Special Projects Office Mission Statement

To facilitate excellence in learning and achievement through acquisition, alignment, and administration of supplemental fiscal resources
TABLE OF CONTENTS

SPECIAL PROJECTS OFFICE ........................................................................................................ 4
PROJECTS AND GRANTS ........................................................................................................ 4
SPECIAL PROJECTS ANNUAL REPORT .................................................................................. 4

<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>21st Century Community Learning Centers – iClass2</td>
<td>5</td>
</tr>
<tr>
<td>21st Century Community Learning Centers – iClass3</td>
<td>5</td>
</tr>
<tr>
<td>Adult General Education and Family Literacy</td>
<td>5</td>
</tr>
<tr>
<td>Adult General Education, Civics</td>
<td>6</td>
</tr>
<tr>
<td>Adult General Education, Corrections</td>
<td>6</td>
</tr>
<tr>
<td>Coronavirus Aid, Relief, and Economic Security (CARES) Act: Early Learning Coalition</td>
<td>7</td>
</tr>
<tr>
<td>Coronavirus Aid, Relief, and Economic Security (CARES) Act: Elementary and Secondary School Emergency Relief (ESSER)</td>
<td>7</td>
</tr>
<tr>
<td>Coronavirus Aid, Relief, and Economic Security (CARES) Act: Elementary and Secondary School Emergency Relief (ESSER)</td>
<td>7</td>
</tr>
<tr>
<td>Coronavirus Aid, Relief, and Economic Security (CARES) Act: Governor’s Emergency Education Relief (GEER) K-12 Infrastructure</td>
<td>8</td>
</tr>
<tr>
<td>Coronavirus Aid, Relief, and Economic Security (CARES) Act: Governor’s Emergency Education Relief (GEER) Rapid Credentialing</td>
<td>9</td>
</tr>
<tr>
<td>Coronavirus Aid, Relief, and Economic Security (CARES) Act: Governor’s Emergency Education Relief (GEER) Summer Recovery</td>
<td>9</td>
</tr>
<tr>
<td>Coronavirus Aid, Relief, and Economic Security (CARES) Act: Governor’s Emergency Education Relief (GEER) Institutions of Higher Education (IHEs)</td>
<td>9</td>
</tr>
<tr>
<td>Coronavirus Aid, Relief, and Economic Security (CARES) Act: Governor’s Emergency Education Relief (GEER) Institutions of Higher Education (IHEs)</td>
<td>10</td>
</tr>
<tr>
<td>Florida Diagnostic &amp; Learning Resources System (FDLRS) IDEA, Part B</td>
<td>10</td>
</tr>
<tr>
<td>Florida Diagnostic &amp; Learning Resources System (FDLRS), State Appropriation</td>
<td>11</td>
</tr>
<tr>
<td>Individuals with Disabilities Education Act (IDEA), Part B</td>
<td>11</td>
</tr>
<tr>
<td>Individuals with Disabilities Education Act (IDEA), Part B- Preschool</td>
<td>11</td>
</tr>
<tr>
<td>JAVITS GIFTED AND TALENTED STUDENTS EDUCATION GRANT</td>
<td>11</td>
</tr>
<tr>
<td>Multi-agency Network for Students with Emotional/Behavioral Disabilities (SEDNET)- IDEA, Part B</td>
<td>12</td>
</tr>
<tr>
<td>Multi-agency Network for Students with Emotional/Behavioral Disabilities (SEDNET)- Trust</td>
<td>12</td>
</tr>
<tr>
<td>Multi-agency Network for Students with Emotional/Behavioral Disabilities (SEDNET)- Administration</td>
<td>13</td>
</tr>
<tr>
<td>Perkins Career and Technical Education, Postsecondary</td>
<td>13</td>
</tr>
<tr>
<td>Perkins Career and Technical Education, Secondary</td>
<td>13</td>
</tr>
<tr>
<td>School Hardening Grant 2018-2020</td>
<td>14</td>
</tr>
<tr>
<td>School Hardening Grant 2019-2021</td>
<td>14</td>
</tr>
<tr>
<td>School Improvement Grant (SIG 4)</td>
<td>15</td>
</tr>
<tr>
<td>Schools of Hope Grant, Campbell Park Elementary</td>
<td>15</td>
</tr>
<tr>
<td>Title I, Part A – Academic Achievement of Disadvantaged Youth</td>
<td>17</td>
</tr>
<tr>
<td>Title I, Part D – Neglected and Delinquent Youth</td>
<td>17</td>
</tr>
<tr>
<td>Title II, Part A- Supporting Effective Instruction</td>
<td>18</td>
</tr>
<tr>
<td>Title III, Part A- Instructional Support for English Language Learners</td>
<td>18</td>
</tr>
<tr>
<td>Title IV, Part A- Student Support and Academic Enrichment</td>
<td>18</td>
</tr>
<tr>
<td>Title IX Part C Homeless Children and Youth</td>
<td>19</td>
</tr>
<tr>
<td>Turnaround School Supplemental Services Allocation (TSSSA)</td>
<td>19</td>
</tr>
<tr>
<td>Unified School Improvement Grant (UniSIG)</td>
<td>19</td>
</tr>
<tr>
<td>Unified School Improvement Grant (UniSIG) Supplemental Teacher Allocation</td>
<td>20</td>
</tr>
</tbody>
</table>
SPECIAL PROJECTS OFFICE

