

# Data Snapshot / 2015-16

## Academic Outcomes

### Graduation Rate

**78.3%** — Graduation Rate (all)

**64.6 %** — Graduation Rate (black)

➔ **13.0 %** increase since 2011 for all students

➔ **17.5 %** increase since 2011 for black students

Year	Year	Year	Year	Year	
2011	2012	2013	2014	2015	
65.2	72.0	71.9	76.2	78.3%	(All Students)
47.1	54.6	56.4	60.7	64.6%	(Black Students)

The state graduation rate for 2015 was 77.8%.

The graduation rate for black students was 67.9%

### School Grades

**59%** — Percentage of schools with an A or B grade.\*

➔ **11.0%** increase from 2013-14, the greatest increase among the seven largest school districts.

➔ **5.0%** drop in D and F schools, the only large school district to reduce its number from 2013-14.

\*School Grades for 2014-15 are based on preliminary data released by the state. The final grades will not be released until February 2016.

### 2014-15 School Grades — Seven Largest School Districts

District	% of schools with A or B grade	% change since the 2013-14 school year	District	% of schools with D or F grade	% change since the 2013-14 school year
Pinellas	59%	+11%	Pinellas	16%	-5%
Orange	56%	-5%	Orange	17%	+4%
Palm Beach	54%	-10%	Palm Beach	18%	+4%
Dade	54%	-5%	Dade	19%	+3%
Broward	50%	-3%	Broward	24%	+6%
Hillsborough	50%	-10%	Hillsborough	24%	+12%
Duval	38%	+1%	Duval	36%	+4%

Source: FLDOE: School Grades Data (2014) and FLDOE School Grades Simulation (2015)

### Gifted / Advanced Placement

**Black students identified for Gifted Services**

**7.3%**

Percentage increase from 2013-14 to 2014-15

**AP test takers in Pinellas**

**↑10%** Increase from last year 2014 to 2015

1.5% Increase in State

6% Increase in Nation

**Black AP test takers in Pinellas**

**↑18.7%** Increase from last year 2014 to 2015

4.3% Decrease in State

3.6% Increase in Nation

**Black students passing scores**

**↑11.4%** Increase from last year 2014 to 2015

5.5% Increase in State

6.1% Increase in Nation

**Vision: 100% Student Success**

**Mission: Educate and prepare each student for college, career, and life**

**Values: Commitment to Children, Families and Community;  
Respectful and Caring Relationships; Cultural Competence; Integrity; Responsibility; Connectedness**

## Disciplinary Outcomes

### Strategic Focus

- The district Strategic Plan outlines more than 100 specific actions related to research-based solutions to improve student performance. The district has also created a specific list of action steps titled Bridging the Gap that focuses solely on improving academic achievement and reducing discipline disparity for black students.

### National perspective

- School district leaders participated in 2015 in a national conference on discipline hosted by the White House. Resources were immediately incorporated into a yearlong training for principals on research-based strategies to improve school climates and reduce discipline disparities. This builds on the district's continued investment in strategies related to Positive Behavioral Supports. In just the first three months of the 2015-16 school year, these efforts are resulting in significant reductions in behavior infractions.

**18% reduction of referrals overall**

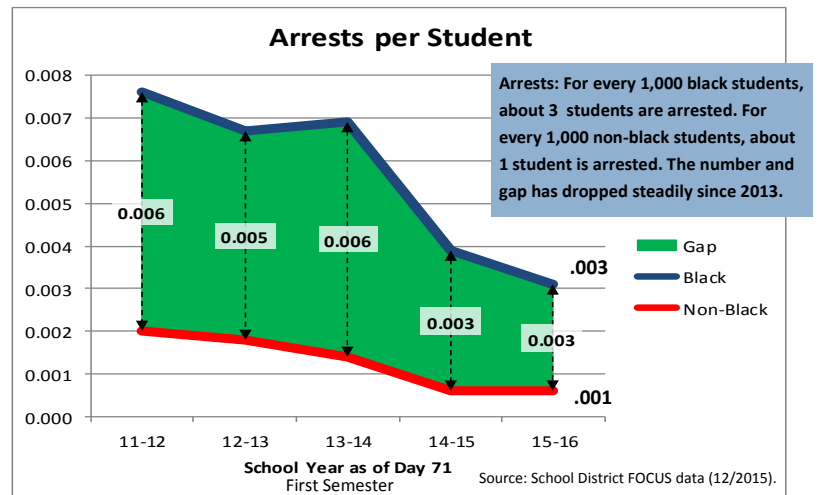
**19% reduction of referrals issued to black students**

**13.2% decrease in out-of-school suspensions for black students**

Source: School District FOCUS data (11/2015).

## Innovative Solutions

- Pinellas County Schools has limited both the type of offenses that lead to suspension and the number of days a student can be suspended without district approval and has begun to infuse unique options including alternatives to suspension.
- All law enforcement agencies in Pinellas County agreed to a Memorandum of Understanding in 2014 on how to handle school arrests. This collaborative approach has resulted in dramatic reductions in arrests.
- Pinellas County Schools has created an innovative Early Warning System that identifies and helps support interventions to keep students on track to graduate.
- Pinellas County Schools started in 2014 a plan to ensure all Title 1 elementary schools were designated as talent development schools. The talent development programs in these schools are used to help schools identify gifts and talents in all students and expose all students in the schools to creative thinking strategies related to "gifted."



### Pinellas County Schools / Arrests / First Semester

School Year	Aug / Sept.	Oct.	Nov.	Dec.
2012-13	89	103	73	71
2013-14	101	101	59	56
2014-15	61	68	43	16
2015-16	49	48	44	TBD

Source: School District FOCUS data (12/2015).

**44.8%**  
decrease  
in arrests  
from 2012-13  
to 2014-15.

### School-Based Offenses 2014-15

**86%**  
of all youth offenders  
received a civil citation

**88%**  
of black offenders  
received a civil citation

Source: FL DJJ database (12/15). Based on all youth offenders who were eligible to receive a citation from 10/2014—9/2015.

### Civil Citations Study 2014-15

**2nd**  
Pinellas ranks 2<sup>nd</sup> in  
Florida among large  
districts in the use  
of civil citations.

