New Construction

I. PROGRAM PHILOSOPHY

Through a broad range of experiences, the student should have the opportunity to explore, to develop physical competence and view themselves in a positive light. The Curriculum emphasis is placed on the teaching of basic skills to apply to a variety of activities.

II. PROGRAM GOALS

- A. To provide exploration of diverse experiences with movement.
- B. To develop basic skills through a variety of activities, games, and sports.
- C. To help each student develop to his fullest physical, intellectual, social and emotional potential.
- D. To develop lifetime fitness/health habits.
- E. To offer intramural programs to all interested students.

III. PROGRAM ACTIVITIES

- A. TEAM SPORTS
 - Basketball Flag Football Flickerball Gatorball Soccer Softball Speedball Team Handball Volleyball
- C. INDIVIDUAL OR LIFETIME SPORTS D.
 - Aquatics Badminton Bowling Golf Paddleball Racquetball Tennis Track and Field Wrestling
- E. RHYTHMICS, OR DANCE

Aerobics Creative Dance Folk/Square Dance Social Dance Special Rhythmic Activities

B. MODIFIED GAMES

Dodgeball Frisbee Baseball Kickball Newcomb New Games One-pitch softball Paddle Tennis Pickleball Volley Tennis Other Lead-up games

SELF-TESTING AND DEVELOPMENT ACTIVITIES

> Conditioning Fitness-Testing Gymnastics Jump Rope Activities

F. RECREATIONAL ACTIVITIES

Deck Tennis Four Square Hopscotch Low-organizational Games Quiet Games Relay Races Shuffleboard Table Tennis Tetherball

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IV. ORGANIZATIONAL NOMENCLATURE

Teacher - Student Ratio:	1:35
Student Capacity per Period:	120 each locker room
Total Number of Teachers:	6.6
Total Number of Aides:	0 (If applicable)
Grade Levels or Age Levels for Which Program is intended:	Grades 6, 7and 8
Hours per Day Space Will Be Used:	6

V. INNOVATIONS, EXPERIMENTAL IDEAS, OTHER PLANNED USES

Indoor court should be marked for both basketball and volleyball.

Outdoor hard courts should be marked for basketball (yellow) and volleyball (white).

Outdoor courts should be slightly sloped to aid in rain runoff.

Fields should be seeded or sodded along with sloped grading for proper drainage.

VI. SQUARE FOOTAGE CHANGES EXPLANATION THAT VARIES FROM APPROVED FACILITIES LIST

Combine First Aid (75 NSF) with 900 NSF of Multipurpose.

Combine square footage of locker, dressing and drying.

Number of gang and individual showers determined by needs of district.

Minimum square footages used in core spaces except Dining.

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VIII. PROGRAM FURNITURE AND EQUIPMENT REQUEST FORM *Shown on drawings # purchased and installed by contractor

Supervisor of Physical Education to be contacted for specs and location.

Space or Area	Number of Items	Description of Furniture/Equipment Needed
GYMNASIUM		
	*#6	Retractable Basketball Backboards (Rectangular) (2 Glass) with required backboard padding and breakaway rim (4 elect. raised side) Porter
	#4	Fixed Basketball Backboards
	*#1	Electric Scoreboard (with Wireless Remote)
	#2	Arm Ladders (Porter #00190-000)
	#2	Muscle Grid-Climbers (Porter #00191-000)
	#4	Chinning Bars w/Removable Bar (Porter #00197-000)
	*#1	Set of Floor Plates for volleyball along with standards, protective mats, and judges stand (Porter #00946-900)
	3	Volleyball Standards, Rollaway (Porter #00430-000)
	4	Table Tennis Tables
	1	Vaulting Box
	20	Mats 4' x 8'
	1	Mat Dolly
	2	Ball Carts (20-ball capacity)
	1 *#	Record Player and PA system
	#	Wall Mounted Safety Mats, both ends of court
EACH DRESSING		
	*#650	Box Lockers 12-2 ratio on dressing lockers (6-2-6) (box lockers - 12" wide x 12" high x 15" deep stacked six high) (dressing lockers - 12" wide x 36" high x 15" deep. Stacked two high between two stacks of box lockers)
	*#1	Markerboard
	*#2	Tackboards – 4 x 6
	*#1	Wall Clock
	*#1	Electric water fountain
TEACHER OFFICE		
	*3	Teacher Desks
	3	Desk Chairs
	3	Filing Cabinets
	*3 *1	Wardrobe Lockers
		Bookcase (adjustable shelves) Work Table 3' x 5'
	1 *#1	Tackboard – 4 x 6
	# I	

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VIII. PROGRAM FURNITURE AND EQUIPMENT REQUEST FORM *Shown on drawings # purchased and installed by contractor

Supervisor of Physical Education to be contacted for specs and location.

