

Pinellas County Schools / 2015-16

Community Update

Prepared in March / 2016

Data Summary

- School Improvement
- Minority Achievement
- Discipline Disparity

2015
School Grades
59%
Percentage of Pinellas County schools with an A or B grade.

11%
Increase from 2013-14, best among the largest school districts.

5%
Drop in D and F schools, the only large district to see a decrease.

Success Stories

	2014 Grade	2015 Grade
Bay Point Elem	C	B
Blanton Elem	D	C
Curlew Creek Elem	B	A
Garrison Jones Elem	C	A
Forest Lakes Elem	B	A
Lakeview Elem	B	A
Lynch Elem	D	B
New Heights Elem	F	C
North Shore Elem	D	B
Northwest Elem	C	B
Orange Grove	C	A
Pinellas Central Elem	C	B
Pinellas Park Elem	F	C
Plumb Elem	B	A
Ponce de Leon Elem	F	D
Ridgecrest Elem	C	A
San Jose Elem	C	B
Tarpon Springs Elem	D	C
Azalea Middle	F	D
Dunedin Middle	C	B
John Hopkins Middle	F	C
Largo Middle	D	C
Meadowlawn Middle	D	C
Pinellas Park Middle	D	C
Safety Harbor Middle	B	A
Largo High	C	B
Northeast High	C	B
St. Petersburg High	B	A

2015 Graduation Rate

78.3% — Graduation Rate (all students)

- ➡ 13.0 % point increase since 2011 for all students
- ➡ 17.5 % point increase since 2011 for black students
- ➡ 18.7 % point increase since 2011 for Hispanic students

Year	Year	Year	Year	Year	
2011	2012	2013	2014	2015	
65.2	72.0	71.9	76.2	78.3%	(All Students)
47.1	54.6	56.4	60.7	64.6%	(Black Students)
56.4	60.2	62.6	71.2	75.1%	(Hispanic Students)

2014-15 School Grades — Seven Largest School Districts

District	% of schools with A or B grade	% change since the 2013-14 school year	District	% of schools with D or F grade	% change since the 2013-14 school year
Pinellas	59%	+11%	Pinellas	16%	-5%
Orange	56%	-5%	Orange	17%	+4%
Palm Beach	54%	-10%	Palm Beach	18%	+4%
Dade	54%	-5%	Dade	19%	+3%
Broward	50%	-3%	Broward	24%	+6%
Hillsborough	50%	-10%	Hillsborough	24%	+12%
Duval	38%	+1%	Duval	36%	+4%

Source: FLDOE: School Grades Data (2014) and FLDOE School Grades (2015)

Vision: 100% Student Success

Mission: Educate and prepare each student for college, career, and life

Innovative Solutions

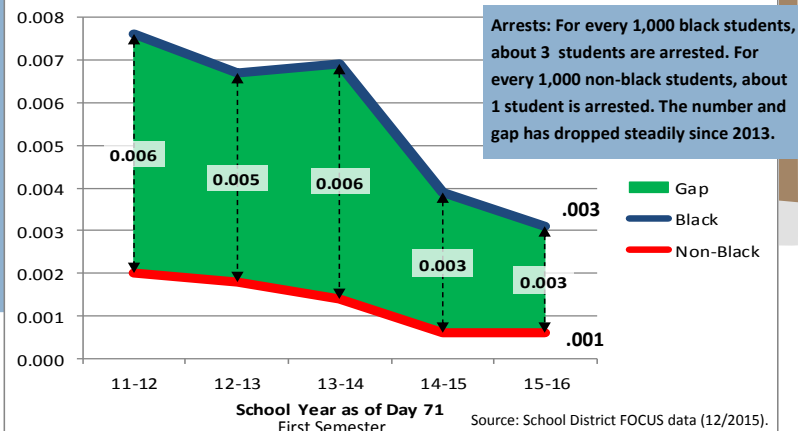
Strategic Focus

- ◆ The district Strategic Plan outlines more than 100 specific actions related to research-based solutions to improve student performance. The district has also created a specific list of action steps titled Bridging the Gap that focuses solely on improving academic achievement and reducing discipline disparity for black students.

National perspective

- ◆ School district leaders participated in 2015 in a national conference on discipline hosted by the White House. Resources were immediately incorporated into a yearlong training for principals on research-based strategies to improve school climates and reduce discipline disparities. This builds on the district's continued investment in strategies related to Positive Behavioral Supports.
- ◆ Pinellas County Schools has limited both the type of offenses that lead to suspension and the number of days a student can be suspended without district approval and has begun to infuse unique options including alternatives to suspension. The district began a new practice in December of this year to limit the number of days of suspension to a maximum of five days for any one offense.
- ◆ All law enforcement agencies in Pinellas County agreed to a Memorandum of Understanding in 2014 on how to handle school arrests. This collaborative approach has resulted in new approaches and dramatic reductions in arrests.

Arrests per Student



440

Student arrests.
2013-14 School Year.
(August-February data)

289

Student arrests.
2015-16 School Year.
(August-February data)

Source: District Schools Police (March/2016).

44.8%

decrease
in arrests
from 2012-13
to 2014-15.

School-Based Offenses 2014-15

86%

of all youth offenders
received a civil citation

88%

of black offenders
received a civil citation

Civil Citations Study 2014-15

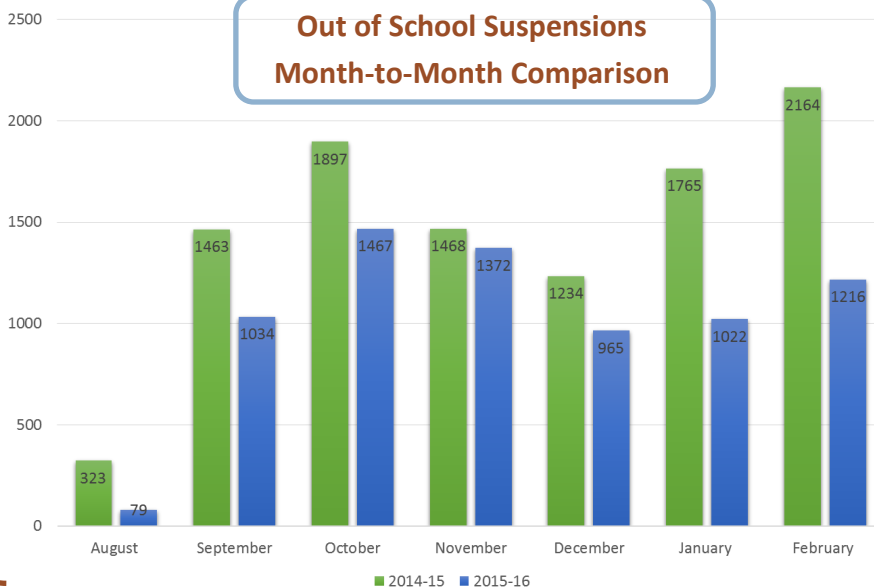
2nd

Pinellas ranks 2nd in
Florida among large
districts in the use
of civil citations.

Successes to Date

- A 30.6% decrease in the number of out-of-school suspensions from 2014-15 to 2015-16 (August through February).
- An even greater decrease in out-of-school suspensions (a 43% drop) so far for second semester since the district began to limit suspension days. (through February 2016).

Out of School Suspensions Month-to-Month Comparison



Source: School District FOCUS data (March/2016). Data reflects total number of out-of-school suspensions across all schools, but not the number of students who have been suspended because some students may have been suspended more than once.