

EIP EXECUTIVE
INTERNSHIP
PROGRAM

Pinellas County Schools

40 Years of Program Excellence!

*Nationally Recognized
by the
U.S. School-to-Work Office
as
One of Five Best Practices*

To Our Sponsors:

It is my pleasure to compile and distribute the Executive Internship Program newsletter for the 2013-2014 school year. The entries in this newsletter have been developed by the high school interns who participated in the Executive Internship Program throughout the school year.

This school year has been very successful for all involved. I would personally like to thank all of our wonderfully supportive sponsors for taking the time to teach these students what professional life is really all about. There is no greater challenge than to face the unknown, and these students have all taken that risk and grown from the experience.

As always, the Executive Internship Program thanks you for your continued support and for the meaningful experiences that you allow EIP students. I know how much of a responsibility it is to have an intern, and I am greatly appreciative that you are willing to take the time to enable students to experience the professional setting. I look forward to successful and exciting semesters to come.

Dr. Mary C. Black, Program Coordinator
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Experience is the key.

Executive Internship Program

A Dual Credit, Experiential Education Success

The Executive Internship Program was introduced into Pinellas County high schools in 1974. Today, the Executive Internship Program is affiliated with a national organization of experiential education programs and has been nationally recognized as a model program by the U.S. School-to-Work office. Over 7,000 students in Pinellas County have participated in the program.

The program represents a unique blending of the business community, the local junior college and the public schools. It is available to eligible high school students during their senior year. The students spend an average of 10 - 15 hours a week working with a professional at decision-making levels in their future career field. Students are not paid by their sponsors, but they do receive high school elective credit and college credit from St. Petersburg College for their participation. The serious educational nature of the program requires that interns maintain analytical logs of their activities; participate in seminars; prepare college-level coursework and presentations demonstrating what they have learned during the internship; and submit a program evaluation.

Internship placements include but are not limited to:

Law	Banking	Engineering	Dentistry
Computers	Public Relations	Business	Government/Politics
Medicine	Law Enforcement	Fire and Rescue	Architecture
Advertising	Social Services	Environmental	Marine Science
Communications	Accounting	Education	Cultural
Archeology	Physical Therapy	Media Productions	Veterinary Medicine

**Boca Ciega
High School**

Under the leadership and guidance of **Kathy Jacobs of Northside Hospital, Bryan Ramirez** was given the privilege to participate alongside other medical professionals at the hospital. This experience gave Bryan a new outlook of the hospital and he learned quickly that the medical field is where he sees himself in the future. During his time in the hospital, Bryan was given different rotations from the operating room to the cardiovascular intensive care unit (CVICU). He had the opportunity to witness surgeries and procedures not all high school students can witness. He realized that at each rotation the field was totally different but they all help each other in some way. This experience assured Bryan that the medical field is somewhere he wants to be in life and that he will stay on the track to become a surgeon.

**Clearwater
High School**

Under the guidance of **Erica Clark of the Clearwater Marine Aquarium, Sierra McCormick** discovered all the interesting careers and opportunities with in the Marine Sciences and Biology. She worked many with Marine Biologists on the boat tours helping with research and educating the public with many people, such as **Biologist Kerry Sanchez**. Sierra was inspired this semester being able to work with these different careers and is even more encouraged to pursue these fields in college and as a career.

**Countryside
High School**

While being an intern at **Kelby Media Group** under the authority of **Human Resources Director, Jean Cappello,** and **Director of Web Development, Karey Johnson, Brandon Booser** discovered that there is a lot more to being a web designer than he originally thought. While working with **Web Content Editor, Aaron**

Westgate, Brandon was able to learn how websites are designed and edited. He learned the fundamentals of designing a website and helped with many projects that involved editing webpages. One of the most exciting things that happened at **Brandon's** internship was when he edited content on one of the company's main sites and was able to show his parents and teachers what he did. This internship has made **Brandon** more intrigued about the field of web development and has caused him to want to continue learning about the field.

With the help and instruction of **Laurie Walton and Alicia Harding at the Westlake Animal Hospital, Alexandra Carroll** learned the inner workings of a successful animal hospital. She discovered that careful and diligent work makes **Westlake Animal Hospital** run smoothly. Her love for animals and desire to help care for them was only intensified during her months as an intern. During her internship she

watched the head veterinarians, **Dr. Dennis Geagan, Dr. Byron Hassell, Dr. Erin Morgan, Dr. Nyurka Ojeda, and Dr. Felicite Waterman**, help animals with their exceptional work. Alexandra also watched the veterinarian technicians, **Joanna Smalley, Rachel Condon, Jose Gonzalez, Denise King, and Maricel West**, perform a multitude of tasks. They all aided in teaching her how to executing her daily tasks, which included drawing up flush syringes, cleaning, preparing rooms, and animal care and handling. She was able to view and help in caring for animals in need of routine care all the way up to emergencies. The knowledge she gained from her experiences at the animal hospital convinced her that a career in medicine is her ultimate goal.

Alexis Charles was under the supervision of medical professionals: **Christina St. Amant, Angie Rinderle, Gregory Silvers, and Kristina Barrett**, at **Mease Countryside Hospital**. She learned that medicine is a rewarding career. There is a lot of hard work and time spent with each and every patient. **Alexis**

gravitated more towards maternity as the internship progressed. She participated in vaginal deliveries as well as cesarean sections. She found the process of child birth in both types of deliveries to be fascinating. **Alexis's** experience has convinced her that a career in obstetrics is her future goal.

Under the guidance of **Dr. Lance Wyble** at **Morton Plant Hospital**, **Arielle Charles** discovered that her passion for medicine has grown stronger than ever. She likes the challenges that the job requires her to tackle and loves knowing that she is making a difference in people's lives. Although **Dr. Wyble** played a huge role in her experience as an intern, **Vicki Croak** and **Kim Bergo** were two nurses that took **Arielle** under their guidance to make her experience even more rewarding. Throughout the internship, **Arielle** discovered that she was really fascinated with the field of obstetrics. She has watched numerous C-sections, as well as vaginal deliveries. She was eager to learn more about child birth and the anatomy behind it. **Arielle's** experience has persuaded her to pursue a career in

midwifery as her future career.

Under the instruction of **Sue Sweet of the Women's Center at Florida Hospital North Pinellas, Rachel Clairmont** learned that the **OB Unit** was not all fun and games. Everyday had its struggles with the health of the patients and their children. While assisting **Annie Grabowski and Deb Chrimes**, Rachel learned how to treat patients during labor and delivery. She also had the chance to witness many vaginal births and a few C-Sections. Rachel's experience has persuaded her to apply for nursing programs to start her career in the OB Unit.

