

EIP EXECUTIVE INTERNSHIP PROGRAM

Pinellas County Schools

Educational Excellence
Since 1974

Nationally Recognized
by the
U.S. School-to-Work Office
as
One of Five Best Practices



To Our Sponsors:

It is my pleasure to compile and distribute the Executive Internship Program newsletter for this school year. The entries in this newsletter have been developed by the high school interns who participated in the Executive Internship Program throughout the school year.

This school year has been very successful for all involved. I would personally like to thank all of our wonderfully supportive sponsors for taking the time to teach these students what professional life is really all about. There is no greater challenge than to face the unknown, and these students have all taken that risk and grown from the experience.

As always, the Executive Internship Program thanks you for your continued support and for the meaningful experiences that you allow EIP students. I know how much of a responsibility it is to have an intern, and I am greatly appreciative that you are willing to take the time to enable students to experience the professional setting. I look forward to successful and exciting semesters to come.

Dr. Mary C. Black, Program Coordinator
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Experience is the key.

Executive Internship Program

A Dual Credit, Experiential Education Success

The Executive Internship Program was introduced into Pinellas County high schools in 1974. Today, the Executive Internship Program is affiliated with a national organization of experiential education programs and has been nationally recognized as a model program by the U.S. School-to- Work office. Well over 7,000 students in Pinellas County have participated in the program.

The program represents a unique blending of the business community, the local junior college, and the public schools. It is available to eligible high school students during their senior year. The students spend an average of 10 - 15 hours a week working with a professional at decision-making levels in their future career field. Students are not paid by their sponsors, but they do receive high school elective credit and college credit from St. Petersburg College for their participation. The serious educational nature of the program requires that interns maintain analytical logs of their activities; participate in seminars; prepare college-level coursework and presentations demonstrating what they have learned during the internship; and submit a program evaluation.

Internship placements include but are not limited to:

Law	Banking	Engineering	Dentistry
Computers	Public Relations	Business	Government/Politics
Medicine	Law Enforcement	Fire and Rescue	Architecture
Advertising	Social Services	Environmental	Marine Science
Communications	Accounting	Education	Cultural
Archeology	Physical Therapy	Media Productions	Veterinary Medicine

SUMMER 2021

Boca Ciega High School

There were no summer Boca Ciega High School participants.

Clearwater High School

Under the guidance of **Susan Blydenburgh, Sr. Paralegal at Consumer Law Attorneys, Beata Oseibonsu** gained a better understanding of an attorney's daily tasks. During her internship Beata took a hands-on approach by reading, scanning, and faxing actual legal documents. Beata learned relevant terms regarding bankruptcy and foreclosure defense law. Thanks to one-on-one conversations with bankruptcy lawyer, **Christopher Hixson**, Beata gained a better understanding of bankruptcy law, learning what bankruptcy law is and how bankruptcy attorneys aid clients in a time of need. Beata also learned about the daily tasks of an attorney, such as the hearings they must attend, paperwork that must be done, and phone calls that must be made. Beata's time at the **Consumer Law**

Attorney firm was an enriching experience that taught her many useful skills that she can use in the future.

Countryside High School

While interning under **Michael Johanessen, Pinellas County Schools User Support Manager, James Geiss** experienced the broad **Technology & Information Systems** field. **Robert Ceneskie** and **Stephen Whitton** taught **James** some of the ways organizations manage their devices within a business network. **Ken Bonnell** and **Douglas Schwarz** taught James practical hardware support and repair skills and provided hands-on device maintenance and replacement experience. By shadowing the talented **Systems Programming Department** employees, **James** observed a part of the tasks and services used in application development and deployment. James' **PCS District Office** experience, learning from so many exceptional people, broadened his horizons towards his future career within the software technology field by showing him the many

intricate and dependent parts of the organization.

Dunedin High School

There were no summer Dunedin High School participants.

East Lake High School

Michelle Giuliani, Senior Project Engineer at the **City of Safety Harbor Engineering Department**, taught **Evan Benson** a lot about the field of **Civil Engineering** and its application through local government. During Evan's time there, he assisted with inspections of different construction sites and newly constructed outdoor site improvements, such as driveways and fences. Additionally, **Evan** assisted with Atlas research to determine if new construction projects would interfere with essential utility lines. **Evan** also learned the process of a new construction project from the side of local government, seeing projects develop from CAD designs to real-world structures, and the projects associated government codes and regulations.

Evan is very grateful for this opportunity, and the important knowledge gained through a real-world engineering internship experience.

Evan Keaton interned at the **Walter Pownall Service Center Facilities Design & Construction Department**, guided by **Doug Pollei, AIA, FD&C Director** and gained insight on what projects **Pinellas County Schools** are involved in to improve facilities. Evan learned about the construction process and what goes into the construction of buildings that he walks through in his daily school life. Working with the **FD&C Department**, Evan toured a variety of work sites, witnessing all types of projects in all types of stages. He reviewed design plans and attended design meetings, allowing him to acquire knowledge of the planning that needs to go into designing large scale projects. Evan's learning experience provided him with a vast amount of knowledge and a newfound realization of the amount of work that goes into creating the buildings that he sees every day. As an intern at **Largo Medical Center**, led by **Volunteer Resources Manager, Marvin**

Thoroughman, Lauren Smith observed hospital laboratory services and careers in a variety of lab departments. Working in the **main hospital lab**, Lauren experienced the cadences of a medical lab. In the main lab **Lauren** ran a manual blood typing test, and when a blood antibody test came back positive, she observed the tedious blood typing process. This reinforced to **Lauren** the urgency of lab tests, specifically the importance of the **Blood Bank** and accurate blood typing. **Dianna Douglas, Histotechnologist**, allowed **Lauren** to see slides of a brain tumor, allowed her to stain and fix tissue samples, and **Lauren** also observed grossing of samples, by **Pathologist, Dr. Jefferey Aufman MD** and even visited the morgue. In her time at **Largo Medical Center**, **Lauren** also observed a variety of hospital careers, which helped her to gain perspective into pursuing a future career in medical lab research, and other careers within a hospital.

Gibbs High School

There were no summer Gibbs High School participants.

Hollins High School

There were no summer Hollins High School participants.

Lakewood High School

There were no summer Lakewood High School participants.

Largo High School

Under the guidance of **Rodney Frith, IT Group Director** at **Largo Medical Center**, **Adam Lim** started his internship with very little knowledge related to this field of work and discovered how much the IT Group interacts within the hospital. **Tech Analysts, Charles Roberts** and **Alex Carapezza**, taught Adam many tasks where Adam learned and appreciated how they supported doctors by fixing technological problems. Some tasks performed were, but were not limited to, laptop replacements, software updates, and fixing medical equipment. Adam observed as **Christopher Rain** redesigned an executive room which involved replacing of old TVs and adding new sound systems. Adam was familiarized

with the server rooms and learned how to connect and set up a new device to the internet. Although Adam is unsure of his career path, interning with the **IT Group at Largo Medical Center** helped introduce to Adam a new career path that he could possibly take.

Northeast High School

There were no summer Northeast High School participants.

Osceola Fundamental High School

There were no summer Osceola Fundamental High School participants.

