

EIP EXECUTIVE
INTERNSHIP
PROGRAM

Pinellas County Schools

Educational Excellence

Since 1974

*Nationally Recognized
by the
U.S. School-to-Work Office
as
One of Five Best Practices*

To Our Sponsors:

It is my pleasure to compile and distribute the Executive Internship Program newsletter for this school year. The entries in this newsletter have been developed by the high school interns who participated in the Executive Internship Program throughout the school year.

This school year has been very successful for all involved. I would personally like to thank all of our wonderfully supportive sponsors for taking the time to teach these students what professional life is really all about. There is no greater challenge than to face the unknown, and these students have all taken that risk and grown from the experience.

As always, the Executive Internship Program thanks you for your continued support and for the meaningful experiences that you allow EIP students. I know how much of a responsibility it is to have an intern, and I am greatly appreciative that you are willing to take the time to enable students to experience the professional setting. I look forward to successful and exciting semesters to come.

Dr. Mary C. Black, Program Coordinator
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Experience is the key.

Executive Internship Program

A Dual Credit, Experiential Education Success

The Executive Internship Program was introduced into Pinellas County high schools in 1974. Today, the Executive Internship Program is affiliated with a national organization of experiential education programs and has been nationally recognized as a model program by the U.S. School-to- Work office. Over 7,000 students in Pinellas County have participated in the program.

The program represents a unique blending of the business community, the local junior college and the public schools. It is available to eligible high school students during their senior year. The students spend an average of 10 - 15 hours a week working with a professional at decision-making levels in their future career field. Students are not paid by their sponsors, but they do receive high school elective credit and college credit from St. Petersburg College for their participation. The serious educational nature of the program requires that interns maintain analytical logs of their activities; participate in seminars; prepare college-level coursework and presentations demonstrating what they have learned during the internship; and submit a program evaluation.

Internship placements include but are not limited to:

Law	Banking	Engineering	Dentistry
Computers	Public Relations	Business	Government/Politics
Medicine	Law Enforcement	Fire and Rescue	Architecture
Advertising	Social Services	Environmental	Marine Science
Communications	Accounting	Education	Cultural
Archeology	Physical Therapy	Media Productions	Veterinary Medicine

Boca Ciega High School

Under the guidance and supervision of **Kathy Jacobs**, the medical education director at **Northside Hospital and Tampa Bay Heart Institute**, **Jenella Arscott** was provided the opportunity to become engaged in the medical field. She learned of the modalities within several departments of the hospital by having the privilege of shadowing medical professionals as they perform live saving tasks. Jenella visited the Radiology, Catheter Lab, Respiratory Therapy, Laboratory, Operating Room, and Emergency Room departments and became introduced to the intricate and fascinating aspects of the human body. Furthermore, Jenella was beyond grateful for the mentoring she gained from professions and her sponsor **Kathy Jacobs**, who have enriched her joy for the field she finds most admirable. In the upcoming future, Jenella knows that she will study medicine because of the atmosphere and daily

unexpected attribute she loved about Northside Hospital.

Under the sponsorship of **Kathy Jacobs** at **Northside Hospital and Tampa Bay Heart Institute**, **Alexis Bridges** engaged in an unforgettable experience through the Executive Internship Program. Thank You, **Northside Hospital**, for everything you have done for **Alexis Bridges**.

She was granted the opportunity to experience the different career jobs in the medical field she was unaware of. While interning, **Alexis** rotated between the different departments the hospital offered such as Respiratory therapy, Radiology, Operating room, and the Emergency room. She is grateful for everything that her sponsor **Kathy Jacobs** did for her and the knowledge she has gained. In the future, **Alexis** has decided that she wants to pursue a career in medicine becoming a pediatric surgeon.

Under the guidance of Dr. Koco Eaton of Eaton Orthopedics, Kendrick

Gray observed that an Orthopedic surgeon's go through a lot of schooling but it pays off in the long run. The patient creates the case of injury and Dr. Eaton fixes the patient. By reviewing the patient's story the Doctor can assess the problem. Kendrick saw assistant Heather Hortensen develop a documentation on the patient to keep in their records. Kendrick witnesses many surgery cases and found that surgery is very exciting. Kendrick's learning experience with his sponsor has convinced him that medicine is the career that he needs to pursue.

Clearwater High School

Amy Coolman interned at **Skycrest Elementary School** and experienced a firsthand account of an occupation in psychology under her sponsor, Guidance Counselor, **Jennifer Flory**. Throughout this experience, Amy learned terminology associated with the field as well as gained insight into the fascinating world of child

psychology. This internship has allowed Amy to discover just how rigorous a counselor's job can be, and she now sees them in a new light. Amy enjoyed interacting with the children, and is very thankful for the relationships she has made. Under the leadership of **Jennifer Flory**, as well as **Amber Geisler** and **Erika McKnight**, Amy had an excellent learning experience that has encouraged her to pursue a career in clinical psychology.

America Hombre-Agua participated in an internship with **Vanessa Lofstedt, School Counselor at Garrison-Jones Elementary School**, America learned about the inner workings of becoming and being a School Counselor, and found her experience extremely valuable in determining her future.

Noelia Manuel-Perez had the opportunity to intern with two different sponsors at **Belcher Elementary School**. **Noelia** interned with **Jennifer Ulrich, Speech-Language Pathologist**, and learned that there is so much more in speech than that is expected. She learned that

pathologist also work with those that have swallowing disorders. **Noelia** had the opportunity to teach lessons to the language students under the supervision of **Jennifer Ulrich**, and got the opportunity to sit in speech sessions. **Noelia** also had the opportunity to intern with **Celeste Roche, ESOL Teacher**, and got to observe and teach lessons to the students. One of her favorite parts about interning with **Celeste Roche** was seeing the improvement the students made with their English. **Noelia** has not yet decided which career she would like to pursue, but gained knowledge from her experience at her internship.

With the direction of **Courtney Mortensen**, from **All Childrens Outpatient Care East Lake**, **Alyssa Merryman** discovered just how much she really enjoys occupational therapy. She observed so many different skill sets that needed to be improved on. Every day she would learn something new and also get to do something new. She was fortunate enough to watch some of the other occupational therapists work with their patients

also giving more, and more learning experiences along the way. One of her many highlights she had from interning there is when she observed a different OT, **Lee Ann Tripepi**, at the Long Center pool. She had the opportunity to get in the water with the patients observing, and interacting with them. She is so grateful for the experience she had, and wants to thank not only her OT, **Courtney Mortensen**, but also **Phyllis Montali**, for giving her this amazing opportunity.

Countryside High School

While at the **Tarpon Springs Police Department**, **Michael Carastro** was mentored by **Major Jeff Young** in the field of **law enforcement**. He assisted with filing various kinds of reports, answering phones, lifting prints with **Penny Cyr**, and going on patrol with **Officer Jacob Hollingsworth**. Michael enjoyed helping the department because he knew that he was helping Tarpon Springs be safer by expediting the administrative process. Because of this, the experience was extremely rewarding and his interest in the field has increased

exponentially. Michael's experience and guidance from his sponsor has made even more steadfast in his decision to go to college and then forward to joining the FBI.

While interning at **Florida Hospital North Pinellas, Byron Gillett** experienced many departments, spending most of his time in the Main OR. **Byron** was exposed to many types an anesthesia and ways to deliver it. He attended many different surgeries, ranging from hip replacements to feeding tube procedures. **Byron** was under the guidance of **Bobby**, one of the CRNA's. Through this internship, **Byron** was made aware of how much it takes to run a hospital and all that really happens. His most exciting experience is when he sat in on his first surgery, and stood next to the operating table. From this internship, **Byron** realizes that he wishes to pursue a career in medicine.

During his experience working with **Mr. David Mason**, the director of bands at **Dunedin Highland Middle School, Ross Hussong** gained experience teaching beginning band classes, teaching private percussion

lessons, and conducting the Highlander band during class. Mr. Mason seemed to have no hesitation letting Ross take control of the class and begin teaching his own lessons. Ross was also able to meet the chorus and orchestra director at DHMS, **Mr. Marcellus Smith**. Ross plans to pursue music in college, and found that his newfound knowledge of the classroom environment and music education helped him decide what he wanted to with his future. Mr. Mason, Mr. Smith, and **Jenny Blaise** were all very supportive of Ross, as he plans to pursue music at Florida State University.

Under the sponsorship of **Michael Hanson** and **Nelson Dort, Spencer Johnson** was given the opportunity to intern at **Pinellas Suncoast Transit Authority**. During this internship, **Spencer Johnson** learned about the different finance career options and tasks related to them. He was impressed by the amount of work that goes into the finances of **PSTA**. Spencer helped with the fundamental projects involved with the finance department such as excel spreadsheets, emails, meetings and administrative work. Spencer's excellent

learning experience and great opportunities provided by his sponsor really helped him understand this finance career a whole lot better and has given him a new view on public transportation.

Under the supervision, of **Mary Jo Ferretti, Paul B. Stephens Exceptional Student Education Center, Banshari Patel** explored the job of an **Occupational Therapist**. **Banshari** enjoyed working with the children and found a greater strength and attached to the field. She got to intern in a part of the field that she was interested in. This experience helped figure out that she belonged in that environment, among kids. **Banshari** tremendous learning experience that her sponsors provided, gave her the guidance to make the decision to pursue another career in the same field, as a Pediatrician. **Banshari** thanks her sponsor for making her experience educational and worthwhile.

