

**EIP** EXECUTIVE  
INTERNSHIP  
PROGRAM

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**Pinellas County Schools**

**41 Years of Program Excellence!**

*Nationally Recognized  
by the  
U.S. School-to-Work Office  
as  
One of Five Best Practices*

To Our Sponsors:

It is my pleasure to compile and distribute the Executive Internship Program newsletter for the this school year. The entries in this newsletter have been developed by the high school interns who participated in the Executive Internship Program throughout the school year.

This school year has been very successful for all involved. I would personally like to thank all of our wonderfully supportive sponsors for taking the time to teach these students what professional life is really all about. There is no greater challenge than to face the unknown, and these students have all taken that risk and grown from the experience.

As always, the Executive Internship Program thanks you for your continued support and for the meaningful experiences that you allow EIP students. I know how much of a responsibility it is to have an intern, and I am greatly appreciative that you are willing to take the time to enable students to experience the professional setting. I look forward to successful and exciting semesters to come.

Dr. Mary C. Black, Program Coordinator  
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[www.pcsb.org/eip](http://www.pcsb.org/eip)

***Experience is the key.***

## **Executive Internship Program**

### **A Dual Credit, Experiential Education Success**

The Executive Internship Program was introduced into Pinellas County high schools in 1974. Today, the Executive Internship Program is affiliated with a national organization of experiential education programs and has been nationally recognized as a model program by the U.S. School-to-Work office. Over 7,000 students in Pinellas County have participated in the program.

The program represents a unique blending of the business community, the local junior college and the public schools. It is available to eligible high school students during their senior year. The students spend an average of 10 - 15 hours a week working with a professional at decision-making levels in their future career field. Students are not paid by their sponsors, but they do receive high school elective credit and college credit from St. Petersburg College for their participation. The serious educational nature of the program requires that interns maintain analytical logs of their activities; participate in seminars; prepare college-level coursework and presentations demonstrating what they have learned during the internship; and submit a program evaluation.

*Internship placements include but are not limited to:*

|                |                  |                   |                     |
|----------------|------------------|-------------------|---------------------|
| Law            | Banking          | Engineering       | Dentistry           |
| Computers      | Public Relations | Business          | Government/Politics |
| Medicine       | Law Enforcement  | Fire and Rescue   | Architecture        |
| Advertising    | Social Services  | Environmental     | Marine Science      |
| Communications | Accounting       | Education         | Cultural            |
| Archeology     | Physical Therapy | Media Productions | Veterinary Medicine |

**Boca Ciega  
High School**

Under the supervision of **John Parks, Nicholas Adams** experienced a whole new world of water while interning at **St. Petersburg Utilities**. He worked side-by-side with engineers on the problems and concerns of the city's water systems and was even assigned tasks to complete on his own. Nicholas took an interest in the quality control and operations of the water reclamation plants, which convert waste water to reclaimed water and biological solids. More than just water processes, he learned that hard work and diligence gets noticed by those around him. Therefore, try hard at all things in life. This experience not only created new insight for him, it solidified his passion for engineering and problem solving in order to make the world a better and smarter place to live.

Under the watchful eye of **Lora Atwater, Morgan Rickey** achieved an abundance of tips during her internship at **Bear**

**Creek Elementary School**. Mrs. Atwater demonstrated many skills needed in the education field. Although more planning than she expected, Morgan soaked the lessons that were given like a sponge. While inquiring future career confirmation, Morgan also learned to appreciate teachers a little more and how much they do for their students. The Executive Internship Program allowed Morgan to receive hands-on experience in elementary education as well as learning balance in a workplace.

With guidance from **Phoebe Waller, Hailey Shacklock** was able to experience the daily routine of a school-based **Speech-Language Pathologist**. Hailey worked with students with articulation and language difficulties. Hailey felt a sense of accomplishment throughout the semester by gaining familiarity with students while watching them grow and mature in their speaking capabilities and overall. Other than seeing growth within children and how speech techniques can truly

change their lives, interning in this field was successful in showing her the connection between proper speech and confidence. While working in this field, Hailey learned that patience, flexibility, and diligence are not only vital for Speech- Language Pathologists, but are vital for life. She was intrigued with the problem-solving nature and adaptability of the field and intends to further pursue it through college and beyond. Hailey is grateful for the experience she got while at **Pasadena Fundamental Elementary**, and gives great thanks to **Phoebe Waller, Michelle MacBride, Toni Hoge**, and all of the **Pasadena Fundamental Staff**.

Interning under the guidance of **Julie Bush** at **Nina Harris Exceptional Student Education Center, Katie Tran** learned the joys of caring for special needs students. Nurses **Tina Rosato** (R.N.), **Dianne Cramer** (C.N.A.), **Nicole LaConcha** (L.P.N.), and **Carol Weaver** (L.P.N.) taught **Katie** about tube feeding the students and all of the different medicines

they had to take. Elementary teacher, **Angela Fitzpatrick** taught **Katie** how special needs children learn and how funny and sweet the students really are. **Katie** usually read to the Pre-K students, helped push the children in wheelchairs to different areas, and just generally helped with whatever needed to be done. She enjoyed this experience very much and is thankful that she had the chance to meet the wonderful students and staff at **Nina Harris**. Through this experience, **Katie** realized that she really loves being able to work with children and will definitely work hard in the future to become a pediatrician to help all children.

