

EIP

EXECUTIVE
INTERNSHIP
PROGRAM

Pinellas County Schools

Educational Excellence

Since 1974

*Nationally Recognized
by the
U.S. School-to-Work Office
as
One of Five Best Practices*



Vision:
100% Student Success

Mission:
"Educate and prepare each student for college, career and life."

To Our Sponsors:

It is my pleasure to compile and distribute the Executive Internship Program newsletter for this school year. The entries in this newsletter have been developed by the high school interns who participated in the Executive Internship Program throughout the school year.

This school year has been very successful for all involved. I would personally like to thank all of our wonderfully supportive sponsors for taking the time to teach these students what professional life is really all about. There is no greater challenge than to face the unknown, and these students have all taken that risk and grown from the experience.

As always, the Executive Internship Program thanks you for your continued support and for the meaningful experiences that you allow EIP students. I know how much of a responsibility it is to have an intern, and I am greatly appreciative that you are willing to take the time to enable students to experience the professional setting. I look forward to successful and exciting semesters to come.

Dr. Mary C. Black, Program Coordinator
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Experience is the key.

Executive Internship Program

A Dual Credit, Experiential Education Success

The Executive Internship Program was introduced into Pinellas County high schools in 1974. Today, the Executive Internship Program is affiliated with a national organization of experiential education programs and has been nationally recognized as a model program by the U.S. School-to-Work office. Over 7,000 students in Pinellas County have participated in the program.

The program represents a unique blending of the business community, the local junior college and the public schools. It is available to eligible high school students during their senior year. The students spend an average of 10 - 15 hours a week working with a professional at decision-making levels in their future career field. Students are not paid by their sponsors, but they do receive high school elective credit and college credit from St. Petersburg College for their participation. The serious educational nature of the program requires that interns maintain analytical logs of their activities; participate in seminars; prepare college-level coursework and presentations demonstrating what they have learned during the internship; and submit a program evaluation.

Internship placements include but are not limited to:

Law	Banking	Engineering	Dentistry
Computers	Public Relations	Business	Government/Politics
Medicine	Law Enforcement	Fire and Rescue	Architecture
Advertising	Social Services	Environmental	Marine Science
Communications	Accounting	Education	Cultural
Archeology	Physical Therapy	Media Productions	Veterinary Medicine

**Boca Ciega
High School**

Under the supervision of **Kathy Jacobs** at **Northside Hospital and Tampa Bay Heart Institute**, **Marla Gonzalez** had a wonderful experience in the Executive Internship Program. Thank You Northside Hospital for everything you have done for Marla Gonzalez. You opened her eyes to many other career jobs in the medical field she didn't know about. Every rotation was amazing and full of learning. Everyone who met Marla Gonzalez was so nice to her and helped her through this new experience.

Under the supervision of **Kathy Jacobs** at **Northside Hospital and Tampa Bay Heart Institute**, **Marlen Gonzalez** was able to have an amazing learning experience in the Executive Internship Program. Thank you Northside Hospital for helping Marlen Gonzalez in this great experience. She got to experience different sets of jobs that are done in the hospital, she is also thankful for the attention that was given to her. Everything was explained perfectly each rotation she had was amazing and found out what they do and how many years of schooling it is. Marlen came in not having an idea on what she wanted to do but she knew she wanted to work in the medical field out of all the rotations she really liked the Operating Room so she might be looking into being a Surgeon.

Under the direction of **Kathy Jacobs** of **Northside Hospital and Heart Institute**, **Da'Jhai Monroe** gained perspective on the overall field of medicine. The medical field presents many challenges that the average

person knows, but it is much more than what is learned in the classroom. Da'Jhai experienced this first hand by interning within four departments of the hospital. Under the supervision of **Dr. Elias Kolettis**, in her medical team rotation, Da'Jhai was debriefed with the other medical team professionals, analyzed and synthesized the testimonies of patients, as well as read excerpts from medical journals to comprehend diagnoses and conditions. While in radiology and respiratory, Da'Jhai watched respiratory therapists ventilate patients, learned the technique for portable x-rays, and helped transfer patients to MRI and the radiology center. While rotating within the different departments of the hospital, Da'Jhai realized that the cooperation of professionals, the hierarchy of the hospital, and the business aspect of the profession all contribute to patient care. While there, she became fascinated with the challenging part of diagnosing patients and the intellectually stimulating division of working with other innovative and knowledge filled individuals. Overall, Da'Jhai's experience has helped her to grow more passionate about pursuing a career in medicine and she has now been exposed to a taste of the field. As a result, she has become acquainted with more medical professionals, with a peaked interest in being a physician. The only question is: what career will she pursue?

Clearwater High School

Under the sponsorship on **Amy Medina, Erin Brennan** was given the opportunity to intern at **Advent Clinical Research Center Inc.** At the center she learned all about how patients are scheduled, the visits are run, and data is stored. There was a lot of busy office work that Erin found out about. Working and shadowing with **Octavia Poole**, she got to see the electronic data entry, a prescreening phone call, and patient visits. Erin also got to watch knee injections with **Nurse Leslie Mack** and **Dr. Steven Page**. From Erin's experience at the internship she learned clinical research is very interesting, but she will pursue another research field.

Under the guidance of **Lashelle Leftheris** at **Morton Plant Hospital, Terranisha Wood** never would have thought the Mom-Baby unit or postpartum would be something she would enjoy. **Terranisha** has always seen herself "catching" the babies in the labor and delivery unit. Terranisha participated in helping with baby bathes, keeping track of feeding times and diapers changes, assisting mothers with their needs, and completing paper work. **Terranisha** saw many women roll in and out of Witt 7, but they would always be the happiest when they were rolling out. Seeing the mom and dad walk out with their little angel smiling, was what really made her decide that being a Mom-Baby nurse, and it may just be the goal which she plans to pursue.

Countryside High School

By interning at **Lockheed Martin** under the supervision of **Andrew Tansini** and **Tricia Salchert**, **Amar Basria** got to explore the different types of assignments and work that

a typical **Industrial Engineer** does. Amar helped the **Industrial Engineering** department by doing the time studies and he then gave those data to industrial engineer and then those data were used to make proposals for clients. He also collected the data for soldering-soldering is a process through which a connector gets attach to a circuit card. By interning at Lockheed Martin, Amar has been exposed to a career field that he was not familiar with. It was a good learning experience for Amar. This internship has definitely helped Amar to broaden his horizon of knowledge.

Carley Campbell was an intern at **Countryside Animal Hospital** with veterinarian, **Dr. Anderson**. Carley observed the daily activities that Dr. Anderson performed. Dr. Anderson preformed surgeries such as spays and neuters, and removed declaws. Carley also observed Dr. Anderson during her appointments with dogs, cats, etc. The most exciting opportunity Carley participated in at her internship was being able to give an injection to a dog all on her own. Carley says that "having the opportunity to experience the daily life in the veterinarian medical profession makes me want to pursue a career in the veterinarian medical sciences". Carley has many opportunities in the medical sciences when she attends college, she can study many different areas of the medical sciences and can even pursue specializing in veterinarian surgeries.

Lauren Eiman learned so much from **Sean Clark** and **Wallace Patanow** while interning at the **Pinellas County School Board Multimedia Department**. She quickly discovered the complexities of creating videos meant to inform the public. Lauren learned many different software programs from Adobe Premier Pro to Adobe After Effects--all of which contributed to the

editing process. She was very impressed with the amount of work that goes in to creating a polished video. Lauren's learning experience at the school board has inspired her to possibly pursue a career in multimedia.

