

Countryside High School



3000 State Road 580

Clearwater, FL 33761

727-725-7956

<https://www.pcsb.org/countryside-hs>

Welcome to Countryside High School, home of the Cougars! At Countryside High School, success is our goal. We will provide the tools and instructions needed for the success of our students. Our vision is 100% student success. Our mission is to educate and prepare each student for college, career and life. Countryside High School is in the northeastern portion of Pinellas County and serves primarily the communities of Clearwater and Safety Harbor. However, students from all over Pinellas County attend Countryside High School. We are one of the larger schools within the Pinellas County School System. Excellence is emphasized in all the variety of programs offered at our school. Countryside consistently ranks among the top schools in the region in academic achievement, athletics, student involvement and parent involvement.

Countryside High School is home to the magnet program for ISTEM (Institute for Science, Technology, Engineering, and Mathematics). The program offers two tracks: our technological and our scholar track. Pathways will be based on academic profiles and discussions with the parent and student. Our technological track is a career/college preparatory program that provides students with the skills needed in the IT field. Students choose to focus on one of five majors while in the program: **Communications Technology, Computer Systems and Information Technology (CSIT), Game and Simulation, Web Application Development and Programming, or Digital Design**. Our scholar track provides students rigorous, college preparatory academic opportunities across all academic subjects while providing an emphasis on Science, Technology, Engineering and Mathematics (STEM). The interdisciplinary curriculum prepares students for postsecondary education and careers at the forefront of research, innovation, and technology while also providing the opportunity to earn college credits and industry certifications. Students have opportunities to study and apply emerging technologies in real-world scenarios while focusing on one of three fields of study: **Cybersecurity, Biotechnology, or Engineering**. All of the majors provide students multiple opportunities to earn nationally recognized industry certifications.

By attending Countryside High School, students have the ability to earn their Associate Degree by taking various Advanced Placement, Dual Enrollment, and AICE classes. In addition, students also have the ability to earn an AP Capstone Diploma. Students can learn valuable skills within the AVID program, which is designed to help students as they take rigorous courses and prepare them for college readiness and success in a global society.

Advanced Academic Opportunities at Countryside High School

Advanced Placement (AP) College Courses

Advanced Placement classes provide students an opportunity to take classes for both high school and college credit. To receive college credit at state universities, a score of 3 or higher (on a scale of 1-5) on a test is required. Countryside High School requires students to take first semester exams in all AP classes. The resulting grade will be factored into the first three grading periods for the final semester grade. **Students are required to take the Advanced Placement Exam in May if they are enrolled in an AP course.** More information about AP courses can be found at the link below.
<https://apcentral.collegeboard.org/courses>.

AP Capstone Diploma Program

AP Capstone is a nationally recognized and innovative diploma program that provides students an opportunity to apply critical thinking, collaborative problem-solving, and research skills in a cross-curricular context. AP Capstone is built on the foundation of a two-year high school course sequence — AP Seminar and AP Research — and is designed to complement and enhance the in-depth, discipline-specific study provided through AP courses. It cultivates curious, independent, and collaborative scholars and prepares them to make logical, evidence-based decisions. Students who graduate with an AP Capstone diploma successfully pass 4 or more AP exams, in addition to passing AP Seminar and AP Research. More information about the AP Capstone Diploma Program can be found at the link below.
<https://apcentral.collegeboard.org/courses/ap-capstone>.

Advanced Placement (AP)

AP 2D Art and Design and AP Drawing: Students learn to address a broad interpretation of two-dimensional design issues through digital or drawing media.

AP Art 3D Studio: Students learn to address a broad interpretation of sculptural issues in three-dimensional design.

AP Biology: Designed to be taken by students after the successful completion of a first course in high school biology and one in high school chemistry. It aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology.

AP Calculus AB: Most of the year must be devoted to topics in differential and integral calculus. Students must be familiar with the properties of functions, the algebra of functions, and the graphs of functions. Students must also understand the language of functions.

AP Calculus BC: Designed as a follow-up course for students who demonstrate proficiency in AP Calculus AB to further develop their skills in preparation for advance college coursework in mathematics.

AP Capstone Research: Continues the independent research of AP Seminar as students write and defend a comprehensive research project. This course is a requirement for the AP Capstone Diploma.

