Gibbs High School
2021-2022
Title 1 Compact
Shared Responsibilities for Highest Student Academic Achievement
Parent-Scholar-School Compact

Parent/Guardian Agreement:
I want my scholar to reach his/her full academic potential; therefore, I will do the following to support my scholar’s learning.

- Have on-going communications with my scholar’s school, including parent-teacher conferences
- Support the school staff and respect cultural differences of others
- Participate in school events
- See that my scholar attends school daily and is punctual
- Talk to my scholar weekly about homework and academic progress.

Parent/Guardian Signature ___________________________________ Date _________________
Print Parent/Guardian Name __________________________________________

Scholar Agreement:
It is important that I do the best that I can; therefore, I will do the following:

- Come to school each day on time with my homework completed and with supplies that I need
- Show respect for my school, myself, other scholar, and have consideration for cultural differences
- Believe that I can learn, and I will learn
- Work to the best of my ability
- Follow the rules of conduct at my school.

Scholar Signature ___________________________________ Grade Date _________________
Print Student Name __________________________________________

School Agreement:
The entire school staff will share the responsibility for improved student achievement; therefore, we will do the following:

- Hold parent/teacher conferences
- Send reports to parents on their scholar’s progress
- Provide opportunities for parents to volunteer and participate in their scholar’s school activities
- Provide an environment conducive to learning
- Respect the student, their parents and the diverse culture of the school.

Administrator/Staff/Teacher Signature ___________________________________ Date _________________

Note: This compact (pledge) is a voluntary agreement designed to promote a partnership between the parent/guardian, student and school. It meets the requirement of the Title 1 Federal Guidelines.

* We value your input and feedback, please contact Mrs. Johnson at 727-893-5452 ext. 2014

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