External Review Exit Report

Pinellas County School District February 1 -4, 2015



Accreditation

An international protocol for institutions committed to systemic, systematic and sustainable improvement

- Builds capacity of the system and its schools to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the system



External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- -Impact of teaching and learning
- -Capacity of leadership
- Use of resources



Stakeholders

Stakeholders Interviewed	Number
Board Members	7
Superintendent	1
Administrators	116
Instructional Staff	101
Support Staff	61
Students	109
Parents/Community/Business Leaders	73
Total	468





Teaching and Learning Impact

The External Review Team examined:

- Student performance results
- Instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data



Improvement Priority

Refine and systematically monitor the district plan to train all instructional staff and administrators on the implementation of highyield, student centered instructional strategies that align across the district to reflect the rigorous Florida Standards to ensure timely and specific feedback that increases student achievement.



Improvement Priority

Complete a thorough analysis of the effectiveness of system leader supervision and implement practices and protocols for supervision, evaluation, and professional development that permeate through all schools in the district, which are related to instructional practices to improve student achievement.



Improvement Priority

Develop a systematic structure to ensure that each student has an adult advocate to support the student's educational experience, and include a training component for staff and a process to monitor and evaluate the results of the implementation, making adjustments as indicated.





Leadership Capacity

The External Review Team examined:

- Institutional purpose and direction
- Governance and leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results







Powerful Practice

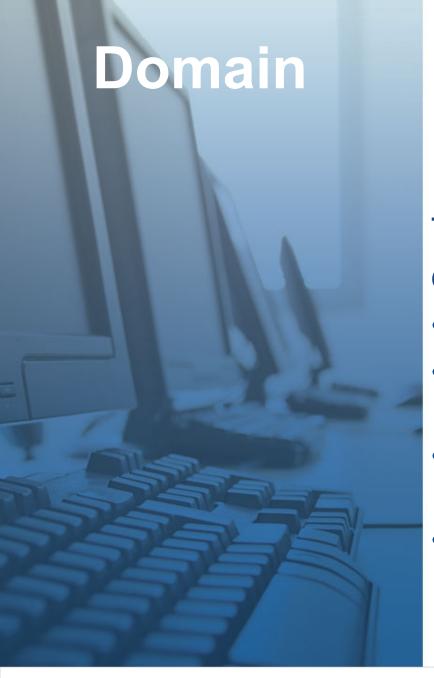
Leadership at all levels of the system engages the community with collaborative efforts through active community partnerships and the Pinellas Education Foundation's initiatives consistent with Pinellas County's vision of 100% Student Success.



Powerful Practice

Leadership has established a strategic plan developed in conjunction with the budgeting process that serves as a guide in actualizing the district's purpose and direction.





Resource Utilization

The External Review Team examined:

- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness



Powerful Practice

The Pinellas County School System demonstrates a comprehensive practice in long range planning for both instructional and capital programs.



Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that the

Pinellas County School District

earn the distinction of accreditation by AdvancED.





- Improvement Priorities must be addressed within two years
- Beginning a journey of improvement
- Deliberate and strategic actions to ensure that every child, every day is being prepared and achieving success for their future



Final Thoughts

The External Review Team:

- Appreciates your hospitality, support and professionalism.
- Respects and acknowledges the efforts to improve the quality of your institution.
- Congratulates your system and community on completing the requirements for AdvancED School System Accreditation.