AP Capstone Seminar: Students explore real-world issues and consider multiple points of view. This course prepares students for AP Research and is a requirement for the AP Capstone Diploma.

AP Chemistry: The structure of matter, states of matter, chemical reactions and descriptive chemistry are topics covered by this course. A laboratory component will stress science process and skills.

AP Computer Science A: Get familiar with the concepts and tools of computer science as you learn a subset of the Java programming language. You'll do hands-on work to design, write, and test computer programs that solve problems or accomplish tasks.

AP Computer Science Principles: Students learn to design and implement computer programs to solve problems relevant to today's society.

AP English Language: This composition course emphasizes the expository, analytical, and argumentative writing that forms the basis of academic and professional communication, as well as the personal and reflective writing that fosters the ability to write in any context.

AP English Literature: Designed to engage students in the careful reading and critical analysis of imaginative literature. Students should consider a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone.

AP Environmental Science: This course is designed for students to understand the interrelationships of the natural world and to analyze and identify environmental problems both natural and human-made.

AP European History: Students investigate significant events, individuals, developments, and processes in four historical periods from approximately 1450 to present.

AP French Language: Students cultivate their understanding of French language and culture by applying interpersonal, interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and community, personal and public identity, beauty and aesthetics, science and technology, contemporary life, and global challenges.

AP Human Geography: AP Human Geography introduces high school students to college-level cultural geography. Historical information serves to enrich analysis of the impacts of phenomena such as globalization, colonialism, and human–environment relationships on places, regions, cultural landscapes, and patterns of interaction.

AP Macro Economics: Explore the principles of economics that apply to an economic system as a whole. You'll use graphs, charts, and data to analyze, describe, and explain economic concepts. You will learn how to define economic principles and models, explain given economic outcomes, determine outcomes of specific economic situations, and model economic situations using graphs or visual representations.

AP Micro Economics: The Course introduces students to the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy.

AP Physics I: Introduces Newtonian mechanics, work, energy, power, mechanical waves, sound, and electric circuits.

AP Physics C - Electricity & Magnetism: The course explores topics such as electrostatics; conductors, capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism. Introductory differential and integral calculus is used throughout the course.

AP Physics C – Mechanics: The course explores topics such as kinematics; Newton's laws of motion; work, energy, and power; systems of particles and linear momentum; circular motion and rotation; oscillations; and gravitation.

AP Precalculus: This course, you'll explore everyday situations using mathematical tools and lenses. You'll also develop an understanding of modeling and functions and examine scenarios through multiple representations. The course framework outlines content and skills needed for careers in mathematics, physics, biology, health science, social science, and data science.

AP Psychology: Introduces the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students also learn about the ethics and methods psychologists use in their science and practice.

AP Spanish Language: The course emphasizes the use of language for active communication and helps students develop the ability to understand spoken Spanish in various contexts.

AP Spanish Literature: Students continue to develop their interpretive, interpersonal, and presentational skills in Spanish language as well as critical reading and analytical writing as they explore short stories, novels, plays, essays, and poetry from Spain, Latin America, and U.S. Hispanic authors along with other non-required texts.

AP Statistics: Introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data.

AP United States Government and Politics: Students acquire a critical perspective of politics and government in the United States. They learn concepts used to interpret American politics and analyze specific case studies.

AP United States History: Students learn to assess historical materials, their relevance to a given interpretive problem, their reliability, and their importance, and to weigh the evidence and interpretations presented in historical scholarship.

AP World History: The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies.

Cambridge AICE (Advanced International Certificate of Education)

A Cambridge education prepares students for life, helping them develop an informed curiosity and a lasting passion for learning. Schools can shape a Cambridge curriculum around how they want their students to learn, helping them discover new abilities and a wider world. Cambridge students develop the skills they need to achieve at school, university, and work. More information about the Cambridge AICE courses can be found at the link below.

<https://www.cambridgeinternational.org/>

AICE BUSINESS

Enables students to understand and appreciate the nature and scope of business, and the role it plays in society. It encourages students to examine the process of decision-making in a dynamic and changing business environment and to develop critical understanding of business organizations. They learn about business and its environment, human resource management, marketing, operations management and finance and accounting.