Palm Harbor University High School

Diana Derylo interned at **Coastal Jaw Surgery** under the guidance of **Periodontist Dr. Lindsey Pikos Rosati, DDS, MS**. During this experience, **Diana** observed surgical procedures such as tooth extractions, sinus lifts, bone grafting, soft tissue grafting, and implant surgery. Diana was excited to watch a Same Day Teeth procedure, a 5-hour long dental implant surgery that demonstrated the importance of collaboration

in the dental field. Thanks to the mentorship of **Dr. Rosati** and her **team of Surgical Assistants**, Diana learned teeth numbering, familiarized herself with dental radiography, and named surgical tools. **Diana's** knowledge acquired prepared her to assist in surgeries, retrieve surgical instruments, and communicate with the front desk on behalf of Dr. Rosati and surgical assistants. Dr. Rosati and the **Coastal Jaw Surgery staff** provided Diana a welcoming environment and valuable learning experience that has helped to verify her decision to seek a career in medicine and possibly surgery.

Under the supervision and guidance of **Marvin Thoroughman** at the **Largo Medical Center Laboratory**, **Niya Dhamani** had a truly amazing, inspirational, and influential experience. **Niya's Laboratory** experience enabled her to deliver blood specimens to various segments of the lab to others, including the Phlebotomy station, blood bank, chemistry, and hematology. **Niya** used this experience to help her understand what she is interested in and what careers she may potentially pursue in the future. Niya

obtained a great deal of knowledge about how hospital laboratories function, and she witnessed many procedures which make up the backbone of hospital laboratories. While **Niya** is extremely grateful and thankful for this experience, she is unsure if pursuing a career in within a laboratory is her future goal. Niya plans to attend medical school and pursue becoming an OB/GYN as originally planned.

Under the direction of **Michael Sosa, CPO, Jason Pettit, CPO, Robert Dixon, CPO, and Tim Cotte, Lab Technician**, **Sandhya Ganesh** learned about the iterative process of creating, testing, and improving prostheses and orthoses. With several devices in fabrication simultaneously, **Sandhya** experienced all aspects of the process, from casting of a patient's limb to fitting the final product. In the design lab, where she spent most of her time, she received in-depth explanations about various biomedical devices, anatomical positions, and conditions. A highlight of her internship was seeing patients during their evaluations since that brought design lab processes to life. This

immersive opportunity at **Hanger Clinic** has further piqued **Sandhya's** interest in the field of biomedical engineering.

Under the caring staff at **Worman & Worman Dentistry for Children**, **Marlee Ghobrial** experienced procedures in the dental field as well as how it is managed as a business. **Marlee** observed procedures like fillings, crown placements, teeth bonding, cleanings, and more. **Dr. Sandra Worman** and **Jenny Alexander, Practice Administrator**, enhanced **Marlee's** experience by elaborately teaching her their ways around the office and providing detailed descriptions of both the dental procedures and the digital programs used to run the business, gaining an overall outlook on all aspects of a dental office. **Ms. Alexander** trusted **Marlee** to schedule patients and to answer phone calls, and she learned to check out patients, coordinating with the patient's parents. **Marlee** was included as a part of the team and helped the staff and the clients with every opportunity possible. **Marlee's** learning experience with **Worman & Worman Dentistry for Children** and staff has

persuaded her to consider the dental field as a career.

Under the leadership of **Dr. Christina Rudman**, **Megan Ghobrial** was exposed to a new environment, centered around caring for people's teeth and their smiles. **Megan** observed many different procedures done by **Dr. Rudman** and **Lorita Levy, Dental Assistant**, which included crown deliveries, fillings, and a couple of extractions. **Megan** became aware of patient anxiety and nervousness and what to look out for when communicating with patients. Throughout this learning experience, **Megan** gained the trust of her sponsors enabling her to assist in fillings and crown deliveries and so much more. From holding the suction to making impressions, **Megan** felt included in helping others gain the smile they desired. **Megan's** excellent learning experience that **Dr. Rudman** provided her has convinced her to pursue a career in dentistry.

Under the guidance of **Scott Livernois** of the **Walter Pownall Services Center Facilities of Design and Construction**, **Amadeo Hoxha** learned about the

tremendous work that goes into planning, budgeting for, and constructing a project between team members onsite and the contracted business and engineering teams.

Amadeo observed **Scott Livernois** and **Mario Bowleg**, with the direction of **Doug Pollei, FD&C Director**, serve key roles in the leadership in the meetings between owners and firms, and the observation of many projects on the cusp of or during the construction process. **Scott** taught **Amadeo** the gradual steps of how a project comes to fruition, including the necessary paperwork and licensing, and extended his learning with research in the ways in which mechanical engineering and nanotechnology can be used to construct new technologies. This valuable opportunity that his sponsors provided made **Amadeo** confident that he wants to pursue a career in engineering.

With **Sunset Point Animal Hospital's Veterinarian**, **Dr. Chris Freeman's** guidance, **Sarah Lilly** immersed in the field of Veterinary Medicine. **Sarah** spent the majority of her time with the **Veterinary Technicians**, **Meghan, Danie, Jill, Dawn, and Veljko** who gave **Sarah**

insight into the activities, responsibilities, and skills required to work in the Veterinary field. The **Technicians** aid in surgical procedures, have incredible time management skills as they run lab samples, and provide care for animals in the technical appointments. Under the guidance of **Dr. Freeman, Sarah** weighed animals, analyzed blood work, interpreted x-rays, and completed a variety of other activities. Sarah also observed **Dr. Freeman** and **Dr. Mike Buckner** as they performed toe amputation surgeries and learned about the precision and intricate skills required in these procedures. Sarah is incredibly grateful for everyone she encountered at her internship and looks forward to pursuing a career in the medical field.

Under the Guidance of **Renee Cooper, Public Works Director**, at the **City of Safety Harbor**, **Trent Merz** learned how much planning and hard work is needed to ensure that a city runs smoothly. There is much planning required to create the infrastructure under the city that successfully grants clean water to the homeowners as well as prevents flooding during rainfall. The **Streets and Stormwater Supervisor**,

James Ryan, showed **Trent** the inner workings of the stormwater system and how it is effective at both preventing flooding during storms as well as decontaminating the water before it reaches Tampa Bay. **Trent** learned to conduct pond inspections to ensure that the ponds were collecting, filtering, and transmitting the stormwater runoff as designed. **Trent's** excellent learning experiences that his sponsors provided has convinced him that a career in engineering is one that he will pursue.

Under the guidance of **Dr. Robert Heydrich** of **Edgewater Endodontics**, **Kaitlin Ryan** gained insight into the endodontic field, watching many different endodontic procedures, and learning how all the staff collaborate to make each patient visit a positive success. **Kaitlin** saw assistants **Chelsie, Alain, Elizabeth**, and **Christina** assist **Dr. Francisco Gari** and **Dr. Robert Heydrich** during all the procedures. Most of these procedures were root canals or retreatments, but **Kaitlin** also observed an apicoectomy, an endodontic surgery where the tooth's root tip is

removed and then the root end cavity is filled.

Kaitlin enjoyed learning about mineral trioxide aggregate, an endodontic cement that hardens when in contact with dampness or blood, which is good for preventing infection. **Kaitlin's** experience that her sponsors provided has reaffirmed her passion for pursuing a career as a medical doctor or surgeon.

Pinellas Park High School

There were no summer Pinellas Park High School participants.

St. Petersburg Collegiate High School

There were no summer St. Petersburg Collegiate High School participants.

