

EXECUTIVE INTERNSHIP NEWS



FALL 1990

PINELLAS COUNTY SCHOOLS



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Greetings

The Executive Internship Program provides high school seniors in Pinellas County Schools with the opportunity to intern in community businesses and professional areas for one semester of their senior year. Interns are with their sponsoring organization five days a week. Twice a month they attend seminars with the coordinators. During the semester, interns become aware of the range of career options within an organization and also gain a realistic picture of the working world.

This edition of Executive Internship News highlights first semester students. The newsletter gives the reader the opportunity to become familiar with a variety of experiences available to academically motivated high school seniors. Sponsoring businesses or agencies have been highlighted so you may see the partnerships that have evolved as a result of the Executive Internship Program.

THE EXECUTIVE INTERNSHIP PROGRAM HISTORY

The Executive Internship Program began in Pinellas County in 1974. Since its origin many changes have occurred; a name change, formerly called Community Leadership, an association with a national network of similar secondary programs has been established, the numbers of students has increased, and the scope of the program has greatly expanded. Over 2,000 students have participated. Below is a sampling of their comments regarding their Executive Internship experience.

"During my Internship I was frequently approached by employees who told me that I was fortunate to be in such a program and that they wished such a program had been available to them when they were in high school."

"The Executive Internship Program has broadened all aspects of my life. It has given me a preview of my future, shown me my capabilities, and built my confidence."

"I feel this look at the business world is essential in making informed career decisions in preparing for college and life after high school."

"I have learned more this semester and enjoyed learning more than in all my high school career."



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BOCA CIEGA HIGH SCHOOL

ROBERT COLEN interned with **Ken Yancey** at **Boyd Hill Nature Park**, and was able to visit various other places. On September 22nd, as part of National Coastal Clean-up Day, he coordinated the cleanup of Lassing Park. He found this major project very rewarding and he feels as if he gained tremendous experience and developed his leadership skills.

Robert also gave a tour of Boyd Hill Nature Park to a high school class. "This," he said, "was a real learning experience." In the latter part of his internship, he went to Weedon Island where he learned to fight the toxic Brazilian Pepper Tree with Garlon-4. He also went to the city of St. Petersburg's water quality lab for three weeks. Here he learned about the different tests and methods of sampling the city uses to make sure our water is safe. In all, Robert felt as if his internship was exceptionally worthwhile. He feels as if the knowledge he gained will be an asset to his life for years to come.

WHILE working at the City of St. Petersburg's Attorney's Office, **JENNIFER DAYAN** learned exactly how the legal system worked. Jennifer learned that the legal profession was not all glamour, but

hard work involving researching and analyzing for weeks at a time. Due to her work experience, Jennifer discovered that law was not the field for her.

UNDER the supervision of **Sherri Wier**, director of **Gingerbread School Central**, **KRISTEN MCMILLAN** learned a great deal about the work and dedication needed by those working at a pre-school. During her internship, Kristen worked with many age levels, ranging from toddlers to kindergartners. Most of her time was spent assisting **Cynthia Lewis** with the kindergarten class. She helped them with their Thanksgiving feast and their Christmas program. Through this experience, Kristen has learned she would be interested in a career with children.

UNDER the tutelage of **Richard Hickman**, Director of the City of St. Petersburg's Marketing & Public Information Department, **ADAM NUCCI** uncovered the truth about city government workers - they are not as stuffy and formal as everyone makes them out to be! He went on film shoots with Cable T.V. coordinator **Dan Hamsmith**; helped graphic artist, **Ron Whitney**, and information specialists, **Joni Reidmiller** and **Linda Cambell** with the creative process; and worked at the

City Hall kiosk with **Linda West**. The time he spent at his internship gave Adam insight toward his future career and a group of new friends as well!

UNDER the guidance of **Scarlett C. Denman** of **Suncoast Center for Community Mental Health, Inc.**, **KATRINA REED** learned the process of terminal digital filing. She also learned about the confidentiality necessary when handling a client's records. Working for **Ms. Denman** taught her how to be more independent and accurate in her work and the importance of being prompt when performing a task. Although working in medical records was a great experience, she does not believe that a career in Medical Records Administration is for her.

CLEARWATER HIGH SCHOOL

UNDER the guidance of **Barbara Burton** at the Department of Health and Rehabilitative Services, **MELISSA CONKLIN** was exposed to the policies, procedures, and hard work involved in adolescent psychology. She worked in the Community Control unit and assisted several counselors including **Karen Willi** and **Herbert Hall**. She witnessed several important court hearings and delinquent investigations. For Melissa, her experience at HRS confirmed her interest



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in social work and convinced her to continue planning for a career in social work.

WHILE under the supervision of **Dr. J. Wayne Phillips**, **DON DRAKE** was able to see what it is like to be a practicing allergy, asthma, and immunology doctor. He also had the experience of seeing how a doctor's office was run. Don felt that this program was a great experience. He thought his internship was very interesting and fascinating. Participating in this program has convinced Don that he should continue toward his career goal to become a doctor.

WHILE interning at **Williams Architects** under the supervision of **Hank St. Jean**, **SHANE HEATH** learned a great deal about architecture, both from the business standpoint and the design aspect. In a normal day, Shane worked in the office and performed many services outside the office as well. He picked up and delivered prints from job sites and companies in Clearwater and surrounding areas, and he gained technical experience in drawing by working on a set of prints being used on an actual job site. Under the direction of the helpful staff at **Williams Architects**, Shane was convinced to pursue his career in architecture.

WITH the direction of **Cynthia Layner**, **KELLY HOOPES** achieved a good deal of knowledge about the video production industry at **Jack Walker Television Productions**. She acquired new skills such as editing and video duplication during her internship. Kelly also assisted **Mark Perfetti** and **Luke Livingston** on various shoots in the studio and on location where she received "hands on" experience. Kelly discovered that successful video production takes a professional crew that is dedicated to their job.

AT **Clearwater Dental Associates**, **CHRIS LIPSCOMB** explored the world of dentistry. Under the direction of **Dr. James Hayslett**, he was able to see many different aspects of the dental profession. He was able to observe several different techniques for dental reconstruction as well as the process for fabricating dentures. With the guidance of dental assistants **Lisa Woodruff** and **Karen Linanen**, Chris was able to participate in activities such as taking impressions, pouring casts, and processing x-rays. Chris feels this program has given him a much better insight into the field of dentistry and has convinced him to pursue this career.

WITH the help of **Corey**

Steadman and **Sheryl Goodell** of **Paine Webber**, **JEFF MAYER** found out that to be a successful stockbroker, one must work hard and have a "go get 'em" attitude. He worked with different brokers and learned about many different kinds of investments. He helped the brokers do research on companies and learned that a quotron is a necessity in this profession. Jeff's internship has given him a realistic view of life in a busy brokerage house.

WHILE under the guidance of **Scot Trefz, D.V.M.**, **Margaret Federhart, D.V.M.**, and all of the other employees at **Gulf Bay Animal Hospital**, **STEPHANIE SIMOTES** was able to learn a great deal about veterinary medicine. While interning, Stephanie both observed and assisted the doctors and technicians while getting blood, running tests, taking x-rays, and doing client examinations. In addition to working with the animals, Stephanie was introduced to what went on in the front office. She observed the receptionists working a great deal with computers and having to deal with mostly happy owners and occasionally an unhappy one. Because of the helpful staff, Stephanie gained a realistic view of veterinary medicine and is convinced that a career in this field is for her.



AT Clearwater Community Hospital, TANYA WAINSCOTT was under the supervision of **Ellie Smith**. Tanya was able to rotate through all the departments of the hospital to learn more about each field. She spent time in the pharmacy, emergency room, x-ray department, physical therapy department, and others. The one she enjoyed the most and spent over two weeks in was the Operating Room. There she was able to see several different surgeries from the same position as the surgeon. She also learned how the doctors suture a wound and the basics of reading and understanding x-ray film. She really enjoyed the rotation through all the different departments of the hospital and learned a great deal. She has come to the conclusion she would like to become a surgeon.

TAHNESHA WASHINGTON, sponsored by **Kathleen S. Tourville**, interned at the **State Attorney's Office**, where she was exposed to an overview of criminal law. With the help of fellow intern, **Teresa Stonecipher**, Tahnesha was able to get a better understanding of the criminal law system. She watched court cases and arraignments and she soon realized that the life of an attorney was not all

court, but tons of paper work also. She is planning on pursuing a career in law.

COUNTRYSIDE HIGH SCHOOL

THROUGH her internship in the **Clearwater Community Hospital Emergency Room** and under the careful guidance of her mentors **Ellie Smith, R.N., Andrea Mason, R.N., and Dr. Jack Rashkin, JULIE FLATTER** was exposed to a diversity of medical situations that stimulated her desire to learn. Julie was constantly encouraged to take an active role in the care of patients. This active role included taking vital signs, processing of physician orders, assisting with suturing, as well as, learning and applying techniques of diagnosis, interpretation of x-rays and lab tests, and the development of and implementation of treatment plans. This experience has been the deciding factor in Julie's decision to become an **Emergency Room Physician**.

UNDER the supervision of **Louise Robinson**, at **Charlie Robinson's Law office, DEBBIE GALLAGHER** learned not only about being a lawyer, but how an office runs. Debbie worked in a private law firm which allowed her the opportunity to observe the dynamics of a busy office. As a result of her

internship, she is much more aware of the complexity of a legal office, from the legal angle and the business angle. Overall Debbie felt that her internship was a positive experience.

WITH the help of **James Bennett** and **David Sadowsky**, two assistant county attorneys at the **Pinellas County Attorney's Office, SCOTT GARREN** was able to experience first hand the intricate workings of a lawyer's office. While interning, Scott was exposed to the various aspects of the everyday practice of law, with an emphasis on environmental law, his main interest. Under the supervision of **James Bennett**, Scott learned how to research and organize materials effectively; while at the same time, learning about superfund and hazardous waste cleanup at the **Peak Oil site**. With the aid of **David Sadowsky**, Scott was exposed to the **Department of Environmental Management** and the **Department of Coastal Management**; two very important agencies designed to help protect the environment. Also, Scott was able to attend field trips to waste cleanup facilities with both men, to gain a firmer understanding of how technology is helping to fight the war to save our planet. When not working with **Mr. Bennett** or **Mr.**



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Sadowsky, Scott was able to work freely with any of the other 14 attorneys, or the three college interns. Most often this work would be done with **Patrick White**, a legal associate. While working with Mr. White, Scott gained insight into the various ways the environment is protected against extensive development. He spent many hours helping Mr. White on a Development of Regional Impact case, and in doing so was able to see how vital the simplest things can become. After working with the attorneys, Scott decided not to pursue a career in law, but benefitted greatly from the experiences of the program and has decided to pursue a future in the environmental field.

