

## SAC Meeting Minutes- ELMS

Date – 2/13/24

### 1. Call to Order

The meeting was called to order at 7:43am

Members Present: Karen Huzar, Amira Ray, Lisa Leonaduruzzi, Crystal Bruce, Stacy Alcuaz, Cristina Fallara, Deb Clark

Members Absent: Cheryl Middleton

Guests: N/A

### 2. Approval of Minutes

Stacy Alcuaz: Motion to approve the January 16<sup>th</sup>, minutes as written by Cristina Fallara, second by Rachel Orth.

**3. Presentations:** Mrs. Huzar presented 2023/2024 Instructional Proficiency SIP Goals and Data (presentation attached)

**4. Principal Update:** In presentation ELA, Math, Civics and Science data was really broken down and explained in vast detail. Demonstrated all student's achievement levels and explained where we are currently and how we are using the data to drive instruction and improve and bridge gaps for our students moving forward. For our students that are struggling we have small groups that are pulled and work together to help them further. Our overall goal is to move our students from one "bucket" to the next "bucket". For example, from a level 2 to a level 3, etc. (Data attached)

- Also made some clarifications to dress code: The new verbiage regarding bottoms is as follows: "Students are to wear jeans with no holes or tan pants. Tan shorts and skorts are allowed as well. All shorts and pants must be worn at the waist-at all times. Leggings are not permitted.

- Expo. Night to be held on March 4<sup>th</sup> 5:30-7:00pm

**5. New Business:** N/A

**6. Old Business:** N/A

**7. Open Discussion:** N/A

### 8. Adjourn

The meeting was adjourned at 8:05 AM, seconded by Crystal Bruce and the next SAC meeting is scheduled for: March 5<sup>th</sup> at 7:40am



## 2023-2024 State of the School Mid-Year Presentation

EAST LAKE MIDDLE  
SCHOOL ACADEMY OF  
ENGINEERING

2022-2023 End of Year Data/Status and 2023-2024 Instructional Proficiency SIP Goals

22-23 Proficiency:	ELA:	Math:	Science:	Civics
6 <sup>th</sup> grade:	80%	86%		96%
7 <sup>th</sup> grade:	80%	90%		
8 <sup>th</sup> grade:	84%	71% *	83%	
Total:	81%	91%	83%	96%
23-24 SIP Goals:	83%	95%	85%	99%

22-23 School Grade:	6 <sup>th</sup> -8 <sup>th</sup> ELA:	6 <sup>th</sup> – 8 <sup>th</sup> Math:	8 <sup>th</sup> Grade Science:	Civics:	23-24 Acceleration:	Total Points:	Percent of Total Points:	Projected School Grade:
	81%	91%	83%	96%	92%	443 / 500	89%	A

### 2023-2024 School Demographics

# of students:	All:	White:	Black:	Hispanic:	Multiracial:	Asian:	Indian:	Total:	ESE:	EL:	Gifted:
6 <sup>th</sup> grade:	130	96	3	18	9	4	0	130	9	0	36
7 <sup>th</sup> grade:	132	111	3	10	2	6	0	132	8	0	26
8 <sup>th</sup> grade:	125	102	5	11	3	4	0	125	6	1	39
Total:	387	309	11	39	14	14	0	387	23	1	108

### 2023-2024 School Demographics

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6 <sup>th</sup> grade:	130	96	3	18	9	4	0	130	9	0	36
7 <sup>th</sup> grade:	132	111	3	10	2	6	0	132	8	0	26
8 <sup>th</sup> grade:	125	102	5	11	3	4	0	125	6	1	39
Total:	387	309	11	39	14	14	0	387	23	1	108

# ELA Proficiency – 23-24 SIP Goal of 83%

6 <sup>th</sup> grade	22-23 PM3		23-24 PM1		23-24 PM2	
	N	%	N	%	N	%
# and % level 4 or 5	72	55%	44	34.1 %	61	47.2 %
# and % level 3	31	24%	38	29.4 %	37	29%
# and % level 2	19	15%	38	29.4 %	27	20%
# and % level 1	7	5%	9	7%	3	2.3%
# and % untested	0	0%	0	0%	0	0
Totals	129	100%	129	100%	129	100%

8 <sup>th</sup> grade	22-23 PM3		23-24 PM1		23-24 PM2	
	N	%	N	%	N	%
# and % level 4 or 5	82	65.6%	36	28.8 %	49	39.2%
# and % level 3	23	18%	39	31.2 %	34	27%
# and % level 2	20	16%	35	28%	38	30.4%
# and % level 1	0	0%	15	12%	4	3.2%
# and % untested	0	0%	0	0%	0	0
Totals	124	100%	125	100%	125	100%

