

MIDDLE SCHOOL SKILLS DEVELOPMENT WORLD LANGUAGE LAB

New Construction

I. PROGRAM PHILOSOPHY

The teaching of world languages contributes greatly both to the intellectual growth and the cultural development of our country. International trends indicate that our objectives must be to educate our youth for world citizenship. By studying the people of the language as well as the language of the people through the anthropological and the intellectual systems, we will arrive at a cultural understanding of our world's citizens as well as a practical means of communication, all of which will lead to better world relations.

II. PROGRAM GOALS

There must be attainment of the following goals:

- A. A sequential, systematic and well-articulated program with the possibility of four or more years in any one language. The ultimate goal is to make an additional language a useful vehicle, not an end in itself.
- B. A two track system which will allow for modern language instruction to follow the communicative (aural/oral) track and the decoding system for the students of the classics (Latin and classical Greek).
- C. Direct communication with speakers of the target language in the language at normal speed and with good pronunciation is the central philosophy guiding the presentation of modern world languages.
- D. Understanding of the structure of language, both native and foreign.
- E. Reading with comprehension and writing with clarity in the world language.
- F. A realistic view of all aspects of the target culture.

III. PROGRAM ACTIVITIES

- A. The presentation of the world language to be learned demands optimum acoustic conditions. Individual response, as well as responses by the class as a whole, are interspersed with modeling and expository utterances by the teacher.
- B. Visual projections are used extensively. The ELMO digital presenter may be used for presentation of cultural regalia as well as reading and writing activities; the overhead projector may also be used for reading and writing activities; video tape recorders and DVD players may be used for language and culture activities; video cameras may be used to film student performances, i.e.: dialogs, skits, plays, extemporaneous speeches and memorized declamations. Large screened televisions or large projection screens are needed to be used in conjunction with the VCR, DVD player, and computer. An LCD projector makes possible visual projection and computer-assisted instruction of optimum quality.

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III. PROGRAM ACTIVITIES (continued)

- C. The language laboratory is central to the world languages program. By means of audio materials carefully prepared and recorded by accurate models in the target languages, the language laboratory serves to reinforce orally, aurally and visually, the vocabulary, syntax and structure presented in the instructional environment by the teacher. The laboratory should have individual recording capabilities. Laboratory experiences should be routine for all levels of study.
- D. The computer is an essential component for every classroom. The teacher as well as every two students should have access to a computer.
- E. Variable time modules within the class period permit use of presentation of contextualized language, lab equipment, teacher/students, student/student interaction, performance activities, assessments and personalized independent study using available programmed materials.
- F. The general classroom will be used for the classics (Latin and Greek) and will be principally teacher presentation, discussions, videos and DVD's, and skits, occasionally video taped.

IV. ORGANIZATIONAL NOMENCLATURE

Teacher - Student Ratio:	1:28
Student Capacity per Period:	28
Total Number of Teachers:	2
Total Number of Aides:	0 (If applicable)
Grade Levels or Age Levels for Which Program is intended:	6, 7 and 8
Hours per Day Space Will Be Used:	5.5