After spending months at the **Cheek Powell Wellness Center** as an intern under the supervision of **Karrie Grassia, Amber Johnson** realized her luck. With glee, she was able to participate in Silver Sneakers Classes led by **Rosie Barton**, Pilates classes led by **Maud Hoffman**, and Total Body Training classes led by **Renee Devries**. Personal trainers **Nick Notter, Amanda Jackson, and Abby Tout** allowed **Amber** to observe and

interact with their clients and learn how to work out with intensity. **Amber** was exposed to all of the dedication and hard work that goes into running a wellness center. She now feels invigorated and more motivated to pursue a profession in nutrition and fitness.

With the help of **Tyson Smith, Technical Director, and Wes Eubanks, Production Manager, at Ruth Eckerd Hall, Lindsey Pohl** has learned what takes place behind stage in preparation of a performance as well as all the other components that go into presenting a show. **Ruth Eckerd Hall** is like a well-oiled machine. All of the departments work together to present each show. Lindsey watched as Mr. Smith and Mr. Eubanks worked with the show's production managers and with the people in the different departments of Ruth Eckerd Hall. Lindsey assisted in the completion of payroll, new hire applications, and helping anyone in the different departments of Ruth Eckerd Hall when it was needed. Lindsey's experience at Ruth Eckerd Hall has enlightened her to new and exciting career opportunities that may not

have been presented to her before.

Dixie Hollins High School

There were no students from Dixie Hollins High School for the fall 2013 semester.

Dunedin High School

There were no students from Dunedin High School for the fall 2013 semester.

East Lake High School

Under the leadership and direction of **Kathy Jacobs of Northside Hospital and Tampa Bay Heart Institute, Dylan Allen** was given the opportunity to see what it was really like to work in a hospital setting. Learning that a hospital is much like a well-oiled machine, Dylan grasped that every field of medicine in the hospital was in some way correlated to the next. From learning of the different types of imaging from **Dr. Ali Raza in radiology**, to witnessing an invasive brain surgery in the **operating room**, he was given a chance to

really see how every aspect works in harmony with the next. As well, this internship gave him a chance to see if medicine was the right career path for him. And right it was, because he is now certain of his future goals to become a physician.

During her time interviewing at **the State Attorney's Office, Malissa Alli** learned many new aspects of the job from her sponsor, **Emily VanOosting**. It is a lot of hard work preparing a case from start to finish. **Malissa** learned that the attorneys rarely spend time in trial. She also assisted attorneys in completing paperwork in misdemeanor cases. She found it fascinating to sit-in on trials. **Malissa's** experience has convinced her that a career in criminal law is her future goal.

With the guidance of **Daniel Tamez, a Senior Mechanical Engineer at Lockheed Martin, Nathan Allston** learned the skills a mechanical engineer uses day in and day out. With the help of **Tricia Salchert** and other co-workers such as **Nathan Brown**, Nathan was able to assimilate to the team that work on

major government projects. During his internship he learned the many procedures and programs used to create the safest and most efficient work environment possible. Many of his jobs were to update and improve work orders and to communicate with the assemblers about any problems they might have encountered and solve them swiftly. Nathan says that his favorite experience was the opportunity to work on complex and futuristic equipment that can be found on anything from nuclear submarines to aircraft. After his experience at **Lockheed Martin**, Nathan looks forward to getting a degree in engineering.

With the encouragement and overall support of **Linda Itzkowitz**, and the doctors and assistants at **PTAK Neuroscience Clinic**, **Timothy Boyd** has come to the realizations to what kind of work lies ahead of him on his career path. Neurology is as complex, and as unknown as medical practices get. **Tim** has learned much at his internship as what a physician does each and every day. **Tim** has shadowed the doctors in each of the different specialties of the clinic. He

has learned what medicines coincide with different diagnoses, and what the physical consequences are of different neurological illnesses. **Tim** has found his experience and new found knowledge to be more than generous in convincing him of his future endeavors to become a neurologist, or an engineer that will assist in creating treatment for neurological diseases.

While working under **June Solanes of the Finance Department of the City of Safety Harbor**, **Anthony Canalungo** discovered how tedious work involved in finance can be. Many different sets of data need to come together perfectly for the finished product to be satisfactory. **Anthony** saw **Accountant, Gary Marshall**, prepare investment schedules using Excel, he also conducted an analysis of the City's investment portfolio as well as the investment policy. He was fascinated by the concept of portfolio allocation. **Anthony's** experience confirms that a career in finance is his goal.

Under the supervision of **Janet Recca and Juan Luvian of the Pinellas Suncoast Transit**

Authority, Pedro Carvalho was able to further explore a career field that he was interested in since childhood. Pedro was specifically interning in the **Marketing Department** and was welcomed by a friendly staff full of innovative and open minds. Pedro soon learned how the **Marketing Department** was crucial to the operation of PSTA as a whole. During his time at the **Pinellas Suncoast Transit Authority**, Pedro had the opportunity to work on his very own project. The project was a research on Smartcards of other successful bus companies, and how it could be applied to PSTA. Also he was able to be a part of an outreach program event that took place at the Aviation Academy helping to educate students on public transportation. Pedro worked with another intern student named Sophia Passerini; together they spread information about PSTA and its importance to the local community, through many calls to organizations and businesses. Pedro's experience at the Marketing Department has shown him the abroad amount of possibilities this career offers, although he

wishes to explore other career options in his promising future.

Under the direction of **Kathy Jacobs of Northside Hospital and Tampa Bay Heart Institute, Katie Nunes** became immersed in many departments within the medical field. From **respiratory therapy to radiology**, she gained hands on experience alongside doctors and nurses. In the **Operating Room**, she was able to cut open a patient's gallbladder after it had been removed through a microscopic procedure. This opportunity specifically stands out as one of her favorites. By shadowing different doctors and nurses, she found herself becoming more comfortable with interacting with professionals. The internship has provided her with knowledge that she will carry with her into college and her future career in medicine.

Under the supervision of **Janet Recca and Juan Luvian** of the **Pinellas Suncoast Transit Authority**, **Sophia Passerini** was able to further explore a career field that she was

interested in. **Sophia** was specifically interning in the **Marketing Department** and was welcomed by a friendly staff full of creative and open minds. **Sophia** would soon learn the **Marketing Department** was essential to the operation of PSTA as a whole. During her time at the **Pinellas Suncoast Transit Authority** **Sophia** worked with **Liselle Murray** who is head of **digital design**. Also she was able to be a part of an outreach program event that took place at the Aviation Academy helping to educate students on public transportation. **Sophia** worked with another intern student named **Pedro Carvalho**; they made many calls to organizations and businesses spreading information about PSTA and its importance. **Sophia's** experience has shown her the Marketing Department has a myriad amount of possibilities to offer although she wishes to explore other career options in the future.

During an apprenticeship with **Dr. Koco Eaton and the staff at Eaton Orthopaedics**, **Andrew Prozzillo** accumulated more knowledge of the orthopedic field than he could have ever imagined.

