Executive Internship Program

EXPERIENCE IS THE KEY

Educational Excellence
Since 1973 - 1974

Nationally Recognized by the U.S. School-to-Work Office as One of Five Best Practices
To Our Sponsors:

It is my pleasure to compile and distribute the Executive Internship Program newsletter for this school year. The entries in this newsletter have been developed by the high school interns who participated in the Executive Internship Program throughout the school year.

This school year has been very successful for all involved. I would personally like to thank all of our wonderfully supportive sponsors for taking the time to teach these students what professional life is really all about. There is no greater challenge than to face the unknown, and these students have all taken that risk and grown from the experience.

As always, the Executive Internship Program thanks you for your continued support and for the meaningful experiences that you allow EIP students. I know how much of a responsibility it is to have an intern, and I am greatly appreciative that you are willing to take the time to enable students to experience the professional setting. I look forward to successful and exciting semesters to come.

Dr. Mary C. Black, Program Coordinator
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www.pcsb.org/eip
The Executive Internship Program offers academically talented students professional experiences in a community setting. Geared to developing management skills and refining career preparation goals, this program provides the opportunity for carefully selected secondary students to intern with community leaders. Through involvement in actual problem solving, students apply advanced academic skills and define goals for further study. It is offered as a dual enrollment course through a cooperative agreement between Pinellas County Schools and St. Petersburg College. Executive Internship Coordinators, who are certified Pinellas County Schools teachers, serve as liaisons between students, schools, and agencies involved; both high school and college credit are earned for the course.

The course credit which is awarded for this experience recognizes the importance of school and community partnerships in developing dedicated professionals and effective leaders. By extending career development beyond selecting appropriate professions and defining long-term goals, students actively work with personnel in a variety of professional fields, such as medicine, law, communications, government, business, and social services. Interns attend important meetings, prepare reports, analyze data, make public presentations, and recommend courses of action. Unlike a work study experience where students are paid for work in entry level positions, the Executive Internship Program pairs students with professionals who model leadership skills. In addition to determining their aptitude for a specific profession, students are encouraged to aspire to leadership roles and to explore career options within the field.

Colleges and universities find that professional goals of Executive Internship graduates have been tested through experience, and students have become effective self-directed learners. They are recognized as excellent candidates for the high expectations of colleges and universities and are often awarded scholarships or admitted to target programs as a direct result of their manifested commitment to the career and to personal and professional excellence. Sponsors who have participated in the Executive Internship Program see internship students as having well-focused goals, interest in the field, and practical ability in problem solving. Similar programs are offered across the nation, and since its introduction to Florida in 1972, and Pinellas County Schools in 1974, the program has provided thousands of students with unique career-related experiences. Follow-up surveys indicate that graduates of Executive Internship have completed programs of higher education and have become successful professionals who credit the Executive Internship Program as being a defining experience in their lives.
Executive Internship Program

A Dual Credit, Experiential Education Success

The Executive Internship Program was introduced into Pinellas County high schools in 1974. Today, the Executive Internship Program is affiliated with a national organization of experiential education programs and has been nationally recognized as a model program by the U.S. School-to-Work office. Well over 8,000 students in Pinellas County have participated in the program.

The program represents a unique blending of the business community, the local junior college, and the public schools. It is available to eligible high school students during their senior year. The students spend an average of 10 - 15 hours a week working with a professional at decision-making levels in their future career field. Students are not paid by their sponsors, but they do receive high school elective credit and college credit from St. Petersburg College for their participation. The serious educational nature of the program requires that interns maintain analytical logs of their activities; participate in seminars; prepare college-level coursework and presentations demonstrating what they have learned during the internship; and submit a program evaluation.

*Internship placements include but are not limited to:*

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SUMMER 2024

Boca Ciega High School

There were no summer Boca Ciega High School participants.

Clearwater High School

There were no summer Clearwater High School participants.

Countryside High School

With the assistance of Lt. Rafał Zdzierak of the Largo Police Department and Cathy McMath of the Human Resources Department at the City of Largo, Malcolm Maclaren gathered valuable information about local government. Malcolm witnessed the law enforcement side of city government with ride-alongs in day-shift patrol, community outreach, and traffic patrol with the Largo Police Department. Malcolm also shadowed detectives in the property crimes unit and the crimes against persons unit. Malcolm experienced the administrative side of government with shadowing multiple roles in the Human Resources Department at the City of Largo. With Human Resources, Malcolm learned about benefits, risks, training and much more, which are prevalent in every career field, and was able to attend meetings with department heads. With the Largo Police Department, Malcolm was introduced to how a police force operates and how law is enforced in the community. Throughout his time with both the Largo Police Department and Human Resources, Malcolm gathered many skills that will assist him in his desired career field.