AT Alan S. Gassman's Law Office, BARRIE GOLDMAN, a student at Countryside High School, had the opportunity to gain experience in the field of corporate law. Barrie attended trials and learned how to use the law library. Barrie also interned at **Leila G. Davis Elementary School**. Under the expert tutelage of first grade teacher, **Christine Rose** and principal **Archie Miller**. Barrie worked with many children one-on-one and learned about many different teaching strategies. Barrie's experience with the

internship program greatly influenced her career decision.

UNDER the direction of **Pat King**, a kindergarten teacher, at **Leila G. Davis Elementary**, **NICOLE KIELY** learned that being a kindergarten teacher takes a lot of creativity and planning. She was able to work with the students in groups and one-to-one. She participated in many activities and found them very exciting. She also found that being a teacher can be extremely rewarding. Through her internship, Nicole realized that teaching is definitely one of her career options.

WORKING under the tutelage of **Dee White** and **James Griner** of the **St. Petersburg Flight Service Station**, **STEVE KONECNY** found that being an intern was a lot of fun and an exciting experience, while also being a lot of work. He learned a number of phrases and jargon which made him feel like an FAA employee. He had the chance to assist in the development of and updating of an actual FAA document which all new employees at the station used. Also, he was able to monitor and accompany the specialists during their work. Steve's experience has convinced him that a career in the aviation community would be an excellent choice for his future.

UNDER the guidance of **Eric Gerard** of **E. Gerard Advertising**, **LISA MORRIS** found advertising to be a challenging, but exciting field. During the course of the semester, she traveled with Mr. Gerard to various clients and learned about marketing strategies, direct mail, and business in general. She had the opportunity to observe as well as participate in the copyrighting, the editing, and the art work which make up the production of an ad. She was also given the chance to assist **Frank Webb** of **C. Michael Smith Agency** and learned about and researched demographics. Lisa found her experiences to be quite fascinating and is hoping to pursue a career in the advertising field.

DIXIE HOLLINS HIGH SCHOOL

AT the beginning of the semester, under the supervision of **Denise Krasnodemski**, of **Humana Hospital Northside**, **HAWAII CARR** explored the field of nursing. She discovered that nursing is not the "easy" job of the medical field. She found it very complex and realized that a lot of work is put into a nurse's long day. The last few weeks of the internship, Hawaii worked under the supervision of **Dr. Brian Kagen** at his office in St. Petersburg. There she worked with



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many young children. She discovered the special importance of diagnosis on a case-by-case basis. She also came to understand the importance of pediatrics. Finding both of these experiences very rewarding, Hawaii has decided that her goals for a career as a neonatologist are set.

UNDER the guidance of Sgt. Debbie Justin of the Pinellas County Sheriff's Office, **JASON MOYER** discovered that it takes a lot of hard work to become a law enforcement officer. He was able to rotate through many different departments of the Sheriff's station, learning the guidelines and procedure's of each one. He found the Crime Scene Unit to be a fascinating department. His experience has given him great insight into a law enforcement career.

UNDER the direction of Timothy Hessinger of the State Attorney's Office, **JULIA RUST** realized just how much hard work is involved in an Assistant State Attorney's job. Through her internship, she was able to gain insight into the criminal justice system. Some of her daily activities consisted of assisting in preparing cases for trial, doing investigative calendars and observing trials. Although time did not permit her to complete all assignments,

she enjoyed the excitement and demands of her position. As a result of this experience, Julia has decided to pursue a career in criminal law.

DUNEDIN HIGH SCHOOL
WITH the help of Agnes Aust, Diane Kelleher, and Elizabeth Barnes, of Garrison-Jones Elementary School, **HOLLY CAPELL** learned what it takes to be a good teacher. Most importantly, Holly found that a teacher must be understanding, and must meet the needs of each individual child. The experiences that she had at the school will stay with her forever. Through the help and cooperation of everyone at Garrison-Jones, Holly has realized that a career in education is definitely in her future.

INTERNING at Garrison-Jones Elementary School, under the supervision of her sponsor, Betty Painter, **SAMANTHA CEDOLIA**, gained knowledge that she felt would be useful for her when she pursues her career in teaching. Samantha was able to work one-on-one with the students to help them improve their reading comprehension. She also mastered the art of having book conferences. One of the aspects that Samantha enjoyed the most was her interaction with the students. They were all very warm and caring. As a result of this positive

experience, Samantha has decided to make teaching a lifetime career.

DR. Maxfield, of Modern Health Strategies, Inc., introduced **THOMAS DAVIDE** to the interesting field of medicine and Hyperbaric Oxygen. Tom, after his training period, was actually given a patient load to work with. He treated everything from skin graphs to head injuries. Tom really enjoyed his internship and is planning to pursue a career in the medical field.

RYAN MESSINER spent an exciting semester in the pharmacy department at Mease Hospital in Dunedin. Under the supervision of **James Mioduch**, he learned a great deal about the aspects of a fully functional pharmacy. Working with the pharmacists and pharmacy technicians, he found that every step taken in the prescribing and distributing of medicine can be crucial to someone's life. Through observation he found that it was responsibility, knowledge, and team effort that allowed the pharmacy to work. He really enjoyed working with everyone at the pharmacy and will always remember this experience.

WHILE working under the Activity Director **Vickie Cartwright**, at Dunedin Care Center/Nursing Home,



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SHONTANIESE REED learned that being with the elderly was a wonderful experience. She had the opportunity to understand old age from the perspective of senior citizens and to provide activities and programs which they would enjoy. Her experience encouraged her to pursue a career in psychiatry or, maybe in a geriatric specialty.

FRANCEEN TIEDER experienced the court system in its entirety from the viewpoint of her sponsor, **William Newt Hudson**, an attorney who deals with criminal defense and civil law. She thrived on the unique criminal cases she observed and learned to save enough pocket change for the parking meters in her frequent visits to the courthouse. She found that private attorneys spend much of their time worrying about money and attending depositions and pre-trials. **Franceen** is confident she will survive and enjoy the hectic world of law.

EAST LAKE HIGH SCHOOL

UNDER the supervision of **Nadine Keller** at the **Clearwater Marine Science Center**, **MELISSA NOSAL** discovered many facets of marine biology. Not only was she given hands-on experience with marine life, but she also learned about lab procedures and

techniques. Throughout these experiences **Melissa's** days were filled with joy and satisfaction when an animal was cured, as well as disappointment when a "goodbye" had to be said. Altogether these factors convinced **Melissa** that marine biology would be a challenging but rewarding career for her.

GIBBS HIGH SCHOOL

JOHN THONEN interned at **Anderson Parrish Associates** where he learned about architecture from **Joe Blouin**. **John** worked with many people including contractors, engineers, architects, and landscape artists during the first semester of his internship. He was able to work with various types of mechanical devices such as the blueprint machine, the Leroy, the Merlin machine, and with CAD (Computer Aided Drafting). He drew floor plans, bubble drawings, and sectional views with inking pens. On the computer he was able to draw a small floor plan using CAD. **John** was influenced greatly during his internship and is going to continue to pursue a career in architecture.

UNDER the guidance of **Teri Kintzer, M.D.**, and **Mary Elam, R.N.**, **CHRISTINA WRIGHT** spent an exciting semester in **Humana Hospital St. Petersburg's Emergency Room**. **Christina** very

quickly learned that real life emergencies are very different from the television portrayals. Nothing she experienced in her life could have prepared her for the things she got to see while following **Dr. Kintzer** around, like overdoses, severed limbs, resuscitation attempts, and heart attacks. She learned that it takes a lot of work to make an emergency room run smoothly. Now, knowing some of the things that emergency rooms have to offer, **Christina** is convinced, even more strongly than ever, that the field of medicine is her career goal.

LAKESWOOD HIGH SCHOOL

WHILE interning at **Bay Point Middle School**, **JAMIE BARTON** worked under the supervision of **Pennie Funsten**, Guidance Counselor, and **Gail Rogers**, E.S.O.L. teacher. She learned that working with children is a very challenging and rewarding experience. With the help of **Karen Misja**, School Psychologist, and **Michelle Goeff**, School Social Worker, **Jamie** observed and learned some of their techniques for group counseling.

UNDER the direction of **Francia Smith**, Environmental Educator at **Boyd Hill Nature Park**, **CAROLINE BROWN** was



introduced to environmental education. Caroline had the opportunity to instruct children ranging in age from 3 - 18 as she took them on field trips at Boyd Hill Nature Park. She also attended several environmental education seminars and meetings. Through her internship, Caroline discovered she would like to continue on her path toward the goal of becoming an environmental educator.

AS a result of her internship at **St. Anthony's Hospital**, **KIM MCCURDY** learned about the field of pharmacology. Under the guidance of **Tom Carpenter** she learned that a hospital pharmacy works on the basis of a unit dosed system. Kim feels that this experience will help her decide whether she wants to go into retail or hospital pharmacy.

UNDER the guidance of **Charles Vosburgh**, at **Charles Vosburgh Graphics**, **AMANDA MORRIS** learned a great deal about Graphic Arts. During her internship, she was able to experiment with diverse types of media from pencil to airbrush; and she utilized several different computer oriented graphic and illustration programs. Amanda also visited other production studios so she could watch typographers, strippers, and printers at work in order to explore a

few of the many specialized career fields that fall under the umbrella of commercial arts. Amanda is confident that she is going to continue to pursue a career in graphic arts.

LARGO HIGH SCHOOL

UNDER the supervision of **Don Barnhill** and **Craig Bostock** at **Honeywell, Inc.**, **TROY BAKER** was exposed to the reality of being an engineer. With long hours and hard work, he gained first-hand experience in engineering, making graphs, writing reports, and programming; which were typical of a day at the office. His writing, math, and programming skills increased as a result of this opportunity. He also received assistance from **Dr. Harry Strunz**, who provided Troy with invaluable tutelage in mathematics. He also learned some of the many acronyms used in the **Space Station Program**. His experience has assured Troy that his goal of becoming an **Aerospace Engineer** is right for him.

UNDER the direction of **Pam Houle**, the 8th grade guidance counselor at **Oak Grove Middle School**, **CLANCY BROWN** was able to get hands-on experience in the area of counseling. Pam showed Clancy that there is more to being a school counselor than just listening to student's

educational problems. In Clancy's training she worked with groups of students on **Choices, Jr.**, a career oriented computer program. This program gives students general ideas about the career choices they might be thinking about for their future. She also handled minor conflicts and was able to tutor many students. Although Clancy is still uncertain of her career choice, this experience will influence her final choice.