AICE ENGLISH GENERAL PAPER

Builds learners' ability to understand and write in English through the study of a broad range of contemporary topics. They will analyze opinions and ideas and learn how to construct an argument. This syllabus develops highly transferrable skills including: how to develop arguments and present reasoned explanations; a wider awareness and knowledge of current issues; independent reasoning, interpretation and persuasion skills; the ability to present a point of view clearly and reflect upon those of others.

AICE MARINE SCIENCE

Provides a coherent and stimulating introduction to the science of the marine environment. We recommend that learners starting this course should have completed a course in Cambridge O Level or Cambridge IGCSE in Biology or Marine Science or the equivalent. The emphasis throughout is on the understanding of concepts and the application of ideas to new contexts. It is expected that practical activities will underpin the teaching of the whole course. Science is a practical subject and research suggests that success in future scientific study, or a scientific career, requires good practical skills. Cambridge International AS and A Level Marine Science can form part of an ideal subject combination for learners who want to study Marine Biology or Environmental Science at university or to follow a career in shipping, fisheries, tourism, or aquaculture.

AICE SOCIOLOGY

Offers learners the opportunity not only to explore the processes that are shaping current trends, but also to develop an understanding of the complexity and diversity of human societies and their continuities with the past.

The study of sociology stimulates awareness of contemporary social, cultural, and political issues, and focuses on the importance of examining these issues in a rigorous, reasoned and analytical way.

Dual Enrollment

These courses are taught by Countryside High School's instructors on our campus and are one semester in length. Earning a final grade of C or higher will result in earning both high school and college credit. See School Counselors for further details regarding this program. More information about the requirements for these courses and other Dual Enrollment options thru SPC can be found at [Approved DE Course Matrix with Scores and Prerequisites](#).

AMH 2010 HISTORY OF THE UNITED STATES I (3 college credits, 1 high school credit)

This course addresses history in the land that becomes the United States of America, beginning with the migration of the Western Hemisphere's original inhabitants. It briefly surveys the pre-Columbian Native American cultures. It also examines the impacts of the European "discovery" and settlement of North America on various groups of Native Americans, on Europeans at home and in the colonies, and on Africans forced into slavery in the New World. The course emphasizes the political, economic, social, cultural and religious aspects of life in the English North American colonies through their evolution into the United States, from the country's developmental years through the end of the Civil War.

AMH 2020 HISTORY OF THE UNITED STATES II (3 college credits, 1 high school credit)

This course covers the history of the United States from the post-Civil War period (1865) to the present. Emphasis is placed on the social, economic, political and diplomatic history. The course is designed to present history as a dynamic process, encouraging students to think historically and to encourage students to value history.

AMH 2070 Florida History (3 college credits, ½ high school credit)

This course outlines chronologically the economic, social, geographic, and political background of Florida from the time of discovery through settlement, colonization and statehood. Florida's role in the Civil War and Reconstruction Period is reviewed and the state's agricultural development into the 20th century is described. Current issues including the impact of urbanization, tourism, and industrialization are emphasized.

ENC 1101 COMPOSITION I (3 college credits, 1 high school credit)

This course is designed to develop composition skills. It emphasizes the development of the multi-paragraph essay and includes practice in information retrieval from electronic and other sources, as well as in the selection, restriction, organization, and development of topics. It also offers the student opportunities to improve proficiency with sentence structure, diction, and mechanics. Selected writing samples are examined as models of form and as sources of ideas for the student's own writing.

ENC 1102 COMPOSITION II (3 college credits, 1 high school credit)

This course builds upon the skills developed in Composition I. It provides further instruction in the planning, organization, and writing of essays. It stresses methods of library research including information retrieval from electronic sources and emphasizes writing of the research paper and the paper of literary interpretation.

MAT 1033 INTERMEDIATE ALGEBRA (3 college credits, ½ high school credit)

This course includes major topics such as: factoring, algebraic fractions, radicals and rational exponents, complex numbers, quadratic equations, rational equations, linear equations and inequalities in two variables and their graphs, systems of linear equations and inequalities, introduction to functions, and applications.