St. Petersburg High School

Logan Lambeth's internship at the **City of St. Petersburg Water Resources Department** involved learning how the Department purifies St. Pete's water to be reused and the engineering forms used in the process. With the counseling of **Kira Barrera, Operations Analyst** and **Lisa Rhea, Sr. Water Resources Manager**, **Logan**

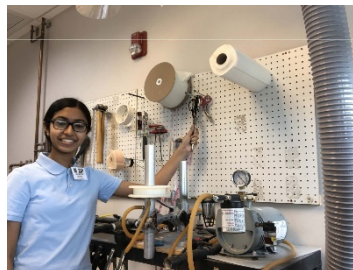
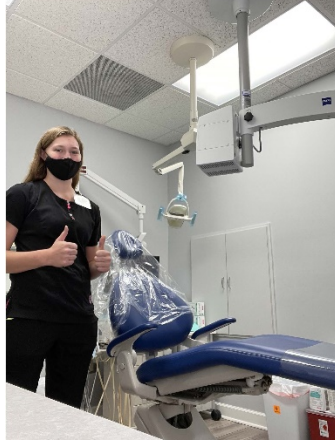
attentively watched professionals of all fields work towards purifying St. Pete's water. **Logan** learned the processes that **Electrical Engineers**, such as **Paul Mac**, use to ensure these systems continue to function. Additionally, he learned how chemists analyze water samples to ensure the cleanliness of the water. Moreover, **Logan** learned about SCADA, a computer system that informs operators about machines' flow and conditions. He was enthralled by how this system operates and how the electrical engineers maintain it. Learning about these processes ultimately led to **Logan** understanding how the organization functions as a whole, sequentially keeping St. Pete healthy and clean. **Logan** thanks everyone who helped make this experience outstanding and will forever use and value what he has learned from these wonderful professionals.

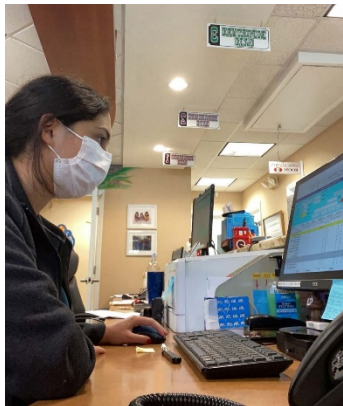
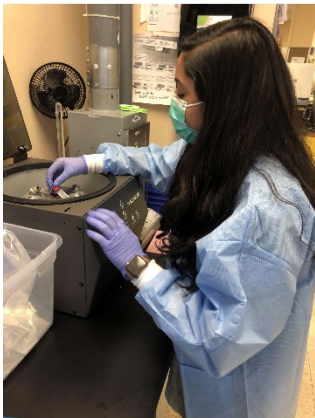
Seminole High School

There were no summer Seminole High School participants.

Tarpon Springs High School

There were no summer Tarpon Springs High School participants.





FALL 2021

Boca Ciega High School

There were no Boca Ciega High School participants.

Clearwater High School

There were no Clearwater High School participants.

Countryside High School

There were no Countryside High School participants.

Dunedin High School

Under the supervision of **Julie Burton, Athletic Trainer at Dunedin High School, Devlyn Mundy** learned extensively what it means to be an Athletic Trainer, including all the attentive skills and hard work it takes to be one. Devlyn has not only expanded previous medical knowledge known during his internship but was immersed into a career in which you must arrive each day and give it your all for people who count on you. Devlyn observed Ms. Burton and student trainer Aleycia with activities such

as diagnosis, taping, massaging, stretching, and exercising, as well as assisting with taping and other exercises. Devlyn's experience in this medical setting has affirmed he will further pursue a career similar to athletic training.

While interning under **Elizabeth Morgan, Head of Dance at the TOTA Music and Theatre Conservatory, Risha Patel** discovered that pursuing a profession in choreography is hard work. Throughout attending dance classes in three vastly different areas, Risha learned much information on the basics of Western dance. The amount of time, dedication, and thought that goes into the process of choreographing a 30 second combination was incredible to observe. Being a choreographer in a musical theatre show meant that ballet, jazz, and tap were all incorporated into the performance. Risha learned how much trial and error is involved in choreography for musical theatre and show performances as Ms. Morgan was constantly arranging students in different formations. Risha

had an immaculate learning experience; however, she has decided that pursuing a path in choreography is not the right path for her, but she was excited to learn that prior to attending college.

With the guidance of **Sean Clark of Pinellas County Schools Office of Strategic Communications, Savannah Seabrooks** learned the ups and downs of being in the multimedia field involving communication, film, and art and the teamwork required for many different projects ranging from health-related topics to academics and student involvement. Savannah observed **Multimedia Producers, Wallace Patanow and Elizabeth Johnson**, as they worked with the computer to create graphic designs for newly made videos, edit videos using Adobe Premier, and assist with the set-up and production of a video. She found that the filming process and the editing done with the video and audio afterward to make an eye-appealing video was fascinating. Savannah's incredible learning

experience provided by her sponsors and team opened her eyes to the world of film and a career in animation which she found is the right choice for her.

East Lake High School

As an intern at **David L. Wallace and Associates** Architectural firm and under the guidance of **Katherine Wallace, Adriana Acevedo** observed and practiced many architectural skills. As she worked in the studio with the architects of the firm, Adriana, rotated among them, attending floorplan meetings, having one on one conversations about the career life, and participating in the project review meetings. Adriana also learned the complex vocabulary used in the architecture field, by taking minutes of the meetings, and watching different architects interact with one another on projects. She reviewed the projects to fully understand the labeling and drawing specifics of the floor plans. Not only that helped Adriana obtain more passion and knowledge about architecture, but also the opportunity to interact with and use the AutoDesk Revit architectural software used in the studio

and by all architects around the country and the world enhanced her learning. Her time at the studio helped her gain a much clearer perspective of the tough career she will be pursuing, but also helped her gain a bigger passion about her future in the architectural field.

During his internship at **Lockheed Martin Technical, Evan Keaton** gained a plethora of practical working experience. Under the direction of **Ken Jack**, Evan built upon his preexisting knowledge of machining and engineering by working in a machine shop environment. He worked on a variety of machines and has considered earning certification in what he learned. Evan practiced cataloguing and organization, and during his time at the internship logged over 200 items into a brand-new checkout system. His experience with Lockheed Martin cemented his goal of pursuing the engineering field, and he would like to thank those who guided him during his internship.

With the gracious oversight of **Maddy Menges and Kerra Almy of Clearwater Marine Aquarium, Lauren Kulp** learned that the field of

marine biology holds within it wonders and experiences that are difficult to find elsewhere. Lauren developed public speaking skills during her internship as well as learned information on stingrays, sea turtles, and dolphins that she then shared with guests. She assisted the turtle team department in stingray feedings, engaged guests with props of aquatic animals, and helped to create an educational and entertaining virtual reality experience for guests. She found the stingrays and the interactive experiences with the stingrays fascinating, and greatly enjoyed assisting in feedings. The wonderful experiences Lauren's sponsor and Clearwater Marine Aquarium provided her further sparked her interest in the aquatic veterinary field, which is the path she plans to pursue in higher education.

While under the supervision of **Ken Jack of Lockheed Martin, Joel Lacourt** undertook various tasks while interning. He experienced the workplace firsthand and learned that it was not what he was expecting. There are many steps, when it comes to finishing a circuit board, including inspecting, packaging, and shipping the product. Joel observed **Ken**

Jack work on the different machines that assemble the circuit boards, and Joel helped replace parts that were damaged within the machine and replaced parts keeping the machine working and fixing the damaged part for later use. Joel saw the long process of developing a circuit board and how organization within the company is very important. Joel's experience that Lockheed Martin provided persuaded him that a career in Engineering is the goal that he wants to chase.

