment in the Criminal Justice Academy and in the 12th grade. Must have a cumulative GPA of 2.0 |
| **Credit** | Multiple Credits |
| The purpose of this course is to provide the on-the-job training component when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: a training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. The student must be compensated for work performed.  Curriculum will align with Common Core State Standards. | |

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| **Principles of Public Service** | |
| **Course #** | 89003301,2 |
| **Grade Level** | 9-12 |
| **Length** | 1 year |
| **Prerequisite** | None |
| **Credit** | 1 |
| The purpose of this course is to provide students with competencies related to a cluster of public service job preparatory programs and to help students develop skills, knowledge and attitudes necessary for success and advancement in a specialized public service job preparatory program.  Curriculum will align with Common Core State Standards. | |

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| **Law, Public Safety and Security Cooperative Education Directed Study** | |
| **Course #** | 89001001,2 |
| **Grade Level** | 12 |
| **Length** | 1 year |
| **Prerequisite** | Criminal Justice Operations 1, 2, 3, 4 |
| **Credit** | Multiple Credits |
| This course provides the student with additional competencies in the Criminal Justice program and will enhance their opportunities for employment in the criminal justice field. The content is prescribed by the instructor based upon the individual student’s assessed needs for directed study.  Curriculum will align with Common Core State Standards. | |

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| **Q Emergency Planning and Response 1** | |
| **Course #** | 8602010 |
| **Grade Level** | 9 |
| **Length** | 1 year |
| **Prerequisite** | None |
| **Credit** | 1 |
| This course is designed to develop competencies in first responder situations such as basic emergency planning, concepts of public safety, communication skills, computer literacy, and career-related math.  Curriculum will align with Common Core State Standards. | |

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| **Q Emergency Planning and Response 2** | |
| **Course #** | 86020200 |
| **Grade Level** | 10 |
| **Length** | 1 year |
| **Prerequisite** | Emergency Planning and Response 1 |
| **Credit** | 1 |
| This course is designed to develop an understanding of the National Response Plan, the National Incident Management System, critical infrastructure protection process, law and ethics for first responders, communications, and first aid.  Curriculum will align with Common Core State Standards. | |
| **Q Emergency Planning and Response 3** | |
| **Course #** | 86020300 |
| **Grade Level** | 11 |
| **Length** | 1 year |
| **Prerequisite** | Emergency Planning and Response 2 |
| **Credit** | 1 |
| This course is designed to develop leadership skills in emergency management, knowledge of search and rescue techniques, dealing with terrorism, and firefighting.  Curriculum will align with Common Core State Standards. | |

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| **Q Emergency Planning and Response 4** | |
| **Course #** | 8602040 |
| **Grade Level** | 12 |
| **Length** | 1 year |
| **Prerequisite** | Emergency Planning and Response 3 |
| **Credit** | 1 |
| This course is designed to develop competencies in employability skills, understanding public policy and regulatory issues, the psychological impacts of dealing with death and injuries, and understanding of human diversity. The student will develop and produce a capstone project based on an extensive research activity in emergency planning and response and also plan participate in mock disasters.  Curriculum will align with Common Core State Standards. | |

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| **Fire Fighting (Program 8918200)** | |
| **Courses must be taken in the sequence listed below** | |
| This program is designed to provide an introduction to a career of Fire Science that can lead to employment, after further instruction, to a career as a fire fighter or other disciplines in the Fire Science realm.  Curriculum will align with Common Core State Standards. | |
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| **Fire Fighting 1** | |
| **Course #** | 8918210 |
| **Grade Level** | 9-10 |
| **Length** | 1 year |
| **Prerequisite** | None |
| **Credit** | 1 |

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| **Fire Fighting 2** | |
| **Course #** | 8918220 |
| **Grade Level** | 10-11 |
| **Length** | 1 year |
| **Prerequisite** | Fire Fighting 2 |
| **Credit** | 1 |

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| **Q Fire Fighting 3** | |
| **Course #** | 8918230 |
| **Grade Level** | 11-12 |
| **Length** | 1 year |
| **Prerequisite** | Fire Fighting 2 |
| **Credit** | 1 |

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| **Government and Public Administration Cooperative Education OJT** | |
| **Course #** | 8601420 |
| **Grade Level** | 9-12 |
| **Length** | 1 semester |
| **Prerequisite** | Each student job placement must be related to the job preparatory program in which the student is enrolled or has completed. |
| **Credit** | Multiple |
| The purpose of this course is to provide the on-the-job training component when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: a training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. The student must be compensated for work performed.  Curriculum will align with Common Core State Standards. | |

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| **Government and Public Administration Directed Study** | |
| **Course #** | 8603000 |
| **Grade Level** | 11-12 |
| **Length** | 1 year |
| **Prerequisite** | May be taken only by a student who has completed or is currently completing a specific secondary job preparatory program additional study in this career cluster. |
| **Credit** | Multiple |
| The purpose of this course is to provide students with learning opportunities in a prescribed program of study within the field of Government and Public Administration that will enhance opportunities for employment in the career field chosen by the student.  Curriculum will align with Common Core State Standards. | |

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| **Explanation of Symbols** | |
| **Symbol** | **Explanation** |
| **\*** | Practical Arts Courses meet the Arts High School Graduation Requirement for students who entered their first year of high school in the 2007-2008 school year and subsequent years due to the statutory changes in the revised high school graduation section of the statute. |