UNDER the guidance of **Donald H. Morgan, D.V.M.**, and **Gerald D. Lee, D.V.M.** at **Bluffs Animal Hospital**, **ERIN CURLEY** had the opportunity to be introduced to veterinary medicine. She realized the many aspects of being a veterinarian include more than just routine animal care. She was able to observe many surgical procedures, such as dentals, spaying and neutering. She learned that without teamwork the hospital would not be able to function. All the staff at **Bluffs Animal Hospital** helped make Erin's internship a great learning experience.

UNDER the supervision of **Assistant State Attorney Lori Doganiero**, **TERESA STONECIPHER** learned about the skills necessary to become an attorney. She had the opportunity to sit in on and help prepare



trials, help research cases, and fill out arrest calendars. Although there is a lot of time and work involved in being an attorney, Teresa is convinced a career in the field of law is for her.

UNDER the supervision of **John MacDonald**, the Director of Pharmacy, at **Sun Coast Hospital**, **LORI HOWARD** was able to observe the important role of a pharmacist in the health care arena. Lori developed an appreciation for the different types of medications and their uses. Under a pharmacist's supervision, she was able to perform some pharmacy tasks. Lori's experience has persuaded her to pursue a career in pharmacy.

KIA KOPACZ interned with Relationship Banker, **Tonya Timmons**, at **Sun Bank of Tampa Bay**. Tonya was responsible for coordinating a schedule to insure that Kia came into contact with every aspect of banking. During the semester, Kia attended a regional meeting in which the guest speaker was the bank's Chief Executive Officer, **George Koehn**. She plans to pursue a career in accounting and feels that everyone at Sun Bank was very helpful in aiding her in her career choice.

UNDER the guidance of **Nadine Keller** at the **Clearwater Marine Science Center**, **JESSICA MARSAN** actually got to get her "feet wet" in the field of marine biology. Through her internship, Jessica received hands-on experience in caring for injured marine animals and also for an Atlantic Bottlenose Dolphin which had beached itself. Jessica learned how important these mammals are to their environment and why man should become more aware of their significance. The internship program gave her insight into the field in which she plans to establish her career.

UNDER the supervision of **Nadine Keller** and **Amy Baird** of the **Clearwater Marine Science Center**, **LAURA OLSON** gained experience in the conservation of marine animal life. She learned the skills necessary to maintain marine animals, such as dolphins and sea turtles. Laura was also fortunate enough to help care for an offshore Atlantic Bottlenose Dolphin named Casey, who beached himself in Sarasota. Although Casey did not pull through, she will never forget the experience. Laura feels her experience has reinforced her interest in a career in marine biology.

NORTHEAST HIGH SCHOOL

MELISSA ARNOLD had the opportunity to experience all aspects of advertising while interning at **FKQ Advertising** during the first semester of her senior year. Under the supervision of **Lisa Faller**, Melissa learned about the relationship between an agency and its clients, how to "concept" ideas, and how to position a product in the appropriate market. Her most significant experience was to follow a television ad from its initial conception, through copywriting, creating the storyboard, and finally its actual filming. This fast-paced and ever-changing environment was enough to convince Melissa that advertising is a career she would like to pursue further.

UNDER the direction of **J. M. (Sudsy) Tschiderer** of the **University of South Florida, St. Petersburg Campus Activities Office**, **JENNIFER MOSS** learned about program production. She developed and produced many campus activities including lectures and programs. She was exposed to the steps which must be completed in order to produce a successful program. Jennifer's experience has shown her that she would enjoy a career in this field.



OSCEOLA HIGH SCHOOL

UNDER the direction of **Don Keegan** at **Honeywell Avionics, Inc.**, **MARCAE' BRYANT** was introduced to the field of engineering. She learned how a mechanical engineer utilizes his/her expertise to further the development of new products. Marcae' also had the opportunity to witness some experimental testing of products and the multiple preparations and precautions involved in conducting each test. The two most important things she learned were to document everything and never to forget to set the safety switch on a machine. The internship allowed Marcae' to speak with engineers from many different disciplines which aided her in her decision to continue to further her education in the field of engineering.

PINELLAS PARK HIGH SCHOOL

MICHELE BALDI, sponsored by **Marylou Redding**, interned at **Interior Accents**, in the field of interior design. She discovered that being an interior designer is a lot of hard work. She worked with the designer, **Lucy Coleman**, on many different projects. She found the work to be very challenging and exciting. Michele also met many nice people and her

internship certainly was an experience that she will never forget.

UNDER the leadership of **Jeff Lindsay**, **DAVID NGUYEN** received hands-on experience in the engineering field at **Baxter Health Care**. He helped many engineers and completed many interesting tasks. Because of the internship program, David has decided to pursue a career in **Electrical Engineering**.

UNDER the supervision of **Sgt. Debbie Justin**, of the **Pinellas County Sheriff's Department**, **SCOTT SCHNEIDER** saw many aspects of law enforcement. He observed how deputies and detectives help and handle the public. Scott saw things he never knew were a part of law enforcement. His experience has reinforced his plans about a career as a law enforcement officer.

SEMINOLE HIGH SCHOOL

UNDER the supervision of **Jay Wilson** of **Battaglia, Ross, Hastings, and Dicus, P.A.**, **ALANA ALFANO** was introduced to all aspects of a law firm. She witnessed trials, mediations, depositions, and closings. Alana was also active in various research tasks around the office. She feels that trials are the most interesting part of law.

All of the hard work that goes into a trial definitely pays off. Her experience convinced her that a career in either family or criminal law is her career objective.

UNDER the guidance of **Charon Belford** of **Bauder Elementary School**, **ANJI BENDER** discovered that being an elementary school teacher is not all cutting, pasting, and nursery rhymes. There is a lot of hard work involved in planning the best education for the children. She made lesson plans, worked individually with students, decorated bulletin boards, and taught social studies, science, and math. She found satisfaction in seeing each child learn and develop skills that they will use throughout their lives. She also found it rewarding to see bright smiles and warm greetings from the children as she walked through the door each day. Her experience has convinced her that a career in elementary teaching is her goal.

MICHELLE DRESSEL interned at the **Children's Therapy Center**. She very much enjoyed working with her sponsor, **Cathy Dellinger**. Cathy showed her what physical therapy really was and that it takes many years of hands-on experience to master the techniques. She saw many children



with different disabilities and learned the techniques appropriate for each child. She explored other fields of therapy with **Nan Filiappazzo**, Occupational Therapist, and **Debbie Decker**, Speech Therapist, and found them very interesting. She appreciated the time everyone spent explaining and helping her learn all aspects of therapy. Michelle definitely will pursue a career as a pediatric physical therapist.

UNDER the supervision of **Kathryn King** and the rest of the **Pier Aquarium Staff**, **GAYLE FARINA** discovered that the field of marine biology involved more than she previously suspected. A lot of research was necessary to learn about the proper procedures in caring for aquatic animals. With the help of aquarists **Ross Brightman** and **Tom Davidowicz** she learned about the biological and mechanical filters and the chemicals and the treatments used for each tank. Gayle also was able to learn fascinating facts about sharks from the Pier Aquarium shark specialist **Karen Moody**. Her experience definitely augmented her knowledge of the field of marine biology.

DURING the semester, **MICHELE LAWSON** interned at **Indian Rocks Christian**

School under the supervision of **Mrs. Valerie Wells**. During her internship, she taught elementary music to kindergarten and first grade students. Her daily activities included singing with the children and being creative enough to hold their attention and make music fun. Some things that she learned were: basic child psychology, grade calculation, differences in personalities (even at a young age) and responding to individual student needs. Although Michele enjoyed her internship, she does not feel that it is the career she will choose.

UNDER the supervision of **Rey Aquino** in the **Audio Visual Resource Department** of **Morton Plant Hospital**, **HOLLYANN MAJKO** was introduced to the world of graphic arts and corporate planning. While working with **Fermin Cruz**, Computer Graphics Specialist and Photographer, she learned to use different computer software to create slides for presentations. Videographer, **Henderson Talbot** introduced HollyAnn to creative videography and editing. **Deidre Einsel**, Audio Visual Specialist, taught her how to use a copy stand to make slides for special presentations. Although the experience HollyAnn has gained is invaluable, she has decided not to pursue a career in

graphic arts.

UNDER the guidance of **David Sadowsky** and **James Bennett**, Assistant County Attorneys at the **Pinellas County Attorney's Office**, **DELAINE REMLE** gained insight into and experience in the complicated field of law. Her major interest was in the area of the environment and how the legal profession aids in its protection. Through various cases, she realized what a great deal of planning and thought goes into what seems like just another shopping center or neighborhood to the public. She was also introduced to the complicated matters of the Department of Environmental Management and the Department of Coastal Management. Along with fellow intern, **Scott Garren**, and with the help of **Patrick White**, a legal associate, she learned of ways to clean up the environment with the Superfund Act, EPA, and recycling. Delaine feels that the internship program was a worthwhile experience and she will remember it for years to come.

UNDER the guidance of **Debbie Rogers** of the **Pinellas County Teachers Credit Union**, **GRACE SAIA** learned how an accounting department ran. Among her many daily activities of posting, reconciling, and balancing account inquiries, she found



working with Lotus, on the computer, the most interesting. She found accounting very intriguing. Grace's experiences at the Pinellas County Teachers Credit Union confirmed her hopes to one day be an accountant.

UNDER the supervision of Dr. Gregory Zollo, CHRISTIE YOUNG learned what really goes on in a dental office. At the office of Dr. Gregory Zollo and Dr. Paul Mevoli, Christie saw what many people can only hear and feel. She was taught how to set-up a room for a patient and how to clean and sterilize the instruments. Christie was also taught how to run the front office and check-out patients. Seeing what goes on in the dental field, helped Christie decide on a career in the field of dentistry.

TARPON SPRINGS HIGH SCHOOL

ANDREA WELCH interned in the pharmacy at Helen Ellis Memorial Hospital. Her internship was supervised by Bernie Renshaw. She learned that pharmacists are smart and outgoing. They not only fill prescriptions, but they also give advice to doctors and the public. She also learned that one drug can have many different names and she realized that it takes a lot of work to be a

pharmacist and many years of schooling. Andrea loved working in the pharmacy and is looking forward to becoming a pharmacist.



JUST FOR FUN

TRY TO SUPPLY THE NAME OR WORD WHICH IS LINKED TO THE HALF PRESENTED BELOW.....