Under the supervision of **Jeff and Laurie Simpson of Delectables Fine Catering Inc., Madison Nienaber** learned a great deal about the catering business and what it is like to work in the catering company kitchen. To be able to work in an environment like that, one must learn skills such as speed, repetition, communication, and patience. When preparing such large quantities of food, it can be tiring but with the skills learned Madison was able to push through and create professional products. Madison received guidance from **Sous Chef Bryan Papineall** when she worked on the hot side of the kitchen. Madison also received the same guidance when working under the

Garde Manger, Lorena, on the cold side of the kitchen. Madison's experiences have led her to enjoy cooking even more and she cannot wait to use her new skills to keep pursuing the culinary career field.

Through coordination with **Volunteer Services Manager Marvin Thoroughman and Laboratory Supervisor Jason Timmons at the Largo Medical Center, Mia Toscani** developed an in-depth understanding of a hospital laboratory. The **Largo Medical Center Laboratory** professionals dedicate their days to saving the lives of others with the utmost precision and organization. Mia most closely observed **Lead Phlebotomist Chiara Sims** and her team as they received hundreds of specimens from the hospital each day. Mia observed **Phlebotomists** as they drew blood, **Medical Technicians** running diagnostic testing, and eventually, Mia ran some testing on her own. In addition to observation, Mia learned to manually test her blood type, complete a rapid COVID-19 test, make a blood smear, and draw patients' blood using vacutainer tubes. She saw the entire diagnostic process from specimen sample to

diagnostic result and found this important process exciting. Mia's experience at Largo Medical Center has reinforced her aspirations to enter the medical field and provided her with the confidence to work within a professional medical setting.

Gibbs High School

There were no Gibbs High School participants.

Hollins High School

There were no Hollins High School participants.

Lakewood High School

Under the oversight of **Erika Miller, MA, ATC, LAT, Athletic Trainer at Lakewood High School, Eleida Peña** discovered that being an athletic trainer requires a lot more skills than she thought. Athletic Training is more than the rehabilitation and physical therapy, it also includes technical work such as filing reports. Eleida observed Ms. Miller and student trainers as they worked football practices and football, volleyball, and boys' soccer games. During the internship, Eleida learned to tape body parts, wrap players in ice, oversee practices, tend to first aid

wounds, and much more. Eleida always had a desire work in the sports medicine field, and her excellent experience that her sponsor provided further enhanced this desire. Eleida will continue onto the path of sports medicine in the future thanks to her amazing internship.

Largo High School

There were no Largo High School participants.

Northeast High School

Shawntavia Turner, Broker, CEO of Turnkey Real Estate helped **Ali Barrow** learn that real estate has a lot of advantages, but it doesn't come without its stressful times such as when a contract is at its closing and your buyer/seller drops out at the last minute. Ali learned that in real estate, it's an entrepreneurial industry. You get what you put in so if you don't put in the hard work, you are not going to start seeing results until you do. A week into Ali's internship at the real estate brokerage, he met one of the agents who worked there, and when the agent saw Ali's work, asked Ali to create marketing materials and advertisements. Ali assisted

the real estate agent and created a brand for the agent by using social media to promote the agent. Ali's assistance promoted the agent who quickly gained his first 2 contracts. Knowing that Ali was of help to the business and seeing the big picture of what it takes to work in the real estate business has made Ali want to further investigate this career field and possibly enter into it one day.

Under the leadership of **Lori Zimmerman, Walgreens Pharmacy Store Manager, Keira Blastow** began her internship learning about the pharmacy's inner workings. As an intern, her job was to fill prescriptions on a daily basis. However, Keira learned quickly, and within three weeks Keira received a job offer from shift leader **Edward Mandrano**. Keira was excited knowing that at 17 years old and a high school student, she could begin her journey to become a licensed pharmacist. Once an employee, Keira's daily duties changed. She became accountable for selling prescriptions, scanning new prescriptions, helping find solutions to patient issues, and many more aspects of the job. The most exciting event throughout the whole process was the people she

could consider and call her team. This team is one of the best in the district and is very welcoming. They all work so well together to make sure everything that needs to get done, will get done. This internship has changed Keira's career path completely. Beginning the internship, Keira wanted to become a nurse but has changed paths to pursue studies to become a pharmacist.

Under the supervision of **Benjamin Gelb in the Municipal Services Center, Finance Department, of the City of St. Petersburg, Peter Zylman** gained a greater perspective of the government employee in accounting. Peter went into this experience with an open mind and large amounts of interest in the career Accounting. He had his first interview with the **Finance Director, Anne Fritz**. After the interview he was sent to work under Benjamin Gelb and delved into the field of Accounts Payable. The first few weeks were about understanding the jargon used in the office to help Peter understand what everyone was saying when they were talking about their job and what they do. For instance, Verifier is a computer-based program they use to verify the invoices that are sent to the city of St. Petersburg.

Because of the limited time Peter had in the office, he was only able to start working in Verifier and help the computer to receive the information needed from each invoice that enters the cities government. This excellent learning experience helped Peter gain a greater understanding of the career field he certainly plans to enter and in which he plans to excel. He is proud to have worked with the city of St. Petersburg Finance Department in his journey towards his career and forward.

Osceola Fundamental High School

Facilities, design, and construction can be an intimidating field of work, but under the supervision of **Scott M. Livernois, Manager of Design at the Pinellas County School Board, Joshua Cheaney** concluded that he wants to pursue a career in this field. With the guidance of **John Cooley, Bruce Stott, Doug Schoel, and Jason Novisk**, Joshua learned the basics of building code and inspections, electrical engineering, mechanical engineering, and architecture. John Cooley taught Joshua what exactly goes into a building inspection by bringing him out to different construction

sites and showing Joshua all the building code entries Joshua would need to learn to do an inspection of his own. Bruce Stott showed Joshua the very basics of different industrial and residential electrical systems and allowed Joshua to view electrical plans for different projects. Doug Schoel gave Joshua his knowledge of mechanical engineering relating to HVAC and allowed Joshua to view HVAC renovation plans for the building where Joshua was interning. Jason Novisk taught Joshua the kind of work that architects do, and everything that goes into consideration when designing a new building. To Joshua, the experience was very informative and exciting, and one he will never forget. The experience inspired Joshua to pursue a college education and career in Mechanical Engineering.

Under the direction of **Tina Rosato at Nina Harris Exceptional Student Education, Krista Ikegwu** discovered that nursing is more exciting than she thought. It is important to communicate with others, to closely observe how the patients are doing, and to be prepared for any emergencies. Krista rotated between the nurses **Tina Rosato, Ines Mazzarese, Amelia Angarano, Stacy**

Riechert, and Franny Gerardi to learn about different medical conditions, medications, gastrostomy feeding, preparing for a procedure, and seizures. Krista's was extremely grateful to experience a working environment that has children and where she could learn about nursing and the different types of therapy the school has. This internship gave Krista a good idea of what she expects if she decides to pursue a nursing career.

Trista Ikegwu interned with **Head Athletic Trainer, Evan Ligon at Largo High School**. Trista was always interested in Physical Therapy and being with an Athletic Trainer was a great benefit to her future, as she learned so much that included wrapping, injuries, observing rehabilitation, learning about continuing education courses, and completing injury reports. Trista also learned that there is a lot of math involved in Athletic Training and PT. Before being with Ms. Ligon, Trista thought there was only communication, anatomy, and exercise involved. One activity that Trista learned was how to rip tape and wrap her wrist. At first Trista was getting cuts while trying to rip the tape, but then she

got the hang of it and became very good at the job. Trista learned by wrapping her own wrist, seeing that it was tight and that it overlapped half for each layer. This internship opportunity helped influence Trista's career decision because she now knows the real-world experience of being a Physical Therapist and it gives her the perseverance to obtain her goals.