Dunedin High School

There were no summer Dunedin High School participants.

East Lake High School

Under the teachings of Kris Porter from Owl’s Nest Sanctuary for Wildlife, Micah Carwile experienced firsthand what responsibilities are needed to run an animal sanctuary. Kris Porter and her staff of interns taught Micah the many routines and proper maintenance needed to care for the rescued animals. Micah was taught proper diets, medical intake procedures, and how to clean enclosures, and a fellow intern, Athena, taught Micah how to handle birds of prey and possums. Micah recounts how because of this internship she saw and did things she only dreamed about before. Learning about Florida native species, animal care, and medical procedures has truly given Micah a better understanding of working in an animal-related field causing her to take interest in a potential future career in veterinary science.

Aubrey Grassick interned at Walter Pownall Service Center Facilities Design and Construction Department, which handles the construction and design of Pinellas County School’s buildings. Scott Livernois, Doug Pollei, and Javier Perez guided her through the world of an Engineer and Architect since it is her dream to be an architect with a civil engineering degree. Through this internship Aubrey saw up
close what she would face if she pursued architecture and engineering. She attended design meetings, owners’ meetings, inspections, and more. Though she would like to pursue civil engineering she met and observed what engineers in varying fields do, expanding her perspective and seeing the full scope of the projects. Aubrey’s experience gave her knowledge that she would never have gotten from a classroom, and she is even more certain about becoming an architect.

During Aleesha Pierre’s internship at the HCA Florida Clearwater Emergency Room, she explored the different components of emergency medicine, radiology, and laboratory testing with the support of sponsor Marvin Thoroughman, Manager of Volunteer Services. Aleesha spent the majority of her time in the emergency room with physicians and nurses, learning about the process of triaging, evaluating, treating, and discharging patients with various ailments. Aleesha learned about the initial triage process by following many ER nurses including Nurse Eve Wade, Nurse Amanda Relue, Nurse Lexi Segin, Nurse Jonathan Bogard, Nurse Crystal Fowler, Nurse Amy Grizzard, Nurse Ernesto Suarez, Nurse Bill Todd, Nurse Thomas Devlin, and Charge Nurse Jamie Dominie. The initial triaging process taught Aleesha how to take patient histories by asking about the various aspects of patients’ lifestyles that may have caused their emergency and she learned how to take vitals including patients’ blood pressures, heart rate, temperature, and pulse oximetry. As the internship progressed, Aleesha learned about the evaluation process while observing Emergency Medicine Physicians Dr. Charles Nightingale, MD, Dr. Paul Steele, MD and Dr. Muhamed Faour, MD which consisted of general examinations, neurological examinations, and laboratory testing which physicians ordered for further analysis. In the laboratory Aleesha learned how to perform a wide range of tests under the guidance of Terry Wiley, Lead Medical Technologist that included: complete metabolic panels; liver panels; complete blood counts; troponin, d-dimer, BNP, and cardiac blood tests; urinalysis and pregnancy tests; and tests for the influenza virus, coronavirus, and strep throat. After learning about the initial processes Aleesha further understood the different protocols for providing treatments to patients when she accompanied them to administer medications through various injections, topically, or orally. Overall, her experience at the HCA Clearwater Emergency Room expanded her knowledge on the characteristics and systems of the medical field and the experience will be invaluable in her future medical studies.

While shadowing Physical Therapist Dr. Danuta Dembek at Morton Plant Hospital, Sabrina Rossi gained knowledge and experience in an Inpatient Physical Therapy setting. Sabrina met a wide variety of patients, such as open-heart, minimally invasive heart and lung, and orthopedic. She learned how to assess patients before and after surgery, and how to take post-op precautions. Sabrina helped Dr. Danuta Dembek by getting extra gowns and carrying IV poles, oxygen tanks, and portable monitors while patients walked in the hallway. Sabrina learned the value of physical health, such as treatment and prevention of
medical conditions and the importance of movement after surgery. She liked helping patients and other Morton Plant Hospital staff members. Sabrina’s experience with outpatient physical therapy from a sports injury was expanded, and she enjoyed seeing the inpatient side of physical therapy, including its specialties, specifically with cardiovascular and orthopedic patients. This incredible experience allowed Sabrina to follow her passion in physical therapy and solidify her plan to pursue a career as a physical therapist.