With the guidance of **Michael Botouroglou, from Walgreens Pharmacy, Faith Poelker** explored the profession of a **Pharmacist**. **Poelker**

enjoyed working with different medications on a daily basis, learning about what each medication is prescribed for, and the possible side effects and warnings that come with each medication. She got to intern with the retail side of pharmacy, she enjoyed this because she got to learn new things every day and interact with different people. This internship experience helped her figure out that she belongs in a pharmacy.

Poelker is so grateful for the experience she had, and wants to thank her pharmacist, **Michael Botouroglou**, and **Toan N.**, for allowing her to experience retail pharmacy, and for the amazing opportunity and teaching her new things every day.

Under the sponsorship of **Lorraine Kirby** at **Eisenhower Elementary School**, **Jackie Sandoval** observed the day to day basis of an elementary school guidance counselor. Intrigued with the field of psychology, she took on a role of mentoring two students to better guide them and enlighten their daily school experience. Jackie participated in multiple school activities which included: an attendance group, library

read out loud's, and a Halloween themed activity in which she created. While interning at the school, Jackie witnessed many counseling sessions in which she gave input on solving the issue. Thanks to the learning experience provided by Lorraine Kirby, Jackie has fallen in love with the field even more than she did before going into the internship. Due to this experience, Jackie has made the decision to pursue a career in counseling.

Jackie Sandoval also participated in the summer semester with the guidance of **Kate Spurlock Assistant State Attorney**. Jackie loved the experience and was fascinated by the psychological components involved in law, which prompted Jackie to pursue internships in psychology.

Under the sponsorship of **Jean Cappello**, and with the guidance of **Leighton Silvestro**, **Juan Alfonso**, and **Merideth Pack** of **Kelby Media Group**, **Keely Tovar** discovered a whole new side of the career that she is trying to pursue. This experience gave a whole new perspective for **Keely** to explore, seeing how there is so

much that goes on behind the scenes to put something, such as a video together. **Keely** witnessed how webcasts are filmed in a studio with **Juan**, as well as how the webcasts can be edited from within the control room with **Merideth**. During her time on site, **Keely** also learned how tutorial and promotional videos are edited and put together. While sitting with one of the video editors, **Leighton**, **Keely** learned many important lessons, one of the most important being: be detail oriented, the small things make the difference between a good editor and a great editor. Another equally important lesson would be that teamwork and communication are the key to not only a good work atmosphere but success. With the help of **Leighton**, **Keely** realized that she has an interest in motion graphics. Driven by her goal of being a graphic designer, **Keely** has decided to continue pursuing that career path, as well as a possible career in motion graphics and/or video editing.

**Dixie Hollins
High School**

There were no Dixie Hollins High School

student participants during the fall semester.

Dunedin High School

Hailey Beyett interned at **Dunedin Family Dentistry** pursuing the field of dentistry with her sponsor **Dr. Carver Little, Dentist**. **Hailey** enjoyed seeing all the different procedures possible on a patient. She was very interested in the field and plans to continue her education in this field.

Hailey would like to thank **Dr. Carver Little** and the staff so much for this experience and helping her through this process. **Hailey** is very thankful for everything her sponsors have done for her.

Derek Cieslak interned at **Largo Fire Station 42** under the supervision of **Chief Sands**. At station 42 Derek got to observe and ride along to every call, he was able to see every aspect of the fire rescue field. On calls Derek was able to assist with all the equipment and see firsthand how patients are treated. Through multiple calls Derek was able to learn how to splint an arm, know different types of medicine and what their used for, and what to expect on emergency calls.

Through the great opportunities of the Executive Internship, **Derek** is excited to pursue a career in the fire field and would like to thank everyone at Largo for a great experience.

Nohemy Delacruz was honored to have interned at **Largo Medical Center** with the guidance and coordinating efforts of **Paige Brett, Director of Patient Experience**. The Executive Internship Program experience taught **Nohemy** a lot about herself. She learned to step out of her comfort one and communicate with many people. **Nohemy** learned to be mature and independent and to act professionally. **Nohemy** was particularly interested in the Surgical Services Department, and she is very excited to one day be a surgeon. **Nohemy** found the Executive Internship Program to be an amazing experience, and she thanks the hospital for her experience.

Under the guidance of the Education Coordinator, **Patricia Buster**, at the **Leepa Rattner Museum of Art**, **Kelly Hampson** experienced what it was like to work in a museum and gain knowledge about what it takes to run the

Education department there. At her internship, she helped host several events, went to several meetings, and learned about teaching people about art. She also learned about docent training and youth education in art. Kelly's experience at her internship has helped her realize she is interested in teaching art.

East Lake High School

While interning at **East Lake High School**, **Jake Bloch**, under the guidance of **Kristie Delk**, worked in the media and IT departments. **Jake** was introduced to a multitude of new technological advancements, and learned how devices, such as a Tricaster and a teleprompter, work and their importance to a television production. **Jake** also learned how to reimaged and freeze a computer, under the supervision of **Karen Thro**. **Jake** was surprised to see the amount of time and effort that was required to make sure the school functions properly. His most exciting experience was setting up a new computer lab in the school's media center for all the students to use. **Jake's** experience with his

sponsors and the lessons that they have taught him has convinced him that he would like to pursue a career in IT.

Jessica Dara, taken under the wing of **Michelle Earley at MLE Designs**, discovered there is more to what meets the eye in interior design. **Mrs. Earley** taught Jessica every odd and end. From the carpet on the floor to the lighting that completes the room, there was always more to what you would think the intended purpose of the material was. Through this internship, Jessica also had the opportunity to sit in professional meetings and walk-throughs with contractors, architects, and their clients. Jessica would report receiving compliments for her professionalism and overall input to the projects. In-fact, after almost every meeting, no one in the room knew Jessica was still in high school. That brought Jessica even more confidence in her choice of career field and made her think she fit right in. She also received separate invitations to intern for architects by their senior partners like **Robert Blau at Mason Blau Architecture** after being

impressed by her dedication to learn more and ask questions along the way. Jessica will be continuing to pursue interior design and hopes to further her passion for creativity and grow in knowledge of all that surrounds her.

Briana Dentry interned under the guidance of **Scott Anderson** and **Sharon Sadorf** in the **PTAK Pavillion at Morton Plant Hospital**. While observing multiple physical therapists and physical therapy assistants as they worked with patients, Briana learned about the everyday routine of therapists, as well as how to have a successful interaction with patients. Her most exciting experience was being able to sit in on an evaluation of a patient with a prosthetic leg. Due to this great experience provided by her sponsors, Briana is now more motivated to begin her training to become a physical therapist.

Under the guidance of **Tricia Salchert**, Industrial engineering and Proposals lead at **Lockheed Martin**, **Dawson Kanehl** gained experience in what it was like to work alongside an Industrial Engineer. While at Lockheed, **Dawson**

Kanehl worked alongside **Kelsie Edwards**, Industrial engineer, and helped her complete her daily tasks. The tasks that were performed included completing time studies, compiling savings packages, and updating data bases for the team. Some of **Dawson's** most memorable moments from the internship were when he took what was observed and created a new process to save the company time and money. By completing the fall semester of EIP, **Dawson Kanehl** learned that Industrial engineering is not the career for him and wishes to pursue a career in Cyber Security.

With the guidance of **Julie Bernard**, volunteer resource manager at **Mease Countryside Hospital**, **Alexandra Lewis** experienced the medical field. Spending her time in the orthopedic nursing station, **Alexandra** was given the opportunity to shadow a nurse and follow them throughout their routine. This included bringing patients medications, sitting in during treatments, and learning various terms that are crucial in the field. **Alexandra** is eager to study Biomedical Sciences as a college major to further prepare her for her

career goal as a physician assistant. **Alexandra** is extremely thankful for **Julie Bernard's** kindness in accepting her as an intern.

With the guidance of **Jack Hartmann** at **Hop 2 It Music**, and with the assistance of **Nick, Nicholas Rampolla** had an amazing experience in the Executive Internship Program. Thank you to Jack Hartmann for your great guidance and advice during his internship with you. You have allowed him to experience so many wonderful opportunities that otherwise he wouldn't have. By spending time with you and the other employees, his interest in the video editing field has grown. Thank you again to Jack Hartmann and crew.

Under the mentorship of **Michele Routh** at the **St. Petersburg- Clearwater International Airport**, **Alex Roybal** had a fantastic experience in the Executive Internship program. Thank you, St. Petersburg, - Clearwater International Airport your wonderful supervision and guidance during his time at the airport. You had let him experience many aspects and departments necessary to run an airport as a business. You have

further launched his interests in management and administration in a large business. Each department that he visited from accounting to operations with rich with firsthand experience and people ready to teach him about their responsibilities and duties. Even working with operations, which was not an interest **Alex** had considered coming into the airport, became a fun and interesting time with the operations and administration side matching with possibilities in the future for **Alex**. **Alex** had gone into the airport with a very foggy sense of interest beyond "business" which was reduced to a management oriented future for himself, college and beyond.