### **Clearwater High School**

Under the supervision of medical professionals at **Northside Hospital** and sponsor, **Kathy Jacobs, Director of Medical Education**, who made it all happen, **Sepehr Ronagh** was given the amazing opportunity to witness the various departments that operate inside the hospital. There is a lot that goes on inside hospitals, but Sepehr

enjoyed his stay in the internal medicine department the most with **Dr. Zach Inman, Dr. Lucas Meaders**, and various **medical residents**. Sepehr developed a habit of going to medical lectures and eagerly wanting to learn about the medical cases the unit had. Originally Sepehr had hopes of becoming an anesthesiologist, but after his career changing experience at his Executive Internship he has firmly decided to pursue a career as an internist, but is still open-minded to other options.

### **Countryside High School**

Interning at **Lockheed Martin, Scott Curkan** learned about the many different processes that take place during a day in an engineering facility. He worked with his sponsor **Daniel Tamez** as well as **Patricia Salchert** in order to find out what engineers are involved with. Scott spent his time there editing and correcting processes in Solumina, talking to floor technicians on the production floor to see what needed to be corrected, as well as working in the machine shop to modify and

construct new fixtures for the engineering department. Scott's time at **Lockheed Martin** has allowed him to get a feel for the workplace and he is excited to continue his exploration in engineering.

**Karolyn Stine** has been fortunate enough to receive the opportunity to learn about athletic training at the **Baycare and Palm Harbor University High School Athletic Training Program**. She experienced the prevention, treatment, and rehabilitation of athletes first hand. Karolyn worked alongside her sponsor **Sherilyn Guzell**, certified athletic trainer for Palm Harbor University High, on the football fields at the PHUHS high school football games. Karolyn also worked in the training room where she helped to tape wrists and to make ice bags for athletes. Karolyn enjoyed her experiences learning about the athletic training career and sees herself continuing in the field of sports medicine.

### **Dixie Hollins High School**

There were no students from Dixie Hollins High School for the fall 2014 semester.

## **Dunedin High School**

**Rebekah Brouillette** received the incredible opportunity to intern at the **Northside Hospital & Tampa Bay Heart Institute** under the sponsorship of **Ms. Kathy Jacobs, Director of Medical Education.**

There, Rebekah was able to experience a true hospital setting on a daily basis as she shadowed various doctors and medical professionals throughout many different departments. As a result, she enjoyed spending most of her time in the Catheterization

Laboratory, where she was able to witness numerous heart surgeries and learn all about the cardiovascular system.

This experience has been very enlightening for Rebekah, and although she does not wish to pursue a career in the medical field, she now has some experience to guide her to the future and is open to any other professions.

Under the direction of **Carolyn Bearry, at Straighten Up Orthodontics, Judy Bun** was able to obtain essential knowledge and skills for her future. Judy learned that she belonged on the

clinical side of the site rather than in the administrative area as she enjoyed the fast-paced atmosphere. One of Judy's favorite experiences at the site was when she saw the reaction of a mother when her daughter got her braces removed. At that moment it highlighted how much of a difference a perfect smile can make to a person. Judy has been so thankful that she got the opportunity to intern at **Straighten Up Orthodontics** with all the friendly and helpful staff members. Judy's time at Straighten Up Orthodontics has helped her start her journey into the real world.

For **Teresa Hernandez**, interning at the **Largo Medical Center**, under the supervision of **Ranishley Larsen**, was a great commencement into the fascinating medical world. Teresa was able to realize that the medical field has a plethora to offer. From getting to see surgeries in the operating room to experiencing the fast-paced emergency room, this experience truly enlightened Teresa's future goals. At first Teresa began with her mind set that the emergency room was where she really wanted to pursue a future career. But as she was able

to observe surgeries in the operating room, her mindset changed. The different surgeries she observed captured her attention. The staff also made the experience enjoyable because they were so kind and they explained the performed procedures firmly. Teresa would not have been able to experience this immense impact without the help of Dr. Black and the Executive Internship Program.

## **East Lake High School**

**Sophie Hilpl** interned at **All Children's Outpatient Care, East Lake**, under the sponsorship of **Phyllis Montalli and Kay Harris.** This experience has been very moving and inspiring for Sophie. Sophie observed a variety of different patients, and interacted with the clinic speech and occupational therapists. Sophie assisted with whatever help was needed. Sophie formed close relationships with all of the speech therapists and many of the patients. She found Speech Therapy the most fascinating and wants to specialize in Early Language. This internship experience has been a real eye opener for her and

convinced her that a career in Speech Pathology is her goal.

**Sophie Hilpl** also spent her four-week summer internship at **All Children's Outpatient Center** and explored **Speech Therapy**.

**Micaela Kogan** interned at the **Dunedin Fine Art Center**, under the sponsorship of **Executive Director, George Ann Bissett**. This experience was an eye-opening opportunity. At first Micaela was unsure about which career field to follow. She is interested in art and non-profit organizations and this combined both. She had the opportunity to experience interviews, potential sponsor meetings, and to assist in every department. Micaela particularly enjoyed learning about how sponsorships are found and then used in a non-profit organization. This internship has influenced Micaela to continue to study non-profit business in college.

For the fall semester, **Allyssa Sawyer** interned at **Mease Countyside Hospital** under the guidance of **Julie Bernard**. Allyssa was

stationed in the **Oncology Department** and shadowed oncology nurses. Throughout her internship experience, Allyssa observed doctor visits, observed nurses giving medication, tests, and discharging patients, and assisted nurses and patients in any way possible. Allyssa's internship was a great educational experience as she learned about different medications, learned medical terminology, and learned about a variety of illnesses and their causes and treatments. Allyssa feels that her internship was all that she thought it would be and more. She plans to pursue a career in the medical field and hopefully attend The University of Florida in the future.

