

ELEMENTARY SCHOOL EXCEPTIONAL STUDENT EDUCATION  
SUPPLEMENTARY INSTRUCTION/SPEECH

**New Construction**

I. PROGRAM PHILOSOPHY

The philosophy of the Communication Disorders Speech Program is to provide those skills which are necessary for every child to reach his or her maximum potential in communication.

II. PROGRAM GOALS

To facilitate the acquisition of communication skills by each child in the public schools.

III. PROGRAM ACTIVITIES

The speech language pathologist undertakes educationally relevant therapies and instruction which in turn assists the students in improving their expressive and receptive communication skills.

IV. ORGANIZATIONAL NOMENCLATURE

Teacher - Student Ratio: 1:8 for design; 1:2 (Class Size Reduction)

Student Capacity per Period: 8 for design; 2 (Class Size Reduction)

Total Number of Teachers: 1

Total Number of Aides: (If applicable)

Grade Levels or Age Levels for  
Which Program is intended: Prekindergarten - 5

Hours per Day Space Will Be Used: 7.5

V. INNOVATIONS, EXPERIMENTAL IDEAS, OTHER PLANNED USES

Physical Considerations

Speech and language impaired students need a visual environment which is not distracting and is well lighted with both natural and artificial light sources.

Communication disordered students interact well with technology. Computer programs are now available which allow students to improve expressive and receptive communication skills.

A variety of seating should be provided within the room. Small group instruction as well as individual instruction should be accommodated. Conferences with parents and professionals also can occur within the room. The classroom should also have enough wall space to allow for the display of student generated work. Storage should also be provided so that equipment and tests used during therapy and instruction can be placed out of the way and secured.

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VI. SQUARE FOOTAGE CHANGES EXPLANATION THAT VARIES FROM APPROVED FACILITIES LIST

VIII. PROGRAM FURNITURE AND EQUIPMENT REQUEST FORM

\*Shown on drawings

#purchased and installed by contractor

Space or Area	Number of Items	Description of Furniture/Equipment Needed
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**EACH CLASSROOM**

**FURNITURE**

*#1	Wall Mirror
8	Student Desks
4	Wired Carrels with Outlets and Lighting
2	Four-Drawer File Cabinets, Lockable
10	Stackable Student Chairs, Appropriate Size
5	Adult Chairs 17"
1	Round Table 48" Diameter
2	Half-Round Tables 48" Diameter Total
1	"Donut" Table Assembly
4	Movable Bookcases (4 ft. Wide x 6 ft. High)

**EQUIPMENT**

4	Cassette Tape Recorders
2	Language Masters
1	Equipment Cart
1	Record Player
1	Listening Center
1	Audiometer with Air and Bone Conduction
*#1	All-in-One Smart Board (interactive white board) including an attached projector.
2	Instructional Computers (Macintosh)
1	Printer and Software
1	Video Cassette Recorder

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IX. SPECIAL CONSIDERATIONS

- Electrical

Provide Power outlet in ceiling to allow for ceiling-mounted projector or other visual image projection device.

- Built-in Cabinetry

- A. Built-in work counter

Standard counter 10 ft. long x 30 inches high x 24 inches deep.

Base cabinets 10 ft. long x 30 inches high x 24 inches deep with locks.

Cabinets above counter 10 ft. long x 30 inches high x 12 inches deep with locks.

- B. Built-in cabinets/shelving

10 Linear Feet of shelving in material storage 18 inches deep and 18 inches between shelves along one wall.

Provide cabinet with two shelves for sound enhancement equipment and amplifier. Cabinet and equipment shall be located at, or adjacent to, the major teaching wall on the interactive whiteboard connection side. The cabinet shall be 17 inches wide and 25 inches deep with a slide tray top (4 inches high), fold up side shelf (approximately 12 inches wide and 15 inches long) and two doors (one on front and the other on opposite side of fold up shelf). The slide tray shall hold a document presenter provided by owner. The back of the cabinet must allow connections of white speaker wire for the four speakers used with sound enhancement equipment, a network connection, connection to interactive whiteboard and power.

- C. Built-in Instructional Aids

All teaching spaces to have minimum per S.R.E.F.

Note: Any sound enhancement equipment must be coordinated through Pinellas County Schools Audio Logical Services.

2 Corkboards 4 ft. x 4 ft.

Whiteboard (Standard 8 ft. x 4 ft.)

Clock with Second Hand

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IX. SPECIAL CONSIDERATIONS (continued)

- Other Considerations

The size of the bus loading ramp will be determined by the size of the program.

Before any formal drawings are completed, the contracted architect shall arrange a meeting with the ESE facility representative to discuss these educational specifications and receive guidance on the design as it relates to the program being housed.

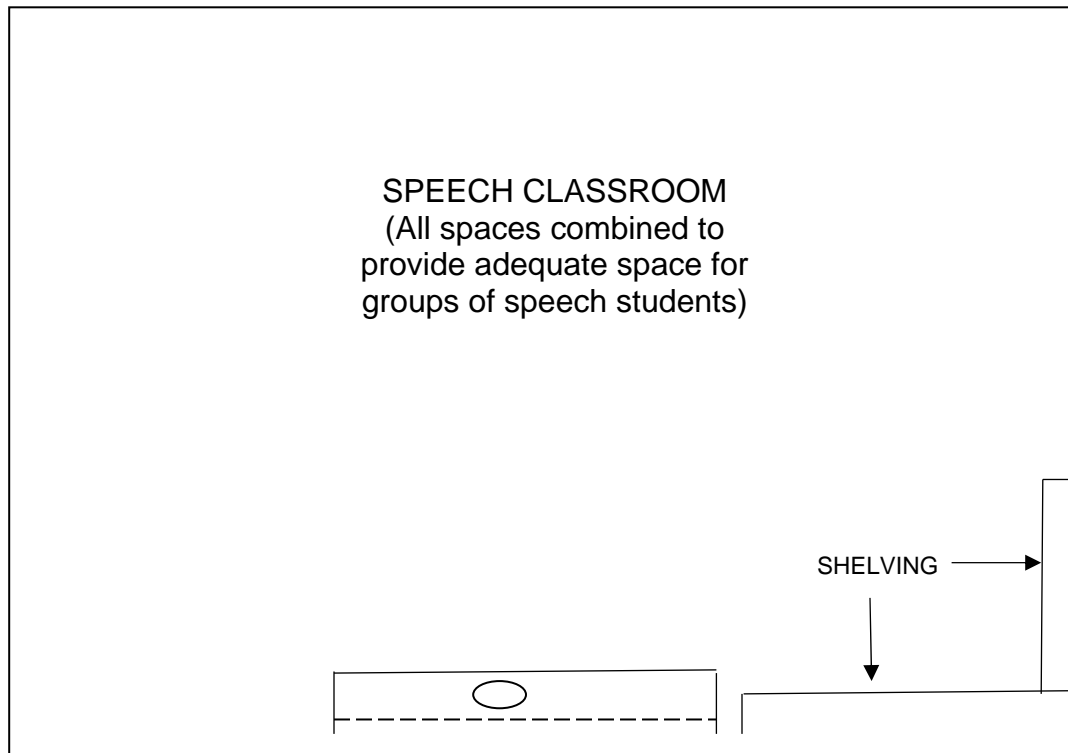
Note: ESE classrooms should be spread throughout the campus to assist in implementing inclusion. Two ESE classrooms can be located together to assist in program sharing.

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SPACE RELATIONSHIPS

**Supplementary Instruction Speech Classroom**



This floorplan is provided as a guideline. The project architect should follow the design as closely as 6A2 will allow.