



# DUNEDIN HIGHLAND MIDDLE

**Annual Title I Meeting**

**September 19, 2024**

**5:30 PM**

**Open House-1<sup>st</sup> period**

**Principal Brandon Glenn**





Title 1 is the **largest** federal assistance program for or nation's schools.

The program serves **99** schools in Pinellas County including eligible students in 39 non-public schools.

The Title 1 goal is that **every** student achieves **high** levels of academic proficiency.



# Title 1 Funding Process

1. Federal Government

2. Florida Department of Education



4. Dunedin Highland Middle

3. Pinellas County Schools





# SUPPLEMENTAL RESOURCES

Resources provided in addition to what is already present or available to **COMPLETE** or **ENHANCE** something



First

- Seek input from school, family, and community members to determine how Title 1 funds are used based on a needs assessment.

Second

- Please attend online or in-person meetings/trainings and complete surveys to provide input on Title 1 funding.

Last

- All Title 1 schools must document that parents are involved in the schoolwide planning process.

# TITLE 1 SCHOOLWIDE PLANNING AND INPUT





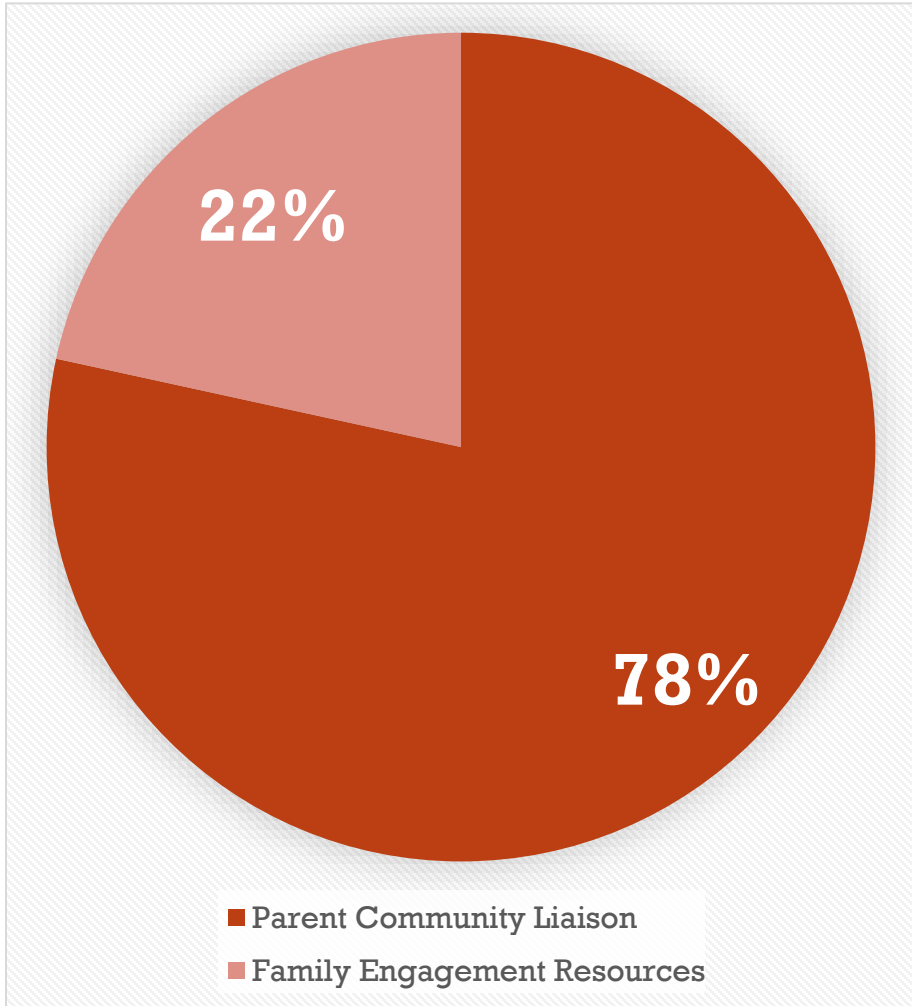
# TITLE 1 SCHOOLWIDE BUDGET

Dunedin Highland Middle is provided **\$127,400** to pay for supplemental resources and programs for increased student achievement.

