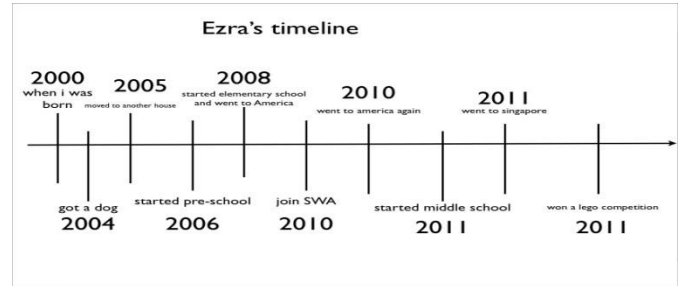


Social Studies Summer Challenge

Rising 6th Grade – U.S. History

- Make a timeline of your life. Start at the year of your birth and finish with this year (2025). Include 4 important events that happened in your lifetime and place them at the correct place on the timeline.
- Think about three pieces of technology that have changed during your lifetime. Write three “then ... but now ...” sentences. *Example: “When I was younger, some cars were hybrids but now there are fully electric cars on the road.”*



- Learning to understand maps takes different skills. Make a map to go along with your timeline. Go to <https://mapmaker.nationalgeographic.org/#/>. Draw a rectangle around the United States and a circle around Florida. Zoom in a place a marker in the town/city where you were born. Drop two more markers to places you have visited (even if that is all within Pinellas County). Write down 3-4 sentences to say how using the tools went and what you learned.
- People who study the past (called historians) look at *old things left behind* to find out about the people who lived a long time ago. Take a look under a bed, behind a door, in the bottom of a closet, or under a couch cushion. List two things you find and what those things might tell some hundreds of years in the future about the people who lived there in 2015. *Example: I found a soda bottle cap under the couch. That tells me that the people who lived purchased drinks, had the time to relax on furniture.*
- How well do you know the seven continents and four oceans in our world? Test your knowledge at http://www.sheppardsoftware.com/World_Continents.htm. See if you can master *at least* level 2. Write down all 7 continents and 4 oceans and circle the name of continent that you live on and the name of the ocean you live closest to.
- Learn about the life in colonial Boston before the Revolutionary War: <https://www.mission-us.org/>. Play the game, “Crown or Colony.” It is a choose your own adventure-style free online game. You may need to create a free account to play. Do not use your real name.
- What was it like to be a sailor on a ship in the War of 1812? It was not an easy life, virtually visit the U.S.S. Constitution and play an online game. Play here: <https://asailorslifeforme.org/>.
- Let’s analyze some artifacts! Go to the website and follow the directions. Look at the artifacts and examine what we can learn about who created those artifacts and what they were used for based on evidence <https://americanhistory.si.edu/buffalo/>. Write down 3-4 sentences to say how the activity went and what you learned.

Social Studies Summer Challenge

Incoming Civics Students

- Where do you live? Using a map or the internet, find out the name of the city or town where you live, the county, the state, and the country. Write down the name of each.
- Who represents you in the *national government*? Go to the website for the Pinellas County Supervisor of Elections <http://www.votepinellas.com/Election-Information/Elections/Find-Your-Precinct-Polling-Place> . Type in your current address and click “office holders”. See if you can find out the names of your national President and Vice President, your two US Senators for the state of Florida, your US Representative for your district, and one Supreme Court Justice.
- Who represents you in the *state government*? Go to the website for the Pinellas County Supervisor of Elections <http://www.votepinellas.com/Election-Information/Elections/Find-Your-Precinct-Polling-Place> . Type in your current address and click “office holders”. See if you can find the names of your Governor and Lieutenant Governor, State Senator, Florida House of Representative for your district, and the Chief Justice for the Florida Supreme Court.
- Go to Clever and log into IXL. On the Learning tab select “Social Studies” and Grade 6. This week choose two topics of your choice to do the practice questions.
- Could you pass the citizenship test? Take this quiz to find out: <http://www.pbs.org/tpt/constitution-usa-peter-sagal/constitution-games/citizenship-quiz/> Write down 3-4 sentences to say how the game went and what you learned.
- Play the Revolutionary Choice game online to experience (a little) of life during the American Revolution <http://revchoicesgame.org/>. When you are finished write a short journal entry on your experience.
- What was life like for sailors during the War of 1812? Play this game from the USS Constitution Museum to experience it (a little) <https://asailorslifeforme.org/>. Write 3-4 sentences about your experience with the game.
- The News! Find a newspaper (in paper or online) and find an article about the President. See if you can figure out what he DOES -- and what he does NOT do as part of his job responsibilities (not as part of your opinion of him)

Social Studies Summer Challenge

Incoming World History/Pre-AP World History

- Learn about the one of the most famous archeological sites – the Lascaux Caves, in modern-day France. Explore the Mysteries of the earliest known artwork at: <https://archeologie.culture.gouv.fr/lascaux/en/lascaux-cave-virtual-visit#axial-gallery>. Write down 3-4 sentences to say what you learned.
- Go to Clever and log into IXL. On the Learning tab select “Social Studies” and Grade 8. Choose two topics of your choice to do the practice questions.
- Read about Ancient Rome from National Geographic Kids: <https://kids.nationalgeographic.com/history/article/ancient-rome>. Choose one fact and do further research to learn more about it.
- Practice being an archeologist in ancient Egypt to find out about how archeologists learn. https://games.digitgames.com/game_directory/excavate-egypt-free/build-02/. Write down 3-4 sentences to say how the game went and what you learned.
- Go to Google Arts & Culture and explore a historical figure: <https://artsandculture.google.com/category/historical-figure?hl=en>. You choose the person you would like to explore but spend some time looking at the resources. When finished write a short journal entry explaining what you learned.
- Use Google Arts and Culture to learn more about ancient China and the Forbidden City: <https://artsandculture.google.com/project/treasures-of-the-palace-museum>. Write 3-4 sentences about what you have learned.