

EIP EXECUTIVE INTERNSHIP PROGRAM

Pinellas County Schools

Educational Excellence
Since 1974

Nationally Recognized
by the
U.S. School-to-Work Office
as
One of Five Best Practices

To Our Sponsors:

It is my pleasure to compile and distribute the Executive Internship Program newsletter for this school year. The entries in this newsletter have been developed by the high school interns who participated in the Executive Internship Program throughout the school year.

This school year has been very successful for all involved. I would personally like to thank all of our wonderfully supportive sponsors for taking the time to teach these students what professional life is really all about. There is no greater challenge than to face the unknown, and these students have all taken that risk and grown from the experience.

As always, the Executive Internship Program thanks you for your continued support and for the meaningful experiences that you allow EIP students. I know how much of a responsibility it is to have an intern, and I am greatly appreciative that you are willing to take the time to enable students to experience the professional setting. I look forward to successful and exciting semesters to come.

Dr. Mary C. Black, Program Coordinator
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Experience is the key.

Executive Internship Program

A Dual Credit, Experiential Education Success

The Executive Internship Program was introduced into Pinellas County high schools in 1974. Today, the Executive Internship Program is affiliated with a national organization of experiential education programs and has been nationally recognized as a model program by the U.S. School-to-Work office. Over 8,000 students in Pinellas County have participated in the program.

The program represents a unique blending of the business community, the local junior college and the public schools. It is available to eligible high school students during their senior year. The students spend an average of 10 - 15 hours a week working with a professional at decision-making levels in their future career field. Students are not paid by their sponsors, but they do receive high school elective credit and college credit from St. Petersburg College for their participation. The serious educational nature of the program requires that interns maintain analytical logs of their activities; participate in seminars; prepare college-level coursework and presentations demonstrating what they have learned during the internship; and submit a program evaluation.

Internship placements include but are not limited to:

Law	Banking	Engineering	Dentistry
Computers	Public Relations	Business	Government/Politics
Medicine	Law Enforcement	Fire and Rescue	Architecture
Advertising	Social Services	Environmental	Marine Science
Communications	Accounting	Education	Cultural
Archeology	Physical Therapy	Media Productions	Veterinary Medicine

Legend for following newsletters:

* Early College Program (ECP);

Cambridge Program (AICE),)

^ International Baccalaureate Program (IB);

@Center for Wellness and Medical Programs (CWMP);

% Advancement via Individual Determination (AVID)

SUMMER 2020

Due to COVID-19 there were no Summer 2020 participants.

FALL 2020

Boca Ciega High School

Under the leadership of **Heather Powell, BayCare Athletic Trainer at Boca Ciega Senior High School** **Macharia Culler** learned about the duties of a high school sports athletic trainer. **Macharia** attended games and practices where she could observe how **Ms. Powell** worked. **Ms. Powell** explained the different injuries that the student-athletes and post-practice and games **Ms. Powell** often demonstrated how to take preventative measures regarding the athletes such as wrapping, applying Icy Hot, and stretching players. This allowed for **Macharia** to gain a better understanding of what an Athletic Trainer has to do and how they have to work hands-on as needed with not only the student-athletes but with coaches as well. Prior to **Macharia's** internship, she did not realize how strenuous the career can be, as **Ms. Powell** was the only Athletic Trainer for four or more athletic teams at a time. Even though this career can be strenuous it

can be very interesting and as an Athletic Trainer, **Ms. Powell** taught **Macharia** that it is best to make the most out of the career even when it gets overwhelming at times. This internship has opened the eyes of **Macharia** allowing her to think more about the career field she wants to go into. **Macharia** may consider a dual degree in Physical Therapy since it coincides with Athletic Training.

During her internship at **Worman & Worman Dentistry for Children, Ariana Saldarriaga, under the guidance of Dr. Sandra Worman,** discovered that working in pediatric dentistry was not as simple as she had imagined. **Ariana** had no dental knowledge but is leaving her experience with the knowledge of a Dental Assistant. **Ariana** saw many different procedures and assisted the medical staff. She sanitized the medical equipment in-between procedures, sterilized tools, assisted with X-rays, made charts and new patient folders, and assisted staff when

necessary. **Ariana** observed a happy staff that was both efficient and helpful. She also was allowed to observe a procedure that **Dr. Sandra Worman** had never seen in her twenty years as a dentist. **Ariana's** wonderful experience as an intern for **Dr. Sandra Worman** has shown her that she would like to pursue dentistry.

Clearwater High School

Interning under the guidance of **Julie-Ann Burton, a BayCare ATC at Dunedin High School, Alicia Galvan-Cruz** gained an understanding about the world of **Athletic Trainers**. During her internship, **Alicia** observed injuries from students with different sports backgrounds, such as basketball, soccer, and wrestling and learned new medical terminology and ways to help treat different kinds of injuries on and off the field. **Alicia** was aided in-band exercises on athlete's injured ankles, and observed different wrapping and taping techniques performed by

Ms. Burton. Throughout the internship, **Alicia** learned about the importance of **Athletic Trainers** in a secondary setting. While on-site she gained cardiopulmonary resuscitation certification (CPR), a new skill that will benefit her in a future career in medicine. After working with **Julie-Ann Burton** at **Dunedin High School**, **Alicia** gained the passion to pursue a career in pediatric healthcare in the future.

Countryside High School

Tiana Caprara interned at the **Clearwater Marine Aquarium**, working under **Kerra Almy**, and gained a better understanding of what goes into being a marine biologist. **Tiana** learned broad and important information such as what goes into running an aquarium to information about the animals that live within it. Working with the **Guest Experience** team, **Tiana** learned how to inform and interact with guests where they will come back for future visits with **Tatiana Kenny** and **Dan Hauff**. Working with the **Guest Experience team**, **Tiana** helped move forward **Clearwater Marine Aquarium's** goal of

inspiring the human spirit through leadership in the rescue, rehabilitation, and release of marine life, environmental education, research and conservation. **Tiana's** experience at the **Clearwater Marine Aquarium** inspired her to continue the path towards the marine biology field.

With the guidance of **Brian Doughty, Director of Network and Telecommunications**, **Jaden Wildridge** learned more about the career field of networking at the **Pinellas County Schools Administration Building**. **Jaden** worked alongside network administrators **Casey Kelly, Julian Johnson, and Christopher Brice** on a variety of projects. One long-term project **Jaden** assisted with was the implementation of a monitoring system to better diagnose network troubles. In addition to seeing the other administrators work on the project, **Jaden** had hands-on experience with preparing necessary elements, such as configuring switches and erasing devices. **Jaden's** learning experience provided a wealth of knowledge and experience that will better guide him

toward deciding where his career path will lead.

Dunedin High School

There were no Fall participants from Dunedin High School.