MAC 1105 COLLEGE ALGEBRA (3 college credits, 1 high school credit)

This course is primarily a conceptual study of functions and graphs, their applications and of systems of equations and inequalities. Linear, quadratic, rational, absolute value, radical, exponential and logarithmic functions will be investigated. The use of a graphing calculator is integrated throughout the course.

SLS 1301 CAREER & LIFE PLANNING (3 college credits, ½ high school credit)

This course assists students in identifying aptitudes, interests, and values as related to career decision-making and is individualized to personal lifestyles. Employment and future trends in careers will be explored.

University of Florida (UF)

Various courses are offered virtually thru UF for 11th and 12th graders with a cumulative GPA of at least 3.6 and a PSAT score of 1130 or SAT score of 1100 or ACT composite score of 22. Scores need to be within 2 years of registration. Please see your School Counselor for more information.

Early College and Early Admission Programs

The Early College and Early Admissions Program is a partnership between St. Petersburg College (SPC) and Pinellas County Schools (PCS) that offers new and innovative options for high school students. Students entering grades 11 and 12 in PCS, as well as private and home-schooled students, who meet dual enrollment eligibility standards and reside in Pinellas County, will have the opportunity to apply for the Early College/Early Admission Program. Private and home-schooled students will be required to enroll in a public high school to participate. Students will remain dual-enrolled in their home high schools (allowing them to participate in all extracurricular activities) and in classes at SPC. More information can be found at <https://www.spcollege.edu/future-students/admissions/high-school-programs>.

Pinellas Technical College (PTC)

PTC offers custom training for business and industry in the highly-technical and specialized areas of medical, automotive, electronics, construction, manufacturing, and a variety of service occupations. Incoming juniors and seniors who meet eligibility and graduation requirements may take a bus from our campus to PTC Clearwater Campus in the morning, returning for lunch and afternoon classes at our Countryside campus. Course enrollments are limited to space availability. The following programs are offered PTC – Clearwater as dual enrollment options:

.Net Application Development & Programming, Accounting Operations, Automotive Service Technology 1, Cabinetmaking, Computer Systems & Information Technology, Diesel Systems Technician 1, Machining Technologies, Medical Administrative Specialist, Network Support Services, Professional Culinary Arts and Hospitality, and Web Development.

The following are the requirements to be a dual enrollment student at PTC:

Be at least 16 years old and entering their junior or senior year in high school.

Have a minimum cumulative unweighted GPA of 2.0, or 2.5 GPA for medical-related programs.

Show responsibility through high school attendance and behavior.

Obtain a Dual Enrollment Application from their high School Counselor.

Return completed application to their high School Counselor, with all necessary signatures. Once the PTC counselor has received the application, the student will be contacted by PTC regarding a shadowing date.

More information about Pinellas Technical College can be found at [Pinellas Technical College](#).

Electives

Countryside High School offers various electives that all students have the ability to take:

Business – Digital Information Technology, Personal Financial Literacy, Workplace Essentials, Workplace Tech Applications

ESE – Learning Strategies, Career Preparation, Transition Planning, Unique Skills

Family & Consumer Sciences – Culinary Arts 1, Culinary Arts 2, Fabric Construction, Nutrition & Wellness, Intro to the Teaching Profession, Principles of Food Preparation

Fine Arts – 2D Art, 3D Art, Acapella, Band, Chorus, Creative Photography, Guitar, Keyboard, Music of the World, Musical Theatre, Rock Band, Singing & Dancing, Sound & Music Production, Technical Theatre Design & Production, Theatre

ISTEM - [ISTEM Course Progression](#)

Language Arts/Social Studies Electives –Approaches to Leadership, AVID, ESOL ELA Language Development, Holocaust, Journalism, Reading

Physical Education – Basketball, Driver’s Education, Health Opportunities through Physical Education (HOPE), Volleyball

Practical Arts –Communications Technology, Television Production

World Languages – French, Spanish

More information about the courses listed above can be found at <https://www.cpalms.org/Public/search/Course> .

Pinellas Virtual School

Students who plan to take online courses through Pinellas Virtual School must be enrolled in the online course and have a start date aligned to the Pinellas County Schools’ calendar to have the course replace one of the classes in their school day. More information about Pinellas Virtual School can be found at <https://www.pcsb.org/virtualschool>.