Under the supervision of **Laura Zegzdryn, State Attorney**, at the **State Attorney's Office, Daisy Friscia** was given the wonderful opportunity to intern there for the Fall Semester of 2015. There she was able to witness many trials, and even do some research. She was able to write non-arrest case files and review evidence. Originally Daisy was not sure if being an attorney was something that she truly wanted to do but after being at the State Attorney's office she became sure that being an attorney was the right choice. EIP opened many doors, allowed networking, and helped Daisy gain a lot of experience; she will be attending college in the spring in hopes of becoming an attorney.

Under the guidance of costumer **Chad Mueller, Kelsy Johnson** had the opportunity to be a part of the fast-paced world of theatre at **the Largo Cultural Center's Eight O'Clock Theatre**. On a daily basis, she assisted Chad in organization, alterations, and shopping. She learned that extreme detail goes into all of the behind-the-scenes work of a show. All of the costumes must fit and flow perfectly, and must accurately reflect the time period of the piece. Because of her experience at the Eight o' Clock Theatre, she has renewed her love for clothing construction and plans to pursue a career in the fashion industry.

With guidance from **Michael Botouroglou, Sally Lepzinski** was fortunate enough to get a once in a lifetime experience at a **Walgreens Pharmacy**. She got to work side by side with pharmacists and pharmacy

technicians while she got to understand what goes on behind the counter in a pharmacy. Sally felt a sense of accomplishment throughout the semester because she was able to gain a well-rounded knowledge of how every aspect in the pharmacy worked. She enjoyed this experience very much and is thankful to have had the chance to work alongside her sponsor and the staff at Walgreens. Sally's time at Walgreens has opened doors for her future in the world of pharmacy and is excited to see where she will go next in this profession.

Under the supervision of **Tobi Leotta, Celina Morel** was able to experience the daily excitement of the veterinarian world at the **Animal and Bird Medical Clinic of Palm Harbor**. Celina worked with a plethora of animal's daily- dogs, cats, birds, rabbits, and a variety of reptiles, holding them for Dr. Murphy during examinations, as well as give them TLC to calm their nerves. She learned and practiced the key elements of becoming a veterinarian technician, as well as the routine procedures of a veterinarian. She shadowed many surgeries and autopsies with access to full details of what was going on. The Executive Internship Program allowed Celina to gain professional and personal skills, opening her eyes to the importance of teamwork in a fast paced setting, along with the solidification that working hands-on with animals and helping them is her passion.

Under the guidance of **Kevin Chatmon, PharmD, Pharmacy Manager, Nathan Parker** learned the many facets of the field of pharmacy at **Walgreens Pharmacy**. Nathan spent his time filling prescriptions and learning about the effects of various types of medicines. He also learned the responsibilities of being a pharmacist and gained valuable work experience. Nathan learned a lot from the staff of Walgreens

Pharmacy during his time there and knowledge he gained will assist him throughout his life.

Under the supervision of **Blanca Remaro of the Sports Medicine Clinic, Korey Ralston** discovered that being a **Physical Therapist** requires a lot more knowledge than he first expected. When dealing with a patient, it requires a lot of knowledge because he has to identify the problem and figure out how to make the problem disappear. Korey saw **Tammy, Blanca, Jeff, Marc, and Raymond** evaluate patients, he helped stock tables, clean and gave some input on how he thought an exercise could be done better. He witnessed many patients come in and out of the clinic and the major transformation they received. Korey's tremendous learning experience that his sponsors provided gave him the guidance to make the decision to pursue another career.

With the guidance and support of **Assistant State Attorney Katrina Feyerabend, Natalie Taylor** developed an interest in the prosecution field at the **State Attorney's Office**. She interned in the misdemeanor and domestic violence departments. Natalie listened closely to 911 calls and summarized the important information she heard. In addition, she observed many trials and found the witness testimonies intriguing. Natalie learned the process of a criminal trial, and all the background work essential for winning a case. She will always cherish the experience, and looks forward to pursuing a career as a prosecutor.

Dixie Hollins High School

With the leadership of **Yolanda Maqsoud, Hospital Manager of VCA Noah's Animal Medical Center, Sarah Stahlgren** was able to explore the jobs of a Veterinarian Technician. There is a lot of dirty work such as retrieving fecal tests and cleaning up after surgery that comes along with being a vet tech but its rewards exceed all of that. **Sarah** had the opportunity to witness a mass removal done by **Dr. Kimberly Dorman** along with dentals by vet tech **Ana Garcia**. She took part in treating many sick or injured animals. **Sarah's** excellent learning experience and wonderful opportunities provided by her sponsor has convinced her that a career as a Veterinary Technician is a possibility for her future.

Dunedin High School

Kinri Flanigan interned at **Dunedin Elementary School** pursuing the field of child psychology with her sponsor **Leah Holzer, Guidance Counselor**. Kinri enjoyed working with the children and found the field extremely interesting. Kinri thanks her sponsor for making her experience educational and worthwhile.

East Lake High School

East Lake High School senior **Joshua Bayless** interned alongside of **Tony and Derek Ladolcetta** at **Unique Engineering**, a mechanic's shop on Main Street in Safety Harbor, FL, with one of the highest ratings in the area. While he was there, Joshua learned several things about cars that he had taken for granted before. While interning there, Joshua learned how to maintenance a car, find issues in the engine bay, or

problems that arise from underneath the vehicle. This experience allowed Joshua to gain some extra hands-on work that he couldn't have gotten from home.

Under the supervision of **Christina St. Amant of Mease Countryside Hospital on the Labor and Delivery Unit, Lauren Leggett** learned all about the process of deliveries and what it takes to be a nurse in that unit. Lauren Leggett attended many deliveries as a baby nurse and when just shadowing. While at Mease Countryside hospital, Lauren was able to fix warmers for babies, help when getting supplies and perform some nurse duties. She learned the jobs of the charge nurse, baby nurse, and labor nurse. Lauren has said that when in the labor and delivery unit, something exciting can happen at any moment. One day, Lauren was able to assist in delivering a placenta! Lauren's learning experience has showed her that a career in the Labor and Delivery unit is what she is meant to do.

Over the fall semester of the Executive Internship Program, Dr. Mary Black gave **Clearwater Marine Aquarium's intern, Miranda Munson**, a new perspective on her desired career field. Without the help of her teacher, Miranda Munson would not have become the person she is today. Through the help of her teacher, Miranda experienced valuable life lessons. The Executive Internship Program not only helped Miranda realize what she wanted to major in, but it also helped her decide where she wanted to go to college. At her internship, she was able to narrate 90 minute boat tours and identify and sort fish. Preparing the food for the stingrays and feeding them was one of her favorite things to do. She was also able to get up close and personal with different organisms on the **Sea Life Safari**. Through this internship has she not only been able to make life-long friends, but also future

connections that can help her later in her life. Thanks to the Executive Internship Program and Dr. Black, Miranda recently got accepted into Hawaii Pacific University where she will be attending and double majoring in Marine Biology and Psychology.

Nina Saitta interned with **Amy Droste, Physical Therapist at Curlew Creek Elementary School**. Nina found her experience fulfilling and was intrigued by the field of physical therapy and touched by the bonds she formed in such a short time. She is undecided in her career goals, but she appreciated all that Ms. Droste did to make her learning experience worthwhile.