V. INNOVATIONS, EXPERIMENTAL IDEAS, OTHER PLANNED USES

NA

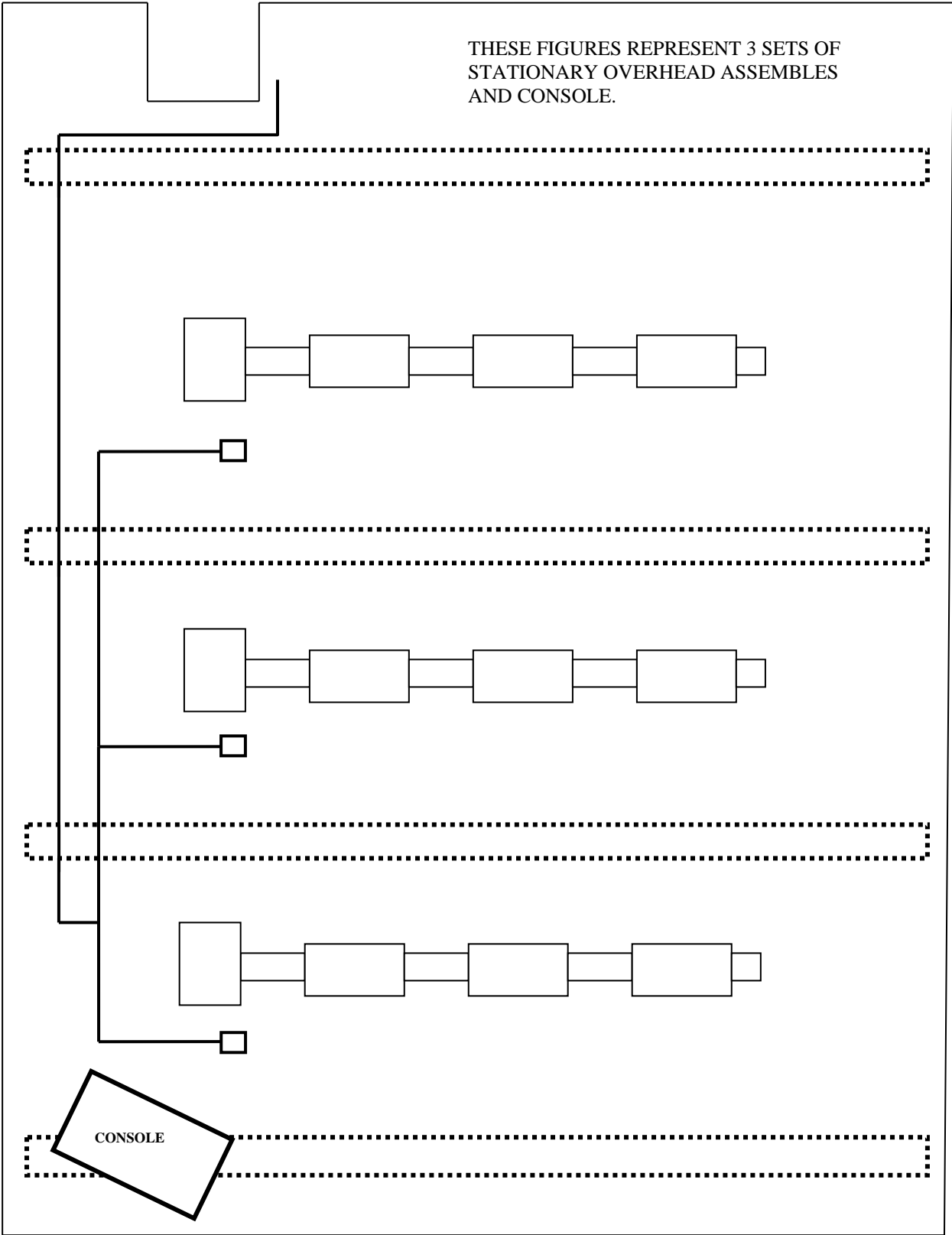
VI. SQUARE FOOTAGE CHANGES EXPLANATION THAT VARIES FROM APPROVED FACILITIES LIST

NA

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LANGUAGE LAB LAYOUT



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VIII. PROGRAM FURNITURE AND EQUIPMENT REQUEST FORM

*Shown on drawings

purchased and installed by contractor

<u>Space or Area</u>	<u>Number of Items</u>	<u>Description of Furniture/Equipment Needed</u>
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The Supervisor of Skills Development World Language Lab prefers the Stevens Learning Systems (Telephone: 1-800-445-7203)