Gibbs High School

There were no summer Gibbs High School participants.

Hollins High School

Under the guidance of Elizabeth Harrell and Julia Cromartie of Walgreens Store #3597, Madison (Maddie) Brodie learned all that happens behind the scenes in the pharmacy. Julia Cromartie taught Maddie all of the procedures and routines involved in not only filling prescriptions but also in customer service, inventory checks, and the importance of having a sterile work environment. While interning, Maddie learned how prescriptions are sorted alphabetically into different sections such as “Fast Rack”, “Alpha”, “Safe”, and “Refrid”. This allowed prescriptions to be filled quickly and accordingly based on the leaflet that was printed out. This leaflet allowed Maddie to grab the right prescription for the right person by not only having the prescription name but also the NDC number. Many of the pharmacists, including Julia, taught Maddie how patient information is put into a computer system called InterCom Plus. They also taught her how important a sterile environment is along with taking inventory checks every week to cycle drugs that may have not been picked up promptly. Learning more about the pharmaceutical industry was a step in the right direction for Maddie and caused her to take an interest in a potential career in the pharmaceutical industry or a career in psychiatry since both include handling drugs for patients. Maddie was offered the opportunity to earn her pharmacy tech certification to help in the event she decides to become a pharmacist in the future.

Clarabella Le had a wonderful internship opportunity at the Largo City Hall, under the guidance of Cathy McMath, a Human Resources Administrator, and her colleagues. Within Human Resources, Clarabella learned the different aspects of being a HR worker. At first, she didn’t know what Human Resources did, but she learned more and more about each person’s job and observed many individuals and how they all do their part to support the City. Clarabella found that there were HR tasks that caught her interest, mainly ones that dealt with numbers and finances, like making a report on the City’s expenses for the finance department to look over. After completing her rotation in Human Resources, Clarabella interned in the Finance Department for her last two weeks of interning where her desire for learning about finances and how to become an accountant flourished and deepened. Clarabella interned with a variety of employees who report to Rebecca Spuhler, the Finance Director and gained an understanding of
what an accountant does. Clarabella’s first-hand guided experience with accounting tasks enabled her to learn how to cross check departmental work, check off work completed, input checks received into an excel sheet, and approve invoices, among other hands-on experiences. Clarabella attended meetings where reports were reviewed for accuracy for the end of the fiscal year. Clarabella gained valuable career knowledge through her internship as well as experience of what it is like to work in such a wonderful environment. Cathy McMath and Rebecca Spuhler and their respective teams showed Clarabella what their jobs are like and allowed her to understand what she would like to pursue. Overall, Clarabella had an amazing intern experience in both the Human Resources Department and the Finance Department and will pursue her accounting and finance career with more confidence.

Lakewood High School

There were no summer Lakewood High School participants.

Accepting the internship offer made by Keith McDougle at Awning Works Inc., Ryan Jiang had the privilege of interning within the establishment’s cutting and design departments for the summer semester. Ryan learned and integrated himself into the workplace under the guidance of Hayden Sawyer, a seasoned professional within both departments, as well as Patricia Savoie (seamstress/supervisor) and Jimmy Senesom (designer and cutter), experienced employees who were always keen to give support and advice. Ryan learned the entire process of textile production—from interpreting the work orders and designing the cutting schematics to cutting, sewing, and packaging the textiles. Ryan directly worked in the processes of cutting and designing and worked with individuals within other departments to complete significant projects. Through his experiences interacting with digital design software to create cutting templates, Ryan achieved a greater understanding of how to operate such applications, which will undoubtedly be critical in his future pursuits in the engineering field. Ryan is content that he had the opportunity to intern at such a refined establishment and believes his experience helped narrow down the technical aspects of engineering that he would most like to pursue in the future.

Largo High School

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Northeast High School

There were no summer Northeast High School participants.

Osceola Fundamental High School

There were no summer Osceola Fundamental High School participants.

