

HIGH SCHOOL FAMILY AND CONSUMER SCIENCES EARLY CHILDHOOD EDUCATION

New Construction

I. PROGRAM PHILOSOPHY

Family and Consumer Sciences focuses on strengthening the family as a social unit. Education for the world of tomorrow requires the development of the individual with many competencies: parenting, consumership, family dynamics, management practices, life-span planning, homemaking skills, and decision-making abilities. As both men and women will be career-oriented, opportunities for occupational training should be provided. This program course is designed to provide instruction in competencies common to a cluster of occupations in human care services and to provide opportunities to acquire knowledge and develop attitudes and skills for success and advancement in a specialized occupational proficiency program.

II. PROGRAM GOALS

Instruction in this program course provides basic competency development in the following areas: an overview of human care services occupations including child care services and disability care services; work ethics and employability skills needed in child care services; selected aspects of human growth and development; and positive and negative aspects of human care services. Specialized activities include limited observation and participation of those requiring child care services. Activities of the vocational student organization, Future Homemakers of America-Home Economics Related Occupations (FHA/HERO), when provided are included as an integral part of the secondary instructional program. Additional concepts can be selected to meet the defined needs of students in the program course. Instruction related to rules, regulations and legislation will be included as applicable.

Concepts in management, safety, free enterprise, consumer and economic education are taught as they relate to instruction. Application of communication, computation and human relations skills are an integral part of the instructional program.

Adoptive problem solvers who anticipate, assess, and resolve the problems and challenges that accompany the rapidly changing political, economic, environmental, and social conditions of society and live a physically, mentally, and emotionally balanced life.

Perceptive thinkers who are creative and critical thinkers use multiple frames of reference to identify, assess, integrate and apply available information and resources from all appropriate sources of meaning and/or action.

Quality producers who display high standards of effort, a sense of confidence and self-worth are self-disciplined, exhibit honesty and integrity, choose ethical course of action.

III. PROGRAM ACTIVITIES

Early Childhood Education I, II, III; Child Care Provider/Pre-school, School Age
Designed to prepare students for entry level employment in jobs involving the care and guidance of young pre-school children. Major concepts include growth, development and behavior; fundamentals of child care; daily schedules and educational programs for children in child care centers; techniques for working with individuals and groups; information on employment in child care programs; development of skills in working with children; and basic employability skills. Specialized activities include observation of and participation with children and preparation of materials used in working with children. Concepts of management, consumer education and safety are included as they relate to instruction.

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III. PROGRAM ACTIVITIES (continued)

- A. General activities of high school students will include:
 - 1. Participating in large and small group activities
 - 2. Preparing and using visual aids
 - 3. Reading, writing, listening, reporting and using resource materials
 - 4. Role playing
 - 5. Budget keeping
 - 6. Club activities
 - 7. Research
 - 8. Observation of children
 - 9. Planning, preparing and directing activities for the Pre-school child: art, music, counting, colors, pre-school activities, body parts and outdoor play
 - 10. Planning, selecting, preparing and serving snacks and lunches
 - 11. Interacting with child care providers
 - 12. Writing, studying

- B. Activities of teachers will include the following:
 - 1. Large and small group instruction
 - 2. Lecture
 - 3. Discussion, leading or monitoring
 - 4. Demonstration
 - 5. Provide and assist resource people
 - 6. Public relations, working with advisory committees and being host to professional groups
 - 7. Order, file and store supplies, materials and visual aids
 - 8. Conferences with students, parents, staff
 - 9. Planning, evaluation, grading and recording
 - 10. Follow-up – including listening to and observing student activities
 - 11. Visitation and field trips
 - 12. Use of audio-visual aids
 - 13. Research
 - 14. Preparing illustrative materials, exhibits, and bulletin boards
 - 15. Supervising cleaning and care of facilities and equipment
 - 16. Office work - records, filing, accounting
 - 17. Buying, toting, storing of consumables and equipment
 - 18. Working with youth organizations

IV. ORGANIZATIONAL NOMENCLATURE

High School Teacher – High School Student Ratio:	1:25
High School Students per Period:	25
Total Number of High School Teachers:	1-2 Family and Consumer Science
Grade Levels or Age Levels for Which Program is intended:	10, 11 and 12
Hours Per Day Space Will Be Used:	6-7 by high school students

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V. INNOVATIONS, EXPERIMENTAL IDEAS, OTHER PLANNED USES

This space will be used as a community resource. Qualified community members will be able to enroll their three to four year old pre-school children into the program. Largo High School students will assist with three and four year old pre-school children.

VI. SQUARE FOOTAGE CHANGES EXPLANATION THAT VARIES FROM APPROVED FACILITIES LIST

The playground space for each age group will meet minimum standards, so that pre-school children have the opportunity to be involved in outdoor activities, and high school students learn to supervise such activities. This is a vital part of the vocational training for employment in early childhood education.

Isolation will not be used.

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VIII. PROGRAM FURNITURE AND EQUIPMENT REQUEST FORM

*Shown on drawing

purchased and installed by contractor

<u>Space or Area</u>	<u>Number of Items</u>	<u>Description of Furniture/Equipment Needed</u>
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PRACTICAL EXPERIENCE HOME ECONOMICS

*25	Computers on thirteen, 3' x 6' tables with 26 chairs
*1	Open Book Storage Unit with adjustable shelves
*1	Teacher's Desk
1	Computer (teacher)
1	Teacher Chair
1	Interactive projector
*1	Printer
1	Sound enhancement equipment system including amplifiers, speakers, and microphones

TEACHER PLANNING

*1	Teacher's Desk and Chair
*2	Four-Drawer File Cabinets with locks
1	Computer with printer
*1	Conference Table, small
*4	Conference Chairs
2	Bookcases

STUDENT PROJECT STORAGE

*1	File Cabinet, two-drawer with locks
*2	File Cabinets, four-drawer with locks
*1	Tote Tray Storage Unit with doors/locks (high school student project storage) 4' wide x 2' deep x 66½" high

IX. SPECIAL CONSIDERATIONS

- Lighting

Outdoor security lighting at outside hard surface and play areas.

- Plumbing

Each group restroom (toilet) shall have a hose bib and a floor drain.

All drinking fountains inside buildings shall be electric water-coolers.

- Electrical

Light switches at entry doors

At least four - 110 volt duplex receptacles in walls of Practical Experience Home Economics lab

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IX. SPECIAL CONSIDERATIONS (continued)

- **Built-in Cabinetry**

Built-in Instructional Aids

One 4 ft. x 16 ft. magnetic white markerboard, one 4 ft. x 4 ft. tackboard. Standard markerboard to have eraser tray, flag holder and demountable map railing. Install an interactive projector in the center of the markerboards.

Provide wheeled cabinet with doors for sound enhancement equipment and amplifier. Cabinet and equipment shall be located at, or adjacent to, the major teaching wall with tethered wiring and harnesses. Equipment purchased with Furniture, Fixtures, Equipment & Technology (FFE&T) funds.

The back of the cabinet must allow connections of white speaker wire for the four speakers used with sound enhancement equipment, a network connection, connection to interactive projector and power.