The Special Projects office is responsible for ensuring the school district maximizes opportunities to access and leverage various grants made available through federal, state, local, corporate or private sources. The Special Projects Director assists with coordination, integration, and alignment of services across federal and state education grant programs. Additionally, the Director maintains information regarding existing and pending legislation specific to grants, communicates pertinent information to appropriate school district personnel, monitors budgetary expenditures, guarantees local commitments, facilitates submission of reports, serves as grants liaison for eligible non-public schools, and maintains documentation for audit purposes. The district’s Grant Developers research and disseminate information about grants for which the district and/or schools meet eligibility requirements, provide technical assistance for the development of competitive proposals and grant-funded contracts, assist with the creation of logic models and timelines for grant proposals, and provide guidance for selection of external evaluators.

PROJECTS AND GRANTS

The projects and grants listed in this report were procured through application to a funding agency and coordinated through the Special Projects Office. Special Projects staff provided ongoing monitoring of activities, budget expenditures, completion of deliverables, and amendments, as needed. A project manager served as the primary contact to receive updates, technical assistance, and other guidance from the Special Projects Director. All projects and grants are subject to annual review by the awarding agencies and/or external auditors.

SPECIAL PROJECTS ANNUAL REPORT

This report has been prepared to detail supplemental fiscal resources and programs that were awarded to the Pinellas County School District, in support of the district's strategic directions, for the period of July 1, 2020 through June 30, 2021.

This document provides pertinent information relative to each of the 53 projects and grants, funded in the total amount of $113,596,498, through the activities and efforts of the Special Projects Office.

A brief description of each project or grant is provided, which includes the funded amount, focus, and purpose.
21st Century Community Learning Centers – iClass2

PROJECT #: J962
MANAGER: Valerie Brimm

PROJECT TYPE: Competitive
FUNDED AMOUNT: $186,497
BOARD APPROVAL: May 17, 2016

FOCUS: Expanded learning time; home-school connections

PURPOSE: Provide safe, enriching environments for students to extend learning during out of school time at Melrose, High Point, and Ponce de Leon elementary schools.

21st Century Community Learning Centers – iClass3

PROJECT #: J963
MANAGER: Valerie Brimm

PROJECT TYPE: Competitive
FUNDED AMOUNT: $148,684
BOARD APPROVAL: July 25, 2017

FOCUS: Expanded learning time; home-school connections

PURPOSE: Provide safe, enriching environments for students to extend learning during out of school time at Campbell Park and Fairmount Park elementary schools and Midtown Academy.

