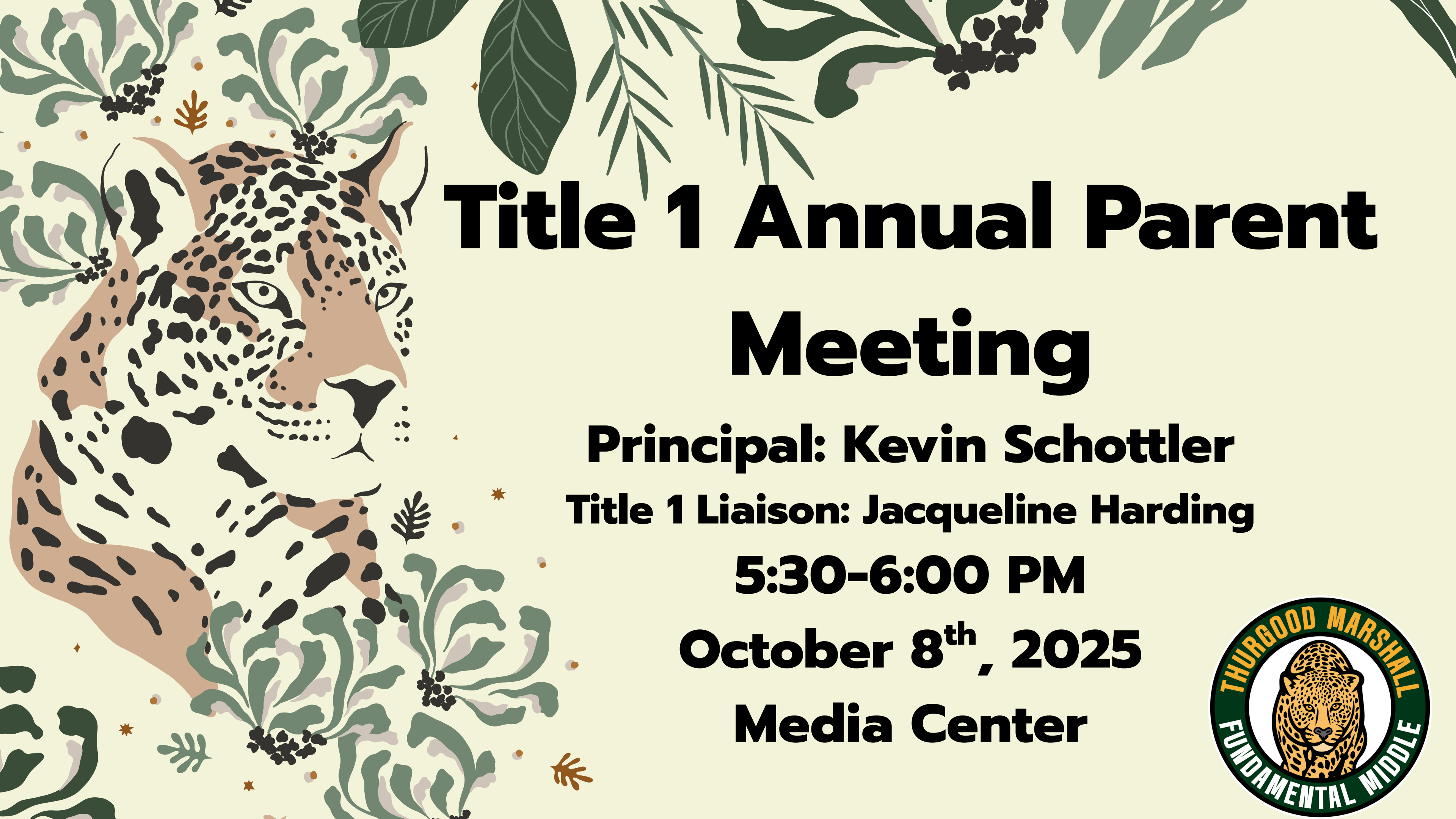




Title 1 Annual Parent Meeting

Principal: Kevin Schottler

Title 1 Liaison: Jacqueline Harding

5:30-6:00 PM

October 8th, 2025

Media Center



ALL ABOUT TITLE I



Title I is the LARGEST federal assistance program for our nation's schools



The Program serves 95 schools in Pinellas County including students in 38 non-public schools



Title 1 Funding Process



Federal Government



Florida Department of Education



Pinellas County Schools



**Thurgood Marshall Fundamental
Middle School**



TITLE I

SUPPLEMENTAL RESOURCES

Definition: provided in addition to what is already present or available to complete or enhance it.