With an abundance of support and guidance from **Kevin Chatmon, Pharmacy Manager** at **Walgreens, Briana Vick** fulfilled her long-term goal of being a team member of a pharmacy. During her experience she encountered daily activities such as filling prescriptions and helping with inventory. She was impressed with learning how to transcribe a prescription into a label for the system. From this

experience Briana has found out that she wants to stay with pharmacy but branch out from retail and experience hospital pharmacy. This experience has reassured that she wants to pursue pharmacy as a career and she now feels more confident in her future.

**Lynda Zelaya** immediately felt welcomed at **Oldsmar Elementary School** while working with **Deborah Manning, Guidance Counselor**. Lynda learned that the guidance counselor position comes with many roles. Organizing services for families, coordinating meetings, creating topic groups, and formulating class lessons revealed to Lynda the role of a planner. Executing class lessons resembled the role of a teacher. Handling emotional or disruptive students reflects the role of a reliever. Meeting with students once a week to be a listening ear and a guide is taking the role of a mentor. Lynda's experience as an intern for **Deborah Manning** has confirmed her pursuit to become a mental health counselor.

**Gibbs  
High School**

There were no students from Gibbs High School for the fall 2014 semester.

**Lakewood  
High School**

There were no students from Lakewood High School for the fall 2014 semester.

**Largo  
High School**

There were no students from Largo High School for the fall 2014 semester.

**Northeast  
High School**

**Armand Haugabook** completed an internship under the instruction of **Sgt. Ed Miller** at the **Tarpon Springs Police Department**. During the internship, Armand had the opportunity to accompany the Officers as they went on patrol, work in the front office answering and transferring phone calls to dispatch, and tagging along with the Detectives as they conducted investigations or delivered evidence to the Forensic Science lab. Armand is thankful to have

met and bonded with everyone. This experience has greatly impacted Armand's goal to become a Forensic Scientist or possibly a Police Officer

**Osceola Fundamental  
High School**

**Tiffany Carpenter** was introduced to **Northside Hospital and Heart Institution by Medical Education Director Kathy Jacobs**. Tiffany observed in many different departments over the months she was there; she rotated through radiology, the operating room, the emergency room, and respiratory therapy. Overall Tiffany liked the emergency room the best. "I find the craziness and running around exciting!" Tiffany said. Tiffany did though learn that working in a hospital has a lot more behind it than just taking care of patients. One of the things Tiffany got to see that she thought was the most exciting was getting to watch a leg amputation surgery. When Tiffany went into her internship at Northside she originally wanted to study radiology. "This internship really helped me see what I really want to do and follow for my career." Tiffany said. Over all she realized now

after the internship that she wants to proceed as a RN in college.

While at **The Pinellas County School Board-Office of Strategic Communications, Tyler Christie** sprouted and strengthened his knowledge while apprenticing under producer **Wally Patanow** and **General Manager Sean Clark**. Tyler found himself surrounded by a technological world of photography and editing where he was able to apply his skills and passion toward still photography, shooting film, editing film, and recording voice-overs. Tyler also learned and used Adobe Premiere Pro, a very important and significant editing software, to edit videos to provide a positive image for the school district. **Christie's** experience at his internship impacted his future pursuing goals in college and in the professional world to be in this career field.

**Nicolette Cramer** interned with **Fintastic Photo at Clearwater Marine Aquarium** to explore the diverse field of photography with **Jim Barbieri and Kierstein Robinson**. Nicolette's tasks included editing

photos, taking photos of guests in front of the green screen, and learning how to take photos of the resident animals with guests. By working with the very welcoming staff, Nicolette learned a vast amount about customer service, how cameras work, what it takes to get a good photo, editing, and even a lot about the resident animals. The staffs at **Finstastic Photo** and **the Clearwater Marine Aquarium** were very welcoming and helpful toward Nicolette, always eager to help guide her through her internship. Participating in this program helped Nicolette to determine her desired career field. She found her work at Fintastic Photo to be very rewarding, especially when the guests' faces light up as they view their photographs. Photography is a career path she is choosing to pursue and she thanks the staff at Fintastic Photo for helping her take strides towards her future.

While under the supervision of **Chris Rooney and Kerry Fox, at Bay Pines Veterans Hospital, Taylor Denniston** was able to work alongside **Physical Therapists** to view their daily routine and what

obstacles they face from time to time. Taylor was able to help patients with exercises and experience some hands-on training. She witnessed all of the ups and downs, and all of the paperwork and the jokes, and Taylor believes that at the end of the day every bit is worth it. She has gained a deeper understanding of Physical Therapy and a lot of insight. Taylor is very thankful for all of the knowledge that she has retained from this internship and knows that it will be very useful when she goes to college. Taylor hopes to pursue a career in Physical Therapy and would like to one day make a change in others' lives like they do at **Bay Pines**.

**Jon Guilford** went to the **Pinellas County Science Center** to learn the about wonders of science with the help of **Lara Shelton**. Everyday activities for Jon included teaching field trip classes, creating an astronomy exhibit, and seeing if anyone needed assistance. Jon learned many different scientific concepts and phenomenon that happen all over space. Jon went into this internship with a lot of questions, but the best part about science is finding the

answers to those questions. Jon found that it can be kind of awkward when joining a new organization's team, but it didn't take long for him to adjust. Pretty soon, co-workers wanted Jon to celebrate office birthdays with them. To be accepted so quickly and so nicely was Jon's favorite part about the internship. This internship holds high value for Jon. It provided a great deal of knowledge and clarity. Science is definitely the path that Jon will follow. That passion will always burn strongly.