Changing Courses Once You Have Registered

We expect students, after discussion with their parents and counselors, to choose their courses with care, prior to registration. However, if you find that you need to change a course, please contact your School Counselor **BEFORE THE DEADLINE**. After schedules are printed, changes may be made **ONLY** through the SCHEDULE ADJUSTMENT PROCESS and **MUST** meet the criteria listed on this page.

Criteria For A Schedule Change

- Computer errors due to miscoding, dropping of a section, etc.
- Failure to pass the course the previous semester or failure to meet the course pre-requisites
- Level changes
- Course needed to meet graduation requirements

Schedule changes are made during a small window of time at the beginning of each semester. After this time frame, no requests to change schedules will be honored.

Graduation Requirements

Graduation Requirements	
ENGLISH	4 credits
MATH	4 credits: 1 credit Algebra 1, 1 credit Geometry
SCIENCE	3 credits: 1 credit Biology
SOCIAL STUDIES	3 credits: ½ credit US Government, 1 credit World History, 1 credit US History, ½ credit Economics
WORLD LANGUAGE	<i>Not required</i> for graduation BUT 2 credits are required for admission to state universities and Bright Futures Scholarships
FINE/PRACTICAL ART	1 credit required
PHYSICAL EDUCATION	1 credit of HOPE or HOPE Waiver (completing 2 full seasons of any Junior Varsity or Varsity sport)
PERSONAL FINANCIAL LITERACY	½ credit required (only for rising 9 th , 10 th and 11 th graders)
ADDITIONAL CREDITS	8.0 credits (7.5 credits for rising 9 th , 10 th and 11 th graders); may include electives or additional academic courses
State Assessment Requirements	
ELA	Passing score on Grade 10 ELA Reading or earn concordant score
EOC	Passing score on Algebra 1 EOC (will also count as 30% of final course grade) or earn a comparative score Must take Biology, Geometry and US History EOC (each of these will also count as 30% of final course grade)
Grade Point Average Requirement	
GPA	A minimum cumulative unweighted GPA of a 2.0 is required for graduation

Retention Policy

Rising sophomores with fewer than 6 credits remain freshmen.

Rising juniors with fewer than 12 credits remain sophomores.

Rising seniors with fewer than 17 credits remain juniors.

Students can be promoted once the correct number of credits has been earned. Numerous opportunities for credit recovery are available throughout the year. Contact your School Counselor for more information.

Grading Scale

The following point scale will apply to all high schools, as well as to middle school students enrolled in high school courses for credit toward graduation:

A = 4 grade points (90-100) (outstanding progress)

B = 3 grade points (80-89) (above average progress)

C = 2 grade points (70-79) (average progress)

D = 1 grade point (60-69) (lowest acceptable progress)

F = 0 grade points (0-59) (failure)

Calculating Final Grades

The final semester grade is determined by averaging each nine-week period by 37.5% and the exam grade of 25%.

$Q1 (37.5\%) + Q2 (37.5\%) + \text{Exam} (25\%) = \text{Semester Grade 1}$

$Q3 (37.5\%) + Q4 (37.5\%) + \text{Exam} (25\%) = \text{Semester Grade 2}$

For Algebra 1, Biology, Geometry, and US History, the semester grade is calculated by the following,

$Q1 (37.5\%) + Q2 (37.5\%) + \text{Exam} (25\%) = \text{Semester Grade 1}$

$Q3 (50\%) + Q4 (50\%) = \text{Semester Grade 2}$

$S1 (35\%) + S2 (35\%) + \text{EOC Exam} (30\%) = \text{Full Year Grade}$

Weighted Grade Point Average

Grades are assigned the following point values only when determining class ranking and for averages for Summa Cum Laude, Magna Cum Laude, Cum Laude status, Valedictorian, Salutatorian, and the National Honor Society:

	A	B	C	D	F
Advanced Placement AICE Dual Enrollment	5	4	3	1	0
Honors	4.5	3.5	2.5	1	0
Regular	4	3	2	1	0

Class Rank: Class rank will be computed based on all courses taken for high school credit through the first semester of the 12th grade year. Early College and Early Admissions students are disqualified for the purposes of Valedictorian and Salutatorian.

Honors Status

Students must earn the following cumulative weighted grade point averages (not rounded) to qualify for honors status. High school seniors who become eligible for an honors status during the second semester of their senior year shall have their seals mailed to them.