With the help of **Marvin Thoroughman, Manager of Volunteer Services at the Largo Medical Center, Viktoria Ivanova** gained a new perspective on **Information Technologies (IT)** during her internship. Uncertain of what it would entail, through observing and assisting **Alex Carapezza, Chris Rain, and Charles Roberts**, Viktoria realized the importance of the IT Department's role within the hospital, whether it vary from a simple task, such as imaging computers to a tedious project, such as ensuring network security. Viktoria completed individual tasks, helping her improve her communication, time management, and attentiveness to detail, all valuable skills necessary to be successful in any field she intends to pursue. Although Viktoria has yet to decide what her future is

with IT, Viktoria's positive experience with the Largo Medical Center has left her with a greater appreciation for all that is involved in **Information Technologies**.

Palm Harbor University High School

With the oversight of **Shelby Nelson of the Toronto Dunedin Blue Jays, Jacob Alalof** learned that there is a lot more that goes into putting a professional sports team on the field than one might think. There is a lot of demanding work involved in making sure that every player is in the right place and has all the equipment that they need. Jacob observed multiple department heads including **Rob Durr, Craig Ball, Brian Cox, Bobby Walker, and many more** as they performed their day-to-day business. Jacob assisted in projects to benefit facility management and helped whenever it was asked of him. He learned a lot about what all goes into making sure a sports team can succeed, not only from a sporting perspective but from a business one as well. Jacob's excellent learning experience that his sponsors provided convinced him that a career in sports management is a

goal that he has plans to pursue.

Amanda Herrera gained experience under the supervision of **Tommy Craig, ATC BayCare Athletic Trainer for Palm Harbor University High School**. Amanda had the privilege of learning what it takes to be an Athletic Trainer and learned special skills such as how to act quickly in the occurrence that an athlete gets injured, the rehabilitation process of athletes, and preventative techniques used in the field. Some of the preventative techniques Amanda learned included special stretches used to increase ROM (Range of Motion), taping for cramps and injuries, and understanding the importance of using sports medical equipment like an AED (Automated External Defibrillator) used for sudden cardiac arrest. After several weeks of shadowing her sponsor, Tommy Craig, Amanda obtained a sense of knowledge through the eyes of an athletic trainer. Amanda feels that this opportunity was something she will forever feel grateful for and will take onto the next chapter of her life.

With the guidance of **Roberta Hill of the Chi Rodriguez Academy, Riley Pozun** discovered that being a **National**

Board-Certified School Counselor is a much more intricate profession than she had thought of it to be. Providing solutions to elementary and middle school students' obstacles takes a knowledge of social work and psychological thinking. Riley observed Roberta Hill counsel, in primarily the 6th-8th grade classrooms, with lessons about different life challenges, emotions, bullying, mental health difficulties, and life beyond middle school. Riley Pozun learned the core value of patience and compassion, along with communication skills and empathy. Riley's most enjoyable moment was participating in the SAVE club (Student's Against Violence Everywhere) and seeing the light in the children's eyes as their understanding came to life. Riley's learning experiences that her sponsor helped provide convinced her that a career in the realm of psychology is her goal which she plans to pursue.

Under the mentorship of **Dr. Thomas Andrews of Pediatric Ear, Nose & Throat Specialists, Isabella Schroeder** gained insight into the medical field and otolaryngology specialty by shadowing various otolaryngologic surgical procedures and outpatient clinic

appointments. Isabella saw multiple common otolaryngologic surgeries, including myringotomies, myringoplasties, tonsillectomies, and adenoidectomies, but her favorite surgeries were tympanoplasties, septoplasties, and functional endoscopic sinus surgery (FESS). She additionally saw a few turbinate reduction surgeries, frenuloplasties, nasal cauteries, and a nasal displacement fracture surgery. Isabella directly observed how all the staff collaborate with one another to successfully treat each patient in both outpatient clinic appointments and during surgery, and she spoke with a wide range of medical professionals necessary in the patients' treatment, regardless of their expertise. Isabella also enjoyed visualizing the difference between an ear with fluid versus a clear, normal ear under a microscope and looking at numerous x-rays of adenoids, sinuses, and nasal fractures. Isabella's internship experience with Dr. Andrews has further increased her passion for medicine as she plans to pursue a career as a physician or surgeon, specifically as an otolaryngologist.

With the guidance of **Jen Parenti of Westlake Animal Hospital, Darlene Theophilopoulos** gained insights into the reality of the Veterinary field. She found out that the Veterinary field is more intense than previously thought. There are so many hard tasks that need to be completed for the health of the animal such as, drawing blood, running heartworm and fecal tests, giving vaccines, expressing anal glands, trimming nails, and learning the proper way to restrain. Darlene observed **Amber** completing a dental cleaning on a dog and **Dr. Ojeda** aspirate a cyst and remove bladder stones. Darlene assisted in preparing an amputated leg to be sent out to the lab and mastered the complicated task of drawing blood. Darlene had an amazing experience thanks to her sponsor and learned so much about the veterinary field. Her experience has further gained her interest to apply to a Florida college to peruse veterinary medicine. She will forever be grateful to everyone at **Westlake** for helping her grow as a veterinary assistant.

Pinellas Park High School

There were no Fall participants from Pinellas Park High School.

St. Petersburg College Early Admissions

With the help and dedication of **Kelly Moffitt, Office Manager of Bay Dermatology and Cosmetic Surgery**, **Brooke Campbell** gained experience and knowledge of the practices involved in a Dermatology office. Brooke discovered that there is a lot of hard work given from each position in the office to achieve a great visit for one single patient. **Brooke** observed **Dr. Krina Chavda** and **Sarah Ohr** on many appointments gathering as much information as she could, given the great opportunity to do so. Brooke listened to patients' concerns, gathered their charts, and successfully brought the patients to their appointment destination. She witnessed filler injections, full body skin checks, and biopsies, which she found extremely interesting and exciting. Brooke learned about the different types of procedures performed for

specific skin conditions and the procedures patients sought. **Brooke's** learning experience led her to have more choices for what she intends to pursue in the future.

St. Petersburg Collegiate High School, North

Under the direction of **Kim Nicholls, Human Resources Director of the City of Safety Harbor**, **Madison Childers** learned what is involved in the daily operations of a **Human Resources Department**. There was a lot more involved than Madison had originally anticipated. There are so many people that rely on Mrs. Nicholls and the rest of the H. R. team to protect them and provide them with everything they need to do their jobs. They work very hard behind the scenes to make sure that everything is taken care of. Madison assisted with prepping for **City Commission** meetings, sat in on new employee orientations, as well as created content for the City of Safety Harbor official Tok-tok account. Most importantly, Madison realized that human resources is a career that she could see herself pursuing in the future, and is planning on attending a Florida university and majoring in business.

