

ELEMENTARY SCHOOL RESOURCE

New Construction

I. PROGRAM PHILOSOPHY

The educational program must provide opportunities for students to extend their experience beyond the basic classroom setting. These experiences should provide opportunities to identify and broaden their knowledge.

II. PROGRAM GOALS

To diagnose individual needs of students.

To provide opportunities for practice and enrichment skills.

To provide opportunities to work with small and large groups in a variety of creative experiences.

III. PROGRAM ACTIVITIES

Student Activities - The students will practice other skills and extend their knowledge, work on projects, and develop creative skills through performance-type activities.

Teacher Activities - The teacher will diagnose, instruct, facilitate, assist, and extend student experiences.

IV. ORGANIZATIONAL NOMENCLATURE

Teacher - Student Ratio: 1:10

Student Capacity per Period: 10

Total Number of Teachers: 3

Total Number of Aides: NA (If applicable)

Grade Levels or Age Levels for
Which Program is intended: 1 - 5

Hours per Day Space Will Be Used: 7 1/2

V. INNOVATIONS, EXPERIMENTAL IDEAS, OTHER PLANNED USES

NA

VI. SQUARE FOOTAGE CHANGES EXPLANATION THAT VARIES FROM APPROVED FACILITIES LIST

NA

Melrose Elementary School Resource - New Construction

VII. PROGRAM FACILITIES LIST

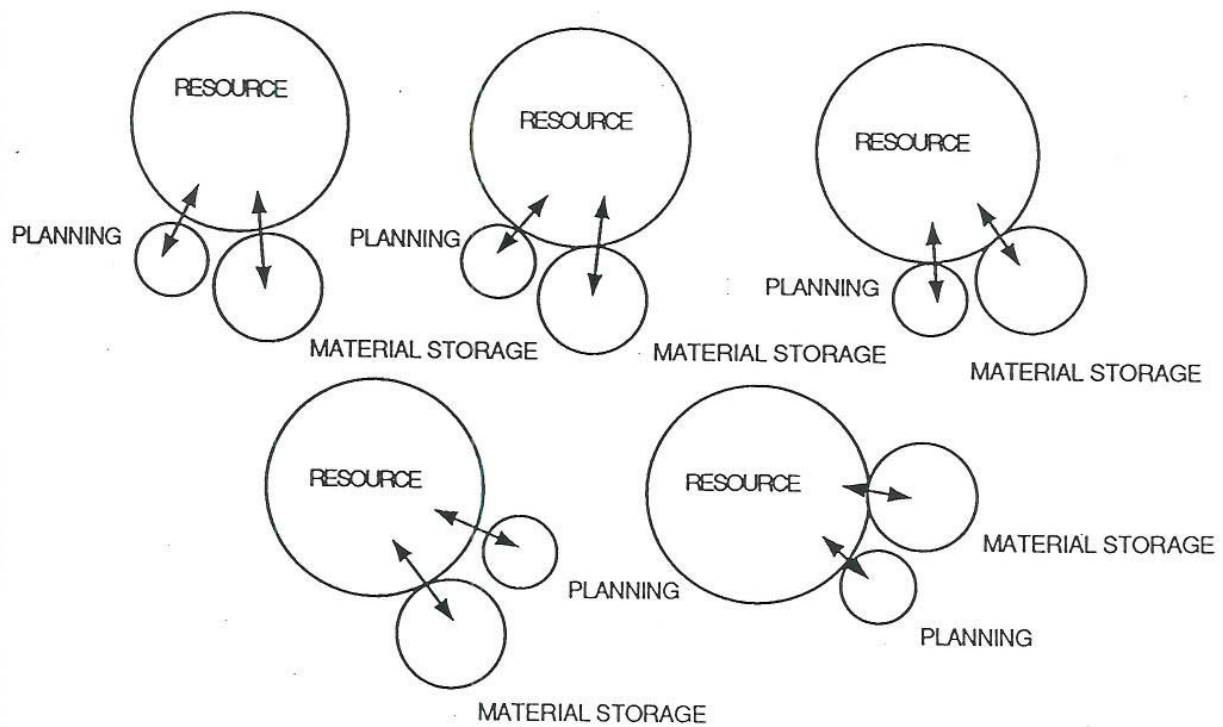
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SPACE RELATIONSHIPS

Resource



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VIII. PROGRAM FURNITURE AND EQUIPMENT REQUEST FORM

* Shown on drawing

purchased and installed by contractor

<u>Space or Area</u>	<u>Number of Items</u>	<u>Description of Furniture/Equipment Needed</u>
EACH RESOURCE ROOM	*10	Individual Student Tables with adjustable legs
	*1	Trapezoidal Table with adjustable legs
	10	16" Chairs, Stackable
	*1	Freestanding Storage Unit
		48"W x 24"D x 30"H Adjustable Shelves with Doors and Recessed Hinges.
	*1	Shelving, Freestanding 60"H x 12"D x 36"W with adjustable shelves.
	*#1	Mirror 22" x 48" Shatterproof
	1	File Cabinet, Four-Drawer, Steel Suspension, without Locks.
	*1	Study Carrels - Two Place Wet with adjustable legs
		<u>EQUIPMENT</u>
	1	Waste Basket
	1	Pencil Sharpener
	1	Flag and Wall Holder
	*#1	Paper Towel Dispenser
	*#1	Soap Dispenser
	#1	Wall Clock (Per County Specs)
	#1	All-in-One Smart Board (interactive white board) including an attached projector.
	*1	Sound enhancement equipment system including amplifiers, speakers and microphones.
TEACHER PLANNING AND STORAGE	*1	Teacher Station with One Lockable Drawer
	2	Adult Chairs
	*1	Rectangular Table 30" x 60"
	1	File Cabinet, Four-Drawer, Steel Suspension

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IX. SPECIAL CONSIDERATIONS

- Built-in Cabinetry

- A. Built-in work counter

Counter - 30"H x 6'L x 24"D with plastic top - closed with adjustable shelving.
One per classroom and one in Teacher Planning.

- B. Built-in cabinets/shelving

Above counter cabinets 30"H x 6'L x 16"D - Closed with adjustable shelving.
One per classroom and one in Teacher planning 18" above base.

Shelving, 72"H x 6'L x 18"D, one per classroom and one in Teacher Planning.

Provide cabinet with two shelves for sound enhancement equipment and amplifier. Cabinet and equipment shall be located at, or adjacent to, the major teaching wall on the interactive whiteboard connection side. The cabinet shall be 17 inches wide and 25 inches deep with a slide tray top (4 inches high), fold up side shelf (approximately 12 inches wide and 15 inches long) and two doors (one on front and the other on opposite side of fold up shelf). The slide tray shall hold a document presenter provided by owner. The back of the cabinet must allow connections of white speaker wire for the four speakers used with sound enhancement equipment, a network connection, connection to interactive whiteboard and power.

- C. Built-in Instructional Aids

Interchangeable board spaces, 3 whiteboards 4' x 4' and 3 bulletin boards 4' x 4' in each classroom.

8 Linear Feet of demountable map rail minimum.

Magnetic whiteboards with eraser trays and flag holder.

Frieze area above whiteboards.

All teaching spaces to have minimum per S.R.E.F.