Space or Area	Number of Items	Description of Furniture/Equipment Needed	
TEACHER OFFICE/BOYS			
	*4	Teacher Desks	
	4	Desk Chairs	
	*4	Filing Cabinets	
	*4	Wardrobe Lockers	
	*1	Bookcase (adjustable shelves)	
	*1	Work Table 3' x 5'	
	*#1	Tackboard – 4 x 6	
EACH HARD SURFAC	E COURT (2 - 78 FT. X *#6 *#2	98 FT.) Basketball Standards with Backboard (Rectangular) Volleyball Standards (removable with flush cap for court area). Each hard surface painted for 2 basketball and 3 volleyball courts	
SOFTBALL DIAMOND	S *#2	Standard Backstops (20' High)	
SELF-TESTING AREA	#1 Court	Miracle Challenge Course (166-038), 20 Stations, steel construction with instructional signs.	

MULTIPURPOSE COURT BY GYM WALL (APPROXIMATELY 130 FT. X 40 FT.)

Court and wall painted for 5 handball courts

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IX. SPECIAL CONSIDERATIONS

Heating/Cooling/Ventilation

Heating and air conditioning should be designed to accommodate use during evenings without the necessity of operating the "entire" system.

<u>Acoustics</u>

Extra acoustical treatment for gymnasium, multipurpose room and locker rooms. Special attention must be given to the gymnasium. Noise control panel system.

Floor

Gym - hardwood

Showers, toilets, locker - epoxy floor covering

Storage - sealed concrete

Offices - carpet

Multipurpose Room - carpet

Walls

Shower, lockers, toilets - ceramic tile and/or epoxy paint

Outside wall next to Multipurpose Court should be smooth for tennis, paddleball, and handball activities.

<u>Ceiling</u>

Equipment storage at least 12 ft. high

Gym - 22 ft. high minimum

Multipurpose - 12 ft. high minimum

Windows

Observation windows from offices to gym

Observation windows from offices to locker room

Doors

Double doors on all doors leading outside from the gym

Equipment room door - double with no center post (minimum 5' wide x 8' tall)

Dutch doors on towel rooms and supply room to the gym

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IX. SPECIAL CONSIDERATIONS (continued)

• <u>Plumbing</u>

Provide hot and cold water in locker, shower, teachers' shower and restrooms.

Provide master control for pupils' showers (temperature - off/on) in teachers' office.

Electric drinking fountains in dressing rooms and gym

Provide hose bibs and floor drains in all showers and group toilets.

<u>Communications</u>

Public address system with mike plug-in (gym)

<u>Electrical</u>

Regular outlets every 30' in gym and locker room area

One outlet in middle of gym (on wall) for microphone plug

One weatherproof outlet at each end of the multipurpose court next to the building, (with lock), flush with wall.

<u>Safety</u>

First aid kits in each office

<u>Fencing</u>

Two softball backstops (20' High)

Fencing as needed around playground for safety and ball control

- Built-in Cabinetry
 - A. Built-in work counter

NA

B. Metal Shelving

Boys and girls supply rooms - floor to ceiling shelving on all walls (24" wide)

Boys and girls towel dispensary - floor to ceiling shelving on longest wall (18" wide)

C. Built-in Instructional Aids

P. E. offices - One 4 x 6 Markerboard and one 4 x 6 Tackboard

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IX. SPECIAL CONSIDERATIONS (continued)

- <u>Built-in Cabinetry</u> (continued)
 - C. Built-in Instruction Aids (continued)

Locker rooms - One 4 x 6 Markerboard and one 4 x 6 Tackboard

60" x 80" NTSC Motorized pull-down A. V. Screen

D. Other Built-ins

Mirrors in boys and girls locker room (6' long x 2' wide minimum) (safety glass)

- Other Considerations
 - 1. Girls Showers: 80% Individual Verify with FDC for number of fixtures 20% Gang
 - 2. Boys Showers: 80% Individual Verify with FDC for number of fixtures 20% Gang
 - 3. Minimum of 5 individual lavatories and hand basins in each locker room
 - 4. Outside hardcourts Concrete (Two 78 ft. x 98 ft. each hard surface painted for two basketball and three volleyball courts)
 - Gymnasium floor markings as follows: Main Basketball Court 74' x 45' - color as selected by school Center Court Volleyball 30' x 60' - 2" white lines Small yellow line to indicate side basket foul lines
 - 6. See attached playground equipment specifications.