With the sponsorship of **Elaine Zagami, Miranda Sullivan** had a wonderful internship experience at **Tampa Bay Magazine**. During her time there, **Miranda** was able to write and edit material that would be published in the November-December issue. She also had the opportunity to see how people collaborated across the magazine to make sure they produced the best product possible. The inside view of magazine production granted by her

internship was particularly interesting to **Miranda**, and she got to participate in setting the magazine up and learning about the layout in her time there. **Miranda's** experiences at **Tampa Bay Magazine** helped her to realize that journalism may not be the right field for her, but she gained invaluable experience and connections nevertheless. She would like to thank everyone at the magazine for helping her learn about their profession, and helping her grow as a student and as a person.

Gibbs High School

Having the opportunity to be under the supervision of **Linda Pondexter-Gidron** and **Heather Rutkowski** at **St. Anthony's Hospital- Volunteer Resource Office**, **Ajae Edwards** was exposed to many different departments within the hospital. While interning at the worksite **Ajae** observed and gained more insight in the **Cardiac Cath Lab** with **Lauren Wheat**, in the **Emergency Center** with a variety of nurses, in the **Laboratory** with **Rickie May-Jones**, and in **Radiology** with **Lin Truong**. The best experience **Ajae** had was

when she saw a biopsy and identify a tumor in a uterus while in the **Laboratory**. She had the opportunity to be exposed to many real-life events that occurs in the hospital, such as code blue and grey. **Ajae's** experience in the hospital has convinced her to continue in the medical field and hopefully one day be a part of the BayCare family.

Lakewood High School

There were no Lakewood High School student participants during the fall semester.

Largo High School

There were no Largo High School student participants during the fall semester.

Northeast High School

With the guidance of **Andrea L. Andersen** of **Boyd Hill Nature Preserve**, **Brette Nicholle Tabar** discovered how refreshing it is to be a park ranger. When ranging, she would attend programs that informed the public about animal populations, nature, and animal species. In these programs, she was taught how to speak to audiences of all ages, from children to the elderly.

Between these programs, she volunteered under **Birds of Prey**, an organization that takes in non-releasable birds of prey from rehabilitation centers. While interning, she bonded with the birds, handled the screech owls, and cleaned each of their cages. Every day she met new people and learned many things from other volunteers. Eckerd students would give her information on colleges while **Professor David** informed her on environmental scenarios. She would like to thank **Andrea L. Andersen** for giving her this wonderful opportunity and supporting her in the process of interning. **Brette** is so grateful for these opportunities her sponsors provided and decided that working under **Environmental Studies** is the goal which she plans to pursue

Osceola Fundamental High School

Through the mentorship of **Kathy Jacobs** at **Northside Hospital**, **Rachel Boone** developed her love for medicine. While on different rotations through the hospital, **Rachel** became exposed to many aspects

and specializations of medicine. She was first given the amazing opportunity to intern with **Brittany Ward**, a 4th year medical student who worked with a variety of physicians in the hospital. During their time together, **Rachel** and **Brittany** participated in rounding the hospital with infectious disease specialists, **Dr. Parayath**, **Dr. Dandavate**, and **Dr. Ganga**. In this experience, they saw a variety of ailments including, gangrene, endocarditis, osteomyelitis, and even possible tuberculosis patients. Next, **Rachel** was placed in the **Emergency Department** under the guidance of **Nicole Tolentino** and **Glen Smith**, two paramedics that worked as flow coordinators. In the **Emergency Department**, **Rachel** would shadow **Nicole** and **Glen** as they helped patients with various needs and moved them to admission or discharge. **Rachel** would also help clean and change beds, grab food or blankets for patients, and bring teddy bears to sick children. While she enjoyed all of those tasks, **Rachel** found that being immersed in the kind, supportive, and fast-paced **Emergency Department** was the most beneficial

experience. She furthermore had the chance to shadow a surgical operation and spend a few days in the **Cardiac Catheterization Lab**. Overall, **Rachel** found that the staff and patients of **Northside Hospital** offered her an irreplaceable involvement in their community and she has expanded her interest from just infectious disease medicine to pediatric, emergency, and surgical medicine.

While at **Bright House Field**, home of the **Clearwater Threshers**, **Zachary Klein** learned about sports management with direction from **Jason Adams**. During his internship, **Zachary** developed many spreadsheets that were to be used for the upcoming season. Working with some of the **Threshers** staff, including **Brad Dudash**, **Doug Kemp**, and **Robert Stretch**, **Zachary** helped with the organization for special events held at the ballpark. He also discovered how sales played a major role in baseball from **Dan Madden**, **Dan McDonough**, **Cory Sipe**, and others. One of **Zachary's** most memorable experiences at his internship was learning

about the ticket office and how to operate the scoreboard under the supervision of **Pat Prevelige** and **Kyle Webb**. The enjoyable experience that **Zachary** had at this internship showed him that he may want to pursue a business career in the future, and he will now know the vast amount of preparation that goes into the planning of a baseball season.

With support and sponsorship of **Kathy Jacobs**, **Keryden Koout-Futch** flourished at **Northside Hospital and Tampa Bay Heart Institute**, as a student, and overall person. Special thanks to **Northside Hospital** for cultivating **Keryden** into a more compassionate, patient, and knowledgeable individual, and giving her experiences of a life time. Upon the duration of **Keryden's** internship, she underwent a rotation of 5 different departments; ER, Neurology, Cath Lab, Respiratory Therapy and Radiology. **Keryden** thrived in Neurology while shadowing Attendee and Physician of the year, **Dr. Flaherty**. In neurology, **Keryden** visited patients and learned about all the treatments that accompany neuro problems and

diseases while developing a great relationship with **Dr. Flaherty**, **Keryden** is now working on a research project with **Dr. Flaherty** for Juvenile Huntington's Disease. **Keryden** also enjoyed the Emergency Department as it was her first and most exciting department. She found it to be fast paced and saw new things every day. In the ER she saw a chest tube procedure and a stemi-alert. The most amazing part of the internship for **Keryden** was spending a day in the OR; it was a dream come true. **Keryden** observed a surgeon she had previously shadowed and she saw an ankle scope, and total hip replacement. "It was exhilarating, I was so happy. I couldn't contain myself," she remarked. EIP has changed **Keryden's** life. She finds herself to be more compassionate for others, more patient and tolerant of feelings, and all around more responsible and respectful. Being within the professional setting puts things in a perspective that you cannot gain in an everyday classroom. You are looked at as an equal, and it's a pretty cool thing to be valued and respected in a setting like a hospital. Because of EIP, **Keryden** is now going to full throttle pursue a career in

medicine. She wishes to be a physician and is still exploring options of expertise and wishes to use the second semester of EIP to delve into more specialties. **Keryden** says she would advocate this program to anyone and everyone. "It's not just work experience. This is really a way to find out where you fit in the grand scheme of things. High school doesn't necessarily teach you that." This experience was a chance of a life time for Keryden and she is so happy we got the opportunity to be a part of such an amazing program.

Taylor Levesque was an intern in the fall semester for the **Pinellas County School's Multimedia and Communications Department**, under the supervision of, **Wallace Patanow, Multimedia Coordinator**. Taylor expressed at the beginning of the internship that she wished to pursue a career in front of the camera and her sponsor made sure she learned everything about being in front and behind the camera. During her internship, Taylor was given the opportunity to host a new web show named "District News Now." After putting together the stories she would cover, with the help

of her sponsor, they wrote a script. Next, was to film. In the studio, Taylor learned about green screens, lighting, camera, sound, and how to set up the set they would be shooting in. During the show, she presented news about the events happening around the district. Other than District News Now, Taylor edited different video packages about special events in elementary, middle, and high schools around the county. Although Taylor was previously certified in Adobe Premiere Pro, she learned more about some of the controls she never used before as she edited the videos at her internship. After the videos were edited and seen by her sponsor, they were uploaded to Vimeo, YouTube, and Facebook. Taylor also had the opportunity to assist in designing the interview area for the Tony Dungy interview, and filmed b-roll at a robotic competition at Largo Middle School. Taylor learned a lot about the behind the scenes of video production after interning for the **Pinellas County Schools Multimedia and Communications Department**, and gives thanks to her sponsor for all of the knowledge that

was given. After interning, **Taylor** continues to have interest in her career choice and enjoys being in front of the camera.

Kristina Martinez was an intern during the fall semester for the **Tarpon Springs Reverse Osmosis Facility**, under the guidance of **Cassandra Arter, Environmental Compliance Officer**. Originally unsure of a career path, **Kristina's** time at her internship allowed her to realize she wanted a career in environmental conservation. She learned about the intricacies of every aspect of the state of the art drinking water facility, and was even allowed to help collect samples and run labs. **Kristina** would like to thank everybody at the **Tarpon Reverse Osmosis Facility** for the great kindness and patience they showed her, and for allowing her to grow as a student and as a scientist.

**Palm Harbor
University
High School**

While interning at **PT Solutions**, with the guidance of **Todd Minear, Joshua Andrews** explored the **physical therapist** career field further and

observed the daily activities involved in the career. He assisted with preparing tables, hot packs, and Therabands. Joshua enjoyed seeing patients progress throughout visits, getting closer to reach their goals every day. This made interning at PT Solutions extremely rewarding and sparked his interest in a possible career choice. Joshua's incredible opportunity and guidance from his sponsor has certified his plans to attend graduate school for physical therapy and the goal to one day open his own physical therapy clinic.

