

# EIP

EXECUTIVE  
INTERNSHIP  
PROGRAM

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**Pinellas County Schools**

*Educational Excellence*  
*Since 1974*

*Nationally Recognized*  
*by the*  
*U.S. School-to-Work Office*  
*as*  
*One of Five Best Practices*

To Our Sponsors:

It is my pleasure to compile and distribute the Executive Internship Program newsletter for this school year. The entries in this newsletter have been developed by the high school interns who participated in the Executive Internship Program throughout the school year.

This school year has been very successful for all involved. I would personally like to thank all of our wonderfully supportive sponsors for taking the time to teach these students what professional life is really all about. There is no greater challenge than to face the unknown, and these students have all taken that risk and grown from the experience.

As always, the Executive Internship Program thanks you for your continued support and for the meaningful experiences that you allow EIP students. I know how much of a responsibility it is to have an intern, and I am greatly appreciative that you are willing to take the time to enable students to experience the professional setting. I look forward to successful and exciting semesters to come.

Dr. Mary C. Black, Program Coordinator  
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[www.pcsb.org/eip](http://www.pcsb.org/eip)

***Experience is the key.***

## **Executive Internship Program**

### **A Dual Credit, Experiential Education Success**

The Executive Internship Program was introduced into Pinellas County high schools in 1974. Today, the Executive Internship Program is affiliated with a national organization of experiential education programs and has been nationally recognized as a model program by the U.S. School-to-Work office. Over 7,000 students in Pinellas County have participated in the program.

The program represents a unique blending of the business community, the local junior college and the public schools. It is available to eligible high school students during their senior year. The students spend an average of 10 - 15 hours a week working with a professional at decision-making levels in their future career field. Students are not paid by their sponsors, but they do receive high school elective credit and college credit from St. Petersburg College for their participation. The serious educational nature of the program requires that interns maintain analytical logs of their activities; participate in seminars; prepare college-level coursework and presentations demonstrating what they have learned during the internship; and submit a program evaluation.

*Internship placements include but are not limited to:*

Law	Banking	Engineering	Dentistry
Computers	Public Relations	Business	Government/Politics
Medicine	Law Enforcement	Fire and Rescue	Architecture
Advertising	Social Services	Environmental	Marine Science
Communications	Accounting	Education	Cultural
Archeology	Physical Therapy	Media Productions	Veterinary Medicine

## SUMMER 2017

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### **Boca Ciega High School**

There were no summer EIP participants from BCHS.

### **Clearwater High School**

There were no summer EIP participants from CHS.

### **Countryside High School Early College Program**

Under the instruction of **Jonathan Beard** and **Barbara Morris**, **Sara Davidson** had the opportunity to discover the variety of work being done by **Physical Therapists and Occupational Therapists** at **Bardmoor Outpatient Rehabilitation**. In her first rotation, Sara interned with the Physical Therapists and assisted **Kristi Dawkins**, **Jonathan Beard**, **Barbara Morris**, **Shawn Palmer**, and **Jill Lynch** by getting cold packs, hot packs, electrical stimulation units, folding linen, and putting linen on the stretch tables. During her time, she learned about different types of rehabilitation

programs for different types of injuries. The second rotation was spent with the **Occupational Therapists**, **Vicki Darlington** and **Christian Palermo**. Under the guidance of **Christian Palermo**, **Sara** learned many things, including what a “foosh” is. Her favorite thing was when **Christian** let her see what the Fluidotherapy machine was like. This experience has enabled Sara to decide that she would like to pursue a future in rehabilitation medicine.

During **Valerie Rosello’s** internship at **Florida Hospital North Pinellas** in **Infection Control** and **Employee Health (IC/EH)**, with **Emma Adkins**, **Valerie** learned the importance of this small department that ironically plays a big role in the hospital. Though it might not be something she would find a career in, she will always deem it as one of the most crucial departments in the organization. **IC/EH** ensures that new employees upon hire are ready and protected

properly to work in the hospital by performing physical exams and getting all immunizations completed to prevent sickness and more. **IC/EH** plays a key role in workers’ compensation as well, for they have created a Light Duty program to keep workers involved in the workplace while keeping them from injury. **Valerie’s** experience in **IC/EH** has persuaded her to work in a hospital setting and perhaps in **FHNP** in the near future.

### **Dixie Hollins High School**

After interning at **Largo Medical Center**, under the supervision of the **Volunteer Services Manager Matthew Goodner**, **Morgan Buchanan** found her ideal career path. She began on the **Nursing Floor**, learning as much about patient care as she could from charge nurses and registered nurses, such as diets for patients, dressing changes, appropriate times and procedures for medication administration,

feeding tube set up, basic health assessments, and many other procedures. **Morgan** then rotated to the **Operating Room**, under the supervision of **Michelle Jones**, the **OR Manager**. This was **Morgan's** absolute favorite place during her internship because she could be among real anesthesiologists and surgeons, which were careers she dreamed of achieving her entire life. The most memorable and influential experience she had was following **Anesthesiologist Andrew Dvoransky**, as he devoted his time to explaining more than she could have asked from him. **Morgan** learned about awake and asleep incubation, reasons for placing IV lines in peripheral or central locations, and how different forms of anesthesia affect various functions of the body. She states that this remarkable internship opportunity has helped her to decide that she absolutely wants to pursue a career in Anesthesiology, and will always remember her sponsors, **Matthew Goodner** and **Michelle Jones**, who helped her to make this decision.

**Veronica Clanzy** was an intern to **Assistant State**

**Attorney Chemere McField** at the **State Attorney's Office** for the summer of 2017. There, **Veronica** learned the process a defendant's case will move through from arrest to trial including advisory, arraignment, and pre-trial. **Veronica's** internship took place in **Division L of the Misdemeanor Department**, where the **Honorable Robert Dittmer** was the presiding judge. **Veronica** witnessed motions performed by attorney **Gregory Zeck**, and helped to prepare others for **Austin Cox** by searching for case law and evaluating police reports. In **Veronica's** day-to-day activities she did everything from discussing decisions about non-arrest cases to listening to and redacting 911 calls. In observing processes such as voir dire she realized the art that is the practice of law is something she will pursue in her future thanks to the inspiration that has been attorneys like **Chemere McField** and **Timothy Gilbert**.

**Daisy Keene** was an intern at **Prittie's Cocoa Café** under the direction of the owner, **Maggie Prittie** for the summer of 2017. During this in-depth experience, **Daisy** learned

the process of chocolate making, and how small businesses work. **Daisy's** internship consisted of making chocolates for orders that have been made and packaging them for distribution. She even had the wonderful opportunity of being able to witness deliveries and observe how small businesses promote each other. Learning how to properly temper chocolate and properly brew coffee was some of the more exciting things **Daisy** learned during her internship. **Daisy's** wonderful learning experience that her sponsor provided has convinced her to really consider the sweeter side of the culinary field and even think about opening her own restaurant or shop later in her life.

### **Dunedin High School**

There were no summer EIP participants from DHS.

### **East Lake High School**

Under the direction and instruction of **Wesley Reynolds** at the **State Attorney's Office**, **Ethan Cursey** was enlightened to the intricacies of a job as an **Assistant State Attorney**. **Ethan** was surprised at the sheer

workload required from each attorney, with hundreds of cases flowing in weekly. Attorneys, specifically in the misdemeanor division, then make decisions on whether or not to press charges, and if so, what to offer in the case of a plea. Division heads, such as **Kristin Carpenter** and **Jennifer Menendez Koch**, are the ones who ultimately make the final decisions, though, based on the other attorney's suggestions. **Wesley** allowed **Ethan** to help with this portion of the work by first showing him how to, and then letting him research cases and fill out non-arrest files before conferring on conclusions. **Ethan** was able to view attorney **Scott Kalish** and division head **Frank Piazza** in court for a juvenile murder re-sentencing, an enlightening and emotional experience. **Ethan** was reminded how important it is to see every case from both sides, which often helps with knowing the thoughts of the defense and how they will counter. The **State Attorney's Office**, especially **Wesley**, did a great job in providing a positive, knowledgeable experience to **Ethan**. Because of this, **Ethan** is strongly considering

becoming an attorney, even if he has not decided on a specific form of law.

