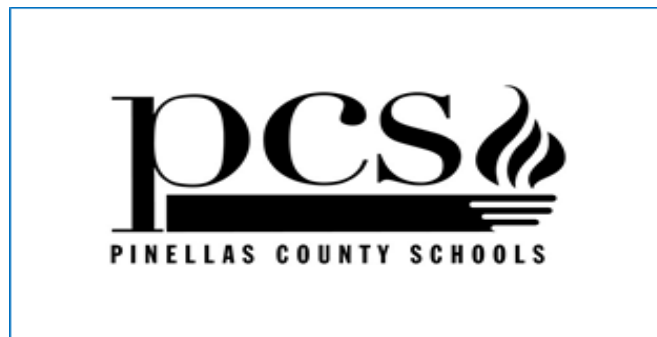


# Special Projects Office

## Annual Report

July 1, 2020 – June 30, 2021



Pinellas County Schools – Largo, Florida

The School Board of Pinellas County, Florida

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Dr. Mary Conage

***Director, Special Projects***

### **Special Projects Office Mission Statement**

To facilitate excellence in learning and achievement through acquisition, alignment, and administration of supplemental fiscal resources

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## **SPECIAL PROJECTS OFFICE**

The Special Projects office is responsible for ensuring the school district maximizes opportunities to access and leverage various grants made available through federal, state, local, corporate or private sources. The Special Projects Director assists with coordination, integration, and alignment of services across federal and state education grant programs. Additionally, the Director maintains information regarding existing and pending legislation specific to grants, communicates pertinent information to appropriate school district personnel, monitors budgetary expenditures, guarantees local commitments, facilitates submission of reports, serves as grants liaison for eligible non-public schools, and maintains documentation for audit purposes. The district's Grant Developers research and disseminate information about grants for which the district and/or schools meet eligibility requirements, provide technical assistance for the development of competitive proposals and grant-funded contracts, assist with the creation of logic models and timelines for grant proposals, and provide guidance for selection of external evaluators.

## **PROJECTS AND GRANTS**

The projects and grants listed in this report were procured through application to a funding agency and coordinated through the Special Projects Office. Special Projects staff provided ongoing monitoring of activities, budget expenditures, completion of deliverables, and amendments, as needed. A project manager served as the primary contact to receive updates, technical assistance, and other guidance from the Special Projects Director. All projects and grants are subject to annual review by the awarding agencies and/or external auditors.

## **SPECIAL PROJECTS ANNUAL REPORT**

This report has been prepared to detail supplemental fiscal resources and programs that were awarded to the Pinellas County School District, in support of the district's strategic directions, for the period of July 1, 2020 through June 30, 2021.

This document provides pertinent information relative to each of the 53 projects and grants, funded in the total amount of **\$113,596,498**, through the activities and efforts of the Special Projects Office.

A brief description of each project or grant is provided, which includes the funded amount, focus, and purpose.

**21st Century Community Learning Centers – iClass2**

PROJECT #: J962  
MANAGER: Valerie Brimm

PROJECT TYPE: Competitive  
FUNDED AMOUNT: \$186,497  
BOARD APPROVAL: May 17, 2016

FOCUS: Expanded learning time; home-school connections

PURPOSE: Provide safe, enriching environments for students to extend learning during out of school time at Melrose, High Point, and Ponce de Leon elementary schools.

**21st Century Community Learning Centers – iClass3**

PROJECT #: J963  
MANAGER: Valerie Brimm

PROJECT TYPE: Competitive  
FUNDED AMOUNT: \$148,684  
BOARD APPROVAL: July 25, 2017

FOCUS: Expanded learning time; home-school connections

PURPOSE: Provide safe, enriching environments for students to extend learning during out of school time at Campbell Park and Fairmount Park elementary schools and Midtown Academy.

**Adult General Education and Family Literacy**

PROJECT #: J821  
MANAGER: Anne Morgan

TYPE: Discretionary  
FUNDED AMOUNT: \$1,054,306  
BOARD APPROVAL: June 9, 2020

FOCUS: Adult education

PROJECT PURPOSE: Provide adult education students with opportunities to acquire academic knowledge and skills to successfully transition into higher education or the workplace.