Under the guidance of Chief **Joe Accetta**, at **Safety Harbor Fire Rescue**, **Robert Bracy** gained great knowledge about the career of fire rescue during his semester in the Executive Internship Program. At his internship, he assisted teaching young children about fire safety during the station tours. He learned how to test the city of Safety Harbor's fire hydrants, and also learned how to obtain a patient's blood sugar level and blood pressure. Thanks to the great experience of the Executive Internship Program, he is looking forwarding to pursuing a

career in the field of fire rescue.

Under the supervision of **Paige Brett** at **Largo Medical Center**, **Clarissa Benzarti** had a life-changing learning experience in the Executive Internship Program. She got to experience a rotation of jobs throughout the hospital. The attention and respect she was given by the staff was tremendous. Clarissa went into this program knowing she wanted a career in Physical Therapy. She left knowing, more specifically she wanted a career in Occupational Therapy. A big thanks to Largo Medical Center and the Pinellas County Executive Internship Program for making all of this happen. This is an experience Clarissa will never forget and knowledge she will never lose.

Rylee Gorman interned at **Largo Medical Center** under the sponsorship of **Paige Brett**. She discovered the jobs of a lab technician and a radiologist. In the lab, **Rylee** got to see the daily routine of a lab technician. She spent a lot of time in blood bank and chemistry where she got to spin blood, determine patient's

blood type, and help with other daily tasks. In the radiology department, she saw how the medical staff interacted with patients. She learned how the different imaging machines are used, including the CT scan, MRI scan, and X-Ray machine. **Rylee** would like to thank all the employees who gave her advice on future career paths. She is confident that the medical field is right for her.

Through the guidance of **Mark Puebla**, **Logan McGinnis** interned at **David L. Wallace and Associates** to learn more about the field of architecture. At the beginning of his internship he did not have a good understanding of the field and the variety of jobs that an architect goes through on a daily basis. **Logan** shadowed with **Ray Connor**, **Justin Williams**, and others to gain a better understanding of the architectural software used in everyday tasks. Once **Logan** had a better understanding of the software he took a training course for Revit. Revit is an architectural software used on nearly ninety percent of all of the projects. The most exciting thing that **Logan** got to do was to work alongside the

architects in the projects because it showed him what it was like to be an architect. This internship experience showed **Logan** that he would like to pursue a career in either architecture or general contracting.

By interning at **The Performance Compound** under the supervision of **Randy Thomas** and **Yo Murphy**, **Renee Mussler** had the opportunity to interact and speak with several Athletic Trainers, Sports Agents, Food Scientists and Professional Athletes about their careers. From this experience, **Renee** observed the large amount of behind the scenes effort that goes into the success of an athlete from both the business and physical development standpoints. Not only did she learn about these professions, but also the importance of meal preparation, injury prevention, workout schedules and the day-to-day responsibilities of a sports agent. **Renee** truly enjoyed her experience interning at **The Performance Compound** and has decided that she would like to take her experience a step further and study sports management in college to

pursue a career as a Sports Agent.

The opportunity to intern at the **Safety Harbor Fire Department (Station 52 and 53)**, presented by **Joe Accetta**, allowed **Nicole Norwood** to explore a career field she had never looked into before. At the **Safety Harbor Fire Department**, Executive Internship student **Nicole Norwood** discovered there were a lot of responsibilities that came along with the occupation. **Nicole** observed the process a first response team goes through when on an emergency call. Not only did she interact with Fire Medics, but also the Captains and Chiefs of the crews as well. She experienced car accidents, medical trauma, and fire-related calls while attending her internship. Besides medical education, **Nicole** got to engage with the Ladder Trucks and Engines which carry all of the supplies necessary to respond to an emergency call. Due to **Station 52** being located near the water, it has a unique aspect to its department. The most exciting thing **Nicole** experienced was riding on call on board the **Station 52** Fire Rescue Boat. With all of the information **Nicole** learned

at her internship, she is now committed to pursuing a career in the critical care medical field

Under the supervision of **Chief Dean O’Nale** of the **Oldsmar Fire Rescue, Station 54**, **Alexa Orbesen** discovered how vital a firefighter's role was in the community, along with what it truly consists of to take the role of this position. Initially, **Alexa** had thought majority of the station’s calls had to do primarily with fires, but she was soon mistaken when 80% were strictly medically related. **Alexa** watched the dynamics of the department take place, as fire fighters **Chris Vacca** and **Ross Pinney** completed their daily chores, and duties, as Lieutenant Dave Young managed and assisted them. These men not only had duties to wash the truck, maintain the medical and fire equipment, along with their personal fitness and health, but they also had house chores, such as mopping the floors and doing the dishes. **Alexa** partook in these activities such as helping wash the truck, and keep the station clean. Each shift made **Alexa** feel a part of the team by even allowing her to take patients vitals on emergency calls. **Alexa’s**

hands on experience has not only expanded her knowledge of the medical field, but proved to her that this is the career field in which she belongs.

Through her internship with **Kelli Miller** at **All Children's Outpatient Care East Lake**, **Hannah Raymond** gained insight into the field of Pediatric Physical Therapy. **Hannah** interned in the Sports Gym with **Kelli**, Physical Therapists **Scott Ruth** and **Katie Slevin**, and Physical Therapist Assistants **Duane Hiner** and **Jason Woodell**. She was also able to observe pediatric developmental physical therapy, interning under **Terri Graffeo** and **Marijcke Van Der Merwe**. While on site, **Hannah** learned all about what it means to be a physical therapist: the hours, the exercise plans, the patient interaction, and the paperwork. She set and met the goal of creating an exercise plan for a patient and was able to work directly with patients during their appointments. **Hannah** is very thankful to the staff at **All Children's Outpatient Care East Lake** for teaching her all about this career possibility and is especially thankful to site director **Phyllis Montali**,

who was very welcoming and generous in providing her with this internship.

With the guidance of **Thomas Mazzant**, at **Florida Hospital North Pinellas**, **Sydney Sutton** was given the opportunity, under the supervision of medical professionals, to observe all the various departments of the hospital. During her internship, **Sydney** found an interest in the operating room and was often found observing **Dr. Scott Brotherton**, **Dr. Ioannis Pappou**, **Dr. Yaser Bassel**, and other surgeons during operations. **Sydney** realized how much she really enjoyed orthopedic surgery and was able to observe cases such as a triceps repair, hip replacement, an open reduction and internal fixation of fibula fracture, and many more cases, as well as procedures in other specialties. When not in the OR, **Sydney** was mostly observing in the emergency room (ER), Obstetrics (OB), and pharmacy. She found an interest in each of these departments and made relationships with the staff, learning why certain medications are given and the duties Physicians, Physician Assistants, and Nurses do. **Sydney's**

intriguing experience at **Florida Hospital North Pinellas** has allowed her to see a career in the medical field is something she will pursue.

Pinellas Park High School

There were no Pinellas Park High School student participants during the fall semester.

St. Petersburg High School

Under the sponsorship of **Linda Pondexter-Gidron** and **Heather Rutkowski** at **St. Anthony's Hospital**, **Madison Bush** had the honor of gaining knowledge of many different aspects throughout the hospital. Due to her wonderful experience, **Madison** would like to say a big thank you to **St. Anthony's Hospital** for taking their time to guide her through this opportunity. **Madison** is specifically thankful for all the departments that she went to including the **lab, CC, ER, and Radiology**. Without the wonderful nurses, doctors, and techs that she met, she would not have the amazing experience that she did. From this experience, **Madison** continues to have

a passion for nursing and still plans on becoming one.

Seminole High School

While at **Orange Grove Elementary School, Jane Donat** was mentored by **Lauren Serata** in the field of Speech and Language Pathology. During her time as an intern, **Jane** discovered that being a Speech-Language Pathologist requires a lot of patience and paperwork, but helping students improve is incredibly rewarding. While onsite of her internship, **Jane** worked with her mentor to lead speech/language groups and do many creative activities with the students. This opportunity showed **Jane** how rewarding working with students can be, and opened her eyes to the different fields of therapy that there are within the school system. She hopes to continue to explore the types of pediatric therapy fields to see which is the best fit for her.

While at **Largo Medical Center, Scott Filetti** had the opportunity to work for **Joe Parise** in the **Information Technology** department. At **Largo Medical Center**, he

learned how the computer equipment in the hospital was maintained and how the IT department works in a hospital. Working with **Chris Edwards, Scott** upgraded computers to expand their memory and to install newer programs. He also learned how the hospital network operated and had the opportunity to help rewire it. He was very surprised to find out that a network closet had hundreds of cables running everywhere! The internship was a great learning experience for **Scott**, and he enjoyed working with the friendly and highly talented IT staff. This experience definitely helped **Scott** determine that he wants to pursue a degree in Computer Science.

Kensey Williams began her internship at Largo Medical Center under the direction of **Paige Brett** earlier this semester. Given this internship, Kensey had the opportunity to shadow in four departments in the hospital, these being; the Emergency Room, Radiology, the Operating Room, and the Lab. During Kensey's shadowing in the Emergency Room she shadowed with many different nurses. However, thanks to registered nurse **Tony G.**, she explored the

world of nursing in a very detailed and educational manner. Kensey's other stand out department was the operating room, where she shadowed gastroenterologist **Dr. Lisa Luckey. Dr. Luckey** performed an endoscopy with such poise and precision that Kensey had to stop and recognize how complex the procedure actually was. **Dr. Luckey** was very personable and ensured the student's knowledge about operating room procedures. Kensey Williams could not have asked for a better shadowing experience and teaching hospital internship.

