



2025-2026 Title I Parent and Family Engagement Plan

School Name:

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: All members of the TMFMS community are committed to providing a safe and a challenging learning environment that promotes college and career readiness by focusing on critical thinking, communication, collaboration, creativity, competition, and concern for others.

Measurable Outcomes: TMFMS will focus on building positive relationships with parents, families, and other community stakeholders to fulfill the school's mission, support the needs of students, and keep parents informed of their child's progress.

TMFMS will increase parental involvement at events and meetings, that focus on student achievement, by 10% in 2025-2026. Thurgood Marshall tracked 1,173 family check ins for Academic focused meetings in 24-25. We strive to improve by 10% and will increase the total for attendance to 1,290.

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Thurgood Marshall Fundamental requires parent involvement as agreed upon by the Fundamental Contract. Parents are to attend 8 meetings per year. TMFMS always projects attendance based on the event type. On average, 285 families (this could be 1 member or multiple) participated each month in one or more of our meeting/event opportunities during the 2024-2025 school year. We will continue to track with QR code check-ins and Microsoft Forms to determine attendance for all family events and meetings.

SAC/PTA will be on the 2nd and 4th Monday of every month. SAC is conducted virtually on TEAMS and is open to all families for problem solving workshops with Learning Lab and Climate and Culture Grants helping to focus on SIP needs/goals. PTA is in person monthly and focuses on student life, parental involvement, and academic support at home. Back-to-School Night will engage families in meeting with teachers, identifying instructional goals, and continuing to build relational capacity with all stakeholders. We will also have a variety of academic showcases like National History Day Fair, Future Cities, Algebra Bowl, Great American Teach In, and more to increase parent opportunities to volunteer and work directly with teachers and the school community to support all types of academic growth for all students.

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?

- School leaders will identify teacher leaders to help conduct family engagement events that focus on their content related expertise.
 - Avid strategy nights, core content strategy rotations, testing data chats and strategies, "Jaguar Journey – Closing the Achievement Gap" Series, Learning Lab, and Data Review sessions to engage families in progress monitoring for Math and Reading.
- School counselors will facilitate teacher conferences with staff to help facilitate appropriate conversation.
- PD for staff will include role playing difficult conversations over the phone, coaching on how to address academic concerns, and provide resources for teachers to refer back to for future use.
- Leadership will actively monitor Focus Call logs to ensure teachers are connecting with scholar's families about academic goals.

Using the data, we can then tier teacher support with reaching out to families about the academic progress of the scholar.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

- TMFMS will use QR codes for parent sign in as well as for end of meeting surveys. The results of our surveys will be reviewed with Admin, SBLT, and Department Chairs to ensure we are adapting to the needs and wants of all stakeholders.

How will you address barriers to increase attendance and academic support at home?

- Bi-weekly meetings with CST and MTSS teams will address attendance and academic support at home. We will also address the parent survey results to compare with those students and families needing further support. Learning Lab Meetings, and “The Jaguar Journey” Sessions will increase the availability to engage families through virtual sessions focusing on school-wide problem solving, students academic data, behavioral data, and achievement gaps for Reading and Math. Each meeting will provide guidance for at home support in an effort to continue to increase student achievement and learning gains for all.

How will you get the information home to parents using various modalities who do not attend?

- TMFMS will upload all parent communication, meeting presentations, and documents on our website. We will also provided flexible time options for a variety of meetings/events as well as virtual options for Title 1, SAC, and Learning Lab. All meeting dates and times will be published in July so that families can plan their year in advance and identify when they will be available to attend and participate.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

- Weekly parent updates and a published school calendar of events and meeting will outline the dates and times for TITLE 1 Family Engagement meetings as well as all other school wide events. (Calendar will be published in July of 2025 for the entire school year)
- These meetings will engage parents in a variety of ways so they can apply their learning in an effort to support the students at home. Data will be reviewed for academic progress, academic interventions and needs, Positive Behavior Supports, as well as structures and processes that assist with student behavior in the school setting.
- SAC/Learning Lab meetings are provided monthly and the agenda will always include SIP and Title 1 updates.
- All stakeholders are invited to attend our Learning Lab problem solving workshops open to all stakeholders so that feedback and decisions are made with all in mind. Learning Lab will create a safe opportunity for all stakeholders to engage in the difficult discussions and problem solving opportunities that focus on equity, discipline data disparities, SIP and learning gains, as provide a sounding board for families to share concerns as well as provide recommendations for improvement.
- If a parent or family member requests more one on one support to focus on their specific scholar, meetings will be scheduled through student services and will be conducted in the mornings on a set day of the week.