***Adult General Education, Civics***

PROJECT #: J826  
MANAGER: Jennifer Harrington

PROJECT TYPE: Discretionary  
FUNDED AMOUNT: \$137,570  
BOARD APPROVAL April 22, 2019

FOCUS: Adult Civics education

PURPOSE: Provide an integrated program of services that incorporate English literacy and civics education for adults who have minimal literacy skills, are unemployed, and/or are in poverty.

***Adult General Education, Corrections***

PROJECT #: J824  
MANAGER: Bridget O'Donnell

PROJECT TYPE: Discretionary  
FUNDED AMOUNT: \$100,000  
BOARD APPROVAL April 25, 2019

FOCUS: Adult re-entry skills, transition, and workforce preparation

PURPOSE: Provide classroom enhancements and curriculum assistance to inmate learners in Adult Basic Education (ABE) and General Education Development (GED) programs at the Pinellas County Jail.

***Child Care Worker Training***

PROJECT #: D855  
MANAGER: Debra Barker

PROJECT TYPE: Discretionary  
FUNDED AMOUNT: \$341,825  
BOARD APPROVAL June 9, 2020

FOCUS: Child care worker preparation

PURPOSE: Administer and coordinate mandated training services for child care center personnel and family child care providers.

**Coronavirus Aid, Relief, and Economic Security (CARES) Act: Early Learning Coalition**

PROJECT #: J959  
MANAGER: Gail Ramsdell  
PROJECT TYPE: Other (subrecipient)  
FUNDED AMOUNT: \$198,002

FOCUS: Early childhood education

PURPOSE: Provide continued payments and assistance to childcare providers in the case of decreased enrollment or closes, and to assure the providers are able to remain open or to reopen.

**Coronavirus Aid, Relief, and Economic Security (CARES) Act: Elementary and Secondary School Emergency Relief (ESSER)**

PROJECT #: J950  
MANAGER: Mary R. Conage, Ed.D.  
PROJECT TYPE: Entitlement  
FUNDED AMOUNT: \$23,744,738  
BOARD APPROVAL: August 25, 2020

FOCUS: Educational needs and learning disruptions due to COVID-19

PURPOSE: Address the impact that the Novel Coronavirus Disease 2019 (“COVID-19”) has had, and continues to have, on elementary and secondary schools in Florida. This includes developing and implementing plans for educational services and continued learning, whether school campuses are open or closed.

**Coronavirus Aid, Relief, and Economic Security (CARES) Act: Elementary and Secondary School Emergency Relief (ESSER)- Regional Literacy**

PROJECT #: J948  
MANAGER:  
PROJECT TYPE: Other (sub-agreement)  
FUNDED AMOUNT: \$218,880

FOCUS: Reading and literacy

PURPOSE: Build capacity in reading by providing targeted services and supports to schools and districts to address reading achievement gaps (elementary schools).

**Coronavirus Aid, Relief, and Economic Security (CARES) Act: Elementary and Secondary School Emergency Relief (ESSER)- Regional Literacy**

PROJECT #: J949  
MANAGER:  
  
PROJECT TYPE: Other (sub-agreement)  
FUNDED AMOUNT: \$229,756

FOCUS: Reading and literacy

PURPOSE: Build capacity in reading by providing targeted services and supports to schools and districts to address reading achievement gaps (secondary schools).

**Coronavirus Aid, Relief, and Economic Security (CARES) Act: Governor's Emergency Education Relief (GEER) COVID Prevention and Response**

PROJECT #: J947  
MANAGER: Dr. Mary Conage  
  
PROJECT TYPE: Discretionary  
FUNDED AMOUNT: \$1,163,304  
BOARD APPROVAL: October 13, 2020

FOCUS: Sanitation and cleaning in response to COVID-19

PURPOSE: Cover increased costs of cleaning and sanitation due to COVID-19, including such items as cleaning supplies, bleach, sprayers, hand sanitizer, face-coverings and other personal protective equipment (PPE).