East Lake High School

Under the guidance of **Donna St. Louis** at **BayCare Health Systems**, **Brooke Kashtan** learned deeply about the process of COVID 19 testing. **Brooke** was placed at **BayCare Health Systems'** testing site at Tampa International Airport. At this specific testing site, the COVID-19 tests were administered to travelers exclusively. **Brooke** experienced an abundance of new skills including communication skills, leadership, and problem solving to name a few. She was able to pick up some of these skills by having a hands-on experience at her testing site. **Brooke** conducted preadmission testing questions that are required for these travelers to answer before being tested. She is able to have insight on how COVID-19 not only makes an impact locally, but the major impact it has had globally. **Brooke** was always

astonished to discover all of the new information found about this virus. Overall, **Brooke** had an amazing experience with **BayCare** and cannot wait to expand on her career in the medical field.

Under the guidance of **Kim Nicholls** as well as many of the **Human Resources** employees at the **City of Safety Harbor** town hall, **Max Kobs** began to comprehend the demands of everyday life in human resources. There is a lot of work involved often with personal documents and information. **Max** organized employee documents and input merit scores for many of the town hall employees, he made new employee packets and watched **Rachel** introduce new hires into the system. He also watched **Jennifer** organize employee life insurance into the newly introduced software. **Max** also assisted with the **Financial Department** and helped organize and package fiscal year documentations. **Max's** effort has showed his determination to get work done and to learn the ropes of the day-to-day workings of Human Resources in the City of Safety Harbor.

William Mariano interned at the **Walter Pownall Service Center** under the guidance of **Doug Pollei**, the **Director of Facilities Design and Construction**. This internship gave **William** a valuable insight into the inner workings and daily experiences in an engineering career. He reviewed proposals from engineering firms, observed design meetings, and visited multiple construction sites. **William** spent the majority of his time researching and preparing a presentation in which he informed his sponsors of reasons why Pinellas County should transition to implementing solar energy systems into their schools. Thanks to his internship at **Walter Pownall Service Center**, **William** became more convinced to pursue a career in an engineering field.

As an intern in the **Walgreens Pharmacy**, **Isabella Maturan** was given the opportunity to work alongside and with the guidance of **Kevin Chatmon, Pharmacist**. **Isabella** observed what it is like to work in a pharmacy and experienced what a day is like for a pharmacist and pharmacists techs. From her experiences **Isabella**

learned the importance of a pharmacist's role, the responsibilities and the important relationship between pharmacist and the patients. Throughout her internship, **Isabella** learned much about medicine and the precautions that are taken while filling prescriptions. With everything that she has learned and grown from, **Isabella** can use the skills and knowledge that she gained for future careers.

While interning for **Dr. Ioannis Pappou** at **Florida Orthopaedic Institute**, **Ashley Wilson** absorbed an immense amount of information related to upper extremity injuries and ailments. She shadowed dozens of clinic visits each day, and through observing **Dr. Pappou's** statements and actions, **Ashley** learned about and asked further questions relating to the pathologies of specific ailments, and the methodologies of their treatments. From many cases of commonly seen and quickly treated carpal tunnel, to a rare and significantly more involved case where a patient had a severely infected wound after an ulnar osteotomy, **Ashley** had the opportunity to

learn about so many different medical conditions, and no matter how much she learned, there seemed to be a never-ending supply of information for her to continue to study. Beyond all the specifically medical information, the internship taught **Ashley** that her long-standing interest in orthopedic surgery (and medicine in general) remains valid in an applied setting, which helps her more confidently commit to obtaining the necessary, lengthy, and expensive education that she must complete before she can become a surgeon herself.

Gibbs High School

There were no Fall participants from Gibbs High School.

Hollins High School

Under the guidance of **Vanessa Sanchez**, **Erica Carrasco** interned at **Tampa Bay Veterinary Specialists & Emergency Care Center** learning more about the daily duties of a Veterinary Specialist. Throughout her time at **Tampa Bay Veterinary Specialists**, **Erica** saw a variety of cases and emergency patients from

hit by a car cases to terminally ill patients seeking comfort. **Erica** learned the hard work that goes into caring for sick animals and keeping them healthy and well, performing diagnostics, charting history on emergency patients, and checking on patients often. **Erica** observed **Nurse Leads Jenna Nunez** and **Ashley Smith** as they led the team and made sure the ER was organized and running smoothly. **Erica** had an amazing first look at the Veterinary Career field and has since taken serious consideration into pursuing it in the future.

As an intern at **Roberts Recreation Center**, under the supervision of **Gillian Cutro**, **Brianna Lloyd** was given the opportunity to observe and practice working with kindergarten through fifth grade aged children. Stationed to work alongside seasoned coaches, **Brianna** experienced a day in the life of a coach, keeping a constant eye on the campers, setting up games and activities, cleaning up areas after a group rotation, and even breaking up the occasional spat. Working with said coaches, **Brianna** learned that keeping up with a

group of 15-20 kids for hours, even with other employees, can be incredibly exhausting; but she says seeing them laugh and smile and have fun with the activities you set up makes it worth it. While interning **Brianna** also attended the front office and learned how to interact with people coming in to rent out a room for an activity or sign their kid up for camp or one of the sports the center offers. **Brianna's** experience at **Roberts** has proven how much hard work it takes to work with children but has only made her more dedicated in her pursuit of being an elementary or middle school teacher.

Emma Lundy interned at the **Family Center on Deafness** under the guidance of **Caitlyn Dollar**, **Youth and Family Support Specialist**, and extensively learned **American Sign Language (ASL)** and valuable knowledge regarding the career of interpretation. **Emma's** internship was conducted virtually, however, she still found that she grew as a professional and gained essential insight of the career she would like to pursue in the future. **Emma** helped create

activities for the elementary REACH program and helped to direct the activities with **Caitlyn Dollar**. During her internship, **Emma** observed **Maurice Abuchenchon, Darcy Boos, and Caitlyn Dollar** communicate and interpret into ASL or verbal English what others were saying. Through this process, **Emma** learned new vocabulary and observed what ASL interpretation would look like in a real-world setting. She also directed any career questions to **Maurice Abuchenchon, Darcy Boos, and Caitlyn Dollar** and learned what was needed to become an ASL interpreter and gained clarification for any signs she did not know. **Emma** learned to assist **Caitlyn Dollar** in the activities that were planned for the elementary program. Furthermore, **Emma** created a strong bond with the kids within the program and the staff at the **Family Center on Deafness** which made **Emma** feel a part of the team. **Emma** was fascinated by every little detail from the styles of American Sign Language to what a career of interpreting for the deaf or hard of hearing would look like. Thanks to the

amazing internship experience provided by her sponsors and everyone at the **Family Center on Deafness, Emma** solidified her future plans of pursuing American Sign Language interpretation as a career.

Lakewood High School

There were no Fall participants from Lakewood High School.

Largo High School

There were no Fall participants from Largo High School.

Northeast High School

While at **Harvard Jolly, Inc.**, an architecture firm, **Enrique Silva-Dawiec** learned under the sponsorship of **Mr. Stephen Johnson**. While interning, **Enrique** learned several skills that he never thought he would have learned. For instance, after the first couple of weeks at his internship, **Enrique** was exposed to different types of software used by the onsite professionals. **Enrique** also learned the different steps of completing a project and is currently at the heart of a

project. **Enrique** greatly appreciated his internship experience due to the work environment and culture and how he was treated as a professional while there. In the future, **Enrique** plans to attend college to further pursue the path of an architect.

