

EIP EXECUTIVE
INTERNSHIP
PROGRAM

Pinellas County Schools

37 Years of Program Excellence

*Nationally Recognized
by the
U.S. School-to-Work Office
as
One of Five Best Practices*

To Our Sponsors:

It is my pleasure to compile and distribute the Executive Internship Program newsletter for the 2010-2011 school year. The entries in this newsletter have been developed by the high school interns who participated in the Executive Internship Program throughout the school year.

This school year has been very successful for all involved. I would personally like to thank all of our wonderfully supportive sponsors for taking the time to teach these students what professional life is really all about. There is no greater challenge than to face the unknown, and these students have all taken that risk and grown from the experience.

As always, the Executive Internship Program thanks you for your continued support and for the meaningful experiences that you allow EIP students. I know how much of a responsibility it is to have an intern, and I am greatly appreciative that you are willing to take the time to enable students to experience the professional setting. I look forward to successful and exciting semesters to come.

Dr. Mary C. Black, Program Coordinator
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Experience is the key.

**Executive Internship Program
A Dual Credit, Experiential Education Success**

The Executive Internship Program was introduced into Pinellas County high schools in 1974. Today, the Executive Internship Program is affiliated with a national organization of experiential education programs and has been nationally recognized as a model program by the U.S. School-to-Work office. Over 6,000 students in Pinellas County have participated in the program.

The program represents a unique blending of the business community, the local junior college and the public schools. It is available to eligible high school students during their senior year. The students spend an average of 10 - 15 hours a week working with a professional at decision-making levels in their future career field. Students are not paid by their sponsors, but they do receive high school elective credit and college credit from St. Petersburg College for their participation. The serious educational nature of the program requires that interns maintain analytical logs of their activities; participate in seminars; prepare college-level coursework and presentations demonstrating what they have learned during the internship; and submit a program evaluation.

Internship placements include but are not limited to:

Law	Banking	Engineering	Dentistry
Computers	Public Relations	Business	Government/Politics
Medicine	Law Enforcement	Fire and Rescue	Architecture
Advertising	Social Services	Environmental	Marine Science
Communications	Accounting	Education	Cultural
Archeology	Physical Therapy	Media Productions	Veterinary Medicine

FALL 2010

Boca Ciega High School

With the help of **Kathy Jacobs**, Administrative Director of Medical Education at **Northside Hospital**, **Britney Bradbury** has discovered what working in a hospital setting is like. It was much different than what she originally thought it would be. **Britney** has spent a majority of her time at **Northside** in the Physical Therapy department, with Physical Therapist **Ryland Galmish** and Physical Therapist Assistant **Christie Gardner**. There, she has seen many patients being treated for many different injuries, and learned how different in-patient and out-patient treatment is. **Britney** was also in the radiology department, the emergency room, and the operating room. These were all educational, but she preferred physical therapy. **Britney** found physical therapy so interesting that her experience there has encouraged her to apply to college to study physical therapy.

***Britney Bradbury** also participated in a summer internship at St. Petersburg College's School of Dental Hygiene .*

Clearwater High School

Asimina Patton supervised **Jen Opper** at Oak Grove Middle School and was taught the basics of being a teacher. Having dealt with politics and parents **Jen** learned that being a teacher was a hard job. **Jen** wrote her own lesson plans, learned all students names, and taught her own class. She was helped by **Mr. Muston** and other faculty members. **Jen** found that teaching was challenging and convinced her that teaching might be her future goal.

With oversight from **Dave Cook** from **WPDS TV 14**, intern **Kelsey Soto** was able to develop her verbal and communicative skills. She also learned the importance of gathering information prior to an event and how to handle herself in fast paced

situations. While working with professionals including **Sean Clark** and **Dave Reynolds**, **Kelsey** has come to understand the amount of planning involved with each and every show. She also practiced another important part of television, editing. One of the most influential things to happen to **Kelsey** while at WPDS was interviewing **Erin Andrews** a true testament to hard work and dedication. These techniques and real life experiences have ensured **Kelsey** that broadcast journalism and mass communications are her future career plans

From the supervision of **Debbie Walker** of the **Avian and Animal Hospital**, **Mary Walsh** was able to observe what it takes to be in the animal medical field. She was able to do more hands on work than the summer before. **Carissa Carpenter**, a veterinary technician, helped with the experience by letting Mary take temperatures. Also, **Mayra Galvez** and **Kristen Shittino**, receptionists,

helped by showing **Mary** what goes on at the front desk. There were many more people that helped with this learning experience with **Mary**. With this experience, **Mary** has decided to become a veterinary technician, then, eventually, a veterinarian.

Mary Walsh also interned at the Avian and Animal Hospital during the summer session.

Countryside High School

While gaining experience under the generous guidance of **Brenda Baughman** of **Wildlife Haven Rehab**, **Sheridan Boyle** learned the selfless role wildlife rehabilitators perform for the community around them. By working hands-on with injured and orphaned animals, **Sheridan** discovered just how much dedication and patience such a lifestyle requires. Although this career field extends far longer than the typical nine to five work day, she has found the rewards of wildlife rehabilitation to be greater than any other. **Sheridan** saw endless commitment and compassion extend from the **Volunteer**

Coordinator, Marilyn Waldorf, as she worked to assist **Brenda Baughman** in every situation. As an intern, **Sheridan** acted as a surrogate mother to numerous animals, used microscopes to diagnose various medical issues, performed triages, and help to achieve high standards of wildlife care overall. Through **Sheridan's** involvement with wildlife rehabilitation, she is resolved to continue this line of work in the future.