**Coronavirus Aid, Relief, and Economic Security (CARES) Act: Governor's Emergency Education Relief (GEER) K-12 Infrastructure**

PROJECT #: J956  
MANAGER: Mark Hunt  
  
PROJECT TYPE: Discretionary  
FUNDED AMOUNT: \$318,209  
BOARD APPROVAL: October 13, 2020

FOCUS: Career and technical education

PURPOSE: Build infrastructure and increase enrollment and capacity in high-demand CTE programs. The aim of this funding is to accelerate students' readiness for work and/or immediate entry into an in-demand postsecondary CTE program.



***Coronavirus Aid, Relief, and Economic Security (CARES) Act: Governor's  
Emergency Education Relief (GEER) Rapid Credentialing***

PROJECT #: J955  
MANAGER: Mark Hunt  
  
PROJECT TYPE: Discretionary  
FUNDED AMOUNT: \$522,236  
BOARD APPROVAL: October 13, 2020

FOCUS: Career and technical education

PURPOSE: Assist Florida College System (FCS) institutions and district postsecondary technical centers in their ability to enroll and complete students in short-term, in-demand workforce/career and technical education (CTE) credentialing and certificate programs.

***Coronavirus Aid, Relief, and Economic Security (CARES) Act: Governor's  
Emergency Education Relief (GEER) Summer Recovery***

PROJECT #: J954  
MANAGER: Dr. Mary Conage  
  
PROJECT TYPE: Discretionary  
FUNDED AMOUNT: \$2,197,171  
BOARD APPROVAL: August 25, 2020

FOCUS: Educational needs and learning loss due to COVID-19

PURPOSE: Developing and implementing summer recovery programs prioritizing target students with significant academic need.

***Coronavirus Aid, Relief, and Economic Security (CARES) Act: Governor's  
Emergency Education Relief (GEER) Institutions of Higher Education (IHEs)***

PROJECT #: 7661  
MANAGER: Mark Hunt  
  
PROJECT TYPE: Discretionary  
FUNDED AMOUNT: \$527,113  
BOARD APPROVAL: October 13, 2020

FOCUS: Institutions of higher education

PURPOSE: Provide emergency financial aid grants to students for expenses related to the disruption of campus operations and cover an institution's costs associated with significant changes to the delivery of instruction due to the coronavirus at Pinellas Technical College Clearwater.

**Coronavirus Aid, Relief, and Economic Security (CARES) Act: Governor's  
Emergency Education Relief (GEER) Institutions of Higher Education (IHEs)**

PROJECT #: 7662  
MANAGER: Mark Hunt  
  
PROJECT TYPE: Discretionary  
FUNDED AMOUNT: \$621,026  
BOARD APPROVAL: October 13, 2020

FOCUS: Institutions of higher education

PURPOSE: Provide emergency financial aid grants to students for expenses related to the disruption of campus operations and cover an institution's costs associated with significant changes to the delivery of instruction due to the coronavirus at Pinellas Technical College St. Petersburg.

***Eckerd Community Alternatives***

GRANT #: 1516  
MANAGER: Jonathan Blair

GRANT TYPE: Other  
FUNDED AMOUNT: \$67,300

PROJECT FOCUS: Academic support; educational alternatives

PROJECT PURPOSE: Provide a full-time guidance counselor to advise high school students who are in licensed foster care.

***Florida Diagnostic & Learning Resources System (FDLRS) IDEA, Part B***

PROJECT #: J570  
MANAGER: Kristen Redding

PROJECT TYPE: Discretionary  
FUNDED AMOUNT: \$1,399,339  
BOARD APPROVAL: May 12, 2020

FOCUS: Professional development

PURPOSE: Support professional development for district staff and eligible non-public school personnel, support parent partnerships and Family Friendly Schools, and provide assistive technology for exceptional students.

***Florida Diagnostic & Learning Resources System (FDLRS), State Appropriation***

PROJECT #: 1553  
MANAGER: Kristen Redding  
  
PROJECT TYPE: Discretionary  
FUNDED AMOUNT: \$37,632  
  
FOCUS: Professional development

PURPOSE: Support professional development for district staff and eligible non-public school personnel, support parent partnerships and Family Friendly Schools, and provide assistive technology for exceptional students.