### **Palm Harbor University High School**

**Nick Fatolitis** had the opportunity to learn about the prevention, treatment, and rehabilitation of athletic injuries under the direction of **Sherilyn Guzell, the Certified Athletic Trainer at Palm Harbor University High School and Morton Plant**. Nick stood on the sidelines for all school sports games to provide medical support to both home and away team athletes. Nick became an expert at taping, stretching athletes, making ice packs and helping with injury evaluation. The profession comes with long hours,

inclement weather, and irate athletes, but Nick cannot picture himself doing anything else after college. His greatest reward is seeing athletes he has helped return to play the game that they love. This is why he plans to major in Athletic Training in the fall of 2015.

While at the **Pinellas County School Board Office of Strategic Communications**, **Katie Flanagan** enhanced her creativity under the watchful eyes of **Wallace Patanow**. **Katie** found herself surrounded in an environment of film and photography where she was able to apply her interest and talents involving recording voice overs, shooting film, still photography, and taking sound bites. She also shot with goPros and got to edit videos and still photographs. **Flanagan's** experience impacted her future plans and steered her towards a career in this field of work.

**Kathy Jacobs, Director of Medical Education at Northside Hospital**, awarded **Alyssa Gizzo** with the opportunity to observe and experience the hospital setting by having Alyssa rotate through the different departments of

the hospital. This experience increased Alyssa's interest in the radiology department. Thanks to this opportunity, Alyssa met amazing people in the Cat Scan Department whose enthusiasm and hard work had a huge influence on Alyssa. Overall this internship has allowed Alyssa to gain insight in the radiology department as a possible future focus.

Under the wing of **Jonathan Valdez** of the **Dunedin Blue Jays**, **Michael Roland** discovered that being in the world of **Sports Management** is not all fun and games. There is a lot of tedious work involved in managing a Sports Organization. Michael saw **Jonathan Valdez, Kathi Beckman** and **Mike Liberatore** develop marketing ideas, sell tickets and also make multiple newsletters for the entire Blue Jays organization. Michael helped develop several spreadsheets and he also helped make an in-game promotion for their Spring Training. He found the process and development of a sports organization fascinating. Michael's experience has convinced him that a career in Sports

Management is right for him.

With the support and guidance of **Yvonne Conner, Taylor Roper** was able to have a wonderful experience at **Innisbrook Resort & Golf Club**. Taylor was able to travel around to all of the different departments such as **Guest Services, Tennis Center, Fitness Center, Recreation Center, Convention Center, & the Catering Center** with the staff all being so friendly and educational. Since Taylor is planning to pursue Event Management she was able to be in the action with **Rick Galipault, Melissa Gordon, and Mychelle Corbett**. She was able to help prepare and observe weddings, conferences, and holiday parties. Roper looked forward to going to her internship every day because of how extremely well the staff treated her and how they put in so much of their time to be able to teach her everything there is to know. Taylor is really looking forward to attending college in the state of Florida to study Event Management.

**Kelly Roshten** interned at **Northside Hospital and Tampa Bay Heart Institute** under the supervision of **Kathy Jacobs, Director of Medical Education**, during the 2014 summer semester.

**Kelly Roshten** had an eye opening experience while interning at the **State Attorney's Office** under the sponsorship of **Erica Emas, Assistant State Attorney**. Through this internship experience, Kelly was given the prodigious opportunity to observe what really happens behind the doors of a courtroom. She gained excessive knowledge through the observations of felony advisories, observing felony as well as misdemeanor trials, listening to 911 calls, attending pre-trials, and observing other evidential material, such as petty theft videos. Given the outlook as to what to expect when pursuing a career in criminal justice field, Kelly will cherish the insights gained from this internship experience. Even though Kelly has her heart set in pursuing a career in Nursing, interning at the State Attorney's Office gave Kelly the opportunity to explore a different career

field in her interest to ensure she follows the right path.

**Mark Sadd** interned at **Florida Hospital North Pinellas** under the direction of **Thomas Mazzant, Clinical Education Specialist**, during the summer 2014 semester.

At **Orthopedic Specialists**, under the supervision of **Dr. Brian Maiocco** and **Nanette Parris, Mark Saad** enjoyed every moment of his internship. Mark witnessed many surgeries with Dr. Brian Maiocco with the assistance of **Justin** his **OPA**. The experience was involved and hands-on. From numbing the patient's skin before getting a shot, to feeling the breaking of scar tissue during a manipulation; it was very learning oriented. Overall both internships helped Mark to decide which road to pursue. Mark believes that those internships led him to Orthopedic Surgery because of all of its fascinating aspects.

After shadowing and observing under **Scott Anderson of Morton Plant Hospital** in the **Physical Therapy** and **Occupational**

**Department, Luke Sutton** learned that therapy is not all about exercise. It's about the people they work with and meet every day. There is a lot of work that goes into rehabilitating a patient. Luke saw therapist, **Brian Gillooly**, and other staff give treatment to patients in the gym. Luke also recognized **Sharon Sadorf** as she helped him through his internship journey. Luke assisted therapists in the gym with patients. Luke found the communication with different people fascinating in Physical Therapy, and Luke's experience drove him to the goal of becoming an athletic trainer.

**Sydney Timm** interned at **Walgreens Pharmacy** under the direction of **Pam Marth, Registered Pharmacist**. Sydney's main responsibilities consisted of filling prescriptions and restocking drugs. Sydney enjoyed learning how to interact professionally with others and how to serve the members of her community. Sydney very much enjoyed her experience at Walgreens and loved learning about everything that goes into working effectively in a pharmacy.

