

# Belleair Elementary Title I Annual Meeting

2024-25



# Data Resources/Consider



- Comprehensive Needs Assessment
- School Improvement Plan
- District Climate Survey (Title I Items)
- PM3 Data/Connection to Phase III





# All About Title I

Title I is the **largest** federal assistance program for our nation's schools.

The program serves **99** schools in Pinellas County including eligible students in **39** non-public schools.

The Title I goal is that **every** student achieves **high** levels of academic proficiency.



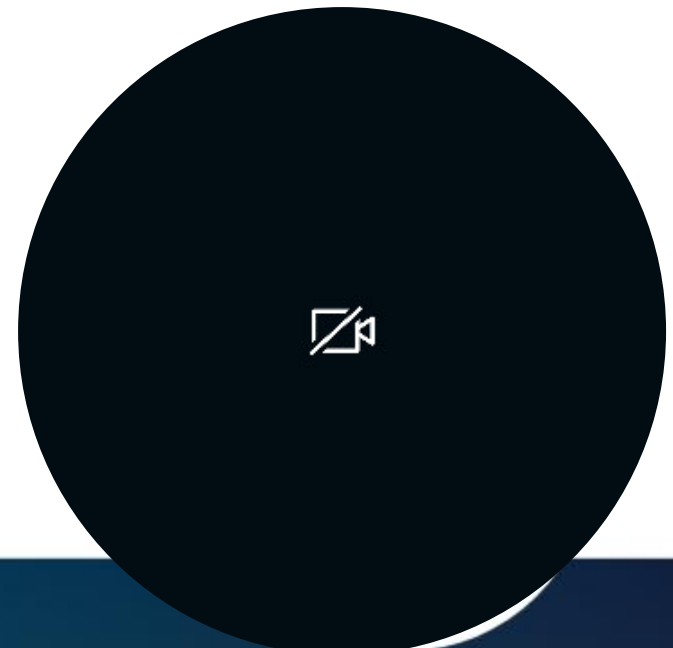
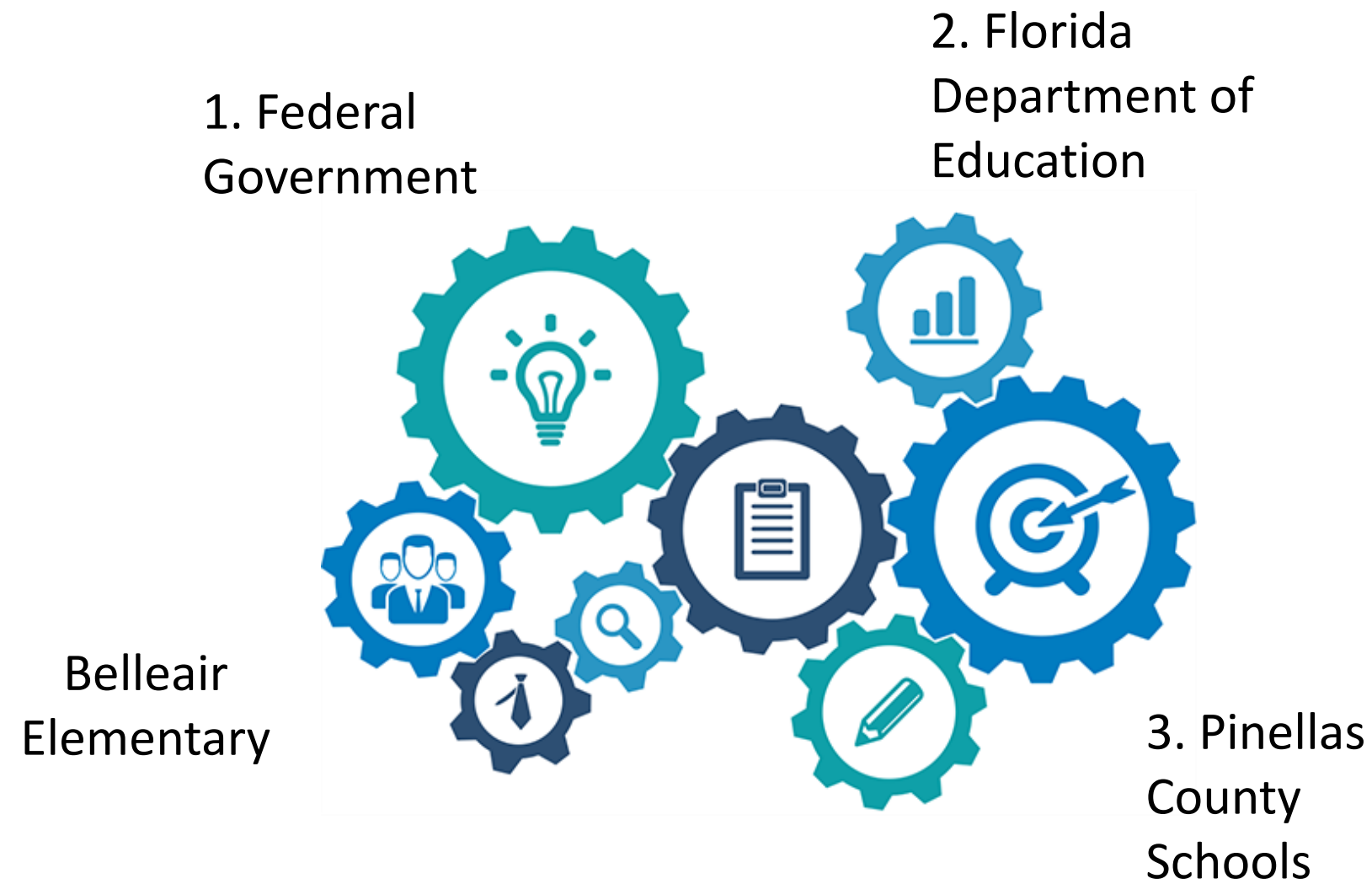
# 2024-25 Title I Annual Parent Meeting