Under the supervision of medical professionals at **Florida Hospital North Pinellas** and sponsor, **Thomas Mazzant, Education Specialist**, who made the whole experience possible, **Nathaniel Sheplak** was given the incredible opportunity to observe the various departments of the hospital. During his stay Nate found an interest in the operation room and was often found observing **Dr. Arnold, Dr. Kotak**, and other surgeons during operations. When not in the operation room Nate could be found with **Dr. Claar and Dr. Menendez, Diagnostic Radiologists**, learning how the various imaging modalities are used to aid in the diagnosis of a disease. Originally Nate had interest in the operation room, but after his learning experience at **Florida Hospital North Pinellas** he is starting to consider radiology as he found it to be very interesting.

Under the guidance of **Kelli Miller at All Children's Outpatient Center, Isabella Stamas** realized how much she really enjoyed the occupation of a sports physical therapist. She knew that she always wanted to have a medical related job, but never

thought about the option of therapy. Here at her internship she learned a lot from how to treat different problems to how to correctly perform certain exercises and stretches.

Isabella also worked with **Sports Physical Therapists, Katie Slevin and Scott Ruth.**

Not only did she intern in the sports physical therapy branch, but also in occupational therapy and speech therapy. Her favorite part was being able to watch an aquatic therapy session at a swimming pool.

Through this internship Isabella realized that the career field of physical therapy could very well be a future option. She enjoys working with different patients and improving their lives.

With the supervision of **Kelly Palmer at MITRE, Kyle Zier** unleashed his passion of drones and aeronautical engineering. Kyle was able to complete tasks such as building drones and writing programs to make them fly. He soon found out that it may be easy to shoot down drones, but designing methods to shoot them was a challenge. Kyle put in hard work every week, learning new coding programs and developing intuitive solutions, and the administration at MITRE was able to see that he deserved to be a real employee. The internship at MITRE helped him get accepted into Embry-Riddle Aeronautical University and was able to help him further his experience in Aerospace engineering

Gibbs High School

With the assistance of **Mr. Mike Hally** and a shadowing opportunity provided by **Dr. Balinda Shrwartz, Anthony Clark** discovered the value of **Hospitalist Medicine at St. Anthony's Hospital.** Being a doctor requires long hours and a team of medical professionals that assist. As a shadow, Anthony had the chance to see

patients' diagnosis with the added benefit of observing cardiology procedures, phlebotomy and laboratory operations, along with work in the radiology division. He observed how a patient is processed from when they enter to when they are discharged thus creating the most meaningful experience of his high school career. Anthony is now happily committed to becoming an internal medicine physician.

Lakewood High School

With the guidance of **Jennifer Speranza, of 74th Street Elementary, Haley Dolan** found that being an Occupational Therapist (O.T.) means more than just providing therapy. There are many other parts to the profession including, but most definitely not limited to, student evaluations, goal setting, action plans, and tons of paperwork. **Haley** saw O.T., **Jennifer**, provide therapy sessions for students from kindergarten through fifth grade and was able to jump right in and work side-by-side with her. She witnessed student evaluations and learned how to do paperwork that's used in the field. Although **Haley** learned a lot and enjoyed the learning experience provided by **Jennifer**, she has chosen not to pursue a career in the field of O.T.

Largo High School

Under the guidance of the entire staff of the **Animal Hospital of Largo, Sara Arrowood** discovered that there was so much more to veterinary medicine than meets the eye. There is not only the routine surgeries and check-ups, but the preparations of medications, both liquid and pill form, monitoring of patients for just about everything, and loads of computer work. Sara saw **Dr. Michael Banull** suture a

wound on the face of a cat whose owner didn't know the wound had been there, prepared medications by counting and cutting pills as well as helping mix liquids, entered new patients into the computer system as well as scan documents into their files, and assisted veterinary technicians with giving animals check-ups and nail trims. She gave medications to patients and used a therapy laser on a few as well, even observed some surgeries which she found to be intriguing on an advanced level. Sara's wonderful learning experience that her sponsor and the staff provided has proved to her that a career in veterinary medicine is her main goal which she plans to pursue to fulfill her passion for animals.

From the guidance of **Felicia Harris of Allure Fashion and Beauty, Kadara Williams** has gained an understanding of what it means to be a business owner and its complexities profession than she anticipated. There are a lot of tasks involved in running a business day to day, such as answering phone calls, making appointments, ordering inventory and opening/closing the business. Kadara interacted with customers, made sales, stocked inventory and assisted in the transformation of the business. She found observing her sponsor's interactions with customers and assisting with marketing fascinating. Kadara's outstanding learning experience that her sponsor provided has convinced her that a career in business is her goal and she plans to pursue.

Northeast High School

Under the instruction of **Dr Clarissa Hucknall** of the **Guidance Counselor** office at **Sexton Elementary, Jessica Bytautas** discovered that being an assistant guidance counselor is much more unique profession than she initially thought. There

is a lot of multitasking from class lessons, peer mediations, to 504 meetings all in one school day. **Jessica** has experienced the privilege to help the needy and abused children with foundations like **Toys for Tots, Publix, and Harley Davidson** during the holiday seasons; she help provide children with class lessons on the character trait of the month and awareness's like Red Ribbon Week and Bully awareness to make the school a safer place for children. **Jessica** has worked with **Bonnie Kelley** in the broadcasting room helping the fifth grade crew make morning videos for the whole school to watch on information within **Sexton** and outside world information, allowing her to learn some of the special equipment like the tripod and camera. During this whole experience **Jessica** has met some amazing kids that brought such a heartwarming, learning experience for her that provided the career field of working along with the disturbed children.

Osceola Fundamental High School

Zoie Griffin had the opportunity to intern at **Pinellas County Schools, Multimedia Department**, under internship coordinator, **Wallace Patanow**, during the fall school year semester. On a daily basis, Zoie experienced the preproduction, production and post production process of filming, editing and rendering a video. Getting knowledge behind the camera, Zoie would edit on Adobe Premiere Pro, picking out audio bytes, selecting B-Roll footage, while also searching for background music. Zoie also got to get experience being in front of the camera, doing mocks interviews. Getting to work in different areas at Pinellas County Schools Multimedia department, will help Zoie in her future occupation in video production.

Stephanie Lawton had the chance to inter at **Largo Medical Center's lab**. She learned so much about the lab under the great guidance of **Julie Stroeble**. Stephanie got to see what a laboratory technician does on a daily basis. She got lots of hands on experience in all parts of the lab. She spent a lot of time in chemistry with **Brenda Gualdarrama** spinning blood, turning bnp test and helping with some daily tasks. Stephanie also helped **Toni Donehay** run quality control test on the I-stat machines. Stephanie had such a great time getting insight for her future career. The Lab staff gave Stephanie great advice on career paths, she hopes to take what she has learned and use it in her future.

While communication through **Kathy Jacobs at Northside Hospital, Asanti Poole** was able to receive an insight into the medical field. There was a lot more than she expected that goes into being a doctor. She never quite knew how the hospital flowed and how each department can directly affect another. Asanti was able to see **Dr. Zhou** perform many surgeries and **Mike O'Connor** assist in angiographies. **Josh Frankland** taught her how to intubate by using an intubation dummy while she was in **Respiratory Therapy**. Asanti's favorite department was the **ER** because every day there was something new, different, and exciting to see. Through this internship, Asanti was able to realize that she would love to go into the medical field to become a Pediatric Cardiologist.

Alicia Stottlar interned at the **Pinellas Suncoast Transit Authority** with the assistance of **Cyndi Raskin-Schmitt, Director of Communications, and Liselle Murray & Mia Kabigting, Graphics Coordinators**. Alicia enjoyed her learning experience, and she remains interested in the

field, but she is undecided as to what field she will pursue.