Palm Harbor University High School

Martin Florez, during his internship at the City of Safety Harbor under the guidance of Michelle Giuliani, E.I., Sr. Project Engineer and Troy A. Wilcox, CFM, CPII - Civil Designer gained invaluable experience in the field of civil engineering. Martin visited the county traffic control center, observed the traffic control camera room, and attended a county meeting on
transportation and road maintenance, where he engaged with public and private sector engineers. Martin also participated in numerous site inspections, focusing on road milling and paving, and even assisted with translation work for non-English speaking contractors. A visit to Folly Farms, a city-owned park, allowed Martin to understand the intricacies of park development and maintenance. Throughout his internship, Martin performed various tasks such as printing and scanning site plans, which honed his organizational skills. This internship solidified Martin's interest in Civil Engineering, influencing his career decision to pursue this field further.

Through Marvin Thoroughman, Volunteer Services Manager, Harsith Kollipara explored his passion for medicine by interning at HCA Largo Hospital. Harsith learned about medicine and the different applications of it through the view of different hospitalists and medical practitioners and how they heal patients during their hospital stay. In the ER, Harsith learned how to administer electrocardiograms (EKGs) and observed the incubation process for patients. Catrina Kerrigan, RN, taught Harsith about patient medical treatment with different materials and medicines. Nurse Kerrigan also connected Harsith with different medical practitioners and facilitated opportunities to observe surgical procedures. One surgical procedure Harsith observed was a cervical fixation performed by Pradeep Narotam, MD, which taught Harsith about surgical processes and how different processes occur. Harsith learned how many people were present during surgeries, keeping many variables in check ensuring that the patient is in the best care possible. Harsith also shadowed Pradeep Narotam, MD, where he learned what a neurosurgeon does in a day of his work and also learned many tips on how to ace the USMLE and MCAT, the medical school interview, and how to become a neurosurgeon. Harsith observed a kidney transplant conducted by Melissa Wong, MD, and learned about the different surgical instruments used to perform the surgery and sterilization protocols. Harsith observed the Da Vinci, a robotic surgical tool, that used long arms inserted into the patient's abdomen and controlled by a VR-like machine where the doctor could see inside the patient's abdomen as if he was there. He saw how the machine was used to cauterize the extra tissue and fat that was attached to the kidney. The procedure surprised Harsith because of the size of the kidney that was transplanted given its importance to the human body. This experience taught Harsith that neurosurgery appeals to him, and he finds himself narrowing his focus down from pursuing broader fields of medicine to pursuing a future in neurosurgery.

While shadowing Mr. Dan Sultan and the Medical Team at Bay Dermatology Palm Harbor, Anna Ling learned skills and gained a broad knowledgebase in the field. Dermatologists, Physician Assistants, APRNs, and Medical Assistants must be able to work together in a busy environment in order to help patients. Anna shadowed providers Dr. Chavda, Dermatologist,
Dr. Miller, Dermatologist, Katie Bernhardt, Physician Assistant, and Clarissa Gabriel Malafronte, APRN, and staff Morgan, Medical Assistant, Meda, Medical Assistant, and Matthew, Medical Assistant. She witnessed dermatologic practices including Botox, fillers, biopsies, Mohs operations, Sclerotherapy, skin checks, and even face lifts. She was conversed with patients and experienced watching patient and staff interactions. Anna helped with many tasks, including setting up and cleaning rooms, making and cleaning surgical trays or surgical instruments, labeling anesthetic injections, filling out procedure paperwork, among other things. She learned about the practice of medicine itself as well as the tasks involved in medicine that include files, paperwork, insurance, and other things. Completing this internship and gaining vital experience and information about Dermatology allowed Anna to further her interest in this career field. She not only learned about the field, but about a workplace in general and the teamwork and tasks necessary to run a smooth office.

Anna Shabunina interned at Walgreens Pharmacy under the Pharmacist and Pharmacy Manager Ashley Lopez as well as Pharmacy Manager Morgan Geissler. Anna immediately jumped in to assist with various tasks around the pharmacy while learning the responsibilities and duties of a pharmacist and pharmacy technician. Anna helped with inventory tasks such as counting controlled substances and logging expired medications, as well as filling various types of prescriptions. This experience taught Anna about the rigor of the medical field and the schooling required, and additionally the current state of the pharmacy field regarding growth and opportunities. Personal growth-wise, it forced Anna to come out of her shell to ask questions and to talk to the people with whom she was working. The pharmacy environment was a very interesting experience, and provided Anna with much insight into the job of a pharmacist. Anna solidified her decision to go into a medical field.

St. Petersburg College Early Admissions Program

There were no summer SPC Early Admissions participants.