Adult General Education and Family Literacy

PROJECT #: J821
MANAGER: Anne Morgan

TYPE: Discretionary
FUNDED AMOUNT: $1,054,306
BOARD APPROVAL: June 9, 2020

FOCUS: Adult education

PROJECT PURPOSE: Provide adult education students with opportunities to acquire academic knowledge and skills to successfully transition into higher education or the workplace.
Adult General Education, Civics

PROJECT #: J826
MANAGER: Jennifer Harrington

PROJECT TYPE: Discretionary
FUNDED AMOUNT: $137,570
BOARD APPROVAL: April 22, 2019

FOCUS: Adult Civics education

PURPOSE: Provide an integrated program of services that incorporate English literacy and civics education for adults who have minimal literacy skills, are unemployed, and/or are in poverty.

Adult General Education, Corrections

PROJECT #: J824
MANAGER: Bridget O'Donnell

PROJECT TYPE: Discretionary
FUNDED AMOUNT: $100,000
BOARD APPROVAL: April 25, 2019

FOCUS: Adult re-entry skills, transition, and workforce preparation

PURPOSE: Provide classroom enhancements and curriculum assistance to inmate learners in Adult Basic Education (ABE) and General Education Development (GED) programs at the Pinellas County Jail.

Child Care Worker Training

PROJECT #: D855
MANAGER: Debra Barker

PROJECT TYPE: Discretionary
FUNDED AMOUNT: $341,825
BOARD APPROVAL: June 9, 2020

FOCUS: Child care worker preparation

PURPOSE: Administer and coordinate mandated training services for child care center personnel and family child care providers.
Coronavirus Aid, Relief, and Economic Security (CARES) Act: Early Learning Coalition

PROJECT #: J959
MANAGER: Gail Ramsdell
PROJECT TYPE: Other (subrecipient)
FUNDED AMOUNT: $198,002
FOCUS: Early childhood education

PURPOSE: Provide continued payments and assistance to childcare providers in the case of decreased enrollment or closes, and to assure the providers are able to remain open or to reopen.

Coronavirus Aid, Relief, and Economic Security (CARES) Act: Elementary and Secondary School Emergency Relief (ESSER)

PROJECT #: J950
MANAGER: Mary R. Conage, Ed.D.
PROJECT TYPE: Entitlement
FUNDED AMOUNT: $23,744,738
BOARD APPROVAL: August 25, 2020
FOCUS: Educational needs and learning disruptions due to COVID-19

PURPOSE: Address the impact that the Novel Coronavirus Disease 2019 (“COVID-19”) has had, and continues to have, on elementary and secondary schools in Florida. This includes developing and implementing plans for educational services and continued learning, whether school campuses are open or closed.

Coronavirus Aid, Relief, and Economic Security (CARES) Act: Elementary and Secondary School Emergency Relief (ESSER)- Regional Literacy

PROJECT #: J948
MANAGER:
PROJECT TYPE: Other (sub-agreement)
FUNDED AMOUNT: $218,880
FOCUS: Reading and literacy

PURPOSE: Build capacity in reading by providing targeted services and supports to schools and districts to address reading achievement gaps (elementary schools).
Corona virus Aid, Relief, and Economic Security (CARES) Act: Elementary and Secondary School Emergency Relief (ESSER)- Regional Literacy

PROJECT #: J949
MANAGER:

PROJECT TYPE: Other (sub-agreement)
FUNDED AMOUNT: $229,756

FOCUS: Reading and literacy

PURPOSE: Build capacity in reading by providing targeted services and supports to schools and districts to address reading achievement gaps (secondary schools).

Corona virus Aid, Relief, and Economic Security (CARES) Act: Governor’s Emergency Education Relief (GEER) COVID Prevention and Response

PROJECT #: J947
MANAGER: Dr. Mary Conage

PROJECT TYPE: Discretionary
FUNDED AMOUNT: $1,163,304
BOARD APPROVAL October 13, 2020

FOCUS: Sanitation and cleaning in response to COVID-19

PURPOSE: Cover increased costs of cleaning and sanitation due to COVID-19, including such items as cleaning supplies, bleach, sprayers, hand sanitizer, face-coverings and other personal protective equipment (PPE).

