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Spring 2015 Directions for Completing Grades 3 & 4 FSA ELA Reading Items

This test includes reading passages and several types of items. The types of items are described below. Be sure to read each item carefully to know how to enter your answer. You may refer to these descriptions and examples at any time during the test session.

1) For **multiple-choice items**, choose the <u>best</u> answer from the answer choices, and fill in <u>one</u> bubble for the correct answer.

Example:

What is the relationship between paragraphs 2 and 3 in the passage?

- (A) comparison
- Introduction
- © cause and effect
- question and answer

2) For **multiselect items**, choose <u>more than one</u> correct answer from the answer choices, and fill in the bubbles for <u>more than one</u> correct answer. Be sure to read the item carefully to know how many correct answers to choose.

Example:

Select the two correct meanings of the phrase $\underline{\text{good to go}}$ as it is used in the sentence.

"Students who live far apart, students who can't leave home, students who want to take a class they can't take nearby—all they need is a computer and an Internet connection and they're good to go!" (paragraph 6)

- okay to leave
- B able to learn quickly
- © able to begin
- prepared to travel
- (E) ready to start to learn

3) For **graphic response items**, enter your response by drawing lines between matching words or phrases. Drawing lines is the correct way to enter your answer ONLY for the items that ask you to do this.

Example:

Draw lines to match the words with the correct definitions based on information in the passage.

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Moon

	A satellite that revolves around the Earth.
	The star at the center of the Solar System.

4) For **editing tasks**, choose the correct word or phrase to fill in each blank in a passage. For each blank, fill in the bubble <u>before</u> the correct word or phrase. If you write your answer in the blank but do not fill in the bubble, your answer will not be scored.

Example:

Choose the correct word or phrase to fill in each blank in the passage. For each blank, fill in the circle **before** the word or phrase that is correct.

Koalas are animals that live in Australia. They _____ [() look () will look () looks () looked] a little bit like small bears, _____ [() or () nor () because () but] they are not bears. They are brown or gray, with round, fluffy ears, and they have no tails. You have probably seen pictures of koalas. They are very popular because they are so cute.

Many people around the world visit zoos to see koalas. They can live 13 to 18 years in the wild, but the _____ [(A) old (B) most old (C) oldest (D) older] zoo koala on record lived to be 23 years old.

5) For **two-part items**, enter your responses to two related questions. The two parts of the item may be either **multiple-choice** (one correct answer) or **multiselect** (more than one correct answer), so be sure to read the item carefully to know how many correct answers to choose.

Example:

Part A

Fill in the circle **before** the sentence that shows how the author supports the idea that students who live far from each other can learn together.

She tells about why students should learn online.

- [®] She shares details about the way students learn online.
- © She gives examples of how online learning helps students.
- Is the explains that the online classroom is only for a short time.

Part B

Fill in the circle $\ensuremath{\textbf{before}}$ the two sentences that support the answer in part A.

(A) It is also possible for students to live in different places and be a part of an online class together. (B) Each person goes to a website for the class he or she is taking. (C) Thousands of people can watch and listen to this class at the same time. (D) When they want to speak, they can use a microphone to ask and answer questions. (E) When the lesson is completed and all good-byes have been said, the students and teacher in the online class log out. (F) The connection over the Internet is broken, and the online classroom disappears.