**Annual Meeting-20241017\_090011-Meeting Recording**

October 17, 2024, 1:00PM

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 **Blackman Stephanie** 0:08  
Morning and thank you for joining us for our annual title one meeting.  
We know these are unprecedented times and felt like online was the best option to get you this information given the recent storms.  
So thank you for joining us and if you're able to watch this later, thank you for viewing it at a time that's convenient to you.  
Each year, the school uses data to determine what the best approach is for our annual Title 1 allocation of money.  
We look at goal setting through a variety of means and we look at the data that our students are producing from year to year to make those decisions. We complete a comprehensive needs assessment.  
We write a school improvement plan that has goals.  
For us as educators to implement and includes action steps for our students and our staff to meet those goals every year, we also complete a district annual climate survey and we use the parent feedback from that survey.  
In consideration for our annual title one plan.  
Finally, we look at the student data from cycle three of the previous school year.  
To determine are these the amount of growth and success that we accomplished? As you should know, we were able to accomplish a school grade of AB last year, which is fantastic, and as a result, like I said, take that data to consider how we want to spend our.  
Title 1. Allocation.  
So title one is the largest federal assistance program for our nation's schools and in Pinellas County, we serve about 99 schools.  
Including students in 39 non public schools.  
So the district allocation is divided amongst those schools.  
And our obviously our goal of Title one is that every student achieve high levels of academic proficiency. The funding process starts at the federal government, down to the Department of Education.  
To our Pinellas County schools and then, as mentioned before, with the number of schools it is divided based on.  
Based on student population and that's how it gets down to Sawgrass.  
So title one is meant to be a supplemental resource, meaning that it's provided in addition to what we already receive to enhance the education of our students.  
So first we seek input from our school community, our families, our community at large, our students, their parents, to determine how to use the funds that we are given.  
Then we attend trainings and complete surveys to provide input to the Title 1 funding, and then finally the schools document and provide families with the the written plan that we have produced.  
At Sawgrass, we share these documents on our website.  
The title one page, everything is visible at that at that website.  
For our school wide budget, we are allocated $137,000.  
With that money, we purchase a para who is a educator who works with students and also supports throughout the school for various needs.  
We purchased a program called IXL in intermediate grades grades three through 5.  
We have approximately $850 that is allocated to instructional materials. That is materials for.  
Students to use.  
We purchase instructional coaches to support reading and mathematics instruction that is two adults that share one classroom and spend half their day each instructing and coaching our staff, as well as supporting students in small groups.  
We have an additional fund for parent engagement.  
We purchase student agendas as well as supplies for our parent engagement evenings.  
As a parent of a student attending a Pinellas County public school, you have a right to know these bulleted points.  
You are able to be provided information on your child's level of achievement on assessments.  
You have the right to request and receive information on the qualifications of your child's teacher.  
You have the right to be notified if your child's teacher is out of field or not highly qualified in the area that they're teaching. You have the right to be informed if your child is taught by a non highly qualified teacher.  
Before a more consecutive weeks, we do hire outstanding teachers and sometimes they are placed in areas that they are not.  
Certified in but they are currently working on that certification and adding it to their certificate. If this applies to your child, you receive a letter home.  
School level. We write a school improvement plan for title one.  
We have a title, one school wide plan.  
We include a parent engagement plan and this documents the.  
Events that we plan to host in order to engage you, the families in our school, and finally, we have a school parent student compact.  
This compact is signed during conferences and reviewed by you with the teacher.  
The purpose of the compact is to foster student achievement by signing the compact, you are agreeing to work with us the school to help your child succeed.  
It's updated each year based on feedback from the families.  
This is an example of the compact that you will sign during your parent conference.  
Parent and family engagement plan includes information about trainings and opportunities that will have for families to come to the school and engage in staff trainings for engaging parents.  
The communication methods between us and the families at home.  
This includes things like our website, Dojo, focus, used for messaging.  
The opportunity to have flexible meetings accessibility for parents.  
And coordinating other federal programs, you can see a full list of family engagement plans on our district's title one page that is listed on the screen.  
Florida uses the Florida benchmarks for excellent student thinking standards, otherwise known as the best standards.  
You can visit the DOE website to view these standards, but I encourage you to schedule conferences with your teachers to understand where your child is performing at each of these standards.  
For our core curriculum, we instruct students in reading, writing, math, science, social studies and civics.  
Each year, the state issues a school grade.  
For each school in Pinellas County, as well as state.  
Sawgrass received a rating of AB, which is an increase from the previous school year.  
The school grade and ovary view includes information such as the population, enrollment, demographics, how our students performed in each subgroup, such as our English language learners.  
In schools that have graduation, it takes those courses and graduation rates into consideration as well.  
Parent Advisory Council is a district Advisory Council that you are able to engage in.  
You can access the the information to apply for the parent Advisory Council at the QR link on the screen or at the link listed on.  
The screen for the title, one page for the Pinellas County schools.  
The pack or the parent Advisory Council is responsible for reviewing and revising the district's family engagement plan.  
They meet virtually and sometimes in person at the district's title one staffing office. Each school is committed to having at least one member represented for the pack. If you are interested, please do let Miss Blackman know or go ahead and submit your name on one of the.  
Above applications.  
Thank you so much for reviewing our annual meeting.  
We hope that if you have any questions, you will let us know and we appreciate any feedback that you have for us in regards to our title one annual plan.  
This meeting and any feedback that you have in regards to our success here at Sawgrass Lake Elementary, you can access the link on the screen, the QR code, and this will be posted on our website and classdojo. Thank you again.

 **Blackman Stephanie** stopped transcription