Title I Programs Provide Supplemental Support



**Extended Learning Opportunities (before
and/or after school programs)**



**Enrichment Programs and Clubs focused on
Academics**



Extracurricular Activities

Intervention Supports in the Classroom





Points of Pride

- **Award-Winning National History Day Participant**
- **District Music Performances/Assessments**
- **Excellent-Superior Ratings State Thespian**
- **Winners Positive Behavior Intervention and Supports (PBIS)**
- **Pinellas County STEM After School Program**
- **Multiple Scholar Leadership opportunities -**
 - **Principal Multi-Cultural Committee, Girlfriends, National Junior Honor Society, 5000 Role Models,**
- **Pinellas County Schools Talent Identification**
- **Program Academic acceleration-students can earn up to six high school credits and multiple industry certification.**

Special Services and Programs

STEAM

5000 Role Models

Principal Multi Cultural Committee

National Junior Honor Society

Art Club

Chess Club

Anime Club

Omni Literature Club

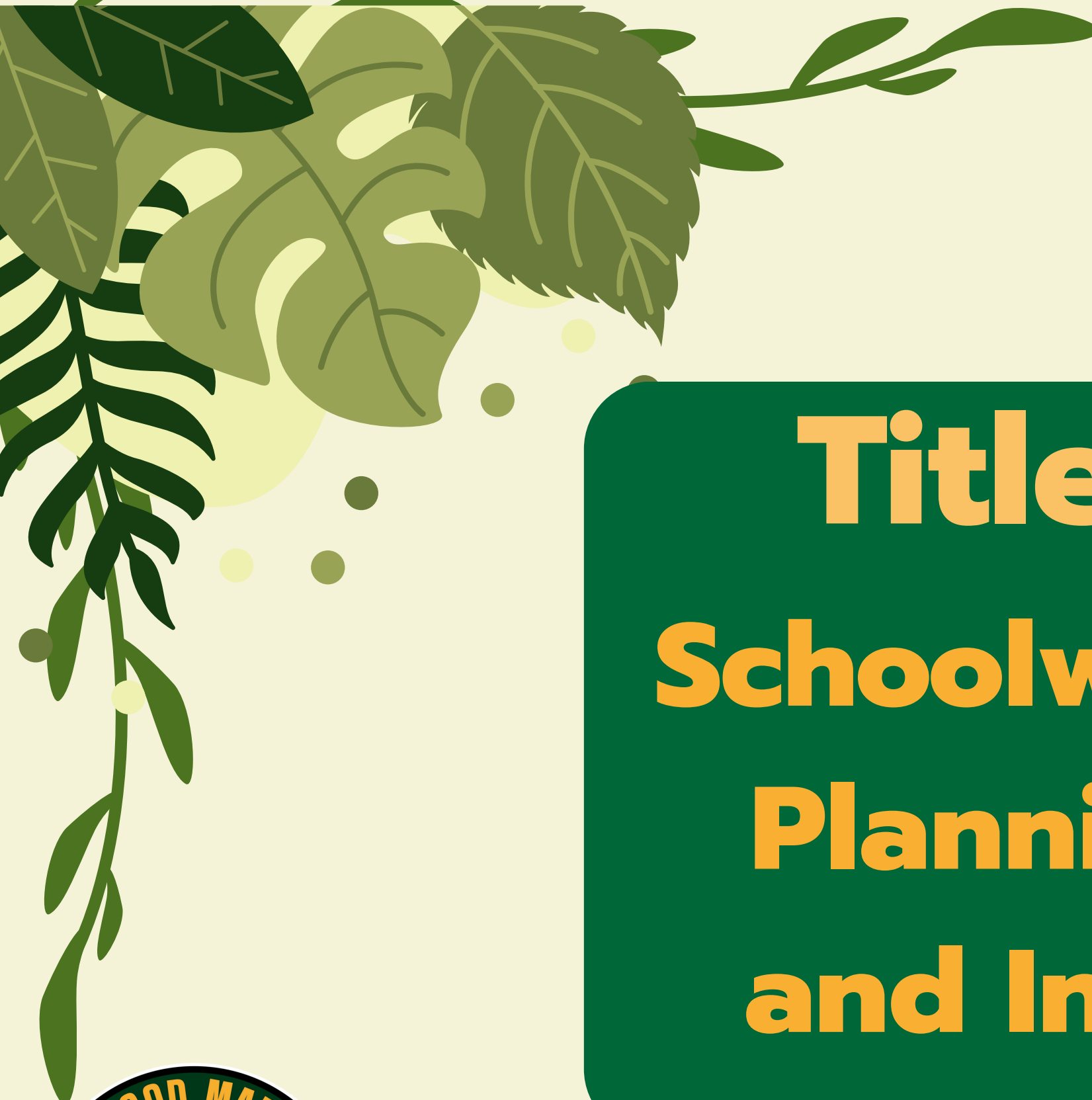
Theatre

Sports

Girlfriends

Algebra Bowl





Title I Schoolwide Planning and Input



FIRST

Seek input from school, family, and community members determine how Title I funds are used based on a needs assessment