***Individuals with Disabilities Education Act (IDEA), Part B***

PROJECT #: J300  
MANAGER: Graham Wilson  
  
PROJECT TYPE: Entitlement  
FUNDED AMOUNT: \$27,910,890  
BOARD APPROVAL: August 25, 2020  
  
FOCUS: Students with disabilities

PURPOSE: Provide a free appropriate public education for all children with disabilities through activities designed to increase the level, intensity, and quality of services.

***Individuals with Disabilities Education Act (IDEA), Part B- Preschool***

PROJECT #: J560  
MANAGER: Graham Wilson  
  
PROJECT TYPE: Entitlement  
FUNDED AMOUNT: \$913,680  
BOARD APPROVAL: August 25, 2020  
  
FOCUS: Students with disabilities (pre-kindergarten)

PURPOSE: Provide educational services for special needs children, ages birth to five.

***JAVITS GIFTED AND TALENTED STUDENTS EDUCATION GRANT***

PROJECT #: J985  
MANAGER: Coral Marsh  
  
PROJECT TYPE: Competitive  
FUNDED AMOUNT: \$508,287  
BOARD APPROVAL: June 25, 2019  
  
FOCUS: Gifted and talented students

PURPOSE: Build and enhance the ability of schools to identify gifted and talented students and meet their special educational needs.

***Mental Health Awareness Training (MHAT) Grant***

PROJECT #: J981  
MANAGER: Lisa DePaolo

PROJECT TYPE: Competitive  
FUNDED AMOUNT: \$115,732

FOCUS: Student achievement

PURPOSE: Train school personnel, emergency first responders, law enforcement, veterans, armed services members and their families to recognize the signs and symptoms of mental disorders, particularly serious mental illness (SMI) and/or serious emotional disturbance (SED).

***Multi-agency Network for Students with Emotional/Behavioral Disabilities (SEDNET)- IDEA, Part B***

PROJECT #: J872  
MANAGER: Katerina Roussos

PROJECT TYPE: Other  
FUNDED AMOUNT: \$72,628

FOCUS: Students with disabilities

PURPOSE: Provide a comprehensive system of care for children with emotional and/or behavioral disabilities.

***Multi-agency Network for Students with Emotional/Behavioral Disabilities (SEDNET)- Trust***

GRANT #: J872  
MANAGER: Katerina Roussos

GRANT TYPE: Other  
FUNDED AMOUNT: \$41,502

PROJECT FOCUS: Exceptional student education; behavioral intervention

PROJECT PURPOSE: Provide a comprehensive system of care for children with severe emotional disturbances.

***Multi-agency Network for Students with Emotional/Behavioral Disabilities (SEDNET)- Administration***

PROJECT #: 1539  
MANAGER: Ashley Grimes  
  
PROJECT TYPE: Other  
FUNDED AMOUNT: \$356,854  
BOARD APPROVAL: June 23, 2020  
  
FOCUS: Youth Mental Health

PURPOSE: Provide a comprehensive system of care for children with emotional and/or behavioral disabilities.

***Perkins Career and Technical Education, Postsecondary***

PROJECT #: J460  
MANAGER: Kimberly Barker  
  
PROJECT TYPE: Entitlement  
FUNDED AMOUNT: \$577,621  
BOARD APPROVAL:  
  
FOCUS: Career and technical education

PURPOSE: Develop the academic, vocational and technical skills of postsecondary students who elect to enroll in vocational, and technical education programs.

***Perkins Career and Technical Education, Secondary***

PROJECT #: J440  
MANAGER: Sherry Bohm  
  
PROJECT TYPE: Entitlement  
FUNDED AMOUNT: \$993,523  
BOARD APPROVAL:  
  
FOCUS: Career and technical education

PURPOSE: Develop the academic vocational, and technical skills of high school students who elect to enroll in vocational and technical education programs.

**School Climate Transformation Grant**

PROJECT #: J986  
MANAGER: Johnetta Haugabrook

PROJECT TYPE: Competitive  
FUNDED AMOUNT: \$708,579  
BOARD APPROVAL July 30, 2019

FOCUS: Safe learning environment; school culture and climate

PURPOSE: Develop, enhance, or expand resources and technical assistance in schools implementing strategies to improve school climate through a multi-tiered system of support.