Under the supervision of **Todd Minear** of **PRISM Physical Therapy**, **Eric Curkan** has considered majoring in the field of physical therapy. There are many different types of situations and settings where a physical therapist can work, and **Eric** is interested in the career. **Eric** worked with assistants **Dennis Curley** and **Courtney LaBelle**, to help alleviate patients pain in affected areas. **Eric** has performed ultrasounds, electrical stimulation, and walked patients through exercises. **Eric** has thoroughly enjoyed his internship and has considered becoming a physical therapist.

While being taught by **Dan Tamez** and **Lindsey Bogue**, **Kasey Evans**

gained an invaluable experience at **Lockheed Martin**. Having discovered what being an Engineer truly entailed, **Kasey** had his work set out for him, especially during his first few weeks. **Kasey** experienced the entire process of how **Lockheed Martin** built its products. With the guidance of **Dan and Lindsey**, **Kasey** was able to have hands on action and had the pleasure of meeting many of the assemblers. **Kasey** found the internship at **Lockheed Martin** eye opening to the reality of Engineering. He will continue his goal of having a successful career in this field.

Under the guidance of **Captain Barbara Templeton, Cole Rittenhouse** has learned how the **Tarpon Springs Police Department** works. There are a lot of schools and other activities Officers do to stay up to date in Law Enforcement. **Cole** has seen, **Officer Jose Yourgules**, conduct Emergency Response Team training. **Cole** helped the Officers by playing the hostage taker to make the scenarios seem more realistic. He also went on patrols and saw **Officer Brian Switala** write tickets for seat belts and parking violations. He has

found the Police Departments task very fascinating. Cole's experiences have him even more determined to get a job in Law Enforcement.

Dixie Hollins High School

James West interned at ABC News with Denis Phillips in the Meteorology Department during the summer session.

There were no interns from Dixie Hollins High School for the Fall 2010 semester.

Dunedin High School

With the privilege of working under **Suzanne Gentry** of **Paul B. Stephens Exceptional Student Education Center**, **Taylor Beckman** realized how much love she has for these children and the passion that comes along with teaching them. Along with this wonderful rewarding job, you also have to deal with negative behavior. **Taylor** learned so much from assistants **Laramie Meiderdrut** and **Jamie Prosser**; they taught her so much about team work, and how to make the best of any given situation. She was able to

get to know each and every student, learn what it takes to become a special needs teacher, and really become a part of the team. All around she has found this experience to be life changing, and extremely rewarding. **Taylor's** experience and time at **Paul B. Stephens** has truly convinced her that a career in special education is her goal.

Taylor Beckman also interned with the secondary program at Paul B. Stephens Exceptional Student Education Center during the summer session.

East Lake High School

Under the guidance of **Joy Wallace**, **Kelsey Baker** has learned and experienced what **Animal and Bird Medical of Palm Harbor** is truly about. Working together is a vital part of why **Doctor Joel Murphy** and his team are such a success in helping all animals. Kelsey has seen **Carole Falucho** assist **Dr. Joel Murphy** in many emergencies. When she was there late one day an emergency came about, a dog was having seizures and couldn't stand, and she saw Carole and **Tobi**

Leotta rush to help stabilize the dog and figure out what was wrong with him. Kelsey finds **Animal and Bird Medical of Palm Harbor** to be exciting and interesting, and the experience has enhanced her vision into the life she wants to begin by becoming a Veterinarian.

As **Sarah Kessler** fulfilled her internship at the **Tarpon Springs Police Department**, **Captain Templeton** showed her the true side of the **Police Department**. Teamwork is definitely an important variable in succeeding in keeping the peace in the city of Tarpon Springs. **Sarah** met many officers as she went on patrol, including **Officer Brian Switala** and **Officer Michael Segura**. When she went on patrol with **Officer Segura**, an arrest was made for an open container, and **Sarah** got to observe the process needed when making an arrest. **Sarah** found the **Police Department's** duties very interesting, and the experience has shown her that she wants to begin her career as a Patrol Officer, and work her way up to FBI from there.

Under the supervision and guidance of **Patricia Rickey** of **Orthopedic**

Specialists, Rachel Saathoff has learned firsthand just what it is like to be a physical therapist. It is not as easy as it may seem. Sometimes it appears that physical therapists must hurt patients in order to heal them, but they are helping patients to heal. It is a tough job because all patients are different. **Rachel** has found that physical therapy is a rewarding job when you can help make a patient's life easier and better. **Rachel** feels that this experience has helped make her decision in beginning a career as a physical therapist.

Under the supervision of **Captain Barbara Templeton** of the **Tarpon Springs Police Department**, **Brian Schultz** found that **Department** is more work than excitement. There is a never-ending plethora of paperwork to complete, file, and scan. **Susan Shoemaker** and **Kim Provendenti** demonstrated to **Brian** how to do these tasks as well as inputting citations and speeding tickets. Patrol Officers such as **Officer Michael Segura** and **Officer Sean Price** allowed **Brian** to ride along with them and

show him what it is like to be an officer. **Brian** is now certain that law enforcement will be his future career.

Since a young age, **Ryan Silverman** knew he wanted to have a career in sports. The field of sports management seemed like a perfect occupation for both his passion and interest for sports. **Ryan** interned with the **Clearwater Threshers/Philadelphia Phillies staff** at **Bright House Field**. Under the guidance of **Assistant General Manager/Ticketing Jason Adams**, **Ryan** learned the in's and out's of a career in the professional sports world. He participated in many group meetings that discussed topics such as ticketing, promotions, special events, and much more. The experiences in the Ticketing, Food and Beverage, and Merchandise department taught **Ryan** that each day in this profession can vary and bring about new challenges that need to be accomplished. Working with the team this semester has made **Ryan** a consistent and important member of the staff and has only strengthened his goal of working in the sports industry.

