

Meet the team



PAM BARRETT

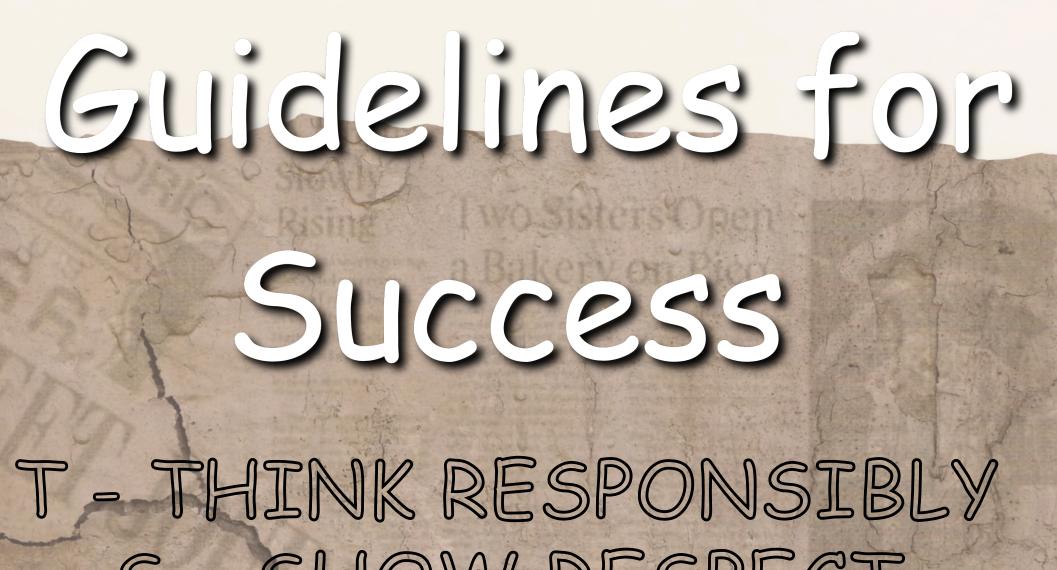
4th Grade barrettp@pcsb.org



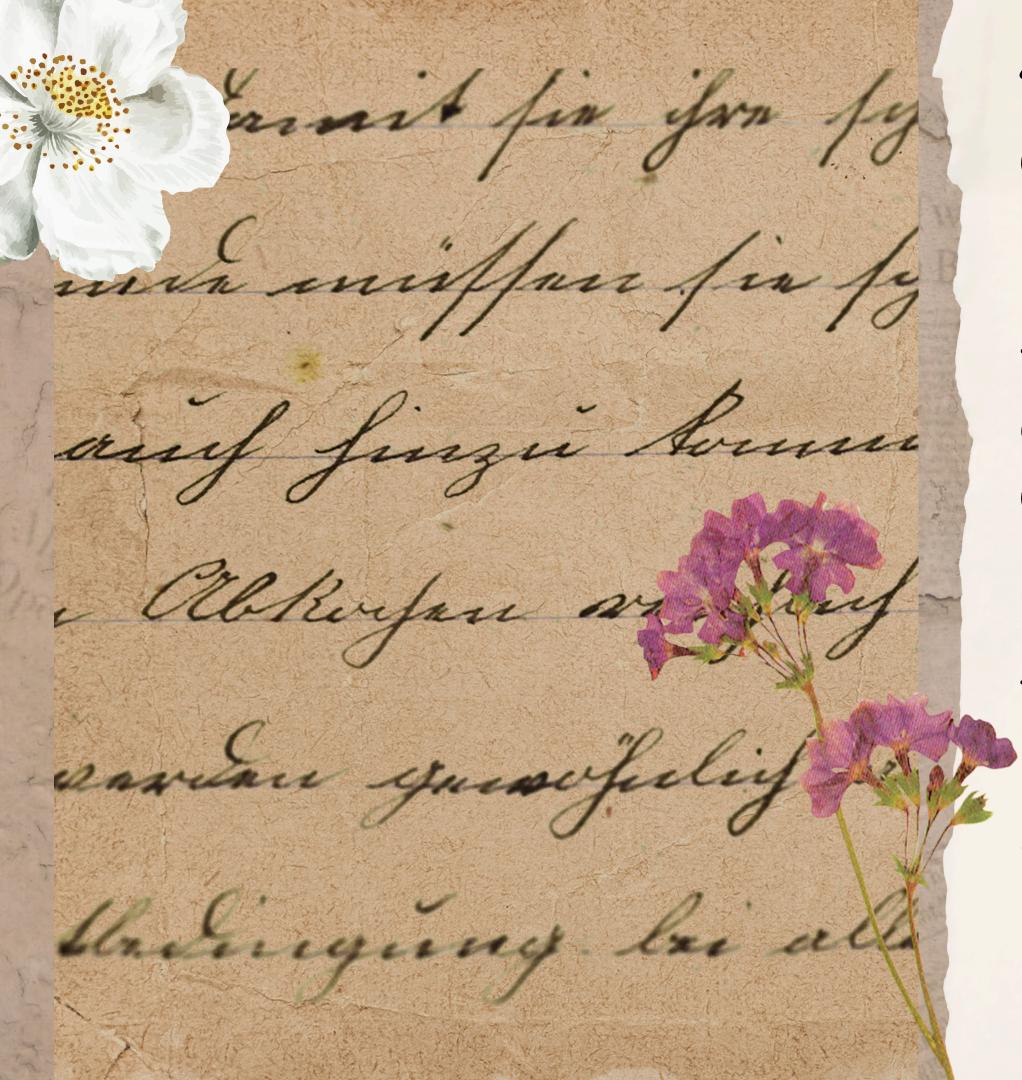
SUMMER RENEDO

4th Grade renedos@pcsb.org





T-THINK RESPONSIBLY
S-SHOW RESPECT
F-FOCUS ON LEARNING
E-EXPECT THE BEST
S-SAFETY FIRST



4th Grade Curriculum

Our curriculum this year will follow the Pinellas County School Board expectations which reflect the Grade 4 Florida B.E.S.T. Standards:

ELA (English Language Arts)
*Cursive/Typing
Word Study