Under the leadership and direction of **Michele Routh**, at the **St. Petersburg – Clearwater International Airport**, **Gabriel Rillman**, was exposed to the variety of infrastructure and construction related projects at the Airport. **Gabriel** was able to shadow and witness many of the different key managerial employees at the Airport in order to get a feeling for how an organization like an Airport operates. Some of the employees **Gabriel** was able to meet and shadow with were, **Scott Yarley**, **Angela Dunkel**, **Mark Sprague**, and **Yvette Aehle**. In **Gabriel's** time with these key employees, he was able to learn about specific infrastructure related projects and learned there are three main perspectives to look at the project from. This includes the engineering perspective, the business and financial perspective, and the operational perspective. **Scott** and **Angela** were able to show to **Gabriel** that a project, such as the Gateway Express Project, requires a massive amount of design, planning, and

coordinating for an accommodation of central Airport infrastructure. Furthermore, **Yvette** and **Mark** were able to show there is also a whole financial and operational lens of a major construction project. Through the guidance of **Michele**, **Yvette**, **Scott**, **Angela**, and **Mark**, at the **St. Petersburg – Clearwater International Airport**, **Gabriel** will now strongly consider a career in the field of civil engineering, but also with a focus in business administration and management.

Under the mentorship of **Daisy Friscia** of **Keller Williams Realty**, **Jessica Schmidt** had the opportunity to discover the high-energy, varied work of being a marketing professional. She learned the value of design in the marketing world, and how it is essential to make sure the reader/consumer finds flyers, postcards, calendars, and other various aspects appealing in order for the work to be successful. Among many other creative and exciting endeavors, she also created social media posts for customers and employees to see, assisted with blogging on the new company website,

contributed to the design of the new office calendar, and designed new business cards. **Jessica's** absolute favorite experience, however, was being able to collaborate with **Daisy Friscia** and **Jessica Fox** of **Keller Williams Realty** during the design process of a postcard essential to the marketing of this **Keller Williams Realty** office. Overall, **Jessica** enjoyed the diversity of tasks presented to her, the innovation and creativity she was able to experience, and the exhilarating world that is marketing. This entire experience provided to her by her sponsors has helped to ensure that a career in marketing is a path she would love to pursue.

#### **Gibbs High School**

There were no summer EIP participants from GHS.

#### **Lakewood High School**

There were no summer EIP participants from LHS.

#### **Largo High School**

There were no summer EIP participants from LHS.

#### **Northeast High School**

There were no summer EIP participants from NEHS.

#### **Osceola Fundamental High School**

There were no summer EIP participants from OFHS.

#### **Palm Harbor University High School Early College and IB Programs**

Under the supervision of **Thomas Mazzant, Clinical Educator** who placed him with **Dr. Jeffrey Smith** at **Florida Hospital North Pinellas**, **Dante Ashpole** gained more valuable insight than he ever could imagine in such a short time frame. The various melanomas and carcinomas that **Dr. Smith** allowed **Dante** to observe and dissect, really helped **Dante** understand the importance of taking care of his body from a young age to avoid such cancers. One of the unique things **Dante** was able to participate in, was an internship lecture by **Dr. Smith** where **Dante** learned some interesting aspects to **Pathology** such as staging, and various statistics regarding Cancer. **Dr. Smith** helpful in showing **Dante** around the hospital, allowing him the chance to rotate to different departments. In the various departments **Dante** saw the importance

of each team, and with the rewarding experience with **Dr. Smith, Dante** is now considering going to Med School or obtaining an RN license, something he never thought about before!

Under the guidance of **Major Jeff Young** of the **Tarpon Springs Police Department**, **Michelle Chmara** discovered that being part of the police department is much more complicated than she initially thought. There is a lot of hard work in solving a case from start to finish including making phone calls, following leads, collecting evidence, processing evidence, interviewing important individuals such as the suspect(s) and the victim and carefully reviewing files. **Michelle** saw **Penny Cyr** process evidence, worked with the officers to respond to calls while out on foot patrol, attended multiple interviews and viewed all of the paperwork in misdemeanor and felony cases. She witnessed many cases with **Detective Laura Scarpati** and also found the process of following leads fascinating. **Michelle's** excellent learning experience that her sponsors provided has convinced her that a career

in law enforcement is a goal which she will consider to pursue after retirement from the military.

While interning at the **Office of the State Attorney** under the direction of **Assistant State Attorney Daniel Flanagan, Jerome David** was able to expand upon his existing knowledge of the legal system. The process that each case file goes through at the office is extensive, and involves various steps based on the particular facts of the case. **Jerome** had the opportunity to observe other **Assistant State Attorneys**, such as **Joshua Foutz** and **Tyrie Boyer**, conduct advisories, arraignments, pretrial meetings, and trials. **Jerome** was personally able to assist in paperwork such as pretrial conference forms, and on occasion examine transcripts of hearings and medical records, things of which he was completely unaware of beforehand. His most memorable experience during his internship would be his observation of a re-sentencing hearing for a murder case that occurred 11 years prior, which was prosecuted by **Frank Piazza**. **Jerome** was

remarkably impressed with his internship experience, and plans to continue to strive for a career in the legal field, and possibly take a position in criminal law.

Under the instruction of **Michele Axford, Child Life Specialist** at **Mease Countryside Hospital**, **Jennifer Gilby** learned that there are many moving parts to a functioning pediatric wing of a hospital. Even though the pediatric wing is a smaller unit of a large hospital, it requires many attentive, passionate workers to provide top-tier health care to children. Under the supervision of many registered nurses in **Labor and Delivery**, **Jennifer** followed the nurses during routine procedures and checks to develop an understanding of the maternity unit and what care is required to mothers and children before, during, and after delivery. **Jennifer's** most memorable experience during her internship was shadowing two cesarean section surgeries. **Jennifer** will always remember **Julie Bernard**, the **Volunteer Manager and Coordinator** at **Mease Countryside**, who helped place her in these areas. Because of her internship

at **Mease Countryside Hospital**, **Jennifer** is even more enthusiastic than before to pursue a career as an obstetrician.

Under the supervision of **Lindsay Gerzel** at the **Clearwater Marine Aquarium**, **Amaya Sawyerr** became enriched of knowledge from the moment she stepped foot onsite. On a day-to-day basis she went on the **SeaLife Safari boats**, **Dolphin Adventure Tour** boats, and helped conduct stingray feedings. She learned about the various species of marine creatures that live in the Clearwater Bay, while conducting the net-pull on each boat. She learned to identify some resident dolphins in the area; as well as their patterns of leaving and returning to the Bay. **Amaya** was also well educated on marine creatures by completing training levels on any down time onsite. **Amaya** has been influenced to further research marine biology as a career.

### **Pinellas Park High School**

Under the direction of **Matthew Goodner**, **Volunteer Manager** at **Largo Medical Center**,



**Marissa Amos** was placed on **Nursing floor 3-B**, where she was mentored by hard-working and caring nurses and then placed with **Michelle Jones, Director of Surgical Services** where **Marissa** realized that being a surgeon is a very long and difficult day but one she looks forward to doing. Although **Marissa** primarily wants to become a surgeon, she was given the opportunity to shadow scrub nurses, **Nurse Tanya and Nurse Kelly and Surgery Technicians, Nurse Justin and Nurse Mario** who also have very difficult tasks to complete. The **technicians** showed **Marissa** all of the different instruments needed to prepare for a surgery. Although being granted the ability to shadow the nurses and technicians, **Marissa's** favorite activity was observing the surgeons as they work their magic. **Marissa** was greatly persuaded by the internship and is looking forward to pursuing a career in the medical field as a surgeon.

Under the supervision of **Cyndi Raskin-Schmitt** of the **Pinellas Suncoast Transit Authority**, **Jasmine Rudd** discovered that being in the business profession is a much more

complicated job than she initially thought. There is a lot of planning and are many daily meetings including making phone calls, researching and working with other businesses. **Jasmine** saw the marketing and planning departments work together to plan, market, and budget future events. **Jasmine's** favorite part of the internship was working with **Maryanne Sobocinski** of the planning department, and helping to organize a retreat the top executives attended. **Jasmine's** innovative learning experience that **Ms. Raskin-Schmitt** provided convinced **Jasmine** that a career in business is her goal which she plans to pursue.

### **St. Petersburg High School**

While interning at **St. Anthony's Hospital, Genesis Speller**, with the help of her sponsor, **Linda Pondexter-Gidron**, found new depths to the fields of neurology and cardiology. Genesis first started in the **CVICU** under the leadership of **Angela Bigham, CVICU Manager**, and this was where she was put to work. She took the responsibility to keep all of the rooms

stocked and the desk organized while learning about **Cardio-Vascular Intensive Care Unit** policies and procedures. Upon her rotation to the **Neurology/EEG Department**, Genesis observed in neurology and testing, and was mentored by the wonderful staff and technicians, especially **Dan Woslum**. Genesis saw standard EEG scans, and gained a great amount of education in the field. On her most recent rotation to the **Cardiac Cath Lab**, **Genesis** also gained a large amount of valuable information from the physicians and technicians. Genesis found every experience very valuable as she took a great deal of knowledge from this overall rotation and learned about her personal preferences. **Genesis** will pursue a medical degree, but has not settled on a field to pursue.