- Surveys at the end of each Title 1 Family Engagement meeting will be provided to all families to obtain feedback. We will also add links to a survey for families wanting to provide virtual suggestions if they were unable to attend.

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

The majority of monthly events and meetings will take place in the evenings, with flexible times, variety of location options, and in-person and virtual environments. All meetings and events are scheduled in advance through the year at a glance calendar that is published in July. Weekly communication to families sends reminders with meeting/event options each Sunday at 5:30pm. This is also posted on our website, sent via email, and sent as a phone message.

Monthly morning meetings will be conducted through “All Pro-Dads” on the first Tuesday of each month. 2 academic focus meetings will be conducted in the mornings as well to focus on academic progress and testing after PM2 testing has been conducted for Math and Reading. These sessions will be conducted by our current staff members that are contracted service employees for Family Engagement only.

SAC/Learning Lab/PTA will be on the 2nd and 4th Monday of every month. Concerts, performances, showcases, Back-to-School night, and athletics are conducted during a variety of times and at a variety of locations.

When parents are not able to attend the meetings, we post meeting minutes or virtual recordings on the school's website.

We also provide a variety of meeting opportunities and event types every month for families to satisfy their requirements of the fundamental contract.

Preliminary Calendar is shown below:

8/25 – TITLE 1 Family Night with PTA - Testing Process and Data Chats

9/2 – All-Pro Dads

9/8 - SAC/Learning Lab (Virtual)

9/10 - Back to School Night (Open House)

10/4 -(AM) 8:00 - 9:00 - Academic Interventions to Help at Home

10/7 – All-Pro Dads

10/13 - SAC/Learning Lab (Virtual)

10/27 - PTA - 7 Habits of Highly Effective Families

11/4 – All-Pro Dads

11/10 - SAC/Learning Lab (Virtual)

11/20 - DAP Fair for Family Recruitment

12/2 – All-Pro Dads

12/8 - SAC/Learning Lab (Virtual)

1/6 – All-Pro Dads

1/12 - SAC/Learning Lab (Virtual)

1/26 - PTA - AVID/1st Semester Data

2/4 – “Jaguar Journey – Closing the Achievement Gap” 10am and 6pm (Virtual)

2/5 - (AM) 8:00 - 9:00 - Academic Interventions to Help at Home

2/9 - SAC/Learning Lab (Virtual)

2/23 – PTA
3/3 – All-Pro Dads
3/4 – “Jaguar Journey – Closing the Achievement Gap” 10am and 6pm (Virtual)
3/19 - SAC/Learning Lab (Virtual)
3/23 – TITLE 1 Family Night with PTA - Finishing Strong
4/1 – “Jaguar Journey – Closing the Achievement Gap” 10am and 6pm (Virtual)
4/7 – All-Pro Dads
4/13 - SAC/Learning Lab (Virtual)
4/27 - PTA - Summer Slide, Summer Bridge, and Summer Program Opportunities
5/5 – All-Pro Dads
5/6 – “Jaguar Journey – Closing the Achievement Gap” 10am and 6pm (Virtual)
5/11 - SAC/Learning Lab (Virtual)

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

TMFMS addresses the needs of all parents requesting services. We are dedicated to supporting families needing language interpretation (foreign languages as well as ASL) which is added as a footnote on the yearly meeting calendar, added to school website, and communicated to all stakeholders in weekly call-out communications. For any parent needing support based on disability, we will accommodate each need individually and through use of social work services to ensure shared information is understood and in a uniform format.