Mathematics
Science
Social Studies

Reading and Writing

Our goal is to teach our students to be successful in reading and writing by implementing comprehension strategies and practicing various skills while reading both fiction and non-fiction texts.

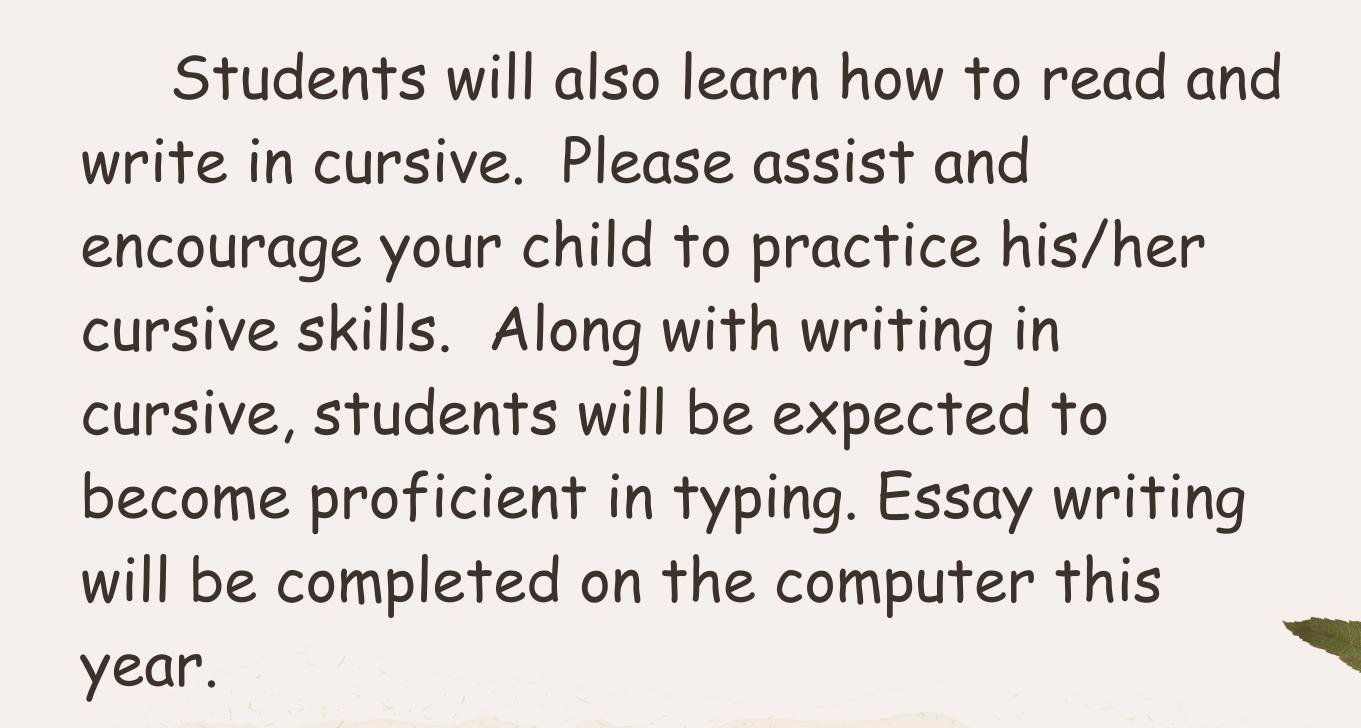
We believe in engaging students in various activites to not only make learning fun but to create deep thinking. Students will self-monitor and take ownership of their production and work quality.