Under the guidance of **Dr. Cherinka** and **Michelle Casagni**, **Alexander Tannahill** worked with the **E54A** department of **MITRE**. **Alexander** worked with **Jon Palmer** and **Deb Gould** on a project for the Department of Defense. **Alexander** also had to maintain security on his computer and on-site to protect classified information. His experience has strengthened his intent to pursue a career in engineering.

For the past few months **Wesley L. Wood** has interned at **Lockheed Martin MS2 Tactical Systems** and has met with his mentor and sponsors: **Bobbi Wendorff**, **Joan Ward**, and **Tricia Salchert**. He has learned about all the different engineering fields at the facility. He assists his sponsor and mentor **Bobbi Wendorff** in writing processes for cables in Solumina, writing labels for wires in SumiMark, writing shipping lists in excel, and updating manufacturing processes. This experience was very enjoyable and has helped him in his plans to pursue a career in engineering.

Gibbs High School

Under the supervision of **Ms. Kathy Jacobs, Taylor Hayes** was able to have insight into her future career by interning at **Northside Hospital and Tampa Bay Heart Institute**. Taylor Hayes interned at several departments from the E.R. to the respiratory department. The O.R. was the most beneficial for Taylor Hayes because while being there she was able to shadow **Dr. Lingham** who is an anesthesiologist. She was able to see surgeries from the eye ball to the knee and learned several different medicines used during the surgeries to put the patients under. Taylor Hayes saw her future career upfront, and it made her realize that anesthesiology is not like she thought it would be and that she now knows that she enjoys a more action-oriented setting. With that Taylor Hayes is still currently looking a secondary job possibly in the E.R.

Lakewood High School

Teenager **Naija Miller** has entered the professional environment of the medical. With the help and

supervision of **Kathy Jacobs, Naija Miller** was able to work side by side in the field she was interested in at **Northside Hospital and Tampa Bay Heart Institute**. She traveled to many different departments such as **ER, OR, Respiratory Therapy, Physical Therapy, the Cath lab, and Radiology**. Naija saw a wide range of things from open heart surgeries, to an overdose, and even death. Naija was surprised to learn that her favorite department was **Respiratory Therapy**. **Naija** really enjoyed going to other parts of the hospital observing the really sick patients. The learning experience that she obtained was really amazing, she gained much more than what she thought she would. The dream the young intern has is to become an anesthesiologist. She got to sit down with an anesthesiologist interviewing him getting a more in-depth view of what the career is really like. As well as interviewing with an anesthesiologist, she got a chance to talk with a nurse anesthetist, comparing the two careers. **Naija** enjoyed respiratory, and physical therapy so much that she is

thinking about it as second career option.

Largo High School

Under the guidance of **Largo Fire Station 42, Keyvien Oliver** realized that this is no easy job. He has come to understand that every day you must risk your life just to help others. Not only protecting the community from fires but to also help the helpless and those who have "fallen and they can't get up". This job is very exciting and a great career for Keyvien to pursue and he's experienced that through his internship program. Keyvien was excited to learn that fire fighters personally have the opportunity to save a life and become a hero in someone else's eyes.

Northeast High School

While interning at **Haines Road Animal Hospital, Dessa Clock** was supervised by **Kathy McGuire** and **Emily Craven** as she explored the realities and skills of veterinary practice. She mastered all of the skills of a Veterinary Assistant such as, running blood work, fecal tests, and ear cytologies. **Dessa** has

experienced all aspects of a veterinary clinic while observing technicians and veterinarians perform procedures and diagnose patients. She also discovered how important it is for the staff of a veterinary clinic to work together as a team to be efficient in what they do. **Dessa's** experience at **Haines Road Animal Hospital** helped sway her decision to become a veterinarian in the future.

Young and curious enthusiast **Khoa Ha** entered the medical field under the close supervision of **Kathy Jacobs** at **Northside Hospital and Tampa Bay Heart Institute**. Khoa really didn't know what to expect in the medical field but was optimistic and open minded. Khoa discovered a lot in the medical field shadowing professionals in the **Physical Therapy, Radiology, Respiratory, Cath Lab, Operating Room, and Emergency Room departments**. Khoa discovered that you don't just save lives. There is much study and dedication to leading a successful career in the medical field. In the 14 weeks Khoa interned at the hospital he found a profession that he particularly, **Physical Therapy**. In PT Khoa met two therapist, **Rylan and**

Crystie. These Therapist were greatly educated and taught Khoa more than he expected to learn. Khoa listened to patients life stories, helped them relieve pain, and was convinced that this is what he wanted to pursue as a career. Under the guidance of **Sue Papadopoulos** and **Jeanne Stevens, Karla Kippert** pursued her internship at **All Children's Hospital for Occupational Therapy**. **Karla** was able to observe many different therapists and many different patients. She learned about disorders she never knew existed, and she was able to learn multiple types of treatment options. She found each one very creative and interesting. **Karla** was scheduled to be with **Roseann Halback, Sara Vinci, Amanda Tollon, and Bridget Foust**, throughout each week, which allowed her to explore the career field of Occupational Therapy in a variety of different ways. **Karla's** experience made up her mind about a definite career in pediatric health.

Osceola Fundamental High School

Under the supervision of **Linda Parsons** and **Ilgar Isskenderov** of

Walgreens Pharmacy, Courtney Allen discovered that being a pharmacist isn't everything she thought it to be. In order to be the best pharmacist there is a lot of stress and hard work in order to ensure everyone has the correct prescriptions. **Courtney** worked alongside the technicians **Carla Roberts** and **Lisa Rossasombath** to ensure every prescription and conflict was taken care of. She found compounding pharmacy really interesting. **Courtney's** experience helped her know that pharmacy is the job for her.