Palm Harbor University High School

Under the guidance of **Tricia Salchert of Lockheed Martin, Jordan Devine** discovered the differences of her two considered majors. She discovered that Industrial Engineers work more with improving standards while Mechanical Engineers work more on creating and fixing processes. **Jordan** observed and assisted Industrial Engineer **Courtney Intravichit, Andrew Tansini, and Kelsie Edwards** by conducting time studies, and learning about the processes. **Jordan's** meaningful learning experience that her sponsor provided has convinced her that she would like to pursue the field of Engineering.

In the Breeze Horseback Riding Ranch & Children's Camp sponsor, **Samantha Slack, Ranch Manager**, offered **Adria Eggert** an internship experience that she absolutely loved. Andria assisted with equine care, riding lessons and training activities. Andria found the field very enjoyable, and it gave her the opportunity to work with horses, which she has always loved.

Under the guidance of **Jesse Schroeder** as an **8th Grade, Social Studies teacher** at **Carwise Middle School, Sadaf Lalani** discovered the realities of becoming a teacher. **Sadaf** experienced both the time consuming, tedious parts of being a teacher and also the impactful, gracious part of being a teacher. While observing **Jesse Schroeder, Sadaf** noticed that a teacher must appeal to all learning types. She also observed ways that a teacher handles different situations such as, difficult students or an impromptu lesson. She was able to

learn how to make lesson plans, construct standards, and create tests. **Sadaf** got to interact with teachers and students on a daily basis, which was her favorite part. Some of her daily tasks included tutoring a student, teaching parts of a lesson, and making activities. **Sadaf** has always wanted to be a teacher and her time at **Carwise Middle School** convinced her that a career in education is her goal which she plans to pursue.

Under the supervision of **David Wagner** at **Velocity IQ**, **Malcolm McIntosh** learned that there is much more to being a Tech Bench Assistant than just working with computers. As **Jesse Long** and **Malcolm** worked together, we fixed computers, network switches and servers. **Malcolm** learned how to change hard drives, power supplies, motherboards and video cards. While **Malcolm** finished up with hardware changes, he was also creating pre-builds for clients and installed fresh copies of Windows 8.1. **Malcolm's** most exciting thing that happened to him was being able to take a part a computer and put it back together. **Malcolm's** internship experience influenced his decision to further his education with computers.

While being mentored by **Fire Chief Joe Accetta of the Safety Harbor Fire Department**, **Isabelle Oleck** massively expanded her knowledge of the medical field and trauma care. She rode along with the firefighters and paramedics every day, observing patient care and aiding with equipment/medicine. Isabelle has witnessed a variety of calls ranging from a patient with a pulse of 230 to a patient whose internal organs were shutting down one by one. She has seen broken limbs, loss of consciousness, anaphylactic shock, and dead bodies. Isabelle was able to go on firefighter trainings, learn how to operate the fireboat,

and was able to climb the ladder truck 75 feet in the air. Ms. Oleck has witnessed firsthand what it is like to save lives and protect her community. She has also discovered the great amount of education and hard work it takes to be a paramedic firefighter. Her great expanse of knowledge has led her to find out that she desires an on-going care setting and will now pursue a career as a physician.

Working under the supervision of **Chief Dean O'Nale at Oldsmar Fire Department**, **Mikaela Pohl** learned that being a firefighter paramedic or EMT is a stressful but rewarding job. Each call is a different person with a different story. She realized quickly that she could never expect exactly what would happen on each call. There is a lot of stress in this profession, especially since on every call firefighters have to act in a fast pace environment. Mikaela witnessed paramedics, **Paul Grenier and Kenny Ceron**, help a lady who had fallen and cracked her forehead open. Mikaela applied pressure to the cut to try and stop the bleeding as much as possible. After the patient was brought to the hospital the firefighters have to document and write a report about the call. She has experienced a wide variety of emergencies and has gained an immense amount of medical knowledge. Mikaela's intriguing experience that the chief and firefighters have provided her with has allowed her to see that a career in the medical field is a job she will pursue.

Pinellas Park High School

Jessica Madrigal was so enriched by her internship at **Largo Medical Center** under the supervision of **Dresdin Bray** and the medical professionals in a variety of departments. Jessica learned that she enjoyed the medical field immensely, and

she is greatly considering pursuing a career in medicine, specifically in surgical services

Under the supervision and guidance of **Major Barbra Templeton of the Tarpon Springs Police Department, Gabrielle Paquette** was exposed to the different departments within the police department as well as what it takes to keep the public safe. There is more to a police department than Gabrielle initially thought. Each department has its own important task to add up to the whole picture- the safety of the public. She was able to visit each department and take part in the jobs that are particular to that department. In records she was asked to handle phone calls and forward them according to the type of message received, along with properly filing case reports, and other miscellaneous office work the ladies in records ask her to do. In detectives she was asked to contact victims of credit fraud to see if they had any additional information to give, as well as doing research on stolen items, help create BOLO's (Be on the Look Out) for the officers, and help with other necessary tasks like making copies. While on patrol, Gabrielle was able to go on calls with the patrol officers where they showed her how to navigate through their computer system ACCIS, what to look for when in poor neighborhoods, and how to make contact with the public. They also were able to teach her some of the police slang/codes used like signals and 10-codes. Lastly, being in the forensics department was her favorite. Here she was able to dust for prints, create tire/footprint castings, do trace evidence, take photographs, and even go on calls and even help process a few signal 10's (Stolen Vehicle). Here is where Gabrielle's decision to enter the field of criminal justice/forensic science was confirmed. Without the excellent learning experience her sponsors provided Gabrielle would not be able to

proceed in her decision to become a forensic scientist.

Under the guidance of **Penny Cyr, the Crime Scene Investigator for the Tarpon Springs Police Department, Elizabeth St. Pierre** discovered many techniques to use at a real life crime scene. Elizabeth learned that to be a crime scene investigator, there are many other steps than just collecting evidence. Many important parts include safety for the officers and others, and making sure the evidence is properly taken care of. As Elizabeth went to scenes, she got to witness the crime scene investigator take fingerprints, but she also saw the first responding officers question witnesses and put the puzzle pieces together. On the day of December 8th, Elizabeth did a demonstration with other interns under the direction of Penny Cyr of moldings and castings. Elizabeth watched as the molds folded into the shoe prints and as she poured the mixture, the mold fell directly in place. Elizabeth saw many different things at her internship including many arrests made and many fingerprints inked. At her internship, Elizabeth assisted officers on the road and could also be found in the Detectives office researching different cases. Elizabeth learned immense amounts of knowledge because of her sponsors and all the people she interacts with every day. Under the guidance of her sponsor, she went in the internship with the dreams of forensics and comes out of the internship with a different goal of becoming a detective.

St. Petersburg High School

At **Nina Harris ESE Center, Ansley Youngerman** worked under the supervision of **Marissa Patterson, Cheryl Skinner, and Tina Rosato**. While at Nina Harris, Ansley worked in the clinic, **Occupational**

Therapy, and Physical Therapy sessions. She got to observe and assist in physical therapy and occupational therapy sessions. Ansley learned that occupational therapy is extremely important to a child's development and has impacted many of the students at Nina Harris. While in the clinic, Ansley learned about medicines, their functions, and ways that they can be given. She also got to see numerous feeding treatments through a j-tube and a g-tube. Ansley learned that there is a lot of paperwork involved in the job because it is in the school setting. Goal setting and parent involvement are both very things that make the staff able to give the kind of care that is need. Ansley enjoyed working at Nina Harris in all departments, but has decided to pursue a career in occupational therapy.