Tarpon Springs High School

Lauren Gargiulo had the opportunity to work under **Lauren Hammond** at **Laurel Oaks Stable**. While at the internship she learned the ins and outs of running a proper horse stable and horse care. This experience has shown Lauren that a barn must be well organized for everything to run smoothly. While working at Laurel Oaks, Lauren worked hands-on with all of the horses daily. The most exciting experience at her internship was being able to watch a sick horse

get better, eventually moving into the barn with the other horses, and starting training. During the course of the internship, Lauren learned that she wants to pursue a career working in the horse field.

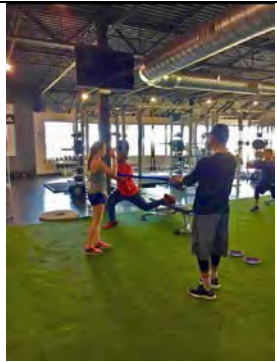
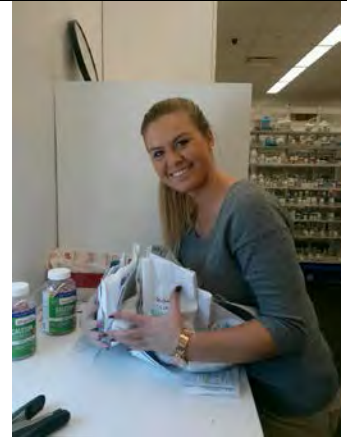
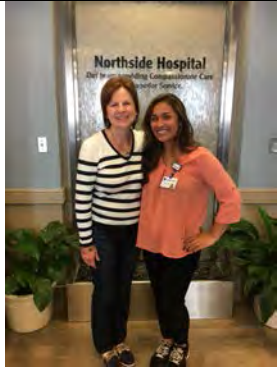
Under the direction and guidance of **Thomas Mazzant, Education Specialist**, intern **Taysha Lopez** was given the incredible opportunity of interning at the **Florida Hospital North Pinellas**. Taysha completed a hospital rotation where she visited the Women's Center, Emergency Room, Outpatient Care Center, Physical Therapy, and Operating Room. In each department, she observed the roles of nurses, physicians, physician's assistants and many other staff members. All of the medical professionals Taysha encountered throughout her experience generously supplied her with a great deal of knowledge and detailed descriptions of the tasks and procedures they complete on a daily basis. Following this experience, Taysha's understanding of the health care

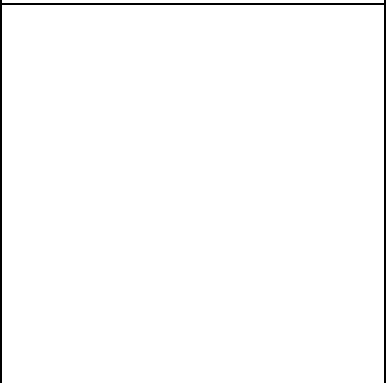
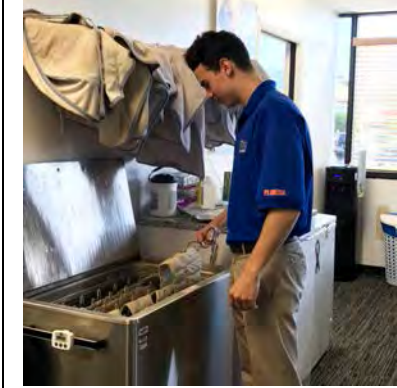
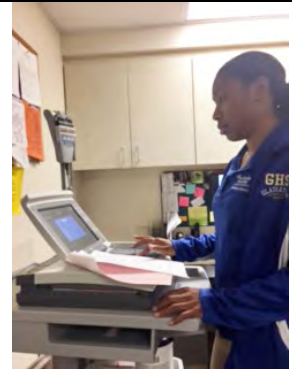
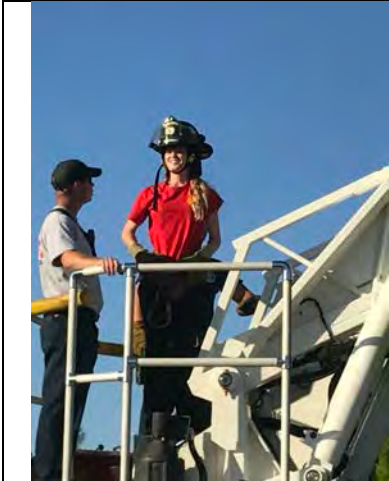
field has grown immensely and has allowed her to recognize the career path she desires to follow later. Taysha Lopez's experiences in the Women's Center, under the supervision of **Sue Sweet**, allowed her realize her aspiration to become an OB nurse.

Under the sponsorship of **Thomas Mazzant**, **Lindsey Vandermeir** was given the opportunity to intern at **Florida Hospital North Pinellas**. Lindsey was put on a hospital rotation through the OR, Cardiac Cath Lab, ICU, Emergency Room (ER), Outpatient Care Center, Lab, and Women's Center (OB). Some of Lindsey's favorite experiences were going into the OR and observing countless general and orthopedic surgeries such as a laparoscopic colon resection, hip replacement, and inguinal hernia repair. Lindsey also enjoyed observing the progress of labor in OB and had the opportunity to witness vaginal deliveries as well as a C-section. Lindsey's original interest was in the OR, but after her internship experience, she

learned that she really enjoyed OB and the fast-paced environment the ER offered. Lindsey's intriguing experiences at **Florida Hospital North Pinellas** allowed her to realize she would like to pursue a career in the medical field.

EIP Fall, Class of 2016-2017





Boca Ciega High School

Under the guidance of **Linda Pondexter-Gidron, Jenella Arscott** interned at **St. Anthony's Hospital** during her second semester as an Executive Internship Student. At the hospital, **Jenella** experienced one on one patient interactions, special procedures and got a lot of insight to the hospital atmosphere. She found that while a hospital runs at a rapid pace, there are tons of occupations within. **Jenella's** experience enhanced her knowledge on the medical field and most importantly reinforced her thoughts about becoming a neonatologist in her future,

Alexis Bridges interned at **Central Animal Hospital** her second semester in the Executive Internship Program. While under the guidance of **Teresa Orlando, Alexis Bridges** learned about the daily life of a kennel technician and description of the occupation. In the duration of her internship, **Alexis** walked dogs, bathed dogs, learned the proper holding techniques

for animals and learned about the basics of veterinary medicine. **Alexis** expanded her knowledge of medicine through veterinary medicine rather than only human medicine. **Alexis** would like to thank all of Central Animal Hospital employees for allowing her to have this amazing life-changing experience. This internship opened **Alexis'** eyes to how similar human medicine is to veterinary medicine.

With the opportunity given by **Anne Fritz** at the **St. Petersburg Finance Department, Faith Brown** had the chance to experience firsthand the wonderful world of finance. Although many see finance and accounting as the stereotypical 'behind the desk' job, **Faith** was amazed by how involved everyone is with one another. While interning, **Faith** was working on the city's stocks and bonds, was a mentee with an accountant named **Brendan Walters**, and assisted **Anne Fritz** with several projects. **Faith** also had the opportunity to sit in on multiple meetings, getting to hear in and give

feedback to everyone. The experience in the **St. Petersburg Finance Department** encouraged her to continue her dream to enter the amazing field of finance.

While at **Eaton Orthopaedics, Kendrick Gray** enjoyed a typical day with **Dr Koco Eaton**. Kendrick interned with one of the best **Orthopedic Surgeons** in the area.

During his internship, **Kendrick** carved his way into creating a memorable experience and connections with daily patients. From the start of his internship, Kendrick brought a positive attitude coupled with respect. **Kendrick** says that he is "excited to start his journey into becoming an **Orthopedic Surgeon**. Becoming doctor is a dream, making a difference by changing patients' lives is something to live for." **Kendrick** expresses his gratitude and is thankful to be accepted among the staff of **Eaton Orthopedics**. Kendrick explain that having a mentor like **Dr. Eaton** is unbelievable. **Dr. Eaton** has become a

positive role model and influence to his career.

Clearwater High School

Under the Guidance of **Janice Goudie** head of all outpatient Speech Therapy at **Morton Plant Hospital**, **Noelia Manuel-Perez** assisted and learned more about the field. She learned about patients she would see if she would continue to pursue the career of speech therapy. With the help of the speech therapists; **Becca Boucher**, **Casey Marsh**, **Diana Goodwin**, **Maria Gianfilippo**, and **Kendal Erickson** sat in session with the permission of the patients and learn about different cases that she would see. **Noelia's** experience helped her decide that she will continue a career in speech and that in the future she would like to work in a hospital zone and not in the education system.

Ivon Mendoza was an intern at **Largo Medical Center** under the guidance of **Matthew E. Goodner**. Thank to **Mr. Goodner**, **Ivon** was given the opportunity to work in many different areas of the hospital. At the hospital she learned how the Floors, Emergency Room,

Operating Room work. She found that nurses on the floor have more routine jobs that deal mostly with updating the information of patient to their data on the computer. She also got to see how the ER works. She saw patients come in with many different cases and saw how the nurses are be prepared for anything. While in the ER she saw a case where the patient needed CPR and all the procedure to get the patient's hurt going again. The last place that she work on was in the OR. She got the chance to see many surgeries throughout her time there. The most fascinating one seeing a heart surgery and all that is involved in replacing an artery. Thanks to the guidance from her sponsor she came to the realization that she wants to pursue being an ER nurse.