- 1. Adam &
2. Punch &
3. Mutt &
4. Burns &
5. Laurel &
6. John Smith &
7. John Alden &
8. Judge &
9. Hearts &
10. William &

JUMBLED FRUITS AND VEGETABLES ???

- 1. OOMATT
2. NABAAN
3. SHIARD
4. UNPIRT
5. AHUSSQ
6. GROANE
7. LEEYRC
8. ANSIRI
9. VEEDNI
10. PARCATI



Can you recall what each letter combinations stand for ????????????

- 1. I. Q.
2. G. I.
3. F. O. B.
4. P. S.
5. V. I. P.
6. M. D.
7. I. O. U.
8. U. S. S. R.
9. A. W. O. L.
10. R. S. V. P.

(answers on page 14)



PINELLAS COUNTY SCHOOLS



MORE TO COME

The next edition of *The Executive Internship Newsletter* is being readied for print. It promises to offer more exciting information about sponsors and interns who are currently participating. Look for news about the sponsors listed below:

<i>Aircraft Porous Media, Inc.</i>	<i>Russ Gustafson - Hilton</i>
<i>Allen's Ridge Animal Hospital</i>	<i>Honeywell, Inc.</i>
<i>Anderson Parrish & Associates, Inc.</i>	<i>Horizon Hospital</i>
<i>Animal Hospital of Seminole</i>	<i>Pinellas Park Police Department</i>
<i>Baxter Healthcare Corp.</i>	<i>H. R. S.</i>
<i>The Bay Plaza Companies</i>	<i>Mildred Helms Elementary School</i>
<i>Bayfront Medical Center</i>	<i>Modern Health Strategies</i>
<i>Blumenthal and DeBerg, P.A.</i>	<i>Morton Plant Hospital</i>
<i>Boyd Hill Nature Park</i>	<i>Pinellas County Sheriff's Dept.</i>
<i>Care Pharmacy</i>	<i>PCTCU</i>
<i>Caron Gordan Graphics</i>	<i>Raymond James Investments</i>
<i>Chapman Animal Hospital</i>	<i>Sea Wake Resorts</i>
<i>Children's Therapy Center</i>	<i>Skycrest Christian School</i>
<i>Clearwater Community Hospital</i>	<i>St. Petersburg Challenge School</i>
<i>Clearwater Marine Science Center</i>	<i>State Attorney's Office</i>
<i>Clearwater Physical Therapy</i>	<i>Sun Coast Hospital</i>
<i>Dunedin Care</i>	<i>Thrust Magazine</i>
<i>FKQ Advertising</i>	<i>UPARC</i>
<i>Gateway Hospital</i>	<i>Jack Walker T.V. Productions, Inc.</i>
<i>Gingerbread-Wellington Schools, Inc.</i>	<i>Jim Walter Research Corp.</i>
<i>Gulfstream Studios, Inc.</i>	<i>Womancare, Inc.</i>
<i>Helen Ellis Memorial Hospital</i>	



PINELLAS COUNTY SCHOOLS



Answers for quiz on Page 12



Try to supply the name or word which is linked to the half presented below

- | | |
|----------|---------------|
| 1. Eve | 6. Pocahontas |
| 2. Judy | 7. Priscilla |
| 3. Jeff | 8. Jury |
| 4. Allen | 9. flowers |
| 5. Hardy | 10. Mary |

Jumbled fruits and vegetables ??????

- | | |
|------------|-------------|
| 1. tomatoe | 6. orange |
| 2. banana | 7. celery |
| 3. radish | 8. raisin |
| 4. turnip | 9. endive |
| 5. squash | 10. apricot |



Can you recall what each letter combinations stand for ??????

- | | |
|--------------------------|--|
| 1. intelligence quotient | 2. government issue or general issue |
| 3. free on board | 4. postscript or public school |
| 5. very important person | 6. doctor of medicine |
| 7. I owe you | 8. Union of Societ Socialist Republics |
| | 9. absent without leave |
| | 10. repondez, s'il vous plait (please reply) |



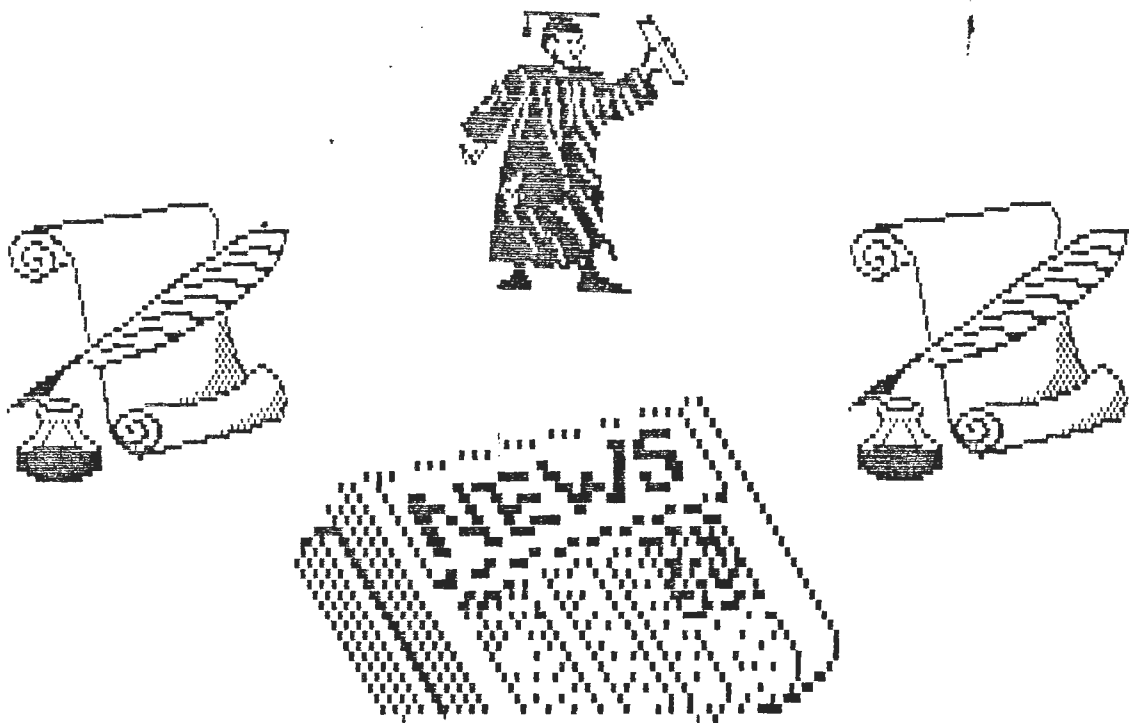
It is the policy of the School Board of Pinellas County, Florida that there be no discrimination on the basis of race, color, national origin, creed, marital status, sex, religion, age, or handicap.

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COORDINATOR
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*Executive Internship
Pinellas County Schools
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EXECUTIVE INTERNSHIP NEWS



SPRING/SUMMER

1991

PINELLAS COUNTY SCHOOLS



Greetings

The Executive Internship Program provides high school seniors in Pinellas County Schools with the opportunity to intern in community businesses and professional areas for at least one semester of their senior year. Interns are with their sponsoring organization four out of five days a week. Once a week they attend seminars with the coordinators. During the semester, interns become aware of the range of career options within an organization and also gain a realistic picture of the working world.

This edition of Executive Internship News highlights second semester and summer students. The newsletter gives the reader the opportunity to become familiar with a variety of experiences available to academically motivated high school seniors. Sponsoring businesses or agencies have been highlighted so you may see the partnerships that have evolved as a result of the Executive Internship Program.

THE EXECUTIVE INTERNSHIP PROGRAM HISTORY

The Executive Internship Program began in Pinellas County in 1974. Since its origin many changes have occurred: a name change, formerly called Community Leadership, an association with a national network of similar secondary programs has been established, the numbers of students has increased, and the scope of the program has greatly expanded. Over 2,000 students have participated. Below is a sampling of their comments regarding their Executive Internship experience.

"Participating in the Executive Internship Program has helped strengthen my commitment to my selected field. Thank you for the valuable insight I have gained."

Nicole Kiely
Countryside High School

"Through the EIP, I have had some of the most exciting experiences -- experiences that most other students never have in their lifetime. I would recommend this program to anyone."

Cheyenne Mahaffy
East Lake High School

"My internship was very successful. I learned a great deal about myself -- that I exist in this universe as a human being and that I am alive, and awake -- and ready for new challenges."

Robert Colen
Boca Ciega High School

"I am so glad that I entered the EIP. This program taught me responsibility, self-motivation, and made learning so much fun. Preparing for the business world is no longer frightening to me."

Penny Dollar
Seminole High School



BOCA CIEGA HIGH SCHOOL

ROBERT COLEN'S internship experience began at **Shearson Lehman Bros.** with **Jeff Hearn**. Mr. Hearn moved to **Raymond James Investments**, and Robert moved with him to the Corporate Headquarters in North St. Petersburg. Mr. Hearn spent 3 months training to become a Branch Manager and Robert helped him in numerous ways.

At the Raymond James headquarters, Robert learned several investment strategies used by stock brokers, such as selling short and buying on margin. Robert met many employees at Raymond James - **Peg De Lary** in Research, and **Tim Bodner**, a former commodities broker. It was from Peg, Tim, Mr. Hearn, and the clients that Robert was able to get a firm grasp of the investment field. Robert felt this was a very rewarding experience. He also gained tremendous knowledge in the field he would like to pursue as a career.

UNDER the guidance of **Morris Hall**, **BRETT GATES** worked as an intern in the Software Engineering department at **Honeywell, Inc.** Brett has seen the many trials and errors in the designing and developing of new software for space operations, and he helped in the editing of users manuals for the programs. Brett's remarks about the

internship were, "I did a lot of interesting things and met a lot of great people." Although Brett had an interesting internship, he has decided that Software Engineering is not the career goal for him.

WILSON GRANT HILL spent a semester interning with **Francia Smith** at **Boyd Hill Nature Park**. While under the guidance of Francia, Grant had the opportunity to experience different environmental careers; the most exciting was spending several weeks with an environmental engineer. Together they were involved in a great deal of field work which included the removal of old underground gas tanks. This experience changed Grant's career goal from environmental engineering to environmental consulting.

INTERNING for the **Bay Plaza Companies**, under the guidance of **Gerald Syrkett** and **Mike Cushing**, **FRED HINTENBERGER** learned about commercial real estate. He saw how projects, such as the \$200 million Plaza Parkway, developed from inception to execution. He received hands-on experience. Some of that experience included visiting nearly completed sites like the Southcore Parking Garage, and completed sites, such as the new Florida Suncoast Dome. This experience exposed Fred to the operation of a large commercial development

company and reinforced his goal to pursue a career in real estate.