Seminole High School

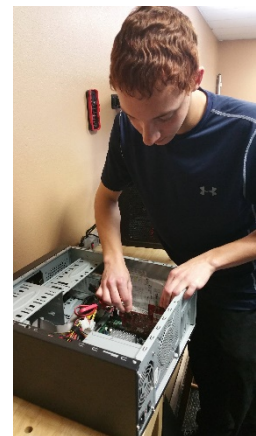
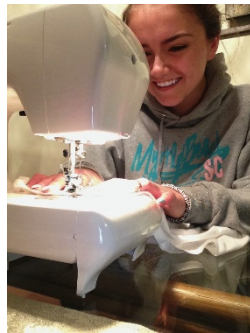
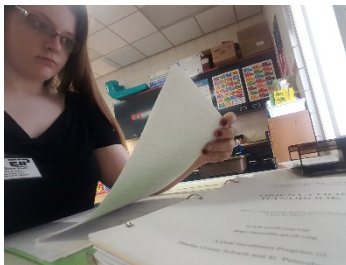
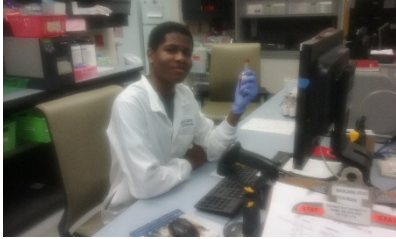
Under the supervision of **Wallace Patanow and Sean Clark of the Pinellas County School Board's Multimedia Department of Strategic Communications, Janae Kamajian** discovered what it was like behind the scenes of Broadcast Journalism. There is a lot of hard work put into making a video. In the beginning of her internship, Janae had many hands-on experiences of learning how to use different technology, such a tripod, cameras, different lightings, cookies, and different types of microphones. She was even able to be on camera a few times to practice speaking freely, and recently learned how to speak with and control the pace of a teleprompter. From all

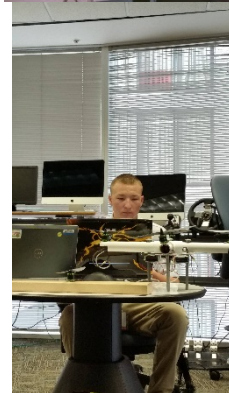
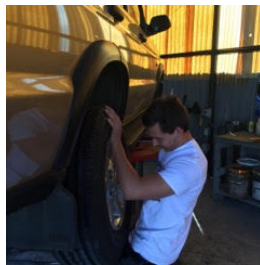
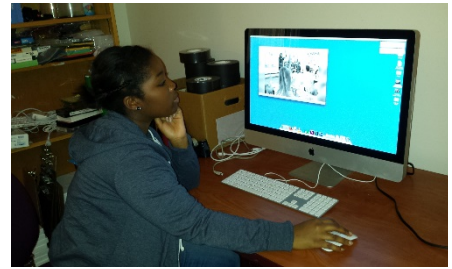
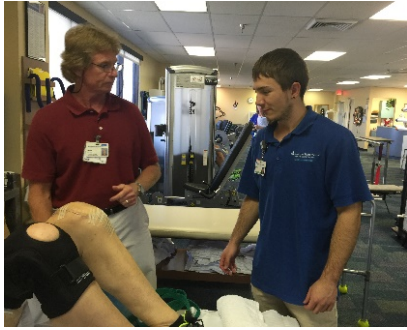
of her experiences at her internship, Janae has decided to pursue a future in Broadcast Journalism.

Tarpon Springs High School

Taken under the wing of **Major Templeton of the Tarpon Springs Police Department, Vincent Colonna** was able to see another side of life he had never seen before. He saw that there was much more than gathering evidence to take down criminals to the field of forensic investigation with **Penny Cyr, the Forensic Technician**. There was a lot of work that did not involve gathering evidence, such as documenting, organizing, and preserving the evidence for later analysis or to be used in court. **Vincent** would aid by taking inventory of evidence or filing reports by case number for all sorts of cases. He was able to go to a scene of a dead body and observe how a scene was documented and how the evidence was gathered and preserved until it was able to be stored. **Vincent's** plans may have changed from being a forensic technician to a chemical engineer along the way, but the immense experience that he has gained from his sponsors will stick with him for the rest of his life.

Madison Montgomery was fortunate to intern at **Westlake Animal Hospital** under the supervision of **Eileen Jarvis, Hospital Manager**. Madison found her love at this clinic and will definitely pursue a future in animal care







**Boca Ciega
High School**

Interning under the supervision of **Kathy Jacobs, Director of Medical Education at Northside Hospital and Tampa Bay Heart Institute, Karina Beltran** was given the opportunity to rotate throughout the different departments in the hospital such as the emergency department, catheter lab, radiology department, respiratory therapy, and the operating room. During the rotation, she was able to learn and interact with many healthcare professionals. She especially liked observing the operating room the most, where she was able to see a variety of surgeries and would have not been possible without the Executive Internship Program. Karina enjoyed and appreciated all the kind staff, who would take time to explain procedures. The experience has taught her more about career options and has assured her that the healthcare field is what she will pursue.

Under the guidance of **Mrs. Kathy Jacobs, Director of Medical Education at Northside Hospital, Marla Gonzalez** discovered that she wanted to work in the medical field; she also discovered that she wanted to work as a phlebotomist while she goes to college. **Marla** saw Radiologist **Dr. Raza** and Nurse **Susan** perform biopsies. **Marla** gained a lot of experience in the hospital. Marla was allowed to help the nurses as they cared for the patients, and she helped with information documentation.

This is **Marla's** second time at **Northside Hospital** and now she is sure that she will pursue a career in the medical field.

Under the guidance of **Ms. Kathy Jacobs, Director of Medical Education at Northside Hospital, Marlen Gonzalez** gained exposure to different medical jobs that are offered at a hospital. **Marlen Gonzalez** learned a lot through this semester in her internship. She now wants to become a phlebotomist when she graduates high school, and she wants to thank all the **Phlebotomy Techs at Northside Hospital** because if she had not have gone to that rotation she would have never known about phlebotomy and would missed a great opportunity to be a phlebotomist. Everyone was nice in the internship and explained their careers fully. **Dr. Raza** is one of the Doctors she will never forget because he took the time to answer all of the questions Marlen had about medical school, and he made her feel that she was part of whatever he was doing and explained every procedure. This was Marlen's second semester at Northside Hospital so she knew some people which made it much easier to come back and learn more about each career offered at a hospital.

Countryside High School

With the guidance of **Major Barbara Templeton** and all of the **officers and staff** at the **Tarpon Springs Police Department**, **Jacob Babnik** learned about the profession as a whole. Jacob particularly enjoyed riding with the officers, and learned a lot about his career preferences in the process. Jacob now knows that he needs to be in a job where he is moving around, and he thanks the officers and his mentors for making his career decisions clearer.

Under the direction of **Mr. Gary Marshall**, **Amar Basria** gained great experience to all the different projects that are going around in the City of Safety Harbor. Throughout the internship **Amar Basria** worked on several key projects, one of them being the Printers Project where Amar played an important role by finding the market price of different printers and did an analysis to compare the prices of different companies that offered their proposals. **Amar** also compared the revenue journal for the last five years, and with advance calculation he estimated the revenue to be generated in 2016. Amar has gained a lot of knowledge from this internship at the **City of Safety Harbor Finance Department** and has decided that he will be continuing his future in the Actuary field.