**School Hardening Grant 2018-2020**

PROJECT #: 3295  
MANAGER: Clint Herbic  
PROJECT TYPE: State Discretionary  
FUNDED AMOUNT: \$1,749,159  
BOARD APPROVAL January 14, 2020

FOCUS: Learning in a Safe Environment

PURPOSE: Improve the physical security of school buildings based on the security risk assessment conducted in consultation with local law enforcement.

**School Hardening Grant 2019-2021**

PROJECT #: 3293  
MANAGER: Clint Herbic  
PROJECT TYPE: State Discretionary  
FUNDED AMOUNT: \$1,445,255  
BOARD APPROVAL January 26, 2021

FOCUS: Learning in a Safe Environment

PURPOSE: Improve the physical security of school buildings based on the security risk assessment conducted in consultation with local law enforcement.

***School Hardening Grant 2020-2022***

PROJECT #: 3292  
MANAGER: Clint Herbic  
  
PROJECT TYPE: State Discretionary  
FUNDED AMOUNT: \$1,454,268  
BOARD APPROVAL April 12, 2020  
  
FOCUS: Learning in a Safe Environment

PURPOSE: Improve the physical security of school buildings based on the security risk assessment conducted in consultation with local law enforcement.

***School Improvement Grant (SIG 4)***

PROJECT #: J672  
MANAGER: Dr. Merlande Petit-Bois  
  
PROJECT TYPE: Competitive  
FUNDED AMOUNT: \$499,284  
BOARD APPROVAL October 24, 2017  
  
FOCUS: Comprehensive school improvement

PURPOSE: Provide supplemental resources and supports to implement a Community School Model at Campbell Park Elementary for a 5-year period from August 1, 2017 through July 31, 2022.

***Schools of Hope Grant, Campbell Park Elementary***

GRANT #: 1528  
MANAGER: Khalila Hansen  
  
GRANT TYPE: Competitive  
FUNDED AMOUNT: \$272,708  
BOARD APPROVAL December 4, 2018  
  
PROJECT FOCUS: Comprehensive school improvement

PROJECT PURPOSE: Provide wrap-around services that develop family and community partnerships; increase parental involvement and engagement; establish academic and character standards; implement a knowledge-rich curriculum that develops students' background knowledge, provide professional development focused on high academic standards at Campbell Park Elementary.

***State Personnel Development Grant (SPDG)***

PROJECT #: J590  
MANAGER: Cindy Medici

PROJECT TYPE: Competitive  
FUNDED AMOUNT: \$531,177  
BOARD APPROVAL October 13, 2020

FOCUS: Students with disabilities

PURPOSE: Build capacity to improve performance on statewide assessments and to increase graduation rates of students with disabilities through professional development.

***Students, Teachers, and Officers Preventing (STOP) School Violence Mental Health Grant***

PROJECT #: J988  
MANAGER: Lisa DePaolo

PROJECT TYPE: Other (subrecipient)  
FUNDED AMOUNT: \$499,922  
BOARD APPROVAL July 30, 2019

FOCUS: Learning in a safe environment; threat assessment and prevention

PURPOSE: Identify school violence risks among students and implement strategies to mitigate those risks.

***Students, Teachers, and Officers Preventing (STOP) School Violence Prevention Grant***

PROJECT #: J987  
MANAGER: Lisa DePaolo

PROJECT TYPE: Competitive  
FUNDED AMOUNT: \$499,422  
BOARD APPROVAL July 30, 2019

FOCUS: Learning in a safe environment; threat assessment and prevention

PURPOSE: Identify school violence risks among students and implement strategies to mitigate those risks.



**Southwest Florida Water Management District (SWFMWD)**

GRANT #: 1562  
MANAGER: Julie Poth

GRANT TYPE: Discretionary  
FUNDED AMOUNT: \$102,950

PROJECT FOCUS: Student Achievement

PROJECT PURPOSE: Provide the opportunity for approximately 7,000 fourth grade students to attend a field trip to Boyd Hill Nature Park or Brooker Creek Preserve to learn about Florida's natural habitats, the flora and fauna within these habitats and the importance and conservation of freshwater resources.