UNDER the supervision of **Betsy Bolen**, Physical Education teacher, at the **St. Petersburg Challenge School**, **RANDI MALLER** found the career that she wants to pursue. Randi taught class with the physical education teacher, became acquainted with the faculty and staff, directed physical education classes, attended staff meetings after school, and helped to create bulletin boards and awards for the children. Randi's experience has proven to her that a career in the teaching of Physical Education is her goal.

UNDER the direction of **Sherri Wier** and **Cynthia Lewis** of **Gingerbread-Wellington Schools, Inc.**, **KRISTEN MCMILLAN** learned to deal with the pressures of working in a pre-school. Kristen was able to attend a field trip to the Showboat Dinner Theater, help with holiday parties, and assist the kindergarten class with their graduation program. By spending an entire year in the internship, Kristen has learned how to communicate better with co-workers, and has developed her social skills. All of this has helped Kristen decide to continue into a career in early childhood education.

ADAM NUCCI spent his semester under the guidance of **Charles M.**



Sprague, master photographer and founder of Gulfstream Studios, Inc. While there, he accompanied Chuck on numerous photo shoots as his assistant, as well as setting up the studio in preparation for shoots. Adam has gained valuable insight in regard to his future career plans from his time spent with Chuck and has gained a new friend.

CLEARWATER HIGH SCHOOL

HAVING worked with Olga Alvarez at Morton Plant Hospital's physical therapy department, SIVAN BAR-AV now realizes therapy is hard work. She not only helped out in the hospital, but also at the rehabilitation and the outpatient centers. She discovered that patients' improvements were recognized and recorded daily. Sivan's experiences have led her to feel more comfortable with her goal of becoming a physical therapist.

UNDER the leadership of Sharon Chapman of the State Attorney's Office, LOYANNA GRIERSON realized that becoming a lawyer is more work than she anticipated. Her work consisted of assisting in the preparation of misdemeanor cases and watching felony and misdemeanor trials. Seeing the lawyers present their cases at trials was Loyanna's favorite activity. Although still interested in law, her experience has

helped her to realize that criminal law may not be the area of law to pursue.

WHILE under the guidance of Carolyn Rambo of Sea Stone Resort, MARIE GEORGES gained valuable knowledge about the complete hotel scene. She worked in the four major hotel departments: reservations, front desk, restaurant, and housekeeping. Marie learned just how vital teamwork is in the hotel business. She enjoyed learning from the friendly staff at Sea Stone Resort and she is sure that the hotel field is the one for her.

WITH the direction of Vicky Bennett, a first grade teacher at Skycrest Christian School, KELLY HOOPES was exposed to the classroom environment from a teacher's point of view. Kelly was able to work one-on-one with students and work with the class as a whole. She put together a play for the parents and other first-graders, in which she taught the students the elements of acting. Kelly enjoyed working with the students and she has seen the many rewards such work brings. As a result of her experience in the internship program at Skycrest, Kelly has decided to pursue a career in elementary education and to return to Skycrest as a volunteer in the classroom.

WITH the help of Tony Morrison, Art Director of

Honeywell's Creative Services Dept., BRIAN HORTON experienced a small taste of the commercial art world. Brian had some idea of what a professional art department was like, but he had never been a part of one. Most of the art training he received in high school had little to do with the work he did at Honeywell. He realized the importance of computers and the role they play in business. Work had to be done quickly and efficiently, and there was very little room for error. He also found that (when you allow it to be) work can be a fun and enjoyable experience. Brian's experience at Honeywell gave him a good idea of what commercial art is all about, and this experience will be with him for the rest of his life.

UNDER the guidance of Elie Smith of Clearwater Community Hospital, STEPHANIE SIMOTES was introduced to all aspects of a hospital. She found that team work and substantial effort from the employees is required to make a hospital a success. As Stephanie journeyed through the hospital, she visited areas from medical records to the operating room. Stephanie was able to observe spinal surgery and a total knee replacement. Since this experience was difficult for Stephanie, she has decided to pursue a career in pharmacy.



WHILE working at Clearwater Physical Therapy, TANYA WAINSCOTT became aware of the different aspects of Physical Therapy. She was under the supervision of John Zarle. She discovered what is meant by PT. Mr. Zarle allowed her to sit-in on examinations of new patients. She learned how to calculate range of motion, and performed ultrasounds and massages on some patients. Tanya concluded that the medical field is what she wants to pursue.

UNDER the supervision of many kindergarten and first-grade teachers at Skycrest Elementary School, TAHNESA WASHINGTON was able to experience teaching first-hand. She witnessed the pro's and con's of teaching elementary school students. She saw their disappointed faces when something went wrong and heard their laughter when they finally got something just right. Tahnesha also saw how much paperwork is involved in the job of teaching, but this did not bother her at all. Her experience has left her undecided as to which career she wants, but as a result of this experience, she is leaning toward education.

COUNTRYSIDE HIGH SCHOOL

UNDER the sponsorship of Diana Beard of the State Attorney's Office, LAVINIA

CVETANOVICH discovered that being an attorney is not as easy as it looks on "L.A. Law". Much time and preparation is put into all cases. She watched DUI tapes, jury selection, and helped with the never-ending paperwork. She also had the opportunity of watching assistant Rob Perry do an excellent job for the defense during cross-examination. Her experience has persuaded her to look into other fields as well as law.

THROUGH her second semester of internship in the Clearwater Community Hospital Emergency Room, under the careful guidance of her mentors Eli Smith, R.N., Andrea Mason R.N. and the emergency room physicians, JULIE FLATTER continued to be exposed to diverse medical situations that stimulated her desire to learn. Julie was constantly encouraged to remain active in the care of patients which involved taking vital signs, processing physician orders, and assisting with suturing as well as learning and applying techniques of diagnosis, interpretation of x-rays and lab tests, and the development and implementation of treatment plans. This experience has been the deciding factor in Julie's decision to become an Emergency Room Physician.

UNDER the leadership of Linda McKeithen at Eisenhower Elementary

School, NICOLE KIELY discovered that being an occupational therapist is rewarding and also enjoyable. While she worked with the kids she found her experience to be educational. She also worked with, Karla Lynde, the speech therapist at Eisenhower. Both Linda McKeithen and Karla Lynde have provided Nicole with memorable experiences. Her experience has convinced her that a career in either occupational or speech therapy is definitely her goal.

UNDER the supervision of Helene Anderson, of Helen Ellis Memorial Hospital, STEVE KONECNY had the opportunity to observe such people as Dr. Okulski in the pathology department, and Dr. Raffinin and Dr. Sanchez in the emergency room. Steve not only observed doctors, but also learned a great deal about allied health professions. The time Steve spent at the hospital convinced him to dedicate his future to the medical profession.

UNDER the guidance of Doug Crowe from the State's Department of Health and Rehabilitative Services Juvenile Intake Division, GRETA MASSETTI discovered a completely new side of life. She learned about the legal system and helped counsel minors who have been arrested. She visited the juvenile detention center and was able to work with



counselors there. She also visited different group homes for minors and was able to go to court with the counselors at HRS. Throughout her experience with counseling, Greta was very thankful for the opportunities open to her. She plans, in fact, to pursue a career in psychology.

LISA MORRIS spent the first half of the semester at Jack Walker Productions, Inc. Under the guidance of Cynthia Layner, she learned a great deal about the media production field. She enjoyed the field of production and learned a number of techniques. During the second half of the semester, Lisa moved to Leila G. Davis Elementary School's, physical education department. She enjoyed her time with the teachers and students and developed many good friendships.

UNDER the direction of Caron Gordon, owner of Caron Gordon Graphics, ELISE WITHALL discovered that graphics is not as easy as it looks. She watched how Caron works on some of her most challenging accounts while staying flexible with her clients. Elise worked with several different software programs. The most exciting thing she learned during her internship was how to use Adobe Illustrator, an electronic illustration program. Elise designed many graphics, and the time she spent in

a working graphics production studio gave her excellent insight as to whether or not she would pursue a career in the graphics arts.

DIXIE HOLLINS HIGH SCHOOL

UNDER the guidance of Maria Williams, JEFF KUPERMAN had a unique opportunity to be introduced to engineering at Aircraft Porous Media. He drew correction orders on parts and also drew parts from scratch on a drafting computer called a CAD/CAM. Jeff worked with Dale Mutter, a draftsman, and saw how Dale and an engineer worked hand-in-hand to complete the best drawing possible. After spending time at Aircraft Porous Media, Jeff found engineering interesting and is sure he wants to pursue a career in this field.

UNDER the guidance of Joe Blouin of Anderson Parrish Associates, JASON MOYER was able to learn about a wide range of architectural careers. Jason worked with contractors, engineers, architects, interior designers, and landscape artists. He learned about the planning and research that is used in the field of architecture, and worked with various types of mechanical devices, such as: the blueprint machine, the Leroy, the Merlin, and the CAD system (computer aided drafting). Jason gained

great insight into this career field through his internship.

UNDER the guidance of Shirley Garrett, a teacher at Bardmoor Elementary School, JULIA RUST finally realized the rewards of teaching. At Bardmoor, Julia was given the opportunity to have hands-on contact with a kindergarten class. She feels that this experience has given her a new admiration for teachers. Teaching is definitely not as easy as she once thought. Teaching takes lots of planning, organizing, time, and most importantly, patience. Although she has decided against pursuing a career in teaching, it will always be one of her most memorable experiences.

DUNEDIN HIGH SCHOOL

AT Cypress Woods Elementary School, Debbie Plug, Heather Clement, and Becky Cox taught HOLLY CAPELL how rewarding working with handicapped children can be. The internship gave Holly the chance to work with mentally, emotionally, and physically handicapped children. In addition, Holly learned a great deal from Heidi Kraengel, and Lisa Kestler, the teacher aids in the Pre-K classrooms. During the semester, the students provided Holly with numerous experiences that she will never forget. Her work this semester has led



PINELLAS COUNTY SCHOOLS



Holly to pursue a career teaching handicapped children.

UNDER the leadership of **Vickie Cartwright** of **Dunedin Care Center**, **SHONTANIESE REED** learned that helping other people is rewarding. She found that working with residents in a nursing home gave her a sense of usefulness. Interning in activities took an extreme amount of patience and dedication. She helped with paperwork and organized activities for the residents. The most exciting thing about being an intern was actually getting the opportunity to explore an interesting career field. Shontaniese enjoyed her work at the Care Center and is eager to pursue a career in psychiatry.