### **Seminole High School**

With the help of **Matthew Goodner at Largo Medical Center**, **Siera Kullman** learned how working in the medical field can be a lot more exciting than it may seem. Spontaneous procedures occur every day, each with

a different surprise. There are many tasks to do before and after each procedure by nurses such as sterilizing instruments and prepping computers with the patient's information. Also, tasks are performed on patients such as flushing out a colon or even just regulating fluids. Under the surveillance of **Melissa Helwig, Siera** experienced the thrill of watching a "Code Blue" in the **Cath lab**. A Code Blue is called when someone goes into cardiac arrest. **Siera** witnessed CPR, the use of a defibrillator shock, and a bypass pump and observed many procedures that she hadn't even known existed. **Siera** had recently considered a different working field, but interning at **Largo Medical Center** has convinced her that there is nothing else she'd like being involved with more.

### **Tarpon Springs High School**

**Derrick Schroer** excitedly entered **CAE USA** to begin his internship. He was met and led by his **Sponsor, Laura Shives** for the initial tour of the CAE Complex where he met the entire **CAE Continuous**

### **Improvement Team.**

**Derrick** observed a meeting between **Kimberly Frazier** one of the **Process Improvement Analysts** and **Lindsay Graham**, a **Co-Op**, with whom he would be working in the project he would receive for the duration of his internship. In the meeting he worked with **Lindsay** as well as another co-op, **Taylor Thorington** as **Kimberly** instructed the group as to the end goal of the project which was to insert the salesforce numbers as well as proposal numbers from the numerous NOA forms of the company into a large spreadsheet. Derrick was responsible for contributing data to fill 200 cells of the spreadsheet with the aforementioned information. Derrick learned a great deal about processes and procedures at **CAE**, and he determined that he experienced much of what he will likely pursue as a future career.

## FALL 2017

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### **Boca Ciega High School**

**Alyssa Sessions** spent her internship under the guidance of **Meaghan McDowell** and **Kathy Jacobs** at **Northside Hospital**. **Alyssa** shadowed multiple departments including radiology, the cath lab, and the emergency room. In these departments, **Alyssa** learned what it is like in the hospital and how it works. During the department rotations **Alyssa** followed doctors, nurses, and even a paramedic. She was amazed at what saw and how it felt like she was the one working and helping all the nurses as much as she could. She saw a lot of cases in the emergency room during her rotations like a woman with two dog bites and a finger that was sawed vertically! As **Alyssa** grew close with a lot of the staff and felt part of the team. Finally, **Alyssa** rotated to the OR where she scrubbed in and saw a gallbladder removal. **Alyssa's** time at **Northside Hospital** encouraged her to pursue a career as a

critical care registered nurse.

**Georgia Wise** spent the semester interning with the nonprofit organization, **YMCAReads**. She was under the supervision of **Shiloh Capone**, the **Program Coordinator** and the **Program Assistant, Aldranon English**. During **Georgia's** internship, she spent very little time at the **YMCAReads Corporate Office**, but she spent almost every day at **Jamerson Elementary School** where she worked hands-on with students from Kindergarten to third grade. Every day, **Georgia** reported to **Jamerson Elementary** and tutored small groups of kids in whatever discipline they were having trouble. At the beginning of the year, the **YMCAReads staff** assessed the children using an online program, iReady. This program told them very specifically in what each child needed improvement. That is one of the things that is unique with the **YMCAReads** program: it targets the students' weaknesses and brings each child up to

mastery level. Throughout **Georgia's** internship, she learned exactly what it means to be an educator. It is not only about teaching and learning, but loving each child and watching out for their individual needs. Even though **Georgia** may not become an educator in her future, she knows that she will continue working with children in need, in whatever field that may be.

With the guidance of **Kelliann Gerlach** of the **Safety Harbor Recreation Department**, **Lindsay Yost** concluded that recreation encompasses a lot more responsibilities than she initially thought. There is a lot of preparation that makes the execution of events possible. As well, there are a lot of different factors that contribute to making sure an event runs as smoothly as possible. Some of these factors include the number of attendees, the budget, the age range of attendees, and any possible allergies of the attendees. **Lindsay** observed **Kelliann Gerlach** and **Autumn Lewis** throughout the

course of her internship and gained insight into different aspects of event planning. With the assistance of **Autumn Lewis, Lindsay** had the opportunity of planning and executing an event called **Breakfast with Santa**. **Lindsay** prepared for this event by reviewing its history and researching new creative ideas to further perfect the event's execution. **Lindsay** assisted with the preparation and execution of multiple events, which included making three hundred luminaries, giving out free frozen turkeys to the children in the outreach program, tutoring children in the outreach program, helping with the fishing competition and much more. After observing and participating in multiple events, this internship has solidified her growing interest in pursuing a career in event planning.

### **Clearwater High School**

**Giovanni Sterling** interned at the **Philadelphia Phillies and Clearwater Threshers Baseball** and experienced a firsthand account of an occupation in Business Management under his sponsor, **Jason Adams**. Throughout this

experience, **Giovanni** learned terminology and the inner workings of ticketing, merchandising and special event planning. This internship allowed **Giovanni** to discover just how laborious working the Special Events can be, and he now is able to help with no difficulties. **Giovanni** enjoyed interacting with the co-workers and is very thankful for the relationships he made. Under the leadership of **Jason Adams, Giovanni** had an excellent learning experience that encouraged him to pursue a career in Sports Management.

### **Countryside High School**

Thanks to **Thomas Mazzant** and all of the **Florida Hospital North Pinellas Education crew, Kaitlin Fontana** learned and experienced many different specialties in the hospital setting. Through this time, she realized that she wants to pursue becoming a doctor and hopefully change lives on a day to day basis. **Kaitlin** experienced so many new things including seeing a C-section which was her favorite. She was able to meet and learn from doctors like **Dr. Umstead, Dr. Hasell**, and the surgeon who was

performing a robotic surgery. Each day **Kaitlin** witnessed epidurals, surgeries, CAT scans, MRIs, and the insertion of catheters. **Kaitlin's** amazing and life changing experience at **Florida Hospital** has affirmed her decision of going to medical school and becoming a doctor in the future.

Under the guidance of **Thomas Mazzant and all of the staff at Florida Hospital North Pinellas, Kon Lueth** discovered that the healthcare field has so many more layers than he initially thought. There is so much work that goes on behind the scenes of patient care like mounds of paperwork and hours of charting. Another thing he noticed was that so many departments are interconnected and constantly work with one another to provide the best care possible for the patients. **Kon** saw registered nurse **Harmony Bell** numerous times while interning in the **Emergency Room**. He observed her put in IVs, draw blood, perform EKGs, and many other things that are required when it comes to providing a patient with a high level of care. **Kon's** excellent learning experience over

the course of the semester would not have been possible without his sponsor's and **Florida Hospital** allowing him to further develop his interest in the medical field.

During **Brianne Piippo's** internship at **Delectables Catering Company**, she had the opportunity to learn all about the culinary arts. Under the guidance of **Mrs. Gretchen** and **Mr. Brian**, she observed the daily tasks done by the kitchen employees including the assembly of food, packaging for delivery, and storage for unused items. **Brianne** assisted the staff with many tasks including julienning red peppers, robo chopping parsley, and even slicing carrots on a mandolin. With the mentorship of **Ms. Gretchen, Garde Manager, Brianne** learned the fundamentals for cold dishes. **Gretchen** showed her how various machines are used and the types of jobs they can complete such as using a deli slicer to cut lemons or a channeling knife to create spirals on limes. Throughout **Brianne's** internship she learned a large amount of cooking terminology that aided in the understanding of

kitchen operations. The events interested **Brianne** the most where she observed aside **Teddy**, the **Event Coordinator Supervisor**. This was her favorite aspect of catering since the finishing touches of food are handled there along with the set up for serving. Not only did **Brianne** gain a tremendous amount of information about culinary arts, she also discovered that catering is not only about food but treating customers with respect and looking out for their individual needs.