Reading and Writing Cont.

4th grade students will be expected to write various types of essays includeing: narrative, expository, and argumentative. This will be achieved by responding to a prompt after reading several texts on the same topic and generating a controlling idea based on the texts they read.

Our aim is to provide a platform for students to consider and think deeply about text and develop a love of reading and writing while increasing their stamina through independent practice.

Reading and Writing Cont.



Mathematics

Pinellas County Curriculum Guide

Basic Fact mastery in addition, subtraction,

multiplication and division is CRUCIAL!

Dreambox - computer program used

during intervention / enrichment block

district goal 60 minutes / 10 lessons a week

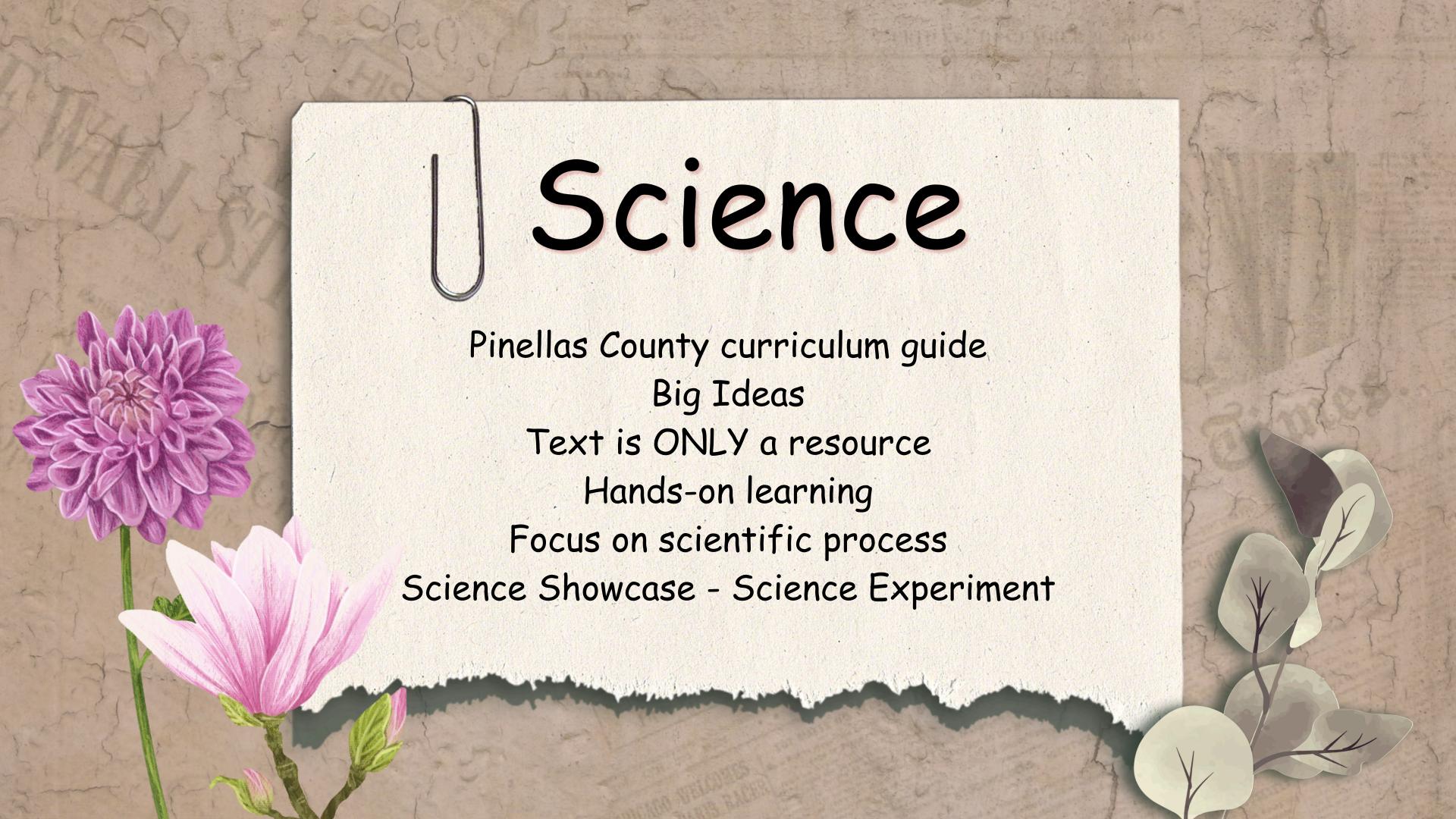
McGraw Hill- also offers mathematic games for

students to play and is geared to review grade level

concepts.

Math journaling enhances concept development and deeper understanding.