Sydney Cox interned with **Team Borham at Keller Williams Realty** under the leadership of **Brittany Dominguez, Operations Manager**. Throughout the experience, Sydney obtained vital knowledge of various universally held business practices and standards. Practices she observed included tracking the profit and loss, accounting workbook, pending and closed, and social media posts which gave her a greater understanding that she utilized in her business-related classes. Sydney especially enjoyed sitting in on one-on-one and team meetings as she saw how important communication and transparency are between co-workers and the owner to ensure the business function as efficiently as possible. Sydney also received the opportunity to learn from **Faith Canosa, Client Care Coordinator**, and under Faith's guidance, Sydney independently completed tasks like mailing HUDs and birthday cards, checking the pending and closed, and calling vendors. After performing such work often, she realized the significant impact minuscule details had when trying to keep and attract business. These insights have convinced Sydney to pursue a career in business

St. Petersburg High School

Following the leadership of **Fire Chief Josh Stefancic of the Safety Harbor Fire Department, Mack Davis** learned invaluable lessons and information regarding the profession of firefighting. The large number of skills required to be a successful firefighter is nothing short of awesome. Mack observed all the different shifts at **Stations 52 and 53** as well as had administrative experience within the department. He saw a wide range of calls spanning from medical dilemmas, traumatic injuries, overdose scenarios, cardiac arrest calls, potential structure fire calls, and traffic accidents that varied in severity. He also saw all walks of life and had to personally handle many strangers' bodily fluids. Mack's learning experience was like nothing he had ever seen before and showed him that he has what it takes to become a firefighter, setting his goals and aspirations into stone.

With the help of **Jenny Alexander of Worman & Worman Pediatric Dentist, Nina Le** learned more about dentistry practices and what goes into the procedures. It is much more than teeth cleaning and happy smiles.

Nina observed pediatric dentists **Dr. Sandra Worman and Dr. Roxann Russell** and multiple **dentist assistants** as they worked on patients. Nina helped with sterilizing tools, setting and cleaning up chairs, and had even helped up at the front desk with pulling patients' charts and inputting data onto the computer. Nina's experiences in the office had led her to find that the dental field is what she wants to pursue in the future and is what she will pursue in college.

At **Walgreens Pharmacy, Dalilah Rodriguez** observed the innerworkings and complications of working as a technician with the aid of **Pharmacy Manager, Mark Faris**. Dalilah learned that there is much hard work that comes along with the daily tasks of the profession. Dalilah learned to refill prescriptions, take phone calls, and acquire a firsthand experience with patients. She observed **Mary Ann Cole and Dennis Wolfe**, with conducting the drive-in and shadowing calls between patients and technicians. Dalilah learned of the importance of a steady workflow to help facilitate optimal efficiency at the Pharmacy and she gained much

knowledge through the contributions she made during the work process. Dalilah's fruitful experience provided through her sponsors has her convinced that a career in Pharmacy is a goal she wishes to cultivate.

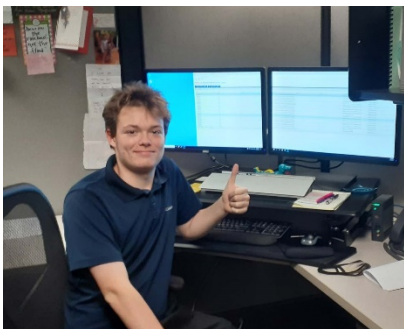
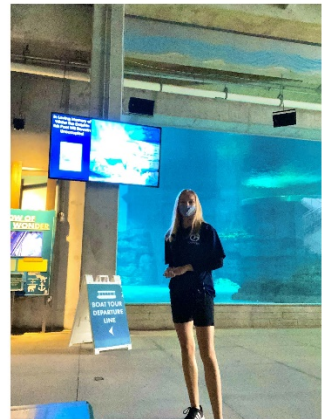
Seminole High School

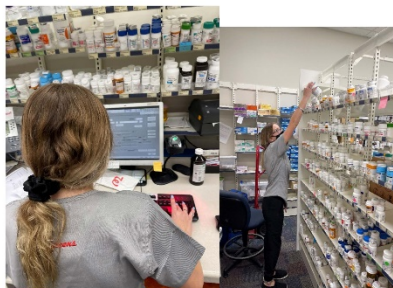
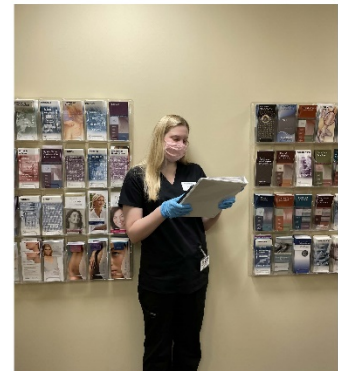
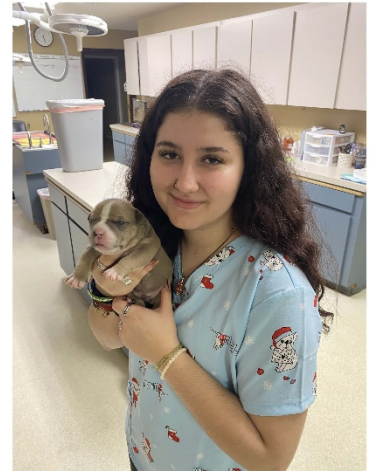
There were no Seminole High School participants.

Tarpon Springs High School

There were no Tarpon Springs High School participants.











SPRING 2022

Boca Ciega High School

There were no Boca Ciega High School participants.

Clearwater High School

With the supervision of **Brittany Dominguez** and the whole **Operations Team** at **Team Borham**, **eXp Realty**, **Makayla Broyles** learned a lot about herself and business overall. While interning with **Team Borham**, **Makayla's** original goal was to learn the basics and fundamentals of a business. She achieved that goal and even learned more there than any textbook could have told her. The firsthand opportunity changed her perspective on business and herself. While at her intern site she learned how the agency keeps in contact with their clients over the years even if they are past buyers and/or sellers. **Makayla** learned that keeping in contact helps market their agency, and there are many to do that, like sending birthday cards and holiday cards and holding events. She

also attended a mock buyer's consultation which taught her how the agents' "market" themselves to gain potential clients with **Team Borham**. Through the specific guidance of **Brittany Dominguez**, **Faith Canosa**, **Ariel Slanga**, **Kasey Ward**, and **Jeffery Borham** himself, **Makayla** was lucky to have the best people teaching her and leading her throughout the entirety of the internship. **Makayla** will forever cherish the first-hand experience she witnessed, and she learned so much that she really thinks it will help her later and into her future.

Countryside High School

There were no Countryside High School participants.

Dunedin High School

Under the guidance of **Marvin Thoroughman of HCA Florida Largo Hospital**, **Devlyn Mundy** learned the many jobs done in a **Medical Laboratory** and what it takes to work

in one. **Devlyn** worked with and experienced all departments in the Lab from **Microbiology to Hematology**, but mainly assisted the many staff in the **Phlebotomy Department** with delivering specimens, using the centrifuge, and filing tubes. During his internship, **Devlyn** aided the **Pathology Department** as well with organizing and filing tissue slides, and he learned of the importance of the profession. **Devlyn** not only helped the lab but received knowledge of the science behind the analyses run in the laboratory and gained a better grasp on the objective of a **Medical Laboratory**. This insider knowledge of how hospitals are run has better informed **Devlyn** of what occurs behind the scenes there and has further convinced him that they are where he wants to work.

Savannah Seabrooks, returned to her internship with the **Multimedia Department at the Pinellas County School Board**. This semester

consisted of **Savannah** applying more of her art skills into graphics for the public as well as editing videos for the **School Board's** YouTube account. Due to **Savannah** returning to her internship working under **Mr. Wallace Patanow** was, as always, a very informative and fun experience. She witnessed lots of film sessions and interviews of teachers, students, and volunteers, and in doing this **Savannah** learned how to communicate as well as many important life skills through this internship. **Savannah** is very grateful to her sponsors **Mr. Sean Clark, Mr. Wallace Patanow,** and an honorable mention to **Mrs. Elizabeth and Mr. Dave** for making her time spent in the **Multimedia Department** an amazing and unforgettable experience.