From learning how to interact with the patients to deciphering what prescription medicines are used in orthopedics, **Andrew** was learning all aspects of this medical field. He was even permitted to observe surgeries in the operating room of the **St. Anthony's Outpatient Center**. He was able to learn and expand his medical terminology with insight and guidance from **Dr. Eaton**. **Andrew** now has a glimpse into the life of an orthopedic surgeon and hopes to pursue the profession.

At **Florida Hospital North Pinellas**, **Fabienne Schmid** had the opportunity to work under the supervision of the **Educational Director, Thomas Mazzant**. **Fabienne** was able to work with different departments of the hospital such as radiology, the emergency room, infection control, cardiac catheterization lab, and learn the different roles performed in their career. **Fabienne's** main area of interest was the operation room where she was able to observe multiple surgery procedures and learned a lot from the teachings of **Louis Astra, a vascular and cardiothoracic**

surgeon, and **Paul Arnold in urology**. Fabienne's most memorable experience was witnessing a total knee reconstruction. Fabienne's experiences at **Florida Hospital North Pinellas** have convinced her that a career in the medical field, specifically surgery, is exactly the path she would like to pursue in her future.

David Suellau, under the direction of **Andrea Mitterer**, learned from over a dozen different departments at **Innisbrook Resort and Golf Club**. Beginning in the **Accounting Department**, David worked with **Kim Brooks** filing **Wholesaler Reports** and assisted **General Cashier, Sandy Ehrhard** with auditing banks and other payroll duties. **Ms. Mitterer** suggested **David** move around the resort to see how all the departments work together. Interacting with many different skilled professionals, like **Casey Lockwood** in the **Conference Center** and **Drew Dosek** in **Golf Sales**, **David** was able to experience various aspects of the hospitality industry. **David** enjoyed his time at **Innisbrook** very much and this in-depth experience will no doubt help him in

college as well as a future business career.

With PCSB's Executive Internship Program, student **Bryann Tan** was given the privilege to participate in an internship at **Florida Hospital North Pinellas with the supervision of Thomas Mazzant**. Bryann learned that being in a medical field is not always hectic as seen on television. Instead, the hospital has policies that govern hectic situations well. Bryann was able to work as a part of a team with the medical staff at the same time learning their role in their career. Bryann was also able to witness several situations such as emergency codes, cardiac-catheterizations as well as preparation of medical intravenous (IV) bags. Bryann's experiences at the **Florida Hospital North Pinellas** was not only rewarding, but has also convinced him that a career in the medical field is his goal.

Under the supervision of **Sean Clark of the Pinellas County Schools Strategic Communications Office**, **Taylor Tavanese** discovered that the career choice she wishes to pursue is most definitely

right for her. There is hard work that includes camera work and editing software, both of which Taylor learned and enjoyed. She found the positive light the **Office of Strategic Communications** uses on their news stories fascinating. Taylor's experience convinced her to try different types of media fields to find the one that best suits her and her interests, but Journalism is her goal.

Gibbs High School

Under the leadership of **Kontonia Fowler, a 3rd grade teacher at Perkins Elementary School**, **Chanel Smith** determined that being an elementary school teacher is a lot of hard work but is a rewarding job. Being a teacher requires organization, communication, and patience. Chanel worked alongside **Kontonia Fowler** to develop lesson plans, help students with various assignments, and accomplish daily classroom situations. As result, **Chanel** has gained bonds with the children and has helped them further their education with various learning strategies. After spending a great deal of time at **Perkins**

Elementary, Chanel's experience has helped her come to a conclusion that she would enjoy a career in elementary education.

Lakewood High School

Under the supervision of **Tracey Sanderbeck** and the staff at the **Morton Plant Bardmoor Emergency Center**, **Kimberly Koagel** discovered what happened behind the scenes at an **Emergency Center**. She was able to observe how patients were treated from the moment they walked through the door till the moment they left. **Kimberly** was able to follow around the charge nurse to see her interaction with the patients and her responsibilities. She was also able to observe how the laboratory and radiology departments worked within the **Emergency Center**. **Kimberly's** experience has convinced her that she wants to pursue a career in medicine

Over the past few months, **Katherine Shelton** interned for **Libby Carnahan** at Weedon Island Preserve. Katherine learned that **Florida Sea Grant Extension Agents** take on many projects.

Katherine saw that **Libby** was involved in the **Weedon Island Preserve**, as well as the **University of Florida's Institute of Food and Agricultural Sciences**. She put together the Salty topics series at Weedon. Although it was not what she expected, **Katherine** did enjoy her internship at **Weedon Island**. She learned about her career field through researching news and attending the Salty Topics presentations. **Katherine** enjoyed the privilege of being able to organize the table that represented **Weedon Island at Bay Point Elementary's Spooky Science Festival**. Katherine was quite happy to be able to work under **Libby's** guidance.

Largo High School

Guided by **Paige Brett** at **Largo Medical Center**, **Gladys Elias** was able to observe all kinds of jobs inside the medical field and their importance. Gladys observed **doctors, nurses, and technologists** all working together in different units of the hospital like the emergency room, ambulatory surgical unit, and radiology. **Gladys** especially liked working in radiology in the vascular

and interventional unit with **Penny and Meredith** observing the immediate effects of clot filters on patients and taking portable x-rays with Paul. With their help Gladys has found an interest in vascular surgery and radiology. She is extremely grateful for the amazing experience and hopes to come back to **Largo Medical Center** for her second semester in EIP.

During her time interning at the **Clearwater Regional Chamber of Commerce**, **Brianna Lopez** learned many new things from **Brooke Boccacino** and the rest of the Chamber staff. She learned all about how the Chamber works and what it does for its members through shadowing **Brittany Walsh** at events, Assisting **Cathy Germer** in contacting potential Business of the Year participants, and organizing data in Weblink Connect and Microsoft Excel for **Brooke Boccacino** and **Debbie Thomas**. She finds Chamber life interesting and has been introduced to the world of business. Although **Brianna** does not intend to pursue a career like the ones at the Chamber, she feels the

experience was invaluable to her future.

Northeast High School

With the help of **John Parks P.E., Technical Site Manager at the City of St. Petersburg Water Resources Department, Tyler Markiewicz** has learned what it is like to work with **Civil, Mechanical, and Computer Engineers** and how to use computer aided software in designing pipelines for the City, Lift Stations for midways, and programming logic controllers for the pumps. **The City of St. Petersburg Water Resources Department** runs nonstop on projects to help better the city and the waterways systems beneath it. Along with the exciting adventures of visiting pump stations, and lift sites that aid in the water flow, Tyler has also worked in the **Chemistry Lab** on site at the **WRD**. Through there he was able to learn the basic procedure of working in the Lab and how to test the pH levels and oxygen levels in the water. This experience in the **Water Resources Department** has been invigorating for **Tyler** through and through.

He hopes to remain at the same site for the next semester.

Kyle Purvis interned with the supervision of **David Fries and Geran Barton at the University of South Florida**. Kyle learned about many aspects of engineering, and he enjoyed his experience so much he hopes to return to continue the projects he worked on in the fall.