Carley Campbell completed an internship at **Countryside Animal Hospital** with **Dr. Tracy Anderson**. Carley observed Dr. Anderson's appointments and surgeries which included checkups, dental appointments, vaccinations, sterilizations,

and de-clawing. The most exciting thing Carley observed while she was at her internship was a de-clawing that Dr. Anderson preformed on two baby kittens. Carley learned that Dr. Anderson uses a laser to remove the claws because the laser would cauterize the skin as soon as it made the incision which helped the healing process. Carley never thought about going into the veterinarian field until her internship. Carley has now changed her major and is going to study animal medical sciences in college so that she will someday become a veterinarian. Carley says, "This was the best experience I have ever had, and I would love to do it again."

While interning for **Wallace Patanow** and **Sean Clark** in the **Strategic Communications Department of the Pinellas County School Board**, **Lauren Eiman** learned so much. She gained a range of knowledge about developing an interesting and well-edited video. She also gained insight on filming while spending time on site with **Elizabeth Johnson**. This knowledge has already begun to shine through her work on her school's news station, and she has received praise for her improvement on numerous occasions. This was all thanks to the guidance she got from her wonderful mentors at the **Pinellas County School Board**. She learned how to use a variety of equipment and software that is used in the film industry, and she is sure to use these skills in the future. Lauren is excited to approach college as a more mature and experienced version of herself, and she cannot wait see where her experiences will take her in her future career.

Under the guidance of **Jennifer Winkowski** and **Brigitte Towell** of the **Palm Harbor Wellness Center**, **Katlyn Ernst** experienced many medical situations in **Physical and Occupational Therapy**. The typical activities performed during the internship included observing multiple treatments, assisting patients through some exercises, filing away important information in medical records, practicing communication skills with the customers and staff, and learning how to interpret which exercises to conduct on patients. Throughout Katlyn's internship she learned how essential these therapists are to their patients, since it is their job to make sure the patients recover as much as possible. The most astonishing thing that happened to her was all the memories and connections she has made at this facility, which could mean possible future job opportunities. Katlyn's involvement in this great opportunity gave her realization that she wants to pursue in the medical field, and possibly become a therapist.

Nathan Parker received guidance and a lifetime of information from his mentor, **Kevin Chatmon, PharmD** at **Walgreens Pharmacy**. Kevin remained at Walgreens for a second semester and found that he enjoys the career field and is looking forward to exploring it more in his future.

Under the guidance of **Michelle McTernan of Human Resources at Innisbrook Resort and Golf Club**, **Korey Ralston** learned that being in the hospitality industry is extremely harder than he first originally thought. There is a lot of work that goes on behind the scenes that the average person

does not get to see at a resort. Korey was able to go to multiple departments during his internship and experienced firsthand how each department runs and the work it takes to maintain the great atmosphere that **Innisbrook** offers. He found that event planning was very interesting. Korey's experience has allowed him to realize he wants to pursue a career in hospitality

Natalie Taylor, with support and guidance from **Katrina Feyerabend, Assistant State Attorney** of the **State Attorney's Office**, learned the responsibilities of an **Assistant State Attorney**. She not only had the chance to attend manslaughter, battery, and DUI trials, but also observe Baker Act hearings at **St. Anthony's Hospital**. In addition, **Natalie** created case facts for misdemeanor cases and analyzed surveillance videos to detect theft. She gained an appreciation for the legal system during her internship. Based on her experience, **Natalie** decided that a career in law is her dream job.

Dixie Hollins High School

Under the guidance of **Lisa Greenawalt** of **Haines Road Animal Hospital**, **Sarah Stahlgren** realized that animal medicine is fascinating. There is a lot of routine in this job, but it never gets boring. **Sarah** has witnessed emergencies, check-ups, physical exams, tests, and has helped in every way possible. She has enjoyed every minute of her time here. **Sarah's** experience has convinced her that a career in animal medicine is a real possibility in the future.

Dunedin High School

Under the guidance of **Kelliann Gerlach** of the **Safety Harbor Community Center**, **Kinri Flanigan** gained exposure in Business and Public Relations. The typical activities performed during the internship included assisting with events, researching information for the different events and programs, tallying surveys, facilitating coworkers with afterschool programs and clubs, and observing interviews and important meetings. Throughout Kinri's internship she learned how crucial team cooperation is towards accomplishing goals and how the importance of health in recreation can establish a healthy community. The most exciting thing that happened to her was the connections she made at the **City of Safety Harbor**, and she was offered a position to work at the **Safety Harbor Community Center** and **Rigsby Center**. Because of Kinri's experience, she will pursue Business and Public Relations as her possible career choice.

East Lake High School

Under the guidance of **Mr. Matt Jones**, **Joshua Bayless** was able to gain knowledge about **McLarens** at **McLaren Tampa Bay**, a branch of **Dimmitt Automotive Group**. Joshua was taught the art of the sale, and how to keep customers engaged and wanting your car. **Joshua** was also taught several different dynamics of cars such as the **P1**, the **650S**, the **675LT**, and the **570S**. **Joshua** has learned more about the hybrid system

that is in the **P1** and the hydraulic suspension system in the **P1** and **650S**. **Joshua** thoroughly enjoyed his time at **McLaren Tampa Bay** and says he is excited about what is to come.

Sadaf Lalani received the incredible opportunity to intern at **Carwise Middle School** under the supervision of **Mr. Jesse Schroeder, 8th grade Social Studies Teacher**. Sadaf was able to actively engage in class by preparing and executing lesson plans. **Mr. Schroeder** continuously supported Miss Lalani and offered helpful pointers for creating a lesson plan. In addition, Sadaf became skillful in creating scales for students' self-grading. She also learned the hardships of the education field, some of which include mandatory training, evaluations, and assessments. However, she also learned the benefits of teaching such as being a role model and making an impact on young minds. Miss. Lalani connected with each of the students on a personal level and enjoyed learning all about them. Sadaf is eternally grateful to **Mr. Schroeder** for giving her an experience of a lifetime.

Interning at **Suncoast Aluminum Engineering LLC**, and under the direct supervision of **Trushar Patel, Nathaniel Sheplak** learned about the many different processes that take place at an engineering company. Nathaniel worked alongside **Austin Getgen** and **Casey Balicki** in order to learn about the many fundamental skills that engineers must know. With this group of engineers he was able to learn and get experience with structural engineering projects. This experience would not have been possible if

it was not for the owner, **Keith Burnett**, who allowed Nathaniel to work with his group of engineers. With this gained knowledge, Nathaniel has learned that although he is interested in engineering, he still loves medicine, and as such plans to continue his education at an university to pursue a biological science degree.

Under the supervision of **Matthew Weaver** at the **St. Pete-Clearwater International Airport**, **Kyle Zier** has been able to learn what it takes to become an airport operations supervisor. **Kyle** was able to complete medical escorts through secured areas, provide wildlife depredation, and became a part of the Noise abatement task force. He was able to contribute a significant amount of work toward the noise abatement task force by talking with upset citizens about noise complaints, creating presentations and charts for the quarterly noise abatement meeting, and logging flight paths of commercial aviation. While he was at the airport, **Kyle** learned how to communicate with Air traffic control in order to complete airfield perimeter and runway inspections. Eventually he was able to complete the airfield inspections independently because he learned the phonetic alphabet and memorized the layout of the airport. **Kyle** found out that aviation really is his true passion and that choosing the career field of aerospace engineering would be a great decision because it is a perfect fit for his personal interests.