Osceola Fundamental High School

Morgan Beardsley interned at the **Bardmoor YMCA** under the supervision of the **Senior Program Director, Eric Ventura**. During her time at this internship, she gained experience in business and recreation, mainly through assisting in the planning and execution of events and programs. Her tasks included budgeting, event planning, and helping carry out events and programs. **Morgan** strengthened her communication and interpersonal skills by learning the basics of and the importance of networking. She learned how crucial it is to create good relationships with people and businesses and thought it was interesting to see how beneficial it was to make connections. This internship gave **Morgan** experience and knowledge that will help

her pursue a career in business.

Under the supervision of **Carol Kepics**, the **Childcare Director of Madeira Beach Recreation**, **Haley Borries** discovered the world of childcare and what it entails. Compared to what others perceive, childcare is more than just supervising children at will; it is filled with trainings, certifications, paperwork, and of course, supervision. **Ms. Kepics** showed **Haley** how to properly operate the recreation center and follow COVID-19 restriction at the same time. **Haley** interacted with the attending kids and made connections over the course of her internship. Every day while at the recreation center, she and **Ms. Kepics**, set-up the rooms for the kids before they arrived from their schools. **Haley** also helped to complete the master attendance at the end of each day. Additionally, **Haley** shadowed the counselors while they renewed their trainings and certifications and observed **Ms. Kepics** complete performance evaluations. One of the most creative tasks she completed was decorating the school bus for the **City of Madeira**

Beach trunk-or-treat. She was authorized to write “Happy Halloween” on the windows, and with the assistance of a counselor they drew Halloween pictures as well. Multiple times throughout the internship, with the help of another counselor, **Haley** conducted indoor games, such as dodgeball or arts and crafts. Overall, the experience for **Haley** was astounding and the internship helped inform **Haley** of the duties required by a Childcare Director.

Under the guidance of **Patricia Collins**, the **Human Resources Manager of Pinellas Suncoast Transit Authority (PSTA)**, **Jilliane Bui** learned more about the responsibilities within **Human Resources Department**. She learned that HR is involved with almost every department in the company. From training employees within their specified field, hiring new employees in a company, developing policies to ensure a safe and healthy work environment, and promoting individual success to improve the overall value of the company, HR does it all. **Jilliane** assisted the entire **HR Department** with any

work that was needed to be done. **Jilliane** enjoyed assisting **Tamika White** and **Dana McGlynn** with specific projects that helped **PSTA** in creating Employee Resource Groups, and she established contact with community organizations. Lastly, **Jilliane** joined **PSTA’s** yearly Black History Month meeting and was encouraged to offer input as to how **PSTA** should celebrate Black History Month. Since **Jilliane’s** time with **PSTA’s HR Department**, she is now considering pursuing a future career in Human Resources.

Under the guidance of **Wallace Patanow**, **Multimedia Coordinator**, **Samantha Scherpf** interned at the **Pinellas County Schools Administration Building** and developed an understanding of what it is like to produce content for the district’s social media. When interviews are conducted there is a lot of work that has to initially take place, such as scheduling, writing scripts, and setting up equipment. **Samantha** witnessed behind-the-scenes which made her better appreciate the hard work that goes into producing videos. She also developed a better

appreciation for cameras as her sponsor taught her the unique settings in each camera. Additionally, the most exciting part of her internship was having the opportunity to create a weekly segment called “PCS Weekly” for the school district’s Instagram. The creation of the weekly segment allowed for **Samantha** to have a creative outlet by editing the segments. Through editing the segments, **Samantha** also learned a new software called Moovly. Overall, this learning was a very insightful experience and resulted in **Samantha** potentially pursuing a career in production.

As an intern at the **Pinellas County Schools Administration Building, Victoria Tibben**, under the guidance of **Wallace Patanow, Multimedia Coordinator**, learned the ins and outs of media within a school district. **Victoria** developed a greater understanding and appreciation for the people behind the camera. **Victoria** learned about the hard work that goes into interviews and conducted her own interview with a fellow student. She learned how to properly produce an interview and was

guided through mock interviews by asking and answering pre-written questions. She also practiced basic editing on the platform Adobe Pro. With the help of her sponsor, **Victoria** learned the basics of some cameras such as the Canon90D and the CanonC100 as well as how the camera lenses work differently in terms of range. **Victoria** assisted in setting up for big meetings within the community which included camera set up, making sure every guest had a name tag and microphone and helping to set up the technological part of it all. Furthermore, she met many new people, including **Superintendent Michael Grego**. **Victoria** will take all of this information and use it to the best of her abilities to further her interest in this field of work.

Palm Harbor University High School

With the supervision of **Tommy Craig, ATC BayCare Athletic Trainer for Palm Harbor University High School**, **Zoe Baladakis** gained the understanding of what goes into being an athletic trainer. After she shadowed and observed

Tommy Craig perform tasks, she began to complete tasks on her own. **Zoe** started with smaller and easier tasks, which included preparing ice bags and equipment bags before the games started. From her observations, **Zoe** knew how to properly prepare the ice bags to lay flat, to later conform to a knee or ankle, and to ensure there was no air in the bag so it was easier if the bag was taped to an athlete. As **Zoe** performed tasks, such as taping athletes before the game or helping wrap ice to the injured player, she observed the everyday skills and responsibilities that came along with the role of an athletic trainer. Throughout her internship experiences, **Zoe** learned that the field required one who could quickly react to situations and support an injured athlete confidently. The knowledge she has gained, taught her that she would be interested in pursuing a career in the field.

Isabella Biana had the experience of interning at **Countryside High School** in the athletic training department under BayCare **Certified Athletic Trainer, Angel Witham**. During her time with **Ms. Witham, Biana**

experienced the everyday duties of an athletic trainer. **Isabella** observed injuries as little as a scrape on the knee to a broken collar bones. After many weeks of observing, listening, and talking through rehab routines and stretches **Isabella** assisted in stretching players and getting them through their rehabilitations. Throughout this experience **Isabella** learned that an athletic trainer does much more than tend to injuries when they happen, they also provide injury prevention precautions, such as taping and stretching, and they provide emotional and mental support to the players. **Isabella** expressed that she has a new respect for athletic trainers because she feels as if they are under appreciated for all the great work that they do. As **Isabella's** internship came to an end she reflected highly upon her experience and knowledge that she learned along the way that has influenced her to explore more career options in sports medicine.

While being supervised by **Kelly Moffitt** of the **Bay Dermatology and Cosmetic Surgery**, **Camryn Boyette** realized that working at a medical office takes more than just

daily patient visits. Instead, there is a large amount of paperwork, confidentiality, and team work that is involved with every professional working there. These duties include but are not limited to: sorting patient files, assisting doctors with the tools needed for each patient, contacting other offices for information about transfer patients, and following COVID-19 protocols.

Camryn was very fortunate to assist the front desk with checking patients in and out.

Camryn soon found out that COVID-19 protocols were on the top of their list when it came to safety since there is a large older population coming into the office. **Camryn** had to learn to become adaptive with what jobs were offered to her. She began to write research papers for the office in order to keep her presence instilled in the office while working virtually. **Camryn** learned about all the different aspects that go into running a doctor's office while assisting her sponsor, confirming her life-long dream of having a career in the medical field.

