

## SAC Meeting Minutes- ELMS Performing Arts Building

Date – 12/13/2018

1. **Call to Order:** The meeting was called to order at 5:31 PM. Present were: Charles Medina, Amira Ray, Deborah Clark, Dave Reid, Brenda Fessler, Theresa Harriel, Mark Ondash, Janie Griffith, Shannon Kennedy

Guests: Katie Connolly, Sarah Dobes, Karin David

### 2. Approval of Minutes

: Motion to approve the October minutes as written by Mark Ondash, second by Theresa Harriel.

### 3. Presentations:

**ELA Presentation:** Mrs. Dobes shared information about the ELA/Reading Department Reading update for Mrs. Brownell/Knudson:

- Finished: *Last Book in the Universe* (ADV 6)
- Working On: *Harry Potter & the Sorcerer's Stone* (INT 6)
- Finished book clubs and genre studies
- Reviewing test terms/FSA vocabulary/question stems
- Standards Focus:
  - **LAFS.6-8.RL.1.3:** Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
  - **LAFS.6-8.RI.2.5:** Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.

6<sup>th</sup> Grade Language Arts update for Mrs. Clark:

- Grammar/Sentence Structure
- Proper Essay Technique
- Analyzed two nonfiction texts/wrote explanatory essay
- Answering Text Dependent Questions with a focus on key details and support
- Wrapping up argument essays
- Analytical paragraphs
- Beginning a research project
  - After break: novel study *Maniac Magee*

7<sup>th</sup> Grade Language Arts update for Mrs. Heeren:

- Novel Study: *The Neptune Project* (SSR book)
- Cross-Curricular (Science) – informative essay on the impacts of human advancement on earth
- Cross-Curricular (Civics)—in the works
- Analytical paragraphs
- Argumentative Essay: rescue services, space exploration
  - After Break Novel: *Fahrenheit 451*

8<sup>th</sup> Grade Language Arts update for Mrs. Dobes:

- Proper quoting, paraphrasing, MLA citations
- Elaboration and “voice” in writing
- Explanatory & Argument essays
- Concepts of writing
- Breaking down complex texts
  - English 1 Honors: *The Tragedy of Romeo & Juliet; The Odyssey*
  - Language Arts: *Chasing Lincoln's Killer*

FSA Info:

- Writing: 120 minutes (expository or argument)
- Reading:
  - Two sessions
  - Read text and respond

- Multiple Choice, Hot Text, Multi-Select, Short Answer
- Grade 6: all paper-based
- Grades 7 & 8: all computer-based

**FSA Resource:**

- <http://www.fsassessments.org> Click on “Students & Families”; contains Training Tests, resources, and test item specs/rubrics

**Tips to Engage Your Child:**

- Look for weekly updates to spark a conversation
- Let them see you read/family reading time
- Have them pick out magazine subscriptions (snail mail or digital)
- Share texts with them (cell phone contracts, documents, etc.)

**Write Data:** was shared, available upon request

**Science Presentation:** Mrs. Connolly shared information about the Science Department

- The science team is dedicated to science education. We provide standards-based instructions with hands on experiences, technology, and high expectations.
- Morning, lunch, and afterschool science enrichment is available for all students.

**Dream Team:**

Kathryn Connolly- 8th grade science

- Comprehensive science 3 advanced
- Physical Science Honors

**Lisa Stavropolous-** 7<sup>th</sup> grade Comprehensive science 2

- Advanced
- Accelerated Honors

**Michael Meilak-** 6<sup>th</sup> grade Comprehensive Science 1

- Accelerated Honors

**Data:** shared, available upon request.

**Talking Points:**

- The students in the 6<sup>th</sup> grade classes are not yet used to the rigor of learning 6<sup>th</sup> and 8<sup>th</sup> grade standards. The level of the work is more complex. This is a learning year and will look rough at first. But learning gains are being made.
- We do not offer the lowest level of science at ELMS
- All students will take the accelerated path.
  - 6<sup>th</sup> grade they will get 6<sup>th</sup> and half of the 8<sup>th</sup> grade standards
  - 7<sup>th</sup> grade they will get 7<sup>th</sup> and the other half of the 8<sup>th</sup> grade standards

**The Plan:**

- Exposure! These students CAN do it. They are being challenged.
- 8th grade year they will be sorted either into Comprehensive Science 3 or Physical Science (High School level class)

**New Book:**

- Everything is online at Discover education
- <https://cleversso.discoveryeducation.com/>

**Study Skills:**

- Study skills need to improve.
- Kids have everything right at their fingertips yet, they don't know how to study.
- Encourage study groups-
  - avoid friends
- Meeting place- limit distractions.
  - Home may be too comfortable.
  - Utilize the library
- YouTube
- Interactive notebooks (they actually need to interact)
- Teachers!

### **What's to Come:**

- Midterms Start tomorrow!
- Cycle 3 test March (8th grade only)
- SSA test (8<sup>th</sup> grade only)
  - May 1<sup>st</sup>
- Science Final May (6<sup>th</sup> and 7<sup>th</sup> only)
- Our goal is to have fun, learn science and once again have the best scores in the district.

**A+ Money Presentation:** Mrs. David presented information regarding staff vote of A+ money earned for being designated an A school again. Staff voted to keep the same dispersal process as last year used as bonuses. (Assured by administration that the school has all technology/supplies needed.)

Motion by Mr. Ondash to vote for the School Recognition Plan as written to provided bonuses to all staff. All in favor, none opposed.

2<sup>nd</sup> motion by Mr. Ondash to vote for Recognition funds that are left over (upon dispersal, due to rounding) to remain at the school to be used at the discretion of administration. All in favor, none opposed.

### **4. Principal Update**

none

### **5. New Business**

none

### **6. Old Business**

none

### **6. Open Discussion:**

none

### **7. Adjourn**

The meeting was adjourned at PM, and the next SAC meeting is scheduled for January 10, 2019. Mrs. Huzar will present a review of School Wide Data.