Lakewood High School

Under the supervision of **Kelly Rice, First Grade Teacher**, **Haley Dolan** was able to experience the joys of teaching elementary level students. Haley received an abundance of tips during her internship at **Melrose Elementary School** during the spring semester of her senior year. Ms. Rice showed Haley many teaching strategies and demonstrated many of the skills needed in the field of education. Haley learned that teachers deserve a bit more appreciation for the things they do and put up with on a daily basis as the field is a difficult one. The **Executive Internship Program** allowed Haley to partake in hands-on experiences in the field of elementary education, and she is grateful for the experience she gained while completing her internship.

Largo High School

Under the careful guidance of the office manager, **Melissa Bozarth**, at the **Animal Hospital of Largo**, **Sara Arrowood** gained many very valuable experiences and insights into this vibrant and interesting field of her future career choice. She was surprised and intrigued by all the various tasks and surgeries that occurred daily. During the spring semester, Sara spent more time assisting the receptionists, **Samantha K.**, **Karlyne H.**, and **Priscilla F.**, with their daily tasks to help lighten their load by learning what questions to ask/expect from clients, as well as how to input files into the computer system. She also assisted the

technicians with any tasks they had for her, from holding an animal for a pulse reading, to assisting in surgeries with the doctors. Sara learned skills which will need more practice to get familiar with them, yet could help her later in her adventures as a rising technician while in college. She also gained the trust of her mentors by consistently listening and assisting in whatever they needed, which ultimately gave her the confidence boost she needed to solidify her future career choice. From this invaluable experience, Sara takes away newfound skills and unforgettable memories, as well as a bond with the staff of the **Animal Hospital of Largo** that made her feel as a part of their team as any of their employees were.

Northeast High School

Under the direction of **Ms. Kathy Jacobs Director of Medical Education at Northside Hospital**, **Jessica Bytautas** gained great experience to all the different medical jobs that are offered at the hospital. **Jessica** participated in rotations throughout the **Cath Lab, OR, ER, Respiratory Therapy Unit, Radiology, and Neurology**. One of the few favorite experiences that **Jessica** saw were a total knee replacement and open heart surgery. Jessica thanks the **Cath Lab** nurses, **Cari, Michelle, Mike, and Dean**, for being so nice and demonstrating the process in the heart arteries, and **Dr. Delbrune a Neuro-Interventionist** who gave his time every day to teach her about the brain and spinal cord on a MRI or CT scan. Jessica has gained so much from this semester at

Northside Hospital and has decided that she will be continuing her future in the medical field to become a Doctor.

Osceola Fundamental High School

Intern, **Tamara Boskovic**, had the wonderful opportunity to explore the field of **Physical Therapy** under the supervision of **Scott Anderson at Morton Plant's Out Patient Rehabilitation Center** and explore the field of **Exercise Physiology** under the supervision of **Nikki Fitzgerald at the Morton Plant Fitness Center**. In the field of Physical Therapy, **Tamara** observed various physical therapists and acquired many different approaches to therapy. She also enjoyed learning about the injuries and/or conditions the patients had. At the fitness center, **Tamara** assisted the **Exercise Physiologist, Nikki**, with fitness programs. She also learned how to take and read blood pressures. Most of all, the intern loved getting to know the patients. She found the field of sports medicine so fascinating and is now convinced that she belongs in it. **Tamara's** extraordinary learning experience that her sponsors provided has fueled and confirmed her ambition to become a doctor in the field of sports medicine.

While at the **Office of the State Attorneys**, **Abimael Jimenez** was able to get a new perspective about law under the supervision of **Assistant State Attorney, Brain Johnson**. Being given the opportunity, he discovered the many different aspects of what being a criminal lawyer really entails. From jury selection to trials to prepping

cases the legal process has many steps to it before jumping right into a trial. Interning has given him insight on the different things criminal lawyers do such as advisories, pre-trials, and Non-Arrest cases. He has seen many trials and even had an awesome opportunity to tour the county jail. For him, interning at the **State Attorney's Office** has confirmed that being a lawyer is a career path he wishes to pursue while continuing to stay open to other career options.

Palm Harbor University High School

Interning under the guidance of **President and CEO, George Ann Bissett at The Dunedin Fine Art Center, Jordan Devine** learned about many new aspects when it comes to business. Beginning the internship with many questions about finance, Jordan left with a growing knowledge about finance and learned all about a non-profit business. With many professionals ready to teach Jordan anything she had a questions about, **Dave Barton, Accountant and Sara DeLorenzo, Adult Education Assistant** also provided great support for the intern as did Ms. Bissett. Jordan really enjoyed learning about the responsibilities of the accountant, but has confirmed that she will pursue mechanical engineering in her future.

Andria Eggert had the outstanding opportunity to intern with the **Maternity Unit at Morton Plant Mease Countryside Hospital**. Her sponsor, **Julie Bernard**, made it a reality for Andria to work alongside **Nurse Chris St. Amant** and the other nurses and doctors and to learn what it takes to work in labor and delivery. Andria

will pursue being a mid-wife, and she only has her special mentors at **Mease Countryside** to thank for confirming her career choice!

Under the supervision of **Erin Cuyler, Graduate Student at the USF College of Marine Science and Dr. Robert Byrne, Distinguished Professor, Kasey MacLeod** was able to understand what it was like to be a chemical oceanographer at **USF College of Marine Science**. Kasey was able to use state-of-the-art methods to test different aspects of the ocean, more specifically, the different parameters of the carbon dioxide system in the ocean. While at her internship, **Kasey** was given her own unique project, where she was able to test the waters hourly for pH, salinity, temperature, and total alkalinity to understand the four parameters in a coastal location. After completing this project, Kasey received hands-on experience and learned what it is like to be a chemical oceanographer not just out in the field, but in the lab, as well.

While being mentored by **Thomas Mazzant, Clinical Education Specialist at Florida Hospital North Pinellas, Isabelle Oleck** massively expanded her knowledge of medicine, the health-care field, and the human body. **Oleck** did a hospital rotation, changing departments every week. She started in the **Emergency Room**, then observed in **ICU, Pharmacy, Cardiac Catheterization Lab, Operating Room, Laboratory, Pathology, and Radiology**. In each department, a new team welcomed and guided her while teaching her endless amounts of knowledge. Isabelle took vital signs, observed many surgeries, dissected

tissues and organs, and looked at specimens through microscopes. The information **Isabelle Oleck** has learned will stay with her for the rest of her life; she now has a huge basis of knowledge to begin her medical journey at the University of Florida. She hopes to continue investigating and treating the human body by going into the field of research.

Under the supervision of **Dr. Lance Wyble, Director of Neonatology at Morton Plant NICU**, **Mikaela Pohl** learned that being a Neonatologist consists of high stress situations. There are many people who are involved in the care of a sick newborn baby. **Mikaela** observed as **Charge Nurse, Shannon Sebik**, helped deliver a baby. **Mikaela** helped give the babies their baths and observed countless deliveries. She observed consults with the mothers who were going to be delivering their baby preterm. She saw the amazing side of child birth, but also the complications that can come side by side with it. Becoming a doctor or nurse takes a special person with patience, selflessness, and the ability to perform at their highest level during a stressful event. Her internship allowed her to meet many nurses, doctors, social workers, and other important people who shared their job descriptions, stories, and other informative information. **Mikaela's** experience helped her realize that a career in the medical field and possibly as a neonatologist is a goal to pursue in the future.