When **Joey Cappiali** began his internship for

the **Jeff Borham Keller Williams Realty** agency, he was given the opportunity to gain an understanding of the Real Estate industry through his sponsors **Paige Bartz and Amanda Doll**. **Joey** learned all the operations that go into selling a home from listing a home for sale with **Lindsey Weiss**, to giving out closing gifts to the clients. **Joey** also took away key points on investing in properties from **Jeff Borham** who set up meeting times to educate **Joey** on the steps and procedures. Observing the process of real estate sales and investing made **Joey** intrigued with the industry. **Joey** hopes to stay involved in real estate as he grows older and is glad to work with such a helpful agency.

Through the facilitation of **Fire Chief Josh Stefancic, Kaitlyn Doukas** interned at **Safety Harbor Fire Department** and learned about the daily duties, and many different aspects of being a firefighter. Throughout her internship at the **SHFD**, **Kaitlyn** saw the variety of calls ranging from nursing home falls to intense car wrecks. **Chief Stefancic** introduced **Kaitlyn** to the different shift members and to **B-Shift's Captain**

Lyall Heishman, who led the team on a water rescue, as well as many other interesting calls. **Kaitlyn** enjoyed her time at the **SHFD** and credits this internship to her making the decision to further her career as a firefighter.

Under the leadership of **Amanda Doll** and **Lindsay Weiss**, **Jaret Geston** was determined to have a successful internship within **Team Borham at Keller Williams**, and he did. After learning from the top producers in real estate, **Jaret** established a newfound love as well as appreciation for the work that goes into buying and selling a house. **Jaret** witnessed what it takes to get to the top, and with hard work and determination, he hopes to follow in the footsteps of the strong role models that were provided to him at **Team Borham**. After working with the team's owner, **Jeff Borham**, **Jaret** has a better understanding of how to invest in real estate throughout life and the fundamental factors of what it takes to achieve success. **Jaret** is incredibly grateful for the opportunity he had to work with such a strong support team and is looking

forward to utilizing the experience he learned from **Team Borham** in the future.

Under the leadership of **Owner Ms. Kim Kasem** at **PRIDE Strength Training**, **Paige Glossop** experienced the field of kinesiology as well as physical therapy. **Paige** learned and contributed to the administrative side of the business as she assisted at the front desk and networked with new clients. This showed the importance of why it is necessary to keep an organized environment and maintain a well-functioning team at all times. **Paige** assisted with different promotional projects in an attempt to expand the business and get new clientele. **Paige** also shadowed the facility Physical Therapist and watched clients improve their lives as they focused on rehabilitation. She was able to see different types of problem solving as the team quickly created an action plan to help return athletes to the highest level. Throughout her experience, **Paige** observed the measures it takes to run a business, as well as watched athletes return to their sports even stronger than how they began.

Under the guidance of **Dr. Michele Shutt** at **Shutt Chiropractic Center**, **Kaitlynne Goz** learned that chiropractics is an amazing form of alternative medicine to help others manage or eliminate pain. Being a chiropractor demands a lot of hands-on work and personal engagement with clients. While there, **Kaitlynne** learned the in's and out's of performing adjustments and completing assessments. She witnessed many adjustments and consultations and found that the ability of being able to help others was extremely gratifying. **Kaitlynne's** excellent learning experience provided by her sponsor has convinced her to continue a career into the medical field to further help others.

Bridget Gunther interned at **Select Physical Therapy** under the guidance of **Gordon Fields** and **Sable Stamper**. During her internship **Bridget** learned how to treat injuries, strokes and post-surgery patients using exercise and strengthening techniques. She gained a better understanding of the small, fine point details that go

into making a physical therapy practice run smoothly, like the importance of insurance and paperwork that takes place behind the scenes. During her time spent at **Select Physical Therapy**, **Bridget** learned valuable communication and observation skills while shadowing the therapists in action. Throughout the course of her internship, **Bridget's** interest in pursuing a career as a physical therapist has greatly increased.

Under the supervision of **Chief Josh Stefancic** at the **Safety Harbor Fire Department, Station 53**, **Sophia Orbesen** observed the daily roles as a firefighter. **Sophia** rode along in the firetruck, learning by observing the variety of different calls that the fire station had received. Firefighter **Doug Smith** pointed out that the majority of the calls that fire stations receive are for medical purposes and not for fires. Not only do firefighters perform firefighting duties, but they have to partake in regular house chores as well. Before each shift begins at 8AM, the crews have a checklist of chores such as sweeping and

mopping the firehouse, wiping the counters down and other disinfection that is completed. **Sophia** learned the hierarchy of the **Safety Harbor Fire Department** which begins at the base level as a **Firefighter Paramedic**, all the way to the **Fire Chief** position. Each of the firefighters made sure to keep **Sophia** in the loop by explaining the medical information for each call in order to ensure that she fully understood what was taking place. Although the pandemic limited **Sophia** from any hands-on work, she still received a wonderful experience, allowing an expansion in knowledge which has pointed her in the direction to discover what she wants to do as her future career in the medical field.

As an intern at **Wolstein Chiropractic's**, **Hadleigh Pagano** was given the opportunity to work under the supervision of **Dr. Karen Wolstein**. During the internship **Hadleigh** observed multiple occupations and grabbed information and helpful knowledge while working with the staff members. On the days she worked with the **Personal Trainer**, **Hadleigh** learned about the electrical muscle stimulation patches and

the electrical beds and what both do for the patient's muscles. Although **Hadleigh** did not directly observe the work of the Occupational Therapist, **Hadleigh** did talk to the OT and learn about the occupation, the schooling and the work around it. **Hadleigh** worked directly with the **Dr. Wolstein**, peering in on adjustments with patients and studying the back bones and muscles. **Hadleigh** also viewed the teamwork of the staff members and how each person's job needs to be done in order to have an efficient business. Thanks to this wonderful experience at **Wolstein Chiropractic's**, **Hadleigh** gained an interest in chiropractics and occupational therapy in her future.

Tori Scevola interned at **Walgreen's Pharmacy** in **Palm Harbor** under the supervision of **Fred Casale, Pharmacy Manager**. This internship allowed **Tori** to gain insight to the field of medicine from a different perspective and allowed her to see the inner workings of a pharmacy. **Tori** learned about different medications and what they are used for, and she filled the prescriptions

for patients. This showed **Tori** the importance of pharmaceutical workers and how their work impacts people. Through participating in this program, **Tori** saw what it is like to work in this type of environment and gain an experience that she would never have had without it. This experience allowed **Tori** to grow and mature and reach out of her comfort zone. It showed her different job opportunities and has allowed her to gain much respect for the profession. **Tori** is very grateful for the opportunity she was given to intern through **Walgreen's Pharmacy** and is thankful for individuals that helped make this experience unforgettable.