Following **Cori Vazquez** and the twenty four physicians of the **Bay Area Emergency Physicians** in the **Bardmoor Emergency Center, Chantelle Canton** soon realized the life of being a doctor especially in the emergency room isn't all about the rush and the excitement, it is about patience and compassion. From the first initial contact with a patient to signing the discharge paper work the doctor must consider the patient and their wants medically and emotionally. Often time's patients come into the emergency room because

they need some human contact or a bed and other times there are real medical emergencies, but they aren't what they appear like on TV. With the guidance of all the doctors and physicians assistants **Chantelle Canton** has made her mind that even though emergency medicine isn't always tragic car accidents and cardiac arrests, she has decided that emergency medicine is the career for her. **Chantelle's** time in the **Bardmoor Emergency Center** has taught her so much including what to look for when dealing with abdominal pain to dealing with drug overdoses, being in the **Executive Internship Program** has definitely helped her decide emergency medicine is her true purpose and her future career.

Under the supervision and careful guidance of **Mrs. Tina Suleiman, Kindergarten Teacher at Starkey Elementary School, Gina D'Alessandro** realized teaching elementary isn't easy as its normally portrayed. **Gina** soon learned that becoming a teacher requires dedication and caring qualities. She learned all the names of the students, created bonds

and arrived at the elementary school everyday eager to learn more. Also she read to the class, made a small group of higher-level readers, assisted to projects, under the close watch of **Mrs. Tina Suleiman. Gina** is grateful for the opportunities given to her and this experience has convinced her that this is the career she wants to pursue.

Under the supervision of **Holly Grissinger and Jacquie Brown of the State Attorney's Office, Daniela Fabri** discovered that being a **State Attorney** is not full of the excitement as shown in the movies. There is a lot of paper work and time out of your schedule which sometimes adds to stress when filing and creating a case. Daniela met assistants, **Ben Kanoski and Tim Solovent** and had a chance to ask them about their jobs and the experiences they had. She also met **Doneene Dresback** and helped her complete paperwork of old misdemeanor cases. She came to conclusion that the process of convicting someone guilty or murder is mesmerizing. Daniela's experience has convinced her that a career in

criminal law is definitely her goal.

Under the supervision of **Pete Gioccano and Amber Rousakis of Walgreen's Pharmacy, Casey Hartman** found that everything he knew about pharmacy was wrong. He found out that to be a pharmacist you need a lot of patience and intelligence to get the job done. Casey has work beside **Senior Technicians Miranda Cornell and Suzie Shannon**, to ensure that all prescriptions and situations are taken care of accordingly and precisely. He found Pharmacy law and business interesting. Casey is still unsure about being a pharmacist but is extremely interested in it.

Under the supervision of **Sharon Hauser, Director of Education and Community Outreach, Abigail Kaufman** learned that the **SPCA Tampa Bay** is more than just an animal shelter. It is a place where many different departments come under one roof to ensure the well being of all animals in the community. **Abigail** answered phone calls, created an educational PowerPoint, saw numerous spay and neuter surgeries, designed a layout and cataloging system for donation bricks, and made

copies of coloring books and educational worksheets for various youth groups. She found that the constant utilization of different skill sets to be immensely rewarding. Although interning at the **SPCA Tampa Bay** was an overall unique and engaging experience, **Abigail** is still interested in adhering to a science-based career path.

Abigail Kaufman also interned at the Office of the State Attorney during the summer session.

Under the supervision of **Sharon Sedorf and Jean Marie, at Morton Plant Hospital, Bryce Neudecker** gained valuable knowledge of his chosen career path of **Physical Therapy**. At first Bryce found minimum success at his goals, he continued working, and finally found his way to a breakthrough. He learned that if you keep working at something you will finally achieve your goal. As things were going great he wanted to expand his experiences, and he transferred over to the **Wellness Center**, and continued his success there. He worked with many of patients, recovering from an injury or just getting healthier.

One of the most exciting thing he saw was an NFL player recover from an foot injury, and is waiting to watch him play next year. Bryce's experience reassured him that Physical Therapy is still a career option.

Palm Harbor University High School

Under the supervision and influence of **Laurie Walton, Jaclyn Chapin** was able to witness what goes on behind the scenes of an animal hospital at **Westlake Animal Hospital**. Throughout the internship, **Jaclyn** was able to determine that her life dream of becoming a veterinarian is what she really wants. **Jaclyn** was able to follow technicians through ordinary procedures such as taking blood and fecal samples and testing them for heart worm or parasites. **Jaclyn** learned how to properly secure canines when they are being worked on. Te most exciting experience Jaclyn had throughout the internship was witnessing a pregnant spay. **Byron Hassel** allowed **Jaclyn** to view the unborn fetuses. **Jaclyn's** internship experience has convinced her to work hard and reach

her goal of becoming a veterinarian.

Under the guidance of **David Cook of Pinellas County Schools WPDS Ch. 14, Ryanne Doumet** learned that there are two major sides to television broadcasting. The first side focuses heavily on interviewing which is not as easy as it seems. Ryanne realized the importance of coming up with good questions to ask and listening to what people's responses where to her questions in order to end up with a successful interview. The other side is more technical seeing that it deals with editing footage and actually putting together a story. While Ryanne enjoyed interviewing over editing, she feels that once she has enough practice editing she will come to love doing that as well. Overall Ryanne has enjoyed interning at Ch. 14 and now feels confident in her decision to pursue this career field in the future.