Countryside High School

Upon joining the Executive Internship Program, Ross Hussong from Countryside High School, interned at **Dunedin Highland Middle School** under the guidance of the band director, **Mr. David Mason**. Ross got a hands-on experience working with students just starting

out in band, all the way up to Mr. Mason's best students. Ross conducted a variety of music of many different styles, and will even conduct a piece in their Spring Concert later this year. EIP has been known to provide relevant, valuable, and fun experiential learning opportunities for high school seniors. Dr. Mary Black, the program coordinator, is always able to find a placement for all EIP students.

Spencer Johnson interned at **Duane's Dealer Alternative** his second semester in the Executive Internship Program.

Spencer was under the guidance of **David**. Who showed him the ins and outs of a master mechanic's job. **Spencer** changed oil, rotated tires, racked cars, found tools, and assisted with many of the miscellaneous projects during his internship.

Spencer expanded his skill set and knowledge immensely during his time at the shop. **Spencer** would like to thank everyone at Duane's Dealer Alternative for allowing him to have this awesome experience. This internship opened **Spencer's** eyes to a new world of cars.

Under the guidance of **Mike Botouroglou** of **Walgreens Pharmacy**, **Banshari Patel** discovered how much goes into making a pharmacy run. There is a lot of hard work that goes into it including filling, deliveries, paperwork and pleasing the patients. **Banshari** got to put away filled prescriptions into alphabetized bins and make sure the bins are straightened out. She also got to fill prescriptions, as well as put away delivery items. One of her important and favorite tasks was to remove all the deleted drug bottles and prescriptions from the shelves and get rid of it from the computer. **Banshari's** excellent learning experience that her sponsor provided has helped her figure out that the pharmacy environment is not best suited for her.

Throughout her internship with **the Florida hospital North Pinellas**, **Faith Poelker** observed many different departments in the hospital and was given hands-on experience in many of those areas, unique to that of a typical high school student. Under the supervision of **Thomas Mazzant, Educational Specialist**, **Faith** rotated through five different

departments learning something new in each of them. All of the medical professionals **Faith** came to encounter generously supplied her with new knowledge, different perspectives, many tasks and procedures that they complete daily so that she may see deeper into the medical field. **Faith** observed different lab activities and various hospital protocols in each department. Following this experience, **Faith** has a better understanding of her future career as a Pharmacist will entail.

Under the sponsorship of **Lorraine Kirby, Jackie Sandoval** continued her internship at **Eisenhower Elementary School**. **Jackie** observed the day to day basis of an elementary school guidance counselor which included classroom lessons, one on one private counseling, and attending 504 meetings. Fascinated with the idea of counseling and helping others, she took on a role of mentoring two new students to better guide them in their education, solve conflicts within the classroom, and helped in classroom lessons. **Jackie** was not only able to see aspects of the school counselor, but many other roles that take place in keeping the school

environment in good hands. Thanks to the learning experience provided by **Lorraine Kirby** and the staff members, **Jackie** has made the decision to pursue a career in counseling and the school environment for kids

Under the guidance of **Thomas Mazzant**, at **Florida Hospital North Pinellas**, high school intern **Samantha Swift** expanded her knowledge on the many aspects of the medical field. **Samantha** had the privilege of rotating to many of the departments throughout **FHNP**. Starting in the **Main Operating Room** she observed numerous surgeries including procedures that utilize robotic technology. The most interesting surgery was the removal of a sewing needle buried in an abdomen wall. Seeing the doctors work diligently to relieve the patient of any pain was what **Samantha** found so intriguing. In the **Radiology Department**, she saw the numerous scans and how they are used in different circumstances. Interacting with a radiologist was her favorite part and it sparked her interest to possibly pursue a career in this field. **Samantha** shadowed

the nurses in the **Outpatient Care Center** and witnessed minor surgeries. Some of her favorite surgeries included an Ulna repair as well as a rotator cuff replacement. After this **Samantha** moved to the **Emergency Room** where she witnessed the fast-paced work of the nurses and doctors. Shadowing an **ER Physician Assistant** was the highlight of her time there, and she is also considering this as a possible career path. Next, **Samantha** experienced the importance of the hospital laboratory. Doctors and patients rely heavily on the work of the lab assistants to quickly receive results that could reveal a lot about the problems a patient may be having. After receiving the opportunity to oversee each of these departments within **Florida Hospital North Pinellas**, **Samantha** has decided that she will pursue a career in the medical field, but is still deciding which aspect of the field she prefers.

Dixie Hollins High School

There were no spring participants from Dixie Hollins HS.

Dunedin High School

Hailey Beyett interned at **Dunedin Family Dentistry** for both her first and second semester. She is trying to pursue the field of Dentistry with the help of her sponsor **Dr. Carver Little, Dentist**. Hailey enjoyed being able to be a part of his staff. **Hailey** participated and peak in on multiple procedures. She was very intrigued in all of the information she learned and all of the stuff she did. **Hailey** would like to thank **Dr. Carver Little and his staff** for giving her this amazing opportunity and helping her decide her preferred major. **Hailey** is very appreciative of everything that her sponsors have done for her.

East Lake High School

Under the sponsorship of **Kristine Delk** at **East Lake High School**, **Jake Bloch** was able to spend time learning about television production and IT. Having returned to his internship there, **Jake** built upon the knowledge he already gained. **Jake** helped set up new computer labs, reimage computers, and create video projects. **Jake**

assisted **Mrs. Delk** and **Karen Thro** by installing new programs on the computers in the school, and he learned how to set up a computer from the very beginning. He found it interesting to see how both IT and television production can relate, and making videos was his most enjoyable experience. **Jake's** experience interning has led him to pursue a career in television production and media.

Jessica Dara continued her internship at **MLE Designs** under **Mrs. Michelle Earley** for her second semester year. **Jessica** was introduced to new projects and clients as well as contractors and architects. She had the opportunity to walk through ongoing construction sites of surgery and recovery centers in the **Tampa Bay** area to assess placement and design strategies. Apart from her first semester, **Jessica** had the opportunity to design the interior of a new surgery facility from start to finish with the help of **Mrs. Earley**. This experience has empowered **Jessica** to pursue interior design as her future career and business.

Under the sponsorship of **Kelli Miller** at **Johns Hopkins All Children's Outpatient Care East Lake**, **Briana Dentry** observed multiple physical therapy evaluations and sessions. **Briana** assisted the therapists with using equipment and setting up exercises. She observed the therapist to patient contact and learned how much of a relationship the therapists have with their patients. She found it most interesting to watch and participate in the rehabilitation of athletes as they recovered from surgery. **Briana's** experience has reinforced her desire to pursue a career in pediatric/sports physical therapy.

Under the direction and guidance of **Tricia Salchert** of **Lockheed Martin**, **Dawson Kanehl** again experienced the day in the life of an Industrial Engineer is like. **Dawson** returned to **Lockheed Martin** and hopped right in from day one and was tasked with meaningful and challenging tasks. **Dawson** alongside and under **Courtney Intravichit**, he was tasked to perform time studies, operation improvements and data base updating. **Dawson** was amazed and in awe by the amount of

efficiency and productivity that the **Oldsmar Lockheed Martin** performed at every day. While **Dawson's** tasks might not have always been the most exciting he always completed them to the highest of his ability and skill. While interning at **Lockheed Martin**, **Dawson** found that Industrial Engineering or any form of engineering is just not for him. The memories, connections, and skills **Dawson** learned will always be with him and will influence how he lives the rest of his adult and professional life.

Under the guidance of **Lisa Hartmann** at **Hop 2 It Music and Press**, **Miranda Sullivan** learned about the field of videography in a hands-on manner. With the help of **Nick Fuscilla**, **Jack Hartmann**, and **Mary Miscuk**, Miranda created videos that helped educate children all around the world using state-of-the-art technology. Throughout her internship, Miranda learned much about videography and education. She had the opportunity to decipher new software with a professional, observe videos being shot using green screen technology, and got to see her videos

make an impact on people everywhere through Youtube. She found the running and analytics of the Youtube channel fascinating, and though she's not sure if she wants to pursue a career in videography, she learned a lot of valuable information that she will carry with her for the rest of her life.

Gibbs High School

There were no participants from Gibbs HS during the spring semester.

Lakewood High School

There were no participants from Lakewood HS during the spring semester.

Largo High School

During her time at **Largo Medical Center**, **Daniela Perez-Garcia** has received hands-on experience in the nursing field under the supervision of **Matthew Goodner**, **Manager of Volunteer Services**. **Daniela** learned that the nursing field is a vigorous profession, it requires organizational skills, quick thinking, and the ability to multitask. **Daniela** has interacted with patients by discharging them,

delivering medical supplies, and transported them to various departments in the hospital. In addition, **Daniela** stocked the nurse's venues, transferred lab work to the **Laboratory** and assisted nurses to get patients vitals. Throughout her time in the **operating room**, she watched how much time and effort nurses and scrub techs spent preparing for surgery. **Daniela** was intrigued by the various surgeries she observed. She found the cardiac surgeries the most interesting. **Daniela's** experience through this internship and the support of her sponsor, **Matthew**, has peaked her interest in the **surgical services** area of nursing.