With the help of **David Fries and Geran Barton at the University of South Florida, Nick Rattanachane** learned that engineering is not what he thought it was. With only being in the lab for several months, Nick was able to experience multiple types of engineering including software, mechanical, and electrical engineering while working and assembling a 3D printer. While **Nick Rattanachane** was expecting to pursue software engineering as his primary career choice, his time at the internship and multiple outlooks he has seen in the lab, he realized that multiple engineering careers include software experience. Once becoming an engineer he should not just limit himself to just one career path such as software but

an engineering field that would include multiple expertise including software. At **Nick Rattanachane's** Internship, he experienced that software engineering, and with all the knowledge Nick has gained, he should not have any problems with the career field he dreams of pursuing.

With help from **Mitchell Carney at John M. Sexton Elementary School, Shelby Thompson** was able to learn how to teach students in a fun way. Shelby helped students learn the alphabet and so much more. Shelby worked with other teachers as well and learned how to grade class work and tests. The best part of the internship was playing with the students outside. Shelby learned a lot thanks to **Mr. Carney** and his students.

With the direction of **Michael Hally, Dan Whalen, Lauren Wheet, and Stephanie Simms at St. Anthony's Hospital, Rachael Witko** discovered that working in medicine wasn't your typical walk in the park. After only a few short months at the hospital, Rachael was able to observe extensive procedures in **Emergency Medicine, the Cardiac**

Catheterization Lab, Radiology, and Neurology. She entered the internship wanting to pursue a career in the Emergency Department; however by the end Rachael realized that there are endless opportunities within this field, and not to limit herself to one specific department so early. Once you become a doctor, you must continue to live up to your name and prove yourself as one of the best. As a whole, the internship solidified Rachael's intended career path into medicine, and taught her that this would truly become her passion.

Osceola Fundamental High School

With the generous support of **Craig Sidorowicz** at **Osceola Middle School, Lorenzo Bright** realized the joys of helping others succeed. Being a teacher is a very rewarding and fulfilling career, and due to his sponsor, **Lorenzo** learned so much in his internship about people and the many different ways they learn. **Lorenzo** prepared lesson plans, assisted in teaching, and also helped students with challenging material. He found the entire experience to be very beneficial and is convinced that becoming

an educator is a goal that he will aspire to reach.

Under the command of **Chief Officer Mr. Fox, and Physical Therapy MD, Dr. Chris; Killian Dewyer** was given the opportunity to be an intern at **VA Bay Pines Healthcare System, Physical Therapy Department.** Killian was able to learn firsthand of the daily operations, work, and conflicts encountered daily in the life of a Physical Therapy Major. Learning the basics and viewing the treatments **Dr. Chris and his work associate Dr. Roland** administered to the patients Killian learned of the treatments and why they were effective. **Killian Dewyer** was even able to see a full shoulder repair in the operating room of the VA. With this beneficial opportunity Killian is now aware of the reality of his future career choice, being well informed and having experiences in the field Killian is now most certain of his future career path and determined to succeed.

Under **Pinellas County Schools Office of Strategic Communications Multimedia Coordinators**

Lisa Wolf and Wallace Patanow, Micaela Ensey found that there is more to working in news. She acquired knowledge of shooting techniques along with learning multiple software packages utilized in the editing process. **Micaela** sought advice in editing and shooting from the General Manager **Sean Clark** and others in the **Pinellas County Schools Office of Strategic Communications** such as **Dale Bottum** and **Elizabeth Johnson.** **Micaela** found journalism and communications to be interesting and very helpful. Through this experience, **Micaela** has made the ultimate decision that she would like to pursue a career in Film Production, however she has gained significant experience for that career path.

Guided by **Donna Bolich, Human Resource Manager of The Clearwater Beach Marriott Suites on Sand Key,** intern **Bryan Fister** established a clarified knowledge of what it took to be a part of something greatly systemized. There's a generous amount of time, heart, passion, and detailed obligation involved within the **Human Resource Department** from day to

day. **Bryan** exercised his ability by working on projects such as; taking part in balancing revenue, applying knowledge of Microsoft Excel, learning how the business central program *Kronos* works, how to execute safe hotel protocol, and much more! Along with the insight **Bryan** has gained in Human resources; he was introduced to the sales and reservations office where **Kelly Jennings, Revenue Marketing Manager** trained him how to use M.A.R.S.H.A (Marriott's Automated Reservation System for Hotel Accommodations); **Bryan** demonstrated immediate comprehension following the steps as guided needed to complete a reservation from beginning to end. With the tremendous guidance given of both **Donna Bolich** and **Kelly Jennings, Bryan** now is further inspired and every day it becomes more realistic of becoming an asset with a **Marriott Suites** corporation!

With the generous support of **Claire Crowley** at **Florida Fish & Wildlife Conservation Commission (FWC)**, **Zach Galvao** realized the amount of work involved in this career. Being a researcher is a very

complex and knowledgeable career. **Zach** learned so much in his internship all about stone crabs. **Zach** processed stone crab egg masses, dissect them, take blood samples, and learned about all of their organs and body parts. He found the entire experience to be very beneficial and is convinced that becoming a marine biologist is a goal that he will aspire to reach, maybe not a crustacean researcher but another kind of marine researcher.

With the supervision of **Lloyd Tillman, Airport Operations Manager of St. Pete - Clearwater International**, **Marissa Pecora** discovered Airport Operations are responsible for so much more than she originally thought. **Marissa** worked with a group of supervisors throughout her internship and learned a plethora of valuable information; she found this information could help fulfill her career goal to be an Airline Pilot. **Marissa's** experience at **St. Pete - Clearwater International** has helped her realize **Airport Operations** is a possible career choice.

Charlie Koch, Chris Halkitis, and eventually, John McBride, showed

intern **Bryce Williams** that being an **Assistant State Attorney** takes competence, and diligence and without the help from co-workers, it is almost impossible to be successful. Bryce saw trials performed by **Jessica Koch and Adam Bugg**, and analyzed 911 calls for admissions and charges. He also got to watch DUI videos and take notes on the reliability of the field sobriety tests. What Bryce found to be the most interesting was the tour of the Pinellas County Jail. After his experience, Bryce will continue to pursue a career in law.

Palm Harbor University High School

Stephanie Farid, through the leadership of **Sean Clark**, at the **Pinellas County Schools Office of Strategic Communications** learned the ropes of producing newsroom stories. From pre-production research, to conducting interviews, all up until posting a story. **Multimedia coordinators Lisa Wolf**, and **Wallace Patanow**, and multimedia producers **Dale Bottom**, and **Elizabeth Johnson** all guided her in learning different aspects of broadcasting. She especially liked reporting

and voicing stories, as she enjoyed speaking.

Stephanie has decided to take a route towards hosting/presenting.