WITH the enthusiastic help of **Margie Weber**, at **Dunedin Elementary School**, **SAMANTHA CEDOLIA** has gained an immeasurable amount of experience. Samantha observed a wide variety of teaching and learning styles and gained valuable knowledge. She worked with students one-on-one and in groups. Samantha constructed games, graded and recorded the Daily Oral Language assignments (DOL), and she rewarded those students who continually completed their DOL assignments. There was never a dull moment for Samantha when she was interning. Samantha

feels that she has benefitted from the opportunity of working with children and she is committed to becoming a teacher.

UNDER the direction of **Thomas Edward Davide**, at **Modern Health Strategies**, **THOMAS RICHARD DAVIDE** discovered that there is a lot more to running a business than just numbers; public relations and customer relations are critical. Tom had the opportunity to work with **Hyperbaric Oxygen tank**, **x-ray developing**, **computers**, and **nuclear medicine**. He also got to work under the direction of a highly skilled physician, **Dr. William S. Maxfield**. His experience has taught him there is more to a business than meets the eye.

RYAN MESSINER spent an exciting semester at **Clearwater Community Hospital**. Under the supervision of **Ellie Smith**, he has seen all aspects of a fully functional hospital. Working in different areas of the hospital he found that every aspect of the hospital was crucial to the care of the patients. Through his observations, Ryan found that it was knowledge, responsibility, and a real team effort that allowed the hospital to work. He found his internship to be very enjoyable and he will always remember the experience that he gained.

WHILE FRANCEEN TIEDER

interned at **Dunedin Highland Middle School** with life science teachers **Mary Lou Strickland** and **Virginia Milleman**, she discovered the meaning of hard work. Designing curriculum activities, perusing science materials, assisting students in classwork, observing her sponsors, and even cleaning file cabinets delighted Franceen and allowed her personality to shine through. She relished learning about the students and their fears, personalities, and dreams. Such internship opportunities have reinforced her choice of secondary science education as a profession and a passion.

EAST LAKE HIGH SCHOOL

UNDER the tutelage of **Mr. Tom Enlow**, the director of **Diagnostic Imaging**, at **Helen Ellis Hospital**, **CHEYANNE MAHAFFY** discovered some of the many health careers available to her. She saw a variety of diagnostic imaging procedures, developed films and transported patients to and from their rooms to be examined. She found the hospital experience very worthwhile. Her acquired knowledge has proven to her that an occupation in the hospital setting is her objective.

AT the **Clearwater Marine Science Center** with supervisor **Nadine Keller**, **MELISSA NOSAL** learned



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what the life of a marine biologist is all about. Her typical activities included feeding and caring for sea turtles, assisting in dolphin training sessions, and laboratory work. She also was able to help in a dolphin stranding, its rescue, and rehabilitation. Overall, Melissa's internship was a wonderful experience, which convinced her that marine biology was the right choice for her.

GIBBS HIGH SCHOOL

UNDER the leadership of Sgt. Debbie Justin, of the Pinellas County Sheriff's Office, **SHERI CLAYTON** learned many aspects of law enforcement. Sheri was given hands-on training while rotating through the different divisions of the Sheriff's office, such as: Patrol, Crimes Against Persons, Crimes Against Children, Criminal Investigation Division, and the Youth Education Division. This experience has reinforced Sheri's plans to pursue a law enforcement career.

WHILE under the guidance of Dr. Kenneth N. Newman, D.V.M., and his assistants at Chapman Animal Hospital, **VICTORIA NULPH** was exposed to many aspects of being a veterinarian. Victoria had the opportunity to observe different types of surgical procedures: dental, neutering, and removal of tumors. Victoria also assisted the veterinarian

during examinations. All of the employees helped make Victoria's internship a pleasurable one, and the experience has made her decide to pursue a career in veterinary medicine.

AT Jim Walter Research Corporation, JOHN THONEN was under the supervision of **Kendall Clark**. John was able to test materials for purity and to make samples of wallboard. John worked with **John Bridenstine**, a senior research engineer. Together, they worked on a scaled down model of a calcine. John Thonen has decided to major in engineering in college. Becoming a chemical engineer is a decision John made based on his experience in the Executive Internship Program.

LAKESWOOD HIGH SCHOOL

WHILE interning at Bay Point Middle School, **JAMIE BARTON** worked under the supervision of **Pennie Funsten**, Guidance Counselor, and **Gail Rogers**, E.S.O.L. Teacher. She learned that working with children is a very challenging and rewarding experience. With the help of **Karen Misja**, Psychologist, and **Michelle Goeff**, Social Worker, Jamie observed and learned some of their techniques for group counseling. Jamie is positive that their dedication and hard work was definitely an influence on her career choice.

INTERNING at Bayfront Medical Hospital, and at the Woman's Care Center, **ILIANA ELLIS**, under the guidance of **Lynne P. Dollar, C.N.M.**, and **Cindy Cole, R.N.**, learned a great deal about obstetrical nursing. Iliana saw many aspects of the nursing field. She was able to gain insight on how important team-work is for the care of patients. Because of the internship program and the nurturing environment received from the professionals, Iliana has decided to pursue a career in nursing.

UNDER the guidance of **Patricia Jones** of Maximo Elementary School, **SHANNON HOPKINS** has discovered many of the ups and downs that come with the teaching profession. She was introduced to different methods of teaching, the many steps that lead to a successful classroom, and the importance of dedication. Shannon's experience has inspired her to pursue a career in education.

LARGO HIGH SCHOOL

UNDER the guidance of **Craig Bostock** of Honeywell, Inc., **TROY BAKER** was introduced to the realities of being an engineer. He also assisted engineers, **Robert North** and **Harry Strunz**, with reports and the Instrument Magnitude Analysis. His experience has assured him that his goal is become an engineer.



THANKS to the direction of Pam Houle at Oak Grove Middle School, CLANCY BROWN had the opportunity to experience the duties of a middle school guidance counselor. At Oak Grove Middle she learned how important counselors are to the students. She also learned that there is more to the guidance department than just attentive listening skills; there is a large amount of paper work that must be done and it takes a certain type of person to be a guidance counselor. Though Clancy has decided that this career is not her calling, she has great respect for those who fill these positions.

UNDER the guidance of Cynthia Curls and Jo Golson, ERIN CURLEY was able to work with the mentally handicapped population. Erin learned that working with this population takes hard work and patience. She was able to participate in hands-on teaching and had the opportunity to observe strategies used to solve behavioral problems. Erin was able to observe job-related and education-related evaluations and gain additional information about the different handicaps. Her experience has furthered her interests in special education as a career field.

AT Mildred Helms Elementary School, LORI HOWARD interned in Mr. Woolums' third grade

classroom. Lori enjoyed her semester working with the children. She graded papers, read aloud, decorated the classroom, and best of all, the children came to her with their problems. The biggest reward was knowing that the advice she gave really helped. Lori's year in the program allowed her to experience two career fields that she was interested in: pharmacy during the first semester and the elementary education during the second. She enjoyed both semesters and both were very rewarding.

UNDER the supervision of Nadine Keller of the Clearwater Marine Science Center, KIA KOPACZ learned that marine biology is not just frolicking with dolphins and swimming with turtles. She discovered that there was also a lot of hard work involved. Some of the activities Kia participated in were preparing dolphin food, sanitizing the food preparation area, and scrubbing the tanks. She found the most interesting aspect of marine biology to be the training of Sunset Sam and Thunder, the center's prize possessions. Although she is unsure of her career choice, Kia's experience at the Clearwater Marine Science Center will be something she will treasure forever.

UNDER the supervision of Judy Palmer of the Sun

Coast Hospital Pharmacy, HEATHER KUZMA discovered that being a pharmacist requires many skills. She assisted head technician supervisor, Kim James, in filling patient's medication carts. She watched pharmacist, Anthony Wolfinbarger, in making Hypraliments. She found that interpersonal skills play a strong role in dealing with other hospital officials. Because of Heather's experience, she has decided to pursue a career in pharmacy.

UNDER the leadership of Diane McGarry at Largo Central Elementary School, TERESA STONECIPHER learned that being a teacher requires a lot of responsibility and patience. She participated in many of the tasks a teacher performs everyday. She taught the third grade class their math lessons, worked individually with students, and graded papers. She discovered that there is a lot of paper work involved in teaching. Although Teresa enjoyed her internship, she does not think she will pursue a career in teaching.

NORTHEAST HIGH SCHOOL

WHILE interning at Gateway Animal Hospital, the office of John G. McLemore, D.V.M., TRACY KEITH had the opportunity to be introduced to veterinary medicine. She learned that being a veterinarian included much



more than just routine animal care. She had hands-on experience while assisting with surgery, taking x-rays, giving treatments, and vaccinating animals. Interning there made her realize how important teamwork was. Tracy's experience helped her decide to pursue a career in the medical field.

OSCEOLA HIGH SCHOOL

UNDER the guidance of **Rolando Martinez of Baxter Healthcare**, **MARCAE BRYANT** was given hands-on experience in the engineering field. She was introduced to many engineers who spent time talking about their vast experience and offering her insight into engineering. She extends her gratitude to those at **Baxter** who encouraged her to continue in her pursuit of engineering as a career.

WHILE working with **Michele Hellstern** of the human resources staff at the **Honeywell Gateway facility**, **JOE VOGT** was introduced to one area of business management. While interning, he worked in various departments including staffing, benefits, health care, and employee representation. He researched several projects in company relations and layoffs. His work gave him the inside scoop on one of the country's largest businesses and allowed him to see what really goes on behind the scenes. Although he feels

that this is not the career for him, the experience showed him that running a business is not in any way simple and that everyone does the best they can.

UNDER the supervision of **Pamela Markland**, Manager of Physical Therapy, at **Bayfront Medical Center**, **JENNIFER (LIESJE) WALKER** learned a great deal about the various areas within physical therapy. Throughout the semester, Liesje was exposed to the different physical therapy departments at Bayfront. In the beginning, Liesje worked in Acute Care under the guidance of **Ginger Wright** and **Gale Heinzen**. While in Acute Care, she was able to actively participate in exercises and aid in patient transfers. Liesje then worked in the Outpatient Department under the supervision of **Don Manter**. In this department she worked with a wide variety of patients and it was exposed to the various treatments used to help relieve pain. One machine she became familiar with was ultrasound which is used to temporarily relieve pain by emitting sound waves. Another area Liesje worked in and found particularly interesting was Rehabilitation Therapy where she was able to continue assisting patients who had formerly been in Acute Care. She found it encouraging to see the progress of the patients due to their therapy. Liesje appreciated all the

time each therapist spent explaining the various terms and treatments. They were very helpful and encouraging. Liesje will use her experience to pursue a career in physical therapy.