Summa Cum Laude - GPA greater than 4.0

Magna Cum Laude - GPA greater than 3.8 but less than or equal to 4.0

Cum Laude - GPA greater than or equal to 3.5 but less than or equal to 3.8

With Distinction - GPA greater than or equal to 3.25 but less than 3.5

Registering for Courses

Student's will meet with their respective School Counselor to register for the following year's courses. Students may be placed in remedial courses based upon their previous years' academic performance. Courses are determined based upon feedback from student's, parent's, teacher's, and their School Counselor. In addition, grades, GPA, and test scores are used to determine appropriate placement for the following year's courses.

COUNTRYSIDE HIGH SCHOOL REGISTRATION WORKSHEET 2025 - 2026

Student Name _____

Current Grade: _____ Cohort _____

Have you met the accelerated expectation? Yes or No

If No, student will be recommended for placement

into Career & Life Planning (SLS 1301)***

**It is a Countryside High School
EXPECTATION
that students will graduate with COLLEGE
CREDIT and/or an INDUSTRY
CERTIFICATION**

	Subjects	Semester 1	Semester 2
1	English*		
2	Math*		
3	Science*		
4	Social Studies*		
5	ISTEM Major** or Elective		
6	Elective		
7	Elective		
	Alternative		
	Alternative		

*Placement will be based upon grades and test scores

**ISTEM Students are required to take at least one ISTEM class

***Requires 2.0 GPA for 12th, 2.5 GPA for 10th & 11th

Graduation Requirements

ENGLISH	4 credits
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PERSONAL FINANCIAL LITERACY	½ credit required (only for rising 9 th , 10 th and 11 th graders)
ADDITIONAL CREDITS	8.0 credits (7.5 credits for rising 9 th , 10 th and 11 th graders); may include electives or additional academic courses

State Assessment Requirements

ELA	Passing score on Grade 10 ELA Reading or earn concordant score
EOC	Passing score on Algebra 1 EOC (will also count as 30% of final course grade) or earn a comparative score Must take Biology, Geometry and US History EOC (each of these will also count as 30% of final course grade)

Grade Point Average Requirement

GPA	A minimum cumulative unweighted GPA of a 2.0 is required for graduation
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Student Signature _____ Parent Signature _____