Under the guidance of **Dianne Ruggiero, Sarah Kicinski**, and the rest of the **Marketing staff at PostcardMania, Jessica Roland** was taught the different methods to profitable marketing. She learned that with

marketing you are constantly battling for new and creative ways to reach out to potential customers. It is not as easy as it looks and it requires cooperation from the whole team. She got to experience firsthand how the customer responded to marketing postcards, the different campaigns, and the multitude of case studies. Jessica learned a great deal from her interning experience and is now looking into possibly pursuing a career in marketing.

Pinellas Park High School

Under the guidance of **Jacquie Brown of the State Attorney's Office, Jill Moran** discovered that being an assistant **State Attorney** is not as glamorous as it may seem. There is a lot of hard work and long hours in preparing a case from start to finish. Jill saw her sponsor's co-workers prosecute in court, she worked with the computer to develop an arraignment calendar, asked a series of questions in the voir dire process and complete paperwork in misdemeanor cases. She found felony trials intriguing. Jill's experience has convinced

her that a career in criminal law is her goal.

St. Petersburg High School

There were no interns from St. Petersburg High School for the Fall 2010 semester.

Seminole High School

Arranged by **Bob Dixon, District Chief of Pinellas Park Fire Department, Karalyn Heliker** has discovered that being a firefighter is not all fun and games. There are times when you can have fun, but you have to expect the unexpected. A few of the firefighters that **Karalyn** has been influenced by are: **Brian Fazekas, Tim Stack, and Ed Burgess**. While working with these Firemen, **Karalyn** was able to put some of the information that she learned into practice. **Karalyn** learned how to take blood pressure and pulse, how to bandage, and how to set up and IV kit. **Karalyn** is planning on pursuing the career field of Firefighter as a Paramedic. She is planning to attend St. Petersburg College next year.

With help from **Paige Brett**, it was arranged for **Marissa Lord** to intern in the **Pharmacy, Physical Therapy and the Cath Lab** as well as her favorite area, the **Emergency Department at Largo Medical Center**. In the ED, Marissa was appointed by the **Charge Nurse, Nancy Lewis**, to shadow the nurse, **Tony Gerodimos**. It was then that Marissa was able to see what a day in the life of a nurse was actually like: hectic. Briskly walking room to room to check up on each of the new patients, Marissa learned the basic procedures which included filling out charts of background information for one of the doctors to look over, taking vitals, and attaining blood samples. There was also dirty work that Marissa hadn't known about, like cleaning up after sick patients and getting them undressed to get a urine sample. Seeing a patient with a heart attack and getting to follow them to the radiology unit where the heart attack was assessed and fixed fascinated Marissa. Her experience in the Emergency Department has opened the door to the endless learning that

Marissa hopes to pursue
throughout her lifetime.

**Tarpon Springs
High School**

There were no interns from
Tarpon Springs High
School during the Fall
2010 semester.

SPRING 2010

Boca Ciega High School

While interning at **Northside Hospital**, under the guidance of **Kathy Jacobs, Britney Bradbury** saw, learned, and experienced many things. This was her second semester at **Northside**, and she rotated through many departments, including **radiology, physical therapy, and respiratory therapy**. **Britney** found all areas of the hospital interesting and educational, but she found physical therapy very interesting, and chose to pursue a career as a Physical Therapist.

Britney also participated in the summer semester.

Clearwater High School

Jennifer Opper, under the supervision of **Lisa Chandler of Barefoot Beach House** on Clearwater Beach learned a lot about owning business. There is a lot of work involving a business.

Jennifer worked with the managers, **Tommy Farley** and **Mike Graziano**, and learned how to manage money in the **Beach House**. She worked in all areas of the business, and she assisted **Lisa** in selecting new products for the **Beach House**. **Jennifer's** experience made her realize that owning a business has many challenges she would need to overcome. She also learned it is a lot of fun!

Intern **Kelsey Souto** has become a well-rounded student under the supervision of **Dave Cook** at **WPDS Channel 14**. After months of on-camera practice, **Kelsey** took a new approach to the television field, by practicing her editing and filming skills. **Kelsey** can now successfully edit a show on her own and using her own acquired techniques. Station manager **Dave Cook** has personally advised **Kelsey** on how to properly hold a camera and film without error. Through much trial and error, **Kelsey** has been

assured that this is the career she wishes to pursue, but understands the thick skin she needs to develop in order to overcome the challenges she will face.

Mary Walsh, under the supervision of **Anna Allen** of the **Clearwater Marine Aquarium**, gained a great deal of confidence through her internship. She had to talk to the guests majority of the time, which was difficult for her. **Mary** worked in the theater at the aquarium, giving a small presentation and starting the movies. She also walked around with one of **Winter's** older tails and talked about the tail with the guests. **Mary** learned how to tell how old a dolphin is, simply by knowing if they have gray spots on their stomach or if their mouth is white. **Mary** will continue to pursue her dream of becoming a veterinarian and specialize in all sorts of animals, including aquatic animals.

Countryside High School

Under the loving and patient instruction of **Brenda Baughman, Sheridan Boyle** embarked on many one-of-a-kind experiences at **Wildlife Haven Rehab**. Not only did she gain hands-on experience with wildlife rehabilitation, but also with public education of wildlife care. **Sheridan** answered all of the center's phone calls, participated in various fundraising events, and raised numerous orphaned animals. She values her practice at **Wildlife Haven** above all others and is determined to take the knowledge gained from these experiences into her future career.

Under the direction of **Laura D'Allessandro, Eric Curkan** experienced an array of professions in the medical field. **Ms. D'Allessandro** introduced Eric to various departments of **Helen Ellis Memorial Hospital** and allowed Eric to observe **Speech, Physical, and Occupational Therapists and Surgeons**. Eric is fascinated with **Physical Therapy** and will be majoring in the profession at **Florida State University Fall 2011**. Eric grew professionally in the

workplace and his internship helped him choose his major.

