Message from the Office

In an effort to ensure the safety or all students, please do not drop students off prior to 8:15 am.

Teachers are preparing for your child’s instructional day.

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Brag Tags

We are so excited to announce, new this year, students have the opportunity to earn Brag Tags for all of their academic successes!! Each child has been provided with a necklace that is displayed in their classroom during the week. When students earn Brag Tags for assessments such as i-Ready, Map, Bi-Weeklies, as well as attendance, honor roll, principal’s list, Battle of the Books, and many other opportunities, they add them to their necklace. Every Friday all students get to wear their Brag Tag necklaces around campus...to BRAG about their success! The students are very eager to earn these tags! Please ask your child about their Brag Tag necklace!
Dear First Grade Parents,

We need your help! Math is all around us, even when we are not at school. Your students have been learning about word problems, time, and money. We try to tie math to real world situations, so here are some ways you can help:

Money
- Identifying coins and their values
  - Have students sort their change.
  - Have them name the coins and their value.
  - You can even have them try to count it.

Time
- What does each hand mean and what hour are we in?
  - Have students identify the hour and minute hand on a clock.
  - Ask students throughout the day, “What hour are we in?”

Word Problems
- Solve real world problems
  - Have your student help solve word problems in real life!
    - Grocery Store - There are 3 lemons in the bag. If we put 5 more lemons in the bag, how many lemons will be in the bag?
    - At a red light - There are 4 cars at the red light. If 2 more cars pull up, how many will be at the red light now?

Fall into a Good Book

Good readers ask themselves questions before, during, and after reading to better understand the author and the meaning of the text. Sometimes these questions are answered directly in the text, and meaning is clarified. Clarifying questions can be about characters, setting, events, problem: who, what, when and where questions. Other times, answers to readers’ questions are not found directly in the text or don’t have a simple answer. They ask how and why. The reader needs to use prior knowledge to draw conclusions and go beyond the words of the text to find the answer. These questions make the reader wonder, and wondering means the reader is trying to make sense of the text. Encourage your child to ask questions and discuss stories together.

Question Stems:
- What do you think....?
- Why is this happening?
- Why did this character.....?
- How would you feel if....?
- I wonder......
- What is the author saying?
- How might....?
- How do you know....?

Art Corner

“Happy Fall!”

Here’s what’s happening in the Art Studio.

We have been hard at work this quarter learning techniques and procedures and a lot of vocabulary! Sometimes the projects took multiple steps and will be sent home soon because they are on display on the art room or Media Center windows.

Look for information for the upcoming Holiday Music and Art Festival in December.

Everyone’s ceramic art that they have been creating will be on display!

5th grade - shoes
4th grade - “ugly” jugs
3rd grade - “noodle” tiles
2nd grade - dragons
1st grade - owls
Kindergarten - “thumb” owls / bowls / junk drawer snowmen

Always encourage your student to try - we have lots of “new” skills to learn and practice!

Personalized Learning Pathway

The Personalized Learning Pathway is a new online platform for grades 3 – 12 that helps students navigate their path to academic and career success.

The PLP helps students see their performance on assessments and access targeted lessons to improve.

Students can access the Personalized Learning Pathway through the Clever login on the home page of the PCS website or the Pinellas County Schools Clever page.
Third Grade News

Third grade is starting our multiplication and division unit in math. Parents, please take some time to review multiplication and division word problems with your child at home. We encourage our students to draw pictures and use different strategies when solving. Attached you will find some of the strategies that we have been working on with your child in class.

Guidance

The 8 L’s of Parenting:

A parent is one of the most influential people in a child’s life especially during the elementary years as the child is mentally and physically developing rapidly. Here are some simple ways to keep a lasting relationship going with your child.

1. **LOVE** your child. For your child to be successful, he or she must feel valued. Your gentle touches, smiles and hugs communicate love.
2. **LOOK** for the good in your child and make specific comments on what he or she does well. You must believe in your child’s worth before he or she can believe it.
3. **LISTEN**, without judgment, to your child express his or her thoughts and feelings. If you do not listen, your child may attempt to gain your attention by misbehaving.
4. **LAUGH** with your child, not at him or her. Laugh and play together.
5. **LABOR** diligently and with pride so that your child will want to work hard, and do his or her best.
6. **LEARN** new information. Take the time to read and thus instill a love of learning.
7. **LEAVE** the television and other media off.
8. **LIVE** life to its fullest. Take pleasure in little things.

Take Home Computers

If you have a child in grades K-5, they may be eligible to check out a laptop computer to use at home for the entire school year! Look for paperwork coming home the week of November 5th.

Parents, please contact Mrs. Carpenter, Library Media Technology Specialist at 727-521-5350 x 2030 or carpenterka@pcsb.org

Driver’s License or Photo ID required.