- ✓ Personnel
- ✓ Professional Development



# A+ SCHOOL'S TITLE 1 PARENT & FAMILY ENGAGEMENT 2024-2025 BUDGET



- **Total Allocation: \$5,300**
- Parent Community Liaison \$4,156.34
- Family Engagement Resources \$1,143.66





Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.



Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.



Be notified of non-highly qualified or out-of-field teachers at the school.



Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.

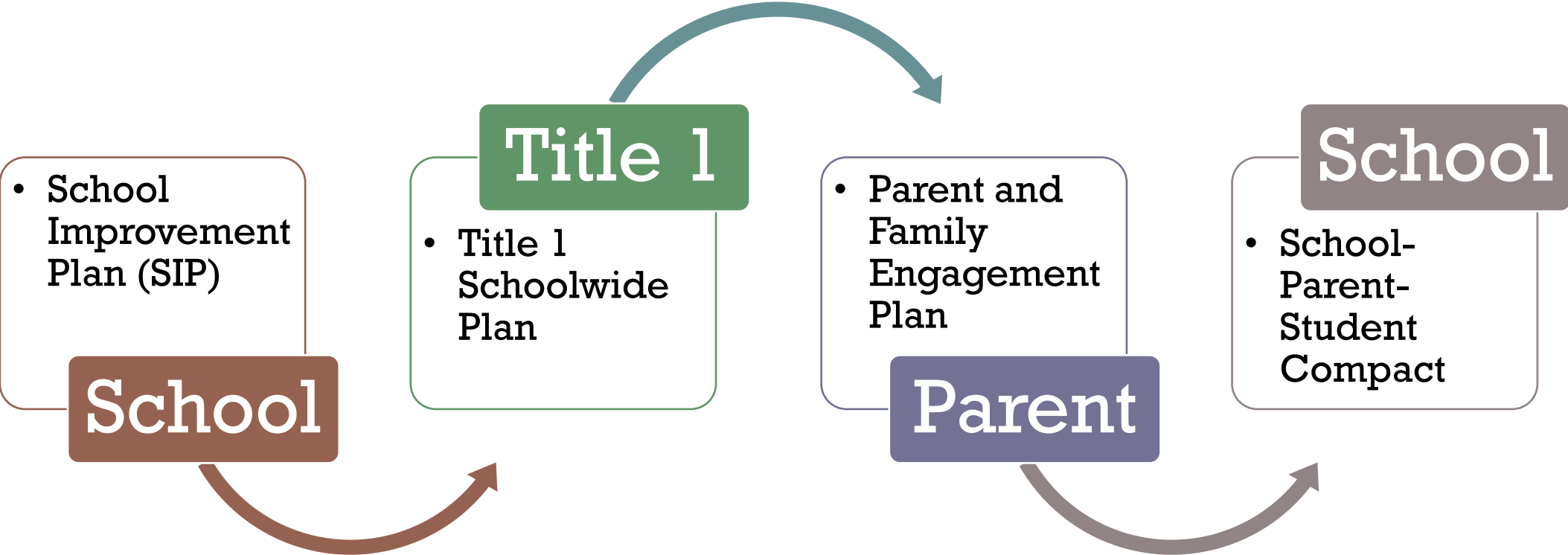
# **PARENT'S RIGHT TO KNOW**





# WORKING TOGETHER FOR STUDENT SUCCESS

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**Dunedin Highland Middle School's School-Parent-Student Compact  
Pledge for the 2024-2025 School Year**

As **staff** at Dunedin Highland Middle School, we pledge to:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement.
- Hold parent-teacher conferences as requested by parents, during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress using progress reports, report cards, and frequent updating of Focus so parents have real-time knowledge of student's progress.
- Using phone calls, emails, and updates to the school's website, provide parents regular updates about upcoming school events including testing, activities, report cards, and school-wide events parents can attend.