Under the watchful eye of **Abigail Martes, Sydney Smith**, learned a lot at the **Country Day School and** discovered that dealing with the public is a huge part of the job. With the help of her sponsor **Abigail, Sydney** became very well rounded with talking to parents. The fun part of the job for **Sydney** was being given the opportunity to ride many horses. The many horses she rode allowed her to become a better rider and made her very

adjustable. Since **Sydney** already knew her sponsor, and this gave them the opportunity to grow closer together. **Abigail** often engaged **Sydney** for many jobs that included assisting her at competitions.

Sydney enjoyed rising and competing as well as cleaning and riding horses and prepping them for their riders. **Sydney** truly enjoyed this field and plans to look into it for her future.

Under the guidance of **Sheridan Castor**, the **BayCare Athletic Trainer** for **East Lake High School, Hailey Stiefel** discovered that being an Athletic Trainer is much more serious and medically inclined than she originally thought. She learned that there is a lot of hard work tending to all of the athletes at **East Lake High School. Hailey** saw **Sheridan Castor** help rehabilitate athletes and prevent other injuries. She learned how to tape wrists and learned the procedures when an athlete gets a concussion. **Hailey** also learned the common injuries of certain sports and how to apply preventative measures to keep them from occurring. **Hailey** was able to partake in rehabilitating exercises with the football players;

for example, she threw a tennis ball to one of the players to help them gain balance on their injured leg. **Hailey's** experience with her sponsor made her recognize athletic training as a serious career path.

Under the guidance of **Pam Marth** at **Walgreen's Pharmacy, Jasmine Wells** had the opportunity to learn and perform the duties of a **Pharmacy Technician**. This internship helped **Jasmine** learn how to fill prescriptions and allowed her to observe the staff and see how they come together to make the pharmacy run smoothly. **Jasmine** spent most of her time filling prescriptions, and she quickly learned that there is a lot of responsibility that goes along with that job. She had to correctly find the medication that was to be filled and count the exact quantity of pills that should be in the prescription. **Jasmine** had to keep in mind that controlled substances are to be counted twice for accuracy and the quantity should be circled on the sticker that goes on the pill bottles. After performing these duties at her internship, **Jasmine** learned about many medications and what they

are used to treat, and she knows that she can use this information in her future career.

Pinellas Park High School

There were no Fall participants from Pinellas Park High School.

St. Petersburg College Early Admissions

Madison Brown interned at **Tampa Bay Magazine** under the guidance of **Aaron Fodiman, Editor**. **Madison** gained a better insight on how a magazine is published and the behind the scenes work that is involved. **Madison** completed three research projects during her internship that will be used for future articles. She learned that double checking names, dates, and phone numbers is very important. **Madison** learned how to make contact sheets for fashion shows that will be used in future issues. She also learned how important advertising is in a magazine by working on the Alpha Report. **Madison's** learning experience has increased her interest in pursuing a career in journalism.

St. Petersburg Collegiate High School North

As an intern at the **Clearwater Marine Aquarium**, **Olivia McNaughton** had the opportunity to work in the **Guest Experience Department** under the supervision of **Kerra Almy**. During the internship **Olivia** learned a great amount of information regarding the field of **Marine Biology**. Because it is **Guest Experience's** responsibility to answer any questions the guests have, **Olivia** became well informed about all departments in the aquarium. **Olivia** learned the stories of all animal residents in the aquarium as well as the stories of those in the rehabilitation center. Although **Olivia** was involved with the animals, she learned from the trainers and interns in that department and had opportunities to help feed the residents at the aquarium. **Olivia** worked with an incredible team, and thanks to her amazing experience she now knows that she would like to pursue this field of work.

St. Petersburg High School

As **Emily Allen** began her internship through the **UF/IFAS Extension of Pinellas County and Sea Grant**, she interned under **Elizabeth Carnahan** helping to manage the **Pinellas Sea Grant** Instagram account, and she learned that there is a lot more that goes into creating business Instagram posts than she thought. Things such as timing, followers, and hashtags played a large role in the posts that **Emily** created throughout the internship. **Emily** published posts daily that helped inform her followers about current events such as **Manatee Awareness Month** or scholarship opportunities in the area. **Emily** helped with beach cleanups and nurdle collection documentation as well as the gathering of new images for both Instagram and the **Sea Grant Flicker** pages. **Emily's** experience with **Elizabeth Carnahan** has helped persuade **Emily** to further her education in the fields of marine biology and/or environmental science because it truly is something that she enjoys.

During his internship at **Walter Pownall Service Center**, under the guidance of **Doug Pollei** and **Scott Livernois**, **Gabriel Stilwell** observed the duties of a multitude of different engineering disciplines. While at **Walter Pownall Service Center**, **Gabriel Stilwell** visited various construction sites and observed the construction itself while the engineer in charge of the sites, **Richard Garvey**, explained the details of the construction process and specific aspects of the buildings designs. During his time as an intern, **Gabriel** also was assigned various projects like analysis of the feasibility of photovoltaic systems for the **School Board**, a project which was completed under the instruction of the electrical engineers, **Bruce Stott** and **Brian Lang**. As part of the research for this project, **Bruce Stott** organized a visit to **Great Bay Distributors** where **Gabriel** viewed the photovoltaic system constructed on the roof of the facility which collects information about solar arrays which was especially fascinating to **Gabriel** due to the size of the array. Thanks to the great internship experience

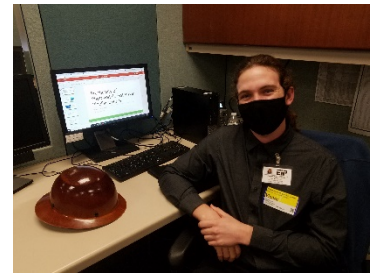
that was provided by his sponsors and everyone at **Walter Pownall Service Center**, **Gabriel** solidified his future plans of pursuing engineering as a career.

Seminole High School

There were no fall participants from Seminole High School.

Tarpon Springs High School

There were no fall participants from Tarpon Springs High School.



SPRING 2021

Boca Ciega High School

There were no Boca Ciega HS spring participants.

Clearwater High School

Interning under the guidance of **Julie-Ann Burton, an ATC at Dunedin High School. Alicia Galvan-Cruz** gained a new understanding of the career of athletic trainers. During her internship, Alicia observed injury evaluations, treatment exercises, and attended practices and home games. She gained knowledge about the different kinds of injuries and how to treat them in sports such as softball, flag football, and baseball. Alicia learned about the different skills and education required to become an athletic trainer along with helpful advice, by interviewing students from local colleges. After working with **Julie-Ann Burton at Dunedin High School, Alicia Galvan-Cruz** gained the passion to pursue a career in athletic training in the future.

Countryside High School

Tiana Caprara interned at the **Clearwater Marine Aquarium** with the opportunity to be a part of the **Guest Experience** team under the leadership of **Maddy Menges, Manager**. During her internship, Tiana learned aspects of the marine biology field and other fields regarding marine science. **Tiana** acquired the knowledge of all the resident animals and patients and learned about all their stories.