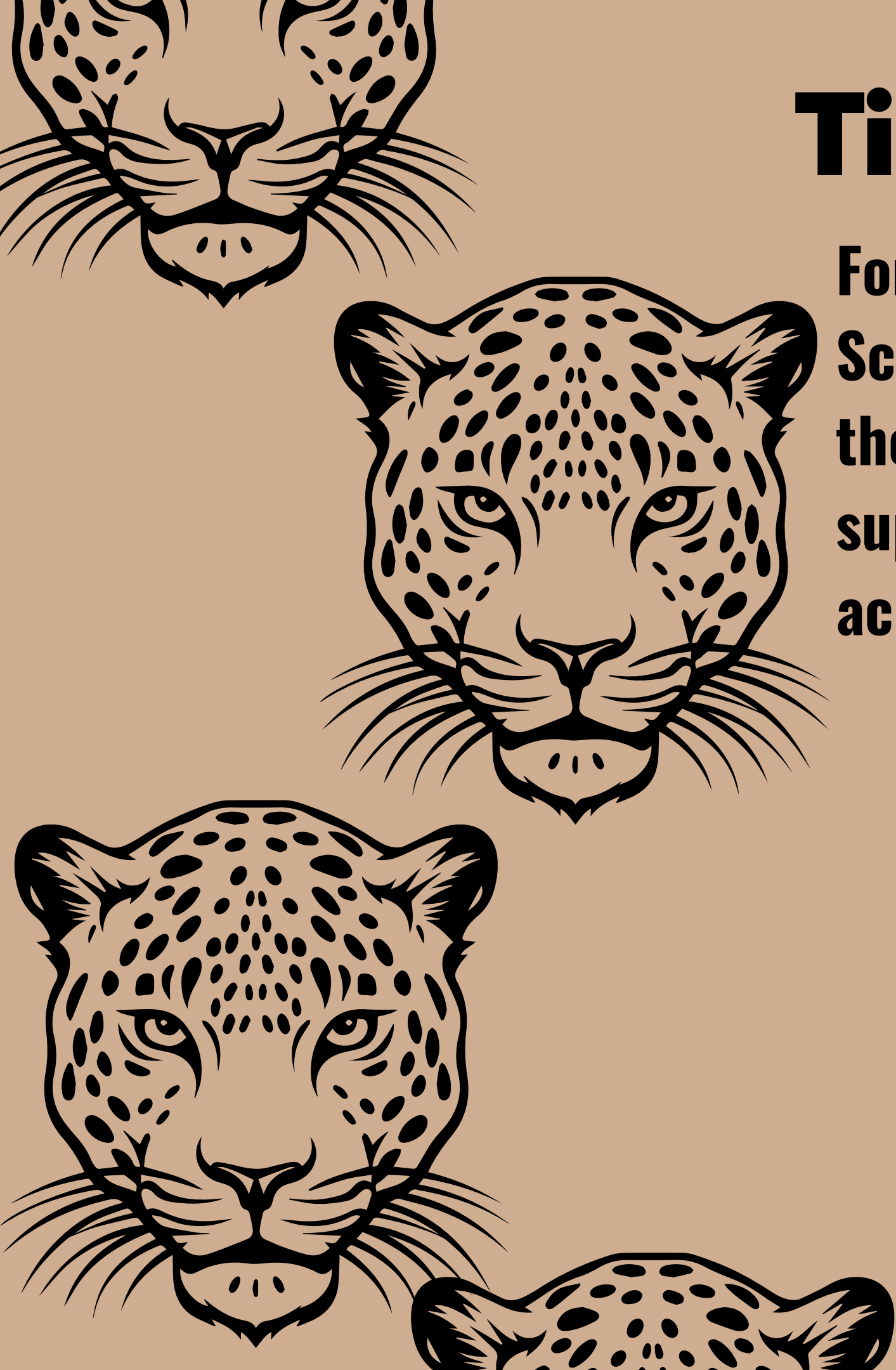
SECOND

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding



LAST

All Title I schools must document that parents are involved in the schoolwide planning process



Title I Schoolwide Budget

For 2025-2026 SY, Thurgood Marshall Fundamental Middle School qualified for **\$97,920** Title I , Part A funds. Based on the needs assessment the funds were allocated to pay for supplemental resources and programs for increased student achievement:

2025-2026 Title I Part A, Budget		% from Title I Budget
Technology Related Rentals (Student Conductor)	\$1,900.00	1.94%
Classroom Instructional Materials (supplies)	\$1,158.42	1.18%
Central Printing (Compacts)	\$500.00	0.51%
Reading Literacy Coach	\$81,150.96	96.37%
Reading Literacy Coach (Teacher portion)	\$13,210.62	
Total:	\$97,920.00	100.00%
2025-2026 Parent & Family Engagement Budget		% from Parent & Family Engagement Budget
Contracted Service Binders (Teachers to help with Outreach Program)	\$1,176.00	24.50%
Central Printing (Student Planners)	\$3,624.00	75.50%
Total:	\$4,800.00	
From Title I Office		% from Title I Office
Title1Crate Liaison	\$1,470.00	3.89%
ELP	\$36,367.49	96.11%
Total:	\$37,837.49	



Thurgood Marshall Fundamental Middle School- Title I Parent & Family Engagement 2025-26 Budget

Total Allocation- \$ 4,800

- **Supplemental Hours for Parent Community Liaison-
\$1,176.00 (24.5%)**
- **Student Planners for Family Communication -
\$3,624.00 (75.5%)**



PARENT'S RIGHT TO KNOW



Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics and Science



Be notified of non-highly qualified or out-of-field teachers at the school



Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.



Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.

Working Together for Student Success



SCHOOL

**School
Improvement
Plan (SIP)**

TITLE I

**Title I
Schoolwide
Plan**

PARENT

**Parent and
Family
Engagement
Plan (PFEP)**

SCHOOL

**School -
Parent -
Student -
Compact**

Parent - School - Student Compact

The purpose of the compact is to foster student achievement. By signing the Parent - School - Student Compact, Thurgood Marshall Fundamental Middle School, teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals

The Parent - School - Student Compact is updated every year to include parent, student, teacher and staff input. Parent, Student, Teacher and Staff comments are welcome at any time during the year



Please review and sign your child's Compact.

Our GOAL is to receive 100% signed compacts!



SCHOOL COMPACT



The school title 1 compact was sent in the back to school packets



Thurgood Marshall Fundamental Middle School

2025-2026

Title 1 Compact

Shared Responsibilities for Highest Scholar Academic Achievement

Parent-Scholar-School Compact

Parent/Guardian Agreement:

I want my child to reach their full academic potential; therefore, I will do the following to support my child's learning.