Corona virus Aid, Relief, and Economic Security (CARES) Act: Governor’s Emergency Education Relief (GEER) K-12 Infrastructure

PROJECT #: J956
MANAGER: Mark Hunt

PROJECT TYPE: Discretionary
FUNDED AMOUNT: $318,209
BOARD APPROVAL October 13, 2020

FOCUS: Career and technical education

PURPOSE: Build infrastructure and increase enrollment and capacity in high-demand CTE programs. The aim of this funding is to accelerate students’ readiness for work and/or immediate entry into an in-demand postsecondary CTE program.
COVID-19 Relief and Economic Security (CARES) Act: Governor’s Emergency Education Relief (GEER) Rapid Credentialing

PROJECT #: J955
MANAGER: Mark Hunt
PROJECT TYPE: Discretionary
FUNDED AMOUNT: $522,236
BOARD APPROVAL: October 13, 2020

FOCUS: Career and technical education

PURPOSE: Assist Florida College System (FCS) institutions and district postsecondary technical centers in their ability to enroll and complete students in short-term, in-demand workforce/career and technical education (CTE) credentialing and certificate programs.

COVID-19 Relief and Economic Security (CARES) Act: Governor’s Emergency Education Relief (GEER) Summer Recovery

PROJECT #: J954
MANAGER: Dr. Mary Conage
PROJECT TYPE: Discretionary
FUNDED AMOUNT: $2,197,171
BOARD APPROVAL: August 25, 2020

FOCUS: Educational needs and learning loss due to COVID-19

PURPOSE: Developing and implementing summer recovery programs prioritizing target students with significant academic need.

COVID-19 Relief and Economic Security (CARES) Act: Governor’s Emergency Education Relief (GEER) Institutions of Higher Education (IHEs)

PROJECT #: 7661
MANAGER: Mark Hunt
PROJECT TYPE: Discretionary
FUNDED AMOUNT: $527,113
BOARD APPROVAL: October 13, 2020

FOCUS: Institutions of higher education

PURPOSE: Provide emergency financial aid grants to students for expenses related to the disruption of campus operations and cover an institution’s costs associated with significant changes to the delivery of instruction due to the coronavirus at Pinellas Technical College Clearwater.
Coronavirus Aid, Relief, and Economic Security (CARES) Act: Governor’s Emergency Education Relief (GEER) Institutions of Higher Education (IHEs)

PROJECT #: 7662
MANAGER: Mark Hunt

PROJECT TYPE: Discretionary
FUNDED AMOUNT: $621,026
BOARD APPROVAL: October 13, 2020

FOCUS: Institutions of higher education

PURPOSE: Provide emergency financial aid grants to students for expenses related to the disruption of campus operations and cover an institution’s costs associated with significant changes to the delivery of instruction due to the coronavirus at Pinellas Technical College St. Petersburg.

Eckerd Community Alternatives

GRANT #: 1516
MANAGER: Jonathan Blair

GRANT TYPE: Other
FUNDED AMOUNT: $67,300

PROJECT FOCUS: Academic support; educational alternatives

PROJECT PURPOSE: Provide a full-time guidance counselor to advise high school students who are in licensed foster care.

Florida Diagnostic & Learning Resources System (FDLRS) IDEA, Part B

PROJECT #: J570
MANAGER: Kristen Redding

PROJECT TYPE: Discretionary
FUNDED AMOUNT: $1,399,339
BOARD APPROVAL: May 12, 2020

FOCUS: Professional development

PURPOSE: Support professional development for district staff and eligible non-public school personnel, support parent partnerships and Family Friendly Schools, and provide assistive technology for exceptional students.
Florida Diagnostic & Learning Resources System (FDLRS), State Appropriation

PROJECT #: 1553  
MANAGER: Kristen Redding  
PROJECT TYPE: Discretionary  
FUNDED AMOUNT: $37,632  
FOCUS: Professional development  

PURPOSE: Support professional development for district staff and eligible non-public school personnel, support parent partnerships and Family Friendly Schools, and provide assistive technology for exceptional students.