PINELLAS PARK HIGH SCHOOL

UNDER the supervision of Specific Learning Disability teacher **Kay Dee Hall** of **Bardmoor Elementary School**, **MICHELE BALDI** discovered what teaching was all about. While teaching can be fun, she found out it also involves a lot of time and patience. Throughout her internship she learned the importance of quick decision making, acquiring and retaining children's attention, and the "do's" and "don'ts" of being a teacher. **Michele** found her experience to be extremely valuable, but has decided not to pursue a career in teaching.

UNDER the direction of **Thrust Magazine's Publisher/Editor**, **Christopher R. Phillips**, intern **MARIA MORACA** learned the fine art of magazine production. A typical day at Thrust included typing and proofreading interviews, filing, answering phones, and other minor office duties. **Maria** learned everything from the correct form of an in-depth interview to the mechanics of cutting and pasting page layouts. She was thrilled that her



articles were published in the magazine -- a good start for her planned literary career. Maria, through her many experiences with Thrust, began to understand that a writing career is not as profitable as it had once seemed to her, yet she is still determined to be a writer.

THANKS to the leadership and guidance from **Brad Hissing** of the **State Attorney's Office**, **NICOLE MOREA** experienced what it is like to be a criminal prosecutor. She was able to see a first degree murder trial, jury selection, opening and closing statements, and various misdemeanor trials. She realized that being an attorney is more than just going to trials; the paper work and the amount of time they spend in preparation on each case is endless. Even though this career takes a lot of time and devotion, she is still looking forward to a successful career in the criminal law field.

SEMINOLE HIGH SCHOOL

UNDER the guidance of **Charon Belford** of **Bauder Elementary School**, **ANJI BENDER** discovered that being an elementary school teacher is not all coloring, pasting, games, and nursery rhymes. It takes an inspiring, hard-working individual who is willing to take the time and effort required to plan the most suitable learning environment for the

children. During her internship, she worked individually with students, attended a class field trip, helped arrange a play, and taught a variety of subjects such as: science, social studies, math, and reading. She found it most rewarding to see the students accomplish goals in learning, and to see the progress being made in several skills on a daily basis. She also enjoyed becoming a part of the children's lives and getting to know each individual child's personality. Her experience has convinced her that a career in elementary teaching is her goal.

UNDER the supervision of **Danell DeBerg** of **Blumenthal & DeBerg, P.A.**, **ELISA BENTLEY** was introduced to all aspects of a law firm. She learned how to research in a legal library and how to prepare demands, complaints, and other legal documents. She also attended depositions, and worked with clients. She has been able to observe the close-working relationship required to run a busy law firm efficiently. Although there is a lot of time and work involved in being an attorney, Elisa has not ruled out the possibility of law as a career.

PENNY DOLLAR, sponsored by **Mary Ann Caffee**, interned at **Walsingham Elementary School**, in the field of physical therapy. **Mary Ann** showed her that

it takes many years of hands-on experience to master the techniques of therapy. She saw many different varieties of disabilities from cerebral palsy to spina bifida. Penny explored other fields of therapy with **Cheryl Young**, Speech Therapist, **Fran Bigelow** and **Patrice O'Brien**, Occupational Therapists, and found both of these fields very interesting. She also observed the Physically Impaired and Autistic Classes, which she found fascinating. She appreciated all of the time and effort that everyone put into explaining and helping her learn every aspect of therapy. Penny feels her experience has reinforced her interest in a career in physical therapy.

MICHELLE DRESSEL interned at the **Children's Therapy Center** in Clearwater. Her sponsor, **Judy Bachman**, made her second semester experience a fascinating one. Knowing the basics of physical therapy from the previous semester, Michelle was able to use her knowledge and help evaluate patients. She will never forget the fabulous experience she has gained from everyone at the therapy center this year. Michelle would like to thank everyone for helping her to begin her career in Pediatric Physical Therapy.

UNDER the supervision of the **Allen's Ridge Animal**



Hospital's staff and Dr. James H. Corcoran, D.V.M., GAYLE FARINA learned that veterinary medicine is even more fascinating than she had ever expected. She was able to work with a variety of cats, dogs, reptiles, birds, and exotic animals. Gayle also witnessed and assisted in such procedures as small animal dermatology, dentistry, surgery, preventative medical treatment, and regular check-ups. Her experience has convinced her that a career in herpetology/veterinary medicine is in her future.

UNDER the guidance of Cliff Barnett, D.V.M., of the Animal Hospital of Seminole, CRAIG LA VINE was exposed to many of the different aspects of small animal medicine. He saw many different surgeries, assisted in laboratory work, and became familiar with veterinary equipment. He also found assisting with clients and their pets very interesting. His experience has convinced him that a career in veterinary medicine is his goal.

UNDER the direction of Diane D'Louhy, the art teacher of Madeira Beach Middle School, HOLLY MAJKO learned that teaching requires a lot of caring, understanding, and patience. She was able to create lesson plans, teach classes, and even create her own art work for the students to see. Only a

very special person has what it takes to become a successful teacher, and this experience has given her a great introduction to teaching as a career. Holly gained an invaluable amount of knowledge that she will be able to use in her future.

UNDER the guidance of James Trusley and Deborah Craig of the Department of Veterans Affairs Medical Center, MELISSA PACITTI learned about accounting for the government. Among her daily activities of categorizing receivables and assisting with management information reports, she found working with the computer the most interesting. Melissa feels that her experience has given her great insight into an accounting career.

UNDER the guidance of Debbie Rogers at the Pinellas County Teachers Credit Union. GRACE SAIA learned about accounting procedures. Throughout the semester, she posted, reconciled and balanced account inquiries. However, she found working on the computer with Lotus 1-2-3, Word Star, and Printmaster, most intriguing. In addition to her accounting duties, Grace, under the supervision of Donna Adams and Shelli Bard, learned what occurs in the Human Resource Office. Experiencing what goes on in the accounting field helped Grace decide to become an accountant.

UNDER the guidance of Bonnie Palmer of Bauder Elementary School, JILL STEPHENS worked with kindergarten and first grade EMH children. She found that teaching is a challenge and that you must be "on your toes" at all times. While at her internship, she taught science, math, and reading. She especially enjoyed assisting students with their art projects. The relaxed setting in Mrs. Palmer's classroom gave her the chance to work one-on-one with the children. Jill enjoyed her experience thoroughly and liked the feeling of being needed each day. Her experience showed her that it takes a special person to be a teacher and she's convinced that a career in special education is a goal for the future.

UNDER the supervision of first grade teacher, Sheila Henriksen, at Madeira Beach Elementary School, CHRISTIE YOUNG learned that teaching isn't as glamorous as it appears. She learned how to prepare lessons, and keep the class in order. She also helped with the art projects and helped many students improve their reading and math skills. Christie's experience has helped her to decide on a career in elementary education.

SUMMER EXECUTIVE INTERNSHIP PROGRAM
and
STYLE/EXECUTIVE INTERNSHIP PROGRAM

The summer of 1991 saw fifty-eight students enrolled in our two internship programs. The regular program has been in operation for eight years and this summer thirty-five students participated. This is the third summer for STYLE (Summertime Youth Leadership Employment)/Executive Internship Program. There were twenty-three students in that program. STYLE/EIP is a partnership between the St. Petersburg Chamber of Commerce and the Pinellas County School Board to recognize academically talented minority students and provide them with paid employment in local businesses. These students are also enrolled in the EIP program and receive high school and college credit for their participation.

The following listing indicates the regular program participating students, career sponsors, and companies with whom they spent their term.

BOCA CIEGA HIGH SCHOOL

Melissa Clark
Ellie Jones
Human St. Petersburg

CLEARWATER HIGH SCHOOL

Keeley Bremer
Dorothy Hamilton
Public Defender's Office

Erin Seidel
Paul Tanofsky
Paragon Cable

Lucille Burns
Jerry DuCharme, MA
Morton Plant Hospital

Jenni Stiles
Chief Hollenberger
U.S. Coast Guard
Air Station

Jennifer Vieira
Amy Timko
Woman to Woman Center

COUNTRYSIDE HIGH SCHOOL

Karen Cockerham
Edward F. Gordon
Unisys, Inc.

Wendy Massey
Dave Fellows,
Al Martin,
Greg Nenstiel
Honeywell, Inc.

Sejal P. Dharja
Ellie Smith, R.N.
Clearwater Community Hospital

Bryan McMinn
Helene Anderson, R.N.
Helen Ellis Mem'l.Hosp.

Robin Finkel
Nadine Keller
Clearwater Marine Science Ctr.

Donald Severance III
Dana Carlson
Dan Carlson Advertising

DIXIE HOLLINS HIGH SCHOOL

*Jennifer Gable
Ellie Jones
Humana Hospital, St. Petersburg*

DUNEDIN HIGH SCHOOL

*Robert Parnell
Alan S. Gassman
Attorney At Law*

EAST LAKE HIGH SCHOOL

<i>Alicia Fischer Dorothy Hamilton Public Defender's Office</i>	<i>Katrina White Renatta McQueen HRS</i>
<i>Andrea Polley Nadine Keller Clearwater Marine Science Ctr.</i>	<i>Jeff Wixted John L. Ruter Unisys, Inc.</i>

GIBBS HIGH SCHOOL

<i>Chad Quinn Joe Blouin Anderson Parrish Architects</i>	<i>Jason Quinn Randy Stoeckinger A.T.T. Paradyne</i>
--	--

LAKEWOOD HIGH SCHOOL

*Celeste Wermuth
Ed Benson, PT
Sun Bay Medical Center*

LARGO HIGH SCHOOL

*Dana Goodman
Tammy Smith,
Kirsten Leigh
Mix-96 Radio*

NORTHEAST HIGH SCHOOL

<i>Larissa Camacho Joseph P. Patner Asst. State Attorney</i>	<i>Damon Lofgren Jeffrey K. Hearn Raymond James & Assoc.</i>
<i>Elizabeth Reed John W. Jones Management Info. Systems City of St. Petersburg</i>	

OSCEOLA HIGH SCHOOL

*Blair Carpenter
Mike Newsome
Evatone Soundsheets, Inc.*

*Kimberly Gronemeyer
Dr. David Miller
Horizon Hospital*

*James Maloy
Paula Anderson,
Ken Hardin
Piper Archeological Research, Inc.*

PINELLAS PARK HIGH SCHOOL

*Gary Davis
Ann McLaughlin, P.T.
Health South Rehabilitation Center*

SEMINOLE HIGH SCHOOL

*Jennifer Anglim
Dorothy Hamilton
Public Defender's Office*

*Joshua Beckwith
Nadine Keller
Clearwater Marine
Science Ctr.*

*Traci Johnson
Corrine Baker
Par Village, Developmental Ctr.*

ST. PETERSBURG HIGH SCHOOL

*Lori DeLisle
Dr. Brian DeLisle
Dentistry*

ST. PETERSBURG CATHOLIC HIGH SCHOOL

*Sean Lux
Chief Hollenberger
U.S. Coast Guard Airstation*

*Louis Pinto
Maria Williams
Aircraft Porous Media*

STYLE/EXECUTIVE INTERNSHIP

The following listing indicates the student, business contact, and the host company:

BOCA CIEGA HIGH SCHOOL

Javonda Bryant
Mary Shaw, Eilene Smith,
and Judy Gray
Great Explorations

Rhonda Carbart
Michelle Howard
HRS

Amber Green
Michelle Howard
Joanne Vaccarino
HRS

DIXIE HOLLINS HIGH SCHOOL

Toan (Eric) Nguyen
Barbara Galloway, Betsy Larson, Michele Willoughby
Raymond James & Associates, Inc.

