

MIDDLE SCHOOL EXCEPTIONAL STUDENT EDUCATION SUPPLEMENTARY INSTRUCTION

SPEECH

New Construction

I. PROGRAM PHILOSOPHY

The philosophy of the Communication Disorders Speech Program is to provide those skills which are necessary for every child to reach his or her maximum potential in communication.

II. PROGRAM GOALS

To facilitate the acquisition of communication skills by each child in the public schools.

III. PROGRAM ACTIVITIES

The speech language pathologist undertakes educationally relevant therapies and instruction which in turn assists the students in improving their expressive and receptive communication skills.

IV. ORGANIZATIONAL NOMENCLATURE

Teacher - Student Ratio:	1:8
Student Capacity per Period:	8
Total Number of Teachers:	1
Total Number of Aides:	(If applicable)
Grade Levels or Age Levels for Which Program is intended:	Prekindergarten - 12
Hours per Day Space Will Be Used:	7.5

V. INNOVATIONS, EXPERIMENTAL IDEAS, OTHER PLANNED USES

Physical Considerations

Speech and language impaired students need a visual environment which is not distracting and is well lighted with both natural and artificial light sources.

Communication disordered students interact well with technology. Computer programs are now available which allow students to improve expressive and receptive communication skills.

A variety of seating should be provided within the room. Small group instruction as well as individual instruction should be accommodated. Conferences with parents and professionals also can occur within the room. The classroom should also have enough wall space to allow for the display of student generated work. Storage should also be provided so that equipment and tests used during therapy and instruction can be placed out of the way and secured.

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VI. SQUARE FOOTAGE CHANGES EXPLANATION THAT VARIES FROM APPROVED FACILITIES LIST

Storage may be combined into classroom space.

VIII. PROGRAM FURNITURE AND EQUIPMENT REQUEST FORM

*Shown on drawings

purchased and installed by contractor

<u>Space or Area</u>	<u>Number of Items</u>	<u>Description of Furniture/Equipment Needed</u>
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EACH CLASSROOM

FURNITURE

*#1	Wall Mirror
8	Student Desks
4	Wired Carrels with Outlets and Lighting
2	Four-Drawer File Cabinets, Lockable
10	Stackable Student Chairs, Appropriate Size
5	Adult Chairs 17"
1	Round Table 48" Diameter
2	Half-Round Tables 48" Diameter Total
1	"Donut" Table Assembly
4	Movable Bookcases (4 ft. Wide x 6 ft. High)

EQUIPMENT

2	Language Masters
1	Equipment Cart
1	Listening Center
1	Audiometer with Air and Bone Conduction
1	Television Set
2	Instructional Computers
1	Printer and Software

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IX. SPECIAL CONSIDERATIONS

- **Built-in Cabinetry**

- A. Built-in work counter

- One 4 ft. wide x 7 ft. high x 24 inches deep lockable storage cabinet

- B. Built-in cabinets/shelving

- One 3 ft. wide x 7 ft. high x 16 inches deep bookcase with adjustable shelves

- C. Built-in Instructional Aids

- 60 inch pull-down screen in all teaching spaces.

- One Tackboard 4 ft. x 4 ft.

- One Markerboard (Standard 8 ft. x 4 ft.)

- Clock

- **Other Considerations**

The size of the bus loading ramp will be determined by the size of the program.

Before any formal drawings are completed, the contracted architect shall arrange a meeting with the ESE facility representative to discuss these Educational Specifications and receive guidance on the design as it relates to the program being housed.

Note: ESE classrooms should be spread throughout the campus to assist in implementing inclusion. Two ESE classrooms can be located together to assist in program sharing.