Individuals with Disabilities Education Act (IDEA), Part B

PROJECT #: J300  
MANAGER: Graham Wilson  
PROJECT TYPE: Entitlement  
FUNDED AMOUNT: $27,910,890  
BOARD APPROVAL: August 25, 2020  
FOCUS: Students with disabilities  

PURPOSE: Provide a free appropriate public education for all children with disabilities through activities designed to increase the level, intensity, and quality of services.

Individuals with Disabilities Education Act (IDEA), Part B- Preschool

PROJECT #: J560  
MANAGER: Graham Wilson  
PROJECT TYPE: Entitlement  
FUNDED AMOUNT: $913,680  
BOARD APPROVAL: August 25, 2020  
FOCUS: Students with disabilities (pre-kindergarten)  

PURPOSE: Provide educational services for special needs children, ages birth to five.

JAVITS GIFTED AND TALENTED STUDENTS EDUCATION GRANT

PROJECT #: J985  
MANAGER: Coral Marsh  
PROJECT TYPE: Competitive  
FUNDED AMOUNT: $508,287  
BOARD APPROVAL: June 25, 2019  
FOCUS: Gifted and talented students  

PURPOSE: Build and enhance the ability of schools to identify gifted and talented students and meet their special educational needs.
Mental Health Awareness Training (MHAT) Grant

PROJECT #: J981
MANAGER: Lisa DePaolo

PROJECT TYPE: Competitive
FUNDED AMOUNT: $115,732

FOCUS: Student achievement

PURPOSE: Train school personnel, emergency first responders, law enforcement, veterans, armed services members and their families to recognize the signs and symptoms of mental disorders, particularly serious mental illness (SMI) and/or serious emotional disturbance (SED).

Multi-agency Network for Students with Emotional/Behavioral Disabilities (SEDNET)- IDEA, Part B

PROJECT #: J872
MANAGER: Katerina Roussos

PROJECT TYPE: Other
FUNDED AMOUNT: $72,628

FOCUS: Students with disabilities

PURPOSE: Provide a comprehensive system of care for children with emotional and/or behavioral disabilities.

Multi-agency Network for Students with Emotional/Behavioral Disabilities (SEDNET)- Trust

GRANT #: J872
MANAGER: Katerina Roussos

GRANT TYPE: Other
FUNDED AMOUNT: $41,502

PROJECT FOCUS: Exceptional student education; behavioral intervention

PROJECT PURPOSE: Provide a comprehensive system of care for children with severe emotional disturbances.
Multi-agency Network for Students with Emotional/Behavioral Disabilities (SEDNET) - Administration

PROJECT #: 1539  
MANAGER: Ashley Grimes  
PROJECT TYPE: Other  
FUNDED AMOUNT: $356,854  
BOARD APPROVAL: June 23, 2020  
FOCUS: Youth Mental Health  
PURPOSE: Provide a comprehensive system of care for children with emotional and/or behavioral disabilities.

Perkins Career and Technical Education, Postsecondary

PROJECT #: J460  
MANAGER: Kimberly Barker  
PROJECT TYPE: Entitlement  
FUNDED AMOUNT: $577,621  
BOARD APPROVAL:  
FOCUS: Career and technical education  
PURPOSE: Develop the academic, vocational and technical skills of postsecondary students who elect to enroll in vocational, and technical education programs.

Perkins Career and Technical Education, Secondary

PROJECT #: J440  
MANAGER: Sherry Bohm  
PROJECT TYPE: Entitlement  
FUNDED AMOUNT: $993,523  
BOARD APPROVAL:  
FOCUS: Career and technical education  
PURPOSE: Develop the academic vocational, and technical skills of high school students who elect to enroll in vocational and technical education programs.
School Climate Transformation Grant

PROJECT #: J986
MANAGER: Johnetta Haugabrook

PROJECT TYPE: Competitive
FUNDED AMOUNT: $708,579
BOARD APPROVAL: July 30, 2019

FOCUS: Safe learning environment; school culture and climate

PURPOSE: Develop, enhance, or expand resources and technical assistance in schools implementing strategies to improve school climate through a multi-tiered system of support.