Under the supervision of **Laura D'Allessandro, Jalpan Mezquite** had the opportunity to become an intern at **Helen Ellis Memorial Hospital**. Jalpan had the experience to observe different departments throughout the hospital. Although Jalpan enjoyed every experience at the hospital, the OB and OR were her favorite departments. She thought it was a wonderful experience seeing a Caesarean Section for the first time. Jalpan also found the Operation Room exiting. She thought that the medical staff in the OR were really helpful when explaining to her the operation procedures that were being done. She really enjoyed being an Intern at **Helen Ellis Memorial Hospital**. Jalpan is convinced that a medical career is what she wants to pursue in her future.

Before **Yen Nguyen** started her internship at **Helen Ellis Memorial Hospital**, she was not certain if she would pursue the medical field as a career. But as time passed, she found herself amazed by many different medical

careers that she could be doing in her future. Her sponsor, **Laura D'Allessandro**, assigned her to be in different departments throughout the hospital each week. Yen was exposed to a lot of the hospital's cases and procedures. After many observations, Yen found herself amazed by the job of a nurse practitioner and she was determined to learn more about the position while continued to intern at **Helen Ellis Memorial Hospital**. **Yen** has found that a **Nurse Practitioner** may be the field she pursues.

For the past few months **Cole Rittenhouse** had the opportunity to gain experience and insight from his sponsor, **Captain Barbara Templeton**, and the officers at the **Tarpon Springs Police Department**. **Cole** observed life at its best and life at its worst, from **Officer Mitchell** and **Officer Coneby** saving someone's life to staring death in its face. Also, **Cole Rittenhouse** has seen how the internal structure of a Police Department functions by working in records and dispatch. He has learned what requirements are needed to become an officer. With all the experience he has gained he believes he has

what it takes to become an officer and is planning to pursue a field of law enforcement.

Dixie Hollins High School

There were no springs students from Dixie Hollins High School.

Dunedin High School

While having the pleasure of working under **Suzanne Gentry, Laramie Meiderdrut, and Jamie Prosser, Taylor Beckman** was able to learn the realities of an elementary exceptional education classroom. **Paul B. Stephens Exceptional Student Education Center** has become a second home to **Taylor** and has been the best experience possible. Taylor formed unbreakable bonds with students, and learned all aspects of teamwork. **Taylor** also set a goal for herself to give a SmartBoard lesson to the class and worked diligently to complete that goal. Taylor learned what it takes to become a Special Education teacher and looks forward to her journey toward her chosen profession.

East Lake High School

Under the guidance of **Carole Falucho and Tobi Leotta, Kelsey Baker** learned and experienced what the **Animal and Bird Medical of Palm Harbor** is truly about and has expanded her knowledge. Working together is a vital part of why **Doctor Joel Murphy** and his team are such a success in helping all animals. **Kelsey** observed as **Carole Falucho** assisted **Dr. Joel Murphy** in many emergency surgeries. Kelsey also was able to see many surgeries. She was able to see a crutiate surgery where the Tech, **Courtney**, prepared the animal and assisted Dr. Murphy for a smooth operation. Kelsey finds **Animal and Bird Medical of Palm Harbor** to be exciting and interesting, and the experience has enhanced her vision into the life she wants to begin by pursuing her career as a Veterinarian.

For the spring semester, **Sarah Kessler** had the opportunity to gain knowledge and experience from her sponsor, **Captain Barbara Templeton** and the officers at the **Tarpon Springs Police Department**. Sarah

observed the department from every angle, from observing **Shannon in Dispatch** to riding around the town with **Officer Mitchell or Officer Venezia** to calling victims for the detectives to help gain more knowledge. Also, **Sarah Kessler** learned how the internal structure of the Police Department functions while spending her time there. She has learned what requirements are needed to become an officer. With all the knowledge she gained, Sarah found that she has what it takes to fulfill her goals as an officer, and someday, an FBI agent.

Rachel Saathoff, under the supervision of **Mary Mulligan** of **Cypress Woods Elementary School**, gained a lot of knowledge and confidence through her internship. Rachel worked with the students in **Mrs. Mulligan's 4th grade Reading class** and helped with improving their reading fluency and comprehension. Although Rachel loved working with the children and in the field of education, it was through Rachel's fall semester experience, that she decided to pursue a career in physical therapy. Rachel loved working with the students and helping

them learn new material every day. **Rachel** has even now considered combing the two career fields she loves and is focused on becoming a physical therapist for pediatrics. Although **Rachel's** career direction may change in the future, she loved working with students and being part of a classroom team.

With the help of **Captain Barbara Templeton** of the **Tarpon Springs Police Department**, **Brian Schultz** had plenty to learn and accomplish as an intern. **Brian** was reinforced with the idea that law enforcement work is not what it seems to be like on television; there is a lot of paperwork involved without constant action. **Brian** learned a great deal, especially when in the Detectives section of the **Tarpon Springs Police Department**. There he conducted surveys for **Detective Sergeant Michael Trill** and **Captain Barbara Templeton**. **Brian** was also able to experience some of the more fun things involved with law enforcement when on patrol with officers like **Eric Mitchell**, **Jeffery Crawford**, and **Clyde Thorton**. **Brian** had the most fun and learned the

most when he was able to train with the officers alongside of **Corporal Edward Brockew** and **Detective Sergeant Michael Trill**. Despite the large amounts of paperwork, **Brian** knew that a career in law enforcement was right for him since he would be able to make a positive difference in people's lives.