At **Big3 Entertainment**, **Carly Walker** had the phenomenal opportunity to intern under the esteemed sponsorship of **Project Manager, Amy Rench**. For Carly, everyday consisted of something new. She was able to participate in many hands on learning experiences that included assisting in the promotion of up and coming artists, assisting in artist photo and video shoots, observing recording and mixing sessions in the recording studio, and learning every bit of work that is put into a record label. Carly immensely appreciated having the chance to intern at a place such as Big3 because she was able to learn about the promotion, audio-recording, and the record label sides of the music industry. Her respect for music and business has grown beyond belief and Carly is so excited to see where her experience will lead her in the future.

**Carly Walker** interned at **Bi3** under the direction of **Amy Rench, Project Manager**, during the summer 2014 semester.

Under the instruction of **Dr. Lance Wyble** at **Morton Plant Hospital**, **Heather Young** gained a foundational knowledge of

neonatology. Through the observation of numerous Caesarean sections and daily care of patients, she was able to apply the knowledge she had accumulated in real-life situations. She was able to learn a great amount that will surely be of value as she pursues a career in pediatric medicine.

### **Pinellas Park High School**

**Joey Gibney**, under the proctorship of **Lt. Brooke, Lt. Finn, and Lt. Williams** at the **Pinellas Park Fire Department Station 33**, assisted fire fighters on a variety of calls. Joey learned how to properly use medical equipment on a patient. Astonished by the reality of the career, Joey has confirmed that he will pursue his dream of becoming a fire fighter.

Under the instruction of **Samantha McIntyre, Assistant State Attorney** at the **Office of the State Attorney, Saharah Turner** learned that being an assistant state attorney was the best opportunity for her when it came to learning more about the law as a whole. Saharah was able to attend misdemeanor and felony

trials, attend advisories, probation violation hearings, listen to jail calls, and found key evidence for a case where she was congratulated by the **Division Director Frank Piazza**. Saharah enjoyed meeting **State Attorneys, Judges, and Deputies** along the way. Saharah has learned tools that will help her pursue a legal career in the future.

### **St. Petersburg High School**

There were no students from St. Petersburg High School for the fall 2014 semester.

### **Seminole High School**

While under the supervision of **Ranishley Larsen at Largo Medical Center, Angelica Ambrose** was able to observe the doctors and nurses in the fast paced **Emergency Room, Operating Room, and Radiology Clinic**. Angelica learned that there is long hours and a lot of paperwork involved in the medical field but found it all worthwhile when you can help heal your patients and give peace of mind to their families. After

observing endoscopies, colonoscopies, an appendectomy, X-Rays, and many other procedures, Angelica realized that the medical field was for her. Angelica's internship experience will help her with her future schooling to become a doctor. Her favorite experience was observing a CT scan that sparked her interest in Radiology. She hopes to one day become a doctor and help those in need.

Under the administration of **Lynn Jennings at Bauder Elementary School, Savannah Lord** learned that being a school counselor isn't just talking to people about their problems every day. There is a lot of paperwork that comes with this job. Savannah participated in observing classrooms, attending parent meetings to develop 504 plans, and organizing small groups for troubled children. She learned that this job is very rewarding from all of the improvements she helped to make in the school. She even helped to start a homework club to motivate the kids. Overtime, Savannah learned how to deal with psychological disorders when she got to shadow **Katelyn Kuchta**, the

**School Psychologist.** This has made a huge impact on her career path from the great experiences she had.

**Elisabeth Meyers** interned at **Largo Medical Center** under the supervision of **Ranishley Larsen** during the 2014 summer semester.

Under the guidance of **Ranishley Larsen at Largo Medical Center, Elisabeth Meyers** learned the medical field was exactly what she wanted to pursue. Elisabeth was able to observe the nurses and doctors in the **emergency department, radiology department, and the operating room.** She fell in love with the thrill of the emergency room. She learned about medical conditions, medications, how to diagnose and treat medical conditions, professional communication skills and much more during her time at her internship. One of her favorite memories was when a patient was having a heart attack and she was able to observe the staff of the hospital save the patient's life. Elisabeth's experience has assured her that she wants to be an emergency room physician and she is anxiously awaiting her schooling.

## **Tarpon Springs High School**

**Lake St. George Elementary school Guidance Counselor,**

**Terri Dyer**, sponsored a very grateful student intern. **Shanti Robinson** cherished every moment she spent gaining insights and counseling techniques. Shanti saw Ms. Dyer as the perfect role model because Ms. Dyer is not only skilled, but also very kind and caring. The two of them attended behavior and 504 plan meetings and also supported children who were sad or troubled. Sometimes Shanti had the chance to shadow **Mr. Corey Boyd the Behavior Specialist.** Those times were also very enlightening for Shanti. Each day Shanti visited a different teacher's classroom to help them with either specific students or various tasks. These teachers included: **Michele Burt, Patricia Jersey, Jessica Dall, Janet Morris, and Lorin Stiner.** Shanti will hold these memories with her for a lifetime. All of the things she learned will benefit her throughout her journey to becoming a mental health counselor.

Throughout her internship at **Walgreens Pharmacy**, **Silvana Romero** was able to assist the pharmacy staff while supervised by **Jennifer Clemans, RPh**. Silvana quickly learned how to pull the prescribed

drugs and file the filled prescriptions, among other daily tasks. She greatly enjoyed being able to help the staff, especially when they were at their busiest. She was also very glad to learn from **Brendon**

**Jerome** all the possibilities one has with a **Pharm D**. degree. The pharmaceutical field is now a true option for Silvana's future.