Under the guidance of **Mr. Matthew Goodner**, the **Volunteer Services Manager** of **Largo Medical Hospital**, **Pashion Scott** saw her dreams become a reality. Not only did Pashion watch multiple surgeries performed, but she was also introduced to the standard way of scrubbing in, the rigorous restrictions in the **Operating Room**, and the standard way of prepping in an Operating Room. With the guide of **Michelle** and **Meredith**, the **Surgical Managers**, **Pashion** was put in surgeries that they felt were most suitable for her future career field. With **Pashion** wanting to be a surgical **Physician's**

**Assistant**, she observed a variety of procedures. **Pashion's** favorite surgery she saw was the **Aorto-coronary bypass surgery**. Not only did **Pashion** gain an incredible amount of knowledge while interning under the **Surgical Services**, she truly feels that this is where she belongs in life and is determined to do whatever it takes to become a **Physician's Assistant** in the future.

During **Briana Wildridge's** internship, under the guidance of **Matthew Goodner, Volunteer Services Manager, Briana** discovered the career field of **Radiology** at the **Largo Medical Center**. **Briana** rotated through the various **Radiology departments including, Nuclear Medicine, MRI, Ultrasound and Vascular and Interventional Radiology** to name a few. With the mentorship of **Angella Szydlik, Radiology Technologist II, Briana** learned the beginning basics of Radiology. **Angella** showed her how x-rays are taken and the types of views in which the image can be taken, including, AP, anteroposterior, meaning front-to-back and PA, posteroanterior,

meaning back-to-front. Throughout **Briana's** internship she also learned a large amount of human anatomy that widened her knowledge and aided in understanding the imaging processes. The **Vascular and Interventional Radiology** department interested Briana the most. She observed **Meredith Carraux, Interventional Radiology Supervisor** and saw her favorite invasive Radiology procedures occur. Two very interesting procedures she saw were a Transjugular Liver Biopsy and a Kyphoplasty, a procedure that stabilizes the bone due to a compression fracture. She enjoyed learning about each step in the procedures and about the Radiologist's and technologist duties during her time in this unit! Briana's wonderful learning experience provided her a plethora of knowledge and guidance towards her desired career path in health and medicine.

### **Dixie Hollins High School**

**Danielle Rodenbaugh** interned at **Straighten Up Orthodontics**, under the guidance of **Dr. Bill Layman** and all the clinical staff. Through the semester, **Danielle** saw all

different types of procedures, including removing of the gum, getting/taking off braces, and how retainers are made. **Danielle** worked hands-on and learned about the different types of tools in the orthodontist field by sterilizing them and by cleaning the glue of the brackets. **Danielle** observed appointments and learned about 'adjustment' appointments, how to adjust and sometime tighten retainers/spacers, how each type of braces are different, how different rubber bands work, how Invisalign works, and how other appliances with help prepare the teeth before braces. Her favorite observation was the adjustment appointments because she was always fascinated by how one bend in a wire or a use of a certain type of rubber band can change the appearance of your teeth in less than 6 weeks in some cases. This internship has showed **Danielle** what goes into being an orthodontist, and she hopes to become one in the near future.

### **Dunedin High School**

Under the guidance of **Kishantevia Carson** of the **State Attorney's Office**, **Mubera Hasic**

discovered that being a state attorney was more demanding than she thought. There is a lot that goes on behind the scenes before a case makes it to trial that most people do not get to see. **Mubera** worked behind the scenes and learned about dictating cases, writing case summaries, listening to jails calls, and much more. **Mubera** also followed some cases and watched them play out in pre-trials and trials. **Mubera's** experience that the attorneys and judges provided have benefitted her in choosing a career in law that she plans to pursue within the **Navy**.

### **East Lake High School**

With the guidance of **Alicia Martinez** at **Brooker Creek Elementary School**, **Crystal Alvarez** discovered the in-depth political aspect behind the true meaning of **Speech Pathology**. **Crystal** had no prior knowledge about speech pathology and was able to obtain an immense amount of experience, opening a completely new world in her life. **Crystal** observed **Alicia Martinez**, she taught speech and language groups, learned the abbreviations for

medical-based observations and work forces, led Kindergarten speech and language groups during lessons, and observed parent-teacher meetings initiated for a student's progress with their Individual Education Plan. **Crystal** also observed **Brooker Creek Elementary School's Occupational Therapist, Kristen Velett** as **Kristen** created a therapeutic fun environment for students, while utilizing games involving the usage of small muscles. **Crystal** enjoyed obtaining information from both therapists in hopes she will use similar therapy techniques in her future career field. She plans to pursue her studies in Occupational Therapy and is hoping to be like the people who helped her grow.

While interning at **The Office of Congressman Charlie Crist, Allison Bloomer**, with guidance from **Office Manager, Kendrick Lewis**, learned the central functions of a **Congressional District Office**. Most of **Allison's** days were spent answering calls from constituents and aiding with casework. She especially enjoyed drafting letters and attending community events, and

finding the outreach methods used by politicians to be fascinating. **Allison** learned that, although the work of a **District Office** is difficult, the benefits make it all worthwhile. This excellent learning opportunity provided by her sponsor persuaded her that pursuing a career in political science is the right decision for her.

With the supervision of **John Powell** at the **City of Safety Harbor, Justin Garr** got a true taste of being an engineer. **Justin** learned all about the daily tasks of the engineers of the city, including taking care of citizen complaints, visiting any ongoing projects, and reviewing design plans. Each day on site with **Brian Dennington, Justin** visited the pond that the construction workers seem not to enjoy. There is a protocol that must be followed that states the pumping water must be pumped through a floc log manifold system twice before entering the storm system drainage, and they must be monitored daily. Also, **Justin** witnessed Horizontal Directional Drilling (HDD), which seemed to amaze him. **Justin's** experience has

kept him on the path of engineering, and he is looking forward to studying this topic in college.

**Peter Lukas** interned at the **City of Tarpon Springs Advanced Wastewater Treatment Facility** under the guidance of **Frank Fulghum III**. At this exciting internship, **Peter Lukas** learned what it really means to be an environmentalist, and how essential wastewater treatment plants and their respective plant operators are to society. Under the guidance of the day shift plant operators **Dave Stein** and **Andrew Jones, Peter** learned how important maintenance was to the functionality of the wastewater treatment plant. **Peter** was taught how to drill into cement to bolt heavy machinery to the ground and to bolt PVC pipe clamps onto walls. **Peter** also witnessed how PVC pipes, which water would flow through, were cut and assembled, and learned how to cut metal which was used in a project for a support table for PVC tubing. Under the guidance and supervision of evening shift plant operators **Marcy Quinn** and **Jere Jones, Peter** got a glimpse into how the

operations of the plant are overseen. **Peter** learned how to gather and test water samples in the lab for Total Residual Chlorine, pH, and turbidity. He also learned the five-step wastewater treatment process at the plant. **Peter's** unique experience at the wastewater treatment facility made him realize the degree to which microbiology and environmentalism are interrelated, and how he would love to pursue a career in microbiology.

During **Gabriel Rillman's** internship at the **Pinellas Suncoast Transit Authority (PSTA)** in the **Operations, Maintenance, and Transportation** departments, with guidance from **Patricia Collins** and **Henry Lukasik**, **Gabriel** learned a great deal of what it is like to oversee and supervise a massive transit system and network. Perhaps one of **Gabriel's** largest undertakings in his time at the internship was assisting with a project known as the transit asset management plan which enabled **Gabriel** to see just how much goes into the management of such a large transit organization and how transit industries

across the United States are operating as well. Over the course of the internship, **Gabriel** met several key employees at the **PSTA** who had a large influence on him while he was there, including **Kessia Eugene, Joe Cheney, Mark Knight, Jim Knapp, Julie Lupuis-Bolanger, Larry Longenecker, Elizabeth Young, and Clare Lynch**. Coming from their respective departments, including the **Maintenance, Operations, Financial, and Human Resources Departments**, the employees gave **Gabriel** insight as to how each of his or her individual role played larger part in the combined effort of the **PSTA** as a whole. From this, **Gabriel** learned that being a part of such a massive organization involves being able to effectively work with other professionals toward a common or shared goal to ensure mutual success. This was a key piece of insight that **Gabriel** will be sure to remember as he goes about the rest of his academic and experiential learning career. Additionally, after **Gabriel** had finished helping with the transit asset management project, **Gabriel** went

through the **PSTA** facilities, with the guidance of **Henry Lukasik**, and helped **Henry** to perform asset condition assessments for the transit assets. **Gabriel** was so intrigued to see the massive collection of older and newer assets because it showed him just how diversified the line of assets can be. Rather than just old or new buses, **Gabriel** saw the **PSTA's** innovative collection of smart garbage containers, bus stop benches constructed of cleaner and more durable plastic, and much more. **Gabriel's** phenomenal learning experiences at the **Pinellas Suncoast Transit Authority** and the resourceful guidance he received from his sponsors has further sparked his interest in the automotive industry and he will now likely pursue a career in the field of mechanical and automotive engineering but still with a focus in business administration.