Samantha Sokolovsky interned at **Garrison-Jones Elementary School** under the supervision of **Vanessa Lofstedt**,

School Counselor. Samantha was responsible for creating activities for her organization group counselling sessions. She taught fifth graders basic skills and tips on how to stay organized and created an activity in which the students were timed as they tried to organize a messy locker. Samantha was also responsible for updating charts and spreadsheets in order to keep records of behavior for the school district. Samantha also observed **Ms. Lofstedt's** classroom lessons as the kids learned about different character traits such as responsibility. Samantha greatly enjoyed her experience at **Garrison-Jones Elementary** and loved the experience of helping kids with any issues they had in order for them to do their best at school.

Under the guidance of **Tricia Tripicchio, Manager at InnoVision**, **Isabella Stamas** realized how much she really enjoyed the occupations of **Ophthalmology** and **Optometry**. Isabella knew that she always wanted to have a medical-related job, and recently confirmed that this is the field for her after interning at **InnoVision**. At her internship, Isabella learned a lot from how to work the eye machines to answering the phones to help patients. Some tasks that Isabella performed were organizing the sample contacts in the contact room, properly labeling eyewear, and calling patients to inform them that their contacts and/or glasses were ready for pickup. Her favorite part was being able to watch the ophthalmologist, **Dr. Richard Hernandez**, perform eye exams. Through this internship, Isabella realized that the career field of ophthalmology or optometry could very well

be a future option. She enjoys working with different patients and improving their lives.

Pinellas Park High School

Under the supervision and guidance of **Major Barbra Templeton** of the **Tarpon Springs Police Department**, **Gabrielle Paquette** was exposed to the different departments within the police department as well as what it takes to keep the public safe. There is more to a police department than **Gabrielle** initially thought. Each department contributes its time and skills in order to keep the police department running smoothly. She was able to visit each department and take part in the tasks which are particular to each department. In records, she was asked to handle phone calls, and forward the call according to the type of message received, properly file case reports, and other miscellaneous office work the ladies in records ask her to do. With the detectives, she was asked to contact victims of miscellaneous offenses to see if they had any additional information to give, and she performed research on stolen items, helped create BOLO's (Be on the Look Out) for the officers, and helped with other necessary tasks like making copies. While on patrol, **Gabrielle** went on calls with the patrol officers where they showed her how to navigate through their computer systems, such as ACCIS, DAVID, VIPER, and CAD. The patrol officers taught **Gabrielle** what kinds of behavior to look for in certain areas of the city and how to make contact with the public, as well as teaching her some of the police slang/codes used like signals and 10-

codes. For example, 10-4 means you have received the information or confirming.

Gabrielle also assisted **Laurie Krimmel**, the Chief's secretary, in any manner possible. While with **Mrs. Krimmel**, **Gabrielle** filed various documents, and read over, scanned, copied, and delivered numerous documents as well. Lastly, being in the forensics department was her favorite. There, with **Penny Cyr**, **Gabrielle** had the opportunity to dust for prints, create tire/footprint castings, swab for trace evidence, take photographs, and even go on calls and even help process a few signal 10's (Stolen Vehicle). Here is where **Gabrielle's** decision to enter the field of Criminal Justice/Forensic Science was confirmed. Without the excellent learning experience her sponsors provided, **Gabrielle** would not be able to proceed in her decision to become a Forensic Scientist.

Interning at the **Tarpon Springs Police Department**, with the supervision of **Major Barbara Templeton**, **Elizabeth St. Pierre** was able to advance her knowledge in law enforcement and different law enforcement jobs. **Elizabeth St. Pierre** interned at the **Tarpon Springs Police Department** for two semesters, and being a part of this internship allowed her to meet some of the most amazing people, officers and department workers, who gave her countless hours of on-the-job training and skilled works. At her internship, **Elizabeth** had the opportunity to go with many different officers on ride-alongs, answer important phone calls in records, work on special cases, and assist detectives in case follow ups. One of her most exciting cases was

with **Officer Melton** when a gang member was being arrested and also when she was witness to hundreds of fraud credit cards and fake identifications. Elizabeth also had the privilege to ride with **Officer Melton** on many occasions, and she feels proud to call him a mentor. **Officer Melton** allowed Elizabeth to help him with many cases, and she was allowed to search license plates to run tags. Elizabeth truly owes a big Thank You to him and to every officer and administrator who assisted her in this internship. Elizabeth would not have traded this internship opportunity for anything. Thank you!

Seminole High School

While being supervised by **Linda Pondexter-Gidron** at **St. Anthony's Hospital and Carillon Outpatient Center**, **Ansley Youngerman** learned about the jobs that are in the **Physical Therapy, Lab, and Radiology Departments**. Ansley saw **Physical Therapist, Jamie Fox** perform multiple treatments on patients to try reduce pain and fix the physical problems they were having. Under the supervision of the **Lab Manager, Rickie May-Jones**, Ansley observed many departments in the lab and even saw a liver from a patient. The last department she was able to observe is **Radiology** and under the guidance of **Lin Truong**, Ansley saw the jobs of a radiologist technician as well as MRI, CAT scan, and mammography. This experience has helped **Ansley** narrow her future studies as she knows she will pursue the medical field.

Seminole High School

Under the guidance of **Wallace Patanow** and **Sean Clark** of the **Pinellas County School's Multimedia Department of Strategic Communications**, **Janae Kamajian** gained exposure and insight into the field of Broadcast Journalism. The typical activities performed during the internship included importing videos onto Adobe Premiere Pro, editing videos by selecting A-roll from interviews and B-roll from action footage, creating lower thirds on Adobe After Effects for interviewees, helping pack equipment for events on-site, helping set up equipment at events in the building, writing scripts and stand ups to further describe the events in the videos, and writing interview questions to interview individuals while on-site. Throughout Janae's internship experience, she learned how crucial proper communication and understanding is when involved in team work. She also learned that she is capable of achieving more than she thought possible. The most exciting thing that happened to her while at her internship was that she had the opportunity to come up with interview questions and interview thirteen individuals on her own in the back filming studio. Janae's internship experience has reaffirmed her desire to pursue Broadcast Journalism as her major in college in order to become a future News Anchor.

Through the mentorship of **Melissa Courchene, Store Manager** and **Diego Villalba, Pharmacist** at **Walgreens Pharmacy**, **Alysia Thompson** discovered

that being a pharmacist is not that simple and straightforward. There is a lot more work involved besides observing prescriptions and making sure the medications are correctly filled. Alysia saw technicians, **Shelby Fuller** and **Daniel Lashua**, fill prescriptions as quickly as possible for waiting customers who needed their medications, type up scripts, and call insurance companies in a fast paste manner. She found the whole workflow of the pharmacy to be quite interesting. Alysia's experience has convinced her that a career in pharmacy is her goal.

Tarpon Springs High School

Under the mentorship of **Greg Turman** and the various plant operators at the **City of Tarpon Springs Reverse Osmosis Water Treatment Facility** in **Tarpon Springs**, **Vincent Colonna** gained valuable

experiences in how to conduct laboratory tests, basic maintenance, and daily operations of a water facility. He was surprised by how much work is done to purify ground water from all the different contaminants that are contained in the water. Vincent was able to work side by side with the various operators by being assigned tasks as a trainee would with few exceptions. What peaked Vincent's interest the most was the chemistry behind the disinfection of the water. As he completed each task handed to him, the operators gave more important tasks, which he did with little to no supervision. From this, Vincent learned that by consistently doing your best and doing the jobs correctly, people will take notice and trust you with more important matters. This experience has fortified his passion to become a chemical engineer in the Air Force to help make life easier for both the military personnel and civilians alike.