Juan Texidor had the privilege of interning with the guidance of **Sean Clark, General Manager, Wallace Patanow, Multimedia Coordinator, and Elizabeth Johnson, Multimedia Producer with Pinellas County Schools Strategic Communications Multimedia Team.** **Juan** learned how to write more concisely and how to create action in his interviews and on-screen presence. **Juan** looks forward to following his

dream of blending his love for history with his love for broadcast journalism, and his experience gave him the motivation to move toward his goals.

Northeast High School

There were no spring participants from Northeast HS.

Osceola Fundamental High School

Through the mentorship of **Tina Rosato** at **Nina Harris School**, **Rachel Boone** discovered a new passion for pediatric medicine. While working in the **Clinic**, **Rachel** had the wonderful opportunity to shadow the charge nurse, **Tina Rosato**, and her fellow nurses, **Barbara Rivera, Dianne Cramer, Amelia Angarano, and Alice Long.** Each day spent with the clinic nurses, **Rachel** continued to develop her overall knowledge of medicine, as well as learning about the specifics of caring for children and treating those with various conditions, syndromes, and diseases. **Rachel** was very excited to be in such a unique internship environment and could note many similarities and differences to her experience at a

hospital last semester. At **Nina Harris**, she was exposed to variety of unfamiliar equipment and regimens. **Rachel** had hands-on experience with tools such as G-Tubes, Boluses, and Feeding Pumps, as well as medicines like, Valporic Acid, Albuterol, and Robinul. She also reviewed the paperwork and documentation that is required when providing care to a child in the school system, getting an in depth look at the administrative side of the clinic and learning about Individualized Education Programs. A chance was given for **Rachel** to shadow a few professionals in **Occupational and Physical Therapy** as well. Although their time together was brief, she is extremely thankful for being able to view how the staff used different games and activities to help develop certain necessary skills in a handful students with wide ranging disabilities. In the end, **Rachel** was truly humbled and touched by her time spent at **Nina Harris School**, she is overjoyed by the new friends she has made among the staff and students and is abundantly appreciative for each fun

and educational day she got to intern.

While interning at **Orthopedic Specialists**, under the leadership of **Dr. Scott Brotherton**, **Zachary Klein** discovered that every day in orthopedic medicine is filled with excitement. From examinations of patients to intricate procedures, no day is the same. **Zachary** observed the physician assistants, **John Blakemore**, **Morgan Cowan**, along with others, perform daily tasks including filling out medical charts, drawing up injections, and assisting the doctors with any other procedures. **Zachary's** most memorable experience was being able to observe an incision and drainage operation. **Zachary** thoroughly enjoyed his time at his internship, but is still deciding on his future career choice.

During her time with the **Clearwater Marine Aquarium**, **Kristina Martinez** had hands-on experience as a marine biologist. Under the supervision of the Marine Life Specialists in the Education Department, specifically **Lindsay Gerzel**, she assisted with animal care and learned

about local fish species. **Kristina** was about to put her knowledge, and public speaking skills, into practice on the boats, where she narrated portions of the tour dealing with specific bird and fish species. She is immensely grateful for the kindness and patience showed to her by the staff and volunteers at the aquarium. Although this is not the career field **Kristina** would like to enter, this experience has grown her knowledge of the environment and lead her down another career path.

Palm Harbor University High School

Joshua Andrews interned at **Oldsmar Fire Rescue** during his second semester in the Executive Internship Program. **Joshua** experienced the first responder side of medicine under the guidance of **Dave Young**. **Joshua** expanded his medical knowledge and experience assisting with 911 calls. **Joshua** is extremely grateful for all the crew members welcoming him and explaining the fire fighting career field. **Joshua** looks forward to continuing his medical education with the

background gained at **Oldsmar Fire Rescue**.

Clarissa Benzarti interned at **Safety Harbor Fire Department** for her second semester in EIP. **Clarissa** was under the sponsorship of **Joe Accetta**. Day-to-day she responded to calls with the firefighters and paramedics at station 52 and 53. Most of calls consisted of falls and medical emergencies. While waiting for calls, **Clarissa** had down time at the station, where the fire fighters would teach her the basic medical supplies and tools commonly used on calls. **Clarissa** would like to thank all **Chief Accetta** and his firemen for a wonderful, educational experience. This internship experience will help her tremendously in her health-care career goals.

Robert Bracy gained a lot of knowledge and hands on experience while interning at **Palm Harbor Fire Rescue** under the guidance of **District Chief Scott Sanford**. Robert spent his time responding to calls with the firefighters and paramedics on Engine 65 and Squad 65. He has been on a variety of calls, some of which include vehicle extrication, cardiac arrest,

overdose, assault, and a choking infant. While he was not running calls, he used his time at the station to learn about the medical equipment that is frequently used during calls. This has been a great internship experience for Robert and will help him immensely in his pursuit to become a firefighter and paramedic.

Thanks to the opportunity provided by **Kristin Carpenter O'Steen** at the **State Attorney's Office of the Sixth Judicial Circuit**, **Tyler Marth** was given a tremendous educational and insightful experience through his internship. **Tyler** learned about the day-to-day functions of the state attorney's and the judicial system by shadowing **Assistant State Attorney Jacob Gordon**. The intricacies of the legal system were on full display for **Tyler** as he watched several court cases, such as a manslaughter trial, and took part in several pre-trials and calendars with attorneys **Zane Thomas** and **Kristin Normandeu** as he watched these proceedings from the desk itself. The internship also had gifted several other wonderful experiences such as being able to review police reports, case

files, and the opportunity to observe multiple professionals, such as attorneys **Wesley Reynolds** and **Jennifer Menedez-Kotch**, discuss case-law and legal terminology, perform pre-trial preparation, and countless other aspects of the profession. The participation in this incredible internship has reaffirmed **Tyler's** desire to pursue a path in the legal profession.

Under the supervision of **Randy Thomas**, at **The Performance Compound**, **Renee Mussler** had the opportunity to meet and interact with several professional athletes, trainers, sports agents and scientists to build her network in preparation for pursuing a career as a sports agent. **Renee** participated in activities such as creating meal plans, implementing workout plans, learning how to use new equipment and technology and interviewing with athletes and agents. Additionally, **Renee** learned professional skills such as how to write a resume and cover letter, how to prepare for an interview, and principles of the code of ethics. She found the rotations of professional athletes to be most interesting, in that

most athletes came to the facility while on off season, therefore, athletes of different sports would come and go as their seasons began to approach. **Renee's** experience convinced her that a career of working with professional athletes, specifically as a sports agent, is her ultimate goal!

Under the observation of **Chief Joe Accetta** at the **Safety Harbor Fire Department**, **Nicole Norwood** experienced unique opportunities that a typical high school student would usually not be able to participate in. The Executive Internship Program introduced **Nicole** to the life of a Fire Captain/ Fire Medic. She observed the immediate medical attention given to patients, along with the equipment used to help. **Nicole** observed car accidents, fires, minor injuries and also trauma injuries while interning at **Station 52** and **Station 53**. She engaged in all the aspects of this occupation and even got to climb to the top of the ladder on the engine truck. Because of this internship experience, **Nicole** has guaranteed her passion for the medical field and will continue to pursue a career in emergency medical care.

Under the observation of **Chief Dave O’Nale** at the **Oldsmar Fire Department**, **Alexa Orbesen** experienced and took part in exclusive opportunities that a usual high school student would typically not engage in. EIP introduced **Alexa** to the life and passion of an individual in this career field. She observed the immediate medical attention given to patients, along with being able to step in and help. **Alexa** witnessed drug overdoses, suicides, car accidents, fires, and minor to major traumatic injuries while placed at **Station 54**. She learned how to become a true member of the fire team along and an asset in minor to major emergency situations. Because of this internship, **Alexa** will pursue emergency medical care as a nurse, and continue her education in the Freshman Admit Nursing Program.

Through her internship with **East Lake Fire Rescue**, **Hannah Raymond** observed the many aspects of the fire service. Under the supervision of **Assistant Chief George Bessler**, **Hannah** has had the opportunity to shadow all of the fire service departments, including

administrative works, fire inspection, public education, and emergency response. She rode on the fire engine, try on the firefighters' gear, and has been on varied and different emergency calls, including both medical calls and vehicle accidents, where she observed in close proximity just what fire rescue is all about. **Hannah** even visited the 911 center on multiple occasions to learn about the process of 911 calls and to learn about the different systems controlled by the fire departments through the 911 center. **Hannah** is extremely thankful to the entire staff at **East Lake Fire Rescue** for giving her this amazing opportunity to learn all about the services that the fire department provides to her community. **Hannah** is also thankful to the entire EIP experience and to **Dr. Black**, who has provided her with an amazing opportunity to both learn and grow; she will be attending her chosen University in the summer in the hopes of becoming a trauma surgeon.