SOCIAL STUDIES	LANGUAGE ARTS	WORLD LANGUAGES	VISUAL ART	TECHNOLOGY	AVID
AP MACRO ECONOMICS (s)	AP ENG LANG COMP	AP FRENCH LANG	AP 2D STUDIO ART	AP COMPUTER SCI PRIN	AVID 2
AP MICRO ECONOMICS (s)	AP ENG LIT COMP	AP SPANISH LANG	AP 3D STUDIO ART	AP COMPUTER SCI A	AVID 3
AP US GOVT (s)	AICE ENG GEN PAPER 11 th /12 th	AP SPANISH LIT	AP STUDIO DRAWING	BLDG TR & CDT 1-4	AVID 4
AP US HISTORY	ENG 2 H	FRENCH 1	2D ART	COMM TECH 1-4	APPROACHES TO LEADERSHIP H
AP WORLD HISTORY	ENG 2	FRENCH 2	3D ART	TV PROD 1-4	
ECONOMICS H (s)	ENG 4 H	FRENCH 3 H	CREATIVE PHOTO		
ECONOMICS (s)		SPANISH 1			
US HISTORY H		SPANISH 2	DRAMA & MUSIC	BUSINESS ED	AP CAPSTONE
US GOVERNMENT H (s)		SPANISH 3 H	ACAPPELLA 1-4 ~	AICE BUSINESS	AP SEMINAR
US GOVERNMENT (s)		SPANISH 4 H	BAND 1-6	DIGITAL INFO TECH	AP RESEARCH
WORLD HISTORY H			CHORUS 1-6	PERSONAL FIN LIT H (s)	
WORLD HISTORY			GUITAR 1	WKPL ESSEN 12 th (S1) (s)	DUAL ENROLLMENT
			KEYBOARD 1-4	WKPL TEC 12 th (S2) (s)	HIST OF THE US 1 & 2 (s) ^^^
SS ELECTIVE OPTIONS	LA ELECTIVE OPTIONS		MUSIC OF THE WORLD		FLORIDA HISTORY (s) ^^^
AP EUROPEAN HIST	JOURNALISM 1-4		MUSIC THEATRE 1-4		COMP 1 & 2 (s) ^^^
AP HUMAN GEO	INTENSIVE READING		ROCK BAND 1-4		INTERMEDIATE ALG (s) ^^^
AP PSYCHOLOGY			SINGING & DANCING 1-4		COLLEGE ALG (s) ^^^
AICE SOCIOLOGY			SOUND & MUSIC PRODUCTION 1-2		CAREER & LIFE PLAN (s) ^^
HOLOCAUST HON (s)			TECH THEA DES 1-4		
			THEATER 1-4		
SCIENCE	MATHEMATICS	FAMILY & CONSUMER SCIENCES	PHYSICAL EDUCATION HOPE DRIVER'S EDUCATION	ISTEM (must complete DIGITAL INFO TECH before taking any of these courses)	
AP BIOLOGY	AP CALCULUS AB	INTRO TEACHING PROFESSION	BASKETBALL 1 (s)	BIOTECHNOLOGY	ENGINEERING
AP CHEMISTRY	AP CALCULUS BC	TEACHER AIDE 3 ^^^^	BASKETBALL 2 (s)	BIOTECH 1	BLDG TR & CDT 1
AP ENVIRONMENTAL SCIENCE	AP PRECALCULUS	PRESCHOOL TEACHER 4 ^^^^	DRIVER'S EDUCATION (s)	BIOTECH 2	BLDG TR & CDT 2
AP PHYSICS 1	AP STATISTICS	FABRIC CONSTRUCTION (s)	HOPE or HOPE WAIVER	BIOTECH 3	BLDG TR & CDT 3
AP PHYSICS C - MECHANICS	ALGEBRA 2 H	PRINCIPLES OF FOOD PREP (S1) (s)	VOLLEYBALL 1 (s)	BIOTECH 4	BLDG TR & CDT 4
AP PHYSICS C - ELECTRICITY & MAGNETISM	GEOMETRY H	NUTRITION & WELLNESS (S2) (s)	VOLLEYBALL 2 (s)	COMM TECH	DIGITAL DESIGN
AICE MARINE SCIENCE	MATH FOR COLL LIB ARTS	CULINARY ARTS 1		COMM TECH 1	DIGITAL DESIGN 1
AGRISCIENCE	MATH FOR DATA & FIN LIT	CULINARY ARTS 2		COMM TECH 2	DIGITAL DESIGN 2
ANATOMY PHYSIOLOGY H	PROB & STATS H			COMM TECH 3	DIGITAL DESIGN 3
CHEMISTRY H				COMM TECH 4	DIGITAL DESIGN 4
				CSIT	GAME & SIMULATION
				CSIT FOUND 1	GAME & SIM FOUND 1
		ESOL	ESE	CSIT SYSTEM ESSEN 2	GAME & SIM DESIGN 2
		ESOL ELA LANG DEV	CAR EXP (TA & OJT)	CPT NETWORK SPECIALIST 3 ^^^^	GAME & SIM PROG 3
			LEARNING STRATS 10-12	CPT NETWORK TECHICIAN 4 ^^^^	MULTI-USER GAME & SIM 4
			SOCIAL PERSONAL SKILL	CYBERSECURITY	WEB APP DEV & PROG
			TRAN PLAN 10-12	COMPUTER & NETWORK SECURITY 1	FOUND OF PROG 1
				CYBERSECURITY ESSENTIALS 2	PROCED PROG 2
				OPERATIONAL CYBERSECURITY 3	WEB PROG 3
				APPLIED CYBER APPS 4	JAVASCRIPT PROG 4
<div><div>(s) - Semester Course GPA for 12th, 2.5 GPA for 10th & 11th</div><div>Countryside High School Curriculum Guide</div><div>^^^ - Requires 3.0 GPA & Test Scores</div><div>~ - Audition Only ^^ - Requires 2.0</div><div>^^^^ - PTC Dual Enrollment Course</div></div>					

More information can be found on the Curriculum Guide (QR code above) or at <https://www.cpalms.org/Public/search/Course> .