East Lake High School

Under the supervision of **Wendy Schechner of Awning Works, Inc., Evan Keaton** gained practical working experience in the manufacturing and design fields, working on an automated cutting machine and learning key information about

manufacturing itself. From day one onward, **Evan** was expertly trained by **Awning Works'** knowledgeable staff and, alongside the job-specific training, was taught many general topics about communication, organization, and optimization, all in a way that made sense relating to both his current internship and the career he is working toward. **Evan** would like to thank **Wendy Schechner** and all the employees at **Awning Works, Inc.** for their participation in helping prepare him for his future.

With the helpful oversight of **Kerra Almy of Clearwater Marine Aquarium, Lauren Kulp** learned about the extensive and important role the **Human Resources Department** plays in the wellbeing of the entire organization. Through her time interning with **Kerra Almy, Lauren** discovered the duties of **Human Resources**, including recruitment responsibilities and employee wellbeing. **Kerra Almy's** compassionate guidance helped **Lauren** learn about a department she knew little about and helped her expand her

horizons in business knowledge. **Lauren** developed research and people skills while finding particular interest in learning about the way in which applications are reviewed and individuals are chosen for a position. While **Lauren** will not go directly into an HR field, she has gained useful information regarding a foundational department that will aid her well in her future professional endeavors.

Under the surveillance of **Ken Jack, and Chris Baron from Lockheed Martin, Joel Lacourt** explored the outcome and the process of being an engineer is much more complex than what he initially thought it would take. **Joel** learned the process of creating, adjusting, and designing from scratch new fixtures which is molds where a circuit board is placed and paved with solder. He took measurements, placed the order to make the part, had it shipped and tested it for precise solder on the board. **Joel Lacourt** studied the process as **Chris Barron and Ken Jack** were fixing machines on the production line and he saw how they created circuit boards while experiencing the whole

process of the engineering design process. He found the whole process was amazing, since an engineer can make such a product out of a concept. This experience had prepared **Joel Lacourt** if he decides to pursue an engineering career. His sponsors had shown him how engineering works in a way that a professor cannot, giving him the courage to set this goal and achieve it

Under the supervision of **William Ryan** of **Innisbrook, A Salamander Golf and Spa Resort, Madison Nienaber** learned about the culinary field in the catering setting. In this environment, skills such as communication, repetition and precision are required to excel. **Madison** catered for the **Valspar Golf Championship** which showed her how to work more efficiently when orders are at an all-time high. **Madison** spent most of her internship on the cold side under the guidance of **Chef Dragica Puskar**. **Madison** will take all of her knowledge and experiences to culinary school and intends to keep learning more.

Gibbs High School

There were no Gibbs High School participants.

Hollins High School

Jermaine Daniels worked extensively with **Jessica McKnight Photography** learning tips in creativity as well as the business aspect. **Jermaine** worked closely with the head photographer and the owner **Jessica McKnight** as she guided him in the aspects of photography that he was not very strong in and taught him about postproduction and how to take photos in manual mode. Through this practice and rigorous learning **Jermaine** planned and performed his own photoshoot. Thanks to **Ms. McKnight's** guidance, **Jermaine** has determined that he enjoyed photography and will work in the field part-time while pursuing game design in college.

Lakewood High School

Under the direction and supervision of **Mr. Carlmon Jones, Principal** of **John Hopkins Middle School and Physical Education Teachers,**

Cody Chernoff and Sophia Forte, Eleida Peña came to the realization that teaching physical education at a middle school level was more difficult than she originally thought. Teaching the students required providing a lot of motivation, informing them of proper body mechanics, and answering in any other health-related questions to the best of my ability. **Eleida** observed **Cody Chernoff and Sophia Forte** as they taught the class each day, noting how different students responded to different activities. **Eleida** worked each day to try and find solutions to motivate the students to participate, and she witnessed how the students responded to her and eventually found different activities to make everyone happy and allow everyone a chance to have fun. **Eleida** expressed that her experience teaching further enhanced her desire to help people—especially children—to promote their health and be physically active to better their health and wellness. Her two sponsors gave her the opportunity to educate a younger generation on the benefits of being active and further convinced her to pursue a career in health sciences.

Largo High School

There were no Largo High School participants.

Northeast High School

Under the supervision of **Shawntavia Turner, Broker, Owner, and Founder of Turnkey Real Estate, Ali Barrow** took in a lot of information about the marketing aspect of the field, and how much of an impact it has on the amount of business you will attract in real estate. **Shawntavia** taught **Ali** that when marketing you want to make something that's appealing to the eye of the targeted audience. **Ali** also learned that keeping the same consistencies throughout the content being created helps to build familiarity with your brand. That way when the potential customer is thinking about doing something in real estate, whether it is wanting to buy, sell, or invest in property, the first business that comes to mind is yours. **Ali** also learned a little about what you need to possess to flourish in the field of real estate. He learned the main trait you need to possess is being able to network even outside of it. Having

connections with people is key to having the ability to reach out to more of the community you are in so as to attract as much business toward you as possible.

Under the leadership of **Jonathon Ho, Walgreens Pharmacist, Keira Blastow** has continued her internship and has gained so much new knowledge as she continues her job as a **Pharmacy Technician**. While Covid-19 is starting to spread again, more and more tasks are being added to the **Pharmacy** for **Keira** to gain new understanding from. She has become a great aspect on her team and continues to shock others with her drive to learn at such a young age. **Keira Blastow** decided that she would like to continue and grow within this profession as a **Pharmacy Technician** throughout college. According to the **Pharmacy Operations Manager, Zachary Bauman, Keira** made a positive impact to the pharmacy operations. **Keira** significantly learned the importance of running a well-organized **Pharmacy** to better help patients go through with whatever brought them to the pharmacy. This experienced changed her

perspective on not just the job, but the whole medical field throughout this pandemic. However, even through all of the obstacles, there are always laughs shared throughout the day as the team there is great to **Keira**, and they fully accepted her. She feels as this was meant to be right where she was supposed to be to open her eyes.

Under the direction of **Jenny Sanchez, Director of Preconstruction, at Kokolakakis Contracting, Peter Zylman** gained a deeper understanding of one of many business styles. This business style works in a chain of command, so everyone gets work to do, and that work is done right. As **Jenny Sanchez** contacted the companies' contacts, **Peter Zylman** worked on inputting the information into the system. **Peter** also gained experience with Adobe Acrobat which is highly used in the business community. For one assignment, **Peter** sorted through a document bookmarking title of sections to be separated into files so they could be inserted into the system as different files sorting the different sections rather than one big file. **Peter's** sponsor gave him an

opportunity to experience a different type of business which has given him a better understanding of the world that will be waiting for him.

Osceola Fundamental High School

Krista Ikegwu had the fortunate opportunity to learn from the **Clinic Staff** at **Nina Harris ESE Center**, with the guidance and support of **School Nurse, Tina Rosato** and her medical team. **Krista** learned how to care for children who needed daily attention and she learned to work as a team to better the children's healthcare and lives. **Krista** is excited to pursue a college degree in medical sciences and credits her enthusiasm to her learning experience and sponsors.

