

MIDDLE SCHOOL EXCEPTIONAL STUDENT EDUCATION SELF-CONTAINED CLASSROOM

New Construction

I. PROGRAM PHILOSOPHY

Varying Exceptionalities (VE):

Classrooms serve students with varying exceptionalities such as Language Impaired, Specific Learning Disabilities, Educable Mentally Handicapped, Emotionally Handicapped and Other Health Impaired who require academic and/or behavioral supports.

VE Standard Diploma:

Middle school students who are pursuing a standard diploma are generally enrolled in one to three VE classes for remediation in reading and mathematics skills, e.g. no more than three classes in grade six; no more than two classes in grade seven; and no more than one class in grade eight.

VE Special Diploma:

Middle school students who are pursuing a special diploma are generally enrolled in ESE classes for academic coursework. They are usually enrolled in general education classes for electives and areas of academic strength.

Average class size is 15 to 18 students.

Severely Emotionally Disturbed (SED):

Classrooms serve students with severe emotional disturbances who require additional supports beyond those provided in VE classes. Most students access the grade level general education curriculum and Sunshine State Standards and participate in FCAT assessment. Selected students may be working on Special Diploma Sunshine State Standards in the areas of Curriculum and Learning Environment, Social and Emotional Behavior, and Communication. They participate in alternate assessment. Average class size is 8 to 10 students, with one ESE teacher and one teacher assistant.

II. PROGRAM GOALS

Varying Exceptionalities Standard Diploma:

The ultimate goal for students in these classes is increased participation and improved performance in the general education curriculum.

Varying Exceptionalities Special Diploma:

The goal for students in these classes is that students will be provided with appropriately aligned curriculum and alternate assessment.

Severely Emotionally Disturbed:

The goal for students in these classes is the same as the VE Standard and Special Diploma goals listed above. Another goal for students in the SED classes is successful participation in the regular school environment.

MIDDLE SCHOOL EXCEPTIONAL STUDENT EDUCATION SELF-CONTAINED CLASSROOM

New Construction

PROGRAM ACTIVITIES

Varying Exceptionalities Standard Diploma:

- Appropriate placement of students in VE Classes.
- Effective service delivery.
- General education curriculum with appropriate accommodations.
- To provide students with the opportunity to interact with nondisabled peers to the maximum extent that each individual student is capable of.
- To provide staff development for all teachers working with VE students.
- Opportunities for facilitating better public relations.

Varying Exceptionalities Special Diploma:

- Appropriate placement of students in VE Special Diploma Classes.
- Effective service delivery.
- Special Diploma Sunshine State Standards Curriculum.
- To provide students with the opportunity to interact with nondisabled peers to the maximum extent that each individual student is capable of.
- To provide staff development for all teachers working with Special Diploma VE Students.
- Opportunities for facilitating better public relations.

Severely Emotionally Disturbed:

- Appropriate placement of students in SED classes.
- Effective service delivery.
- Appropriate curriculum (general education or special diploma) for each student.
- To provide students with the opportunity to interact with nondisabled peers to the maximum extent that each individual student is capable of.
- To provide staff development for all teachers working with severely emotionally disturbed students.
- Opportunities for facilitating better public relations.

III. ORGANIZATIONAL NOMENCLATURE

Varying Exceptionalities

Teacher – Student Case Manager Caseload:	20
Student Capacity per Period:	15-25
Total Number of Teachers:	1
Total Number of Aides:	.75 assigned as needed
Grade Levels or Age Levels for Which Program is intended:	Grades 6, 7 and 8
Hours per Day Space Will Be Used:	7.5

Supported Varying Exceptionalities

Teacher – Student Ratio:	1:11
Student Capacity per Period:	11
Total Number of Teachers:	1
Total Number of Aides:	2
Grade Levels or Age Levels for Which Program is intended:	Grades 6, 7 and 8
Hours per Day Space Will Be Used:	7.5

MIDDLE SCHOOL EXCEPTIONAL STUDENT EDUCATION SELF-CONTAINED CLASSROOM

New Construction

IV. ORGANIZATIONAL NOMENCLATURE (continued)

Severely Emotionally Disturbed

Teacher – Student Ratio:	1:10
Student Capacity per Period:	10
Total Number of Teachers:	1
Total Number of Aides:	1
Grade Levels or Age Levels for Which	
Program is intended:	Grades 6, 7 and 8
Hours per Day Space Will Be Used:	7.5

IV. INNOVATIONS, EXPERIMENTAL IDEAS, OTHER PLANNED USES

V. SQUARE FOOTAGE CHANGES EXPLANATION THAT VARIES FROM APPROVED FACILITIES LIST

Two non-secured time out rooms should be built, one in each classroom building. These spaces should be built with non-destructible walls and floors.

No electrical switches of any kind should be located in this space. There should be a one-foot by one-foot observation window in the upper portion of the door. The room should be 40 square feet. No lock shall be installed on the door. The electro-magnetic lock is not required nor is the push button.

Storage may be used for teacher planning.

A kitchen area will be included within the Material Storage space.

A portion of Student Storage will be used for a restroom with a changing table.

MIDDLE SCHOOL EXCEPTIONAL STUDENT EDUCATION SELF-CONTAINED CLASSROOM

New Construction

VIII. PROGRAM FURNITURE AND EQUIPMENT REQUEST FORM

*Shown on drawings

purchased and installed by contractor

<u>Space or Area</u>	<u>Number of Items</u>	<u>Description of Furniture/Equipment Needed</u>
----------------------	------------------------	--

VARYING EXCEPTIONALITIES

FURNITURE

1	Teacher Desk
11	Student Desks
1	Trapezoidal Table
2	Wired Carrels with Outlets and Lighting
1	Four-Drawer File Cabinet, Lockable
20	Stackable Student Chairs appropriate to Grade Level
3	Adult Chairs 17"
1	Round Table 48" Diameter
4	Study Carrels

EQUIPMENT

1	CD player
1	Listening Center
1	Overhead Projector
1	Television and VCR Combination
1	Desk Calculator
10	Student Calculators
5	Computers
5	Computer Tables
3	Printers

MIDDLE SCHOOL EXCEPTIONAL STUDENT EDUCATION SELF-CONTAINED CLASSROOM

New Construction

IX. SPECIAL CONSIDERATIONS

- **Built-in Cabinetry**

- A. Built-in work counter

Standard counter, 10 ft. long x 30 inches high x 25 inches deep, with sink

Base cabinets, 10 ft. long x 30 inches high x 24 inches deep, with locks

Cabinets above counter, 10 ft. long x 30 inches high x 12 inches deep, with locks

Provide a built-in lockable storage cabinet 7 ft. high x 24 inches deep x 4 ft. wide in teacher planning space of two Emotionally Handicapped rooms.

- B. Built-in cabinets/shelving

Metal shelving in material storage 18 inches deep and 18 inches between shelves along one wall (minimum of 80 linear feet)

Storage cabinet with lock in office area (7 ft. x 4 ft. x 24 inches)

- C. Built-in Instructional Aids

Minimum 60 inch pull-down screen in all teaching spaces.

Marker Boards

Two Tackboards (4 ft. x 4 ft.)

Clock

- D. Other Built-ins

Bathroom cabinets must be at least 24 inches deep to accommodate specialized equipment

Changing tables (as required)

- **Other Considerations**

Before any formal drawings are completed, the contracted architect shall arrange a meeting with the ESE facility representative to discuss these Educational Specifications and receive guidance on the design as it relates to the program being housed.

Note: ESE classrooms should be spread throughout the campus to assist in implementing inclusion. Two ESE classrooms can be located together to assist in program sharing.