- . Have on-going communications with my scholar's school, including parent-teacher conferences
- . Support the school staff and respect cultural differences of others
- . Participate in school events and required Fundamental Meetings
- . See that my scholar attends school daily, is punctual, and has all needed supplies
- . Talk to my scholar daily about homework and academic progress while reviewing the student issued planner and Focus

Parent/Guardian Signature _____

Date _____

Print Parent/Guardian Name _____

Scholar Agreement:

It is important that I do the best that I can; therefore, I will do the following:

- . Come to school each day on time with my homework completed and with supplies that I need
- . Show respect for my school, myself, other scholars, and have consideration for cultural differences
- . Believe that I can learn, and I will learn
- . Work to the best of my ability and progress academically every day
- . Follow the ROAR Guideline for Succes by being Responsible, Organized, Always safe, and Respectful.

Scholar Signature _____

Grade _____

Date _____

Print Scholar Name _____

Access to document through
our school website or front
office parent corner

Parent and Family Engagement Plan (PFEP)

The PFEP Sections include information about the following:

- **Parent trainings to increase student achievement**
- **Staff trainings for engaging parents**
- **Communication methods between home and school**
- **Flexible meeting times**
- **Accessibility for parents**
- **Coordinating with other Federal Programs**



Thurgood Marshall Fundamental Middle School Curriculum

**Florida Benchmark for Excellent Student
Thinking Standards (B.E.S.T.). You may read
more information by visiting, www.fldoe.org**

**Florida Benchmark for Excellent Student Thinking
Standards (B.E.S.T) form the framework of everything
taught at school.**

Core Curriculum:

**Reading
Writing
Social Studies**

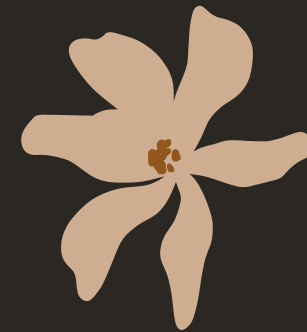
**Mathematics
Science**



Florida End of Course (EOC) Assessments

**Algebra 1, Geometry, Civics, and
8th Grade Science SSA**

**To learn more about state
assessments visit the Florida
Department of Education's website,
fldoe.org/accountability/assessments.**



School Report Cards

- **School Grade and Overview**
- **Population and Enrollment**
- **Assessments- Academic Achievement, Growth, and Population**
- **Assessments -English Language Learners**
- **Graduation and Beyond**
- **Educator Qualifications and Equity**
- **Long-Term Goals and Interim Progress**
- **Accelerated Course Enrollment**
- **Per-Pupil Expenditures**
- **National Data**

Available online at <https://edudata.fldoe.org> OR Front Office



Parent Advisory Council (PAC)

- **The district has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.**
- **You may access the full plan at www.pcsb.org/titleone**
- **The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.**
- **PAC will meet virtually or in-person with the district's Title I Staff.**
- **Each school is committed to having at least one member representing our school please notify, Jacqueline Harding at Hardingja@pcsb.org**

2025-26 Parent Advisory Council
(PAC) Interest Form





Save the date

- 10/10 – Middle School Band Night @ Gibbs HS (Band 2-4 only)
- 10/13 - No school – Teacher Planning Day/Training
- 10/17 – Middle School Band Night @ Boca Ciega HS (Band 2-4 only)
- *10/20 – DATE CHANGE: SAC/Learning Lab Virtual – 6pm-7pm
- 10/28 – Joyful Noise – @ USF St. Pete – 7pm-9pm
 - *A PCS and USF Community Sing
- *10/29 – HOME Basketball Game vs. JHop – TMFMS Gym
 - *Boy's game begins at 4:45
 - *Girl's game begins at 5:45
- *10/30 - Fall Festival/Haunted House/Book Fair 4:30 – 6:30



Additional Resources

Learning at Home Family Resources -

<https://www.pcsb.org/Page/32836>

Volunteer in a Pinellas County School -

<https://www.pcsb.org/Page/459>

Parent Academy POWER HOURS Webinars -

<https://www.pcsb.org/Page/26534>

Partnerships - <https://www.pcsb.org/Page/418>



Thank You Survey Link

Jaguar Families Title 1 Survey



**Missed the meeting or forms?
Stop by the Front office to the Parent
corner or view forms on the school
website under Resources-> Title 1**