Addie Gorst, with the mentorship of **Dr. Joel Murphy and Tobi Leotta**, was able to learn about veterinary medicine during her time at the **Animal & Bird Medical Center of Palm Harbor**. She experienced a magnitude of appointments and procedures, and learned that there is no typical day at the hospital. She helped the technician assistants in their daily duties, as well as learned the responsibilities of the veterinary technicians. Multiple surgeries were observed, but her favorite was the amputation of a dog's toe. While she learned that veterinary medicine may not be for her, she found that she enjoyed the lab work they do and would like to explore that further.

With the supervision of **Amanda Bruner and Phyllis Montali at All Children's Outpatient Center in East Lake, Brandon Lafita's** experiences have left him more knowledgeable about his future career choices. Although **Brandon** was intrigued by the work that

goes into treating children with speech disorders and found the process of therapy for speech fascinating, he does not believe that it is the type of career in therapy that is right for him. Through observation of therapy sessions in speech-language pathology, as well as occupational and physical therapy, **Brandon** now knows that he definitely desires a career in which he is working directly with others in order to better their lives. He is thankful and extremely grateful to **Ms. Bruner and Ms. Montali** for giving him the opportunity to explore the career and helping him to find the correct path to his future.

During the summer session, under the wing of **Tammy Brockman of Mease Countryside's Sports Medicine Clinic, Avery Soltys-Gilbert** got up close and personal with muscle and bone injuries alike. Like being injured isn't stressful enough, getting better is a long process that takes an emotional toll on its victims as well. Day in and day out, Avery had the opportunity to really get to know the patients and establish relationships with them. Avery watched as

Tammy used several methods and exercises to help cure the pain the injury had caused. **Avery** even got the opportunity to help **Tammy** and the other physical therapists with their appointments by performing duties such as getting ice or heat packs and setting up treatment tables. Playing a role in the patient's healing processes that summer had confirmed Avery's decision to pursue a physical therapy degree.

For the fall semester, **Avery Soltys-Gilbert** shadowed the nurses of the **pediatric and maternity departments of Mease Countryside Hospital** throughout her fall semester with the Executive Internship Program. Throughout the semester, Avery felt herself really mature and understand that the professional world rarely has time for play, especially in a hospital setting. Growing up, childbirth and the topic of sex often brought blushing and giggling. However, now that she has seen the science behind it all, that's all it has become: science. Seeing IV insertions, C-sections, vaginal births, and other procedures at random have prepared Avery for anything and

everything in any situation. Since middle school, Avery was set on pursuing a physical therapy career. Since the beginning of the fall semester however, the idea of pursuing nursing has slowly made its way into her mind.

During his internship at **Oldsmar Fire Rescue Station 54, Jarred Smith** learned the ins and outs of running a fire station from his sponsor, **Chief Dean O’Nale. Jarred** worked alongside the whole staff of the fire department learning about the duties of the paramedics and **EMTs**, the administrative staff, the fire and safety coordinators, and the secretary. While there he also got to see the how the **EMS** staff reacted when they’re helping people in life or death situations and the amount of courage they all have. **Jarred’s** experience has shown him that a career in EMS is an excellent path to take, and he looks forward to exploring it further.

Pinellas Park High School

With the sponsorship of **Kathy Jacobs at Northside Hospital, Alem Avdic** was able to experience the opportunity of a life time. **Alem** has

seen cutting edge surgeries, **Emergency Room operations**, and learned the flow and organization of a major Hospital. **Alem** has learned that nearly all patients have an affiliation with **Radiology** when being admitted to the Hospital. When he experienced the **Radiology rotation Alem** learned about the various applications for MRI’s, CT’s, and several other machines. Alem says he has greatly enjoyed his time at **Northside Hospital** and says he is astounded by the opportunities given to him by **Kathy Jacobs** and all of the employees at **Northside Hospital**. Alem thanks all of Northside for the great internship experience and **Kathy Jacobs** for organizing the internship.

St. Petersburg High School

With the assistance of **Doctor Dowling of the Bayshore Animal Hospital and Avian Practice, Jadzia Martin** found out that she was definitely going to become a Veterinarian. She discovered that being a vet is a lot of work, and very rewarding. **Jadzia** shadowed under **Ashley Collins**, and everyone else

at the hospital. She learned how to give medication to the animals, give an exam to a cat, and many other things. She found the surgeries to be fascinating. **Jadzia's** time at the hospital proved to her that a she definitely wants to become a Veterinarian.

Under the direction of **Beth Rawlins of Beth Rawlins, Inc., Heather Matthews** learned the ins and outs of political consulting. Heather assisted **Beth and Dani Dahlberg** with various projects such as planning for the Clearwater Marine Aquarium referendum, which was successful. She also worked with Beth and Dani’s company, **Florida Business Watch**, which connects businesses with local government. Heather learned how politics and press work hand-in-hand, and worked on projects that paired the two. Attending meetings and being part of local government programs made for a satisfying internship full of learning and new experiences. Although Heather is not looking into a career in political consulting, her knowledge of how government processes work alongside the press will help her as she aspires

to study Communication and Journalism in college.

Seminole High School

While at **Largo Medical Center**, with the help of **Paige Brett, Alison Keenan** learned how the hospital runs and operates. Alison went through **Radiology, Emergency Room, and the Ambulatory Surgical Unit during her stay at Largo Medical Center.** Alison saw multiple procedures and helped assist the nurses in taking vitals. This whole process of interning has really helped Alison discover what she wants to do and where she wants to go with her life.

While being instructed by **Alexandra Rowden, Amanda Sobolewski, Marianne Dean, and Dr. Debra Figueroa** at **Advent Clinical Research Center, Donna Trask** was happily surprised to find that clinical research is an exceedingly interesting career. A researcher is able to watch patients transform as cutting edge medications give these people not only relief, but also hope for a better future. **Donna** was able to watch this process while assisting **Alexandra**

Rowden in creating IRB reports, organizing patient charts, and communicating with trial sponsors. She was especially interested in the laboratory work associated with the job. **Donna** is now able to consider clinical research as an option for her future career, although she is still considering other possibilities.

With the generous support of **Paige Brett** at the **Largo Medical Center, Eva Valdez's** desire to pursue the medical field was solidified. Through **Paige's** connections, **Eva** was able to observe many departments of the hospital including the emergency room, operating room, radiology department and finally the ambulatory surgical unit. She met many professionals during her time in each department, most influential being **Dr. Richard Fansler**, a general and vascular surgeon. **Dr. Fansler** invited **Eva** to become a part of his medical team and allowed her to watch and helped her understand each surgery he performed. **Eva** was able to watch over fifteen major surgeries and found her calling in orthopedic surgeries. She is extremely grateful to **Mrs. Brett** and

Dr. Fansler for giving her the opportunities to explore the medical career and influence her career decision positively. **Eva's** experience has convinced her that a future career in medicine is her goal.