School Hardening Grant 2018-2020

PROJECT #: 3295
MANAGER: Clint Herbic

PROJECT TYPE: State Discretionary
FUNDED AMOUNT: $1,749,159
BOARD APPROVAL: January 14, 2020

FOCUS: Learning in a Safe Environment

PURPOSE: Improve the physical security of school buildings based on the security risk assessment conducted in consultation with local law enforcement.

School Hardening Grant 2019-2021

PROJECT #: 3293
MANAGER: Clint Herbic

PROJECT TYPE: State Discretionary
FUNDED AMOUNT: $1,445,255
BOARD APPROVAL: January 26, 2021

FOCUS: Learning in a Safe Environment

PURPOSE: Improve the physical security of school buildings based on the security risk assessment conducted in consultation with local law enforcement.
**School Hardening Grant 2020-2022**

PROJECT #: 3292  
MANAGER: Clint Herbic  
PROJECT TYPE: State Discretionary  
FUNDED AMOUNT: $1,454,268  
BOARD APPROVAL: April 12, 2020  
FOCUS: Learning in a Safe Environment  
PURPOSE: Improve the physical security of school buildings based on the security risk assessment conducted in consultation with local law enforcement.

**School Improvement Grant (SIG 4)**

PROJECT #: J672  
MANAGER: Dr. Merlande Petit-Bois  
PROJECT TYPE: Competitive  
FUNDED AMOUNT: $499,284  
BOARD APPROVAL: October 24, 2017  
FOCUS: Comprehensive school improvement  
PURPOSE: Provide supplemental resources and supports to implement a Community School Model at Campbell Park Elementary for a 5-year period from August 1, 2017 through July 31, 2022.

**Schools of Hope Grant, Campbell Park Elementary**

GRANT #: 1528  
MANAGER: Khalila Hansen  
GRANT TYPE: Competitive  
FUNDED AMOUNT: $272,708  
BOARD APPROVAL: December 4, 2018  
PROJECT FOCUS: Comprehensive school improvement  
PROJECT PURPOSE: Provide wrap-around services that develop family and community partnerships; increase parental involvement and engagement; establish academic and character standards; implement a knowledge-rich curriculum that develops students’ background knowledge, provide professional development focused on high academic standards at Campbell Park Elementary.
State Personnel Development Grant (SPDG)

PROJECT #: J590
MANAGER: Cindy Medici

PROJECT TYPE: Competitive
FUNDED AMOUNT: $531,177
BOARD APPROVAL: October 13, 2020

FOCUS: Students with disabilities

PURPOSE: Build capacity to improve performance on statewide assessments and to increase graduation rates of students with disabilities through professional development.

Students, Teachers, and Officers Preventing (STOP) School Violence Mental Health Grant

PROJECT #: J988
MANAGER: Lisa DePaolo

PROJECT TYPE: Other (subrecipient)
FUNDED AMOUNT: $499,922
BOARD APPROVAL: July 30, 2019

FOCUS: Learning in a safe environment; threat assessment and prevention

PURPOSE: Identify school violence risks among students and implement strategies to mitigate those risks.

Students, Teachers, and Officers Preventing (STOP) School Violence Prevention Grant

PROJECT #: J987
MANAGER: Lisa DePaolo

PROJECT TYPE: Competitive
FUNDED AMOUNT: $499,422
BOARD APPROVAL: July 30, 2019

FOCUS: Learning in a safe environment; threat assessment and prevention

PURPOSE: Identify school violence risks among students and implement strategies to mitigate those risks.
**Southwest Florida Water Management District (SWFMWD)**

GRANT #:  1562  
MANAGER:  Julie Poth  

GRANT TYPE: Discretionary  
FUNDED AMOUNT: $102,950  

PROJECT FOCUS: Student Achievement  

**PROJECT PURPOSE:** Provide the opportunity for approximately 7,000 fourth grade students to attend a field trip to Boyd Hill Nature Park or Brooker Creek Preserve to learn about Florida’s natural habitats, the flora and fauna within these habitats and the importance and conservation of freshwater resources.