Although **Tiana** did not work side by side with the animals, she still learned a great deal working in the **Guest Experience** family such as keeping guests coming for future visits, inspiring others with presentations, and teaching about the importance of saving the environment by giving tours around the aquarium. **Tiana** was also given the opportunity to meet and talk to important people that played a key role in the aquarium and helped with important aquarium events. Being a part of the **Guest Experience** team

has helped her move toward **Clearwater Marine Aquarium's** goal of inspiring the human spirit through leadership in the rescue, rehabilitation, and release of marine life, environmental education, research and conservation. Working alongside many wonderful people such as **Tatiana Kenny, Charis Hadginikitas, Laura Stasko, Kristin Bashline, Kenneth McCarthy**, and numerous others helped inspire **Tiana** in the continuation of pursuing a career in Marine Biology.

With the guidance of attorneys, **Kris Parker and Don Hendry, Jaden Wildridge** had the opportunity to learn more about the career field of criminal law at the **Hendry & Parker Law Firm**. **Jaden** worked with the attorneys with a variety of different tasks. One such project Jaden assisted with was researching pertinent case law that related to a case they were currently working on. This provided Jaden with a well-rounded experience that gave him a close-up look at what a lawyer's job is really like. **Jaden's** learning

experience has provided a great amount of knowledge that will serve him greatly in college and law school.

Dunedin High School

There were no Dunedin HS spring participants.

East Lake High School

Through the guidance of **Donna St. Louis, VP of Business Development at BayCare Health Systems, Brooke Kashtan** was assigned to **Tampa International Airport's COVID-19 Testing Center**, and while there learned the ins and outs of the virus controlling the world. Brooke assisted in the preadmission testing questions for all travelers. While there she learned how to further her communication with adults as well as the many language barriers she faced. As the testing site began to slow down due to vaccinations and travel restrictions lifting, Brooke saw more of what the nurses actually do. She observed how the COVID-19 test is administered as well as how they were able to tell if a test was positive or negative. Brooke learned that she wants to earn a

high position in the medical field, as she found this work inspiring. Many BayCare workers from different hospitals and fields all came together to help the community. Brooke had an amazing experience and can't wait to pursue her medical dreams.

Under the guidance of **Kim Nicholls, Director of the City of Safety Harbor Human Resources Department, Max Kobs** discovered the workings of the **Human Resources, Finance and Recreation Departments**. From **Rachael Telesca, Jennifer Bonilla and Alec Arroyo**, he learned the importance of employee information organization, and he also experienced working in the **Recreation Department** where he created event posters and added events to the website calendar. **Gary Marshall, Finance Director** taught Max how to use key formulas in Excel, and Max worked with **Katherine Howell and Pamela Couchenour** on quarter reports. This great experience at the **City of SH**, reaffirmed his interest in Human Resources and desire to learn more about it.

William Mariano interned at the **Walter Pownall Service Center** under the

guidance of **Doug Pollei, the Director of Facilities Design and Construction**. Through this internship, William visited multiple construction sites, learned various construction methods, and witnessed different phases of construction. He attended kickoff, design, and program progress meetings for ongoing projects, gaining a better understanding of how projects are paced and how they can change throughout the planning process. William spent a large portion of his time researching and preparing an energy use intensity cost analysis, in the form of a spreadsheet and presentation, informing his sponsors of which schools in Pinellas County have efficient or inefficient energy usage. Thanks to his internship at Walter Pownall Service Center, William is more determined to pursue a career in an engineering field.

As an intern at **East Lake High School, Isabella Maturan** was given the opportunity to work under the guidance of **Sheridan Castor, Athletic Trainer**. Isabella observed what it is like to work as an Athletic Trainer in a high school setting and experienced what a day is like for after

school practices and games. From her experiences Isabella learned the importance of Athletic Trainers, she understood how hard-working Athletic Trainers are and saw how much Athletic Trainers care for the wellbeing of their athletes. Throughout her internship, Isabella learned much about sports related injuries and how to rehabilitate them back into playing. After interning, Isabella will use the skills and knowledge she gained for future medical careers.

Jocelyn McParland interned at **VCA Noah's Place** under the guidance of **Yolanda Maqsoud, Office Manager, and Dr. Adiagha Asantewaa, Medical Director.** Jocelyn took on the responsibilities similar to those of a Veterinary Technician, exposing her to many different procedures and practices in the field of Veterinary Science. Through her internship experience, McParland observed canine surgeries as well as observed and assisted in canine dental procedures. Jocelyn learned many scientific terms that are used in a Veterinary Clinic setting, and she now better understands and communicates with her Veterinary peers about treatments and other forms

of vocabulary used in the clinic. In addition to her Veterinary Internship, Jocelyn also researched the health and clinical benefits of yearly rabies vaccinations in canines. In doing so, McParland found she enjoys a research-based lab environment more than a clinical setting. Jocelyn's internship experience showed her how much she enjoys STEM research, especially relating to Veterinary Science as well as how much she enjoys caring for animals.

This spring, **Ashley Wilson** continued interning at **Florida Orthopaedic Institute under Dr. Ioannis Pappou**, where she had the opportunity to take on more responsibilities and learn even more than she had the previous semester. Ashley would like to thank **Dr. Ioannis Pappou, Elzann Mejia, and JeanixaTorres** for giving her the chance to observe and be a part of a wonderful team of hardworking professionals, and for teaching her everything she could think to ask and more. On a typical day, Ashley would shadow all the patient visits in the clinic, and during the small breaks between these bouts of visits, she focused her time on learning the intricacies of diagnostic

provocative testing. She learned about the different provocative tests that can help diagnose rotator cuff diseases, instability, nerve compression, biceps tears, labral tears, epicondylitis, and more. To understand the tests for the conditions, Ashley read many journal articles, and had the tests demonstrated on her own arm, which made for a comprehensive learning experience. This internship helped Ashley become more confident in the validity of her desire to be an orthopedic surgeon, and it has prepared her for the many future internships and clinical experiences that she will have on her road to becoming a doctor. Ashley can't wait to continue working towards this goal, and she hopes for the chance to have more incredible experiences like this one in the future.

Gibbs High School

There were no Gibbs HS spring participants.

Hollins High School

Erica Carrasco interned at **Tampa Bay Veterinary Specialists & Emergency Care Center** under the guidance of **Whitney Eichhorn, Lead ER Technician.** Erica

continued learning about the important duties of emergency veterinary medicine. **Erica** shadowed the hospital Dermatology specialists and learned how they perform checkups and collect samples to test. **Erica** got more hands on during the spring semester as she helped assist technicians in holding animals. **Erica** also experienced more intriguing cases as she stayed at **Tampa Bay Veterinary Specialists & Emergency Care Center** and had the amazing opportunity to learn and experience more about veterinary medicine during her second semester. Through this experience, Erica saw how amazing it can be to save a life and she also saw the hard and stressful parts of this career path. This opportunity has shown **Erica** the wonders of the veterinary career and she plans to enroll in a Veterinary Technician program in the near future.