Tarpon Springs High School

Under the supervision of **Thomas Mazzant of the Florida Hospital North Pinellas, Sofia Perez** ratified that being an **Obstetrician Gynecologist** is what she wants to be in the future. While in the hospital, Sofia went to different departments and met people like **Jose Montanez and Deborah Chrimes**; with them she spent most of her time on site. But although they help her the most, other nurses and doctors taught her important things too. After watching her first delivery and cesarean section, Sofia decided that she will pursue a career in the medical field.

With the guidance of **Lara Miller at Brooker Creek Preserve, Daniela Romero** learned that **Environmental sustainability and protection** is a very intricate process. It involves being able to

reach out to the community along with being knowledgeable of the local environment. **Daniela** observed the classes there, hiked the trails, and took part in helping the preserve by making small exhibits and flyers. Daniela learned about a variety of animals

and plants in the preserve that are found around Florida. She also helped the volunteers and staff with thing completing tasks. **Daniela** is considering environmental science as a possible career.

SPRING 2013

Boca Ciega High School

There were no students from Boca Ciega HS during the spring semester.

Clearwater High School

Under the guidance of **Brooke Boccacino at the Clearwater Regional Chamber of Commerce, Sierra McCormick** participated in many meetings, such as AchieveHERs and many orientations, and was able to help each person and part of the chamber in different ways. Sierra also assisted **Rachel Farinas** with the design of the event Artistic Tastings 'Save The Date' invitation. Although Sierra has not chosen to pursue a career in this field, she is very thankful that she was given the opportunity to be exposed to the professional world and to understand what the chamber does for the community.

Countryside High School

Brandon Booser had the outstanding opportunity to intern with the talented

staff at Kelby Media Group. Brandon worked on web sites and learned about professional design and internet applications. Brandon credits Aaron Westgate and the web team for teaching him the skills that will serve him well into his future in web design.

Under the guidance of **Thomas Mazzant of Florida Hospital North Pinellas, Rachel Clairmont** found that working in the Women's Center is what she wanted to do for the rest of her life. While working alongside **Sue Sweet** and **Annie Grabowski**, Rachel was taught what it takes to be a labor and delivery nurse. Rachel got to witness many vaginal and caesarian births, even circumcisions! Rachel's experience has proved to her that working to become a labor and delivery nurse is her goal.

Dixie Hollins High School

There were no students from Dixie Hollins HS during the spring semester.

Dunedin High School

There were no students from Dunedin HS during the spring semester.

East Lake High School

Under the sponsorship of **Thomas Mazzant, Educational Specialist at Florida Hospital North Pinellas, Alex Carbonelli** was a part of a rotation that exposed interns to the many departments of the hospital. Over the course of one semester, Alex was able to observe the radiology department, the operating room, the critical care unit, and laboratory. His most hands-on experience was in the laboratory, where he was able to stain blood grams that were to be observed under a microscope for bacteria. Also, Alex was fortunate to observe **Dr. Claare**, a radiologist at the hospital. Here, he worked side by side with her to diagnose patients by observing their x-rays, MRIs, and CTs. This was his favorite department. In only one semester at the Florida Hospital North Pinellas, Alex was

provided with valuable insight into the field of medicine that he will be able to utilize in pursuing his preferred career.

Pedro Carvalho interned at the **Office of the State Attorney** under the guidance of **Jacob R. Downing, Assistant State Attorney** and with the assistance in being placed by **Della M. Connolly, Assistant County Court Director**. Pedro enjoyed learning about the justice system, and he is now very interested in pursuing a higher educational program in international relations.

Under the direction of **Pam Marth, Pharmacist, at Walgreens Pharmacy, Katie Nunes** became immersed in the field of pharmacy. From filling prescriptions to researching drugs, she gained hands on experience alongside pharmacists and pharmacy technicians. She appreciates being given the opportunity to test her interest in pharmacy before going into college. The internship has provided her with knowledge that she will carry with her into college and hopefully her future career in pharmacy. She has become very confident about her

decision to pursue this as a lifelong career and will use her experience to serve as inspiration along the way.

At **Florida Hospital North Pinellas, Fabienne Schmid** had the opportunity to work under the supervision of the **Educational Director, Thomas Mazzant**. Fabienne spent most of her time in the Main Operation Room observing various surgeries performed by **Lourdes T. Santiago in Colon and Rectal Surgery, Peter DiNapoli in General Surgery and Ioannis Pappou in Orthopaedic Surgery**. Fabienne expanded her knowledge of medical jargon and familiarity with the operation process. Fabienne also spent time in other departments such as **Infection Control with Tory Flood** and helped with medical research on a future mission trip the hospital will be taking. Fabienne's most memorable experience was witnessing a gastrointestinal surgery; as well as forming close relationships with the fellow medical staff. Fabienne's experiences at Florida North Pinellas have further influenced her decision to pursue a major in the Pre-Med track in

college, specifically in surgery.

Under the guidance and direction of certified athletic trainer **Scott Anderson** and fitness center coordinator **Karrie Grassia, Aylwyn Young** had an experience like no other while interning as part of the E.I.P program. Over the duration of the program, Aylwyn was able to observe many of the physical therapists and athletic trainers as they were hard at work helping their patients and clients. Alternating days between the **PTAK Pavilion and Wellness Center** allowed Aylwyn the best opportunity to view two fields in the world of sports medicine. Aylwyn was able to get a hands-on approach by helping the trainers take blood pressures in the Wellness Center, and assist the therapists in the PTAK pavilion. Aylwyn also increased his skills in communication by meeting and talking with countless amounts of patients and clients, which he took much enjoyment in. During his experiences Aylwyn watched patient evaluations, learned how to motivate clients, and was given advice by all of his mentors. In one semester at

Morton Plant Hospital, Clearwater, Aylwyn gained priceless knowledge and experience that would put him ahead of the curve when it came down to working in the sports medicine field later on in life.

Under the supervision of **Julie Bernard of Morton Plant Mease Countryside Hospital, Danielle Zeron** gained knowledge in not only the **Labor and Maternity Ward but the Neonatal Intensive Care Unit**. Being a nurse takes an ample amount of skills. Danielle was able to followed many different nurses and experienced what it was like to be a registered nurse. Danielle observed countless caesarean sections and a number of vaginal deliveries. Danielle's most exciting experience while at the hospital was when she was able to assist nurses during the birth of a baby boy. Danielle's time at the hospital was very rewarding and beneficial when deciding to make her major in college nursing.

Gibbs High School

Under the leadership of **Kontonia Fowler, 3rd grade teacher at Perkins Elementary School**,

Chanel Smith determined that being an elementary school teacher is a lot of hard work but is a rewarding job. Being a teacher requires lots of patience, communication, and organization. Chanel worked alongside **Kontonia Fowler** to develop lesson plans in math and science, help students with various assignments, and accomplish daily classroom situations, like student disagreements and more. As result, Chanel has gained a great deal of hands on experience, bonds with the children and the teacher, and lesson plans she could maybe use in the future. After spending over 200 hours at **Perkins Elementary**, Chanel's experience has helped her decipher what she wants to do as a future career and a career in elementary education would be a career she would enjoy in the future.