**Intern Jessica Schirmer**, under the guidance of **George Kostakis, DDS, PA** at **George Kostakis Family Dentistry**, learned all about the field of dentistry. **Jessica** observed many different procedures done by **Dr. Kostakis** with the assistance of



**AnnMarie Dassatt** and **Andrea Ballenger**, which included fillings, crown build ups, making temporary crowns, whitening, and **Jessica's** personal favorite, tooth extractions. She learned all about patient anxieties and fears, and what to look out for. **Jessica** even learned the most important aspects of being a dentist, which includes honesty, passion, trust, patience, and happiness. **Dr. Kostakis** was driven to become a dentist by having a bad dental experience himself as a kid, and **Jessica** felt she could relate to that, since she had so many problems with her teeth as a child, and that motivated her even more to get into this field. She also learned that having a practice is so much more than just the actual dental work. **Martha Serritella, Office Manager** and **Andrea Ballenger**, both women to admire (they do it all, working in the front and back) really hold down the place by making the schedules and taking care of any pop-up problems imagined. **Cindy Fowler** and **Lisa Matassa, Dental Hygienists**, perform a crucial part of dentistry – the cleanings. They both make everyone feel so welcome at **George Kostakis Family**

**Dentistry.** Every person at this practice makes you feel appreciated and right at home, something you don't get from many dental practices. **Jessica Schirmer** is extremely grateful for the opportunity to intern at such a phenomenal office and wants to pursue dentistry.

### **Gibbs High School**

There were no Fall participants from Gibbs High School.

### **Lakewood High School**

During **Leslie Morales's** internship at the **Central Animal Hospital on Pinellas Point**, she learned what goes on within the veterinary career field. Under the guidance of **Mrs. Fink** and **Katie**, **Leslie** observed what happens daily, such as operating the front desk, what goes on in an exam room, and how diagnoses are made. **Leslie** assisted the staff with taking on multiple tasks, such as reviewing patient files, organizing patient folders, and providing assistance to the veterinary technician. Under the mentorship of **Mrs. Fink, Office Manager**, **Leslie** learned how the front desk was

managed, how to greet and register clients, how to make sure paper work was done correctly, and **Leslie** made phone call reminders to clients of upcoming appointments and answered incoming calls as well. However, under **Vet. Tech. Katie's** guidance, **Leslie** learned about a typical exam, which included taking the animal's weight, temperature, breathing and heart rate, and checking the ears and eyes as well as feeling around for any types of abnormalities. In addition, **Leslie** observed how the technicians take blood and urine samples to perform an in-house lab result. Throughout **Leslie's** internship she learned a medical terminology that assisted her to understand what was being said around the hospital. **Leslie**, most importantly, learned that team work and communication are key elements to the job.

### **Largo High School**

There were no Fall participants from Largo High School.

## **Northeast High School**

**Hunter Beeman** interned with **Zachariah Wade** at the **Office of the State Attorney**. At this experience **Hunter** observed behind the scenes and learned how an Attorney works. **Hunter** watched trials, attended board meetings, filled out paper work, talked to witnesses and victims and much more. He loved staying involved with the office and was assigned with work he could do to help the attorneys and to further his learning in the field. The time **Hunter** spent at the **SAO** gave him an insight into the law field and helped him further his career choice in law.

**Michael Gabory** interned with **Juan Pineda** at the **Pinellas County School Board TIS Department**. **Michael's** learning experience brought him into the world of database software. Gaining knowledge and experience in using the heavily used program SQL, **Muchael** quickly grasped the topic. **Michael** helped with updating tables and with preparing for the upcoming FOCUS upgrade, and he found himself enjoying every bit of his internship. Always carrying a smile

upon his face as he entered his own cubicle, he was always ready to get to work. This wonderful opportunity showed **Michael** what it was like to be a software engineer, and what the normal work environment is like. It wouldn't have been possible without the help of **EIP**, and **Juan Pineda**, his sponsor, for working together to give him a rare opportunity to experience his field of interest.

## **Osceola Fundamental High School**

At **Pinellas Suncoast Transit Authority (PSTA)**, **Valentina Cossio** was mentored by **Julie Lupis** and **Michael Hanson** from the **Finance Division**. **Valentina's** learning experience contained varied tasks, including writing checks in **Accounts Payable**, updating the asset module in **Accounting**, and learning about **Budgets** with **Michael Hanson**, the **Director of Finance**, and **Nelson Dort**, the **Budget Analyst**. Everything was interesting, but the highlight of the internship experience was attending the **Budget Variants Report meeting** and an **interdivisional Capital Projects meeting**.

**Ken Knapp**, a **Senior Accountant**, played a fundamental role in guiding **Valentina** and making sure she enjoyed learning about the functions of a finance department and why it's so important. **Valentina's** months interning at **PSTA** helped her narrow down her options as to what she wants to study, and it was thanks to this eye-opening experience that she wishes to pursue a career in finance.

Interning under **SVP Chief Strategy and Marketing Officer, Edward Rafalski, PhD** at **BayCare Health Systems**, **Megan Erickson** learned and grew not only in the workplace but also in all other aspects of her life. She had the privilege of working on a multitude of projects and through the experiences **Megan** gained knowledge in many areas of business including: marketing, customer service, communications and management. She also worked under the **Manager of Marketing Administration and Production, Cassandra Verbo**, who taught **Megan** about what it takes to work in the profession. With each amazing experience, **Megan** appreciated the hard work from each

person, and **Megan** can't wait to continue pursue this career in college.

### **Palm Harbor University High School**

Studying under **Amanda Doll** from **Jeff Borham and Associates at Keller Williams Realty**, **Gerald Cuthbertson** witnessed the use of technical writing in a business setting. Not simply confined to formal emails, technical writing is applied to any communication, whether it is a Facebook post, a house's online listing description, or phone dialogue for marketing campaigns. **Gerald** observed **Listings Manager Miranda Howard** and **Executive Assistant Lindsey Rivera** use technical writing when cataloging homes and clients in the company's multiple listing site (M.L.S.), Boomtown, and he assisted in revising email templates for the company and helped compose several house descriptions. **Gerald** also helped create a rough draft for the company's monthly newsletter, and was intrigued by the versatility of technical writing. The learning experience was enlightening for **Gerald**, and has convinced him that

technical writing is a worthy career field to pursue.

### **Pinellas Park High School**

During **Emily McHenry's** internship at **Morton Plant Hospital** in the **Neonatal Intensive Care Unit (NICU)**, she observed multiple cesarean sections under the guidance of **Dr. Lance Wyble**, and she observed the application of medicine on infants who were either premature, or drug-addicted. Emily helped the nurses with many tasks including helping with feedings, baths, and even folding the premature babies' clothes, as well as dressing them. With the assistance of a nurse named **Meghan**, **Emily** assessed a NAS (Neonatal Abstinence Syndrome) baby's needs and learned how to properly find a solution to their many medical issues caused by the drugs in their system during their gestational period. **Emily's** favorite task was feeding infants, and doing so with the assistance of the **NICU Speech Therapist, Jill**. **Jill** taught **Emily** how infants are fed properly and how feeding them a certain way helped them mature more efficiently.

Not only did **Emily** gain a tremendous amount of information about the **NICU**, she also discovered the **NICU** is where she would like her future career as a nurse practitioner.