Under the guidance of **Caitlyn Dollar and Maurice Abenchuchan of the Family Center on Deafness**, Emma Lundy discovered that being an **American Sign Language** interpreter is a very unique and complex profession. She found that this profession included

different signing styles based on the interpreter and that there is a lot of hard work that goes into interpreting for a hard of hearing, deaf, or hearing group of people. Emma saw multiple interpreters including **Darcy Boos**, who practiced interpreting within the meetings. Emma practiced her sign language and communication skills in a safe environment with her sponsors' assistance. She helped to complete research for **Caitlyn Dollar and Maurice Abenchuchan**, as well as helped them run activities and meetings for the elementary school children. She witnessed many meetings with different interpreters and found the process of American Sign Language interpretation fascinating. Emma's amazing learning experience that her sponsors provided has convinced her that a career that includes American Sign Language is her goal and passion which she plans to pursue.

Lakewood High School

There were no Lakewood HS spring participants.

Largo High School

There were no Largo HS spring participants.

Northeast High School

While at **Harvard Jolly Architecture**, with the mentorship of **Stephen Johnson, AIA, ALEP, Executive Vice President, Enrique Silva** was actively engaged in a project called LLL. Enrique was diligent in working with the STEM school project that is soon to be built. **Enrique's** work partner, **Ingrid** supplied him great information about updates and anything of importance for him as he continued to draw Sketches of the site plans. The software he became very familiar with is called Sketchup, and in Sketchup, you can draw in 2D or 3D, depending on your preference and what the client would like to have. A couple of weeks ago, he was working on the project when he received an update on the structure of the site. When notified, he began to work on the task. Over a short time period, he managed to adapt to the new change and completed his part of the project. Enrique plans to pursue a degree in Architecture.

Osceola Fundamental High School

Morgan Beardsley interned at the **Madeira Beach Recreation Center** under the supervision of **CJ Kepics, the Child Care Director**. Morgan gained an understanding of different positions and their roles in a recreation center by interning alongside staff of these positions. During her internship, **Morgan's** time was primarily spent interning during the After Care Program or assisting in the office. Interning with kids has always been something in which she held interest, but this experience allowed her to truly envision herself working in a similar environment. Because of this experience, Morgan is excited to be considering a future career in parks and recreation.

Under the supervision of **Director Reta Newman of Pinellas County Forensic Laboratory (PCFL)**, **Haley Borries** immersed herself in the world of chemistry and toxicology. Haley's first week of her internship consisted of safety trainings and introductions to each section of the laboratory: DNA, chemistry, toxicology,

evidence and administration. **Director Newman** provided Haley with a Pinellas County government issued laptop to begin her first project, building chemical and reagent recipes. Haley worked diligently on her first project to build fifty plus recipes and enter them into their new online database for Director Newman and the PCFL employees. Following the completion of her first project, Haley built a PowerPoint for Director Newman to use for new hires and employees to familiarize themselves with the online system logging their recipes. Over the course of her internship, Haley developed sound relationships with fellow PCFL employees. Every day when Haley signed in, she received her badge to give her access to multiple rooms at PCFL, her laptop and she greeted the administrators while signing in. The world of forensics is not as what it seems to be on TV. It is not just about lab work, it involves administrative and clerical work in conjunction of the laboratory work. The world of forensics is not as glamorous as on TV but far more important than one can imagine.

Victoria Tibben interned in the **Office of Strategic Communications, Pinellas County Schools** with supervision of **Sean Clark, Manager, Multimedia and TV Operations** and **Wallace Patanow, Multimedia Coordinator**. Victoria continued to learn about editing software and creating videos for District use. Victoria is proud of her accomplishments and everything she learned from the experience and feels better prepared for college due to many improvements in her work ethic. Victoria indicates that this workplace environment motivated her to become more responsible and to apply what she learned to other areas of her life. Victoria credits her direct sponsor, **Wally Patanow** for enhancing her experience as she learned to act as a professional while in the office and attending team meetings. Victoria feels that she gained knowledge as to what the future might hold and how to involve herself in new professional settings. She enjoyed her time the internship site and will miss going into the office, because this was not only a big learning experience, but she also had fun and laughed while

finding possible career directions.

Palm Harbor University High School

With supervision of **Tommy Craig, BayCare Health Systems Athletic Trainer**, at **Palm Harbor University High School**, **Zoe Baladakis** gained more understanding of what goes into being an athletic trainer. After shadowing and observing **Tommy Craig**, Zoe began completing tasks on her own. She started with smaller and easier tasks, which included getting ice bags and the equipment bags ready before the game started but then learned to assist with taping athletes before games. From her observations, **Zoe** knew how to properly prepare the ice bags so that they were able to lay flat to be molded around injury site. As **Zoe** performed tasks, such as taping athletes before the game, helping wrap ice to the injured player, or setting up the field table and equipment, and she observed the everyday skills and responsibilities that came along with the role of an athletic trainer. Through her internship experiences, **Zoe** learned more than she ever thought she would

about how the field required one who is quick to react to the situation and ensure the safety of every student athlete. The knowledge she gained, taught her that she would be interested in pursuing a career in the Athletic Training field.

Through the supervision of **Amanda Doll, VP of Keller Williams Team Borham, Bella Biana** interned and absorbed all aspects of real estate and marketing. **Biana** learned business administration, organization knowledge, and learned the use of technology in an office setting. Ms. **Doll** showed **Biana** many ways to connect and maintain relationships with past, future, and current clients and partners. By sending letters of gratitude, gifts, and birthday cards, **Biana** learned that networking and going the extra mile really helps a business stand out competitively.

From the direction of **Pam Marth, Rph, Pharmacy Manager, at Walgreens Pharmacy**, **Camryn Boyette** realized that the job of an assistant medical technician was very immersive and kept her occupied at all times. She had to make sure that she was doing her best at all

times. With the help of the Pharmacy team, including **Regine, Morgan, Alyssa, Savannah, and Robert**, Camryn learned to give the pharmacist a correctly filled patient prescriptions. Camryn also admired **Pharmacist, Ashley Lopez**, who guided Camryn in many tasks. Camryn filled prescriptions that were due each day, put away the medication orders, and removed expired medications from the shelves. She enjoyed being accompanied by so many workers in the pharmacy and felt accomplished each day after she left the store. Although Camryn did not decide that this will be her future career, she was grateful for all of the wonderful experiences that were made there.

Under the continued guidance of **Amanda Doll, VP of Operations, Joseph Cappiali** gained a deeper understanding of the real estate field. He Learned about the MLS from **Lindsay Weiss** which helped him understand the value of homes. **Brittany Dominguez** taught Joey how to create an SOP, which is a detailed description on how to do tasks like referrals and neighborhood mailers. Joey wanted to learn more about the housing and

stock market, so he took notes and listened to what **Jeff Borham** taught him. As an intern, Joey learned as much as he could about the field so he could be better prepared once he graduates college. The routine included mailing out letters, completing HUD documents, and watching on leads. Overall, **Joey** is very grateful to have been given this opportunity to intern at **Keller Williams** and is excited to see how real estate will play a role in his future.

Through the facilitation of **Fire Chief Josh Stefancic**, **Kaitlyn** Doukas interned at the **City of Safety Harbor Fire Department** and learned about the daily duties and all aspects of being a firefighter. Throughout her internship at the **SHFD**, **Kaitlyn** saw a variety of calls ranging from nursing home falls to intense auto accidents. **Chief Stefancic** introduced Kaitlyn to the station staff members including **A-Shift's Captain Mike Pounds**, who helped lead the team on an intense car accident, as well as many other interesting calls. Everyone within the **SHFD** was very welcoming and helpful to her, and they always made her feel included. Kaitlyn adored

her time at the **SHFD** and credits this internship to her making the decision to become a firefighter.