Lakewood High School

Under the direction of **Dr. Koco Eaton at Eaton Orthopedics, Kimberly Koagel** learned the importance of an orthopedic surgeon. Through observation Kimberly was able to witness the typical day of

an orthopedic in a clinical setting. She learned how patients were examined and the steps that went into a diagnosis. Kimberly was also able to observe surgeries performed by **Dr. Eaton**, including total knee replacements, ACL reconstructions, subacromial decompressions, and UCL reconstructions. The part that was most fascinating was the environment of the operating room and the office. Dr. Eaton and his staff made it fun and welcoming to the patients so they can relax and focus on getting better. Kimberly's experience made her realize that she wants to pursue a career in medicine and surgery.

Largo High School

While Interning at **Largo Medical Center, Gladys Elias**, observed everything from major surgery to emergency care, all under the supervision of **Paige Brett and Ranishley Larsen**. Gladys has decided to go into Pre-Med when she goes to University of South Florida in the fall of 2014, due to her experiences within the halls of Largo Medical Center. She observed several different types of surgery in ASU,

assisted with supplies during emergency situations in the E.R, and learned to read x-rays in Radiology. Gladys is really passionate about the things she experienced and hopes to continue experiencing the thrill of helping others in the coming years.

Northeast High School

Under the honorable supervision of **Mr. John Parks at The City of St. Petersburg, Tyler Markiewicz** discovered that he is truly interested in the fields of **Computer and Mechanical Engineering**. After the two semesters of being an intern with the City of St. Petersburg, Tyler felt that he was a part of the team. He felt that whatever accomplished, he would be able to say that he worked with professionals, and they accepted his contributions. When visiting all of the different departments in the office, Tyler almost felt like he was learning a bit too much; after working with the others in the office, Tyler felt that he was getting the help that he so much desired and needed. The people at the internship provided Tyler with a strong foundation for his interest in

Mechanical Engineering throughout college.

Under the leadership of **Geran Barton and David Fries, Kyle Purvis** greatly improved his horizons about what he knew and what he thought he knew. Kyle was with Geran and David for the entirety of the course and has never missed a beat. Kyle worked with new ways to improve 3D printing technology and ways to network those new technologies. Working closely with Geran and David, Kyle has learned new ways to research, plan, design, and adapt to all varieties of difficult situations. Kyle programmed and designed a network for the newly improved printers. Kyle has enjoyed his time with David and Geran and hope that he will be able to pursue a similar line of work.

Under the outstanding guidance of **Dennis Black and Mackemia Harvey at Brighthouse Communications Engineering and Construction Department, Nick Rattanachane** realized that he has the interest and commitment in his desired field as a civil engineer. After only a few quick

months at **Brighthouse**, Nick was able to work with the different engineers and began comprehending maps, reading invoices, and working the CARL System. With the knowledge Nick gained from the engineers he now has a basic understanding of different concepts he will face in the near future. Nick is very grateful for what the Brighthouse engineers provided him. Finally, the internship provided Nick with a great deal of experience in the civil engineering field and he learned the hard work and dedication needed to be successful on becoming a civil engineer.

The experience at **Shore Acres Elementary School** was challenging but worthwhile for **Shelby Thompson**. Shelby worked under the leadership of **Sioux Digman, kindergarten teacher**, and Shelby could not have asked for a better sponsor, as she learned so much about education and children from Ms. Digman. Shelby enjoyed tutoring students and doing lesson plans. Thanks to Dr. Black and Ms. Digman Shelby learned that if you put in the effort you can achieve anything.

Under the honorable guidance of **Kathy Jacobs at Northside Hospital and Tampa Bay Heart Institute, Rachael Witko** discovered a true passion for her intended career field of general surgery. After a few short months at the hospital, Rachael was able to observe medical staff in **Emergency Medicine, the Cardiac Catheterization Lab, Radiology, the Pharmacy, and the Operating Room.** Each department brought Rachael an entirely different view on its environment, and allowed her to create relationships that she hopes to keep throughout her medical journey. Rachael is so thankful to all of the staff at Northside Hospital who took part in expanding her knowledge and experience as well as her growth as a person. The internship provided Rachael with a strong foundation for her Pre-Medical route in college which she would never receive in a senior high school classroom.

Osceola Fundamental High School

Under the guiding hand of **Craig Sidorowicz of Osceola Middle School, Lorenzo Bright** learned that the most rewarding

aspect of teaching was student interaction. Lorenzo helped teach lessons, assisted in classroom labs, and also aided students in small group work. The experience was very rewarding and has cemented Lorenzo's interest in education. He plans to teach at the collegiate level at the Florida State University.

Under **Pinellas County Schools Office of Strategic Communications, Multimedia Coordinators Sharee Gilbert and Wallace Patanow, Micaela Ensey** found that there is more to working in journalism. She acquired knowledge of shooting and on-camera techniques along with learning multiple pieces of software that are utilized in the editing process. **Micaela** sought advice in editing and shooting from the **General Manager Sean Clark** and others in the **Pinellas County Schools Office of Strategic Communications** such as **Dale Bottum** and **Elizabeth Johnson.** **Micaela** found that working in journalism and communications provided her with a valuable skill set to possess. Through this experience, Micaela has

made the decision to pursue a career in Film and Television Production or Sports Broadcast; moreover, she has gained significant experience for that career path.

Guided by **Donna Bolich, Human Resource Manager of The Clearwater Beach Marriott Suites on Sand Key,** intern **Bryan Fister** established a clarified knowledge of what it took to be a part of something greatly systemized. He came to realization that being a part of a hospitality organization is not a simple task. There must be a passion, a dedication, to work long hours and to finish the job. **Bryan** did know at the end of his internship that he had what it takes to be in this business. He worked with the computer to balance the hotels budget, make reservations using the Marriott's Automated Reservation System for Hotel Accommodations. He looks forward to the future ahead and is grateful for all of the help that he has gathered along the way!

While interning with **Elise Pickette at Florida Fish & Wildlife Conservation Commission, Zach Galvao** found out that

doing marine research isn't as fun and exciting as you would think. He found out that there is a lot of time and effort that goes into everything he has to do. He learned all kinds of different fish and their scientific names, the names were not easy to learn what so ever. After all of this experience he found out that this might not exactly be what he would want to do as a career, but it is a really good possibility he might go into marine biology.

Palm Harbor University High School

With an opportunity granted by **Tyson Smith and Wes Eubanks, Stephanie Farid** learned about the production of a show and what it takes to run it behind the scenes at Ruth Eckerd Hall. It has allowed her to experience many interesting things, and taught her that more goes into a show than "lights, camera, and action", there's a ton of paperwork too! She recognized that there are many more departments than she imagined, and that they all work together. This rare experience has led her to the realization that she enjoys the front of the stage better, and to pursue a career in

motivational speaking, where she can travel to different halls like this, and speak to the public.