Under the guidance of **Jason Adams** and other employees of the **Clearwater Threshers** and **Philadelphia Phillies**, **Ryan Silverman** increased his desire to have a part in the sports world. He was able to discover the behind the scenes work of a baseball franchise and identified that this is the career for him. **Ryan** experienced the day-to-day life of a franchise worker and saw that work can be fun as well as effective. **Ryan** worked the scoreboard during Spring Training games, became fluent in ticketing as well as sales, and also learned the little tasks that go a long way in the end. **Ryan** learned that ultimately work doesn't seem like a hassle when you love what you do. He saw this daily with the way the staff carries themselves as well as the way they interacted with each other. This

experience showed **Ryan** that sports management is his career for the future and he is excited to excel in this field.

Under the direction of **Michelle Casagni** and **Dr. Cherinka**, **Alex Tannahill** attended an internship at **The MITRE Corporation**. **Alex** worked with other employees on projects to assist the Air Force and learned a great deal along the way. **Alex** is excited to continue in a co-op at **MITRE** while attending Kettering University.

Over the last couple months, **Lauren West** interned at **Helen Ellis Hospital** in **Tarpon Springs**, Florida in order to gain experience and knowledge of all that the medical field has to offer. **Lauren** saw multiple surgeries and all the areas of the hospital that her informative sponsor, **Laura D'Allessandro**, helped organize for her. **Ms. D'Allessandro** guided and helped all of her students in every way possible in hopes of helping them figure out their possible future's in the medical field. **Lauren** has reported that she is feeling more confident in her medical major and is excited for what is to come in the future.

Wesley L. Wood interned at **Lockheed Martin MS2 Tactical Systems** and with the guidance of his mentor and sponsors **Sarah Zaharchuk, Joan Ward,** and **Manuel Salazar,** **Wesley** learned more about the different engineering fields at the facility. **Wesley** assisted his sponsor and mentor **Sarah Zaharchuk** in writing processes for cables in Solumina, organized a list in excel for projects, and updated manufacturing processes. This experience was very enjoyable and helped **Wesley** in his plans to pursue a career in engineering.

Gibbs High School

With the assistance of **Kathy Jacobs at, Northside Hospital and Heart Institute, Taylor Hayes** realized that being a respiratory therapist is a good career field to go into. **Taylor** was able to intern with **Ms. Kim** for two weeks. While with her, **Taylor** was able to understand the inner workings of breathing machines and breathing treatments. **Taylor** was also able to learn the right amount of medicine to administer to a patient while on a breathing machine and the different

breathing sounds to see how healthy your lungs are. Due to the help of **Ms. Kim, Taylor** is seriously reevaluating her career options, and is considering becoming a respiratory therapist.

Lakewood High School

Under the supervision of **Kathy Jacobs of Northside Hospital and Heart Institute, Naija Miller** had an experience she will never forget. **Naija** was able to intern in departments such as Operating room, Emergency room, Cath lab, Physical Therapy, Respiratory Therapy, and Radiology. Interning in the Operating Room, Emergency Room, and Respiratory Therapy were **Naija's** favorite departments. **Naija** has gained a lot of insight of the medical field as a whole. There were many exciting things that **Naija** observed at the internship. She was able to see open heart surgery, heart attacks, overdose patients, death, and a lot more. Most importantly the internship made **Naija** think about her career more, and decide what she wants to do. **Naija** knows that no matter what, she will be working in the medical field.

Largo High School

Under the supervision of **Joe Parise, the Senior Tech Manager Analysis at Largo Medical Center, Zahir Jamal** experienced the IT career as an Information technologist intern. **Zahir** was able to learn about the inside parts of a computer and memorized the parts so as to be able to communicate with the staff. **Joe Parise** and his staff also helped **Zahir** to get his A+ certification. **Zahir** has seen how extreme IT can be in the medical field; he learned the skills, education requirements, and certifications needed for the job. **Zahir's** experience has convinced him that a career in IT is his goal.

Keyvien Oliver, under the supervision of **Chief David Mixson and Largo Fire Station 42,** gained confidence through his internship. He learned that fire fighting and rescue is the perfect job that fits his personality. **Keyvien** learned how to save the lives of others and also had fun at the same time. He learned about everything it takes to do the job from gaining physical strength to gaining more acute mental attributes. **Keyvien**

will continue to work hard to pursue his dream of becoming a firefighter and a community hero.

Northeast High School

While under the instruction of **Vicki Churchill** of the **Suncoast Seabird Sanctuary**, **Dessa Clock** explored the skills and knowledge needed for rehabilitating birds. She learned the diets of a number of birds while preparing food in the bait hut, where she got "a little fishy". She discovered the compassion and gentleness needed to raise baby birds while working with **Melissa Simoneau**, **Brittany Traenkner**, and **Kathryn Torres** in the hospital. Her experiences have encouraged her to pursue her desired career in veterinary care of large, wild animals.

Before, **Khoa Ha** never had any idea what he wanted to do in life, but over these past months under the close supervision of **Lt. Jake Nyhart**, **Khoa** was able to intern at the **Station 7 St. Pete Fire and Rescue**. **Khoa** did not know what to expect but after seeing what paramedics and firefighters do to save lives he soon wanted to save lives and

become a paramedic too. Seeing the faces of those saved by the Fire Fighters inspired **Khoa** to chase the dream.