Under the leadership of **Business Office Manager, Mrs. Beth Donaldson at TherHappy, Paige Glossop** experienced the fields of **Pediatric Physical, Occupational, and Speech Therapies**. She learned about the different careers and what it was like to work on a daily basis with pediatric patients with different disorders and conditions. In observing different sessions, Paige came to understand the necessity and importance of giving the children opportunities to receive therapy in order to help improve their daily lives. Paige assisted with therapy sessions which included a variety of tasks such as setting up appropriate activities and working with the kids. Throughout her experience she learned about problem solving as the team quickly created action plans to address different challenges. Through this experience, Paige observed the measures it takes to be a Pediatric Occupational Physical and Speech Therapist, and watched the patients progress to reach short- and long-term goals.

Under the supervision of **Chief Josh Stefancic and Chief Andrew Hawkins**, the **City of Safety Harbor Fire Department, Station 52 and 53, Sophia Orbesen** was given the opportunity to ride along and intern with firefighters and administration. Through her interning experience, Sophia gained firsthand experiences of daily calls received by stations 52 and 53. Sophia interacted in a training session while firefighter **Ryan Craig** trained for the driver position. During this training segment, Sophia experienced holding the powerful fire hose to put out the "fire." Sophia witnessed several events which many may never get the opportunity to experience in a lifetime. Through the several months of interning with the **Safety Harbor Fire Department**, **Sophia** gained relationships and a life changing experience while expanding her knowledge in the medical field.

Under the direction of **Dr. Karen Wolstein** at **Wolstein Chiropractics**, **Hadleigh Pagano** learned from multiple staff and experienced learning in different occupations, as well as working in a busy office setting. While observing **Dr. Wolstein**,

Hadleigh acquired new information on the profession as well as diagnosis, the spine and the muscular system. Hadleigh also learned about the business with **Receptionist Tina Fritz** and learned about the importance of training with **Personal Trainer, Walt Johnson**. While working with Tina, Hadleigh was taught how to answer phone calls and helped scan patient files into the computer. Hadleigh had involvement when observing patients using equipment and used skills that were learned from the office staff to strengthen her knowledge. As Hadleigh assisted Walt, she was taught how the equipment is used and how he creates personal exercises for each patient. Hadleigh's experience working in an office with various occupations in the medical field prompted her to consider chiropractics as a profession to have in the future.

Sydney Smith was a very hard working and determined intern who learned from the best, her internship host, **Abigail Martes, Head Trainer at Country Day Stables**. Sydney interned at two different places, **Country Day Stables and Brunch Ranch**. At Country Day she

taught lessons and worked with many different horses. It taught her how to handle working with and teaching young children. Sydney enjoyed spending extra time with her sponsor **Abigail** who is also her trainer. This internship introduced Sydney more deeply into the overall atmosphere. In addition to training kids, Sydney also trained horses. Since Sydney will seek to join her college Equestrian team, the opportunity to be able to ride other horses really helped Sydney excel in her training. While at **Brunch Ranch**, a private barn, Sydney learned how to manage a barn which had three horses, and Sydney's job was to retrain and help keep the horses healthy. Sydney learned how to organize her schedule and time accordingly and learned how to get a horse to healthfully gain weight. Sydney truly enjoyed her internship, even though it technically will not be ending because she now has a job! But Sydney will miss spending that extra time with her trainer and is appreciative of the opportunities this has internship given her.

Under the guidance of **Vanessa Sanchez at The Cat Hospital**, **Jasmine Wells** learned about and performed the duties of a

Vet Assistant. This internship helped Jasmine learn about the different ways to treat a sick cat and allowed her to observe the staff and see how they come together to make the hospital run smoothly. Jasmine spent most of her time observing the staff or cleaning up the hospital, and she quickly learned that there is a lot of responsibility that goes along with that job. She learned a lot of new terminology and saw what the basic procedures are for a hospital visit. Jasmine helped the staff intubate cats, give them fluids, and restrain them when they are getting vaccines. Jasmine has learned a lot of useful information about veterinary care, and she knows that she can use this information in her future career.

Pinellas Park High School

There were no Pinellas Park High School spring participants.

St. Petersburg College Early College Program Collegiate High School

There were no SPC Early College Program or St. Petersburg Collegiate High School spring participants.

St. Petersburg High School

As **Emily Allen** continued her internship through the **UF/IFAS Extension of Pinellas County and Sea Grant** with **Elizabeth Carnahan's** guidance, she managed the **Pinellas Sea Grant Instagram and Facebook** accounts. Throughout her time interning she helped **Elizabeth Carnahan** to generate daily Instagram posts informing followers of awareness weeks or meetings they could attend. Emily learned that things from time of day to the hashtags used on a post can impact the amount of reach a post gets. During this semester of her internship Emily was fortunate to assist in a drone launch in Oldsmar, FL to aid in the development of a technology to help house development in flood plains. Experiences such as these helped Emily decide that she would pursue a career in Marine Science because it was something she felt she would always love and enjoy.

During her internship at **Clarie Law Firm, P.A.**, under the guidance of **Peggy Claire Senentz, Pearson Cappa** discovered that working in a law firm is a less intimidating

profession than she initially thought. There is a lot of hard work that goes into creating trusts and wills, but even more work goes towards a comfortable environment for both clients and staff. With lawyers, **D'Arcy Clarie and Peggy Senentz**, Pearson attended client signings, she worked with the computer to help build a social media platform for the firm, and she worked with digital equipment to help film videos for the firm's website. She observed many professional documents and also found the estate planning process fascinating. Pearson's excellent learning experience has convinced her that a career in law is her goal which she plans to pursue.

Throughout his time as an intern at **Walter Pownall Service Center Facilities Design & Construction**, under the guidance of **Doug Pollei and Scott Livernois, Gabriel Stilwell** greatly expanded his knowledge of engineering and the surrounding topics. Typical activities that enhanced his learning experience were attending design meetings and visiting active construction sites. Gabriel also analyzed the Energy Usage Intensity (EUI) of various schools and

researched other topics within electrical engineering with the help and supervision of **Bruce Stott**. With the knowledge Gabriel gained during his internship, he is now more prepared for the challenges ahead of him, both in his studies and his career.

Seminole High School

There were no Seminole High School spring participants.

Tarpon Springs High School

Kierstyn Carroll interned at the **Clearwater Marine Aquarium**, under the guidance of **Kerra Almy**, and gained an understanding and knowledge of what is needed to become a Marine Biologist. While at the Aquarium, **Kierstyn** learned how to interact with guests, and learned how an aquarium works. Being a part of the **Guest Experience Team**, **Kierstyn** learned about and shared many of the resident animals' stories to help move the hearts of guests and to show guests how much they can do to help the animals in the ocean. Through this experience, Kierstyn was moved to further her path in Marine Biology