**Boca Ciega  
High School**

Sponsored by **Pheobe Waller, Hailey Shacklock** gained two semesters of experience with a school-based **Speech-Language Pathologist**. During this time Hailey learned the qualities of a great speech therapist through observing and assisting the speech students at **Pasadena Fundamental Elementary School**. She was able to work in both group settings and one-on-one with students with speech or language impairments. Hailey was exposed to all the stages of speech therapy; from evaluation to dismissal of the program. This taught her that through patience and diligence, great strides can be made. She loved watching the children grow personally as well as phonetically during her time at Pasadena, and especially was pleased by the special connections she made with the students. Hailey is grateful to Pheobe Waller and all of the students and staff at Pasadena for this

amazing experience. She is excited to apply her experiential learning in her studies at the University of Florida next year.

Under the supervision of **Kathy Jacobs at Northside Hospital and Tampa Bay Heart Institute, Katie Tran** was given the opportunity to rotate through the different departments that make up the hospital like the emergency department, operating room, radiology department, respiratory therapy, and catheter lab. During her rotations, she was able to interact with various types healthcare professionals and learn about their responsibilities. She liked observing in the operating room the most; there she was able to see many surgeries that she would not have otherwise been able to see if she were not an Executive Intern. **Katie** really enjoyed interning at the hospital and is so thankful to the all of the kind staff there, who would always take time to explain different procedures to her. This experience has given her many more career options/paths to consider

for the future and has solidified her decision to become a healthcare professional working in a hospital.

**Clearwater  
High School**

There were no students from Clearwater High School for the Spring 2015 semester.

**Countryside  
High School**

Interning at **Bright House Construction and Engineering Department, Scott Curkan** learned about the many different processes that take place during a day in an engineering facility. He worked with his sponsor **Mackemia Harvey** as well as **Don Anthony, Scott Creasy, and Ted Bingham** in order to find out what engineers are involved with. Scott spent his time there learning about how construction projects are planned, how cabling is configured in regards to infrastructure, as well as making observations with other facets of the engineering department.

Scott's time with Bright House has allowed him to get a feel for the workplace and he is excited to continue his exploration in engineering.

Under the direction of **Jennifer Clemans** of the **Walgreens Pharmacy**, **Rachel Sinz** learned of the various responsibilities and accountabilities that comprise the position of a retail pharmacist. Rachel also developed an understanding of the knowledge, skills and abilities required. Along with mastering the knowledge of the field, it is crucial for a professional in this field to develop excellent communication skills. Rachel witnessed countless amounts of customer interactions, some more difficult to deal with than others. Rachel also opened and shelved the new drug orders, worked with the computer to assist in locating certain drugs, and scanned drugs to record how many were in stock. She was able to observe the process of compounding a drug to create medicine and was thoroughly fascinated. Rachel's internship experience has further contributed to her desire to pursue Pharmacy.

### **Dixie Hollins High School**

There were no students from Dixie Hollins High School for the Spring 2015 semester.

### **Dunedin High School**

Under the guidance of **Jason Adams** of the **Clearwater Threshers**, **Jacob Andreson** learned the processes and procedures involved with the operations of a minor league baseball team. Jacob participated in various production meetings, and was able to help carry out several promotions, including the running of in-game contests. Jacob also learned how the audio and visual aspects of the games were run, by sitting in on broadcasts, and in the production room during games. Jacob's experience with the Threshers confirmed that sports management is the career that he wishes to pursue.

### **East Lake High School**

**Rachel Cornatzer** had the opportunity to intern at **Florida Hospital North Pinellas** with the help of **Thomas Mazzant** as her sponsor. Rachel realized that

there are more positions in the hospital, that she would be interested in pursuing a career in, than she would have ever expected. By rotating throughout several departments in the hospital, Rachel had the experience to interact with radiology, cardiology, emergency care, infection control, and surgery. Assisting employees and patients at her internship made Rachel feel useful and appreciated; a career in health care is a rewarding career. This internship has allowed Rachel to be further motivated in a career in the medical field.

Under the guidance of **Phyllis Montali and Dawn Delsignore** at **All Children's Outpatient Care, East Lake**, **Sophie Hilpl** discovered her love for Pediatric Speech Therapy. She formed close bonds with the therapists and patients and assisted with any help needed. She helped the patients learn and was thrilled to see them grow. She gained vast amounts of knowledge about Speech Therapy and all that it consists of. She found Speech therapy to be very inspiring. Sophie's experience has been life changing and it has

inspired her to follow a career path in Pediatric Speech Therapy.

Under the guidance of **George Ann Bissett of Dunedin Fine Art Center, Micaela Kogan** decided to further pursue her passion toward not for profit organizations. At the Dunedin Fine Art Center, Micaela was able to attend meetings and assist with whatever was needed at the time such as, helping send out invitations, organize, and help with children's exhibits. She learned how to communicate with coworkers effectively and the best ways to manage her time. Micaela was also able to interact with members as well as donors of the Art Center and observe all aspects of the way the organization functions. Micaela's positive internship experience at the Dunedin Fine Art Center has influenced her career decision to further her knowledge in college of not for profit organizations.

With the help and guidance of **Kevin Chatmon at Walgreens Pharmacy, Brianna Vick** was able to experience what a pharmacy entails. She was granted the

opportunity to begin working as a pharmacy technician and further expand her knowledge of the pharmacy profession. She enjoyed working with her co-workers and learning new concepts. Throughout her internship she experienced a delight in expanding her insight and stepping out of her comfort zone. With all that she has learned she plans to get her pharmacy technician license in the fall and pursue her dreams of attending college for a pharmacy degree.

#### **Gibbs High School**

There were no students from Gibbs High School for the Spring 2015 semester.