**Title I, Part A – Academic Achievement of Disadvantaged Youth**

PROJECT #: J630  
MANAGER: Dr. Shannon Butler  

PROJECT TYPE: Entitlement  
FUNDED AMOUNT: $30,988,877  
BOARD APPROVAL: June 23, 2020  

FOCUS: Academic achievement, professional development, parental engagement  

**PURPOSE:** Provide supplemental services and supports to help academically and economically disadvantaged students meet high achievement standards.

**Title I, Part D – Neglected and Delinquent Youth**

PROJECT #: J680  
MANAGER: Eric McManus  

PROJECT TYPE: Entitlement  
FUNDED AMOUNT: $463,065  

**BOARD APPROVAL**

FOCUS: Academic achievement and transition services  

**PURPOSE:** Implement instructional and coordination services to help neglected and delinquent students stay in school and acquire necessary skills to gain employment or seek a secondary school diploma.
Title II, Part A - Supporting Effective Instruction

PROJECT #: J200
MANAGER: Dr. Mary Conage

PROJECT TYPE: Entitlement
FUNDED AMOUNT: $3,796,803
BOARD APPROVAL: June 9, 2020

FOCUS: Professional development, recruitment and retention

PURPOSE: Provide resources and supports to ensure a supply of high quality teachers and leaders.

Title III, Part A - Instructional Support for English Language Learners

PROJECT #: J946
MANAGER: Natasa Karac

PROJECT TYPE: Entitlement
FUNDED AMOUNT: $931,898
BOARD APPROVAL: July 28, 2020

FOCUS: English language acquisition

PURPOSE: Provide high-quality language instruction and educational programs for English-language learners.

Title IV, Part A - Student Support and Academic Enrichment

PROJECT #: J951
MANAGER: Dr. Mary Conage

PROJECT TYPE: Entitlement
FUNDED AMOUNT: $2,403,574
BOARD APPROVAL: August 24, 2020

FOCUS: Equity of opportunity in career and college preparation

PURPOSE: Provide supplemental resources and supports to give students access to well-rounded educational opportunities, safe and healthy school conditions, and technology to improve academic achievement and digital literacy.
Title IX Part C Homeless Children and Youth

PROJECT #: J791
MANAGER: Christina Fields

PROJECT TYPE: Competitive
FUNDED AMOUNT: $193,677

FOCUS: Academic achievement and college/career readiness

PURPOSE: Implement programs to ensure all identified homeless children and youth in Pinellas County Schools have equal access to the same free, appropriate public education available to other students, and to help them graduate ready for careers, college, and community.

Turnaround School Supplemental Services Allocation (TSSSA)

PROJECT #: 1188 and 1184
MANAGER: Dr. Mary Conage

PROJECT TYPE: State Discretionary
FUNDED AMOUNT: $1,418,305
BOARD APPROVAL: August 27, 2019

FOCUS: Student achievement

PURPOSE: Provide support for creating sustainable systems and processes for comprehensive school transformation and continuous improvement at Campbell Park, Fairmount Park, Gulfport, Lakewood, Ponce de Leon, and Sandy Lane elementary schools.

Unified School Improvement Grant (UniSIG)

PROJECT #: J671
MANAGER: Khalila Hansen

PROJECT TYPE: Entitlement
FUNDED AMOUNT: $1,654,525
BOARD APPROVAL: July 28, 2020

FOCUS: Professional development and instructional support

PURPOSE: Provide support for creating sustainable systems and processes for school turnaround and continuous improvement at identified Title I schools.
Unified School Improvement Grant (UniSIG) Supplemental Teacher Allocation

PROJECT #: J679
MANAGER: Khalila Hansen

PROJECT TYPE: Entitlement
FUNDED AMOUNT: $427,500
BOARD APPROVAL:

FOCUS: Recruitment and retention

PURPOSE: Provide supplemental pay for eligible teachers based on value-added model (VAM) scores.

Youth Mental Health Awareness Training (YMHAT) Grant

PROJECT #: 1559
MANAGER: Lisa DePaolo

PROJECT TYPE: Competitive
FUNDED AMOUNT: $135,250

FOCUS: Student achievement

PURPOSE: Provide youth mental health first aid training for school staff.