Under the guidance of **Jeanne Stevens**, **Roxene Riles**, and **Barbra Fisher**, **Karla Kippert** was able to pursue her internship at **All Children's Hospital**. She chose to be in two departments: The Department of Radiology and the Emergency Center to observe Nursing. Every day **Karla** would observe a different Nurse and a different Radiologist Technician. This method gave her the ability to see the two fields in various ways. She learned new and interesting processes and procedures on a daily basis. Typical interactions were about the tasks in each field, anatomy, and health issues. **Karla** even learned how to take a patient's vital signs, which was one of her favorite things about her internship. **Karla** decided that she wants to pursue Nursing School and become a Registered Nurse.

Osceola Fundamental High School

Under the supervision of **Andrea Cline** of **Palms of Pasadena Hospital ER**, **Courtney Allen**

discovered that life in the ER is everything she expected it to be. There is a lot of paper work involving patient's health and treatment. **Courtney** saw **RN's Nick Matwijczyk** and **Denise Calado** and **PA Jason Chan** gather all the patient information and assist the doctor in the treatment process. **Courtney** helped the **RN's** and the **PA** the best possible way to prepare the patient for the doctor. She found how the process for each patient's care is different and is very interesting. **Courtney's** experience has convinced her that the medical field is what she wants to pursue.

Under the supervision of **Cori Vasquez** and **Don West** from the **Morton Plant Bardmoor Emergency Center ER**, **Chantelle Canton** discovered that life in the ER is everything she has ever wanted it to be. There is a lot of paper work involving patients' health and well being. **Chantelle** constantly worked with different doctors and **PA's** to gather the patient's medical information in the treatment decision making. She helped the doctors and the **PA's** the best possible way to prepare the patient for proper treatment. **Chantelle** learned that

communication, from start to finish, is important to the patient's healing.

Chantelle's experience has convinced her that the medical field is where she will be staying for good.

Under the close watch of **Tina Suleiman** and **Connie Roush**, **Gina D'Alessandro** learned many valuable lessons and skills while working with Kindergarteners and Second graders at **Starkey Elementary School in Seminole, Florida**. **Gina** was very pleased to have had the privilege of working with these prestige teachers and is looking towards pursuing a career in the elementary education field, thanks to the wonderful guidance and learning experience given by her sponsors.

Over the past semester, **Daniela Fabri** took part in an unforgettable experience, under the guidance of **Daryn Mulholland** of **All Star Pediatrics**. **Daniela** discovered that being a pediatrician is not all about cute babies and toddlers. There is a lot of knowledge about the human body needed. **Daniela** met with nurses **Sharon G** and **Krista C** and interned with them learning the procedures of a CPX

(checkup). **Daniela** found out that it is not an easy process. **Daniela** learned that a nurse and doctor must have knowledge to understand a child's symptoms through what a child or parent describe. **Daniela's** experience has convinced her that a career in medical is her future.

Under the supervision of **Sharon Hauser** of the **SPCA Tampa Bay**, **Abigail Kaufman** enjoyed the continuing experience and independence provided by challenging projects. **Abigail** created an educational poster board that **Sharon** could use to enhance her humane education curriculum. **Abigail** also completed research for the **Special Events Department** on possible variables that correlate with increased revenue in a selected fundraiser. Throughout the internship, **Abigail** discovered the value of focused and forward thinking in making her work more productive and enjoyable. These experiences in thinking logically and analytically have in fact made **Abigail** more eager to pursue her a career in engineering.

Palm Harbor University High School

There were no spring students from Palm Harbor University High School.

Pinellas Park High School

There were no spring students from Pinellas Park High School.

St. Petersburg High School

There were no springs students from St. Petersburg High School.

Seminole High School

Before this internship, **Jessica Abramo** had no interest in anything dealing with the medical field, but after deciding to pursue medicine and being placed at **Largo Medical Center**, **Jessica** found that the medical field is very interesting. **Ms. Paige Brett** helped **Jessica** by placing her in the **Operating Room** and the **Emergency Room**. **Jessica** experienced so much and all the nurses and techs and surgeons were so inviting and helpful that **Jessica**

has decided that nursing is the career for her.

Arranged by **Bob Dixon, District Chief of Pinellas Park Fire Department, Karalyn Heliker** realized that she really enjoys the world of EMS but it is not what she expected. Kara was surprised by the hard work, ever-changing shifts, and many calls, which Kara experienced. Kara worked alongside **Joe Green, Nate Gilroy, and Brian Fazekas**, and she thoroughly enjoyed her learning experience and time with the **Pinellas Park Fire Department 34**. Kara will be attending St. Petersburg College next year.

While having the privilege to gain experience from **Ms. Terri Kiefer** at **Bauder Elementary School, Marissa Lord** was able to discover the life of a teacher in a third grade classroom. She also had the honor of working with **Occupational Therapists, Christine Littlewood** and **Lynne Block-Hickock** on the days that they worked at the school. During Marissa's days at Bauder Elementary, she assisted students during lesson plans, graded student work and pulled individual aside students to make sure they were improving the skills

they were learning. While in **Occupational Therapy**, Marissa learned about treatments to improve the fine motor skills of students who had disabilities, such as autism. Marissa found that working with the small groups of children in occupational therapy a most rewarding experience, and it was something she looked forward in the week. Through her experiences, Marissa has gained insight of occupational therapy in the educational setting to possibly pursue in her future years.

Over the semester, **Molly Siegel** observed and assisted with daily tasks at **All Children's Hospital** under the direction of **Therese Montanari, M.S. CCC-SLP**. Molly's daily tasks included but were not limited to setting up activities for the social development therapy called PALS. Molly observed numerous types of therapy such as reading, feeding, and bilingual. Because of the success of her learning experience at **All Children's Speech Pathology Department**, Molly plans on furthering her education into the medical field and working in pediatrics one day.

Tarpon Springs High School

There were no springs students from Tarpon Springs High School.