#### **Lakewood High School**

There were no students from Lakewood High School for the Spring 2015 semester.

#### **Largo High School**

There were no students from Largo High School for the Spring 2015 semester.

#### **Northeast High School**

There were no students from Northeast High School for the Spring 2015 semester.

#### **Osceola Fundamental High School**

At **Pinellas County Schools Office of Strategic Communications, Tyler Christie** was given the amazing opportunity to intern under the supervision of multimedia specialist **Wallace Patanow** and General Manager **Sean Clark**. During this internship, **Tyler** was able to enhance his learning experience in the multimedia career field by editing videos through Adobe Premiere Pro, record voiceovers for promotional soundbytes, and edit sequences in order to promote the Pinellas County Schools System. He observed the multimedia coordinator and editors and how they edit and film to the best of their ability. **Tyler** was able to put his skills in play and show how much he has truly learned in the multimedia field. **Tyler** hopes to become a General Manager in sports and to use the

skills learned at his internship to further his success in the professional world.

**Nicolette Cramer** had an amazing time interning with **Fintastic Photo** at the **Clearwater Marine Aquarium** under the supervision of **Jim Barbieri** and **Kierstein Cousin**. She spent her time on site learning how to take exceptional photographs and how to work editing programs. Nicolette was pleased with how eager her coworkers were to help her with anything she asked. Nicolette enjoyed being close to and photographing the magnificent animals that the aquarium homes. She even got to attend a sea turtle release, which she found very rewarding. **Fintastic Photo** has helped Nicolette gain insight to the business world, while also allowing her to gain confidence in the workplace. The Executive Internship Program has helped Nicolette realize that whatever she does in the future, it will be done with a camera in hand.

At **Morton Plant Outpatient Rehabilitation, Taylor Denniston** was given an extraordinary opportunity to intern

under the supervision of **Physical Therapist Barbara Morris**.

During this internship she was able to learn an extensive amount of information, help with different modalities including heat/cold packs, electrical nerve stimulation, ultrasound, and the vaso machine. She observed the therapists and how they dealt with different patients. She also gained knowledge on the different types exercises used on certain areas. Taylor was really able to identify her passion for Physical Therapy and hopes to one day become a Physical Therapist and change lives for the better.

#### **Palm Harbor University High School**

Under the guidance of **Sherilyn Guzell of Morton Plant Mease Sports Medicine Center, Nick Fatolitis** decided that he would like to become a Certified Athletic Trainer. At his internship site, Nick learned how to evaluate injuries, tape wrists and ankles, and was able to observe surgery. Nick was able to learn the responsibilities of a Certified Athletic Trainer and how they

manage their sports teams. Nick's positive learning experience in the sports medicine field has confirmed his decision athletic training is the right career choice for him.

**Thomas Mazzant, Education Director at Florida Hospital of North Pinellas**, awarded **Alyssa Gizzo** with the opportunity to observe and experience the hospital setting by having Alyssa rotate through the different departments of the hospital. This experience increased Alyssa's interest in the Emergency, Operating and Obstetrics department. Thanks to this opportunity, Alyssa met amazing people in those departments whose enthusiasm and hard work had a huge influence on Alyssa. Overall this internship has allowed Alyssa to gain insight in the operating department as a possible future focus.

Under the supervision of **Hunter Haas at Dunedin Blue Jays, Michael Roland** was presented with the opportunity to learn more about possible future careers. He was able to observe a multitude of different fields. He now has a firm knowledge about ticket sales and services. He has thoroughly enjoyed

the Executive Internship Program. Michael is very thankful for all of Dr. Black's help through both semesters! Michael cannot wait until the day he reaches his goals!

With the support and leadership of **Rick Galipault the Director of Catering, Taylor Roper** was able to have a magnificent experience at **Innisbrook Resort & Golf Club**. Taylor was able to spend the majority of her time in the Catering Department with the staff being affable and informative. Since Taylor is planning to pursue **Event Management** she was able to be in action with **Rick Galipault, Melissa Gordon, and Mychelle Corbett**. She was able to help prepare and observe weddings, golf tournament hospitality suite and business banquets. Roper looks forward to going to her internship daily because of how extremely well the staff treats her and how they put in so much of their time to be able to teach her everything there is to know. Taylor is really looking forward to attending college in the state of Florida to study Event Management.

Under the sponsorship of **Alicia Martinez, Kelly Roshten** had an eye-opening experience of interning at **Lake St. George Elementary School**. Through this internship experience, Kelly was given the phenomenal opportunity to observe a **Speech-Language Pathologist, Alicia Martinez**. Kelly was exposed to students from all ages, Pre-K through fifth grade, with a variety of communication disorders; such as ASD (Autism Spectrum Disorder), developmental delay, and speech and language impairments. She learned about various materials and strategies Speech-Language Pathologist use with students who undergo (a) communication disorder(s). Additionally, she was given the opportunity to be involved in the process of screening, evaluating, and developing goals for students who qualify to receive speech therapy. Given the outlook as to what to expect when pursuing a career in speech-language pathology, Kelly will cherish the insights gained from this internship. Although Kelly seeks to pursue a career in Nursing,

interning at **Lake St. George Elementary School** has given Kelly the opportunity to explore one of the career fields in her interest.