***Title I, Part A – Academic Achievement of Disadvantaged Youth***

PROJECT #: J630  
MANAGER: Dr. Shannon Butler

PROJECT TYPE: Entitlement  
FUNDED AMOUNT: \$30,988,877  
BOARD APPROVAL: June 23, 2020

FOCUS: Academic achievement, professional development, parental engagement

PURPOSE: Provide supplemental services and supports to help academically and economically disadvantaged students meet high achievement standards.

***Title I, Part D – Neglected and Delinquent Youth***

PROJECT #: J680  
MANAGER: Eric McManus

PROJECT TYPE: Entitlement  
FUNDED AMOUNT: \$463,065  
BOARD APPROVAL

FOCUS: Academic achievement and transition services

PURPOSE: Implement instructional and coordination services to help neglected and delinquent students stay in school and acquire necessary skills to gain employment or seek a secondary school diploma.

***Title II, Part A- Supporting Effective Instruction***

PROJECT #: J200  
MANAGER: Dr. Mary Conage

PROJECT TYPE: Entitlement  
FUNDED AMOUNT: \$3,796,803  
BOARD APPROVAL: June 9, 2020

FOCUS: Professional development, recruitment and retention

PURPOSE: Provide resources and supports to ensure a supply of high quality teachers and leaders.

***Title III, Part A- Instructional Support for English Language Learners***

PROJECT #: J946  
MANAGER: Natasa Karac

PROJECT TYPE: Entitlement  
FUNDED AMOUNT: \$931,898  
BOARD APPROVAL: July 28, 2020

FOCUS: English language acquisition

PURPOSE: Provide high-quality language instruction and educational programs for English-language learners.

***Title IV, Part A- Student Support and Academic Enrichment***

PROJECT #: J951  
MANAGER: Dr. Mary Conage

PROJECT TYPE: Entitlement  
FUNDED AMOUNT: \$2,403,574  
BOARD APPROVAL: August 24, 2020

FOCUS: Equity of opportunity in career and college preparation

PURPOSE: Provide supplemental resources and supports to give students access to well-rounded educational opportunities, safe and healthy school conditions, and technology to improve academic achievement and digital literacy.

***Title IX Part C Homeless Children and Youth***

PROJECT #: J791  
MANAGER: Christina Fields

PROJECT TYPE: Competitive  
FUNDED AMOUNT: \$193,677

FOCUS: Academic achievement and college/career readiness

PURPOSE: Implement programs to ensure all identified homeless children and youth in Pinellas County Schools have equal access to the same free, appropriate public education available to other students, and to help them graduate ready for careers, college, and community.

***Turnaround School Supplemental Services Allocation (TSSSA)***

PROJECT #: 1188 and 1184  
MANAGER: Dr. Mary Conage

PROJECT TYPE: State Discretionary  
FUNDED AMOUNT: \$1,418,305  
BOARD APPROVAL August 27, 2019

FOCUS: Student achievement

PURPOSE: Provide support for creating sustainable systems and processes for comprehensive school transformation and continuous improvement at Campbell Park, Fairmount Park, Gulfport, Lakewood, Ponce de Leon, and Sandy Lane elementary schools.

***Unified School Improvement Grant (UniSIG)***

PROJECT #: J671  
MANAGER: Khalila Hansen

PROJECT TYPE: Entitlement  
FUNDED AMOUNT: \$1,654,525  
BOARD APPROVAL July 28, 2020

FOCUS: Professional development and instructional support

PURPOSE: Provide support for creating sustainable systems and processes for school turnaround and continuous improvement at identified Title I schools.

***Unified School Improvement Grant (UniSIG) Supplemental Teacher Allocation***

PROJECT #: J679  
MANAGER: Khalila Hansen

PROJECT TYPE: Entitlement  
FUNDED AMOUNT: \$427,500  
BOARD APPROVAL:

FOCUS: Recruitment and retention

PURPOSE: Provide supplemental pay for eligible teachers based on value-added model (VAM) scores.

***Youth Mental Health Awareness Training (YMHAT) Grant***

PROJECT #: 1559  
MANAGER: Lisa DePaolo

PROJECT TYPE: Competitive  
FUNDED AMOUNT: \$135,250

FOCUS: Student achievement

PURPOSE: Provide youth mental health first aid training for school staff.