7 <sup>th</sup> grade	22-23 PM3		23-24 PM1		23-24 PM2	
	N	%	N	%	N	%
# and % level 4 or 5	72	55%	39	29.5 %	70	53%
# and % level 3	31	23.8%	36	27.2 %	29	22%
# and % level 2	20	15.3%	38	29%	24	18%
# and % level 1	7	5.3%	19	14%	9	6.8%
# and % untested	0	2%	0	0%	0	0
Totals	130	100%	132	100%	131	100%

6 <sup>th</sup> – 8 <sup>th</sup> grades	22-23 PM3		23-24 PM1		23-24 PM2		Current Projection	
	N	%	N	%	N	%		
# and % level 4 or 5	140	37%	118	31%	180	47%	104+ Gap	27% Gap
# and % level 3	76	20%	113	29%	100	26%		
# and % level 2	63	17%	111	28%	89	23%		
# and % level 1	14	3%	43	11%	15	4%		
# and % untested	0	0%	0	0%	0	0%		
Totals	379	100%	385	100%	384	100%		

# Math Proficiency – 23-24 SIP Goal of 95%

6 <sup>th</sup> grade	22-23 PM3		23-24 PM1		23-24 PM2	
	N	%	N	%	N	%
# and % level 4 or 5	91	70%	38	29%	62	47%
# and % level 3	18	14%	33	25%	34	26%
# and % level 2	13	10%	48	37%	29	22%
# and % level 1	3	2%	10	8%	3	2%
# and % untested	4	3%	0	0%	0	0
Totals	129	100%	127	100%	131	100%

8 <sup>th</sup> grade	22-23 PM3		23-24 PM1		23-24 PM2	
	N	%	N	%	N	%
# and % level 4 or 5	5	36%	1	9%		
# and % level 3	5	36%	4	36%	4	36%
# and % level 2	4	28%	6	54%	6	54%
# and % level 1	0	0%		%	1	9%
# and % untested	0	0%	0	0%	0	0%
Totals	14	100%	11	100%	11	100%

7 <sup>th</sup> grade	22-23 PM3		23-24 PM1		23-24 PM2	
	N	%	N	%	N	%
# and % level 4 or 5	72	65%	16	15%	55	52%
# and % level 3	11	18%	29	28%	27	26%
# and % level 2	8	11%	40	38%	19	18%
# and % level 1	1	3%	20	19%	3	3%
# and % untested	0	0%		0%	1	1%
Totals	92	100%	105	100%	105	100%

6 <sup>th</sup> -8 <sup>th</sup> grades	22-23 PM3		23-24 PM1		23-24 PM2		Current Projection	
	N	%	N	%	N	%		
# and % level 4 or 5	168	73%	55	22%	117	49%	182	76.4 %
# and % level 3	34	14%	66	27%	65	27%		
# and % level 2	25	11%	94	38%	54	27%		
# and % level 1	4	2%	30	12%	1	0.4%		
# and % untested	0	0%	0	0	1	0.4%		
Totals	231	100%	245	100%	238	100%		

## Other Tested Course Proficiencies

8 <sup>th</sup> Grade Science NGSSS	23-24 Cycle 1 October		23-24 Cycle 2 December		Current Projection	
	N	%	N	%	N	%
# and % in dark green band (High L3 – L5)	87	69.6%	90	72%	100	80%
# and % in light green band (Low L3)	13	10.4%	10	8%		
# and % in yellow band (High L2)	9	7.2%	16	12.8%		
# and % in red band (L1- Low L2)	14	11.2%	9	7.2%	25	20%
# and % untested	2	1.6%	0	0		
Totals	125	100%	125	100%		

Civics NGSSS	23-24 Cycle 1 October		23-24 Cycle 2 December		Current Projection	
	N	%	N	%	N	%
# and % in dark green band (High L3 – L5)	116	88.5%	116	89.2%	122	94%
# and % in light green band (Low L3)	5	3.8%	6	4.6%		
# and % in yellow band (High L2)	7	5.3%	2	1.5%	8	6.1%
# and % in red band (L1- Low L2)	3	2.3%	6	4.6%		
# and % untested			0			
Totals	131	100%	130	100%		

Algebra I BEST	23-24 PSAT 8/9 October		Algebra I BEST	S1 Mock EOC Exam		Current Projection	
	N	%		N	%	N	%
# and % PSAT 410+	90	74.4%	# and % in dark green band (High L3 – L5)	95	88.8%	102	95.3%
# and % PSAT 370 - 400	26	21.5%	# and % in light green band (Low L3)	7	6.5%		
# and % PSAT 350 - 360	5	4.1%	# and % in yellow band (High L2)	4	3.7%	5	4.6%
# and % PSAT < 350	0	0	# and % in red band (L1- Low L2)	1	0.9%		
# and % untested			# and % untested				
Totals	121	100%		107	100%		