GIBBS HIGH SCHOOL

Radiah Corn
Gail Haley and Don St. Amand
V.A. Medical Center

Keona Lewis
Reginald Ligon, DDS
Mendee Ligon, DDS
Ligon & Ligon, DDS

Stephanie Godbee
Ron Andreaus
DgR, Inc.

Damon Myrick
Elaine Heffner,
Bill Correrra
Florida Power

Latishia Williams
Maggie Johnson
Kathy Schacton
Times Publishing Co.

LAKESWOOD HIGH SCHOOL

Nina Diah
Barbara Daire and Sue Ragan
Suncoast Cntr. for Comm.
Mental Health

Lisa Rowe
Joe Marquart
All Children's Hosp.

Flora Dowdell
Barbara Dair and Scarlett Denman
Suncoast Cntr. for Comm.
Mental Health

Robert Starling
Elaine Heffner,
Frank Chupa
Florida Power Corp.

Sean Livingston
Elaine Heffner,
Clide Forte
Florida Power Corp.

Mandisa Trader
Ron Andreaus
DgR, Inc.

Zenita Wade
Elaine Heffner,
Kimberly Bowman
Florida Power Corp.

NORTHEAST HIGH SCHOOL

*Taff Green
Mary Shaw
Great Explorations*

OSCEOLA HIGH SCHOOL

*Stacy Rubin
Barbara Daire
Anne Marie Dipillo
Suncoast Center for Comm. Mental Health*

PINELLAS PARK HIGH SCHOOL

*Lisa Booker
Maggie Johnson,
Diana Williams
Times Publishing Co.*

*Keila Bowers
Mary Ann Davis
City of St. Petersburg
City Hall*

*Kerry Bittner,
Larry Rayford
Frank Pierce Comm. Cntr.*

ST. PETERSBURG HIGH SCHOOL

*Christopher Long
Jim Barca
Fire Dept. Headquarters*

*Justin Morgan
Joe Marquart
All Children's Hospital*

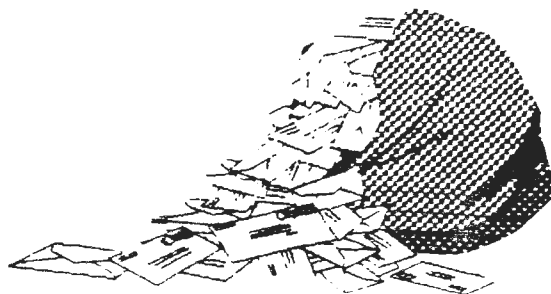
*Wesley O'Neal
Gail Haley
V.A. Medical Center*

--Reflections From A Seasoned Veteran--

On the first day of internship this semester, the horrible nervousness and shyness were not present like before. These things were holes that were filled in by the experience gained and the growth that took place over last semester. Unlike the "child" who walked into the St. Pete City Hall last semester, with little self-confidence and even less experience, I walked into Gulf-Stream Studios with a reversed image second semester. I had more self-confidence and to that I would attribute the guidance I received from Richard Hickman and the others. At City Hall, they provided me a safe passage into the great big business world.

With the incredible opportunity to attend the Internship Program for another semester, I plan to spend more time one-on-one with my sponsor to break down any barriers that would prevent me from gaining a meaningful learning experience personally. I will place a high priority on open communication between myself and my sponsor in order to accomplish this goal, as well as realizing the system of "Give and Take" between us where work is concerned. Academically, the seminars will provide me with valuable information to use as tools with my sponsor and in everyday life. And so, this semester will build on the foundation of the last - to give me an experience that I will value for the rest of my life.

ADAM NUCCI
BOCA CIEGA HIGH SCHOOL



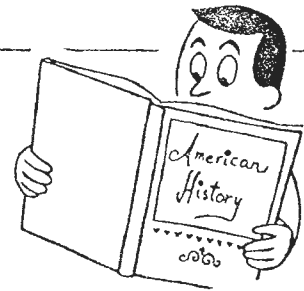


PINELLAS COUNTY SCHOOLS



Answers on page 22.....

JUST FOR FUN



CAN YOU MATCH THE SLOGAN WITH THE MAN????

1. "Give me liberty or give me death."

Abraham Lincoln

Patrick Henry

Thomas Jefferson

2. "Remember the Alamo!"

Admiral Dewey

Davy Crockett

Daniel Boone

3. "We have nothing to fear but fear itself."

Herbert Hoover

Dwight Eisenhower

Franklin Roosevelt

4. "I only regret that I have but one life to give for my country."

Nathan Hale

Paul Revere

Benedict Arnold

5. "Don't fire until you see the whites of their eyes!"

William Prescott

General Israel Putnam

Daniel Webster

6. "I have just begun to fight!"

Admiral Farragut

General Grant

John Paul Jones



TRY TO CORRECT THE JUMBLED AMERICAN CITIES BELOW-----

1. MMIIA _____

6. CONTARSHEL _____

2. SOBNOT _____

7. SNATROPE _____

3. TIRETOD _____

8. POISANDINLIA _____

4. OOSHNUZ _____

9. GRIBISHTUP _____

5. VONIPCREEZ _____

10. FILGERSNDIP _____



CAN YOU IDENTIFY THE POSSESSION BELONGING TO THE NAMES BELOW ??????

1. Aladdin's ?

2. Whistler's ?

3. Pandora's ?

4. Rosemary's ?

5. Haley's ?

6. Poor Richard's ?

7. Noah's ?

8. Ziegfeld's ?

9. Gulliver's

10. Cleoptra's ?

11. Cinderella's ?

12. Abie's ?



COLLEGE PLANS OF
SECOND SEMESTER INTERNS

NAME	COLLEGE
Troy Baker	University of Florida
Michele Baldi	SPJC
Sivan Bar-Av	SPJC - Florida International
Jamie Barton	USF
Anji Bender	SPJC
Elisa Bentley	USF
Clancy Brown	U. S. Alabama, Hardin Simmons, Tex.
Marcae' Bryant	USF
Holly Capell	Stetson University
Samantha Cedolia	Flagler
Sheri Clayton	University of Tampa
Robert Colen	University of Maryland
Erin Curley	SPJC - Florida State University
Lavinia Cvetanovich	SPJC
Tom Davide	Florida State University
Penny Dollar	Florida State University
Michelle Dressel	St. Andrews
Iliana Ellis	SPJC - Florida A & M University
Gayle Farina	Lees-McRae College, N.C.
Julie Flatter	Catawba College, N.C.
Nicole Frommann	University of Florida
Marie Georges	USF or FIU
Loyanna Grierson	SPJC
Wilson Hill	SPJC
Fred Hintenberger	SPJC
Kelly Hoopes	SPJC
Shannon Hopkins	SPJC
Brian Horton	Savannah College of Art & Design
Lori Howard	University of Florida
Tracy Keith	SPJC
Nicole Kiely	SPJC
Steve Konecny	University of North Carolina
Kia Kopacz	University of Florida
Jeff Kuperman	SPJC
Heather Kuzma	Duquesne University, Pitts. Pa.
Pleyton Lacy	University of Florida
Craig LaVine	UF
Cheyenne Mahaffy	Hillsborough Comm. College
Holly Majko	USF
Randi Maller	Florida State University
Greta Massetti	Boston University
Kim McCurdy	USF
Kristen McMillan	SPJC
Ryan Messiner	University of Florida
Maria Moraca	SPJC
Nicole Morea	SPJC
Lisa Morris	Lees-McRae College, N.C.
Mandy Morris	Savannah College of Art and Design

**COLLEGE PLANS
(cont.)**

Jason Moyer	SPJC
Melissa Nosal	Florida Institute of Technology
Adam Nucci	SPJC
Victoria Nulph	SPJC
Melissa Pacitti	UCF
Shontaniese Reed	University of Florida
Julia Rust	UCF
Grace Saia	UCF
Scott Schneider	St. Leo University
Stephanie Simotes	Florida A & M College of Pharmacy
Jill Stephens	SPJC
Teresa Stonecipher	Maryville College
John Thonen	USF
Franceen Tieder	Florida State University
Joe Vogt	USF or UCF
Tanya Wainscott	SPJC
Liesje Walker	University of Mississippi
Tahnesha Washington	SPJC - Clearwater Campus
Andrea Welch	SPJC
Brian Wigginton	SPJC
Elise Withall	SPJC/USF
Christie Young	SPJC

GOOD LUCK INTERNS!!!!



PINELLAS COUNTY SCHOOLS



Answers for quiz

MATCH THE SLOGAN WITH THE MAN.....

- | | |
|-----------------------|---------------------|
| 1. Patrick Henry | 4. Nathan Hale |
| 2. Davey Crockett | 5. William Prescott |
| 3. Franklin Roosevelt | 6. John Paul Jones |



JUMBLED AMERICAN CITIES.....

- | | | |
|------------|-----------------|-----------------|
| 1. Miami | 4. Houston | 7. Paterson |
| 2. Boston | 5. Providence | 8. Indianapolis |
| 3. Detroit | 6. Charleston | 9. Pittsburgh |
| | 10. Springfield | |



POSSESSIONS.....

- | | | |
|------------|-------------|----------------|
| 1. Lamp | 2. Mother | 3. Box |
| 4. Baby | 5. Comet | 6. Almanack |
| 7. Ark | 8. Follies | 9. Travels |
| 10. Needle | 11. Slipper | 12. Irish Rose |



It is the policy of the School Board of Pinellas County, Florida that there be no discrimination on the basis of race, color, national origin, creed, marital status, sex, religion, age or handicap.

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COORDINATOR
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