### **St. Petersburg High School**

**Genesis Speller's** internship at **Northside Hospital** consisted of a rotation through multiple departments within the hospital, some of which included the **Emergency Room, Radiology, and the Catheterization Laboratory (cath lab)**. **Meaghan McDowell** and **Kathy Jacobs** assisted **Genesis** in her learning about medicine and the careers within medicine. **Genesis** first was introduced to the **Emergency Room** where she learned about patient care in emergency situations. There, **Genesis** was introduced to **Dr. Djon Kwanza** and **Dr. Nelson** where she learned about the vast variety of people who come into the **Emergency Room**. There **Genesis** learned about how important patient care is; she learned that the **Emergency Room** was a very diverse place and that open-mindedness is a must. Of course, **Genesis**

learned important career-specific skills like knowledge about all anatomy and how to quickly remove the danger from an ill patient's condition. In the **Emergency Room**, **Genesis** had many experiences, one-on-one and in group settings, that changed her view of the **Emergency Room** and on the people who utilize it. A later rotation that **Genesis** was presented to was **Radiology**, the department that with which she was the least familiar. With the department being new to her, **Genesis** found everything exciting to learn. With the aid of some very eager and helpful nurses, **Genesis** learned about the specific department of **Neurointerventional Radiology** which is where she met **Dr. Justin Whisenant** and **Dr. Jean Delbrune** who taught her about how a person could land himself or herself in their care. From this, **Genesis** took a great value and left the **Radiology Department** at **Northside**, feeling particularly glad about having developed her understanding of medicine. Lastly, in her ventures around **Northside Hospital**, **Genesis** went to the **Cath Lab**. There, she expanded her previous

knowledge of catheterization with the observation of more cases in the laboratory. She also met many spirited and lively people in the **Cath Lab**, one of which was cardiologist, **Dr. Nabeel Memon**. Overall, **Genesis** was welcomed to **Northside Hospital** well and gathered a great deal of information and memories to help her grow. More importantly, the people at **Northside Hospital** provided a community setting that **Genesis** found enjoyable not only for her but also for staff, patients, their families, and other visitors to the hospital.

**Sidney Tellbuescher** spent her internship under the guidance of **Kathy Jacobs** and **Meaghan McDowell** at **Northside Hospital**. During this time, **Sidney** shadowed the multiple departments including the **Cath Lab**, **Radiology**, and the **Emergency Room**. While in those departments, **Sidney** learned what it was like to work in a hospital setting, watching from lab techs, nurses, and physicians. During her **Cath Lab** rotation, **Sidney** saw something she had never seen before, a heart catheter procedure in which the doctor put stents

in the patient's heart. While in the **ER**, **Sidney** witnessed a middle-aged man overdose on drugs and go into cardiac arrest, the most exciting thing she had seen during her internship! **Sidney's** time at **Northside Hospital** encouraged her to pursue a career as a nurse practitioner, as she aims to help those in need.

**Morgan Youngerman** spent her first semester of EIP interning at **The State Attorney's Office** under the guidance of attorney **Samantha Grizzle**. **Morgan** interned in the field of domestic abuse where she had to a lot of hands-on work such as, filling out investigation packets, helping prepare the calendar, listening to police calls, and filling out discoveries. **Morgan** also observed many trials such as her favorite one, a double murder felony trial, where she spent as much as 40 hours of the two-week trial in the courtroom watching it. Her favorite thing to watch was the domestic trials that her attorney **Samantha Grizzle** was in charge of. After **Morgan** spent a semester interning at **The State Attorney's Office** she is still unsure of what career she would like to

pursue but knows that law is something that interests her.

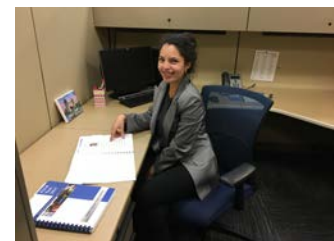
### **Seminole High School**

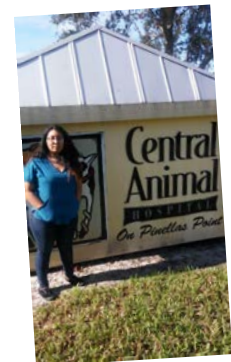
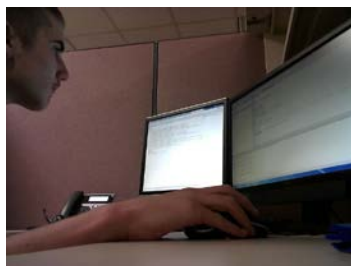
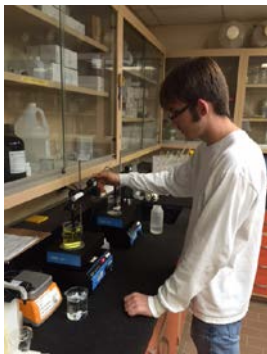
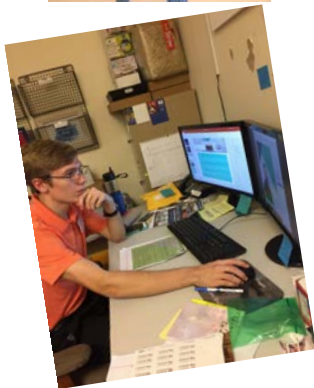
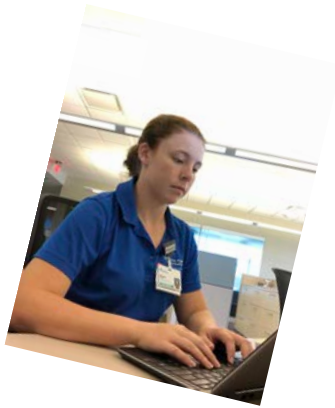
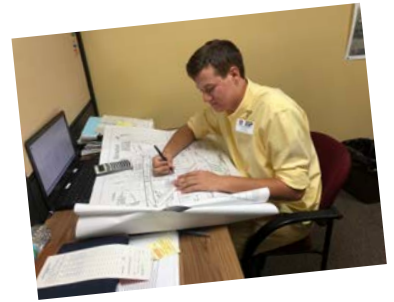
With the mentorship of **Ali Kohn** at the **Office of the State Attorney, Marley Dodd** uncovered the truths of being a **State Attorney**. **Marley** had very little prior knowledge about the court system, how it worked and what the job truly entailed, but with **Ms. Kohn's** guidance, **Marley** gathered a vast amount of knowledge and experience. **Marley** watched **Ali Kohn** in action in the court room, and helped her in her office with case work. **Marley** also went from court room to court room and watched various trials, pre-trials and advisories as well as helped different attorneys with their work. One of the things **Marley** was most thankful for was that **Judge McKyton** allowed her into her courtroom multiple times a week and allowed her to sit close to the trial area with an accompanying attorney. **Marley** had the time of her life at the **State Attorney's Office** and hopes to see herself there again in the future. **Marley** plans to pursue her interests and studies in Law in hopes of becoming just like those

who have helped her realize that law is for certain what she wants to do and who have helped her learn and grow.

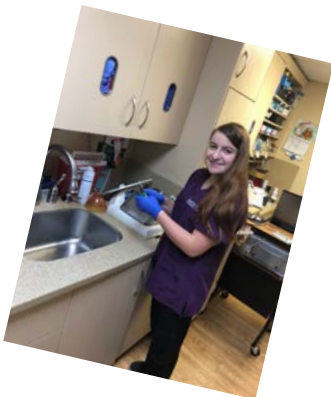
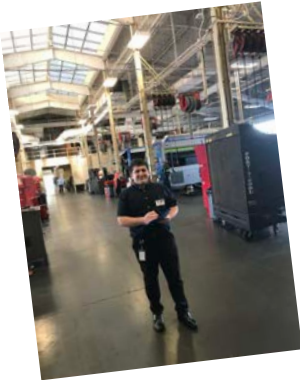
### **Tarpon Springs High School**

Cameron Schroer was meant to intern at Palm Harbor Baycare to learn about Occupational Therapy. This plan was halted due to Hurricane Irma which not only did billions of dollars in damage to Florida and the Caribbean, but, more locally, disrupted services at his desired site. Therefore, Cameron interned at Baycare Countryside Sports Medicine with many professionals, and that is where he learned the ins-and-outs of Physical Therapy. Cameron enjoyed his learning experience and looks forward to learning more about Occupational Therapy in his future pursuits.









## SPRING 2018

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### **Boca Ciega High School**

**Alyssa Sessions** spent her internship under the guidance of **Meaghan McDowell** at **Northside Hospital**. **Alyssa** interned in multiple departments including radiology, the emergency room, and the cath lab, and **Alyssa** learned what it is like in the hospital and how it worked. During each rotation, **Alyssa** followed doctors, nurses, and even a paramedic. She was amazed at what she observed and at how it felt like she was the one team, working and helping all the nurses as much as she could. She observed a great deal in the Neuro-ICU during her rotations too. She observed a 20-year old woman who had fallen ill from eating hamburger meat and could not stop seizing, and she saw another case where a patient's finger was sawed vertically! **Alyssa** became close with a lot of the staff and felt part of the team. **Alyssa** rotated to the OR, she scrubbed in, and saw a gallbladder removal. **Alyssa's** time at **Northside Hospital** has encouraged

her to pursue a career as a critical care registered nurse.