Geometry BEST	S1 Mock EOC Exam		Current Projection	
	N	%	N	%
# and % in dark green band (High L3 – L5)	32	97	33	1000%
# and % in light green band (Low L3)	1	3		
# and % in yellow band (High L2)	0	0	0	0
# and % in red band (L1- Low L2)	0	0		
# and % untested	0			
Totals	33	100%		

Learning Gains Projections – use data analytics Progress Monitoring, Assessments “Bucket Report” to determine group lists

*Include only students with a 22-23 PM3 score	*Total number of students in group	*When comparing 22-23 PM3 data to 23-24 PM2 data - total number and percentage of students projected to earn a learning gain	
	N	N	%
All 6 <sup>th</sup> -8 <sup>th</sup> grade ELA students	378	200	53%
All 6 <sup>th</sup> -8 <sup>th</sup> grade ELA L25 students	101	50	50%
All 6 <sup>th</sup> -8 <sup>th</sup> grade Math students (FAST Math)	238	108	45%
All 6 <sup>th</sup> -8 <sup>th</sup> grade Math L25 students * (with Alg)	91	42	45%

ESSA Subgroups – 23-24 SIP Goal of 60% for each subgroup

23-24 PM2 ELA for subgroup students in grades 6-8	ESE students 23-24 PM2 ELA		EL students 23-24 PM2 ELA		Black students 23-24 PM2 ELA		Economically Disadvantaged students 23-24 PM2 ELA	
	N	%	N	%	N	%	N	%
# and % level 4 or 5	2	7.4%	1	12.5%	5	45.4%	26	40%
# and % level 3	7	26%	2	25%	5	45.4%	21	32.8%
# and % level 2	12	44.4%	3	37.5%	1	9%	8	12.5%
# and % level 1	6	22.2%	2	25%	0	0	6	9.3%
# and % untested	0	0%	0	0	0	0	0	0
Totals	27	100%	8	100%	11	100%	64	100%

School Improvement Q1 and Q2 Instructional Focused Action Items  
(What specific actions did you take during the first semester?)

Action:	Who was Responsible:	When (frequency):	Evidence of Impact:
ELP – Math and ELA	Clark/David	1X weekly	Feedback from teachers, students, parents Adjustments are ongoing
Weekly Check-ins	Student Service Team and Huzar	Weekly	All students that have Ds and F's
Data Chats	ALL Core Teachers and Huzar	After all testing Before next round of testing to give reminders	Data chat sheets, student feedback, data PM2
Coaches came in and met with some identified teachers	ELA and Science	1 time with coach, with ongoing follow up with Dept. Chair and Huzar	Improvement in data, more interactive teaching, small groups

## School Improvement Q3 and Q4 Instructional and Intervention Focused Action Items

Action:	Who is Responsible:	When (frequency):	Who is Monitoring?	Support or Professional Development Needed to Carry Out the Action:
Increase ELA proficiency – Goal No 1's going to HS	Wheaton, Huzar	ongoing	Wheaton, Huzar	Data given with area where can gain most improvement. Plan small group and bell work to continue improving area 3 as it is more of the test.
Science Bootcamp/Small group review	Lee, Heppe, Huzar	Weekly – Monday starting Feb	Heppe, Huzar	Pull out small group as reviewing standards
Small Group Pull out for Math	David, Reid, Brennan, Russell	Weekly – Monday starting Feb	Mr. G, Reid, David, Russel, Brennan, Tuck	Small group pull out for Alg. with specific teacher, small group pull out for Pre-Alg w/Tuck, small group pull out with Reid

## State of the School communication / rollout plan

Which Stakeholder Group:	When:	What data, format will be shared (be specific):
Parents / Community	Weekly Updates L25 – Data Chat – 2/26 Parent Mtg	Overall School Grade Specific to individual student with action plans for growth
	2/13/2024	All School Data
Staff	SBLT - Ongoing	Given to all teachers
Smaller groups of staff (grade subject area, etc.)	Wk of 1/8	Met with dept. Heads to go over specific data and action plans
Student groups	In class by the end of Jan	Data Chats - Individualized

1/

2. Format will be shared (be specific):  
 Head Grade  
 Individualized student with action plans for growth  
 Date  
 Attachments  
 Note: Heads to go over specific data and action plans  
 by: Individualized