At **Legacy Sports Medicine** with sponsor **Evan Ligon, Trista Ikegwu** continued her internship of learning about the business side of **Sports Medicine** with **Ms. Ligon's** expertise. **Trista** learned more about Sports Medicine and also gained invaluable business experience particularly in learning about how important research and marketing are to start a new venture. **Trista** is

dedicated to learning more about **Sports Medicine** and **Physical Therapy**, and **Ms. Ligon** taught **Trista** how to design a rehabilitation program for a patient. **Trista** learned information that will carry her into her field of study but also having the behind-the-scenes experience gave **Trista** a look into running her own business which is important for anyone who wants to be a business owner.

Under the guidance and supervision of **Marvin Thoroughman, Manager of Volunteer Services** at **HCA Florida Largo Hospital, Viktoria Ivanova** developed a greater appreciation for **Information Technologies (IT)**. Eager to learn more about **IT**, **Viktoria** set goals to further her understanding of foundational concepts, such as virtualization. With the assistance of her sponsors, **Viktoria** put this concept into action by building a virtual machine. **Viktoria** is appreciative of her sponsors, **Alex Carapezza, Chris Edwards**, and **Chris Rain**, who gave her the opportunity to observe an interview for a Senior Technical Analyst position and even partake in a mock-interview of her

own. This was an invaluable experience that has equipped her with interview skills and will inevitably help her in future interviews. Certain of her future in **IT**, **Viktoria** was left with a meaningful and delightful experience at **Largo Medical Center Hospital** that she will cherish for years to come.

Palm Harbor University High School

Under the guidance and supervision of **Bobby Walker, Clubhouse Manager, Jacob Alalof** learned all about the hard work that goes into a professional baseball team's Spring Training operation. While working in the **Minor League Equipment Room, Jacob** firsthand participated in the hard work of catering to professional baseball players which included folding laundry, restocking drinks, and organizing equipment, and he did it all with a smile on his face. Working alongside fellow "clubbies" and supervisors **Billy Wardlow, Equipment Coordinator, and Randy Morrison, Facilities Supervisor, Jacob** made sure that his work was in an organized fashion wherever he could.

Jacob implemented an organization system used for making sure that coaches have snacks and refreshments after a long day of games. This system will be used for a long time to come, as it was approved of by many of his colleagues. **Jacob's** amazing experience provided by his sponsors have further helped him understand the world of sports and learn where he could best fit into a role.

Amanda Herrera gained experience under the supervision of **Erin Null, Digital Media Coordinator for Ruth Eckerd Hall**. **Amanda** had the privilege of learning what it takes to work in the marketing field during the newfound world of **Digital Media Marketing**. **Amanda** was tasked with social media research and creative media projects to understand the behind the scenes of preparing for an event or show. On a daily basis, she experienced the preproduction, production, and post-production process of planning, editing, and uploading content for **Ruth Eckerd Hall** social media pages. **Amanda** quickly discovered the importance of creating a captivating social media post to bring

attention to events.

Amanda's time at **Ruth Eckerd Hall** inspired her to pursue a career in the realm of **Digital Media Marketing**, and she will study **Media Communication** in the fall. **Amanda** believes that this experience has been not only educational but fulfilling on a personal level.

Under the mentorship of **Dr. John Prpich of Pediatric Pulmonary Specialists, Isabella Schroeder** gained insight into the medical field and **pulmonology specialty** by shadowing various **pulmonary outpatient clinic** appointments. **Isabella** saw multiple pulmonary-related cases, including those involving asthma, vocal cord dysfunction (VCD), laryngomalacia, tracheostomy and ventilator dependence, early-onset myopathy areflexia respiratory distress and dysphagia (EMARDD), sleep apnea, and pneumonia, but the case she found most interesting involved a patient with tracheomalacia, a type C tracheoesophageal fistula, esophageal atresia, and a tethered cord. She additionally viewed how pulmonary function tests

(PFTs) and skin prick allergy tests are performed, how biologic antibody medications are administered, and how tracheostomy tubes and ventilators are adjusted. **Isabella** directly observed how all the providers and staff of the practice consistently collaborate with each other to successfully treat each patient during outpatient clinic appointments, and she spoke with a plethora of medical professionals crucial in the patients' treatment, including physicians, nurse practitioners, medical students, and medical assistants. **Isabella** also enjoyed performing a pulmonary function test herself and looking at numerous x-rays of the lungs and trachea. **Isabella's** internship experience with **Dr. Prpich** has further enhanced her passion for medicine, especially pediatrics, as she plans to pursue a career as a physician or surgeon, specifically as a pediatric otolaryngologist.

Pinellas Park High School

There were no Pinellas Park High School participants.

St. Petersburg College Early Admissions Program

With the help and guidance of **Kelly Moffitt, Office Manager**, at **Bay Dermatology and Cosmetic Surgery**, **Brooke Campbell** gained credible knowledge and experience from observing the Dermatology office. **Brooke** recognized the amount of hard work and detail that is brought upon and needed for patient appointments and prescriptions. **Brooke** observed **Dr. Krina Chavda** and **Dr. Katherine Braunlich** for a numerous number of appointments and one cosmetic surgery with **Dr. Jason Swerdloff**. She helped room the patients, gathered their chart, and recorded any biopsies taken from the patient. She witnessed carbon dioxide laser, liquid nitrogen application, biopsies, and a natural mini neck lift which she found thrilling and fascinating. She learned about the different types of biopsies, measuring filler and lidocaine, and about different skin conditions she had never heard of or had seen before her internship. **Brooke's** learning experience led her to a rare and once in a

lifetime opportunity in which she used to consider more options on what she will pursue for her future career.

St. Petersburg High School

Under the leadership of **Fire Chief Josh Stefancic** and the entirety of **Safety Harbor Fire Department**, **Mack Davis** learned more about the fire service within his 500 hours of ride time than he could have hoped for as each **Shift** and all the **Administration** took time out of their day to show him the ropes and help him truly understand everything they do. **Mack** observed all types of 911 calls while shadowing grade A firefighters. Some of the things that he saw truly altered his appreciation for life while solidifying his determination in becoming a firefighter. The **Safety Harbor Fire Department** gave **Mack Davis** an experience that exceeded all of his expectations and made his senior year of high school more productive than it ever could have been.

With the help of **Jenny Alexander of Worman & Worman Pediatric Dentist**, **Nina Le** gained

greater insight into a medical office and supported the office through assisting the staff with daily tasks. **Nina** is grateful that she received the guidance of **Jenny Alexander** and **Dr. Sandra Worman**, and with that guidance, **Nina** found her direction and will continue her interests in the dental field by majoring in Biological Sciences in college.

Dalilah Rodriguez, with the insightful direction of **Walgreens Pharmacist and Pharmacy Manager, Mark Faris**, managed to experience an excellent environment to better come to know the pharmaceutical industry. There is much work and dedication in ensuring that patients receive the care and medication they need. **Dalilah** observed **Tiffany Brady** as **Tiffany** worked diligently in consulting with patient inquiries and showed her committed and efficient efforts towards advancing the pharmacy in its most prime productivity. **Dalilah** had also witnessed **Agusta Lera** as **Agusta** made patient phone calls and attentively reviewed their profiles and refilled their prescriptions. **Dalilah** surveyed many different

processes at the pharmacy and was completely enthralled at every learning opportunity that had been presented to her.

Dalilah felt one with the team and is eternally grateful for the hospitable outlook and warm welcoming she was presented with during her internship. Her sponsors graciously gave her many opportunities and positively influenced her perspective views and educational values in means she had not considered previously a possibility. **Dalilah** is elated with her internship experience and will strive to utilize what she learned for her future endeavors.

Seminole High School

There were no Seminole High School participants.

Tarpon Springs High School

There were no Tarpon Springs High School participants.