ONE LANGUAGE LAB

*#1	Instructor's Console, Lockable
#1	Auto Monitor
#1	Group Conference
#1	Console Video Switcher
#2	Teacher's Headsets/Microphones
#38	Student Headsets/Microphones
*#3	Stationary Overhead Assemblies containing student headsets, controls, and amplifiers
1	DVD Player
1	Video Projector
1	Computer for Teacher
1	NTSC Video Out-Put Card for Computer
30	Student Arm Chairs
2	Teacher/Visitor Straight Chairs
1	Teacher Desk
1	Teacher Desk Chair (roll-around with wheels)
1	Television - Open and Closed Circuit
*2	Bookcases
*1	Lockable Storage Cabinet 6' x 5' x 24"
1	Four-Drawer, Lockable File Cabinet
1	ELMO Digital Presenter (Preferred) or Overhead Projector and Stand, Screen 60" x 80" NTSC Format
15	Computers for Students
2	Printers

TEACHER'S WORKROOM

1	Trapezoidal Table
3	Chairs (stack type)
2	Lockable, Four-Drawer Filing Cabinets
1	Working Table, 6' x 2'
1	High-Speed Cassette Tape Duplicator
1	Countertop Copy Machine
1	Personal Computer and Stand
1	Refrigerator
1	Stove

STORAGE ROOM

1	Short Stepladder
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IX. SPECIAL CONSIDERATIONS

- **Built-in Cabinetry**

- A. **Built-in work counter**

In teachers' workroom, one wall will contain a work counter with double sink, 36" high by 24" deep by 16' long. Below the counter there will be sections of door cabinets with one section to contain five drawers. The double sink will be located at the right end of the counter. The cabinets above the counter will be standard as to height and depth 16' long x 36" high x 14" deep closed with adjustable shelves, lockable. The finish should be plastic laminate on countertops.

- B. **Built-in cabinets/shelving**

Standard metal shelving in storage area (minimum of 16 ft. long x 6 ft. high x 14 inches deep) open adjustable shelves. Lab will contain built-in bookcases closed, with adjustable shelves, lockable (12 ft. long x 36 inches high x 14 inches deep).

The teacher workroom should contain two built-in cabinets with adjustable shelves, closed, lockable (6 ft. high x 4 ft. wide x 24 inches deep). The finish should be plastic laminate.

- C. **Built-in Instructional Aids**

Whiteboard shall be installed, one on front wall of each lab. One wall shall have 24 ft. x 4 ft. of tackboard with 60" pull down A. V. Screen and continuous map rail in lab. One wall shall have a magnetic whiteboard in the lab (placed on the wall opposite the console).

- D. **Other Built-ins**

The specifications for the electronics console and tray units will be available through the county supervisor of world language. The system will be either the Topcaster System or a wireless Language Instruction System.

- **Other Considerations**

There should be a teacher's bathroom facility in close proximity to the teacher's workroom. The world language department should be housed in close proximity to the Library Information Center.

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SYSTEM 2100 OVERHEAD TRAY LANGUAGE LABORATORY

<u>QUANTITY</u>	<u>PART NUMBER</u>	<u>DESCRIPTION</u>
1 Each	90070-48V	Instructor's Console with Control Panel, Central Electronics, Group Conference and Auto Monitor.
1 Each	90578	Locking Video Compartment, Locking Computer Compartment and Keyboard Drawer.
1 Each	91620	Computer Monitor Swivel Arm
1 Each	90060	Auto Monitor Panel
1 Each	90061	Group Conference Panel
1 Each	90088A	Cassette Recorder Program Source
1 Each	91619-1	Console Video Monitor Switcher
2 Each	90031A	CD player Program Source
1 Each	90010	UL Recognized Power Supply
2 Each	91614	Standard Instructor Headset/Microphone with Flexible Swivel Mic Boom and DIN Plug
3 Each	96212	Overhead Tray Unit for Twelve (12) Students
36 Each	90432	Student Amplifier
38 Each	91616	Standard Student Headset/Microphone with Volume Control, Call Button, Flexible Swivel Mic Boom and DIN Plug