St. Petersburg College Early College Program

With the opportunity provided by Michelle Cook, Ava Chown interned at Bay Dermatology Largo, working with multiple providers including Dr. Esguerra and Dr. Moon and their skilled teams. Ava embarked on her internship with a keen interest in pursuing a career in dermatology, and during her time at the clinic, she observed various surgeries, including MOHS surgery for the removal of melanoma. Ava assisted medical assistants in preparing surgery trays and patient rooms prior to procedures. She gained an appreciation for the integral role each team member plays, whether interacting directly with patients or managing administrative tasks. Interacting with a diverse range of patients, Ava learned the importance of maintaining patient confidentiality, practicing proper sterilization procedures, and
demonstrating professionalism in all patient interactions. Collaborating with Dr. Esguerra and Dr. Moon further fueled Ava's passion for pursuing a career as a Dermatologist, solidifying her commitment to achieving her professional goals.

Ryland Flanagan had an amazing opportunity to intern at Morton Plant Hospital on the Neurology ICU Unit. Under the guidance of Nurse Manager Lisa Dionne, Ryland shadowed nurses as they cared for many different types of patients. Ryland observed different types of surgical operations through the Neurology Surgeons, Respiratory Therapists, and Radiology Team and gained professional knowledge of hospital organization and their different branches. She gained enough confidence to retrieve medical equipment for the nurses. Overall, Ryland gained maturity and medical knowledge, and Ryland ended the internship with excitement to begin her learning in medical school. She is very grateful for the care and knowledge the Morton Plant Hospital Staff provided her.

As an intern at Morton Plant Hospital, under the supervision of Dr. Melanie Stalbird, Nicholas Malak observed leadership roles and operations in the hospital setting. Stationed to shadow various professions within the hospital, Nicholas experienced the different roles and stages associated with patient health care, along with the relations between the different roles. Nicholas discovered the true depth behind medicine that goes beyond the operating room and developed a realization for the importance of all the workers. Nicholas gained an appreciation for the operating room itself through observing countless procedural cases. Nicholas observed Cardiothoracic Surgeon Jeffrey Bott, MD and Anesthesiologist Dillon Meier, MD as they led the operating team and ensured the safety and success of the surgeries performed. Nicholas had an amazing first look at the medical career field and has since taken serious consideration into pursuing it in the future.

Jaimi Reed had an amazing experience interning with her sponsor, Joy Johnson, at Dr. Alex Johnson Orthodontics. Jaimi spent most of her time interacting with and shadowing Kristin Anderson, Lisa Kiernan, Andrea Barron, Robin Lamey, and Dr. Alex Johnson. She spent her first few weeks learning the process of running an orthodontic office as well as gaining insight into what her career really entails. She shadowed Kristin Anderson throughout her entire internship and built a strong bond with her throughout the weeks. Jaimi completed small technical tasks such as sterilization, charting, and continuously practiced putting braces on a typodont. Ever since the first day, Jaimi learned to continuously ask Kristin Anderson questions while shadowing and practicing orthodontic treatments on the typodont. Jaimi was fully engaged in her internship and completed every task with a positive attitude. Jaimi eventually learned how to do sterilization, which she was then put in charge of. Sterilization consisted of her cleaning up the orthodontic assistant's areas after a treatment and putting their used tools in
either cold or hot sterilization. After Jaimi became quite competent with sterilization, she learned how to chart. She started once again by asking questions about the technical terms within the charts, to then working with patients’ charts with Meghan Ladue and Melanie Whiteman. Jaimi also learned how to read and write patients’ charts and became a participant in charting during active treatments. This was her favorite activity because it allowed her to understand the technical and abbreviated terms in the orthodontic field. Jaimi also saw this as an opportunity to interact with both the patient and the doctor at the same time. Jaimi had a wonderful experience interning at this orthodontic office, and this opportunity allowed her to build strong connections with her peers, gain knowledge and insight about her future career, and helped navigate her in the right direction. She thanks everyone involved.

Taityn Slauson completed her internship under the wonderful Kelli Miller, DPT and Sports Medicine Physical Therapist at John Hopkins All Children’s Outpatient Clinic. Taityn had known that she wanted to be in the medical field for quite some time; however, not knowing where she wanted to specialize, this opportunity gave her the insight and experience to gain that knowledge and learn more about herself. Taityn learned the daily activities of a physical therapist as well other types of therapy such as developmental physical therapy. Taityn was active in assisting with the PT clinic sterilization and gained knowledge about different diagnosis and how to treat them. With Kelli Miller’s guidance and the team at John Hopkins All Children’s Outpatient Facility, Taityn gained the amazing experience of helping others in real time and learning about an interesting field. Overall, Taityn had a very eye-opening experience and will keep her learning with her throughout her professional career.