Under the supervision of **Thomas Mazzant at Florida Hospital North Pinellas, Mark Zaki** was given the opportunity to explore the limitless possibilities of the hospital, from observing procedures in the Cath lab to holding an upper lobe of a lung for the first time. He was able to better his interaction with healthcare professionals. He learnt to better communicate with doctors the procedure of the surgery. He has a better grasp of information presented to him. Mark enjoyed having this exclusive access to his favorite career through the Executive Internship Program; it very hard for a high school student to be fortunate enough to get such access. Mark is very thankful for Dr. Black and all hospital staff for this amazing internship. This internship helped Mark narrow down his choice to three favorite specialties. He is hoping to get there one day.

After shadowing and observing under **Kyaw Htet of Innisbrook Resort and Golf Club** in the **Golf Operations Department**, **Luke Sutton** learned that the golf industry is not all about playing golf it's about the people that they work with. It's about the people they make relationships with. There is a lot of time that goes into making a golf course run successfully. Luke saw golf associates; **Joshua Trapp, Barry Barnes** and staff gives assistance to the golfers. Luke would also like to recognize the whole golf department at Innisbrook for helping him through his internship journey. Luke assisted staff with outside operations and the pro shop. Luke found the communication with different people fascinating in the golf industry, Luke's experience has driven him to the goal of becoming a head golf Professional.

Under the guidance of **Pamela Marth of Walgreen's Pharmacy**, **Sydney Timm** decided that she would like to become a Doctor of Pharmacy. At Walgreen's, Sydney learned how to fill prescriptions, type

prescriptions, and was able to learn about different drugs and their functions. Sydney was able to observe the responsibilities belonging to a retail pharmacist and how they manage their time in order to complete their daily tasks. Sydney also saw the interaction between customers and the employees and how to react professionally and appropriately. Sydney's positive learning experience at Walgreen's pharmacy has confirmed her decision that Pharmacy school is the right choice for her.

### **Pinellas Park High School**

**Joey Gibney** interned at the **Pinellas Park Fire Department** under the guidance of **Lt. Finn, Lt. Brooke and Lt. Williams**. **Joey** enjoyed learning about all of the types of medical equipment and tools. **Joey** enjoyed watching and assisting the firefighters on all calls. **Joey** has a better understanding of what the fire department is about and cannot wait to pursue his goal of becoming a firefighter!

At **Big Brothers Big Sisters**, **Carly Walker** had the phenomenal opportunity to intern under the esteemed sponsorship of **Director of Enrollment and Matching, Sylvia Gutierrez**. For Carly, everyday consisted of something new. She was able to participate in many hands on learning experiences that included filing important documents of the Littles and Volunteers, observing child, parent, and volunteer interviews, going on match meetings, and learning every bit of work that is put into a non-profit child mentorship organization. Carly immensely appreciated having the chance to intern at a place such as Big Brothers Big Sisters because she was able to go behind the scenes of social work. Her desire to help those in need has increased immensely through this experience and Carly is so excited to see where her experience will lead her in the future.

**Heather Young**, under the supervision of **Ms. Kathy Jacobs**, was given the opportunity to intern at **Northside Hospital and Tampa Bay Heart Institute** in various departments. She was able to observe in respiratory therapy, the emergency room, the cath lab, and the

operating room. Her favorite department, though, was the emergency room. Throughout her time there, shadowing nurses, she was able to see and learn so much and discovered a hidden passion for emergency medicine. The nurses allowed her to help with many of their tasks and even let her get involved in one of the cardiac arrest cases that came in. She is so thankful for the amazing experiences she had at Northside Hospital. As she moves on to college, Heather will pursue a career as a pediatric ER physician.

### **St. Petersburg High School**

There were no students from St. Petersburg High School for the Spring 2015 semester.

### **Seminole High School**

Under the supervision of **Major Barbara Templeton at Tarpon Springs Police Department, Savannah Lord** learned that law enforcement may be a career she wants to pursue. She learned the duties of the police officers and other various fields of the department. **Savannah**

dealt with many crimes during her police ride-alongs and found them to be intense and thrilling. These ride-alongs have memories that she will be shared in the future. She got to ride with almost every officer at the department. Also, **Penny Cyr**, the forensics technician, allowed her to shadow the daily jobs that she deals with. **Savannah** found this amazing due to the fact that she got to see how they get the hand-prints off of a stolen car. Assisting **Penny** was exciting for this intern. Overtime, the department allowed her more freedom to choose what she wants to participate in on the daily. She chose to shadow the officers. This has made a huge impact on her future career and she feels much more experienced and ready for college.

**Elisabeth Meyers** interned at **Largo Medical Center** under the supervision of **Ranishley Larsen** during the 2014 summer semester, and 2015 fall and spring semesters: Under the guidance of **Ranishley Larsen at Largo Medical Center, Elisabeth Meyers** learned the medical field was exactly what she

wanted to pursue. Over the past year, Elisabeth was able to observe the nurses and doctors in the emergency department, radiology department, and the operating room. She fell in love with the thrill and excitement of the emergency room. She learned about medical conditions, medications, how to diagnose and treat medical conditions, professional communication skills and much more during her time at her internship. One of her favorite memories was when a patient was having a heart attack and she was able to observe the staff of the hospital save the patient's life and the patient was able to walk out of the hospital only 2 days later. Elisabeth's experience has assured her that she wants to be an emergency room physician and she is anxiously awaiting her schooling.

### **Tarpon Springs High School**

In **Florida Hospital North Pinellas, Thomas Mazzant** provided **Silvana Romero** with the opportunity to observe nurses, doctors, and technicians in several departments. Her

time spent in the laboratory, pathology, and radiology greatly helped to prepare her for her future studies by teaching her basic anatomy along with life lessons she will carry throughout her life. Her experience shadowing the on-site neuro-radiologists not only provided her with a basic knowledge of the brain, but helped to further increase her interest in a career in neuro-scientific research.