Administrator Signature: \_\_\_\_\_

Date: \_\_\_\_\_

8/1/2024

As a **parent/guardian** at Dunedin Highland Middle School, I pledge to:

- Monitor my child's attendance and work with the school to ensure my child is attending school when not ill.
- Monitor my child's grades using Focus to ensure they are completing all work and encouraging them to attend tutoring sessions offered by the school if they seem to be struggling.
- Contact the school with any concerns about my child related to behavior, health, or academics.
- Ensure my contact information in Focus is always correct so the school can reach out to me as needed about my child and school events.
- Discuss my expectations for behavior with my child and reinforce the school's rules when needed.
- Ensure that my child is dressed appropriately, following the mandated dress code.

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

As a **student** at Dunedin Highland Middle School, I pledge to:

- Come to school every day I am not sick so I can learn as much as possible.
- *Respect* myself, my classmates, administrators, school staff, and school equipment/property.
- *Excel* at my learning by working hard in all my classes, completing all assignments, and asking questions when I don't understand things.
- Take *pride* in myself and my school by always being prepared for learning with the supplies I need, turning in my best work, and maintaining a positive attitude about myself, my peers, and my school.
- Keep the school bully-free by reporting any concerns to school administration either in person or through the Say Something program.
- Politely follow adult directions the first time.
- Follow the mandated dress code.

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_



Note: This compact (pledge) is a voluntary agreement designed to promote a partnership between the parent/guardian, student, and school. It meets the requirement of the Title 1 Federal Guidelines

# PARENT-SCHOOL-STUDENT COMPACT

- The **purpose** of the compact is to foster student achievement.
- By signing the Parent-School-Student Compact, Dunedin Highland Middle, teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

# GOAL: 100%



# PARENT & FAMILY ENGAGEMENT PLAN (PFEP)

## The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs
- To access the full LEA PFEP, please visit [www.pcsb.org/titleone](http://www.pcsb.org/titleone)

## This year DHMS will be hosting:

- Curriculum Nights
- Course Request Nights
- FAST Data Nights
- Learning Labs



# Parent Advisory Council (PAC) 2024-25



- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at [www.pcsb.org/titleone](http://www.pcsb.org/titleone)
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in person with the district's Title I staff.
- Each school is committed to having at least one member representative in PAC.
- PAC meets twice a year
- If you are interested in representing our school please notify, **Rachel Autrey at [autreyr@pcsb.org](mailto:autreyr@pcsb.org)**



# FLORIDA'S B.E.S.T.

BENCHMARKS FOR EXCELLENT STUDENT THINKING

# STANDARDS



Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, [www.fldoe.org](http://www.fldoe.org).

## FAST

- Progress Monitoring Tool
- 3 times a year
- Math & Reading

## EOC

- Algebra
- Geometry
- Civics
- 8<sup>th</sup> Grade Science



# Accountability

## **SCHOOL REPORT CARDS**

- School Grade and Overview
- Population and Enrollment
- Assessments – Academic Achievement, Growth, and Population
- Assessments – English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at  
<https://edudata.fldoe.org>





## ADDITIONAL RESOURCES

- **Learning at Home Family Resources -**  
<https://www.pcsb.org/Page/32836>
- **Volunteer in a Pinellas County School -**  
<https://www.pcsb.org/Page/459>
- **Parent Academy POWER HOURS Webinars**  
- <https://www.pcsb.org/Page/26534>
- **Partnerships -**  
<https://www.pcsb.org/Page/418>



# Annual Title 1 Meeting Family Survey (2024)



**PLEASE TAKE A  
MOMENT TO  
PROVIDE US WITH  
YOUR FEEDBACK!**