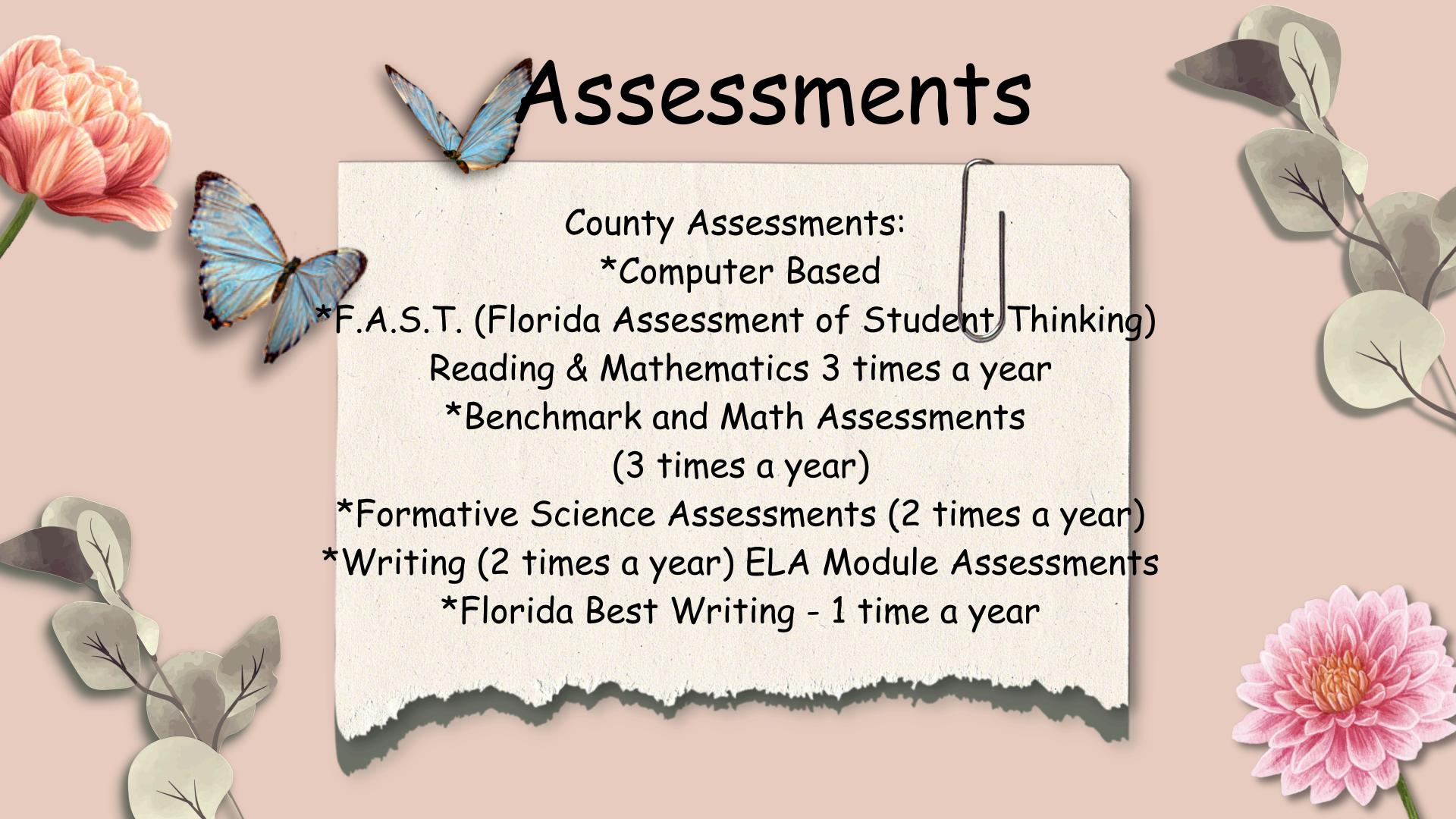
Social Studies & Health

Social Studies and Health are embedded in core curriculum.

*70 minutes of Social Studies a week.

*20 minutes of Recess Daily.





Hands-On Technology

*SMART Board

platforms.

*one-to-one computer
Gain word processing skills - Typing
program on TSFES Student
Resource page on Clever
Students will become proficient
with different technology





Daily Schedule

Flow of the Day

8:05-8:25: ELA Int.

8:25-8:55: ELA Extra

8:55-10:25: ELA

10:25-11:15: Science

11:15-11:35: Recess

11:35-12:05: Lunch

12:05-1:25: Math

1:25-2:10: Specials



Homework

All homework must be signed, as well as the planner. Homework is assigned Monday through Thursday in 2-3 subjects, as practice from daily lessons.

Productive struggle is a positive thing! It is okay to let your child "struggle" a bit with math homework before helping out.

- *Homework Buddies, by phone, are strongly encouraged!
- *Planners need to be signed with a first initial and full last name or full signature. Initials will not be acceptable.
- *Reading log must be initialed nightly! Please see example provided.

Homework cont.

Readers Response Journals (RRJ) must include date, title of book if applicable. Response to daily prompts should be written in complete sentences with correct spelling and punctuation.

Daily reading needs to be logged in the planner: Title of book and number of pages read. Students need to read 30 minutes a

Quality 4th grade work is expected; unacceptable work will be sent home to be redone, and a warning will be issued...please help us!!!

day (Monday-Thursday).

Code

Please refer to the Student Handbook or TSFES website for dress code guidelines. Students receiving three dress code violations within an in-fraction period will receive a written warning.







Field trip

Brooker Creek Preserve
-It is free!

We will send 3, Level 1 volunteers for this field trip. we will send out an email to ask for chaperones.

*Please fill out the St. Augustine survey by Friday.

Family + Teachers = Student Success & Confidence

Please contact us through email and provide your correct email address through Focus.



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