St. Petersburg Collegiate High School

With the help of Marvin Thoroughman, Volunteer Services Manager at HCA Largo Hospital, Raphaela Barrios gained experience in her internship by shadowing nurses and doctors in the Emergency Department.

Operating Room (OR), and Radiology Department. Raphaela learned about the different aspects that are present in the medical field. She began in the emergency department where she assisted nurses with patients, carried the stroke kit, sent labs, spiked medical bags, and set up ECGs. With the help of RN Sydney Meloche, Raphaela learned how to properly chart a patient's information, how to handle a patient undergoing a stroke, and most importantly how to set up an ECG for a patient with and without cardiac arrest. Raphaela also learned a lot from RN Dinesa Vaidian and RN Marcia Brooks, who taught Raphaela how to spike a medical bag and how to properly find a vein to insert an IV. The RNs allowed Raphaela to view multiple medical cases and to learn new terminology. During her time in the emergency department Nurse Leader Catriona Werlinger helped Raphaela accomplish her goal of shadowing surgeries in the operating room. On her first day at the OR, Raphaela shadowed Dr. Pradeep Narotam who taught her not only one of the most valuable life lessons, but also gave her tips on
becoming a neurosurgeon. Raphaela also learned the criteria for becoming a surgical resident and observed firsthand how neurosurgeons handle high-pressure situations. Raphaela learned the steps taken during a Lumbar Spinal Stenosis surgery and helped the anesthesiologist translate instructions to the patient in Spanish. Raphaela also spent a day in Radiology where she shadowed a Radiologist, viewed an Interventional Radiology procedure, and observed three MRI scans. Raphaela is beyond thankful to her sponsor and all of the doctors and nurses who helped make her internship an intellectual and enjoyable experience. The internship not only allowed Raphaela to view different aspects of the medical field, but also strengthened her passion of becoming a neurosurgeon.

Under the guidance of Mike Rickord, the visionary Owner of Tampa St. Pete Sports Connection, Mikal Morris gained a wealth of experience in the world of professional sports broadcasting. Throughout this immersive experience, he not only refined his skills but also gained insight into owning and operating a broadcast company and producing compelling live shows. Mikal also shadowed Joe Geiger, the host of "Bump That Media" radio show. Mikal received valuable lessons in setting up and breaking down radio shows, planning and prepping for shows, and managing live broadcasts. Embracing a variety of roles with enthusiasm, Mikal lent his voice to deliver dynamic sports voiceovers and captured behind-the-scenes moments as a photographer for the "On the Tee" golf show. By making connections with respected guests and sponsors in the industry, this opportunity provided further inspiration to pursue his broadcasting passion. Mikal’s commitment and talent were evident as he became a featured guest on the "Bump That Media" show engaging audiences in lively discussions spanning professional sports to high school athletics. Through his enriching experience at Tampa St. Pete Sports Connection, Mikal discovered his natural abilities and a deeper love for the broadcasting field that will drive his ambitions for years to come.

St. Petersburg High School

With the mentorship of Kira Barrera at the City of St. Petersburg Water Resources Department, Anna Hewett explored a variety of projects and divisions within the department. Anna learned about the intricate processes and engineering that allow for wastewater collection and reclaimed water distribution. In her visits to the Northwest, Northeast, and Southwest Water Reclamation Facilities, Anna learned about the procedures and technology used to produce biosolids and reclamation water. She also visited lift stations 85 and 28 to view the odor control technology to limit the amount of H2S entering the Southwest plant. She researched and used resources provided by her sponsor to learn more about chemistry and engineering in the different projects she visited. She also worked with Nevein Narouz in the lab to explore the different tests and chemical procedures that measure different aspects of the water samples. To
learn about water sampling collection, Anna shadowed Steve Bush on his route of the North Lakes to collect lake samples and do field testing. Through her internship, Anna explored a variety of fields, and she found a passion to pursue chemical engineering or another field that focuses on environmental protection and chemistry.

**Seminole High School**

There were no summer Seminole High School participants.

**Tarpon Springs High School**

There were no summer Tarpon Springs High School participants.