Under the direction of **Dr. Ioannis Pappou** of the **Florida Orthopedic Institute and Surgery Center**, **Sydney Sutton**

observed every aspect of what it encompasses to be an orthopedic surgeon. **Sydney** worked with **Dr. Ioannis Pappou** one on one, from watching clinic appointments, dictations, surgeries, as well as interactions with patients and representatives from various companies. She witnessed patient diagnosis from physical exams, ultrasounds, MRIs, X-Rays, and other tests such as nerve studies. Then, **Sydney** learned all about different treatment options such as injections and surgery. She found that surgery was the most interesting part and **Dr. Ioannis Pappou** was a wonderful teacher. He showed her the complex anatomy of the upper extremities, and explained what he was doing and why he was doing it. **Sydney’s** experience has convinced her that a career as a surgeon is her goal.

Pinellas Park High School

Under **Detective Benson Dimaculangan’s** leadership at the **Pinellas Park Police Department’s Youth Services Division**, **Holleigh Bohannan** discovered that being a detective is nothing like the allure television shows. There is a numerous

amount of work that goes behind a Youth Services Detective. **Holleigh** saw **Detectives, Benson Dimaculangan** and **Jerome Tippett**, work on case files, missing juvenile reports and follow ups on missing juveniles. She worked with the detectives to plan events for local elementary and middle schools, and assisted in training of local law enforcement at the department. Through **Holleigh's** experience she learned that there is never a dull moment in a law enforcement career and she is excited to continue to pursue this career.

Through the experience under **Kathy Jacobs** influence at **Northside Hospital, Aleah Merida** gained a meaningful insight of the medical field from staff and students throughout the hospital. **Aleah** analyzed x-rays and be involved in surgical practices. She also worked with doctors, medical staff and assistance, and medical students, giving her a wide range of the scope of the medical field and all the components structure. **Aleah** learned about the dedication and passion for the path to being a surgeon. She wants to continue her educational career in the hopes of

being a cardio thoracic surgeon and practice medicine. **Aleah** has had the opportunity to meet with a cardiologist **Christopher H. Wilson**, and interview him on his career being a cardio specialist and his path in becoming a cardiologist. She has gained a more meaningful outlook on her life due to her sponsor's dedication in giving her the experience to learn current medical practices under professionals and learn medicines capabilities on the human body.

Greatly appreciative of the opportunity provided by **Kristin Carpenter O'Steen** at the **State Attorney's Office of the Sixth Judicial Circuit, Maccoy Monroy** gained a meaningful, and beneficial educational insight experience through the Executive Internship Program. Under the close guidance of program coordinator **Dr. Mary Black, Maccoy** prepared for the internship so as to fully maximize his experience. Furthermore, through the close supervision of **Assistant State Attorney Joseph Nall, Maccoy** learned the daily functions of a State Attorney as well as the complexities of the legal system. The difficulty

didn't seem as much when he observed several court cases, such as DUI trial, and witnessed a juvenile trial. Also, he went through the process of calendars, motions, and advisories. The internship was undoubtedly a tremendous experience for **Maccoy**, as well as to anyone who wishes to find an inside look at their desired profession. **Maccoy** put his knowledge gained from his **PPHS Criminal Justice Program** to work. This experience helped him advance his comprehension of case law, police reports, and legal application of terminology strategy. **Maccoy** sees that a profession in the legal field is his future.

St. Petersburg High School

With help from **Amanda Whitman** at **St. Anthony's Outpatient Rehabilitation Center, Drew Parker** was given an incredible learning opportunity that will greatly benefit his future. By observing both **Physical and Occupational Therapists, Drew** learned about the diagnosing and treatment process for those in need of outpatient therapy. He discovered the application

of various machines as well as how to work with them to meet patient needs. **Drew** found the social aspect of **Physical Therapy** to be the best part and loved that his interest of exercise and socializing collided in one place. **Drew's** experience provided by his sponsor gave him plenty of knowledge and an interest in pursuing physical therapy as a career.

With the help from **John Armstrong**, at **Eckerd College's Sports Information Department**, **Jenna Smith** learned and developed, sports management skills, at the collegiate level. **Jenna** assisted in sporting event preparations, working in Photoshop and editing sports film, for highlight tapes. Her knowledge expanded in the technology aspect through her internship, as she learned more about Photoshop, live streaming games, editing and prepping photographs and capturing the right action shot. She was also able to interact with the Sports Information assistant, **Amanda Green**, who guided her through the communications side of sports. **Amanda** taught **Jenna** terminology used in baseball, as well as

commentating skills for different sports. **Jenna's** overall experience has influenced her to continue to study in Sports Management and communications, in the near future.

Seminole High School

While at **Orange Grove Elementary School**, **Jane Donat** was mentored by **Lauren Serata** in the field of **Speech and Language Pathology** and by **Cynthia Cealise** in the field of **Occupational Therapy**. During her time as an intern, **Jane** discovered her love for working with children. While onsite, **Jane** worked with her mentors to lead speech/language groups, and sit in on occupational therapy groups of all grade levels. This opportunity opened **Jane's** eyes to how rewarding it is to work with students in helping them achieve their full potential. Her internship opportunity also opened **Jane's** eyes to the different opportunities there are in pediatric therapies. She hopes to pursue an education in Occupational Therapy at her chosen University starting in the fall.

While at **Largo Medical Center** for his second semester in EIP, **Scott Filetti** had the opportunity to work for **Chris Edwards** in the **Information Technology** department. During his internship, **Scott** learned to troubleshoot a variety of hospital equipment, such as computers, phones, scanners, and printers. He learned that troubleshooting requires high level critical thinking, and he really enjoyed the challenge! **Scott** also worked on multiple hospital-wide projects such as configuring mobile PC carts and phone software. This opportunity at **Largo Medical** was a wonderful experience for **Scott**. Working with the highly talented and encouraging IT staff was enlightening for him, and he has discovered his passion for technology. **Scott** plans to attend the University of Central Florida and pursue an education in Computer Science.

Tarpon Springs High School

Lauren Gargiulo continued to intern, during the second semester, at **Laurel Oaks Stable** under the guidance of **Lauren Hammond**. At the barn, Lauren cared for the horses

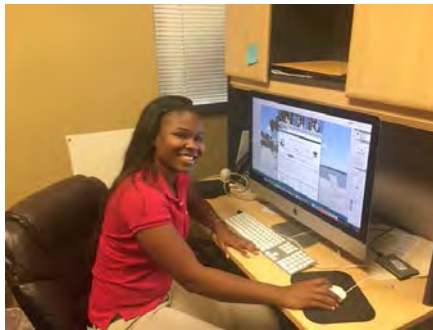
each day, there were anywhere from 11 to 13 horses there at any time. When not cleaning stalls or feeding, Lauren trained two green horses and helped sell them to great homes. Lauren also learned about the many types of chickens at the farm and saw chick embryos in the eggs when they were only 5 days old. The internship was a great learning experience, and Lauren is excited to pursue her career in the equine field.

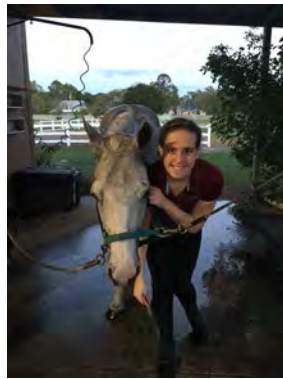
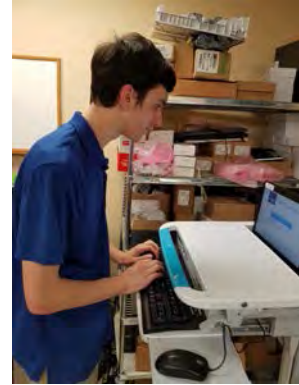
Under the direction and guidance of **Thomas Mazzant, Education Specialist**, intern **Taysha Lopez** was given the incredible opportunity of returning to intern at the **Florida Hospital North Pinellas**. Her first semester interning at the hospital, she completed a hospital rotation. In her second semester, **Taysha** interned in the OB unit under the supervision of **Sue Sweet** where she fully integrated herself to become a member of their team. All of the medical professionals who Taysha encountered throughout her experience generously supplied her with a great deal of knowledge and detailed descriptions of the tasks and procedures they complete on a daily basis. **Taysha** observed various

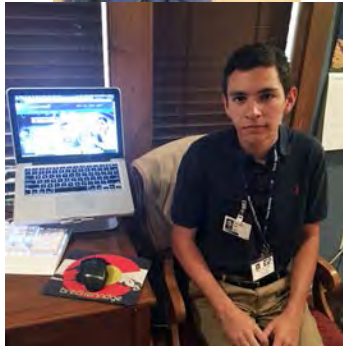
deliveries as well as outpatient procedures and appointments. Following this experience, Taysha has a better understanding of what her future career as an OB nurse will entail.

Under the supervision of **Berna Vandelanotte, Lindsey Vandermeir** expanded her knowledge of the veterinary field at **Day and Evening Pet Hospital and Surgical Center**. Lindsey worked with doctors, technicians, and receptionists to learn new tasks to broaden her range of experience. During her internship, Lindsey learned how to perform a dental, intubate an animal, and draw blood. She also gained knowledge in the reception area by learning how to answer phones and check patients in and out. Some of Lindsey's favorite experiences were getting to assist in a C-section of French bulldogs and performing her first dental. Lindsey would like to thank **Dr. Stallman, Dr. Lackey, Kelly**, and **Natalia** for helping her learn everything that she did during her internship. She is very thankful for the numerous doors EIP opened and looks forward to pursuing a career as a veterinarian.

EIP Spring, Class of 2016-2017







Congratulations
Class of
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