### **Clearwater High School**

**Giovanni Sterling** interned at the **Clearwater Threshers Baseball Administration** and experienced a firsthand account of an occupation in **Business Management** under the mentorship and leadership of his sponsor, **Jason Adams**. Through the experience, **Giovanni** learned how the **Ticketing Office** handles **Phillies Spring Training** and **Threshers** games. This internship has allowed **Giovanni** to discover just how laborious working the phones can be, and he learned to take ticket orders without any difficulties. **Giovanni** enjoyed interacting with the co-workers and fans who came to the games and is very thankful for the relationships he made. With **Mr. Adams'** leadership, **Giovanni's** excellent learning experience encouraged him to pursue a career in **Sports Management**.

### **Countryside High School**

Thanks to **Catherine Brech, Thomas Mazzant, Edna Thomas, Elizabeth Celeste**, and the rest of the **Florida Hospital North Pinellas Education and Women's Center** crew, **Kaitlin Fontana** immensely grew in her knowledge and experienced of all what happens in the **FHNP Women's Center**. Through the amazing opportunity they gave **Kaitlin**, she realized even more that she wants to pursue becoming a doctor and hopefully change lives on a day-to-day basis. **Kaitlin** experienced so many new things, including many vaginal deliveries which were her favorite. She was able to meet and learn from doctors like **Dr. Umstead, Dr. Hasell, Dr. Jubiz**, and **Dr. Desai**. On a daily basis, **Kaitlin** witnessed epidurals, deliveries, c-sections, and patient care. **Kaitlin's** amazing and life-changing experience at **Florida Hospital North Pinellas** has affirmed her decision of going to medical school and



becoming a doctor. **Kaitlin** is sad to see the **Women's Center** shutting its doors in July but she hopes the best for all of their employees, and she knows that they will do great things at their future job.

**Brianne Piippo** spent the last semester interning at **Delectables Catering Company**, under **Ms. Gretchen's** guidance. Throughout the semester, **Brianne** continued her learning experiences from the fall semester and explored the culinary industry in depth. She observed the catering process from start to finish and now understands the amount of work that goes into each order. Assembly and appearance are the most important factors that occur in this business since it determines if an order is bought. **Brianne** learned to assemble desserts and salads on her own by looking at recipes and through guidance from her sponsor. She learned the duties and responsibilities of a kitchen employee and observed how a head cook handles staffing and scheduling for the week. **Brianne** found this process interesting since it is based off of orders going out along with possible work ahead moments that would be beneficial to have

someone working that day. **Brianne's** learning experience has encouraged her to further pursue learning opportunities in the culinary field.

Under the guidance of **Andrew James**, the **Surgical Services Technician** at **HCA Largo Medical Center**, **Pashion Scott** saw her dreams become a reality. Not only did **Pashion** watch multiple surgeries, she was introduced to the standard way of scrubbing, the rigorous **Operating Room** restrictions, and the standard way of prepping in an Operating Room. With the guidance of **Michelle Jones and Meredith Bullock**, the **Surgical Managers**, **Pashion** observed surgeries and had a life changing career change this semester due to her conversations with team members. **Pashion** now plans to become a Military Nurse Practitioner or Neuro Surgeon. **Pashion** plans to join the **Military Reserves** after graduation! **Pashion's** favorite surgery was a Subdural hematoma removal. **Pashion** saw as the surgeon drilled into the human skull, sawed an oval shape, and then cut through the dura to remove a blood clot. Not only did **Pashion** gain an incredible

amount of knowledge while interning in **Surgical Services**, she truly feels that this is where she belongs in life and is determined to do whatever it takes to not let anything get in the way of her dreams.

With the leadership of **Brianna Hartigan**, the **Theatre Manager of Downtown Clearwater's Capitol Theatre**, **Emily Sinz** gained valuable insight into what it takes to oversee the workings of a highly renowned Theatre. **Emily** shadowed and assisted **Brianna** in several daily tasks, including communicating and forming expense estimates with potential clients, running Meet and Greets between celebrity artists and the guests, preparing for special events like "Blast Friday" for hundreds of guests, and so much more. **Emily** also shadowed one of **Capitol Theatre's House Managers**, **Phyllis**, and observed how to properly handle customer service during show nights. **Brett Nichols**, **Capitol Theatre's Production Manager**, also showed **Emily** how he does the announcements backstage before the start of each show. **Emily's** experience with the staff of the

**Capitol Theatre** was extremely enjoyable and helpful, and the expertise of her mentor **Brianna Hartigan** inspired **Emily** to follow her dreams in pursuing a career in Theatre and Entertainment Management.

With the guidance of **Donna Rankin, Imaging Manager, Stephanie Moss - VP of Cardiovascular Services, and Angella Szydlak - Radiology Technologist II, Briana Wildridge** discovered careers within the fields of **Surgery, Cardiovascular, Emergency and Administration** this semester at the **HCA Largo Medical Center**. **Briana** learned about various duties in each department, helping her to narrow her interests in the medical field. She observed several surgeries such as a total knee replacement and spine repair. During the surgeries, **Briana** gained insight of the career of **Ivanna, Anesthesiologist Resident. Briana** learned about the machinery and medication applications that must always match the needs of each patient's medical condition. Life support and pain control are most vital during the

use of anesthesia. Throughout **Briana's** rotations in the hospital, she observed in the **Emergency Department** alongside **LoriAnn, Emergency Physician Assistant. Briana** found this experience interesting because the department is very unpredictable. **Briana** learned the duties of a Physician Assistant are charting patient history, ordering medications, performing diagnostic procedures, and reporting to physicians. Also, **Briana** observed other Emergency procedures such as basic wound care and establishing venous access, furthering her insight within this department. With the support of her sponsors, **Briana's** learning experience has encouraged her to further pursue opportunities within these various departments.

### **Dixie Hollins High School**

**Danielle Rodenbaugh** spent the last semester interning at **Family and Cosmetic Dentist of Clearwater**, under the guidance of **Dr. Christina Rudman**. Throughout the semester, **Danielle** learned a great deal about dentistry and observed how crowns and filling are done, how

to do a hygiene appointment, how dentures work, and how to extract an adult tooth correctly. **Danielle** also was fortunate enough to assist **Dr. Rudman** through some of her procedures, helping with X-Rays, sterilizing equipment, and learning about a pediatric hygiene appointment on a as well as how to set up trays for each appointment. **Danielle's** favorite thing about this whole semester was watching **Dr. Rudman** extract teeth. **Danielle** found it really exciting and interesting to see how long the adult roots can get sometimes. During the semester, **Danielle** learned that she has a passion for dentistry and will be a dentist or a dental hygienist in the near future.

### **Dunedin High School**

Under the guidance and support of **Abigail Altman, Mubera Hasic** continued her internship into the second semester at the **State Attorney's Office**. During her first semester at the **State Attorney's Office, Mubera** learned various legal processes such as competing paperwork and simply learning about how a trial

is conducted. Second semester, Ms. Altman allowed **Mubera** to become more involved and hands on enabling Mubera to experience more throughout her internship. **Mubera** learned different ways of filling out paperwork, new law vocabulary, and so much more. **Mubera** also viewed very interesting trials and learned about each through **Ms. Altman**. **Mubera** is grateful for the opportunity to intern at the **State Attorney's Office** and looks forward to continuing her career in law through the **Navy**.

### **East Lake High School**

While interning at **The Office of Congresswoman Kathy Castor, Allison Bloomer**, with guidance from **Office Manager, Patricia Givens**, learned the central functions of a **Congressional District Office**. Most of **Allison's** days were spent answering calls from constituents and starting casework. She especially enjoyed attending community events, finding the direct outreach methods used by politicians to be fascinating. **Allison** witnessed that, although the work of a **District Office** is difficult, the

benefits make it all worthwhile. This excellent learning opportunity provided by her sponsor persuaded her that pursuing a career in political science is the right decision for her.

