Title I Annual Parent Meeting
Celebrate with Title I
Opportunity to Build School and Home Relationships

Engagement Tip!

Get to know your families by inserting a get to know you icebreaker activity.

Snip and paste a QR code for convenience.

*Check out Mentimeter.com*
Title I is the largest federal assistance program for our nation’s schools.

The goal of Title I is to address the academic needs of students and to assist them in meeting their state’s academic standards.

The program serves 75 schools in Pinellas County including eligible students in 34 non-public schools.
Title I Funding

1. Federal Government
2. Florida Department of Education
3. Pinellas County Schools
4. Tarpon Springs ES

Increased Student Achievement
Supplemental

Definition: provided in addition to what is already present or available to complete or enhance it.
Title I Programs Provide Supplemental Support

Additional supplemental personnel
- MTSS Coach
- Intervention Teacher
- Title I Hourly Teachers
- Title I Para Support Teacher

Additional training opportunities for school staff
- Collaborative Planning
- Restorative Practices
- Tech Training using 1-to-1 devices
- Professional Learning Communities
- Data Chats

Extended Learning Opportunities (before and/or after school programs)
- Supplemental teaching materials, equipment, and technology
- Parent and Family Engagement Resources and Training Workshops
Title I Schoolwide Planning

First

Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

All Title I schools must document that parents are involved in the schoolwide planning process.
Tarpon Springs ES is provided $341,936 to pay for supplemental resources and programs for increased student achievement.

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A+ School’s Title I Parent & Family Engagement 20-21 Budget

Total Allocation - $7,073.50

Supplemental Hours for Parent Community Liaison - $4,822.15
Consultants for Parent Workshops - $0
Teachers Stipends to Provide Parent Training - $2,106.72
Family Engagement Resources - $144.00
Parent’s Right to Know

As a parent of a student attending a Pinellas County School Public School, you have the right to...

▷ Be provided information on your child’s level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
▷ Request and receive information on the qualifications of your child’s teacher and supplemental personnel working with your child.
▷ Be notified of non-highly qualified or out-of-field teachers at the school.
▷ Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.
Working Together for Student Success

As a Title I parent you have the right to be involved in the development of the following plans and documents for our school which can be found on our website (insert website) to view as well as in the Parent Station located in the front office.

- School Improvement Plan (SIP)
- Title I Schoolwide Plan
- Parent and Family Engagement Plan (PFEP)
- School-Parent-Student Compact
The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child’s Compact.

Our goal is to receive 100% participation!
School Compact

2021-2022 TITLE I FAMILY & SCHOOL COMPACT
TARPON SPRINGS ELEMENTARY
555 E. Pine Street, Tarpon Springs, FL 34689

As a Parent or Guardian, I, ____________________________ , pledge to:

☐ Assure that my child regularly attends school daily, on time, and for the full day
☐ Show respect and support for my child, teachers and staff, and the school
☐ Encourage my child to read at home thirty (30) minutes daily
☐ Check my child’s school planner daily to review all assignments due and to check for communication from the teacher
☐ Attend conferences as requested and family events when possible
☐ Review and/or help my child with homework nightly, see that it is completed, and returned to school
☐ Know what my child is watching on television and doing on the computer.
☐ Have discussed these expectations with my child

Parent/Guardian’s Signature ____________________________ Date: __________________

As a Student of TSES, I, ____________________________, pledge to:

☐ Follow TSES guidelines [Take Responsibility, Show Respect, Engage in Learning, Show Self-Control]
☐ Do my best in class, on my assignments, and with my behavior
☐ Get my planner signed daily
☐ Show respect for myself, my school and all people
☐ Complete all work assigned and return it to school on time
☐ Be a friend and respectful to my classmates and all people
☐ Believe in myself and believe and even if I don’t know something yet, that I can and will learn
☐ Help maintain a safe environment

Student’s Signature ____________________________ Date: __________________

As a Teacher at TSES, I, ____________________________, pledge to:

☐ Demonstrate my belief that all children have the capacity to learn
☐ Provide a safe and caring environment in which children can learn
☐ Enforce school and classroom rules fairly and consistently
☐ Communicate with parents/guardians about their child’s progress
☐ Seek ways to involve my students and their families in school events
☐ Demonstrate professional behavior and a positive attitude
☐ Set high standards for myself, all students, and other staff members

Teacher’s Signature ____________________________ Date: __________________
Parent and Family Engagement Plan (PFEP)

The PFEP Sections include information about the following:

• Parent trainings to increase student achievement
• Staff trainings for engaging parents
• Communication methods between home and school
• Flexible meeting times
• Accessibility for parents
• Coordinating with other Federal Programs
We want YOU!

Parent Advisory Council (PAC)
Parent Advisory Council (PAC)

- The District has a Parent and Family Engagement Plan. The summary of this plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at [www.pcsb.org/titleone](http://www.pcsb.org/titleone)
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district’s Title I Family Education Coordinator.
- PAC meets twice a year, if you are interested in representing our school please notify, Carmen Lake.
Accountability

School Report Cards

- School Grade and Overview
- Population and Enrollment
- Assessments – Academic Achievement, Growth, and Population
- Assessments – English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at https://edudata.fldoe.org/ or Front Office
Visit to find district and school grades, EduData Portal
Florida Standards

Florida’s academic content standards establish high expectations for all students.

Florida Standards identify what your child needs to know and be able to do in all content areas. You may read more information by visiting fldoe.org/academic/standards/.

Also, your child’s teacher will be able to explain the standards for your child’s grade level.
Florida Standards Assessment (FSA)

▷ Fall Assessment-
   FLKRS (Florida Kindergarten Readiness Assessment)

▷ Spring Assessments-
   ELA Gr 3-10
   Math Gr 3-8
   Science Grs 5 and 8
Florida End of Course (EOC) Assessments (Algebra 1, Biology, Civics, U.S. History, Geometry)

Add EOC information

To learn more about state assessments visit the Florida Department of Education’s website, fldoe.org/accountability/assessments.
Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, http://www.fldoe.org/standardsreview/
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Working Together for Student Success

Please join us...

Insert upcoming Parent and Family Events, SAC meetings, Parent Academy Webinars....
We encourage you to... Review the Compact throughout the year as it relates to your child(ren)’s goals
Communicate with the teachers and other staff regularly Participate in giving your input for our SIP, PFEP, and Compact
Additional Resources

**Title I Parent & Family Coordinator – Amy Brown**
brownamyl@pcsb.org

**Learning at Home Family Resources** -
https://www.pcsb.org/Page/32836

**Volunteer in a Pinellas County School** -
https://www.pcsb.org/Page/459

**Parent Advocacy – Keosha Simmons**
simmonskeo@pcsb.org

**Parent Academy POWER HOURS Webinars** -
https://www.pcsb.org/Page/26534

**Partnerships** - https://www.pcsb.org/Page/418
We appreciate your time!

Please feel free to ask any questions and provide feedback on our Title I Program.
Contact Us

555 Pine Street
Tarpon Springs, FL 34689
727/943.5500

www.pcsb.org/tarpon-es
Education is for improving the lives of others and for leaving your community and world better than you found it.

*Marian Wright Edelman*
Please take the time to participate in our survey.

Fill out the pink sheet at your table.

*Your feedback is greatly appreciated!*