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- Belleair Elementary
- September 26, 2004
- 5:00-5:30
- Classrooms
- Renee Kelly



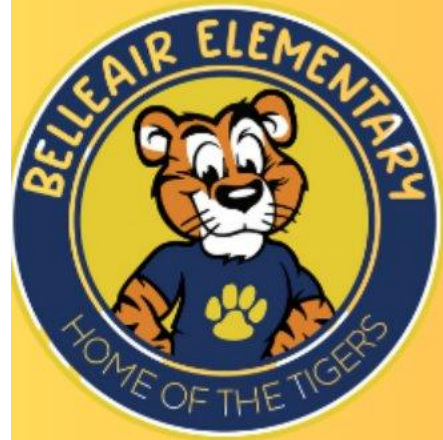
# Title I Funding Process





# Title I Supplemental Resources

Definition: provided in addition to what is already present or available to compete or enhance it



*Belleair Elementary  
once more ascends  
to a "B" school!*



Let's Celebrate!



# TITLE I SCHOOLWIDE PLANNING AND INPUT

First

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

Second

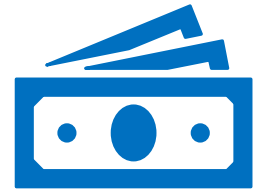
Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

All Title I schools must document that parents are involved in the schoolwide planning process.







# TITLE I SCHOOLWIDE BUDGET

Belleair Elementary is provided \$220,000 to pay for supplemental resources and programs for increased student achievement.

- Personnel: MTSS Coach and Paraprofessionals
- Professional Development
- Supplemental Instructional Materials and Resources
- Collaborative planning for teachers
- Teacher and Families Conferences
- Student Led Conferences
- Family Engagement Activities