With the help of **Ms. Julie Bernard, Emily Gutke** was placed in the **Intensive Care Unit** at **Mease Countryside Hospital** and thrived under the supervision of a variety of nurses. Under the guidance of the **Floor Manager, Laura Shoemaker, Emily** was placed with different nurses in order to achieve the opportunity to witness different procedures. **Emily** saw a multitude of things such as patients who were intubated or on ventilators to help with their breathing. She saw procedures such as a transesophageal cardiogram and an endoscopy where the doctor put a scope down the patient's throat and looked inside them as it was projected onto a screen. **Emily** learned a lot about herself during that time as well as how to read heart monitors and to determine the heart rhythm. **Emily** concluded that the **ICU** was a very intense place. She enjoyed her learning experience,

and will study to become a **R.N.**

Through **Gabriel Rillman's** time in his internship at the **Pinellas Suncoast Transit Authority (PSTA)** with the guidance of **Patricia Collins, Gabriel** interned in the **Operations and Safety, Security, and Training (SST)** departments, with mentorship from **Jane Brown, James Bradford, and Theo Bakomihalis, Gabriel** continued with his previous learning experiences from the fall semester and further explored the diverse departments at the **PSTA**. **Gabriel began the semester** in the **SST Department** and learned some of the protocols and procedures that the **PSTA** has in place in order to maintain the peace on any and all **PSTA** facilities and properties. **Gabriel** also was privileged to witness the bus operator training and to see what tasks the trainees must go through in order to become official **PSTA** bus operators. Additionally, **Gabriel** was delighted to acquire new insight and guidance from several key employees in the **Finance** department such as **Diane Randall, and, Deborah Leous, CFO of the PSTA**.

**Deborah** talked to **Gabriel** and showed him several different monetary aspects of the **PSTA** and taught **Gabriel** about how the **PSTA** develops its budget for each fiscal year. In addition to this experience, **Gabriel** shadowed and observed in the **PSTA Planning** department. In this department, **Gabriel** was guided by **Juan Luvian** and **Nicole Dufva**, two employees highly engaged and involved in community and public. In **Gabriel's** time in **Planning**, he witnessed one of the **PSTA's** biggest transit services in Pinellas County, known as "Park and Ride." There, **Gabriel** learned to discern if the transit service to Clearwater Beach was actually efficient or not, and it was a great experience for **Gabriel** to see how the **PSTA** truly engages with the public in person. Since **Gabriel** was able to thoroughly see all lenses of such a massive organization, **Gabriel** will hope to still continue to pursue a career in the automotive industry, but now will plan to have a focus on the financial aspect of the industry as well.

### **Gibbs High School**

There were no spring participants from Gibbs HS.

### **Lakewood High School**

Under the guidance of **Yolanda Maqsoud, Hospital Manager and the Veterinarians and Staff at VCA Noah's Place Animal Medical Center**, **Leslie Morales** experienced first-hand what it was like to be a part of an emergency animal hospital. During the semester, **Leslie** learned a variety of new information including lab analyses, animal handling, medical diagnoses, how they come to a conclusion, as well as the procedure for a typical exam. **Leslie** also witnessed a spay, neuter, declaw and mass removal surgery on cats and dogs. However, **Leslie's** hands-on experience with dogs taught her the importance of being a veterinary technician, who makes sure it is safe for both the doctor, animal and themselves when treating animals. **Leslie** also learned that knowing only about medicine is not the only requirement needed in veterinary hospitals: it is a mixture of communication between the pet owners, the doctors and the technicians. Overall,

**Leslie's** learning experience interning at **VCA Noah's Place Animal Medical Center** was outstanding, and it helped steer **Leslie** down the right path with knowledge that will help her later on in her future career.

### **Largo High School**

There were no spring participants from Largo HS.

### **Northeast High School**

Under the guidance of **Daniel Braniff, Assistant State Attorney**, at the **Office of the State Attorney, Hunter Beeman** experienced more of the **law field** in his second semester of interning. **Hunter's** first semester was spent interning with **Zachariah Wade, ASA** who showed **Hunter** behind the scenes of the office. **Hunter's** second semester was with **Daniel** who showed **Hunter** more in-depth about how procedures in the office are done. **Hunter** was taught how to process non-arrest, invests, and **Hunter** even called victims and noted information needed for filing. **Hunter** spent most of his time inside the office

working on cases with his Attorney but was also allowed to attend trials.

**Hunter** is very grateful for this experience and is really looking forward to continuing his interest in **law** in college.

### **Osceola Fundamental High School**

While interning at the **St. Pete - Clearwater International Airport (PIE) in Public Relations** with **Michele Routh, Valentina Cossio** learned what the components of excellent customer service are and how this expanding industry can help the airport grow exponentially. **Valentina** learned about the increasing incorporation of new technologies, such as social media, and gained hands-on experience with answering questions and helping passengers thanks to the guidance of **Michele Root** and while working in the Visitor's Information booth. **Valentina** also saw the administrative side of airport by spending time with **Kimberly Schratt** in **Airport Operations**. Thanks to **Valentina's** experience at the **PIE**, **Valentina** is excited to continue learning about and working in Public Relations.

**Megan Erickson** continued to grow and learn during the second semester at **BayCare Health Systems** under the guidance of **Dr. Edward Rafalski**. **Megan's** knowledge and understanding developed even further through research, meetings and talking with various team members about the multitude of projects **Megan** was privileged enough to work on. During the second semester, **Megan** took a deeper look into the operations of a business and how each part works together to create a final product. **Megan** is beyond grateful for the opportunity to not only develop her skills but also to determine her interests. She will be pursuing a business degree and plans to build upon the foundation she received at **BayCare Health Systems**.

### **Palm Harbor University High School**

There were no spring participants from Palm Harbor University HS.

### **Pinellas Park High School**

There were no spring participants from Pinellas Park HS.

### **St. Petersburg High School**

Under the guidance of **Meaghan McDowell, the Medical Education Coordinator at Northside Hospital, Sidney Tellbuescher** saw that nursing was the career path for her. Not only did **Sidney** shadow many different fields within the hospital, but she used these experiences to see that she loved a fast-paced environment, such as the ER. **Sidney** learned to be quick on her feet and needed a place to keep her hands busy all day. With **Glenn** the medic mentoring her, **Sidney** was able to learn how to survive in the ER by paying attention to the patients' needs and how the doctor reacts to the patients. **Sidney** now plans to be a nurse practitioner and focus on women's health. **Sidney** had an exciting experience at Northside Hospital and learned many interpersonal techniques that will help her in the future. **Sidney** gained an incredible amount of knowledge about the workings of a hospital while learning under **Glenn's** guidance and has decided that she will pursue a career as a Nurse Practitioner

Under the guidance of **Zoltan Bouwhuis** at **St. Anthony's Carillon Outpatient Rehabilitation Center**, **Morgan Youngerman** found that being a Physical Therapist is more than just watching people do exercises. Each patient is given specific exercises based on their injuries but even patients with the same injury are given different exercises. **Morgan** quickly learned that you cannot treat one patient based upon another's injury, and she found the evaluation process fascinating. Her favorite thing to do was to watch the whole process from start to finish by watching the evaluation and then seeing the patient arrive for the first appointment. Because of her internship, **Morgan** decided that physical therapy is a field she is interested in pursuing.

### **Seminole High School**

Following **Kelly Wagner, R. N.** at **HCA Largo Medical Center**, **Kasey Childers** learned that being a nurse is a much more intensive profession that she previously thought. Being a nurse in

the **Cardiac Interventional Unit** is a lot of work from when the patient arrives to the moment they are released. **Kasey** observed R.N.s, **Melissa Helwig** and **Jackie Clemens**, as they helped patients with their pain, with the bathroom and with procedures. **Kasey** witnessed procedures, stocked supplies from other floors, transported patients to their rooms, and witnessed a variety of on-the-spot procedures like a straight catheter and an electrocardiogram. **Kasey** was introduced to the world of medicine through this wonderful internship experience, and she now aspires for a career in medicine.

Under the guidance of **Jennifer Lindsay, Assistant State Attorney** at the **Office of the State Attorney**, **Marley Dodd** dug deeper into the **law field** during her second semester interning. **Marley's** first semester was spent mainly in the court room, so she wanted to further explore what goes on behind the scene. With the mentorship of **Mrs. Lindsay**, **Marley** was able to do just that. **Jennifer** taught her how to

process a case from start to finish and **Jennifer** was with her to help every step of the way. **Marley** learned how to process arrests and non-arrests, cover sheets, decisions on whether to press charges, create calendars for pre-trials, prepare for trial prep, take cases to trial and much more. One of the things **Marley** has been most grateful for is how special and interactive **Mrs. Lindsay** made the experience for **Marley**, and how positive her mentor was with feedback. **Marley** had an amazing time at the **State Attorney's Office** and one day hopes to work there too.

### **Tarpon Springs High School**

There were no spring participants from Tarpon Springs HS.

## CELEBRATING SPRING!