By working under **Dr. Joel Murphy, Tobi Leotta, and all the other veterinary technicians at the Animal and Bird Medical Center, Addie Gorst** learned a lot about veterinary medicine. She thoroughly enjoyed her time working as a technician assistant, and she gained many more skills. She got to take in boarders, hold during appointments, clean the hospital, and learned about radiology. Addie loves her job, has found a passion for birds, and plans to continue her study of biology.

Under the sponsorship of **Heather Maturo at Lake St. George Elementary, Brandon Lafita** learned just what it takes to be a school guidance counselor. Through observation and experience working with the students, Brandon witnessed the unpredictable daily schedule when it comes to a career in school counseling. He sat in on guidance lessons, followed along on calls to students who needed individual assistance, and even observed and mentored his

own individual student. Heather and the rest of the staff at Lake St. George provided a warm and welcoming environment for Brandon, and he always had a variety of opportunities awaiting him each and every day. Brandon's experiences have made him realize that a career in psychology and counseling, whether it's in a school setting or elsewhere, is a very likely possibility in his future.

While interning at **Lockheed Martin, Jarred Smith** learned a lot about the different processes that take place during a day in an engineering facility. He worked with his sponsor **Patricia Salchert** as well as **Nathan Brown** and **Daniel Tamez** in order to find out what it is like to be an engineer. **Jarred** spent his time there editing and changing processes in Solumina, talking to people on the production floor to see what needed to be fixed, as well as working in the metal shop to modify existing components. **Jarred's** time at **Lockheed Martin** has really made an impact on how he views the engineering career field and he is eager explore it further.

Under the watchful eye of **Ms. Sherilyn Guzell, the certified Athletic Trainer at Palm Harbor University High School, Avery Soltys-Gilbert** has gotten the opportunity to get up close and personal with each and every sports team at the high school. Between making ice packs, wrapping wrists, knees, and ankles, giving ice massages, and stretching athletes who need it, Avery is never just sitting on the side lines. This field requires patience which luckily Avery has a lot of. The days are long and hot but well worth it in Avery's eyes. The feeling she gets when she knows she is helping people is indescribable to her and that is the reason why she has selected Athletic Training as her major when she attends Florida State University in the spring of 2015.

Pinellas Park High School

With the spectacular guidance and sponsorship of **Kathy Jacobs, Administrative Director of Medical Education, Alem Avdic** was able to intern at **Northside Hospital and Tampa Bay Heart Institute**. Alem Avdic was able to decide on what departments to

see, for example his favorite department the Operating Room, which Kathy Jacobs was so kindhearted to let him stay for most of his internship. During Alem's internship he was able to greatly improve his knowledge and experience of the operating room procedure. He was also able to experience complete knee replacements, carniotomies, shoulder replacements, and many more surgeries that solidified which kind of surgeon he would like to be. Alem Avdic is very thankful to the staff, medical students, and most of all Kathy Jacobs for the great journey and memories made possible only by the guidance and education of these people at Northside Hospital.

Under the direction of **Maria Orozco and Sylvia Acevedo of the Gulf Coast Jewish Family and Community Services, Leondre Horne** learned about the many skills needed to work with people like refugees. Through observations and hands on work Leondre was able to see what it was like in a refugee resettlement organization. He got to help inventory the warehouse, sit down with refugee families and

help with their cultural orientations, and see all of the paperwork needed to be done for a non-profit organization. The part that was most fascinating was importance of personality and patience needed for this job. Maria and Sylvia made the experience worth it and very fun and interactive. Leondre's experience made him realize that in his future he wants to work in a career with a setting just like it.

Under the guidance of **Donna Rankin at Largo Medical Center, Pierre Johnson** was exposed to many different real-life instances in a hospital environment. Some of his daily routines included sit-ins on many procedures and transportation and assistance of the staff. Mainly in radiology, Pierre grasped the knowledge of every machine they use and how they use them! His favorite thing to do was sit in on surgical procedures by **Dr. Fansler**. Pierre also spent time in the **Emergency Department and the Intensive Care Unit** during his time at **Largo Medical Center**. The experience and knowledge gained here have intrigued Pierre to continue to focus his future career in medicine.

St. Petersburg High School

In the Executive Internship Program, **Jadzia Martin interned at Bayshore Animal Hospital and Avian Practice**. There she learned about the different aspects of the veterinary clinic. She shadowed under **Doctor Dowling, Vet Technician Ashley, Vet Technician Carol**, and all the **other wonderful ladies** there. Jadzia learned many things at Bayshore. She learned how to properly hold a dog, cat, and bird. She was also able to learn how to care for a kitten that is barely a few weeks old. Jadzia learned from **Technician Glenda**, how to make the surgical packs. Also, she was able to assist with keeping a cat sedated, and moving the cat. **Vet Technician Ashley**, taught Jadzia how to trim nails, bathe both cats and dogs, and many other things. Ashley also showed her how to clean and maintain the fish tank in reception. Jadzia was also allowed to decorate the tank after it was cleaned. **Vet Technician Carol**, taught her how to pill a dog and cat, use the IV machines, and what happens after the hospital closes. Finally, Jadzia helped in exams and observed Doctor Dowling

performing an exam. Interning at **Bayshore Animal Hospital and Avian Practice**, was an amazing experience for Jadzia. She became even more determined to become a Veterinarian with all that she saw and learned there.

Seminole High School

While interning at **Largo Medical Center** under the supervision of **Paige Brett, Alison Keenan** learned more about how the hospital operates and furthered her knowledge. Alison rotated through the different departments of the hospital learning about how each connect and work as a whole. Previously interning at this establishment the semester before, really helped her accomplish her goals.

Under the generous sponsorship of **Kathy Jacobs** at **Northside Hospital**, **Eva Valdez's** future career goals were solidified through her many experiences. **Eva** was able to observe many departments of the hospital including the radiology department, operating room, respiratory department and the emergency room. She was able to witness many

educational experiences in every department, learning that every department has a unique job but they all work together to benefit the patient. Witnessing several educational seminars, talking with medical students, residents, and doctors also being able to watch several major surgeries in the operating room, **Eva** has decided to continue in the medical field to pursue a career as an Orthopedic Surgeon. She is tremendously grateful for the staff at **Northside Hospital** for their generous support and eagerness to teach, especially to **Kathy Jacobs** for her constant help and guidance throughout her entire internship at **Northside Hospital**.

Tarpon Springs High School

Under the guidance of **Jason Adams** at **Bright House Fields**, **Taylor Ramdas** discovered there was to a sporting event than just the game itself. There is a lot of behind the scene action that leads to the production of a scheduled game and events. Taylor met with **Amanda Koch**, who helped Taylor confirm planning events for a sports team/franchise is the

direction she wanted to go in. Taylor sold tickets in the ticket office, she assisted with game promotions, and she was a part of game day

procedures. She found the planning and small aspects of the field exhilarating. Taylor's experience has convinced her that a career

in sports management is her goal.