# A+ School's Title I Parent & Family Engagement 2024-2025 Budget

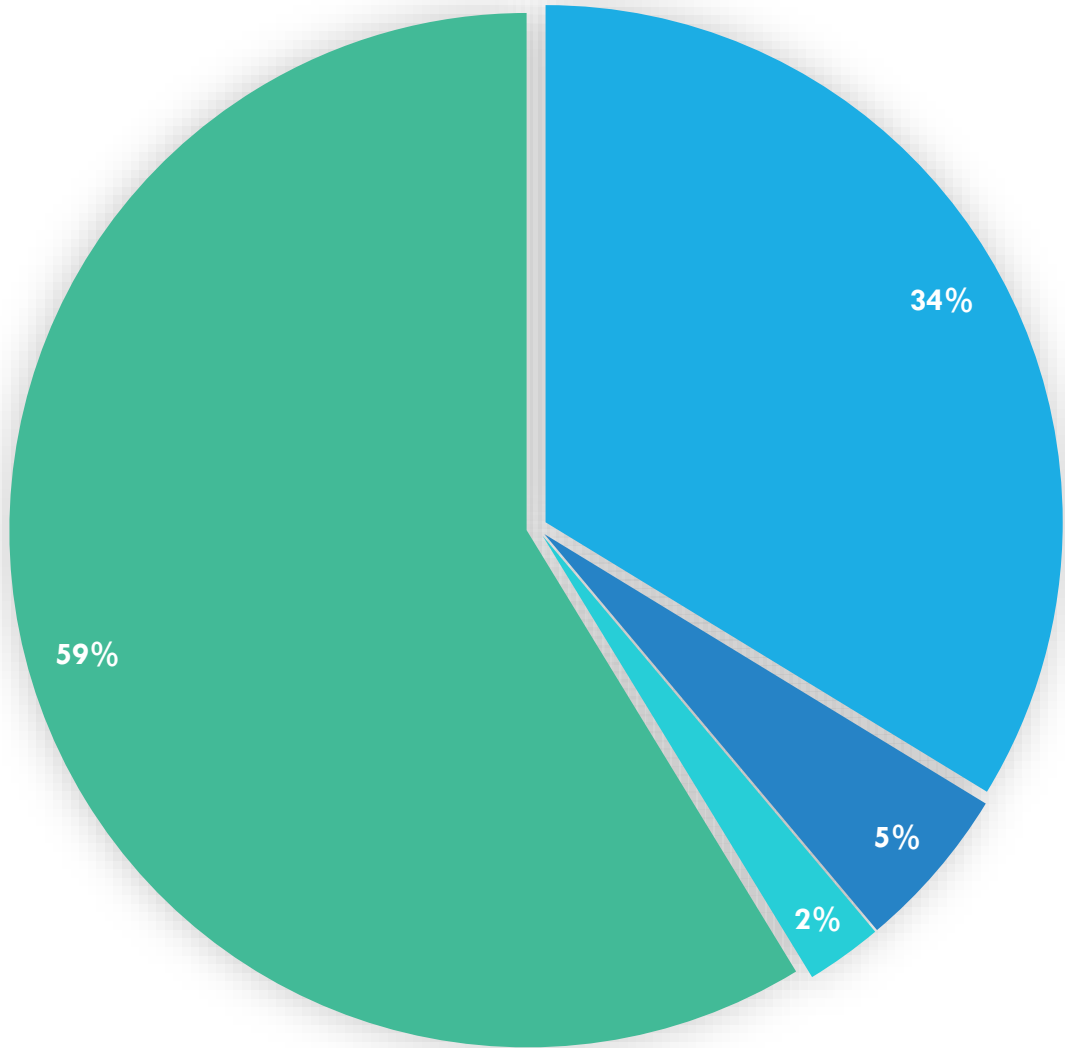
Total Allocation - \$9,697.00

Supplemental Hours for Parent Community Liaison - \$3,270.21 (34%)

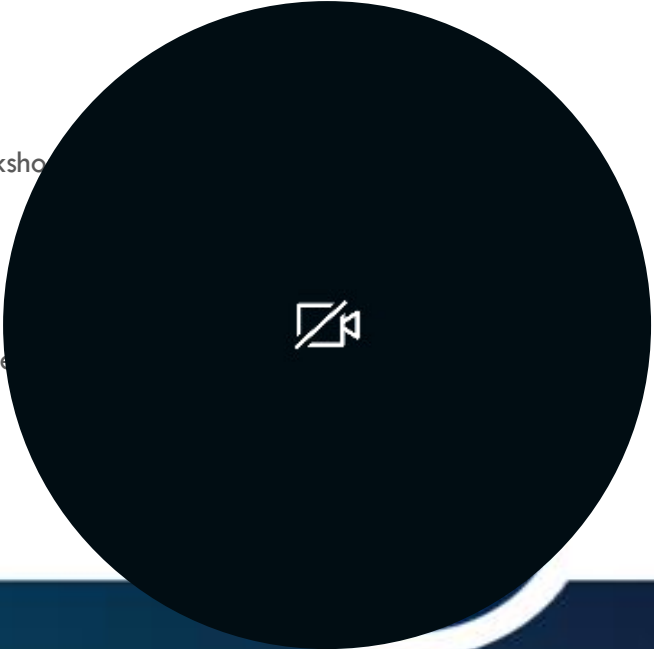
Consultants for Parent Workshops - \$500.00 (5%)

Teachers Stipends to Provide Parent Training - \$232.24 (2%)

Family Engagement Resources - \$5,694.55 (59%)



- Supplemental Hours for Parent Community Liaison
- Consultants for Parent Workshops
- Teachers Stipends to Provide Parent Training
- Family Engagement Resources



# PARENT'S RIGHT TO KNOW

As a parent of a student attending a Pinellas County School Public School, you have the right to...



Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.



Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.



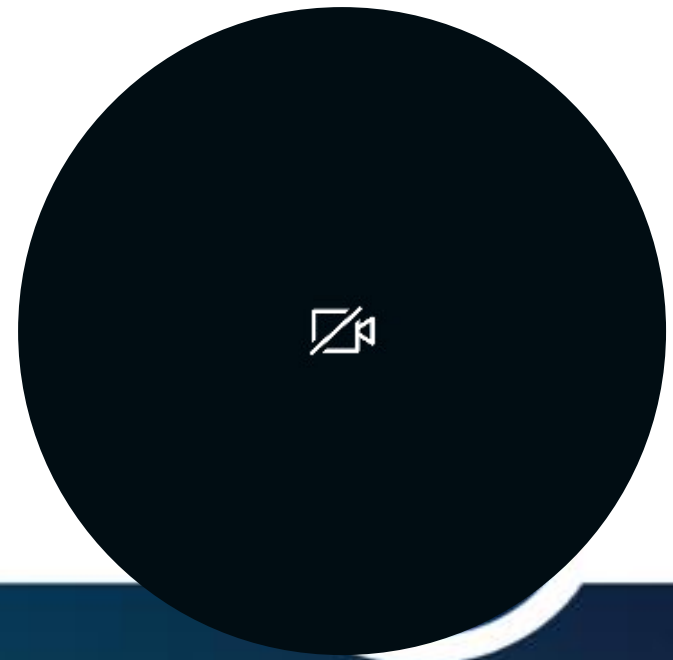
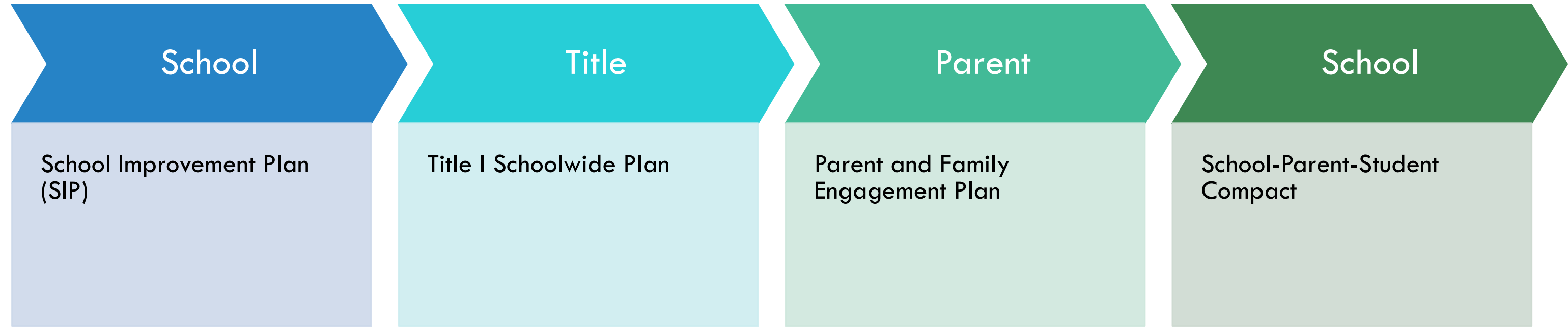
Be notified of non-highly qualified or out-of-field teachers at the school.



Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



# WORKING TOGETHER FOR STUDENT SUCCESS

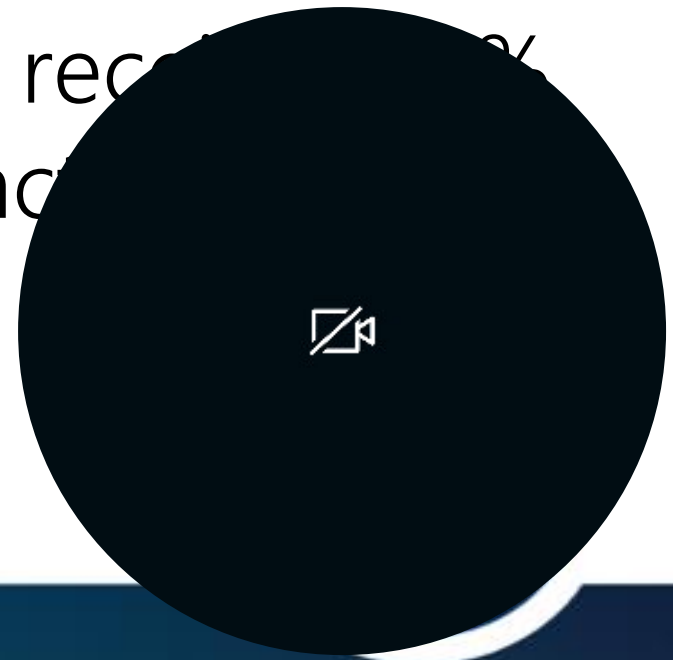


# PARENT-SCHOOL-STUDENT COMPACT

- ▶ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping **students meet or exceed state, district and school academic goals.**
- ▶ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child's Compact.

Our goal is to receive 100% signed compacts.



# BELLEAIR SCHOOL COMPACT



## 2024-2025 Belleair Elementary Pledge for Success Student – Parent – Teacher Compact

Successful schools are a result of families and teachers working together.

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

### As a student, I pledge to:

- Be ready to do my best.
- Know my academic data and set goals for growth.
- Cooperate and show respect for everyone.
- Come prepared to learn with my required uniform, materials, agenda and assignments.
- Help maintain a safe and clean environment.
- Follow BEST guidelines (Be responsible, Exhibit Kindness & Respect, Show trustworthy behavior, Try my BEST).

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

### As a parent / guardian, I pledge to:

- Ensure my child is on time and attends school every day for the entire day.
- Provide a home environment that encourages my child's learning.
- Ensure all homework assignments and daily reading assignments are completed on time.
- Read with my child daily.
- Communicate with my child's teacher, including reading and responding to information written in my child's agenda daily, including checking FOCUS often.
- Attend scheduled conferences to discuss my child's progress and family events.
- Ensure the school has my current contact information (i.e. phone number, address, and email).

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

### As a teacher, I pledge to:

- Provide a positive, safe and nurturing environment where children can be life-long learners.
- Maintain open lines of communication with parents/guardians.
- Hold a minimum of one conference per year with parents/guardians to discuss each student's progress.
- Enforce school and classroom rules fairly and consistently.
- Respect individual differences in students and their families.

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

I reviewed my goals with my teacher and family during conferences this year.

Conference #1: Date: \_\_\_\_\_ Family Initials: \_\_\_\_\_ Teacher Initials \_\_\_\_\_

Conference #2: Date: \_\_\_\_\_ Family Initials: \_\_\_\_\_ Teacher Initials \_\_\_\_\_

Phone Number \_\_\_\_\_ Email address \_\_\_\_\_

*A pledge is a voluntary agreement designed to promote a partnership between home and school.  
Title I federal guidelines.*



# PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs

To access the full LEA PFEP, please visit  
[www.pcsb.org/titleone](http://www.pcsb.org/titleone)



Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T.). You may read more information by visiting, [www.fldoe.org](http://www.fldoe.org).





# Accountability

- ➔ School Report Cards
- ➔ School Grade and Overview
- ➔ Population and Enrollment
- ➔ Assessments – Academic Achievement, Growth, and Population
- ➔ Assessments – English Language Learners
- ➔ Graduation and Beyond
- ➔ Educator Qualifications and Equity
- ➔ Long-Term Goals and Interim Progress
- ➔ Accelerated Course Enrollment
- ➔ Per-Pupil Expenditures
- ➔ National Data

Available online at <https://edudata.fldoe.org/> or Front Office



# PARENT ADVISORY COUNCIL (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at [www.pcsb.org/titleone](http://www.pcsb.org/titleone)
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in person with the district's Title I staff.
- Each school is committed to having at least one member representative in PAC.
- PAC meets twice a year, if you are interested in representing our school please notify Renee Kelly, 727-469-5983

Parent Advisory Council (PAC)  
2024-25



THANK YOU FOR  
YOUR TIME!

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Title I Annual Meeting Survey  
2024/Título I Encuesta de la  
Reunión Anual 2024



PLEASE TAKE THE TIME TO PARTICIPATE IN OUR  
SURVEY.

Your feedback is great!

